NEP Series

NEP Series – Day 1

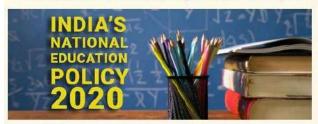


SITARAM DEORA INSTITUTE OF MANAGEMENT STUDIES

(Affiliated to SNDT Women's University, Mumbai) 11, Krishna Kunj, Vachha Gandhi Road, Gamdevi, Grant Road, Mumbai-400007 Tel: 022-23808130 E-Mail: bmruia@yahoo.com Website: www.bmrgirlscollege.com

National Webinar Series on National Education Policy 2020: **Prospects and Challenges in Higher Education**

Day 1: 24th December, 2020, at 11.30 a.m. Organized by Department of Hindi & Department of Commerce in association with Internal Quality Assurance Cell (IQAC)



This webinar series aims to bring out a synthesis among experts across different disciplines in Social Sciences and Humanities to develop an understanding of National Education Policy 2020. It would provide a platform for dialogue and understanding of the possible impact of National Education Policy 2020, in the short-term and in the long term, on the Higher Education Institutions (HEI's) in India. Considering the interdisciplinary nature of the topic, this series shall be useful to faculty members across all Social Sciences, Humanities and Management Sciences.

Google Meet Link: https://meet.google.com/una-gnhp-phf

Inauguration

Chief Guest: Prof. Shashikala Wanjari Vice Chancellor, S.N.D.T. Women's University, Mumbai



Guest of Honor: Prof. T.V. Kattimani Vice Chancellor, entral Tribal Univ ersity of Andhra Prad Member, NEP 2020, Draft Committee नई शिक्षा नीति 2020:

Resource Person: Dr. Ketaki Sheth.

Principal, Bhikhabhai Jivabhai Vanijya tahavidyalaya, Gujarat National Education Policy 2020: With Reference to Higher Education



Adv. Sushil Vyas President Marwadi Sammelan

Shrikant Dalmia Convenor, B. M. Ruia Girls' College Trustee, Marwadi Sammelan

Vijay Singhal Convenor Sitaram Deora Institute of Management Studies

Suresh Deora Hon, Secretary Marwadi Sammelan

Dr. Santosh Kaul Kak Principal

Marwadi Sammelan's 24.12.20 B. M. Ruia Girls' College

Sitaram Deora Institute of Management Studies

Gamdevi, Mumbai-400 007 **National Webinar Series on National Education Policy 2020:**

Prospects and Challenges in Higher Education Day 1: 24th December,2020

Department of Hindi & Department of Commerce in association with Internal Quality Assurance Cell (IQAC) of Smt. B. M. Ruia Girls'College and Sitaram Deora Institute of Management Studies managed by Marwadi Sammelan organized National Webinar Series on National Education Policy 2020:

Prospects and Challenges in Higher Education on 24.12.20 at 11.30 am onwards. This webinar series aim to bring out a synthesis among experts across different disciplines to develop a clear understanding of National Education Policy 2020 and its possible short run as well as long run impact on the Higher Education Institutions in India. The Chief Guest of The above webinar was Prof. Shashikala Wanjari, Vice Chancellor, S.N.D.T. Women's University, Mumbai. The Guest of Honour of the above webinar was Prof. T.V. Kattimani, Vice Chancellor, Central Tribal University Andhra Pradesh and Member of NEP 2020 Draft Committee. The Resource Person of the above webinar was Dr. Ketaki Sheth, Principal, Bhikabhai Jivabhai Vanijya Mahavidyalaya, Gujrat.

The Webinar commenced with the welcome address delivered by Ms. Swati Vaidya, Head of the Department Economics, RUSHA coordinator and NSS Programme Officer. During her welcome address she mentioned the importance of New Education Policy for the strong and skilled Indian workforce in future. This was followed by College Prayer by Ms. Shruti Ranade, Associate Professor of Psychology and Counsellor of College Counselling Cell "Mantrana" and SNDT Women's University song .The Webinar was compered by Ms. Shruti Ranade. She talked about the college and mentioned that this college was the first college to teach in Hindi medium in Mumbai. She also mentioned 'change is the only permanent thing' while introducing 'National Education Policy' 2020 as the topic of the webinar. The keynote address was delivered by Principal Dr. Santosh Kaul Kak. In her keynote address she welcomed this Revolutionary Education Policy and also put the points of concerns for National Education Policy 2020. She mentioned how this new education policy has emphasized more on class room participation, projects etc. rather than 3 hours examination. She also spoke on the emphasis given on technology, regional languages, scientific temperament, research along with introduction of 4 years of graduation with multiple entry.

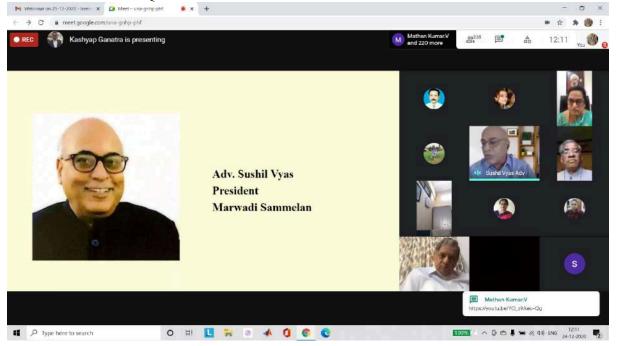
Keynote address was followed by the address of Advocate Shree Sushil Vyas, President Marwadi Sammelan. In his address to the audience he expressed humbly his pride to be the President of Marwadi Sammelan and able to organize such webinar which is very relevant for today. Shree Shrikant Dalmia, Convenor of B.M. Ruia Girls' College and Trustee of Marwadi Sammelan, Shree Suresh Deora,

Secretary of Marwadi Sammelan, Shree Vijay Singhal, Convenor of Sitaram Deora Institute of Management Studies graced the occasion with their presence.

The Inaugural address was delivered by Chief Guest Prof. Shashikala Wanjari. The Chief Guest started her Inaugural Address by inclusive welcome and then congratulate the organizing college for taking the initiative to organize series of National webinar on NEP2020. She mentioned how Swami Vivekananda defined education as 'The manifestation of the perfection already in man'. She talked about Economic Prosperity and Social Development through Education. She also talked about Social Cohesion can be achieved through education. She also discussed Inclusive Development, Sustainable Development Goals and Knowledge based Economy through proper education. She also spoke about the challenges of NEP,2020. According to her the first challenge for the NEP 2020 is associated with education through regional languages. Searching experts for translation into regional languages can be one of the biggest challenges of NEP 2020 according to her.

Guest of honor Dr. T.V Kattimani who is one of the architect of the NEP 2020 delivered his speech on 'New Education Policy: Hindi and Marginal Languages-Prospects and Challenges. He mentioned that NEP speaks about strength of mother tongue, tribal languages and life skills. He also mentioned that there is no relationship between skill and certificate. He nicely described India as multi lingual country and talked on rich lingual diversities in India. He spoke on how language connects people and language is just like flowing water. He emphasized on traditional knowledge based economy.

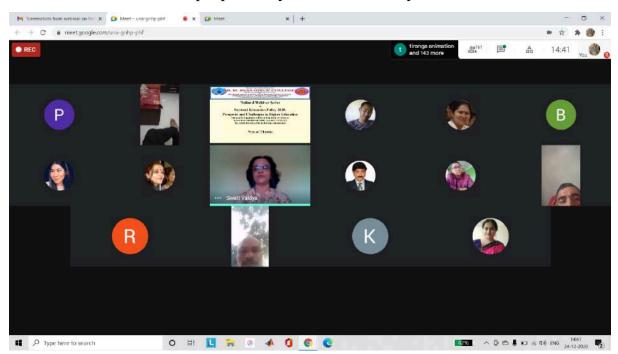
Both the Chief Guest and Guest of Honor were introduced with their rich curriculum vitae by Dr. Nooruzia Qazi, Head of the Department, Commerce and Coordinator of IQAC.



The second session commenced after the Inaugural session .Resource Person Dr. Ketaki Sheth, enlightened the audience on the following topic 'National Education Policy 2020 with reference to Higher Education. She talked about Lifelong Education & Research . She also made the comparison between the NEP 2020 and existing Education Policy introduced in 1986 modified in 1992. She explained 5+3+3+4+4+1 pattern of NEP 2020. She appreciated the full freedom of students to select subject in NEP 2020. She discussed discontinuation of M. Phil Programme and new accreditation for Institutions. She also spoke on how the NEP2020 emphasized on knowledge centric catalyst for social and economic development rather than information centric catalyst. She was introduced by Dr. Nooruzia Qazi in the beginning of the session.

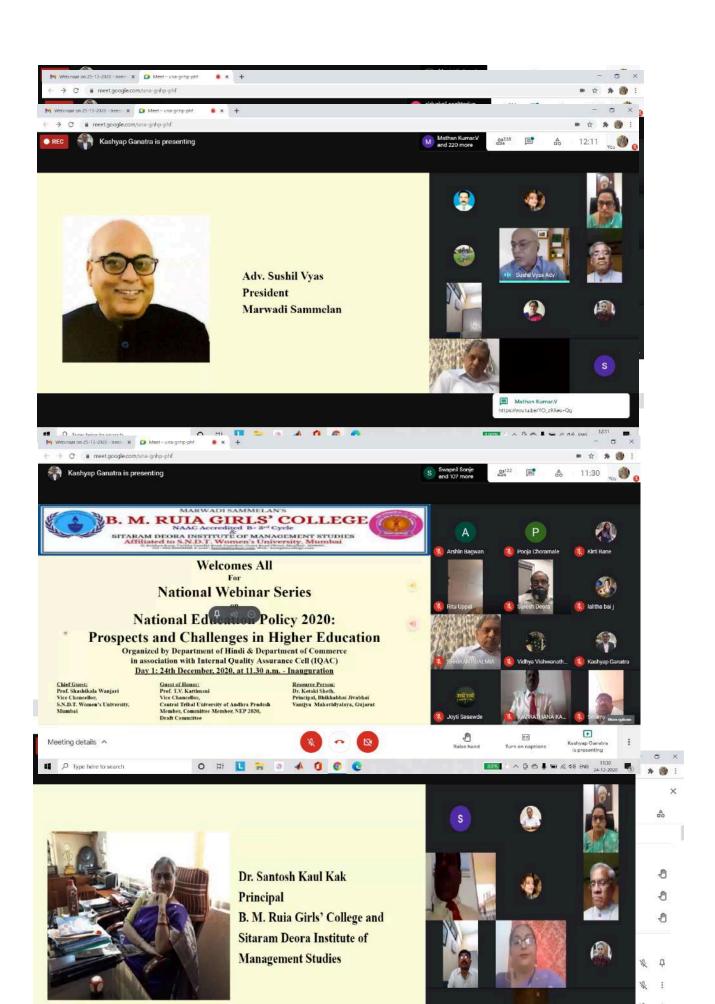
Question and Answer session was conducted by Ms. Swati Vaidya which was based on varied questions of participants to the Guest of Honor and Resource Person.

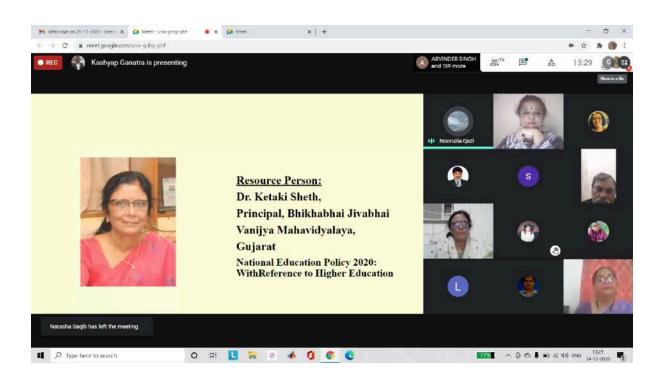
Formal vote of Thanks was proposed by Ms. Swati Vaidya.

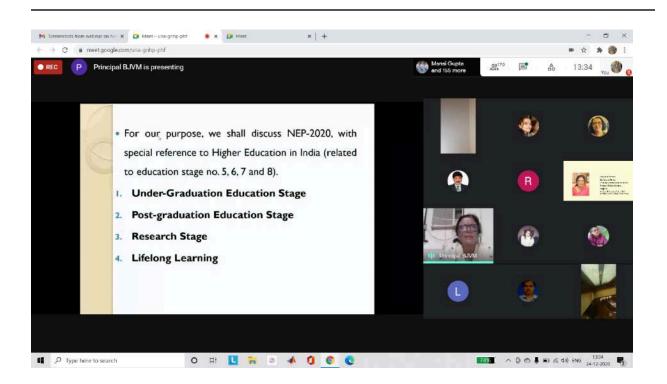


This webinar was a great success with almost 350 participants. As this webinar was live streaming on You Tube more than 400 people attended the same.

The webinar was successfully ended with the playing of 'National Anthem' which was followed by providing the feedback form and participation certificates for participants.







NEP Series – Day 2



SITARAM DEORA INSTITUTE OF MANAGEMENT STUDIES

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Webinar Series Day 2

Vocational Education: National Education Policy 2020



Google Meet Link to Join the Webinar on January 02, 2021 Time: 11:30 am (IST)

Google Meet Link: https://meet.google.com/una-gnhp-phf

Department of Economics in association with Internal Quality Assurance Cell (IQAC) organizes

National Webinar Series on National Education Policy 2020: Prospects and Challenges in Higher Education

January 02, 2021 at 11.30 a.m.



Resource Person:
Dr. Anjali Masarguppi
Former IQAC Coordinator &
Associate Professor, Department of
Economics, Wilson College, Mumbai



Resource Person: Mr. Ashutosh Shirke CEO and Chief Mentor at Knowledge Square Career Mentors, Soft Skills Trainer

The webinar series aims to bring out a synthesis among experts across different disciplines in Social Sciences and Humanities to develop an understanding of National Education Policy 2020. This series would provide a platform for dialogue and understanding of the possible impact of National Education Policy 2020, in the short-term and in the long term, on the Higher Education Institutions (HEI's) in India. Considering the interdisciplinary nature of the topic, this series shall be useful to faculty members across all Social Sciences, Humanities and Management Sciences.

Link for registration form Day 2 https://forms.gle/z3xijMV5AEVs2ia59

WhatsApp Group 1: https://chat.whatsapp.com/K4Es0qoD1bSA7FEL0s3MEd WhatsApp Group 2: https://chat.whatsapp.com/EliJGxxSNXM9QoElUEuJ4H WhatsApp Group 3: https://chat.whatsapp.com/FlhBigloSHRMgMCMOwuV Telegram Group : https://t.me/joinchat/RjzofBsX9x6tbo6cSyNLeg Adv. Sushil Vyas
President
Marwadi Sammelan

Shrikant Dalmia Convenor, B. M. Ruia Girls' College Trustee, Marwadi Sammelan

> Vijay Singhal Convenor Sitaram Deora Institute of Management Studies

Suresh Deora Hon. Secretary Marwadi Sammelan

Dr. Santosh Kaul Kak

Marwadi Sammelan's 02.01.21 B. M. Ruia Girls' College &

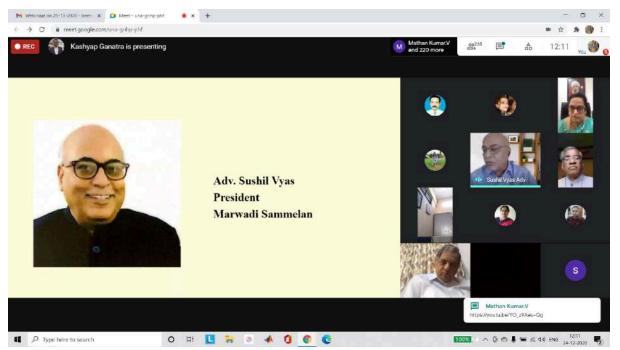
Sitaram Deora Institute of Management Studies

Gamdevi, Mumbai-400 007
National Webinar Series on
National Education Policy 2020:
Prospects and Challenges in Higher Education
Day 2: 2nd January 2021

Theme: "Vocational Education and National Education Policy 2020"

Department of Economics in association with Internal Quality Assurance Cell (IQAC) of Smt. B. M. Ruia Girls'College and Sitaram Deora Institute of Management Studies managed by Marwadi Sammelan organized National Webinar Series Day 2 based on the theme "Vocational Education and National Education Policy 2020" on 2nd January 2021 at 11.30 am onwards. This webinar series aim to bring out a synthesis among experts across different disciplines to develop a clear understanding of National Education Policy 2020 and its possible short run as well as long run impact on the Higher Education Institutions in India.

The Webinar Series of Day2 was commenced with the welcome address delivered by Ms. Swati Vaidya, Head of the Department Economics, RUSHA Coordinator and NSS Programme Officer. During her welcome address she mentioned the importance of Vocational Education. This was followed by College Prayer by Ms. Shruti Ranade, Associate Professor of Psychology and Counsellor of College Counselling Cell "Mantrana" and SNDT Women's University song .The Webinar was compered by Ms. Swati Vaidya. In the beginning she welcomed the resource persons, dignitaries and the dignitaries of Marwadi Sammelan ;Advocate Shree Sushil Vyas, President Marwadi Sammelan, Shree Shrikant Dalmia, Convenor of B.M. Ruia Girls' College and Trustee of Marwadi Sammelan, Shree Suresh Deora, Secretary of Marwadi Sammelan, Shree Vijay Singhal, Convenor of Sitaram Deora Institute of Management Studies.



