

MARWADI SAMMELAN'S  
**B.M.RUIA GIRLS' COLLEGE**

NAAC Accredited B+ 3<sup>rd</sup> Cycle

Affiliated to S.N.D.T. Women's University, Mumbai

11, Krishna Kunj, Vachha Gandhi Road, Gamdevi, Grant Road (West), Mumbai- 400007  
Tel : 022 23808130, E mail : bmruias@yahoo.com, Web : bmrgirlscollege.com



2020-2021

5.1.2


Soft Skills

Date: 24-11- 2020- 'NASHA MUKTI': A DISCUSSION ON NOVEMBER 24, 2020

A. List of students:

1. Ankam Kruthika
2. Arde Jyotsna
3. Bane Shraddha
4. Bhole Vanchita
5. Chauhan Taruna
6. Chaurasiya Aachal
7. Choudhary Dimpal
8. Darade Sonali
9. Doshi Mahek
10. Gaikwad Mansi
11. Gandhi Priyanka
12. George Axa
13. Gupta Anjali
14. Gupta Riya
15. Gupta Sanjana
16. Gupta Shruti
17. Jadhav Dikshi
18. Jadhav Sushmita
19. Jain Bhavika
20. Jain Isha Indra
21. Darji Krishnaben
22. Devashi Pavan Kumari
23. Dhandhu Surka
24. Dhorajiwala Uzma
25. Gaholot Manisha
26. Gaikwad Shweta
27. Gargote Akanksha
28. Ghanchi Sejal



  
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29. Giri Sejal
30. Godhakia Dipti
31. Guduri Susmitha
32. Gunti Laxmi G
33. Gupta Dimple
34. Gupta Neha
35. Gupta Saraswati Devi
36. Hafsha Gaziyani
37. Jain Bhavana
38. Jain Janvi Ashok
39. Jain Jinal
40. Jain Khushbu
41. Jain Khushboo
42. Jain Nidhi
43. Jinal Oza
44. Joshi Zeel
45. Kesari Anjali
46. Kori Sujata
47. Lunia Shikha
48. Mahima Rawal
49. Mali Pooja
50. Medhekar Mansi
51. Mishra Shivangi
52. Parmar Divya
53. Patil Mayuri
54. Prajapati Savita
55. Rinku Ambekar



*[Handwritten Signature]*

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**B. Reports with Snaps: 'NASHA MUKTI': A DISCUSSION ON NOVEMBER 24, 2020**

Second and Third Year BCom students were a part of an Online Class discussion on the topic 'Nasha Mukti' which was conducted on 24<sup>th</sup> November 2020. A total of 57 students attended and participated in the discussions. Students contributed their views and opinions on various sub topics related to 'Nasha Mukti' like Effect of Substance and Alcohol Abuse on Family and Society, its effect on personal health etc. Discussions also revolved around citing reasons for youngsters who were addicted to substance abuse. Students shared reasons such as depression, poor family and social relations, poor choice of friends and influence of movies to be the cause for addiction among the student community. Discussions also centered around measures to resolve these problems among students. Most of the students opined that having good counselling centers in college can help students, they also emphasized on active participation in Sports and Cultural activities to be a catalyst that can change the thinking pattern of the students involved in substance abuse as this will provide platform for them to exhibit their talents and potentials and improve their self-esteem thereby giving them an

opportunity to make right choices.

Overall the discussion proved to be beneficial and helpful as it created awareness among the students to be responsible citizens and spread awareness of the evils of this substance and alcohol abuse among the society



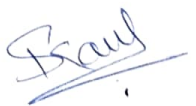
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**Date: 28-11-2020- INVESTMENT AWARENESS PROGRAM ON NOVEMBER 28, 2020**

**A.List of students:**

1. Prachi Singh
2. Gauri Phalke
3. Menuka Rathod
4. Pooja Kannoja
5. Shobha Kumari Kanojiya
6. Kusum Chauhan
7. Barkha Kanaujiya
8. Rajashree Ram
9. Kusum Saroj
10. Kavita Sharma
11. Pinki Kumari Goud
12. Ritu Kumari Gaud
13. Janvee Pal
14. Guriya Ramniwas
15. Nidhi Shukla
16. Neha Yadav
17. Shahrin Ansari
18. Sneha Shukla
19. Sanu Chauhan
20. Anjali Yadav
21. Ruksana Shaikh
22. Yasmeen Shaikh
23. Karishma Sharma
24. Sneha Sharma
25. Pallavi Singh
26. Shweta Solanki
27. Ravina Sundesha
28. Shalu Vaishya
29. Bhagwati Vishnoi
30. Ruchikakumari X
31. Sonali Shukla
32. Supraja Silagani
33. Kajalkumari Singh
34. Nidhi Solanki
35. Niyati Soni
36. Sanjana Anil Soni
37. Anjali Sosa
38. Ganga Upadhayay



  
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39. Shayar Kanvar
40. Sakshi Yadav

**B. Reports with Snaps: INVESTMENT AWARENESS PROGRAM ON NOVEMBER 28, 2020**

Department of Commerce in collaboration with Board of Industry-Academia Partnership (BIAP) conducted an Online Session on “**Investment Awareness**” on November 28, 2020 at 10:30 am to celebrate World Investor Week.

The Resource Person was Mr. Atul Sathe Sir, Assistant Professor in Department of Accountancy from


H.R College of Commerce & Economics. More than 100 students and 10 teachers attended the Webinar. The topics included Investor Rights, Stock Market, Impact of Pandemic on the economy, etc.

**Date: 7- 1- 2021- Workshop on Resume Writing: Preparing a Bio-data: B.A. III and B. Com II**

A.List of students:

1. Aanshi Jain
2. Jinisha Jain
3. Khushboo Jain
4. Nidhi Jain
5. Oza Jinal
6. Zeel Joshi
7. Anjali Kesari
8. Sujata Kori
9. Shikha Lunia
10. Rawal Mahima
11. Pooja Mali
12. Mansi
13. Medhekar
14. Shivangi
15. Mishra
16. Divya Parmar
17. Mayuri Patil
18. Savita
19. Prajapati
20. Ambekar Rinku
21. Kaneri
22. Samrudhi



  
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- [illegible]

[illegible]

66. Karishma Rai
67. Kavita Devi
68. Poonam Kumari
69. Jain
70. Khushbu
71. Kumari Jain
72. Jigal Kothari
73. Divya Mali
74. Vidyakumari
75. Singh
76. Manorama
77. Kumaree
78. Firdaus
79. Ansari
80. Bharati
81. Kudarc
82. Leela Kumari
83. Patel
84. Pooja Gupta
85. Kavita Suthar
86. Shruti
87. Mukhiya
88. Shobha Kumari
89. Kanojiya
90. Kusum Chauhan
91. Barkha
92. Kanaujiya
93. Rajaashree Ram
94. Kusum Saroj
95. Kavita Sharma
96. Pushpakumari
97. Kanojiya
98. Kavita
99. Purohit
100. Nikita
101. Solanki
102. Shubhangi
103. Pawar
104. Dimple Sen
105. Pinkikumari
106. Kumavat
107. Gayatri
108. Vishnoi



*[Signature]*  
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*[Signature]*  
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109. Nisha Mallah
110. Aanchal
111. Kannojiya
112. Kitabul Hasmi
113. Kavita Kumari
114. Prajapat
115. Priya Pal
116. Vaidehi
117. Purohit
118. Poojaben
119. Kohali
120. Sushanti
121. Pendhari
122. Roshani
123. Chauhan
124. Kalpana Mena
125. Kajal
126. Chaurasiya
127. Soni Koyari
128. Anjali Kannojiya
129. Babli Paswan
130. Jyoti
131. Choudhari
132. Rekha
133. Choudhary
134. Karishma Rai



*Paul*  
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**Date: 15-6-2021 & 16-6-2021-Workshop on Attitude Management**


A. List of students:

1. Aanshi Jain
2. Jinisha Jain
3. Khushboo Jain
4. Nidhi Jain
5. Oza Jinal
6. Zeel Joshi



7. Anjali Kesari
8. Sujata Kori
9. Shikha Lunia
10. Rawal Mahima
11. Pooja Mali
12. Mansi Medhekar
13. Shivangi Mishra
14. Divya Parmar
15. Mayuri Patil
16. Savita Prajapati
17. Ambekar Rinku
18. Kaneri Samrudhi
19. Ruksana Shaikh
20. Yasmeen Shaikh
21. Karisna Shetty
22. Sayali Shinde
23. Sonali Shukla
24. Supraja Silagani
25. Kajalkumari Singh
26. Nidhi Solanki
27. Niyati Soni
28. Sanjana Soni
29. Anjali Sosa
30. Ganga Upadhayay
31. Kajal Sahani



  
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32. Siddhi Sakpal
33. Divya Shah
34. Simran Shah
35. Viranshi Shah
36. Shamima Shaikh
37. Simran Shaikh
38. Zainab Shaikh
39. Riya Sharma
40. Aayesha Sheikh
41. Roshani Chauhan
42. Kalpana Mena
43. Kajal Chaurasiya
44. Soni Koyari
45. Anjali Kannojiya
46. Babli Paswan
47. Jyoti Choudhari
48. Rekha Choudhary
49. Karishma Rai
50. Kavita Devi
51. Poonam Kumari Jain
52. Khushbu Kumari Jain
53. Jigal Kothari
54. Divya Mali
55. Vidyakumari Singh
56. Manorama Kumaree