The first Resource person was Dr .Anjali Masarguppi, Former IQAC Coordinator & Associate Professor, Department of Economics, Wilson College, Mumbai. She was introduced by Dr. Beenu Singh, Assistant Professor, Department of Economics. Dr. Anjali Masarguppi gave an effective Power Point Presentation on the above mentioned theme of the Webinar Series Day 2. She spoke on how the vocational training has been integrated in mainstream education under the NEP 2020. She discussed the importance of vocational education as it is occupation specific and also talked about the link between knowledge and practical challenges in job market. She advocated the vocational education for marginalized students as this does not need four years of degree. She mentioned that higher education is not accessible for all in India. She shared her own experience of meeting some vibrant students from marginalized sector who might not be able to access the higher education. She also spoke on the gap between curriculum and industry requirements and a large number of Indian higher institutions do not bridge the gap. She also mentioned supplementing the education with hands on training is the need of the hour. Last but not the least she expressed her concerns on how vocational education in India is associated with social stigma.

Ms. Supraja Silgani, Student of SYBCOM gave a Power Point Presentation on Vocational, Opportunities in 2020 for Economics, Finance, Commerce & Management. She presented various emerging jobs in need of vocational training.

The second Resource Person was Mr. Ashutosh Shirke, CEO& Chief Mentor at Knowledge Square Career Mentors, Soft Skill Trainer. He was also introduced by Dr.Beenu Singh. Mr.Shirke mentioned the Kothari Commission ,The National

Education Policy 1986 and also mentioned the number of young Indians who received vocational education is less than 5% where as in South Korea 96% received the same. He explained the reasons for poor turn out of students in vocational education in India and also talked about the perceptions of Indians towards vocational education as inferior to mainstream education. He discussed the lack of vertical mobility from vocational education. He spoke on the objective of NEP 2020 is to overcome social hierarchy. He also talked on the integration of vocational education in mainstream education in phased manner under NEP 2020. He also expressed his serious concerns on the effective implementation of vocational education in India.

Question and Answer session was conducted by Ms. Swati Vaidya which was based on varied questions of participants for both the Resource Persons. Formal vote of Thanks was proposed by Mrs. Ajitha Gopinath, Lecturer Junior College.

This webinar was a great success with almost 250 participants. As this webinar was live streaming on You Tube more than 300 people attended the same.

The webinar was successfully ended with the playing of 'National Anthem' which was followed by providing the feedback form and participation certificates for participants.

NEP Series - Day 3



SITARAM DEORA INSTITUTE OF MANAGEMENT STUDIES

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National Webinar Series on National Education Policy 2020: Prospects and Challenges in Higher Education

Research Cell and Innovation and Incubation Centre in association with Internal Quality Assurance Cell (IQAC) organizes

Inclusivity and Innovation in Education January 28, 2021 at 11:30 a.m.

Webinar Series Day 3 **Inclusivity and Innovation in Education** January 28, 2021 at 11:30 a.m.

National Education Policy 2020

Intellectual Property Rights

Global Supply Chain

Machine Learning

Logistics Al

License Transformation Vibrancy

R&D Diversification WTO

Logo

Patents Copyrights Innovation and Incubation Ecosystems

Resource Person: Dr. Ajit Joshi Associate Professor, PTVA's institute of Management, Mumbai

"National Education Policy 2020: Paradigm Shift in the Approach to Education"





Entrepreneurship

Resource Person: Dr. Ashish Panat Director Innovation, Incubation and Linkages SNDT Women's University, Mumbai

"Comprehensively Innovative and Inclusive Education: A Paradigm Shift - National Education Policy 2020"

The webinar series aims to bring out a synthesis among experts across different disciplines in Social Sciences and Humanities to develop an understanding of National Education Policy 2020. This series would provide a platform for dialogue and understanding of the possible impact of National Education Policy 2020, in the short-term and in the long term, on the Higher Education Institutions (HEI's) in India. Considering the interdisciplinary nature of the topic, this series shall be useful to faculty members across Social Sciences, Humanities and Management Sciences.

Link for Registration Form Day 3 https://forms.gle/K9uJPc8AAqo4KCyi8

WhatsApp Group 1: https://chat.whatsapp.com/R4Es0q0D1b5A7FELOS3MEd WhatsApp Group 2: https://chat.whatsapp.com/EUIGkxSNXM9QoEUIEuI4H WhatsApp Group 3: https://chat.whatsapp.com/FIRBigloSIRIKM8gMCMOwuV Telegram Group : https://t.me/joinchat/RfzofBsX9x6tbo6cSyNleg

Adv. Sushil Vyas President Marwadi Sammelan

Shrikant Dalmia Convenor, B. M. Ruia Girls' College Trustee, Marwadi Sammelan

Hon. Secretary Marwadi Sammelan

Vijay Singhal Convenor Sitaram Deora Institute of

Dr. Santosh Kaul Kak Principal

Suresh Deora

NEP Series – Day 4



(Affiliated to SNDT Women's University, Mumbai)
11, Krishna Kunj, Vachha Gandhi Road, Gamdevi, Grant Road, Mumbai-400007
Tel: 022-23808130 E-Mail: bmrula@yahoo.com Website: www.bmrgirlscollege.com

National Webinar Series on National Education Policy 2020: Prospects and Challenges in Higher Education

Department of Sociology in association with Internal Quality Assurance Cell (IQAC) organizes

Day 4 Equitable and Holistic Education February 13, 2021 at 11:00 a.m.

Resource Person: Mr. Kuldeepsingh Rajput Faculty, Department of Sociology, S.P. College, Pune and Savitribai Phule Pune University

National Education Policy 2020 and Equitable Education



Equity is not

School

Resource Person: Dr. Mazhar Asif Professor.

Centre of Persian and Central Asian Studies. Jawaharlal Nehru University, New Delhi

Drop-out

Holistic Approach in National **Education Policy 2020**

The webinar series aims to bring out a synthesis among experts across different disciplines in Social Sciences and Humanities to develop an understanding of National Education Policy 2020. This series would provide a platform for dialogue and understanding of the possible impact of National Education Policy 2020, in the short-term and in the long term, on the Higher Education Institutions (HEI's) in India. Considering the interdisciplinary nature of the topic, this series shall be useful to faculty members across Social Sciences, Humanities and Management Sciences.

Link for Registration Form Day 4: https://forms.gle/HB7ZsZRYkuZHxZVW9

WhatsApp Group 1: https://chat.whatsapp.com/kleSoqoDibSA7FELOs3MEd
WhatsApp Group 2: https://chat.whatsapp.com/religidvsNXXM9QoEUEuJ4H
WhatsApp Group 3: https://chat.whatsapp.com/religidvsNXXM9QoEUEuJ4H
WhatsApp Group 4: https://chat.whatsapp.com/religidvsNXXM9QoEUEuJ4H
WhatsApp Group 4: https://chat.whatsapp.com/religidvsNZYMSYZOCSfTVEpSQ
Telegram Group : https://t.me/joinchat/RfzofBsX9x6tbo6cSyNLeg

Google Meet Link to join the Webinar: https://meet.google.com/ftx-qrje-stk

Adv. Sushil Vyas President Marwadi Sammelan

Webinar Series Day 4 Equitable and Holistic Education:

National Education Policy 2020

Day 4: February 13, 2021 at 11:00 a.m.

Equity and Holistic Education

National Education Policy 2020

Compassion

Peace

Responding to Diversity Remedial Teaching

More Needs: More Resources

Connected with Community and Nature

Challenges of Living, Healthy Relationship, Social Responsibility

Spiritual Values

Shrikant Dalmia Convenor, B. M. Ruia Girls' College Trustee, Marwadi Sammelan

> Vijay Singhal Convenor Sitaram Deora Institute of Management Studies

Suresh Deora Hon. Secretary Marwadi Sammelan

Dr. Santosh Kaul Kak



Department of Sociology in association with Internal Quality Assurance Cell (IQAC) of Marwadi Sammelan's B. M. Ruia Girls' College and Sitaram Deora Institute of Management Studies Affiliated to S.N.D.T. Women's University, Mumbai organised Day 4 of National Webinar Series on "National Education Policy 2020: Prospects and Challenges in Higher Education" on February 13, 2021 from 11.00 am onwards entitled "Equitable and Holistic Education."

This webinar series aims to bring out a synthesis among connoisseurs across diverse disciplines in Social Sciences and Humanities to develop a vibrant understanding of National Education Policy 2020 and its possible influence on the Higher Education Establishments in India.

The eminent resource persons of the Day 4 Webinar were Mr. Kuldeep Singh Rajput, Faculty of Department of Sociology, S. P. College Pune and Savitribai Phule Pune University and Dr. Mazhar Asif, Professor, Centre of Persian and Central Asian Studies, Jawaharlal Nehru University, New Delhi.

The webinar was inaugurated with the welcome address delivered by Dr. Usha Kiran Tiwari, Head of the Department of Sociology, and NSS Programme Officer. In her welcome address she quoted M. G. Gandhi stressing the importance of overall development of the students. This was followed by College Prayer pre-recorded in the harmonious voice of Ms. Shruti Ranade, Associate Professor of Psychology, the Counsellor of College Counselling Cell 'Mantrana' and an In-charge of Cultural Activities. The prayer was followed by SNDT Women's University song.

The Day 4 of National Webinar Series was compered by Dr. Usha Kiran Tiwari. She detailed that the NEP aims to bring creativity and innovativeness to learning to prepare children for life outside the classroom and focus on building important skills such as collaboration, creative thinking, problem-solving, and logical reasoning, which have been neglected till now.

Dr. Tiwari's welcome address was followed by the Principal, Dr. Santosh Kaul Kak's address. In her Bi-lingual (English and Hindi) address she touched upon all the aspects and importance of Holistic Education from ancient to the present times in which India has been constantly stepping towards being a 'Vishwaguru' (World Preacher) with a campaign 'Ek Bharat Shreshta Bharat'. She rigorously expounded her address underlining the inclusivity of transgenders, socio-economically backwards and gender inclusion fund mentioned in the policy document. According to her the challenges the policy is likely to face counting the core issues of inclusivity and equitability, the discrimination and taboo faced by transgenders. In her view the policy does not specify what changes in curriculum shall be made to meet those challenges. She expressed her worry over the competitive environment of the schools in India today.

The principal's address was followed by the First Session. The Resource Person of first session Mr. Kuldeep Singh Rajput, Faculty of Department of Sociology, S. P. College Pune and Savitribai Phule Pune University at the outset of his address elaborated one of the objectives of NEP 2020 which aims at achieving the inclusive and equitable education system so that all children have equal opportunity to learn and thrive, and so that participants and learning outcomes are equalized across all genders and social categories by 2030. He explained the case study of Pawara Tribes of Buldhana District of Maharashtra through a photograph where the students from the Pawara Tribe are seen to be 'Silently Excluded' in learning process. According to him the Cultural Capital gained by some privileged castes in India is a kind of challenge for NEP 2020. He explicated the zones of Exclusion in Education and the challenge of Accessibility for NEP and important provisions in NEP including special

mechanisms for Children with Special Needs, Scio-Economically Disadvantaged Groups to be declared as Special Education Zones, and gender inclusion in the classrooms.

The second session was commenced after the First session. The Resource Person of the Second Session Dr. Mazhar Asif, Professor, Centre of Persian and Central Asian Studies, Jawaharlal Nehru University, New Delhi deliberated upon the ancient knowledge system and the importance of story-telling. He explained the long tradition of holistic and multidisciplinary learning in India stating the names of Chanakya and Panini that they too were experts in more than one field. He guoted from Banbhatta's "Kadambari" which states that a good education is a knowledge of the 64 arts as well as vocational and professional fields. In his view Liberal Arts is the need of the 21st Century and therefore, there will not be any extra-curricular activities in NEP 2020 as they will be part of the curriculum itself. Integration of Humanities and Arts with Science, Technology, Engineering and Mathematics is a revolutionary step towards inclusivity according to him. He elucidated the aims of Higher Education to develop creative individuals who will have constitutional values. The three kinds of Higher Education Institutes he mentioned are: Teaching Incentive University, Research Incentive University and Autonomous Degree Granting Colleges. He also highlighted the Learning Environment and Support for Students, the Choice Based Credit System, Value Based Education in NEP. He specified that goal of NEP is to establish Model Public Universities for holistic and multidisciplinary education at par with ITTs, IIMs etc., called MERUs (Multidisciplinary Education and Research Universities) will be set up and will aim to attain the hinger education standards in quality education.

Both the Resource Persons were introduced by Dr. Hemlata Masiwal, Assistant Professor of Sociology specifying their expertise and notable contribution to academics.

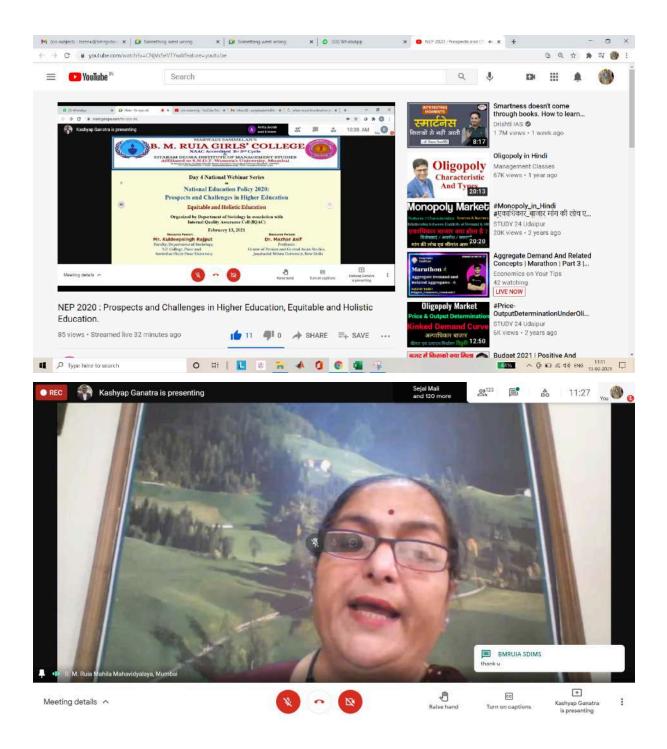
Question and Answer Session was conducted by Dr. Kashyap Ganatra which was based on wide-ranging questions of participants posted in the chat boxes of Google Meet and YouTube Live Streaming addressed to the Resource Persons.

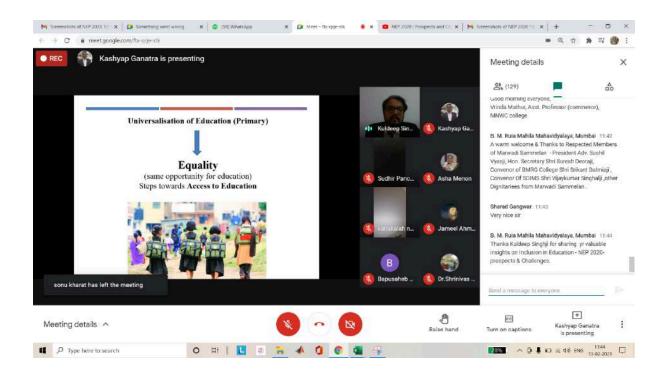
Live feedback on webinar was provided by two national participants including Dr. Kiran Bala, Head and Senior Assistant Professor of Department of Sociology, SSDPC P.G. College, Roorkee, Uttarakhand and Dr. Sona Dixit, Assistant Professor, Department of Education, Dayalbagh Education Institute, Deemed University, Agra, Uttar Pradesh.

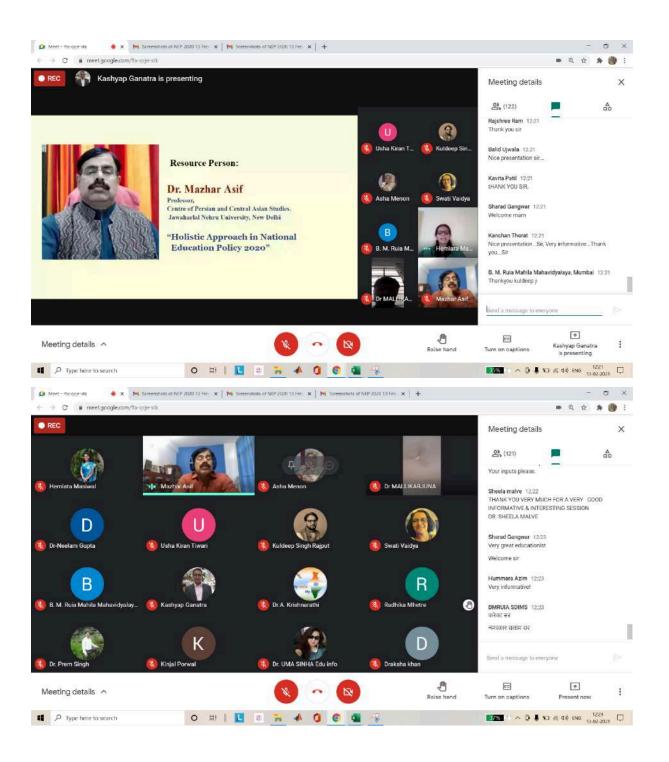
Formal Vote of Thanks was proposed by Ms. Shruti Ranade, Associate Professor of Psychology, the Counsellor of College Counselling Cell 'Mantrana' and an In-charge of Cultural Activities.

At the end of the webinar 'National Anthem' was played and everyone rose when the anthem was played. The Feedback Link was provided after National Anthem in the chat boxes of Google Meet and YouTube Live Streaming and the e-certificates of the participants were emailed to them.

250 National and International participants made this webinar a huge success.









NEP Series – Day 5



SITARAM DEORA INSTITUTE OF MANAGEMENT STUDIES

(Affiliated to SNDT Women's University, Mumbai) 11, Krishna Kunj, Vachha Gandhi Road, Gamdevi, Grant Road, Mumbai-400007 Tel: 022 - 23808130 E-Mail: bmruia@yahoo.com Website: www.bmrgirtscollege.com

National Webinar Series on National Education Policy 2020: Prospects and Challenges in Higher Education

Department of Economics in association with Internal Quality Assurance Cell (IQAC) organizes

> Day 5 Education in Rural India March 2, 2021 at 11:30 a.m.

Resource Person: Ms. Nisha Vernekar

Lead, Education, Vidhi Centre for Legal Policy Bangalore



Secondary Education in Rural India and National Education Policy 2020

The webinar series aims to bring out a synthesis among experts across different disciplines in Social Sciences and Humanities to develop an understanding of National Education Policy 2020. This series would provide a platform for dialogue and understanding of the possible impact of National Education Policy 2020, in the short-term and in the long term, on the Higher Education Institutions (HEI's) in India. Considering the interdisciplinary nature of the topic, this series shall be useful to faculty members across Social Sciences, Humanities and Management Sciences.

Link for Registration Form Day 5: https://forms.gle/PpQftLzrcUsQCgHs5
Thank you for your response, maximum limits for 3 whatsapp group is reached. WhatsApp Group 4: https://chat.whatsapp.com/PnRPTqpSzl7OcsfTVEpSQ
Telegram Group : https://t.me/joinchat/RfzofbsX9x6tbo6c8yNLeg

Google Meet Link to join the Webinar: https://meet.google.com/isy-rryk-ccx

Webinar Series Day 5 Day 5: March 2, 2021 at 11:30 a.m.

Education in Rural India

nfrastructur ⊤ →

PRIMARY - SECONDARY HIGHER EDUCATION

LITERACY, OPPORTUNITY, POVERTY, DROP-OUT, SOCIAL SECTOR, RURAL-URBAN, RELATIVE DEPRIVATION

National Education Policy 2020



Resource Person: Dr. Rekha Pappu

Associate Professor, Azim Premji School of Education Tata Institute of Social Sciences, Hyderabad

Higher Education in Rural India and National Education Policy 2020

Adv. Sushil Vyas
President
Marwadi Sammelan

Shrikant Dalmia Convenor, B. M. Ruia Girls' College Trustee, Marwadi Sammelan

Vijay Singhal
Convenor
Sitaram Deora Institute of Management Studies

Suresh Deora Hon. Secretary Marwadi Sammelan

Dr. Santosh Kaul Kak Principal

Marwadi Sammelan's 02.03.21 B. M. Ruia Girls' College &

Sitaram Deora Institute of Management Studies

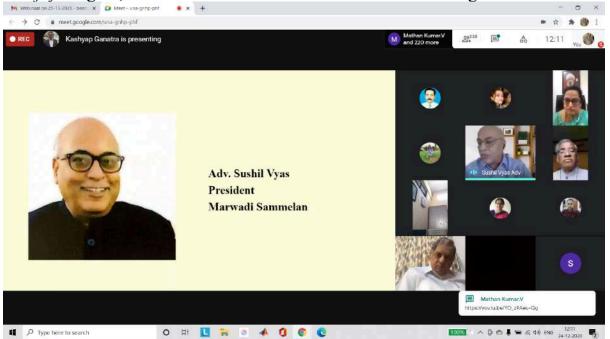
Gamdevi, Mumbai-400 007
National Webinar Series on
National Education Policy 2020:

Prospects and Challenges in Higher Education Day 5: 2nd March 2021

Theme: Education in Rural India

Department of Economics in association with Internal Quality Assurance Cell (IQAC) of Smt. B. M. Ruia Girls 'College and Sitaram Deora Institute of Management Studies managed by Marwadi Sammelan organized National Webinar Series Day 5 based on the theme "Education in Rural India" on 2nd March 2021 at 11.30 am onwards. This webinar series aim to bring out a synthesis amongst experts across different disciplines to develop a clear understanding of National Education Policy 2020 and its possible short run as well as long run impact on the Higher Education Institutions in India.

The Webinar Series of Day 5 was commenced with the welcome address delivered by Ms. Kavita Patil, Assistant Professor of Business Communication. This was followed by College Prayer by Ms. Shruti Ranade, Associate Professor of Psychology and Counsellor of College Counselling Cell "Mantrana" and SNDT Women's University song .The Webinar was compered by Ms. Kavita Patil. In the beginning she welcomed the resource persons, dignitaries and the dignitaries of Marwadi Sammelan ;Advocate Shree Sushil Vyas, President Marwadi Sammelan, Shree Shrikant Dalmia, Convenor of B.M. Ruia Girls' College and Trustee of Marwadi Sammelan, Shree Suresh Deora, Secretary of Marwadi Sammelan, Shree Vijay Singhal, Convenor of Sitaram Deora Institute of Management Studies.



The first Resource person was Ms. Nisha Vernekar, Lead, Education, Vidhi Centre for Legal Policy, Bangalore. She was introduced by Ms. Kinjal Porwal, Faculty of Bachelor of Business Management (BMS). Ms. Nisha Vernekar gave an effective Power Point Presentation on the above mentioned theme of the Webinar Series Day 5. She spoke on "School Education in Rural India and National Education

Policy 2020". She discussed transforming curricular and pedagogical structure and also talked about how teachers are the central of this new education policy. She mentioned the "Right to Education Act 2009. She analyzed Enrollment and Level of Education, Differential Access and Retention through graphical presentation. She also graphically presented Drop out rate for differently abled, SC, ST students. She also explained how NEP is aiming for curtailing drop outs and universal as well as equitable access for education. She also presented the surveys on students' learning outcomes.

The second Resource Person was DR. Rekha Pappu, Associate Professor, Azim Premji School of Education, Tata Institute of social Sciences, Hyderabad. She was also introduced by Ms. Kinjal Porwal. Dr. Rekha Pappu spoke on "Higher Education in Rural India and National Education Policy 2020. She effectively defined the "Rural". She discussed the distinction between "Ruralizing curriculum and Ruralizing education. She discussed Rural Education in New Education Policy 2020 in detail. She mentioned Mahatma Gandhi National Council of Rural Education(MGNCRE). She also talked on the challenges and possibilities of NEP 2020.

Question and Answer session was conducted by Ms. Swati Vaidya which was based on varied questions of participants for both the speakers.

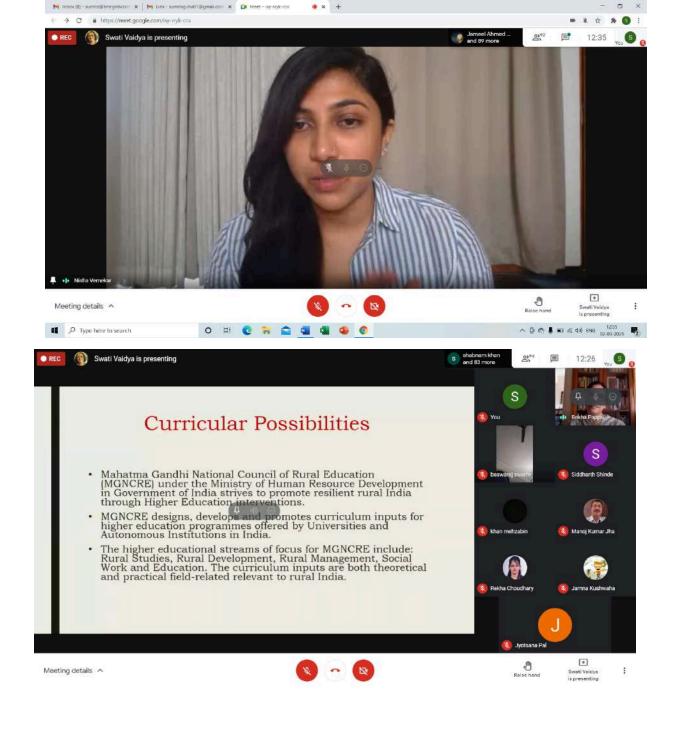
Dr. Ceena Paul, Associate Professor of Economics, M.D. Shah Mahila College of Arts and Commerce ,Malad and Mrs. Kusuma Hegde, Lecturer of Economics and Supervisor of (Jr. College)B.M. Ruia Girls' College gave the feed back of this webinar.

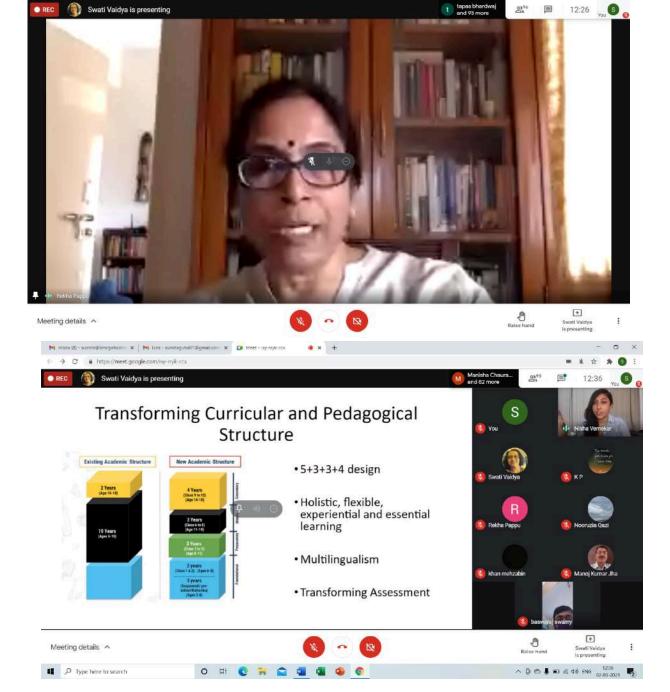
Formal vote of Thanks was proposed by Ms. Swati Vaidya.

This webinar was a great success with almost 150 participants. As this webinar was live streaming on You Tube more people attended the same.

The webinar was successfully ended with the playing of 'National Anthem' which was followed by providing the feedback form and participation certificates for participants.









NEP Series - Day 6





Internal Quality Assurance Cell (IQAC) of Marwadi Sammelan's B. M. Ruia Girls' College and Sitaram Deora Institute of Management Studies Affiliated to S.N.D.T. Women's University, Mumbai, organised Day 6 of

National Webinar Series on "National Education Policy 2020: Prospects and Challenges in Higher Education", on March 30, 2021 from 11.30 am onwards, entitled "Leadership, Governance and Teachers: NEP 2020, New Approach."

This webinar series aims to bring out a synthesis among connoisseurs across diverse disciplines in Social Sciences and Humanities to develop a vibrant understanding of National Education Policy 2020 and its possible influence on the Higher Education Establishments in India.

The distinguished resource persons of the Day 6 Webinar were Dr. Deepa Sharma, Principal, Shri. M.D. Shah Mahila College, Malad, Mumbai and Mr. Abhishek Ranjan, Education Analyst, Founder of Sarkari School, Delhi.

The webinar was inaugurated with the welcome address delivered by Dr. Nooruzia Qazi, Head of the Department of Commerce, and IQAC Coordinar. In her welcome address she emphasized the prerequisite of the New Education Policy. This was followed by College Prayer pre-recorded in the tuneful voice of Ms. Shruti Ranade, Associate Professor of Psychology, the Counsellor of College Counselling Cell 'Mantrana' and an In-charge of Cultural Activities. The prayer was followed by SNDT Women's University song.

The Day 6 of National Webinar Series was compered by Dr. Nooruzia Qazi. She elucidated that an effective governance creates innovation in Higher Education. She also added that the NEP is built on the pillars of access, equity, equality, affordability, and accountability. It aims to bring synergy into curriculum across all levels of education accentuating teachers and faculty as the heart of the learning process which includes recruitment,

continuous professional development, positive working environment, and service conditions.

Dr. Qazi's welcome address was followed by the Principal, Dr. Santosh Kaul Kak's address. In her Bi-lingual (English and Hindi) address she quoted from William Shakespeare's tragedy *Hamlet* and touched upon various aspects of governance and leadership. She rigorously expounded her address underlining the strong self-governance and outstanding merit-based appointments of institutional leaders. According to her, rather than merely transmitting knowledge to the learners, teachers don multiple roles. In her view the teachers should be motivating facilitators, creating intellectually strong, creatively inclined and versatile workforce. They have to be attentive listeners, effective communicators, resourceful, genuine motivators and must be unbiased. She wished that teachers mold the learners and transform them into productive citizens.

The principal's address was followed by the First Session. The Resource Person of the first session, Dr. Deepa Sharma, Principal, Shri. M.D. Shah Mahila College, Malad, Mumbai, in her address entitled "National Education Policy and Governance in Higher Education" reflected upon how NEP 2020 is different from the earlier education policies as it gives importance to the individuality of the students and how policy is forward looking as well as having its roots in tradition. Institutional restructuring and consolidation are necessary to end the fragmentation of by transforming them into multidisciplinary the higher education universities, colleges, and Higher education Institution Clusters. She stressed upon the importance of Self-Governance and explained how it is the need of an hour. She explicated reimagining vocational education and how Lok Vidya will be made accessible to students. According to her if the

early childhood education also comes in the preview of formal or recognized education per say then not only the course or curriculum will be systematized but also the fees will be regulated. She ended her address by highlighting that India is moving towards world-class education.

The second session was commenced after the First session. The Resource Person of the Second Session Mr. Abhishek Ranjan, Education Analyst, Founder of Sarkari School, Delhi at the outset of his address entitled "Role of Teachers in National Education Policy 2020: Opportunities and Challenges" quoted Duryodhana from Mahabharata at the outset of his address and the Honorable Prime Minister of India saying that the National Education Policy 2020 is an airplane and the teachers are the pilots of it. He explained how lesson plan and preparing for lecture is inevitable. He expressed his concern over girls' education as the word 'girl or girls' has been mentioned only for 8 times and that too in 3 to 4 sentences. He particularized the implanting of technology in the teaching as vision of NEP 2020 is integration of technology in teaching-learning. He elucidated the aims of Higher Education to develop 21st Century skills amongst the pupils. He also mentioned that NEP document has not only problems but also the solutions to those problems. He elaborated on the teacher's role in Higher Education. He also highlighted the missing link between higher education and school education. He specified that goal of NEP is to establish the holistic model, campus to community initiative through teachers. He quoted Mahatma Gandhi's model of school education entitled "Buniyadi School" which aimed to link the education campus to experiential learning. At the end of his address, he specified the role of teachers in creating a multidisciplinary learning environment.

Both the Resource Persons were introduced by Dr. Sunita Mishra, Associate Professor of Hindi specifying their expertise and notable contribution to academics using her admirable command over Hindi language.

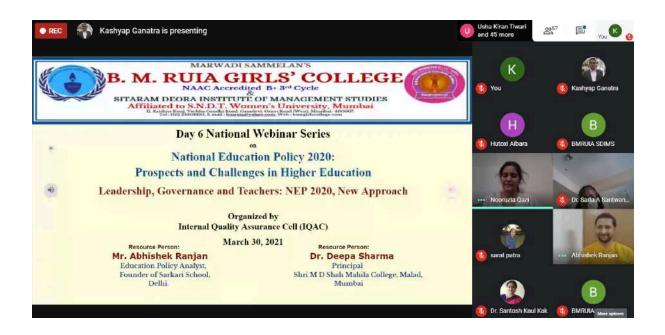
Question and Answer Session was conducted by Dr. Anita Jacob, Assistant Professor of Commerce, SWAYAM Chapter Coordinator of the college. This session was based on wide-ranging questions of participants posted in the chat boxes of Google Meet and YouTube Live Streaming addressed to the Resource Persons.