  
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57. Firdaus Ansari
58. Bharati Kudare
59. Leela Kumari Patel
60. Pooja Gupta
61. Kavita Suthar
62. Shruti Mukhiya
63. Shobha Kumari Kanojiya
64. Kusum Chauhan
65. Barkha Kanaujiya
66. Rajashree Ram
67. Kusum Saroj
68. Kavita Sharma
69. Pushpakumari Kanojiya
70. Kavita Purohit
71. Nikita Solanki
72. Shubhangi Pawar
73. Dimple Sen
74. Pinkikumari Kumavat
75. Gayatri Vishnoi
76. Nisha Mallah
77. Aanchal Kannojiya
78. Kitabul Hasmi
79. Kavita Kumari Prajapat
80. Priya Pal
81. Vaidehi Purohit



  
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82. Poojaben Kohali
83. Sushanti Pendhari
84. Roshani Chauhan
85. Kalpana Mena
86. Kajal Chaurasiya
87. Soni Koyari
88. Anjali Kannojiya
89. Babli Paswan
90. Jyoti Choudhari
91. Rekha Choudhary
92. Karishma Rai

**B. Reports with Snaps:**

The Department of Sociology has organised a Workshop on 'Attitude Management', in collaboration with Smt. Maniben M.P Shah Women's College of Arts and Commerce Matunga Mumbai on 15th & 16th June, 2021. The resource person was Mr. Jignesh Sanghvi. The objective of the workshop was "Importance of developing the right attitude for the younger generation". A total of 100 participants including students and teachers attended the webinar.

Report of workshop on Attitude Management 15th June and 16th June 2021

Report of the workshop on Attitude Management organised by Smt. MMP Shah Women's College of Arts and Commerce Matunga-19 Autonomous in collaboration with B. M. Ruia Girls' College Gamdevi, Mumbai NAAC Accredited B+ (3rd Cycle)

Topic: Attitude Management

Head of the Department: Dr. Bhavana Prem Chand


Head of the Department: Dr. Usha kiran Tiwari

Coordinator of the workshop: Dr. Hina Shah, Dr. Hemlata Maiswal.

Date: 15/6/2021 and 16/6/2021

Total Students attended: 64



  
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Objective: Importance of developing the right attitude for the younger generation

Day One: 15/06/2021

1. Ms Kiran Jadhav was the anchor for the Workshop. She emphasised the need for the workshop on attitude management which is relevant in today's scenario of Covid-19 Pandemic. Our principal Dr. Leena Raje gave the welcome address. She welcomed the speaker Mr. Jignesh Sanghvi. She stated that attitude management is needed from time to time for our students. She felt that such workshops facilitate sustainable learning which will in turn influence the personality of the students. Ms Kiran Jadhav then invited Dr. Santosh Kaul Kak, the principal of B. M. Ruia Girls' College to express her views. Dr. Santosh Kaul Kak stated that conducting such workshops through collaboration is beneficial for the students of both the colleges. She emphasised the importance of developing the right attitude for the younger generation. This was followed by the introduction of the speaker Mr. Jignesh Sanghvi by Dr. Hemlata Masiwal of Department of Sociology, B. M. Ruia Girls' College.

2. Mr. Jignesh Sanghvi thanked Dr. Hina Shah for giving him the opportunity. His session was an interactive session. He began by raising the questions like what is attitude ? He gave tips on how to write down the thoughts on anger management. Students responded by taking part in the workshop and also were keen to note down the assignments given by Mr. Sanghvi. Ms Kiran Jadhav concluded the workshop by giving a vote of thanks. She thanked Mr. Jignesh Sanghvi for inculcating the positive attitude in the students. She thanked the Management and Principal of both colleges for motivating the teachers to conduct such workshops. She thanked the students for making the workshop a success by their active participation.

Day Two: 16/06/2021

1. Mrs. Shanthi Seshadri was the anchor for the second day of the workshop. She began by highlighting a quote on attitude which was well explained by Mr. Jignesh Sanghvi. He made the session interesting by encouraging the students to interact on the topic. He emphasised the importance of reaction while interacting with others and highlighted the law of interaction. He explained how we cannot change the mindset of the people and therefore we must change our attitude. He showed slides on attitude and videos to involve the students in the interaction. He also showed photographs and asked the students to explain thereby arousing interest in the students. He gave Four assignments to the students. His workshop explained about ego, mood swings, etc. which can come in the way of developing a right attitude. One of the assignments for the students was to write on things which made them happy. 2. The session concluded with a vote of Thanks by Mrs. Shanthi Seshadri. She thanked the Management and Principal of both the colleges for their motivation in conducting the workshop. She stated that the workshop has immensely benefited the students of both the colleges. Students stated that by doing the assignments they would implement what they learnt in the workshop and created a lasting impact on the students. Students wholeheartedly took part in the workshop. Credit for the success of the workshop goes to the Coordinators, Dr. Hina Shah from Smt. MMP Shah Women's College of Arts and Commerce and Dr.

Hemlata Masiwal from B. M. Ruia Girls' College and also Head of Department of Sociology Dr. Bhavana Prem Chand and Dr. Usha kiran Tiwari for their constant support.

D.Circular/ Brochure





Seva Mandal Education Society's  
**Smt. Maniben M. P. Shah Women's  
College Of Arts & Commerce**

(Autonomous)

NAAC Re-Accredited B++ 3<sup>rd</sup> Cycle, CGPA 2.88 / 4

UGC Status: College with Potential for Excellence

UGC-CPE Recognised College (2016-2021)

Adjudged Best College (2017-18) by SNDT Women's University

In association with

Marwadi Sammelan's

**B. M. Ruia Girls' College**

(Gamdevi)

NAAC Accredited B+ 3<sup>rd</sup> Cycle

Affiliated to S.N.D.T. Women's University, Mumbai

**Department of Sociology**

Organizes a webinar on the occasion of

**World Population Day**

**Topics**

**Impact of COVID - 19 Pandemic on  
Migrants**  
by



Dr. Archana Roy  
Professor

International Institute for Population Sciences,  
9th July at 11:30

**Novel COVID - 19 Pandemic Population  
Concerns & Future Preparedness**  
by



Shri Prakash H. Fulpagare  
Research Assistant

International Institute for Population Sciences,  
10th July at 11:30

Google Meet joining link:



Registration link





### **5. Date: 18-08-2020 - One Day National Web Symposium on 'Narrative in Literature and Cinema'**

Reports with Snaps:

The English Core Component Course in collaboration with the Internal Quality Assurance Cell conducted the National Web Symposium on "Narrative in Literature and Cinema" on August 18<sup>th</sup>, 2020. Four eminent scholars, Dr. Hrishikesh Ingle from English and Foreign Languages University, Hyderabad, Dr. Anil Sonawane from the University of Mumbai, Dr. Pandurang Barkale from S.N.D.T Women's University, Mumbai, and Mr. Amol Jadhav, an Independent Filmmaker from Mumbai delivered their scholarly talks. 860 participants counting 06 from four countries like Algeria, Philippines, Iraq and Saudi Arabia and 854 participants from 27 states plus 04 Union territories of India from the 56 disciplines including Natural Sciences, Pure Sciences, Engineering, Humanities, etc. registered for the Symposium. Out of which 493 participants were issued an e-certificate. The concept of this Symposium had its roots in reading, writing and telling stories which is a part of the syllabus of the English Core Component Course of all B.A and B.Com classes of the college. Storytelling is an important element of literature as well as cinema. This symposium attempted to explore the creative and narrative techniques employed by world literature and cinema at various points in time and their impact on the study of humanities. It is not only recommended but imperative that we acknowledge that talking about cinema has moved from street talks to classroom discussions. And this paradigm shift demands that teachers and students are made familiar with a new language and grammar of talking about storytelling on the screen.



meet.google.com/... Kavita Patil is presenting

**Dr. Anil Sonawane**  
Assistant Professor & Head,  
Department of English,  
St. Gonsalo Garcia College  
of Arts and Commerce,  
Vasai, Palghar

- Worked as an Assistant on Research Projects like
  - 1) "Reading English in Post-Modern, Culture and Society" funded by UGC and University of Pune
  - 2) "Regional Theatres in 19th Century India" funded by Institute for Economic Growth, Delhi.
- Awarded Ph.D. degree in 2017 in the field of Film Theory and Early Indian Cinema from the Department of English, Savitribai Phule Pune University.
- A practicing translator.
- Has been on various syllabus formulation committees of University of Mumbai.
- Areas of interests are Film Studies, Literary Theory and Western Philosophy.