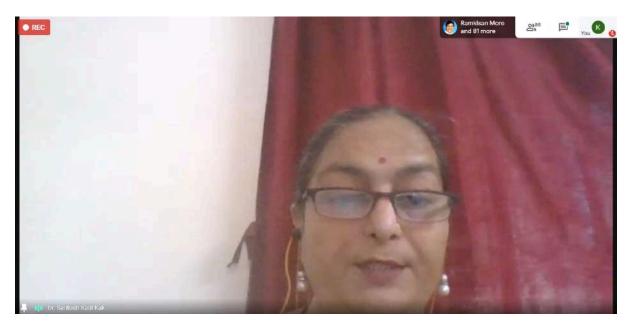
Live feedback on webinar was provided by Dr. Hutoxi Aibara, Principal, Malati Jayant Dalal School, Santacruz, Mumbai.

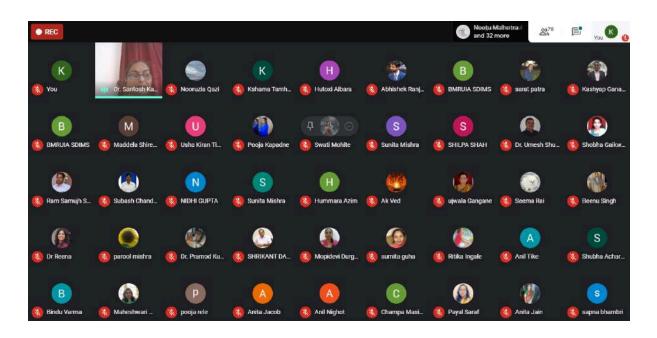
Formal Vote of Thanks was proposed by Dr. Anita Jacob.

At the end of the webinar everyone rose as the 'National Anthem' was played. The Feedback Link was provided after National Anthem in the chat boxes of Google Meet and YouTube Live Streaming and the e-certificates of the participants were emailed to them.

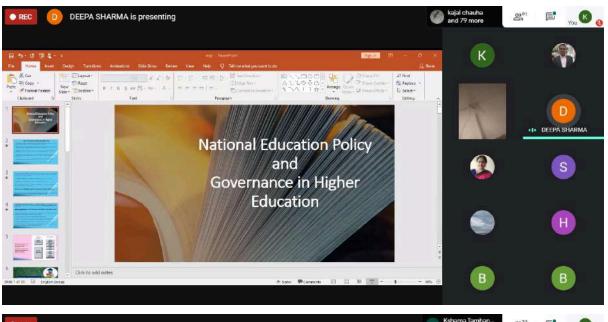
200 National and International participants made this webinar a huge success.

















NEP Series – Day 7



National Webinar Series on

National Education Policy 2020: Prospects and Challenges in Higher Education

Academic Committee and Department of Hindi in association with

Internal Quality Assurance Cell (IQAC)

organizes

Webinar Series Day 7

"Integrated and Online Courses" on April 16, 2021 at 11:30 a.m.

Webinar Series Day 7 "Integrated and Online Courses" on April 16, 2021 at 11:30 a.m.

Resource Person: Dr. Pargat Singh Garcha Principal GHG Khalsa College of Education, Gurusar Sadhar, Ludhiana. Topic: "Integrated Courses - Education"





Resource Person: Dr. Ramesh Chander Sharma Associate Professor, School of Global Affairs, Dr. B. R. Ambedkar University, Delhi. Topic: "MOOCs, Swayam and other Courses"

Kindly join only one of the WhatsApp or Telegram Group, if not yet joined -WhatsApp Group 1: <u>https://chat.whatsapp.com/K4Es0goD1bSA7FELOs1MEd</u> WhatsApp Group 2: https://chat.whatsapp.com/ElljGkxSNXM9QoElUEuj4H

WhatsApp Group 3: <u>https://chat.whatsapp.com/FInByioJSlHKMsgMCMOwvV</u>

WhatsApp Group 4: <u>https://chat.whatsapp.com/FnRDrTqpSzi7OcsfTVEp5Q</u> WhatsApp Group 5: <u>https://chat.whatsapp.com/Le6OKkQCCcPGcaCIAsNM</u>

Telegram Group: <u>https://t.me/joinchat/RfzofBsX9x6tbo6cSyNLeg</u>

Adv. Sushil Vyas President Marwadi Sammelan

Shrikant Dalmia Convenor, B. M. Ruia Girls' College Trustee, Marwadi Sammelan

Vijay Singhal Convenor Sitaram Deora Institute of Management Studies

Suresh Deora Hon. Secretary Marwadi Sammelan

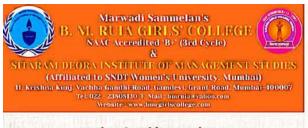
Dr. Santosh Kaul Kak Principal

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Tel: 02223808130, E mail: bmruia@yahoo.com, Web: bmrgirlscollege.com



National Webinar Series on

National Education Policy 2020:

Prospects and Challenges in Higher Education

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"Integrated and Online Courses" on April 16, 2021 at 11:30 a.m. Webinar Series Day 7

"Integrated and Online Courses"
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Resource Person:
Dr. Pargat Singh Garcha
Principal,
GHG Khalsa College of Education,
Gurusar Sadhar, Ludhiana.
Topic: "Integrated Courses - Education"





Resource Person:
Dr. Ramesh Chander Sharma
Associate Professor,
School of Global Affairs,
Dr. B. R. Ambedkar University, Delhi.
Topic: "MOOCs, Swayam and other Courses"

The webinar series aims to bring out a synthesis among experts across different disciplines in Social Sciences and Humanities to develop an understanding of National Education Policy 2020. This series would provide a platform for dialogue and understanding of the possible impact of National Education Policy 2020, in the short-term and in the long term, on the Higher Education Institutions (HEI's) in India. Considering the interdisciplinary nature of the topic, this series shall be useful to faculty members across Social Sciences, Humanities and Management Sciences.

Link for Registration Form Day 7: https://forms.sjc/yQNalLodWsZTtivKs
Kindly join only one of the WhatsApp or Telegram Group, if not yet joined
WhatsApp Group 1: https://chat.whatsapp.com/K4Es0qcDibSATELOs3MEd
WhatsApp Group 2: https://chat.whatsapp.com/FilliGkxSNXM9QoEUUEui4H
WhatsApp Group 3: https://chat.whatsapp.com/FinBviolSiHKMsgMCMOwyY
WhatsApp Group 3: https://chat.whatsapp.com/FinBviolSiHKMsgMCMOwyY
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Telegram Group : https://that.whatsapp.com/FinBv

Adv. Sushil Vyas
President
Marwadi Sammelan

Shrikant Dalmia Convenor, B. M. Ruia Girls' College Trustee, Marwadi Sammelan

Vijay Singhal Convenor Sitaram Deora Institute of Management Studies Suresh Deora Hon. Secretary Marwadi Sammelan

Dr. Santosh Kaul Kak Principal

Academic Committee and Department of Hindi in association with Internal Quality Assurance Cell (IQAC) of Marwadi Sammelan's B. M. Ruia Girls' College and Sitaram Deora Institute of Management Studies Affiliated to S.N.D.T. Women's University, Mumbai, organised Day 7 of National Webinar Series on "National Education Policy 2020: Prospects and Challenges in Higher Education", on April 16, 2021 from 11.30 am onwards, entitled "Integrated and Online Courses."

This webinar series aims to bring out a synthesis among connoisseurs across diverse disciplines in Social Sciences and Humanities to develop a vibrant understanding of National Education Policy 2020 and its possible influence on the Higher Education Establishments in India.

The distinguished resource persons of the Day 7 Webinar were Dr. Pargat Singh Garacha, Principal, G.H.G Khalsa College of Education, Gurusar Sadhar, Ludhiana and Dr. Ramesh Chander Sharma, Associate Professor, School of Global Affairs, Dr. B.R. Ambedkar University, Delhi.

The webinar was inaugurated with the welcome address delivered by Dr. Ganatra Kashyap, Assistant Professor of Commerce. In his welcome address he accentuated the perforce of the New Education Policy, 2020. This was followed by College Prayer sung in the melodic voice by Ms. Shruti Ranade, Associate Professor of Psychology, the Counsellor of College Counselling Cell 'Mantrana' and an In-charge of Cultural Activities. The prayer was followed by SNDT Women's University song.

The Day 7 of National Webinar Series was compered by Dr. Ganatra Kashyap. He illuminated that in the existing scenario online education seems to be the best solution and also a road map of what the future looks like. Indians are amongst the largest consumers of Massive Online Open Courses. He added that the NEP 2020 proposes to encourage online learning providing a proper digital infrastructure. It also proposes to set up more virtual labs and equips schools digitally. Besides, it aims at increasing the access of education for disadvantaged groups and recommends the use of Divyang friendly education software. Online education will play an extensive role to make a digital bridge for aspirants who need education in this 21st century. He concluded that National Education Policy 2020 is not about the degree but is all about focusing on life skills and vocational courses.

Dr. Kashyap's welcome address was followed by the Principal, Dr. Santosh Kaul Kak's address. In her Bi-lingual (English and Hindi) address she quoted a Sanskrit saying which means that we need to awake with

determination and rise to grab the new opportunities provided by the NEP 2020. She touched upon various aspects of governance and leadership. She rigorously expounded her address underlining that the NEP 2020 aims at drastic changes in the education policy of our country. The policy aims at transforming India into a vibrant knowledge hub. The policy also emphasizes on access, equity, quality, affordability and accountability which has been discussed in the various webinars conducted by the college. She added that, the teaching fraternity is aware that during the Covid-19 Pandemic, like all other fields India's education system also went through a phase of realization in learning, online education became the best solution for managing this praxis. According to her, continuous development of teachers is the necessity of an hour as it will help them to improve skills and create content. In her view open and distance learning programmes offered by National Institute of Open Schooling will help the teachers to meet their learning needs and update their skills. She concluded her address quoting an Urdu poet Ghulam Muhammad Qasir's words hoping that it is better to hold a book in hands than a bomb and it would be better if this 21st century dream seen by our eyes fulfills in near future.

The principal's address was followed by the First Session. The Resource Person of the first session, Dr. Pargat Singh Garacha, Principal, G.H.G Khalasa College of Education, Gurusar Sadhar, Ludhiana, in his address entitled "Integrated Courses- Education" reflected upon how NEP 2020 is different from the earlier education policies as it gives importance to the teachers' education and its structure, more autonomy, better teacher learning methods, better training, more meaningful examinations. It seems that policy is giving India a vision of the future that's why the different boards have welcomed the policy but at the ground level in the rural areas

some concerns are raised by the local bodies over availability of the internet and other modes which are in focus of this NEP 2020.

He stressed upon the importance of Changing Scenario of Teacher Education presenting the AISHE 2018-19 data. He talked about Self-Governance and explained how it is the need of an hour. He explicated the grounds on which NEP 2020 differs from the preceding education policies. Challenges before teachers' education and what transformations NEP 2020 aims to bring in Teachers' Education was also discussed. The questions related to 4 Years Integrated Teacher Education Programmes, positive points in NEP in the context of teachers' education like Credit-based courses, online training of In-Service college and university teachers were the issued discussed in details.

The Resource Person of the Second Session Dr. Ramesh Chander Sharma, Associate Professor, School of Global Affairs, Dr. B. R. Ambedkar University, Delhi at the outset of his address entitled "MOOCs, SWAYAM and Other Courses" introduced the first Massive Online Open Course coordinators. In 2008, George Siemens ran the first MOOC with Stephen Downes, a researcher with the National Research Council of Canada on Artificial Intelligence. He explicated how Artificial Intelligence is important for everyone. He explained the types of MOOCs: C-MOOCs, Connectivist MOOCs, X-MOOCs, Content Based MOOCs. He also presented the data of Learners in MOOCs and the total enrollment in MOOCs according to which the number of Active Participants is more than Drop-Ins and Passive Participants. He particularized the implanting of technology in the teaching as vision of NEP 2020 is integration of technology in teaching-learning. He elucidated the fourth Industrial Age which is all about Cyber Physical Systems and compared it with the Fourth Education Revolution which aims

at Artificial Revolution. Describing the two categories of learners as A Better Learner and A Fast Learner he cited an example of the tribal disciple of Dronacharya named Ekalavya from Mahabharata. He elaborated on the essay written by the British essayist Bertrand Russell entitled "Useless Knowledge" where Russell argues that we should embrace the pursuit of "useless" knowledge as it encourages a "contemplative state of mind". In fact, he says that this is the most important advantage of "useless" knowledge. Curious learning not only makes unpleasant things less unpleasant, but also makes pleasant things more pleasant. He specified the factors for choosing a MOOC and urged the participants to enroll for the course entitled "Cooperative Learning Pedagogy" which is a 4-week MOOC. By deliberating upon the importance of podcasts in Education he listed some of the best MOOC platforms like Coursera, edX, FutureLearn etc. At the end of his address, he specified that the AI is probably the most significant thing humanity has ever worked on.

Both the Resource Persons were introduced by Mr. Ramlakhan Pal, Assistant Professor of Hindi specifying their expertise and notable contribution to academics using his admirable command over Hindi language.

Question and Answer Session was conducted by Ms. Anju Thakur, Coordinator and Faculty, Bachelor of Management Studies program. This session was based on wide-ranging questions of participants posted in the chat boxes of Google Meet and YouTube Live Streaming addressed to the Resource Persons.

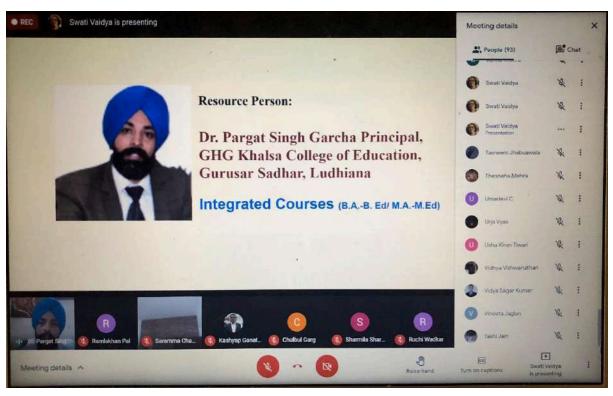
Live feedback on webinar was provided by Dr. Hina Shah, Associate Professor of Sociology, M.M.P Shah College, Matunga, Mumbai.

Formal Vote of Thanks was proposed by Ms. Anju Thakur.

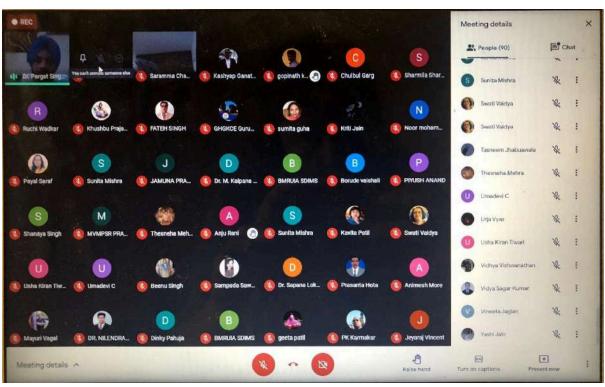
At the end of the webinar everyone rose as the 'National Anthem' was played. The Feedback Link was provided after National Anthem in the chat boxes of Google Meet and YouTube Live Streaming and the e-certificates of the participants were emailed to them.

Around 200 National and International participants made this webinar a huge success.

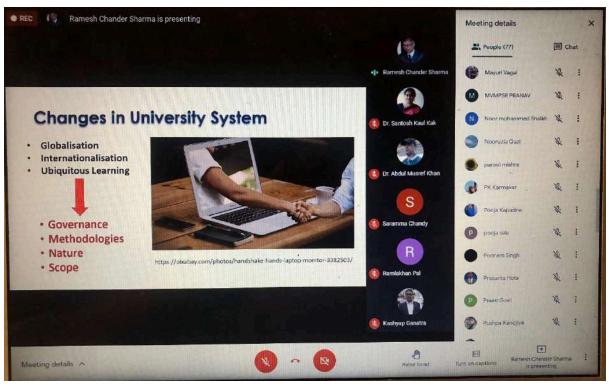




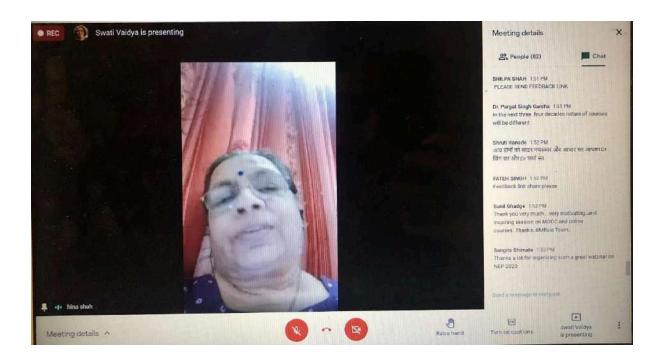


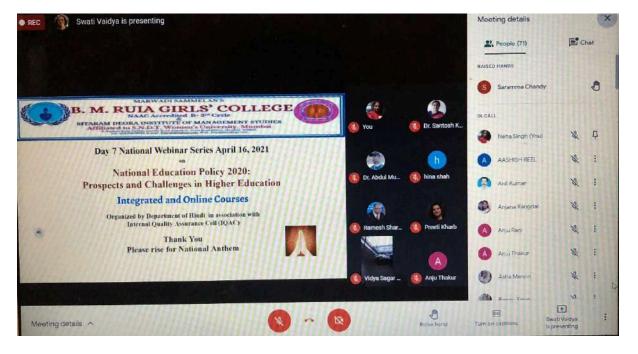












NEP Series – Day 8



SITARAM DEORA INSTITUTE OF MANAGEMENT STUDIES

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National Webinar Series on National Education Policy 2020: Prospects and Challenges in Higher Education

Academic Committee, Research Cell in association with Internal Quality Assurance Cell organizes

Webinar Series Day 8 **Evaluation Reforms and** Research Oriented Approach April 30, 2021 at 11:30 a.m.