Nidhi Jain has left the meeting

Meeting Details

People (149)

Chat

Khushi Barmal 12:10 PM  
Nice Sir

Nidhi Shukla 12:11 PM  
very nice

Sir

Dr. Anil Sonawane 12:15 PM  
Thankyou sir

Neeta Gupta 12:16 PM  
Thank you informative session

Dr. Rupak Kumar Sharma 12:16 PM  
Thanku, nice presentation

Send a message to everyone

youtube.com/watch?v=...  
One Day National Web Symposium on 'Narrative in Literature and Cinema' on 18th August 2020 at 11.00 on Youtube

53 watching now

Like Dislike Comment Share Save

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119 subscribers

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Date: 08-09-2020 to 14-09-2020-Online 'Hindi Saptah'(Bhashan Evam Ashu-Bhashan Pratiyogita)

A.List of students:

1. Pinki Kumari Goud
2. Ritu Kumari
3. Gaud
4. Janvee Pal
5. Guriya
6. Ramniwas
7. Nidhi Shukla
8. Neha Yadav
9. Shahrin
10. Ansari
11. Sneha Shukla
12. Sanu Chauhan
13. Anjali Yadav
14. Jyotsana Pal
15. Riddhi Kanojiya
16. Tanvee
17. Jaiswar
18. Priya Yadav
19. Sundari
20. Maurya
21. Janvi Kharwa
22. Sushma Gupta
23. Bharti
24. Purohit
25. Poonam Kumari
26. Jain
27. Khushbu
28. Kumari Jain
29. Jigal Kothari
30. Divya Mali
31. Vidyakumari
32. Singh
33. Manorama
34. Kumaree
35. Firdaus
36. Ansari
37. Bharati
38. Kudare
39. Leela Kumari
40. Patel



  
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41. Pooja Gupta
42. Kavita Suthar
43. Shruti Mukhiya

B. Certificate:



C. Reports with Snaps:

The Hindi Department of B.M. Ruia Girls' College, managed by the Marwadi Sammelan, organized a Speech and Extempore Competition under the Internal Quality Assurance Cell (IQAC) on 8th September 2020 as part of Hindi Week. The event was conducted in online mode via Google Meet.

Topics for the Speech Competition:

1. Covid Times and My Inspirational Teacher
2. Covid Times: A Warrior, My Teacher Too

Approximately 40 students from the college enthusiastically participated in the competitions.

Winners of the Extempore Competition:

- First Prize: Ms. Diksha Singh (Third Year)
- Second Prize: Ms. Sneha Shukla (Second Year)
- Third Prize: Ms. Riya Pal (Class 12)
- Encouragement Prize: Ms. Shaireen Ansari (Second Year)

Winners of the Speech Competition:

- First Prize: Ms. Ashura Mandal (Class 12)
- Second Prize: Ms. Shaireen Ansari (Second Year)
- Third Prize: Ms. Sonia Gupta (Class 12)
- D-Circular/ brochure -



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Tel : 022 25104130, E-mail : bmruiagirls@yahoo.com, Web : bmruiagirlscollege.com

**हिंदी विभाग**  
निज भाषा उन्नति अहे, सब उन्नति को मूल

**हिंदी सप्ताह के कार्यक्रम**

08 सितंबर'2020 भाषण एवं आशुभाषण प्रतियोगिता

09 सितंबर'2020 वाद-विवाद प्रतियोगिता

10 सितंबर' 2020 स्लोगन एवं निबंध लेखन प्रतियोगिता

11 सितंबर' 2020 काव्य पाठ (स्वरचित एवं कविरचित प्रतियोगिता)

12 सितंबर'2020 अंताक्षरी प्रतियोगिता

14 सितंबर'2020 अंतर्महाविद्यालय निबंध-प्रतियोगिता



8 September 2020

मारवाडी सम्मेलन द्वारा संचालित, एस.एन.डी.  
टी.महिला विश्वविद्यालय से संलग्न, बी.एम.रुइया गर्ल्स  
कॉलेज (NAAC 3 cycle B+) के हिंदी विभाग द्वारा  
IQAC के तहत हिंदी दिवस के उपलक्ष्य में "हिंदी  
सप्ताह" (08 सितंबर 2020 से 14 सितंबर 2020) का  
आयोजन किया जा रहा है। कार्यक्रम में शामिल होने के  
लिए कृपया 10 बजकर 45 मिनट पर नीचे दिए गए  
लिंक से जुड़िए।

<https://meet.google.com/wfs-ciin-zdz>

12:02 am ✓

**Date: 08-09-2020 to 14-09-2021.**

**09-09-2020-Online 'Hindi Saptah' Vad-Vidad**

**A-List of students:**

1. Pooja Kannoja
2. Shobha Kumari Kanojiya
3. Kusum Chauhan
4. Barkha Kanojiya
5. Rajashree Ram
6. Kusum Saroj
7. Kavita Sharma
8. Pushpakumari Kanojiya
9. Kavita Purohit
10. Nikita Solanki
11. Shubhangi Pawar
12. Dimple Sen
13. Pinkikumari Kumavat
14. Gayatri Vishnoi
15. Nisha Mallah
16. Aanchal Kannojiya
17. Kitabul Hasmi
18. Kavita Kumari Prajapat
19. Priya Pal
20. Vaidehi Purohit
21. Poojaben Kohali
22. Sushanti Pendhari
23. Roshani Chauhan
24. Kalpana Mena
25. Kajal Chaurasiya



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26. Soni Koyari
27. Anjali Kannojiya
28. Babli Paswan
29. Karishma Rai
30. Kavitatevi Amrutlal
31. Aanshu Kumari Yadav
32. Rakhi Jha
33. Pinki Kumari Goud

B. Reports with Snaps: On 9th September 2020, the Hindi Department of B.M. Ruia Girls' College, managed by the Marwadi Sammelan, organized a Debate Competition as part of Hindi Week under the aegis of the Internal Quality Assurance Cell (IQAC). The event was conducted in online mode via Google Meet.

Topic of the Debate:

“Declaring online education as an alternative to quality education is unjust for India's future.”

Approximately 10 students participated in this online debate competition.

Winners:

- First Prize: Ms. Ashura Mandal (Class 12)
- Second Prize: Ms. Shaireen Ansari (Second Year)


The competition provided a platform for students to express their opinions, enhance their critical thinking, and improve their argumentation skills. It was a significant part of the Hindi Week celebrations, encouraging meaningful discussions on contemporary issues.

**8.Date: 08-09-2020 to 14-09-2020-Online 'Hindi Saptah' Inter - Collegiate Nibandh-Lekhan Pratiyogita)**

A.List of students:

1. Ayushi Sharma
2. Prachi Singh
3. Gauri Phalke
4. Menuka Rathod
5. Pooja Kannojiya
6. Shobha Kumari Kannojiya
7. Kusum Chauhan
8. Barkha Kannojiya



  
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9. Rajashree Ram
10. Kusum Saroj
11. Kavita Sharma
12. Pushpakumari Kanojiya
13. Kavita Purohit
14. Nikita Solanki
15. Shubhangi Pawar

B. Reports with Snaps: On 10th September 2020, the Hindi Department of B.M. Ruia Girls' College, managed by the Marwadi Sammelan, organized an Essay Writing Competition as part of Hindi Week, under the aegis of the Internal Quality Assurance Cell (IQAC). The event was held in online mode via Google Meet.

Topic of the Essay:

"Online Education: Needs and Challenges"

Approximately 25 students from the college participated in the competition.

Winners:

- First Prize: Ms. Nidhi Shukla (Third Year)
- Second Prize: Ms. Ayesha Shamas (Second Year)
- Third Prize: Ms. Riya Shamas (First Year)

Online Shiksha: Avashyakta Evam Chunautiyan

The participants wrote essays discussing the necessity and challenges of online education, reflecting on its role during the pandemic.

**Date: 08-09-2020 to 14-09-2020-**

**Online 'Hindi Saptah' Antakshari Pratiyogita (Hindi Kavitaon Per Aadharit)**

A. List of students:

1. Priyanka Gandhi
2. Axa George
3. Anjali Gupta
4. Riya Gupta
5. Sanjana Gupta



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6. Shruti Gupta
7. Dikshi Jadhav
8. Sushmita Jadhav
9. Bhavika Jain
10. Isha Indra Jain
11. Anjali Jaiswar
12. Sanjana Jaiswar
13. Anjali Kahar
14. Pranjal Kamble
15. Anchal Kanaujiya
16. Nisha Lalai Kanaujiya
17. Sushma Kanchan
18. Kavita Purohit
19. Nikita Solanki
20. Shubhangi Pawar
21. Dimple Sen
22. Pinki Kumavat
23. Gayatri Vishnoi
24. Nisha Mallah
25. Aanchal Kannojiya
26. Kitabul Hasmi
27. Kavita Kumari Prajapat
28. Priya Rajbahadur Pal
29. Vaidehi Purohit
30. Poojaben Kohali
31. Sushanti Pendhari
32. Roshani Chauhan
33. Kalpana Mena
34. Kajal Chaurasiya
35. Soni Koyari
36. Anjali Kannojiya
37. Babli Paswan

**B. Reports with Snaps:Antakshari Pratiyogita (Hindi Kavitaon Par Aadharit)**

The final event of the Hindi Saptah was an Antakshari competition, where participants sang Hindi poems, showcasing their knowledge and love for Hindi literature in a fun and engaging way.

The events from 08 September to 12 September 2020 were successful in promoting the Hindi language while providing students a platform to engage with the language creatively. Each event highlighted different aspects of Hindi literature and expression, making the Hindi Saptah a memorable experience for all participants.



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**Date: 08-09-2020 to 14-09-2020-**

**A. Reports with Snaps**

On September 14, 2020, the Hindi Department of B.M. Ruia Girls' College, operated under the Marwari Sammelan, organized an intra-college essay writing competition as part of the Hindi Week activities under the Internal Quality Assurance Cell. The competition was conducted online through Google Meet.

The theme of the competition was **"Online Education: Necessity and Challenges."**

A total of 50 students participated in the competition, and the following were the winners:

- **First Prize:** Najjat Bano Mansoori from Bhopal Noble Girls' College, Rajsamand, Rajasthan.
- **Second Prize:** Ghazala Sayyad from Tolani College of Commerce, Mumbai.
- **Third Prize:** Manish Vishwakarma from H.V.K. Thane Junior College of Commerce, Mumbai.

**B. Certificate:**



**Date: 8- 2-2021-Discussion on Films Based on Hindi Stories (Some Selected Stories)A.list of students:**

**List of Students:**

1. Rakhi Jha
2. Pinki Kumari Goud
3. Ritu Kumari Gaud
4. Janvee Pal
5. Guriya Ramniwas
6. Nidhi Shukla
7. Neha Yadav
8. Shahrin Ansari



9. Sneha Shukla
10. Sanu Chauhan
11. Anjali Yadav
12. Jyotsana Pal
13. Riddhi Kanojiya
14. Tanvee Jaiswar
15. Priya Yadav
16. Sundari Maurya
17. Janvi Kharwa
18. Sushma Gupta
19. Bharti Purohit
20. Poonam Jain
21. Shalu Sharma
22. Simta Pandey
23. Sanjana Jaiswar
24. Kajal Sahu
25. Sejal Kannaujiya
26. Shalakha Jaiswar
27. Anjum Khan
28. Nidhi Sahani
29. Komal Banshilal
30. Sejal Kumar
31. Priya Pal
32. Vaidehi Purohit
33. Poojaben Kohali
34. Sushanti Pendhari
35. Roshani Chauhan
36. Kalpana Mena
37. Kajal Chaurasiya
38. Soni Koyari
39. Anjali Kannojiya
40. Babli Paswan



  
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**Date: 25-2 -2021-.Discussion on Some Renowned Authors of Hindi Literature**

**A.List of students:**

1. Anshu Kumari Yadav
2. Rakhi Jha
3. Pinki Kumari Goud
4. Ritu Kumari Gaud
5. Janvee Pal
6. Guriya Ramniwas
7. Nidhi Shukla

8. Neha Yadav
9. Shahrin Ansari
10. Sneha Shukla
11. Sanu Chauhan
12. Anjali Yadav
13. Jyotsana Pal
14. Riddhi Kanojiya
15. Manisha Sharma
16. Madhu Chaudhari
17. Shalu Sharma
18. Simta Pandey
19. Sanjana Jaiswar
20. Kajal Sahu
21. Sejal Kannaujiya
22. Shalakra Jaiswar
23. Anjum Khan
24. Nidhi Sahani



  
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**25 February 2021-Department of Hindi organized an Online Group Discussion on some Hindi writers,Usha Priyamvada , Kshama Sharma,Geetanjali shri based on syllabus**

**A.List of Students:**

1. Shinde Sayali
2. Shukla Sonali
3. Silagani Supraja
4. Singh Kajalkumari
5. Solanki Nidhi
6. Soni Niyati
7. Soni Sanjana
8. Sosa Anjali
9. Upadhyay Ganga
10. X Shayar
11. Jain Jinisha
12. Jain Khushboo
13. Jain Nidhi
14. Jinal Oza
15. Joshi Zeel
16. Kesari Anjali
17. Kori Sujata
18. Lunia Shikha
19. Mahima Rawal
20. Mali Pooja
21. Shaikh Simran

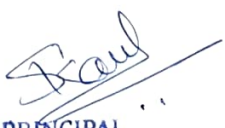
22. Shaikh Zainab
23. Sharma Riya
24. Sheikh Aayesha
25. Shelar Rupali
26. Singh Kushal
27. Singh Sweety
28. Solanki Sakshi
29. Solanki Sejal
30. Sonawane Tanishka
31. Soni Hargiri
32. Takkekar Soniya
33. Varalu Naina
34. Vishnoi Bhavna
35. Mansuri Riman
36. Balmiki Neelam
37. Sharma Manisha
38. Chaudhari Madhu
39. Sharma Shalu
40. Pandey Simta
41. Jaiswar Sanjana
42. Sahu Kajal
43. Kannaujiya Sejal
44. Jaiswar Shalakhya
45. Khan Anjum
46. Sahani Nidhi
47. X Komal
48. X Sejalkumari
49. Pawar Aarti
50. Dimpal Kumari
51. Sharma Chandani
52. Jaiswal Aditi
53. Jaiswar Pratibha
54. Jain Ruchita
55. Singh Sushmita
56. Pal Jyotsana
57. Kanojiya Riddhi
58. Jaiswar Tanvee
59. Yadav Priya
60. Maurya Sundari
61. Kharwa Janvi
62. Gupta Sushma
63. Purohit Bharti
64. Jain Poonam
65. Jain Khushbu
66. Kothari Jigal



*[Signature]*  
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67. Mali Divya
68. Singh Vidyakumari
69. Kumaree Manorama
70. Ansari Firdaus
71. Kudare Bharati
72. Patel Leela
73. Gupta Pooja
74. Suthar Kavita
75. Mukhiya Shruti
76. Purohit Vaidehi
77. Kohali Poojaben
78. Pendhari Sushanti
79. Chauhan Roshani
80. Mena Kalpana
81. Chaurasiya Kajal
82. Koyari Soni
83. Kannojiya Anjali
84. Paswan Babli
85. Choudhari Jyoti



  
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**Date: 10- 9- 2020 - Movie Screening- English Vinglish followed by writing a note on the common English grammar rules discussed in the movie: B. A I and B. Com I**


A. List of students:

Here is the updated list with the first letters of the names and surnames capitalized:

1. Rakhi Jha
2. Pinki Kumari Goud
3. Ritu Kumari Gaud
4. Janvee Pal
5. Guriya Ramniwas
6. Nidhi Shukla
7. Neha Yadav
8. Shahrin Ansari
9. Sneha Shukla
10. Sanu Chauhan
11. Anjali Yadav
12. Jyotsana Pal
13. Riddhi Kannojiya
14. Tanvee Jaiswar
15. Priya Yadav
16. Sundari Maurya
17. Janvi Kharwa

18. Sushma Gupta
19. Bharti Purohit
20. Poonam Kumari Jain
21. Harshali Akhade
22. Uzma Ansar
23. Naazish Ansari
24. Miral Babariya
25. Juveria Baig
26. Gayatri Balai
27. Sayali Bawadekar
28. Sakshi Chaurasia
29. Krishnaben Darji
30. Pavan Kumari Devashi
31. Surka Dhandhu
32. Uzma Dhorajiwala
33. Manisha Gaholot
34. Shweta Gaikwad
35. Akanksha Gargote
36. Sejal Ghanchi
37. Sejal Giri
38. Dipti Godhakia
39. Susmitha Guduri
40. Laxmi Gunti
41. Neha Gupta
42. Saraswatidevi Gupta
43. Gaziayani Hafsha
44. Bhavana Jain
45. Janvi Jain
46. Jinal Jain
47. Khushbu Jain
48. Riddhi Jain



  
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**B. Reports with Snaps:**

**‘English Vinglish’**

This movie was screened for B.A I class on 27<sup>th</sup>, 28<sup>th</sup>, 29<sup>th</sup> April 2021 followed by a group discussion on 4<sup>th</sup> May, 2021 and 17 students attended the screening and in B.Com I class on 22<sup>nd</sup>, 28<sup>th</sup>, and 29<sup>th</sup> May, 2021 followed by a group discussion on 29<sup>th</sup> May, 2021, 31 students attended the screening. The purpose of screening this film was to inspire students to overcome the fear of speaking in English in public and the various ways to improve English language skills. Overall, 48 students attended the screening.

**Date: 21-10-2020 and 22-10- 2020- Competitions: (all classes) Quiz StoryTelling Elocution**



A. List of students:

1. Riddhi Jain
2. Krisha Jaiswal
3. Nayan Jawlekar
4. Ishika Kadam
5. Sakshi Kadam
6. Shrutika Kadam
7. Pratiksha Kalgaonkar
8. Neha Kanaujiya
9. Preeti Kanoujiya
10. Kajal Kashyap
11. Shraddha Kudare
12. Jyoti Mahta
13. Farzana Makad
14. Mansi Makwana
15. Aditi Mane
16. Siddhi Mane
17. Pratibha Maurya
18. Falguni Mehta
19. Vidhi Mewara
20. Neha More
21. Priyanka More
22. Reshma Navik
23. Bhumika Nivalkar
24. Yashika Pal
25. Vaishnavi Panday
26. Sapna Pandey
27. Pooja Patel
28. Divya Patil
29. Akanksha Pise
30. Shraddha Poojary
31. Dimpal Prajapati
32. Kailash Purohit
33. Meena Purohit
34. Pinkykumari Purohit
35. Priyanka Purohit
36. Sunita Purohit
37. Priya Rai
38. Vimla Rajpurohit
39. Vinitha Rajpurohit
40. Pooja Sangmiskar
41. Sakshi Sankpal



  
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42. Purva Sansare
43. Nameera Shaikh
44. Sana Shaikh
45. Shaheen Shaikh
46. Zaiba Shaikh
47. Gauri Shelar
48. Sushma Shete
49. Karisna Shetty
50. Sayali Shinde
51. Sonali Shukla
52. Supraja Silagani
53. Kajalkumari Singh
54. Nidhi Solanki
55. Niyati Soni
56. Sanjana Soni
57. Anjali Sosa
58. Ganga Upadhyay
59. Shayar Kanvar
60. Sakshi Yadav
61. Janvi Gupta
62. Aanshi Jain
63. Jinisha Jain
64. Khushboo Jain
65. Nidhi Jain
66. Kirankumar Oza
67. Zeel Joshi
68. Anjali Kesari
69. Sujata Kori
70. Shikha Lunia
71. Mahima Rawal
72. Pooja Mali
73. Mansi Medhekar
74. Shivangi Mishra
75. Divya Parmar
76. Mayuri Patil
77. Savita Prajapati
78. Rinku Ambekar



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**Date:--(June 17 - June 20, 2020). Five days International Yoga Day Programme** B. M. Ruia Girls' College and Sitaram Deora Institute of Management Studies Mumbai, affiliated to S.N.D.T. Women's University Mumbai celebrated International Yoga Day 2020. The five day long programme started on 17th June 2020 and ended on 21st June 2020. Students, Aluminise, Parents,

Academicians and Community members participated in the event conducted over the period of 5 days. Details, day wise, have been given below :

**Date:-17th June 2020 Yoga : Way to Stress Release for Teachers**

A-. Reports with Snaps: 17th June 2020 : The NSS Unit of the college conducted a survey and a competitive quiz on 'Health and Yoga awareness'. This survey was conducted to understand the awareness of Yoga among people living in the Mumbai Metropolitan Region (MMR) during the lockdown period (June 17 - June 20, 2020). 161 volunteers participated in the survey. Cultural committee, sports committee and NSS unit in collaboration with IQAC of the college conducted a National level "Yoga Awareness" quiz. More than thousand participants participated in the quiz from various regions of the country.