Webinar Series Day 8

Evaluation Reforms and Research Oriented Approach

April 30, 2021 at 11:30 a.m. NATIONAL EDUCATION POLICY 2020

Evaluation Reforms and Research Oriented Approach

OUTCOME BASED LEARNING

PROGRAM LEARNING COURSE OUTCOMES OUTCOMES

Employability, Research, Benchmarking **Capacity Building**

Research Oriented Teaching and Learning

National Education Policy 2020

Research Oriented Approach in Teaching and NEP 2020 Resource Person:

Retd., Principal, PVDT College of **Education for Women**

SNDT Women's University, Mumbai



Evaluation Reforms in NEP 2020

Resource Person: Dr. Rajan Welukar Vice Chancellor, **AURO University, Surat**

The webinar series aims to bring out a synthesis among experts across different disciplines in Social Sciences and Humanities to develop an understanding of National Education Policy 2020. This series would provide a platform for dialogue and understanding of the possible impact of National Education Policy 2020, in the short-term and in the long term, on the Higher Education Institutions (HEIs) in India. Considering the interdisciplinary nature of the topic, this series shall be useful to faculty members across Social Sciences, Humanities and Management Sciences.

Link for Registration Form Day 8 https://forms.gle/VHyT7bwTSBhRee6h9 Thank you for response, register in WhatsApp or Telegram, if not registered in any one of the groups alreads.

WhatsApp Group 5: https://chat.uhatsapp.com/LebQKkQCCePGcaCIABNMeC
Telegram Group: https://t.me/joinchat/RfofBaX9x8tbo6cSyNLeg

ogle Meet Link to join the Webinar on Friday, April 30, 2021 at 11:30 a.m.: https://meet.google.com/cij-ugpz-nec

Adv. Sushil Vyas President Marwadi Sammelan

Shrikant Dalmia nvenor, B. M. Ruia Girls' College Trustee, Marwadi Sammelan

Vijay Singhal Convenor Sitaram Deora Institute of **Management Studies**

Suresh Deora Hon. Secretary Marwadi Sammelan

Dr. Santosh Kaul Kak



Academic Committee and Research Cell in association with Internal Quality Assurance Cell (IQAC) of Marwadi Sammelan's B. M. Ruia Girls' College and Sitaram Deora Institute of Management Studies Affiliated to

S.N.D.T. Women's University, Mumbai, organised Day 8 of National Webinar Series on "National Education Policy 2020: Prospects and Challenges in Higher Education", on April 30, 2021 from 11.30 am onwards, entitled "Evaluation Reforms and Research Oriented Approach."

This webinar series aims to bring out a synthesis among connoisseurs across diverse disciplines in Social Sciences and Humanities to develop a vibrant understanding of National Education Policy 2020 and its possible influence on the Higher Education Establishments in India.

The distinguished resource persons of the Day 8 Webinar were Dr. Kute Meena, Retired Principal, PVDT College of Education for Women, S.N.D.T Women's University, Mumbai and Dr. Rajan Welukar, Vice-Chancellor, AURO University, Surat, Gujarat.

The webinar was inaugurated with the welcome address delivered by Mrs. Kinjal Porwal, Faculty of Bachelor of Management Studies Department. In her welcome address she put emphasis on the inevitability of the assessment reforms and research-oriented approach towards teaching in New Education Policy, 2020. This was followed by College Prayer sung by Ms. Shruti Ranade, Associate Professor of Psychology, the Counsellor of College Counselling Cell 'Mantrana' and an In-charge of Cultural Activities, in her pleasant- voice. The prayer was followed by SNDT Women's University song.

The Day 8 of National Webinar Series was compered by Mrs. Kinjal Porwal. She illuminated that the outbreak of Covid 19 has advised us that the change is inevitable. It has worked as a catalysis for the educational institutions to grow and opt for platforms and techniques which have not been used before. The NEP 2020 has come with major structural changes within the current education system especially in terms of research and

innovation. The policy exclusively lays on establishing stronger research institutions and promoting research at university, state and national level. The NEP 2020 focuses on the strategy to research innovation across all disciplines and help India in becoming a global hub for research and development. She added that the changes suggested in the NEP 2020 propose to encourage promotion of research. The role of assessment in education is finally getting attention it deserves through NEP 2020. She concluded that National Education Policy 2020's focus on assessment reforms is a step in the right direction as they play an important role in ensuring students' academic improvement.

Mrs. Porwal's welcome address was followed by the Principal, Dr. Santosh Kaul Kak's address. In her Bi-lingual (English and Hindi) address she rigorously expounded that the NEP 2020 has introduced reforms in the Indian Education System and has also looked into the thing that it has to ensure the all-round development of students and a lot of changes for the teachers and other stakeholders. With the increasing need for creative multidisciplinary and highly skilled workforce for employment some of the key reforms introduced in NEP 2020 in the Indian Higher Education System quality universities and include establishing colleges, institutional restructuring, and consolidations, transforming regulatory system of higher education, skill enhancement and professional education. She highlighted the drastic changes in the assessment practices since pre-independence era like introduction of continuous and comprehensive evaluation, use of grades in place of marks, introduction of semester system. She added that, the pattern of examination has remained unchanged for a very long time. Even Radhakrishna Mission 1948-49 has recommended that if there is one thing to be reformed in the education system that is the examination

system. She added that NEP 2020 recognizes the importance of knowledge creation and research for the upliftment of society. According to the NEP, the NRF will work towards seeding, funding, coordinating, and monitoring research and innovation initiatives. It will also encourage research through merit-based peer evaluation of research projects along with incentives like awards for outstanding work. In the end she quoted Mahatma Gandhi who believed that in India children should be taught 3H which include Head, Hand and Heart respectively. Education should not only provide attention to the development of mental abilities but should also prove useful in the physical, mental, ethical, spiritual development which would make the puplils self-reliant.

The principal's address was followed by the First Session. The Resource Person of the first session, Dr. Kute Meena, Retired Principal, PVDT College of Education for Women, S.N.D.T Women's University, Mumbai, in her bilingual address (English and Hindi) entitled "Research Oriented Approach in Teaching and NEP 2020" she described how the approaches are different from methods and explained the key principles of NEP 2020 including respect for diversity and local context, use of technology, critical thinking and creativity etc. and in her view every teacher must be aware of these key principles. She highlighted the need of through sustained continuous assessment research and assessment and must be implemented in the system. While implementing these principles the new five visions of teaching learning including teachers demonstrate leadership, teachers establish respectful environment in the classroom, teachers should know the content they teach, therefore they must be aware of the principle "Know Thyself" and play the role of the facilitator proposed by NEP 2020 must be taken into consideration and only

after that we can say that our teaching learning is research oriented. She stressed upon the importance of 3 Cs: Communication, Collaboration and Creativity to achieve goals of 21st Century teaching-learning processes. She concluded her address saying that one of the noteworthy points is that the NEP provides for a research ecosystem under the stewardship of the National Research Fund (NRF). It aims at providing the required impetus to grow the R&D agenda by way of building a research ecosystem comprising the government, universities, research institutes and industry. The teachers must remain researchers to fulfill the dream of education in 21st Century seen by the former President of India Dr. A.P.J. Abdul Kalam which remind us of the famous lines by an English poet Robert Frost: "Woods are lovely dark and deep, but I have promises to keep, and miles to go before I sleep" and by a Hindi poet Sohan Lal Dwivedi: "Koshish karanewalo ki kabhi har nahi hoti."

The Resource Person of the Second Session Dr. Rajan Welukar, Vice-Chancellor, AURO University, Surat, Gujarat at the outset of his address entitled "Evaluation Reforms in NEP 2020" he stated the fact that not much is written about the assessment and evaluation in NEP 2020 document and the reason is that they want the assessors the freedom to innovate and freedom to innovate the assessment and that is what is needed. Until and unless the science of evaluation is understood we will not be able to assess and evaluate the performances which we really want to know about the learners. He emphasized the need of inventing new terminology and paradigm shift. According to him the pupils are not students in a traditional sense but they are the learners and we do not want learned people but we want learning people. He explicated on the traditional methods of assessments and contemporary methods of

assessments. He explained various objectives of assessment and particularized that some terms such as test, examination, assessment, evaluation used as synonyms which is not correct as their meaning differ from each other. He quoted Donald Rumsfled which according to him is necessary in understanding the present scenario of assessment and evaluation: "Reports that say that something hasn't happened are always interesting to me because as we know there are things we know, we know. We also know there are known unknowns that is to say we know there are somethings we do not know. There are also unknown, unknowns, once we don't know, we don't know." While concluding his glimpses he elucidated that NEP-2020 focuses on – regular, formative and competency-based assessment, promoting learning and development of students and testing higher-order skills (analysis, critical thinking and conceptual clarity etc.). The goal of NEP-2020 is to transform the culture of assessment.

Both the Resource Persons were introduced by Dr. Anita Jacob, Assistant Professor of Commerce and SWAYAM Chapter Coordinator specifying their expertise and notable contribution to academics.

Question and Answer Session was conducted by Ms. Pooja Rele, Coordinator and Faculty, Bachelor of Computer Application Department. This session was based on wide-ranging questions of participants posted in the chat boxes of Google Meet and YouTube Live Streaming, addressed to the Resource Persons.

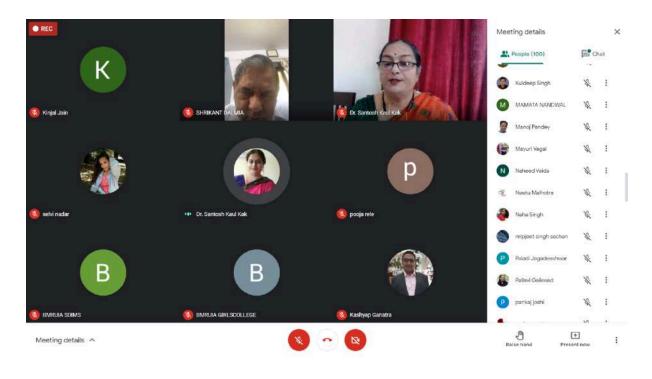
Live feedback on webinar was provided by Dr. Bhavna Dubey, Head and Associate Professor, Department of Sociology, M.M.P Shah College, Matunga, Mumbai and Dr. Satyavati Chaubey, Head, Department of Hindi, Wilson College, Mumbai.

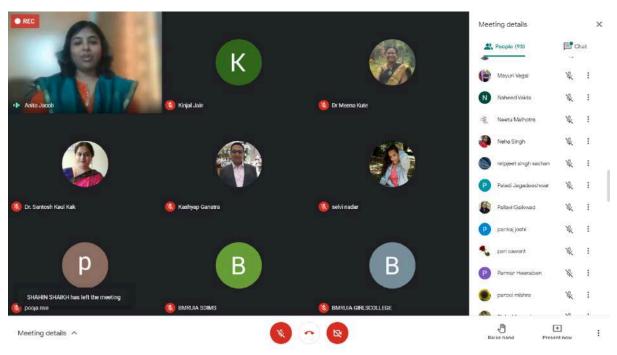
Formal Vote of Thanks was proposed by Ms. Pooja Rele.

At the end of the webinar everyone rose as the 'National Anthem' was played. The Feedback Link was provided after National Anthem in the chat boxes of Google Meet and YouTube Live Streaming and the e-certificates of the participants were emailed to them.

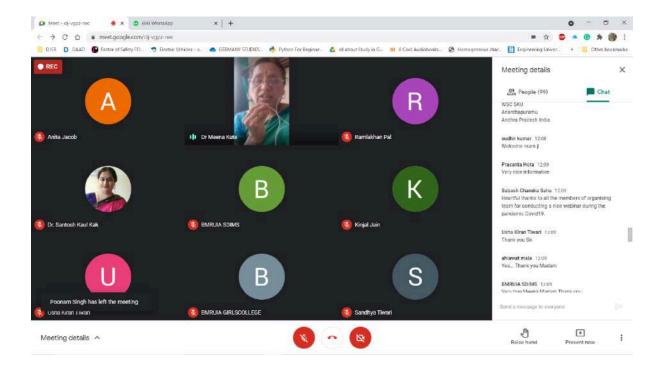
Around 200 National and International participants made this webinar a huge success.

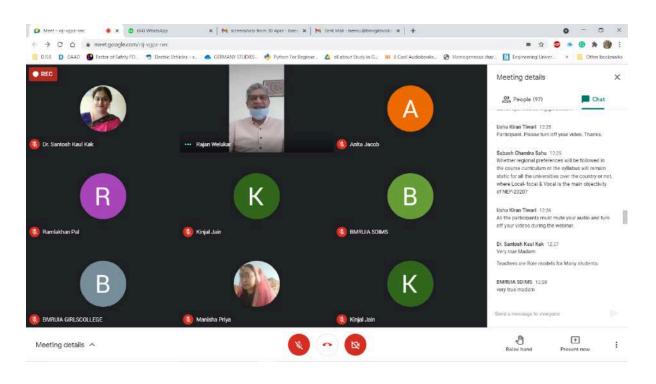


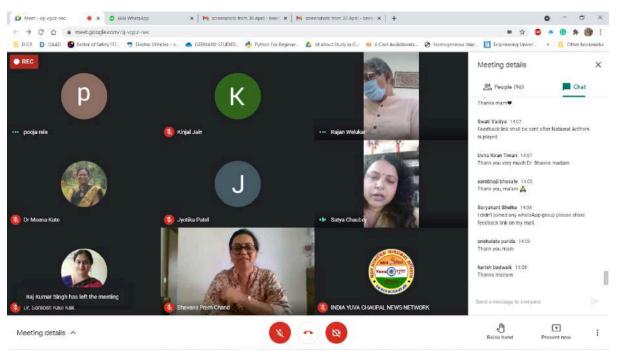


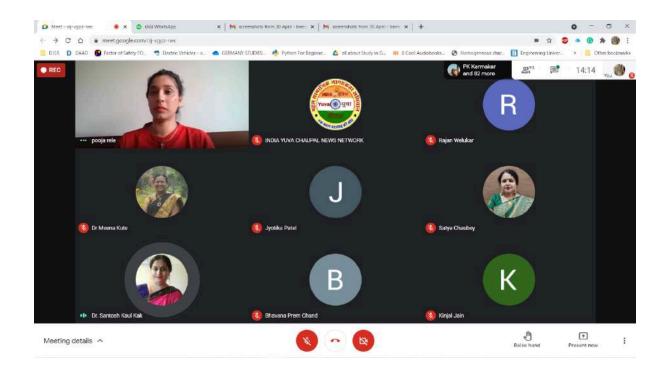












NEP Series – Day 9



SITARAM DEORA INSTITUTE OF MANAGEMENT STUDIES

(Affiliated to SNDT Women's University, Mumbai) 11, Krishna Kunj, Vacima Gandle Road, Gamdeve, Grant Road, Mumbre-400007 Tel: 022-23808130 E-Mail: bmruia@yahoo.com Website: www.bmrgirlscollege.com

National Webinar Series on National Education Policy 2020: Prospects and Challenges in Higher Education

> Student Welfare Committee in association with Internal Quality Assurance Cell organizes Webinar Series Day 9

Role of Extension Activities and Sports

17th May 2021 at 11.30 am

Role of Extension activities in National Education Policy 2020

Resource Person: Dr. Atul .H. Salunkhe, State Liaison Officer, Officer on Special Duty, NSS Cell, Higher and Technical Education Department, Mumbai





National Education Policy 2020 and Sports Resource Person: Dr. Nishan Singh Deol Professor & Head, Department of Physical Education, Punjabi University, Patiala.

Webinar Series Day 9

Role of Extention Activities and Sports

May 17, 2021 at 11:30 a.m.

NATIONAL EDUCATION POLICY 2020

Role of Extension

Activities and Sports

NCC SPORTS

EXTENSION ACTIVITIES

Cultural Activities

Capacity Building Student Welfare **Empowering Teaching and Learning**

National Education Policy 2020

The webinar series aims to bring out a synthesis among experts across different disciplines in Social Sciences and Humanities to develop an understanding of National Education Policy 2020. This series would provide a platform for dialogue and understanding of the possible impact of National Education Policy 2020, in the short-term and in the long term, on the Higher Education Institutions (HEIs) in India. Considering the interdisciplinary nature of the topic, this series shall be useful to faculty members across Social Sciences, Humanities and Management Sciences.