**Date: 18-06-2020- "Supercharge Your Life"**

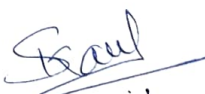
**18th June 2020** – Cultural committee, sports committee and NSS unit in collaboration with IQAC of the college conducted a National level Webinar on "Supercharge Your Life" by Lifestyle Success coach Ms. Natasha Advani from 4:00 – 5:00 pm on Zoom and Youtube.

**Date: 19-06-2020 -. Inter-Collegiate Surya Namaskar Competition**

A.List of students:

1. Jidnyasa Bhagat
2. Bushra Shaikh
3. Shital Gaikwad
4. Janvi Gupta
5. Karisna Shetty
6. Sayali Shinde
7. Sonali Shukla
8. Supraja Silagani
9. Kajalkumari Singh
10. Khushbu Jain
11. Jigal Kothari
12. Divya Mali
13. Vidyakumari Singh
14. Manorama Kumaree



  
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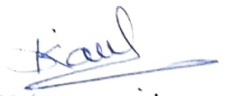
**19th June 2020-** Cultural committee, sports committee and NSS unit in collaboration with IQAC of the college conducted a National level Intercollegiate "Surya Namaskar Competition".

**Date: 20-06-2020-Guest Lecture on Fitness for All by Mr. Hemant on the occasion on International Yoga Week**

A. List of students:


1. Priyanka Agarwal
2. Harshali Akhade
3. Uzma Ansar
4. Naazish Ansari
5. Miral Babariya
6. Juveria Baig
7. Gayatri Balai
8. Sayali Bawadekar
9. Sakshi Chaurasia
10. Krishnaben Darji
11. Devashi Pavankumari
12. Balawantsingh Dhandhu Surka
13. Uzma Dhorajiwala
14. Manisha Gaholot
15. Shweta Gaikwad
16. Akanksha Gargote
17. Sejal Ghanchi
18. Sejal Giri
19. Dipti Godhalkia
20. Susmitha Guduri
21. Laxmi Gunti
22. Dimpal Gupta
23. Neha Gupta
24. Saraswatidevi Gupta
25. Hafsha Gaziyaani
26. Bhavana Jain
27. Janvi Jain
28. Jinal Jain
29. Khushbu Jain
30. Riddhi Jain
31. Krisha Jaiswal
32. Nayan Jwale
33. Ishika Kadam
34. Sakshi Kadam
35. Shrutika Kadam
36. Pratiksha Kalgaonkar
37. Neha Kanaujiya
38. Preeti Kanoujiya
39. Kajal Kashyap
40. Shraddha Kudare
41. Jyoti Mahta
42. Farzana Makad



  
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43. Mansi Makwana
44. Aditi Mane
45. Siddhi Mane
46. Pratibha Maurya
47. Falguni Mehta
48. Vidhi Mewara
49. Neha More
50. Priyanka More
51. Reshma Navik
52. Bhumika Nivalkar
53. Yashika Pal
54. Vaishnavi Panday
55. Sapna Pandey
56. Pooja Patel
57. Divya Patil
58. Akanksha Pise
59. Shraddha Poojary
60. Dimpal Prajapati
61. Kailash Purohit
62. Meena Purohit
63. Pinkykumari Purohit
64. Priyanka Purohit
65. Sunita Purohit
66. Priya Rai
67. Vimla Rajpurohit
68. Vinitha Rajpurohit
69. Pooja Sangmiskar
70. Sakshi Sankpal
71. Purva Sansare
72. Nameera Shaikh
73. Sana Shaikh
74. Shaheen Shaikh
75. Zaiba Shaikh
76. Gaori Shelar
77. Sushma Shete
78. Karisna Shetty
79. Sayali Shinde
80. Sonali Shukla
81. Supraja Silagani
82. Kajalkumari Singh
83. Nidhi Solanki
84. Niyati Soni
85. Sanjana Soni
86. Anjali Sosa
87. Ganga Upadhayay



  
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88. Kanvar Shayar
89. Sakshi Yadav
90. Jidnyasa Bhagat
91. Bushra Shaikh
92. Shital Gaikwad
93. Janvi Gupta
94. Aanshi Jain
95. Jinisha Jain
96. Khushboo Jain
97. Nidhi Jain
98. Jinal Oza
99. Zeel Joshi
100. Anjali Kesari
101. Aanshu Yadav
102. Rakhi Jha
103. Pinki Goud
104. Ritu Gaud
105. Janvee Pal
106. Guriya Ramniwas
107. Nidhi Shukla
108. Neha Yadav
109. Shahrin Ansari
110. Sneha Shukla
111. Sanu Chauhan
112. Anjali Yadav
113. Jyotsana Pal
114. Riddhi Kannojiya
115. Tanvee Jaiswar
116. Priya Yadav
117. Sundari Maurya
118. Janvi Kharwa
119. Sushma Gupta
120. Bharti Purohit
121. Poonam Jain
122. Khushbu Jain
123. Jigal Kothari
124. Divya Mali
125. Vidyakumari Singh
126. Pooja Kanoujiya
127. Shobha Kanoujiya
128. Kusum Chauhan
129. Barkha Kanoujiya
130. Rajashree Ram
131. Kusum Saroj
132. Kavita Sharma



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133. Pushpakumari Kanojiya
134. Kavita Purohit
135. Nikita Solanki
136. Shubhangi Pawar
137. Dimple Sen
138. Pinkikumari Kumavat
139. Gayatri Vishnoi
140. Nisha Mallah
141. Aanchal Kanojiya
142. Kitabul Hasmi
143. Kavita Prajapati
144. Priya Pal
145. Vaidehi Purohit
146. Poojabem Kohali
147. Sushanti Pendhari
148. Roshani Chauhan
149. Kalpana Mena
150. Kajal Chaurasiya
151. Soni Kanoujiya
152. Babli Paswan
153. Jyoti Choudhary
154. Rekha Choudhary
155. Karishma Rai



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B. Reports with Snaps: 20th June 2020- Cultural committee, sports committee and NSS unit in collaboration with IQAC of the college conducted a National level webinar on "Fitness for all" by Fitness expert Mr. Hemant Rathod from 5:00 – 6:00 pm on Zoom and Youtube.

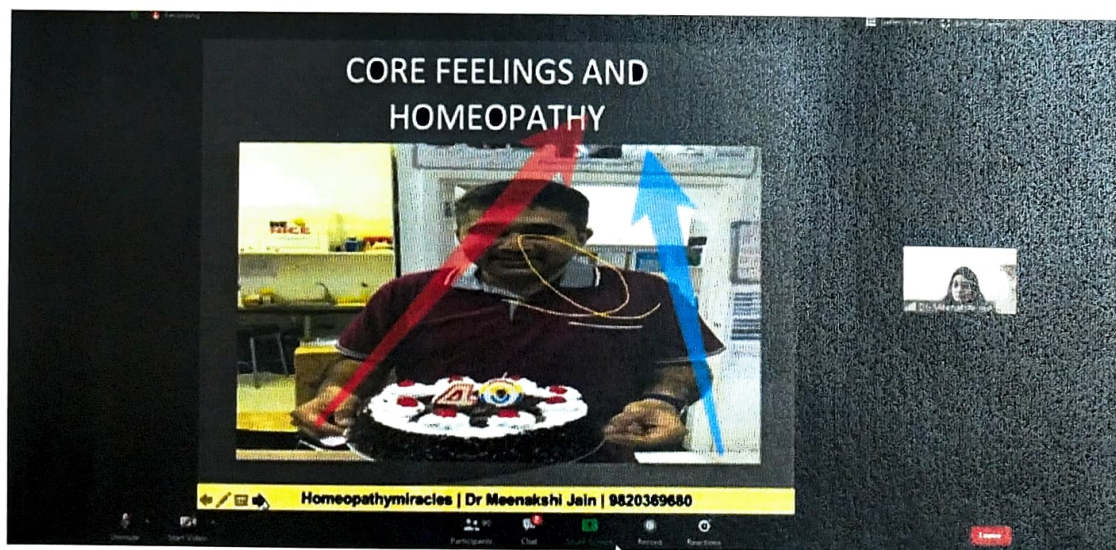
**Date: 21-06-2020- National Webinar on Building Up Strength And Immunity Through YOGA To Fight With COVID-19**

A. Reports with Snaps: 21st June 2020 – Cultural committee, sports committee and NSS unit in collaboration with IQAC of the college conducted a National level Webinar on "Building up Strength and Immunity through Yoga To fight with COVID-19" by Yoga expert Shri Sukhdev Shastri from 10:00 am– 12:00 noon on Zoom and YouTube.

**Date: 26-06-2020-National level Webinar on "Restoring Synergy of Mind, Body and Soul with Homeopathy"** by Department of Commerce and Department of Sociology, in collaboration with Rotary club of Bombay Mid-city. Resource Person – Dr. Meenakshi Jain

A. Reports with Snaps: NATIONAL ONE DAY WEBINAR ON 'RESTORING SYNERGY OF MIND. BODY AND SOUL WITH HOMEOPATHY' HELD ON JUNE 26, 2020 Internal Quality

Assurance Cell (IQAC), Department of Commerce and Department of Sociology in collaboration with Rotary Club of Bombay, Mid-city organized a National Webinar on 'Restoring Synergy of Mind, Body and Soul with Homeopathy' on June 26, 2020. The Resource Person was Dr. Meenakshi Jain from Homeopathy Miracles. The webinar was attended widely by 257 participants from various fields including faculty, students, alumni and others. Dr. Meenakshi spoke about the correlation between Mind and Body and explained to the online audience about the harm caused by stress hormone cortisol in lowering one's immunity. She emphasized the role of homeopathy in treating patients with chronic autoimmune diseases she briefed about the principles of homeopathy as a medicine. She showed the audience through pictures, case studies and testimonials the cure present for various disorders through homeopathy. She reiterated that homeopathy treats every patient differently just as their fingerprints do not match with anyone so the medicine given to two patients can never be the same. She informed the online audience about possible cure through homeopathy for diseases including mental ailments such as depression, Schizophrenia, Phobias, Fears, and Panic attacks. She discussed various mind healing tools like EQ, Psychological Defenses, Graphology, Chakras, Counseling, Affirmations, Meditations, Subconscious, Empowerment etc. She stressed on the fact that exercise, diet, yoga. Stress management must be followed by everyone for a healthy body and mind. The webinar also had a session where the audience could raise their queries and concerns about health and fitness which was answered by Dr. Meenakshi personally. The participants found the webinar useful and informative. All participants received E-Certificates.




**Date: 27-06-2020- Faculty Development Program on "Investor Awareness" in collaboration with Board of Industry Academia Partnerships (BIAP) Resource Person – Mr.Atul Sathe**

A.List of students:



1. Nidhi Jain
2. Jinal Oza
3. Zeel Joshi
4. Anjali Kesari
5. Sujata Kori
6. Shikha Lunia
7. Mahima Rawal
8. Pooja Mali
9. Mansi Medhekar
10. Shivangi Mishra
11. Divya Parmar
12. Mayuri Patil
13. Savita Prajapati
14. Rinku Ambekar
15. Samruddhi Kaneri
16. Ruksana Shaikh
17. Yasmeen Shaikh
18. Karishma Sharma
19. Sneha Sharma
20. Pallavi Singh
21. Shweta Solanki
22. Ravina Sundesha
23. Shalu Vaishya
24. Bhagwati Vishnoi
25. Ruchikakumari Ghewarchand
26. Abida Ansari
27. Archana Valmiki
28. Sakshi Bhoir
29. Deepali Chodankar
30. Priyanka Devare
31. Snusha Gajakosha
32. Ashwini Gupta
33. Shweta Gupta
34. Tejal Jadhav
35. Saakshi Jain



  
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B. Reports with Snaps: Department of Commerce in collaboration with Board of Industry-Academia Partnership (BIAP), organized a Faculty Development Programme on “Investor Awareness”, on June 27, 2020 at 4:00 pm, for Degree and Junior College Teachers. The Resource Person Dr. Atul Sathe, Assistant Professor, Department of Accountancy, HR College of Commerce and Economics, spoke on Stock Markets and Mutual Funds. Around 35 teachers attended the FDP Online.

**Date: 04-07-2020- Online National Quiz based on NET-SET: Paper I and Paper II Commerce**

C. Reports with Snaps: Online National Quiz based on NET-SET: Paper I and Paper II Commerce subject was conducted from July 4-12, 2020, for UG and PG students, faculty, research scholars. ECertificates were mailed to all participants. • Paper-I "GENERAL PAPER ON TEACHING & RESEARCH APTITUDE" • Paper-II "COMMERCE" based on NET-SET Examination"

**Date: 10-07-2020 & 11-07-2020-** Two Days Webinar in collaboration with "Bombay Stock Exchange Brokers' Forum" on 'The Overview of the Indian Capital Markets and Indian Economy' and 'Indian Economy post COVID 19'

A. List of students:

1. Khushboo Jain
2. Nidhi Jain
3. Jinal Oza
4. Zeel Joshi
5. Anjali Kesari
6. Sujata Kori
7. Shikha Lunia
8. Mahima Rawal
9. Pooja Mali
10. Mansi Medhekar
11. Shivangi Mishra
12. Divya Parmar
13. Mayuri Patil
14. Savita Prajapati
15. Rinku Ambekar
16. Samruddhi Kaneri
17. Ruksana Shaikh
18. Yasmeeen Shaikh
19. Karishma Sharma
20. Sneha Sharma
21. Pallavi Singh
22. Shweta Solanki
23. Ravina Sundesha
24. Shalu Vaishya
25. Bhagwati Vishnoi
26. Ruchikakumari Ghewarchand
27. Abida Ansari
28. Archana Valmiki
29. Sakshi Bhoir
30. Deepali Chodankar
31. Priyanka Devare
32. Snusha Gajakosha
33. Ashwini Gupta
34. Shweta Gupta
35. Tejal Jadhav



36. Saakshi Jain
37. Sushmita Kalambate
38. Rutuja Kaldoke
39. Neha Kanojia
40. Shweta Kanoujiya
41. Amruta Kavalkar
42. Shreya Kesarwani
43. Mehzabin Khan
44. Muskaan Khan
45. Chaitravi Koli
46. Chandra Mandal
47. Sonukumari Mewada
48. Prajakta Patare
49. Vishana Patel
50. Shweta Powar
51. Rajeshri Jain
52. Rusha Parmar
53. Prachiti Sakpal
54. Sakshi Pawar
55. Sangeetadevi Kori
56. Arundhati Sangmiskar
57. Amrin Sayed
58. Farha Shaikh
59. Kaynat Shaikh
60. Muskan Shaikh
61. Jyoti Sharma
62. Ashwini Shelar
63. Shriya Shinde
64. Kshitija Tirlokar
65. Vrushali Dattaram



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B. Reports with Snaps: TWO-DAY WORKSHOP ON CAPITAL MARKETS AND INDIAN ECONOMY ON JULY 10-11, 2020 Department of Commerce in collaboration with Bombay Stock Exchange Brokers' Forum, Mumbai, organized Two-Day Workshop for the Staff and Students of B. M. Ruia Girls' College and Sitaram Deora Institute of Management Studies.

10th July, 2020 - The Overview of the Indian Capital Markets and Indian Economy • 11th July, 2020 - Indian Economy post COVID 19 Time: 9.45 a.m. to 11.00 a.m. Around 50 students and 15 teachers attended the online workshop.

**Date: 11-07-2020-Online paper presentation by students on "Indian Demographic Conditions During COVID-19 Pandemic". Guest speaker- Mrs. Simha Moses**

A-List of students:

1. Shraddha Poojary
2. Dimpal Prajapati
3. Kailash Purohit
4. Meena Purohit
5. Pinkykumari Purohit
6. Priyanka Purohit
7. Sunita Purohit
8. Priya Rai
9. Vimla Rajpurohit
10. Vinitha Rajpurohit
11. Pooja Sangmiskar
12. Sakshi Sankpal
13. Purva Sansare
14. Nameera Shaikh
15. Sana Shaikh
16. Shaheen Shaikh
17. Zaiba Shaikh
18. Gauri Shelar
19. Sushma Shete
20. Karisna Shetty
21. Sayali Shinde
22. Sonali Shukla
23. Supraja Silagani
24. Kajalkumari Singh
25. Nidhi Solanki
26. Niyati Soni
27. Sanjana Soni
28. Anjali Sosa
29. Ganga Upadhayay
30. Shayar Kanvar
31. Susmitha Guduri
32. Laxmi Gunti
33. Dimpal Gupta
34. Neha Gupta
35. Saraswatidevi Gupta
36. Hafsha Gaziyani
37. Bhavana Jain
38. Janvi Jain
39. Jinal Jain
40. Khushbu Jain
41. Riddhi Jain
42. Krisha Jaiswal
43. Nayan Jawlekar

44. Ishika Kadam
45. Sakshi Kadam
46. Shrutika Kadam
47. Pratiksha Kalgaonkad
48. Neha Kanoujiya
49. Preeti Kanoujiya
50. Kajal Kashyap
51. Shraddha Kudare
52. Jyoti Mahta
53. Farzana Makad
54. Mansi Makwana
55. Aditi Mane
56. Siddhi Mane
57. Pratibha Maurya
58. Falguni Mehta
59. Vidhi Mewara
60. Neha More
61. Simta Pandey
62. Sanjana Jaiswar
63. Kajal Sahu
64. Sejal Kannoujiya
65. Shalakhya Jaiswar



*[Signature]*  
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B. Reports with Snaps: Department of Sociology organised an Online Paper presentation by students on "Indian Demographic conditions during COVID-19 Pandemic" On the occasion of World Population Day, on 11th July 2020. 13 students of S.Y. and T.Y.B.A. presented their papers on different issues related to the topic. The guest speaker was Mrs. Simha Moses, Associate Professor and Head of Department of Sociology, Shri M. D. Shah Mahila College of Arts and Commerce, Malad Mumbai.