Link for Registration Form D ay 9 https://forms.gle/GtZjp8eogTX9b5xD8
Thank you for response, register in WhotsApp or Telegram, if not registered in any one of the groups already.
WhatsApp Group 5: https://chat.uhatsapp.com/Le6QkhQCCcPGcaClA8NMeC
Telegram Group: https://t.me/joinchat/Rfcof8x8vx6tbo6cSypNeg

Google Meet Link to join the Webinar on Friday, May 17, 2021 at 11:30 a.m.: https://meet.google.com/cij-ugpz-nec

Adv. Sushil Vyas President Marwadi Sammelan

Shrikant Dalmia Convenor, B. M. Ruia Girls' College Trustee, Marwadi Sammelan

> Vijay Singhal Convenor Sitaram Deora Institute of Management Studies

Suresh Deora Hon. Secretary Marwadi Sammelan

Dr. Santosh Kaul Kak



Student Welfare Committee in association with Internal Quality Assurance Cell (IQAC) of Marwadi Sammelan's B. M. Ruia Girls' College and Sitaram Deora Institute of Management Studies Affiliated to S.N.D.T. Women's University, Mumbai, organised Day 9 of National Webinar Series on "National Education Policy 2020: Prospects and Challenges in Higher Education", on May 17, 2021, from 11.30 am onwards, entitled "Role of Extension Activities and Sports."

This webinar series aims to bring out a synthesis among connoisseurs across diverse disciplines in Social Sciences and Humanities to develop a vibrant understanding of National Education Policy 2020 and its possible influence on the Higher Education Establishments in India.

The eminent resource persons of the Day 9 Webinar were Dr. Nishan Singh Deol, Professor and Head, Department of Physical Education, Punjabi University, Patiala, Punjab and Dr. Atul Salunkhe, State Liaison Officer, Officer on Special Duty, NSS Cell, Higher and Technical Education Department, Mantralaya, Mumbai.

The webinar was inaugurated with the welcome address delivered by Dr. Kashyap Ganatra, Assistant Professor of Commerce. In his welcome address, he stated that the need to integrate Extension Activities and Sports in education is well recognized in New Education Policy, 2020 as it serves to foster holistic development by promoting the physical and psychological wellbeing of the learners. This was followed by College Prayer sung by Ms. Shruti Ranade, Associate Professor of Psychology, the Counsellor of College Counselling Cell 'Mantrana' and an In-charge of Cultural Activities, in her melodious voice. The prayer was followed by SNDT Women's University song.

Day 9 of the National Webinar Series was compered by Dr Kashyap Ganatra. He illuminated that Extension Activities and Sports are a very good way for students to relate and learn various aspects of life. In this way the concepts become relevant and the overall communication becomes meaningful. There are students with different abilities and strengths. Therefore, it is a very good idea to give students options to choose what they feel they want to do. Extension activities

like Cultural Events, Physical Education, NSS, NCC, Sports, etc. are very important for both physical and mental health. They help in developing skills such as self-initiative, self-direction, self-discipline, self-responsibility, collaboration, teamwork, leadership quality, citizenship, etc. They also contribute to enhancing the aesthetic, artistic, historical, intellectual and socio-cultural development of the students. As NEP notes Sports integration learning will be undertaken in classroom transactions to help students adopt fitness as a lifelong attitude and to achieve related life skills along with the level of fitness and its emphasis on the 'Fit India Movement.'

Dr. Kashyap's welcome address was followed by the Principal, Dr. Santosh Kaul Kak's address. In her Bi-lingual (English and Hindi) address she rigorously expounded that the NEP 2020 includes several key points that are instrumental for the holistic development of the child. She expressed her worry over the news of suicides of the students after the results of every board and competitive examinations and stated that most importantly dealing with failure is an imperative life skill that builds self-belief and mental strength. Sports and other extension activities are team-based activities that inculcate comradery and team spirit. Underlining the importance of integrated development of learners, Governor Manoj Sinha while addressing the Governor's conference on NEP suggested that extra-curricular activities such as NSS, NCC, Sports, Music, etc. need to be made part of the curriculum and students should be given credit for participating in these activities. She added that Honourable Education Minister Shri. Pokhariyal ji has highlighted that the Ministry of Youth Affairs and Sports has a superpower of self-motivated youth of India associated with various youth programmes. Youth, as NEP minutes can contribute significantly in creating awareness about NEP 2020 at the grass-root level. The ambassadors of NEP 2020 hope that the volunteers from NSS, NCC and coordinators of 'Unnat Bharat Abhiyan' will play a crucial role in

the successful implementation of NEP 2020. She also added that the graded study of Sports and Sports specialized subjects at the Higher Education Level will significantly enhance the professionalism of our institutions and will facilitate our quest for international success and becoming Vishwaguru again. Most importantly it would help change the traditional mindset of academicians, families, students in a meaningful way and we would finally stop saying what we have been listening to since childhood "Kheloge, Kudoge Banoge Kharab, Padhoge, Likhoge Banoge Nawab."

The Principal's address was followed by the First Session. The Resource Person of the first session Dr. Nishan Singh Deol, Professor and Head, Department of Physical Education, Punjabi University, Patiala, Punjab, in his bilingual address (English and Hindi) entitled "National Education Policy 2020 and Sports" quoted Mahatma Gandhi at the outset: "Education is the all-round drawing out of best in the child and man-body, mind and spirit." Followed by screening a scene from the film '3 Idiots' to point out the importance of avoiding the rat race of marks and giving a thought to learning something new. According to him, our citizens live in a voluntary ignorance and reek of cowardice and therefore, India is 133rd amongst the 195 countries in the world in the context of the Human Development Index. He continued by focusing on the Four Pillars of Learning including 'Learning to Know, Learning to Live Together, Learn to Be, Learn to do' which aim at making learners academically, socially and emotionally competent. Evolution of National Education Policies in India in 1968, 1986, 1992, 2005, 2016, 2017, showcases the transition and focus areas of each policy considering the necessity of inclusivity of all sections of society. In the case of School Education, the NEP 2020 proposes to focus upon Early childhood education, Foundational Literacy and Numeracy, Curriculum and Pedagogy, Universal Access, Equitable and Inclusive Education, Teachers and School Governance while in Higher Education three types of

Institutions are based on a difference in focus in which all will be of high quality: 1. Focus on World Class Research, 2. Focus on high-quality teaching across disciplines, 3. Focus on high-quality teaching and additional focus will be on High-Quality Liberal Education. He emphasized that the energized, engaged, and capable faculty is the need of an hour and National Research Foundation will help faculty to undertake quality research. He stressed the importance of flexibility in choosing the vocational courses and Indian languages which would result in the holistic development of the learners. He quoted from a recent paper in a medical journal which suggests that doctors should replace teachers and force students in 20 minutes exercise a day would definitely change the present scenario "Physical Education Down, Obesity Up" to "Physical Education Up, Obesity Down." In his view, the issues of physical education are National Policies and Practices, The Curriculum and the Resources. He further stated that even at the school level there is a National Policy of physical education but the laws are not followed, the programme is not properly carried out, lack of infrastructure and lack of time for teaching cause the students to lose interest in physical education and therefore, there is a need of physical literacy which would effect into children being physically active and making healthy choices. While concluding his address he listed the dos and don'ts for the parents and teachers which will help in enhancing physical literacy in society.

The Resource Person of the Second Session, Dr. Atul Salunkhe, State Liaison Officer, Officer on Special Duty, NSS Cell, Higher and Technical Education Department, Mantralaya, Mumbai at the outset of his bilingual address (English and Hindi) entitled "Role of Extension Activities in National Education Policy 2020" specified the fact that India has a long tradition of holistic and multidisciplinary learning at the universities, schools and colleges. Earlier, universities like Takshashila and Nalanda combined various subjects in the

syllabus. The ancient literary work such as Banbhatta in his "Kadambari" describes a good education as a piece of knowledge as the art which is called as 64 arts that includes singing, painting, chemistry, carpentry, medicine, soft skills etc. We need to focus on how students get integrated with humanities, passion for the nation, creativity, innovations, critical thinking, problem-solving ability, communication skills, etc. and here extension activities play an important role. He cited a few examples of path-breaking personalities who are the products of Maharashtra NSS including the former Vice-Chancellor of University of Mumbai Dr. Rajan Velukar, Shweta Umbare, a second winner of National Youth Parliament of the year 2019-20, Dr. Sanjay Chakane, the Principal of Indapur College whose college has produced sanitiser and distributed it among the needy, Mr. Popatrao Pawar, a Padmashri Awardee, a Sarpanch of the Ideal Village Hiwarebazar, and Dr. Sayali Kamat, a student from Dental College who won the National Summer Internship Programme. Other examples he cited were Nilima Mishra, one of the volunteers of NSS who has won the Ramon Magsaysay Award for her work in the field of Self-Help Groups and Mallinath Kalshetty, IAS Officer while working as a District Collector at Nandurbar, succeeded in making all the schools tobacco-free. He underlined the need for college and extension activities which the parents and students have realized greatly in the Pandemic situation as the parents are unable to handle their pupils at home. He explicated on the role and significance of extension activities conducted through NSS, NCC, Sports, Nature Club, Debating and Elocution Competitions, Theatre Clubs, etc. and described various objectives of integrating extra-curricular activities in the education system which range from cultural integration, building social skills, building a resume, earning career experience. He enumerated the benefits of extra-curricular activities together with learning new skills, boosting academic performance, improving time management, impressing universities. The most popular extracurricular activities in his view are

Sports Teams, Part Time Job or Volunteering, Student Body Positions, Writing/Student Journalism, Culture-based Clubs, The Arts etc. While concluding his glimpses he clarified the FAQs regarding the extracurricular and extension activities and elucidated the Role and Impact of NSS in the present Covid-19 Pandemic counting raising awareness, communicating accurate information, countering rumours, providing needed services, liaising with the government during an emergency, planning an action for the Pandemic situation, mask making, helping in community kitchens, police mitra, blood donation, making sanitisers etc.

The First Resource Person was introduced by Dr. Usha Kiran Tiwari, Head and Assistant Professor, Department of Sociology and NSS Programme Officer and the Second Resource Person was introduced by Dr. Hemlata Masiwal, Assistant Professor of Sociology specifying their expertise and notable contribution to academics.

Question and Answer Session was conducted by Ms. Swati Vaidya, Head and Assistant Professor, Department of Economics, RUSA Coordinator and M.A Economics Programme Coordinator. This session was based on wide-ranging questions of participants posted in the chat boxes of Google Meet and YouTube Live Streaming, addressed to the Resource Persons.

Live feedback on the webinar was provided by Dr. Anita Singh, Assistant Professor, Department of Sports and Physical Education, Gopichand Arya Mahila College, Abhor, Punjab.

A formal Vote of Thanks was proposed by Ms. Swati Vaidya.

At the end of the webinar, everyone rose as the 'National Anthem' was played. The Feedback Link was provided after National Anthem in the chat boxes of Google Meet and YouTube Live Streaming and the e-certificates of the participants were emailed to them.

Around 200 National and International participants made this webinar a huge success.

<u>NEP Series – Day 10</u>



(Affiliated to SNDT Women's University, Mumbai)

11, Krishna Kung, Vacifira Gandhi Road, Gamdrox, Grant Road, Mumbai-400007

Te-602-2308130 E-Maik brinsas@yahoo.com

Websitet www.benrigeriscolloga.com

'Mainstreaming & Inclusion of Students with Special Needs' May 28, 2021, Friday at 11:30 a.m.

Webinar Series: Day 10

National Webinar Series on National Education Policy 2020: Prospects and Challenges in Higher Education

'Mainstreaming & Inclusion of Students with Special Needs'

Webinar Series: Day 10 organized by Psychology Unit, Counseling Cell "मंत्रणा" in association with Internal Quality Assurance Cell

May 28, 2021, Friday at 11:30 a.m.

The webinar series aims to bring out a synthesis among experts across different disciplines in Social Sciences and Humanities to develop an understanding of National Education Policy 2020. This series would provide a platform for dialogue and understanding of the possible impact of National Education Policy 2020, in the sbort-term and in the long term, on the Higher Education Institutions (HEIs) in India. Considering the interdisciplinary nature of the topic, this series shall be useful to faculty members across Social Sciences, Humanities and Management Sciences.

Link for Registration Form - Day 10 https://forms.gle/mEJaev9tCFmwWrsS8
Kindly join ANY ONE of the NEP Webinar Series WhatsApp or Telegram Group:
NEP Webinar Series WhatsApp Group a https://dot.whatsapp.com/fs/EscogDist/9FELOcs/ME
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NEP Webinar Series WhatsApp Group a https://docs/nepsom/fsGZaodxObs/7szagGOOV/b
Telegram Group https://m.nefoinchu/fsZel/Be/Sex8boscSyNLeg

Google Meet Link to join the Webinar on May 28, 2021 Friday at 11:30 a.m.; https://meet.google.com/cij.ugpz-nec



Inclusion as Envisaged in National Education Policy 2020 and Role of Open and Distance Mode Education.

Resource Person: Prof. Saroj Sharma Chairperson, National Institute for Open Schooling, Noida, India

Role of Higher Education Institutions for Inclusion of Students with Disabilities.

Resource Person: Dr. Hemlata

Director, National Centre for Disability Studies, Indira Gandhi National Open University, New Delhi



Adv. Sushil Vyas
President
Marwadi Sammelan

Shrikant Dalmia Convenor, B. M. Ruia Girls' College Trustee, Marwadi Sammelan

Vijay Singhal Convenor Sitaram Deora Institute of Management Studies Suresh Deora Hon. Secretary Marwadi Sammelan

Dr. Santosh Kaul Kak

'NASHA MUKTI': A DISCUSSION ON NOVEMBER 24, 2020

Second and Third Year BCom students were a part of an Online Class discussion on the topic 'Nasha Mukti' which was conducted on 24th November 2020. A total of 57 students attended and participated in the discussions. Students contributed their views and

opinions on various sub topics related to 'Nasha Mukti' like Effect of Substance and Alcohol Abuse on Family and Society, its effect on personal health etc. Discussions also revolved around citing reasons for youngsters who were addicted to substance abuse. Students shared reasons such as depression, poor family and social relations, poor choice of friends and influence of movies to be the cause for addiction among student community. Discussions also centered around measures to resolve these problems among students. Most of the students opined that having good counselling centers in college can help students, they also emphasized on active participation in Sports and Cultural activities to be a catalyst that can change the thinking pattern of the students involved in substance abuse as this will provide a platform for them to exhibit their talents and potentials and improve their self-esteem thereby giving them an opportunity to make right choices.

Overall the discussion proved to be beneficial and helpful as it created awareness among the students to be responsible citizens and spread awareness of the evils of this substance and alcohol abuse among the society.

WEBINAR ON 'CONSUMERISM AND FINANCIAL LITERACY IN COVID-19 TIMES' ON DECEMBER 8, 2020

A webinar on 'Consumerism and Financial Literacy in Covid-19 Times' was jointly organized by the Department of Commerce and Department of Sociology on December 8, 2020 in the college through Google Meet platform. Around 140 students attended the webinar. The Resource Person of the webinar was Financial Advisor Mrs. Archana Bhingarde and Mr.T.R Pandey, Project Manager from Consumer Guidance Society of India. Mrs. Archana Bhingarde welcomed the students and gave them an insight into how to gain wealth prudently as young investors. She addressed the audience about the traditional approach adopted by many investors to increase wealth, such as investments in Gold, Real Estate, Fixed Deposits, etc. She made the audience aware of such investment's failure to yield high returns, in the long run, coupled with problems relating to liquidity. Citing examples from her own life experience, she revealed her choice of making wise investments at an early stage in her life, which yielded her good returns

years later. Therefore, she encouraged the students to look for good investment options in Mutual Funds and Capital Market. She stressed some crucial factors as choosing investment size, tenure of investment, earning potential of the investment, its liquidity to be kept in mind before making wise investments. She also advised the students to make informed choices when investing in Capital Market. She explained the difference between large, mid, and small-cap stocks and spoke about various stock market options for a wise investment.

Lastly, she cautioned students to be careful and not fall prey to dubious schemes by companies or groups who promise high and quick returns in their effort to attract investors. She concluded by encouraging students to concentrate on long-term results and make appropriate investments as needed and not by what is offered. She reiterated that students must start investing early in their career to get better returns later in life.

Resource person Mr. T.R Pandey spoke about Consumer Rights and created awareness among students about the Consumer Guidance Society of India(CGSI). Through a well-documented video, he explained the role of CGSI in educating the consumer about their rights, especially when faced with a situation where sellers offer them substandard adulterated foods or charge them exorbitant prices for goods. In some instances, policy claims are not settled at the right time. In real estate deals, there is a delay in getting ownership of the property in some cases. He concluded by asking the students to voice their opinion and concerns and approach CGSI and its various agencies to address their grievances and place their concerns and complaints. Overall, the webinar was very informative and useful. It provided the students the much-needed education about Financial Literacy and their Rights as Consumers under the governance of the Consumer Guidance Society of India.

WEBINAR ON WEBINAR ON "MANGROVES - DISTRIBUTION, ADAPTATIONS, BIODIVERSITY, AND CONSERVATION" ON DECEMBER 11, 2020

A webinar on "Mangroves - Distribution, Adaptations, Biodiversity, and Conservation" was jointly organized by the Department of Sociology and Department

of Commerce under the aegis of Internal Quality Assurance Cell on 11th December 2020 in the college through Microsoft Teams platform. Around 125 students attended the webinar. The Resource Person of the webinar was Mr. Hemant V. Karkhanis, Associate Manager, Mangrove Department, Construction Business Unit of Godrej, and Boyce Mfg. Co. Ltd. Mr. Hemant welcomed the students and apprised the students about Distribution, Adaptations, Biodiversity, and Conservation of Mangroves.

He gave insight into the distribution of Mangrove Forests through satellite images of Mangroves in Thane creek. He also highlighted and explained the growth and distribution of these forests across Maharashtra's eastern and western cost through a World Map picture.

He explained to the audience the adaptations of Mangrove to their habitat. He discussed various varieties of mangroves seen in India, like River Mangroves and Red Mangroves. He explained their unique root system, which enables them to spread far and wide. He mentioned the Wax coating on their leaves, which prevents the leaves underwater from decay. He explained how the mother plant holds the new plant at a seed-stage for about two or three months before becoming independent and spreading its root. He highlighted the various unobvious uses of Mangrove Forest to humankind. He spoke about its fruit, which is edible and used among the fisherfolk community. Its leaves are used as fodder for the cattle in various parts of Maharashtra and Gujarat. The wood of Mangrove forest is highly water-resistant and used by Fisherfolk Community for the construction of Boats. He spoke about its ability to absorb large amounts of pollutants from air and water, thereby creating a clean environment for the community. He shared videos and images of various wildlife, birds, and insects for whom their presence is useful for feeding, breeding, and nesting. He educated the audience about the mangrove forest under the Coastal Regulatory Zone acquired by Godrej in 1940. The work on conservation carried out to date on the 2000 acres of land. He informed the students about the continuing work at Thane Creek Mangrove area wherein from 1998-2000, Godrej acquired 80 acres of the site and planted 20 lakh saplings of Mangrove.

He expressed concerns over neglecting this vast natural resource that is becoming extinct due to humanity's apathy. He discussed the measures taken by Godrej to educate and create awareness among the masses about mangroves. He spoke about Godrej's dedicated

website to protect and preserve mangroves. He shared details about Godrej Mangrove Mobile App that is available in various languages to educate and creating awareness among the masses.

Overall, the webinar was very informative and useful. It provided the students the much-needed education about distribution, adaptations, biodiversity, and conservation of Mangroves.

MARATHI LANGUAGE PROMOTION FORTNIGHT, JANUARY 14-28, 2021

Guest Lecture in Marathi on Competitive exams and Government Jobs was held on January 23, 2021 at 10.30 am. **Mr. Vaibhav Patil from Asha Competitive Careers was the Resource Person.** He spoke about the Training for all Government/ Public Sector Jobs & other Competitive Exams (GATE/UPSC/MPSC/BANKING (SBI/RBI/IBPS), MBA CET, SSC,CGL, RAILWAY & Others opportunities for women.

"BE A CYBER SAATHI" ON MARCH 6, 2021

An Online Workshop on "Be a Cyber Saathi" was jointly organized by the Department of Sociology and Department of Commerce, Student Welfare Committee in association with the Internal Quality Assurance Cell (IQAC). The Workshop was conducted on 6th March 2021, from 11:00 a.m. to 1:00 p.m., by Cyber Saathi in collaboration with Red Dot Foundation and N.S. Nappinai through Zoom platform and around 90 students attended the Workshop. The Resource Person of the Workshop was Advocate Noelle Ann Park – Advocate Bombay High Court specializing in Cyber Laws, Criminal Law (Corporate Criminal / White Collar Crime) & Writs and Ms. Marissa Borges, Head of Training and Program outreach, Red Dot Foundation.

This awareness workshop focused on increasing knowledge and awareness of Cyber Safety in digital spaces, focusing on Women and Child Safety Online to enhance security knowledge on the cyber domain. **Advocate Noelle Ann Park** spoke about society's perception towards the female gender and the rising impact on crimes perpetuated towards women and children in the online domain. Through various case studies and

real-life incidents among women and children, she explained how the wrong thought process has contributed to them being online victims and targets.

Advocate Noelle Ann Park explained to the students' various topics like Cyberbullying, Cyber Stalking, Impersonation online, Child pornography, Cyber threats through online chat rooms and online video games, Exposure to illegal and problematic content, Extortion online, Solicitation online, etc. Advocate Noelle Ann Park also drew an association between the role of certain movies and social media contributing to the rise of depicting women in poor light and portraying them as victims of female gender. The sessions were very interactive through student polls and case studies. Information on various laws enacted for the protection and safety of women and children were shared, which was very useful to the students. Understanding the relevant legislations and how they can receive justice about various crimes under different laws was also explained very well to students.

Overall, the Workshop was very informative and proved to be a needed session for the students, mainly as many use online education modes during this Pandemic period.

NEP Series – Day 11



SITARAM DEORA INSTITUTE OF MANAGEMENT STUDIES

(Affiliated to SNDT Women's University, Mumbai) 11, Krishna Kunj, Vachha Gandhi Road, Gamdevi, Grant Road, Mumbai-400007 Tel: 022-2308130 E-Mall: bmruia@yahoo.com Website: www.bnrgiriscollege.com

National Webinar Series on National Education Policy 2020: Prospects and Challenges in Higher Education

'A Roadmap for Transforming Higher Education'

Webinar Series: Day 11

organized by Department of Commerce in association with Internal Quality Assurance Cell

June 17, 2021, Thursday at 11:30 a.m.

The webinar series aims to bring out a synthesis among experts across different disciplines in Social Sciences and Humanities to develop an understanding of National Education Policy 2020. This series would provide a platform for dialogue and understanding of the possible impact of National Education Policy 2020, in the short-term and in the long term, on the Higher Education Institutions (HEIs) in India. Considering the interdisciplinary nature of the topic, this series shall be useful to faculty members across Social Sciences, Humanities and Management Sciences.

Link for Registration Form - Day 11 https://forms.gle/L1Hibre2bJmZP50e6 Kindly join ANY ONE of the NEP Webinar Series on WhatsApp or Telegram Group: NEP Webinar Series WhatsApp Group 1: https://chat.whatsapp.com/KdFsOpiD1bSA7FELOs3MEd NEP Webinar Series WhatsApp Group 2 https://chatwhatsapp.com/ElijCkxSNXM9QoEUEuj4H NEP Webinar Series WhatsApp Group 3: https://chatwhatsapp.com/ElnByioJSHIKM8gMCMOwV NEP Webinar Series WhatsApp Group 4: https://chat.whatsapp.com/EnRDrEqpSzl7Oc5fTVEp5Q NEP Webinar Series WhatsApp Group 5: https://chat.whatsapp.com/Le6QKkQCCcPGcaClA8NMeC NEP Webinar Series WhatsApp Group 6: https://chat.whatsapp.com/KGZuolxeOb37izagCODVib Telegram Group: https://t.me/joinchat/RfzofBsX9x6tbo6cSyNLeg

Google Meet Link to join the Webinar on June 17, 2021 Thursday at 11:30 a.m.: https://meet.google.com/cij-ugpz-nec

NATIONAL EDUCATION POLICY 2020

'A Roadmap for Transforming Higher Education'

June 17, 2021, Thursday at 11:30 a.m.



Resource Person: Dr. Vijay Joshi Chief Consultant, RUSA Government of Maharashtra

'NEP 2020 Implementation: Transformational Roadmap for Higher Education'

Resource Person: Dr. M. U. Kharat

Professor and Head, Computer Engineering Department, MET's Institute of Engineering, Nashik, Maharashtra.

'NEP 2020 and Transformations in Accreditation'



Adv. Sushil Vyas President Marwadi Sammelan

Shrikant Dalmia Convenor, B. M. Ruia Girls' College Trustee, Marwadi Sammelan

Vijay Singhal Convenor Sitaram Deora Institute of Management Studies

Suresh Deora Hon. Secretary Marwadi Sammelan

Dr. Santosh Kaul Kak



Department of Commerce in association with Internal Quality Assurance Cell (IQAC) of Marwadi Sammelan's B. M. Ruia Girls' College and Sitaram Deora Institute of Management Studies Affiliated to S.N.D.T. Women's University,

Mumbai, organised Day 11 of National Webinar Series on "National Education Policy 2020: Prospects and Challenges in Higher Education", on June 17, 2021, from 11.30 am onwards, entitled "A Roadmap for Transforming Higher Education."

This webinar series aims to bring out a synthesis among connoisseurs across diverse disciplines in Social Sciences and Humanities to develop a vibrant understanding of National Education Policy 2020 and its possible influence on the Higher Education Establishments in India.

The eminent resource persons of the Day 11 Webinar were Dr. M. U. Kharat, Professor and Head, Computer Engineering Department, MET's Institute of Engineering, Nashik, Maharashtra and Dr. Vijay Joshi, Chief Consultant, RUSA, Government of Maharashtra.

The webinar was inaugurated with the welcome address delivered by Dr. Anita Jacob, Assistant Professor of Commerce. In her welcome address, she stated that NEP 2020 envisages far reaching transformations for our existing education system. It is genuinely a significant stride towards making our education system meaningful, assimilative and skill centric. This was followed by College Prayer sung by Ms. Shruti Ranade, Associate Professor of Psychology, the Counsellor of College Counselling Cell 'Mantrana' and an In-charge of Cultural Activities, in her tuneful voice. The prayer was followed by SNDT Women's University song.

Day 11 of the National Webinar Series was compered by Dr. Anita Jacob. She illuminated that as educators we all look forward with an open and optimistic mindset to accept these much-desired changes in our education system. We are hopeful that implementing this highly anticipated policy will establish a new world of learning for our coming generations. In a country like

us a single umbrella body was always require to have uniformity in educational standards. However, multiple independent governing bodies led to many standardization issues across institutions and along with that any improvement plan to be implemented in this higher education domain took years. If the proposed plan is implemented uniformity and coordination for all institutions in India will be much easier. The second vertical of HECI, the body called the National Accreditation Council accrediting accreditation of institutions will be done primarily on basic norms, public self-disclosure, good governance and outcome. It will be carried out by an independent eco system of accrediting institutions supervised and overseen by NAC. The policy has come at the right time and the objective is very noble, but there lies a world of difference between laying down a policy on paper and following it in spirit. The mission is aspirational but the implementation roadmap will decide if this genuinely will foster an all-inclusive education that makes learners industry a future heading.

Dr. Anita Jacob's welcome address was followed by the First Session. The Resource Person of the first session Dr. M. U. Kharat, Professor and Head, Computer Engineering Department, MET's Institute of Engineering, Nashik, Maharashtra at the outset of his address entitled "NEP 2020 and Transformations in Accreditation" stated the problems with Higher Education Institutions that it is a severely fragmented eco system. According to him with appropriate accreditations, autonomous degree granting colleges would evolve into research intensive or teaching intensive universities. HEIs will have the autonomy and freedom to move gradually from one category to another based on their plans, actions and effectiveness. The accreditation system will develop and use appropriately different and relevant norms across the range

of higher education institutions. By 2030 there shall be at least one large multidisciplinary HEI in or near every district. By 2040 all HEIs shall aim to become multidisciplinary institutions and shall aim to have larger student enrollments preferably in thousands, for optimal use of infrastructure and resources, and for the creation of vibrant multidisciplinary communities. The aim will be to increase the gross enrollment ration in higher education including vocational education from 26.3% (2018) to 50% by 2035. Towards the attainment of a holistic and multidisciplinary education, the flexible and innovative curricula of all HEIs shall include credit-based courses and projects in the areas of community engagement and service, environmental education and value-based education. While concluding he emphasized on the accreditation parameters, establishing the system to adopt changes in the education system, looking at assessment as outcome-based assessment, focusing on multidisciplinary education with the use of appropriate technologies. He also mentioned that NEP expects us to be prepared for new accreditation parameters and systems.

The Resource Person of the Second Session, Dr. Vijay Joshi, Chief Consultant, RUSA, Government of Maharashtra, in his address entitled "NEP 2020 Implementation: Transformational Roadmap for Higher Education" highlighted the Policy Galore and specified the fact that NEP 2020 is different from its preceding policies in case of its dominant philosophy of which has proposed integrated, comprehensive, futuristic, India Centric and having Students at Core. He highlighted the fundamental principals of NEP 2020 which includes flexibility, multidisciplinarity, holistic approach, conceptual understanding, creativity and critical thinking, ethics and constitutional values, life skills, extensive use of technology, equity and inclusion, continuous

review, outstanding research, and substantial investment in a strong, vibrant public education system. He also mentioned broad interventions like governance and regulation, national research foundation, national education technology forum, national testing agency, internationalization of education, promotion of Indian languages, Indian institute of translation and interpretation etc. proposed by N

EP 2020. The key areas in which NEP 2020 suggests to bring in reforms are: multidisciplinary universities, flexibility of autonomy, four years' degree, change in teaching-learning philosophy, bridging the divide between tradition and modernity, accreditation and governance. The following phenomena will be real change makers: learning by playing, QR coded text books, lets cross border, virtual field trips. NEP 2020 restructures and consolidates the existing fragmented higher education system. Quality liberal education gives UG with multiple exit options and flexible PG programmes. It also tries to evolve meaningful assessment methods and increase the hands-on education, established tinkering lab. The notion of academic bank of credits entails following possibilities: credit bank December 2020, Inter-transferability of credit and MOU though AIU. Any subject any combination, bachelor of liberal education, convert credits into diploma and degrees, study in any national and international institution, life long learning enabler, and merging of regular and distance, online and virtual mode, will prove to be building blocks. New accreditation regime will be implemented which is a mixture of NAAC and NBA and is titled as National Accreditation Council. He concluded by saying that it is a well-intended policy and implementation is the key to it.

Both the Resource Persons were introduced by Dr. Nooruzia Qazi, Head and Assistant Professor, Department of Commerce, and IQAC Coordinator, specifying their expertise and notable contributions to academics.

Question and Answer Session was curated by Dr. Ganatra Kashyap. This session was based on wide-ranging questions of participants posted in the chat boxes of Google Meet and YouTube Live Streaming, addressed to the Resource Persons.

Live feedback on the webinar was provided by Dr. Asha Menon, Principal, Smt. P.N. Doshi Women's College, Ghatkopar, Mumbai.

A formal Vote of Thanks was proposed by Dr. Nooruzia Qazi.

At the end of the webinar, everyone rose as the 'National Anthem' was played. The Feedback Link was provided after National Anthem in the chat boxes of Google Meet and YouTube Live Streaming and the e-certificates of the participants were emailed to them.

Around 150 National and International participants made this webinar a success.

NEP Series - Day 12

Marwadi Sammelan's SITARAM DEORA INSTITUTE OF MANAGEMENT STUDIES

B. M. RUIA GIRLS' COLLEGE

B. M. KUIA GIRLS CULLEGE
NAAC Accredited 'B+' (3rd Cycle)
(Affiliated to SNDT Women's University, Mumbai)
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Website: www.sdims.co.in, www.bmrgirlscollege.com

NATIONAL EDUCATION POLICY 2020

Webinar Series: Day 12

'Leveraging Technology & Media for Educational Reforms' June 29, 2021, Tuesday at 11:30 a.m.

National Webinar Series on National Education Policy 2020: Prospects and Challenges in Higher Education

'Leveraging Technology &' Media for Educational Reforms'

Webinar Series: Day 12 organized by

B.C.A. & B.A. (M.M.) in association with Internal Quality Assurance Cell

June 29, 2021, Tuesday at 11:30 a.m.

The webinar series aims to bring out a synthesis among experts across different disciplines in Social Sciences and Humanities to develop an understanding of National Education Policy 2020. This series would provide a platform for dialogue and understanding of the possible impact of National Education Policy 2020, in the short-term and in the long term, on the Higher Education Institutions (HEIs) in India. Considering the interdisciplinary nature of the topic, this series shall be useful to faculty members across Social Sciences, Humanities, Computer Science and Management Sciences.