**Date: 05-07-2020-National Webinar on National Webinar on "The Elixir of Healthy Living: Ayurvedic Medicine" ("स्वस्थ जीवन की संजीवनी: आयुर्वेद चिकित्सा" विषय पर राष्ट्रीय वेबिनार)**

A- Reports with Snaps: On August 5, 2020, the Hindi Department and Psychology Unit of B.M. Ruia Girls' College, managed by Marwari Sammelan, organized a one-day national webinar titled "**Elixir of Healthy Living: Ayurveda Practices**" on the Google Meet online platform.

The esteemed speakers from K.J. Mittal Postgraduate Ayurveda College included respected Principal Dr. Ajay Salunke, Dr. Bharat, Dr. Priyanka, and Dr. Tushar. All the honored doctors shared detailed insights into how Ayurveda can help maintain health and well-being at home.

They emphasized the grave situation during the third phase of the nationwide lockdown due to the COVID-19 pandemic, where the severity of the virus had escalated. In such times, staying at home while dealing with the tragic and stressful circumstances posed a significant challenge. They

explained that Ayurveda could serve as an elixir for healthy living and bring about meaningful and positive changes in life through its therapeutic practices.

The speakers also highlighted that the mortality rate in India during the COVID-19 pandemic was significantly lower than in other countries due to the ancient and enduring Ayurveda medical practices prevalent in the country. Ayurveda not only treats various human ailments comprehensively but also serves as a lifestyle approach, offering both physical and mental well-being.

**Date 31-08-2020 One-Day Intercollegiate Paper Presentation on "Non-Fiction Prose Literature: Theory and Practice" ("कथेतरगद्यसाहित्यः सिद्धांत एवं व्यवहार" विषय पर एक दिवसीय अंतर्महाविद्यालय प्रपत्र-प्रस्तुति)**

A. List of students:

B. Reports with Snaps: On August 31, 2020, the Hindi Department of B.M. Ruia Girls' College, managed by Marwari Sammelan, organized an **online inter-collegiate paper presentation competition** under the Internal Quality Assurance Cell on the theme "**Kshetriya Gadya Sahitya: Siddhant aur Vyavhar**" (**Regional Prose Literature: Principles and Practice**)."

A total of 72 participants from Mumbai and outside Mumbai registered online for the event. Out of these, 30 participants actively presented their papers during the competition.





MARWADI SAMMELAN'S  
**B. M. RUIA GIRLS' COLLEGE**

NAAC Accredited B+ 3rd Cycle  
Affiliated to S.N.D.T. Women's University, Mumbai

11, Krishna Kunj, Vachha Gandhi Road, Gamdevi, Grant Road (West), Mumbai - 400007.  
Tel : 022 23505130, E mail : bmrula@yahoo.com, Web : bmrgirlscollege.com



## कथेतर गद्य साहित्य: सिद्धांत एवं व्यवहार (प्रपत्र-प्रस्तुति)

कथेतर गद्य साहित्य का विकास आधुनिक युग की देन है। भारत में पत्र-पत्रिकाओं के प्रकाशन ने इन विधाओं के विकास में महत्वपूर्ण भूमिका निभाई। इस साहित्य में उन विधाओं को सम्मिलित किया जाता है, जो कथा-मुक्त होती हैं। ऐसी विधाओं में कथातत्व गौण होता है और कल्पनातत्व का अभाव होता है। इस वर्ग की विधाओं का प्रमुख वैशिष्ट्य सुस्पष्ट एवं सुव्यवस्थित रची हुई कथा का अभाव है। इन विधाओं में गल्प या कल्पना मिश्रित कथा न होकर जीते-जागते व्यक्ति के जीवन का यथार्थ होता है। दरअसल इन विधाओं में व्यक्ति की निजी अनुभूतियों को अभिव्यक्त किया जाता है और चिंतन की प्रधानता होती है।

SNDDT विश्वविद्यालय द्वारा निर्धारित बी.ए. द्वितीय एवं तृतीय वर्ष हिंदी के पाठ्यक्रम में निबंध, रेखाचित्र, संस्मरण, जीवनी, आत्मकथा, रिपोर्टाज, यात्रा वर्णन, पत्र-साहित्य, डायरी आदि कथेतर गद्य विधाओं का सैद्धांतिक एवं व्यावहारिक अध्ययन होता है। छात्राओं में इन विधाओं के प्रति सृजनात्मक एवं व्यावहारिक अध्ययन का रुझान विकसित करने के लिए प्रपत्र-प्रस्तुति का आयोजन किया गया है।

प्रपत्र-प्रस्तुति में स्नातक तक की छात्राएँ सहभागी हो सकती हैं।



## प्रपत्र-प्रस्तुति का सैद्धांतिक पक्ष

प्रथम वर्ष के पाठ्यक्रम में संलग्न 'साहित्य विवेक' के सिद्धान्तों के  
अनुसार प्रपत्र में निम्नलिखित प्रश्नों का उत्तर देना है।

- 01- निबंध की अवधारणा, स्वरूप एवं तत्व
- 02- रेखाचित्र की अवधारणा, स्वरूप एवं तत्व
- 03- संस्मरण की अवधारणा, स्वरूप एवं तत्व
- 04- जीवनी की अवधारणा, स्वरूप एवं तत्व
- 05- आत्मकथा की अवधारणा, स्वरूप एवं तत्व
- 06- रिपोर्टाज की अवधारणा, स्वरूप एवं तत्व
- 07- यात्रा वर्णन की अवधारणा, स्वरूप एवं तत्व
- 08- डायरी की अवधारणा, स्वरूप एवं तत्व
- 09- पत्र-साहित्य की अवधारणा, स्वरूप एवं तत्व

## प्रपत्र-प्रस्तुति का व्यावहारिक पक्ष

- 01- पाठ्यक्रम में संलग्न कन्हैयालाल मिश्र प्रभाकर कृत 'भाटी हो गरी  
सोना' के किसी एक रेखाचित्र एवं संस्मरण का मूल्यांकन।
- 02- द्वितीय वर्ष के पाठ्यक्रम में संलग्न 'गद्य गौरव' के किसी एक  
मूल्यांकन।
- 03- तृतीय वर्ष के पाठ्यक्रम में संलग्न विद्यानिवास मिश्र के निबंध संग्रह  
'छितवन की छाँह' के किसी भी निबंध का मूल्यांकन।

सूचना- छात्रों को अपने प्रपत्र की एक सॉफ्ट कॉपी आयोजकों को देना  
है।

संपर्क: डॉ. सुनीता मिश्रा (9819647505)

श्री रामलखन पाल (9969431444)

**Date: 03-09-2020- Workshop on Entrepreneurship Skill Development Programmes**

**A. List of students:**

1. Priyanka Agarwal
2. Harshali Akhade
3. Uzma Ansar
4. Naazish Ansari
5. Miral Babariya
6. Juveria Baig
7. Gayatri Balai
8. Sayali Bawadekar
9. Sakshi Chaurasia
10. Krishnaben Darji
11. Devashi Devashi
12. Surka Dhandhu
13. Uzma Dhorajiwala
14. Manisha Gahlot
15. Shweta Gaikwad
16. Akanksha Gargote
17. Sejal Ghanchi
18. Sejal Giri
19. Dipti Godhakhia
20. Susmitha Guduri
21. Sonal Parihar
22. Nishi Parikh
23. Heenal Parmar
24. Doly Pasi
25. Neha Pathak
26. Payal Payal
27. Pooja Purohit
28. Poonam Purohit
29. Priyanka Purohit
30. Surekha Purohit
31. Madhuri Ringe
32. Kajal Sahani
33. Siddhi Sakpal
34. Divya Shah
35. Simran Shah
36. Viranshi Shah
37. Shamima Shaikh
38. Simran Shaikh
39. Zainab Shaikh
40. Riya Sharma

41. Aayesha Sheikh
42. Rupali Shelar
43. Kushal Singh
44. Sweety Singh
45. Sakshi Solanki
46. Sejal Solanki
47. Tanishka Sonawane
48. Hargiri Soni
49. Soniya Takkekar
50. Naina Varalu
51. Bhavna Vishnoi
52. Rimam Mansuri



*[Signature]*  
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B. Reports with Snaps: ENTREPRENEURSHIP SKILL DEVELOPMENT PROGRAM - SEPTEMBER 12 TO OCTOBER 26, 2020 Marwadi Sammelan's B.M. Ruia Girls' College, Department of Commerce, IQAC, Incubation Centre in collaboration with Maniben Nanavati Women's College, Department of Commerce and NIIEDIC organized an "Entrepreneurship Skill Development Program" titled "Udyojakta Demystified: Anyone Can" to groom the students for Business Start-ups and innovation. The Resource People were Mr. B. R. Venkatesh and Mrs. Tejaswini Venkatesh from MBTLA Academy. The objective of the program was Shaping Future Entrepreneurs. During the Online Training for Entrepreneurship Skill Development Program, students learnt skills and procedural formalities to set up their own business. The Value-Added Certificate Course was on Entrepreneurship Skill Development of 45 hours duration. • Inaugural Session was held on September 12, 2020 at 12.00 pm • The Training Programme was conducted Online from September 12 to October 26, 2020, from 12.00 to 2.00 pm (45 Hours completed) 26 TYBCOM students from B.M.Ruia Girls' College and 26 students from Maniben Nanavati Women's College were selected for the Entrepreneurship Skill Development Program. Students received E-Certificates on Completion of the Program.