Registration Form Link - Day 12 https://forms.gle/PKb4rGZROaNAZ5ZD6 Kindly join ANY ONE of the NEP Webinar Series on WhatsApp or Telegram Group. If Group 1to 5 are full, please join WhatsApp Group 6:

NEP Webinar Series WhatsApp Group 1: https://chat.whatsapp.com/K4EsogoDibSA7FELOs3MEd NEP Webinar Series WhatsApp Group 2: https://chat.whatsapp.com/ElliGkx5NXM9QoElUEujsH NEP Webinar Series WhatsApp Group 3: https://chat.whatsapp.com/FlnByiolSlHKM8gMCMOwvV NEP Webinar Series WhatsApp Group 4: https://chat.whatsapp.com/FnRDrTgpSz170csfTVEpsQ NEP Webinar Series WhatsApp Group 5: https://chat.whatsapp.com/Le6QKkQCCcPGcaCIA8NMeC NEP Webinar Series WhatsApp Group 6: https://chat.whatsapp.com/KGZuolxeOb37izaeGODVib Telegram Group: https://t.me/joinchat/RfzofBsX9x6tbo6cSyNLeg

Google Meet Link to join the Webinar on June 29, 2021 Tuesday at 11:30 a.m.: https://meet.google.com/aia-ujgk-jkk



Resource Person: **Dr. Anita Chaware** Associate Professor, PG Department of Computer Science SNDT Women's University, Juhu Campus, Mumbai. 'NEP 2020: Reimagining the Role of Technology'

Resource Person: Dr. Anubhuti Yadav

Head, Department of New Media and Information Technology Course Director, Advertising and Public Relations Indian Institute of Mass Communication,

'Scope of Media Studies in NEP 2020'



Adv. Sushil Vyas President Marwadi Sammelan

Vijay Singhal Sitaram Deora Institute of Management Studies

> **Shrikant Dalmia** Convenor, B. M. Ruia Girls' College Trustee, Marwadi Sammelan

Suresh Deora Hon. Secretary Marwadi Sammelan

Dr. Santosh Kaul Kak Principal



B.C.A and B.A. (Mass Media) in association with Internal Quality Assurance Cell (IQAC) of Marwadi Sammelan's Sitaram Deora Institute of Management Studies and B. M. Ruia Girls' College, Affiliated to S.N.D.T. Women's University, Mumbai, organised Day 12 of National Webinar Series on "National Education Policy 2020:

Prospects and Challenges in Higher Education", on June 29, 2021, from 11.30 am onwards, entitled "Leveraging Technology & Media for Educational Reforms."

This webinar series aims to bring out a synthesis among connoisseurs across diverse disciplines in Social Sciences and Humanities to develop a vibrant understanding of National Education Policy 2020 and its possible influence on the Higher Education Establishments in India.

The eminent resource persons of the Day 12 Webinar were Dr. Anita Chaware, Associate Professor, PG Department of Computer Science at SNDT Women's University, Juhu Campus, Mumbai and Dr. Anubhuti Yadav, Head, Department of New Media and Information Technology, Course Director, Advertising and Public Relations, Indian Institute of Mass Communication, New Delhi.

The webinar was inaugurated with the welcome address delivered by Ms. Pooja Rele, Lecturer and Coordinator of B.C.A. In her welcome address, she stated that the policy is novel and a progressive document. This was followed by College Prayer sung by Ms. Shruti Ranade, Associate Professor of Psychology, the Counsellor of College Counselling Cell 'Mantrana' and an In-charge of Cultural Activities, in her tuneful voice. The prayer was followed by S.N.D.T Women's University song.

Day 12 of the National Webinar Series was compered by Ms. Pooja Rele. She illuminated that it is very essential to develop a coherent plan of action for fostering technological proficiencies to aid successful engagement with technology and media. NEP has an enhancing educational access to technology and media. Even attempts are made to address the digital divide. This stream can only be realized through proper implementation of the policy.

Ms. Pooja Rele's welcome address was followed by the First Session. The Resource Person of the first session Dr. Anita Chaware, Associate Professor, PG Department of Computer Science at SNDT, Women's University, Juhu Campus, Mumbai at the outset of her address entitled "NEP 2020: Reimagining the Role of Technology" stated the facts about digital divide and digital use divide, with

reference to urban and rural India and added that the NEP 2020 insists upon the use of technology in teaching, assessment, education planning and administration. Engaging and empowering learning through technology is the need of an hour. Technology gives learners personalized learning, project-based learning, takes them beyond the classroom, pursue their passions, bridge the digital divide, focus on equity and accessibility. She further stated that learners can use the technology to create virtual field trip experiences, learn through virtual labs, use games, use to connect physical and virtual interaction, use interactive three-dimensional imaging software, use of augmented reality and VR. It also aims to provide multiple means of representation so that students can approach information in more than one-way using multiple means of expressions so that all students can demonstrate and express what they know. According to her, technology for teachers is important for focusing on the active use of technology to enable learning and teaching through creation, production, and problem-solving, designing highly engaging and relevant learning experiences through technology, lead in the evaluation implementations of new technologies for learning, guides, facilitators, and motivators of learners and co-learners with students and peers. Adoption of emerging technology would be carried out effectively by National Educational Technology Forum, Ministry of Education and National Research Foundation. In the concluding remarks she explicated that technology- when used appropriately- can be a tool for learning and can be used to increase access to learning opportunities for all. Technology may be used to strengthen relationships among parents, families, early educators, school children, HEI adults and life long learners. Utilizing the existing technological platforms and ongoing ICT-based educational initiatives to meet the current needs and expand future challenges.

The Resource Person of the Second Session, Dr. Anubhuti Yadav, Head, Department of New Media and Information Technology, Course, Director, Advertising and Public Relations, Indian Institute of Mass Communication, New

Delhi, in her address entitled "Scope of Media Studies in NEP 2020" illuminated that quality higher education must aim to develop good thoughtful well-rounded and creative individuals, it must enable personal accomplishment and enlightenment. The policy's vision includes the key changes to the current system like revamping curriculum, pedagogy, assessment, and student support for enhanced student experiences. The major trends in the use of technology in higher education are: newsrooms using new ways to deliver information, internet traffic driven by mobile internet users, digital media platforms, such as FB, Twitter and WhatsApp, enablers of conversation, but issue of misinformation is a challenge, audio and video leading online traffic generations. The new media curriculum aims at developing an understanding of new media and enable them to appreciate potential and limitations of New Media, to encourage students to appreciate and participate in new media researches, to introduce students to various career opportunities in new media. She explained the models of blended learning which consist of classroom engagement, blended blocks and fully online-combination of synch and asynch. While deliberating upon various tools she added that G Suite has a range of productivity tools that keep teachers and students connected no matter the distance. Apps like Kahoot, Invideo, Storymaps, Infogram template library etc. have been proving to be significant in case of effective use of technology in the present scenario of Covid-19 pandemic.

Both the Resource Persons were introduced by Ms. Neha Singh, Lecturer and Coordinator of B.A (Mass Media), specifying their expertise and notable contributions to academics.

Question and Answer Session was curated by Ms. Sampada Sawant, Lecturer in B.A (Mass Media). This session was based on wide-ranging questions of participants posted in the chat boxes of Google Meet and YouTube Live Streaming, addressed to the Resource Persons.

Live feedback on the webinar was provided by Mr. Sanjay Ranveer, HoD, B.Sc. IT Department, Churchgate Campus, S.N.D.T. Women's University, Mumbai.

A formal Vote of Thanks was proposed by Dr. Anita Jacob, Assistant Professor of Commerce.

At the end of the webinar, everyone rose as the 'National Anthem' was played. The Feedback Link was provided after National Anthem in the chat boxes of Google Meet and YouTube Live Streaming and the e-certificates of the participants were emailed to them.

Around 250 national and international participants made this webinar a huge success.

NEP Series – Day 13



Marwadi Sammelan's B. M. RUIA GIRLS' COLLEGE



NATIONAL EDUCATION POLICY 2020: PROSPECTS AND CHALLENGES IN HIGHER EDUCATION

August 3, 2021, Tuesday at 11:30 a.m. Google Meet Link: https://meet.google.com/cij-vgpz-nec

SITARAM DEORA INSTITUTE OF MANAGEMENT STUDIES

(Affiliated to SNDT Women's University, Mumbai) 11, Krishna Kunj, Vachha Gandhi Road, Gamdevi, Grant Road, Mumbal-400007 Tel: 022-23808130 E-Mall: bmruia@yahoo.com Website: www.bnrgiriscollege.com

Academic Committee and Women Development Cell in association with Internal Quality Assurance Cell

Concluding Webinar National Webinar Series on National Education Policy 2020: **Prospects and Challenges in Higher Education**

Webinar Series: Day 13

August 3, 2021, Tuesday at 11:30 a.m.

The webinar series aims to bring out a synthesis among experts across different disciplines in Social Sciences and Humanities to develop an understanding of National Education Policy 2020. This series would provide a platform for dialogue and understanding of the possible impact of National Education Policy 2020, in the short-term and in the long term, on the Higher Education Institutions (HEIs) in India. Considering the interdisciplinary nature of the topic, this series shall be useful to faculty members across Social Sciences, Humanities, Computer Science and Management Sciences.

Link for Registration Form - Day 13 https://forms.gle/caYUY7WbrKWDSG986 Kindly join ANY ONE Group of the NEP Webinar Series on WhatsApp or Tdegram:

NEP Webinar Series WhatsApp Group 1: https://chat.whatsapp.com/K4Es0goDlbSA7FEL0s3MEd NEP Webinar Series WhatsApp Group 2: https://chatwhatsapp.com/EljGlcSN2M9QvEULuj4H
NEP Webinar Series WhatsApp Group 3: https://chatwhatsapp.com/EljGlcSN2M9QvEULuj4H
NEP Webinar Series WhatsApp Group 4: https://chatwhatsapp.com/EnByLgvStTOc5fTVEpSQ
NEP Webinar Series WhatsApp Group 5: https://chatwhatsapp.com/Le6QKkQCCePGcaCtA8NMeC
NEP Webinar Series WhatsApp Group 6: https://chatwhatsapp.com/KGZucvcoOb3/1zagGQDVib

Telegram Group: https://t.me/joinchat/RfzofBsX9x6tbo6cSyNLeg Google Meet Link to join the Webinar on August 3, 2021 Tuesday at 11:30 a.m.: https://meet.google.com/cij-ugpz-nec



Resource Person: PROF. DR. MANIKRAO SALUNKHE Vice Chancellor, Bharati Vidyapeeth (Deemed to be University), Pune, Maharashtra

Topic - 'Challenges for Affiliated and Autonomous Colleges'

Resource Person: PROF. DR. VIBHUTI PATEL Eminent Economist, Feminist, Former Professor. Advanced Center for Women's Studies, School of Development Studies, Tata Institute of Social Sciences, Mumbai, Maharashtra



Topic: 'National Education Policy 2020 and Women Empowerment'

Adv. Sushil Vyas President Marwadi Sammelan

Shrikant Dalmia Convenor, B. M. Ruia Girls' College Trustee, Marwadi Sammelan

> Vijay Singhal Convenor Sitaram Deora Institute of Management Studies

Suresh Deora Hon. Secretary Marwadi Sammelan

Dr. Santosh Kaul Kak Principal



Academic Committee and Women Development Cell in association with Internal Quality Assurance Cell (IQAC) of Marwadi Sammelan's B. M. Ruia Girls' College and Sitaram Deora Institute of Management Studies Affiliated to S.N.D.T.

Women's University, Mumbai, organised Day 13- Concluding Webinar of National Webinar Series on "National Education Policy 2020: Prospects and Challenges in Higher Education," on August 3, 2021, from 11.30 am onwards, entitled "National Education Policy 2020: Prospects and Challenges in Higher Education."

This webinar series aimed to bring out a synthesis among connoisseurs across diverse disciplines in Social Sciences and Humanities to develop a vibrant understanding of National Education Policy 2020 and its possible influence on the Higher Education Establishments in India.

The eminent resource persons of the Day 13 Webinar were Prof. Dr. Manikrao Salunkhe, Vice Chancellor, Bharati Vidyapeeth (Deemed to be University), Pune, Maharashtra and Prof. Dr. Vibhuti Patel, Eminent Economist, Feminist, Former Professor, Advanced Center for Women's Studies, School of Development Studies, Tata Institute of Social Sciences, Mumbai, Maharashtra.

The webinar was inaugurated with the welcome address delivered by Dr. Anita Jacob, Assistant Professor of Commerce. In her welcome address, she stated that the policy provides for a graded academic, administrative and financial autonomy to institutions and is the single regulator to all institutions of higher education. This was followed by College Prayer sung by Ms. Shruti Ranade, Associate Professor of Psychology, the Counsellor of College Counselling Cell 'Mantrana' and an In-charge of Cultural Activities, in her tuneful voice. The prayer was followed by S.N.D.T Women's University song.

Day 13 of the National Webinar Series was compered by Dr. Anita Jacob. She illuminated that the long-term plan of the policy is to do away with the current system of colleges affiliated to universities. The policy will foster the culture of empowerment and autonomy to innovate by gradually facing out the system of affiliated colleges over a period through a system of graded autonomy and at the

same time the constitution of India has provided equal rights of opportunities to men and women despite several policies at the level of centre and state women continuously face the hurdles in education. Besides sociological issues infrastructure and ground level problems make women's education a difficult task. There is an assurance given in NEP 2020 that some measures will be taken to bridge the gender gap.

Dr. Anita Jacob's welcome address was followed by the principal's address. In her bilingual address (Hindi and English) she stated that as the education leads to social and economic progress, different countries adopt different education policies in consideration with the tradition and culture of third country. As per the current statistic higher education system is the third largest in the entire world and growing day by day. In India with the development of the educational eco system the number of the affiliated colleges and universities that have a dependency on universities for awarding degrees increased tremendously. "Yatra Naryastu Pujyante, Ramante Tatra Devata," though this has been believed in the glorious tradition of India, the second highest population in India, women of India, have been considered secondary. Women's right to education and other basic rights have been invaded by the patriarchal set up of Indian society. There is still a greater need of reform in gender sensitivity through education. The NEP 2020 has shown a road map towards using ancient Indian knowledge to create new modern knowledge and a way towards women empowerment, morality, ethics, human values which is the need of the hour.

The principal's address was followed by the First Session. The Resource Person of the first session Prof. Dr. Vibhuti Patel, Eminent Economist, Feminist, Former Professor, Advanced Center for Women's Studies, School of Development Studies, Tata Institute of Social Sciences, Mumbai, Maharashtra at the outset of her address entitled "National Education Policy 2020 and Women Empowerment" stated focused on gender sensitivity, gender difference in proficiency in English language, the social issue child marriage, inclusion of marginalized sections especially women

from marginalized groups, education of children with disabilities, education of transgender community, gender disparity in Science, technology, engineering and Mathematics, knowledge economy in the context of girls' education. She also reflected on the question whether education is a consumption or an investment? and stated that equity is a road to gender equality and education is a public good and not a commodity. She mentioned the transformational reforms in education system, the sustainable development goals, equity and economics of Higher Education by citing the example of NEET exam results, use of social media for research etc. She concluded her address by stating the contemporary challenges in higher education and three broad outcomes of excellence and gender inclusive education: contribution to economic growth and competitiveness, improvement in social equity enlightened citizenship, poverty alleviation.

The Resource Person of the Second Session, Prof. Dr. Manikrao Salunkhe, Vice Chancellor, Bharati Vidyapeeth (Deemed to be University), Pune, Maharashtra, in his address entitled "Challenges for Affiliated and Autonomous Colleges" quoted Mahatma Gandhi saying "Be the change you want to see in the world." He explicated on Challenges for Affiliated and Autonomous Colleges stated that every college needs to be developed either as an autonomous establishment or a cluster university and must focus on online courses, research, ensuring highest quality in class programmers, promoting online education, finding alternative modes of qualitative modes of education, use of technology to enhance learning and governance. The challenges in implementation of the policy include the education through regional languages, interstate movement and change of local language, transformation of colleges into multidisciplinary establishments, integration of various disciplines in one institution. The new policy also stresses fostering the research across the higher education institutions and suggests to create the National Research Foundation (NRF) as an apex body to achieve the task. Implementation is a part of governance and for that we need to frame new organizational structure.

Prof. Dr. Manikrao Salunkhe, Vice Chancellor, Bharati Vidyapeeth (Deemed to be University), Pune, Maharashtra was introduced by Dr. Hemlata Masiwal, Assistant Professor of Sociology and Prof. Dr. Vibhuti Patel, Eminent Economist, Feminist, Former Professor, Advanced Center for Women's Studies, School of Development Studies, Tata Institute of Social Sciences, Mumbai, Maharashtra was introduced by Mrs. Malini Anwekar, Lecturer of English, Junior College specifying their expertise and notable contributions to academics.

Question and Answer Session was curated by Ms. Sumita Guha, Assistant Professor of Economics. This session was based on wide-ranging questions of participants posted in the chat boxes of Google Meet and YouTube Live Streaming, addressed to the Resource Persons.

Live feedback on the webinar was provided by Mrs. Vaishali Chavan, Principal, Bharati Vidyapeeth, English Medium School, Pune and Dr. Simha Moses, Associate Professor of Sociology, M. D. Shah Mahila College, Malad, Mumbai.

The summary of the webinar series was presented by Dr. Kavita Patil, Assistant Professor of English summarizing the themes, various aspects discussed and recommendations made by the eminent resource persons in all the 13 webinars on "National Education Policy 2020: Prospects and Challenges in Higher Education."

A formal Vote of Thanks was proposed by Dr. Nooruzia Qazi, Head and Assistant Professor, Department of Commerce and IQAC Coordinator.

At the end of the webinar, everyone rose as the 'National Anthem' was played. The Feedback Link was provided after National Anthem in the chat boxes of Google Meet and YouTube Live Streaming and the e-certificates of the participants were emailed to them.

Around 150 national and international participants made this webinar a success.