After the Training Sessions, a "Business Plan Competition" was organized for the participating students on 24th and 26th October, 2020 from 11.00 am to 1.00 pm., in which students presented their business ideas. Seven Teams presented on October 24, 2020 and 6 Teams presented

**On October 26, 2020 In the Business Plan Competition students were awarded Cash Prizes.**

Names of Winners for competition held on October 24, 2020 1st Prize - Rs.2,500 Group

Name - Fantastic 4 Business idea- Food Truck - Cakes and Desserts Team members - 1.Samruddhi Kaneri - (B. M. Ruia Girls' College) 2.Ruksana Shaikh - (B. M. Ruia Girls' College) 3.Babita Rai (Maniben Nanavati Women's College) 4. Bhavna Kumavat (Maniben Nanavati Women's College) 2nd Prize- Rs. 1,500 Group Name - Udyojak Business idea- Daily Wear Clothes Team members 1.Shital Gaikwad- B. M. Ruia Girls' College. 2.Bushra Shaikh- B. M. Ruia Girls' College. 3.Anjali Ambre (Maniben Nanavati Women's College) 2nd Prize- Rs. 1,500 Group Name - Tuffani Girls Business idea- Wedding Planner Brand Name - "My Dream Wedding"

Team members - 1. Savita Prajapati (B. M. Ruia Girls' College) 2.Sujata Gupta (Maniben Nanavati Women's College) 3.Sneha Kawa (Maniben Nanavati Women's College) 3rd Prize- Rs. 1,000



Group Name -SP3 Business idea - Cafe' Team members - 1.Prachiti Sakpal (B. M. Ruia Girls' College) 2.Shreya Kesarwani- (B. M. Ruia Girls' College) 3.Preeti Poojary (Maniben Nanavati Women's College) 4.Poonam Gupta (Maniben Nanavati Women's College) Names of Winners for competition held on October 26, 2020 1st Prize - Rs.2,500 Group Name -Fly Four Business idea- Pod Hotel Team members - 1. Nidhi Jain (B. M. Ruia Girls' College) 2. Amruta Kavalkar (B. M. Ruia Girls' College) 3. Shweta Divekar (Maniben Nanavati Women's College) 4. Sanjana Yadav (Maniben Nanavati Women's College) 2nd Prize- Rs. 1,500 Group Name - Ambitious Girls Business idea- Art and Craft Center (Handicraft) Team members 1. Yasmeen Shaikh (B.M.Ruia Girls' College) 2. Sakshi Pawar (B.M.Ruia Girls' College) 3. Kajal Patel (Maniben Nanavati Women's College) 4. Anjali Choudhary (Maniben Nanavati Women's College) 3rd Prize- Rs. 1,000 Group Name - Rose Business idea - Restaurant Team members - 1. Zeel Joshi (B.M.Ruia Girls' College) 2. Shweta Solanki (B.M.Ruia Girls' College) 3. Shweta Makwana (Maniben Nanavati Women's College) 4. Tarannum Shaikh (Maniben Nanavati Women's College) 3rd Prize- Rs. 1,000 Group Name – Aqua Women Business idea – Clothes Shop Team members – 1. Sujata Kori (B.M.Ruia Girls' College) 2. Yasmeen Qazi (Maniben Nanavati Women's College) 3. Pallavi Pednekar (Maniben Nanavati Women's College)

**Date: 8-12- 2020. Webinar in association with Consumer Guidance Society of India on “Consumerism and Financial Literacy in Covid 19 Times” - T R Pandey (Project Manager CGSI)**

**Consumerism by Mr. T. R. Pandey (Project Manager - CGSI)**

**Financial Literacy by Mr. Nandkumar Menon (Financial Advisor) and Mrs. Archana Bhingarde (Financial Advisor)**

A-List of students:

1. Sujata Kori
2. Shikha Lunia
3. Mahima Rawal
4. Pooja Mali
5. Mansi Medhekar
6. Shivangi Mishra
7. Divya Parmar
8. Mayuri Patil
9. Savita Prajapati
10. Rinku Ambekar
11. Samrudhi Kaneri
12. Ruksana Shaikh
13. Yasmeen Shaikh
14. Karishma Sharma
15. Sneha Sharma
16. Pallavi Singh
17. Shweta Solanki

18. Ravina Sundesha
19. Shalu Vaishya
20. Bhagwati Vishnoi
21. Ruchikakumari X
22. Abida Bano Ansari
23. Archana Valmiki
24. Sakshi Bhoir
25. Deepali Chodankar
26. Priyanka Devare
27. Snusha Gajakosha
28. Ashwini Gupta
29. Shweta Gupta
30. Tejal Jadhav
31. Saakshi Jain
32. Sushmita Kalambate
33. Rutuja Kaldoke
34. Neha Kanojia
35. Shweta Kanoujiya
36. Amruta Kavalkar
37. Shreya Kesarwani
38. Mehzabin Khan
39. Muskaan Khan
40. Chaitravi Koli
41. Chandra Mandal
42. Sonukumari Mewada
43. Prajakta Patare
44. Vishana Patel
45. Shweta Powar
46. Rajeshri Jain
47. Rusha Parmar
48. Prachiti Sakpal
49. Sakshi Pawar
50. Sangeetadevi Kori
51. Arundhati Sangmiskar
52. Amrin Sayed
53. Farha Shaikh
54. Kaynat Shaikh
55. Muskan Shaikh
56. Jyoti Sharma
57. Ashwini Shelar
58. Shriya Shinde
59. Kshitija Tirlokar
60. Dattaram Vrushali
61. Riddhi Jain
62. Krisha Jaiswal



63. Nayan Jawlekar
64. Ishika Kadam
65. Sakshi Kadam
66. Shrutika Kadam
67. Pratiksha Kalgaonkar
68. Neha Kanaujiya
69. Preeti Kanoujiya
70. Kajal Kashyap
71. Shraddha Kudare
72. Jyoti Mahta
73. Farzana Makad
74. Mansi Makwana
75. Aditi Mane
76. Siddhi Mane
77. Pratibha Maurya
78. Falguni Mehta
79. Vidhi Mewara
80. Neha More
81. Priyanka More
82. Reshma Navik
83. Bhumika Nivalikar
84. Yashika Pal
85. Vaishnavi Panday
86. Sapna Pandey
87. Pooja Patel
88. Divya Patil
89. Akanksha Pise
90. Shraddha Poojary
91. Dimpal Prajapati
92. Kailash Purohit
93. Meena Purohit
94. Pinkykumari Purohit
95. Priyanka Purohit
96. Sunita Purohit
97. Priya Rai
98. Vimla Rajpurohit
99. Vinitha Rajpurohit
100. Pooja Sangmiskar
101. Sakshi Sankpal
102. Purva Sansare
103. Nameera Shaikh
104. Sana Shaikh
105. Shaheen Shaikh
106. Zaiba Shaikh
107. Gauri Shelar

108. Sushma Shete
109. Karisna Shetty
110. Sayali Shinde
111. Sonali Shukla
112. Supraja Silagani
113. Kajalkumari Singh
114. Nidhi Solanki
115. Niyati Soni
116. Sanjana Soni
117. Anjali Sosa
118. Ganga Upadhayay
119. Shayar X
120. Sakshi Yadav
121. Jigal Kothari
122. Divya Mali
123. Vidyakumari Singh
124. Manorama Kumaree
125. Firdaus Ansari
126. Bharati Kudare
127. Leela Patel
128. Pooja Gupta
129. Kavita Suthar
130. Shruti Mukhiya
131. Neelam Balmiki
132. Manisha Sharma
133. Madhu Chaudhari
134. Shalu Sharma
135. Simta Pandey
136. Sanjana Jaiswar
137. Kajal Sahu
138. Sejal Kannaujiya
139. Shalakra Jaiswar
140. Anjum Khan



*[Signature]*  
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**8-12- 2020-WEBINAR ON 'CONSUMERISM AND FINANCIAL LITERACY IN COVID-19 TIMES' ON A webinar on 'Consumerism and Financial Literacy in Covid-19 Times' was jointly organized by the Department of Commerce and Department of Sociology on December 8, 2020 in the college through Google Meet platform. Around 140 students attended the webinar.**

The Resource Person of the webinar was Financial Advisor Mrs. Archana Bhingarde and Mr.T.R Pandey, Project Manager from Consumer Guidance Society of India. Mrs. Archana Bhingarde welcomed the students and gave them an insight into how to gain wealth prudently as young investors. She addressed the audience about the traditional approach adopted by

many investors to increase wealth, such as investments in Gold, Real Estate, Fixed Deposits, etc. She made the audience aware of such investment's failure to yield high returns, in the long run, coupled with problems relating to liquidity.

Citing examples from her own life experience, she revealed her choice of making wise investments at an early stage in her life, which yielded her good returns years later. Therefore, she encouraged the students to look for good investment options in Mutual Funds and Capital Market. She stressed some crucial factors as choosing investment size, tenure of investment, earning potential of the investment, its liquidity to be kept in mind before making wise investments. She also advised the students to make informed choices when investing in the Capital Market. She explained the difference between large, mid, and small-cap stocks and spoke about various stock market options for a wise investment.

Lastly, she cautioned students to be careful and not fall prey to dubious schemes by companies or groups who promise high and quick returns in their effort to attract investors. She concluded by encouraging students to concentrate on long-term results and make appropriate investments as needed and not by what is offered. She reiterated that students must start investing early in their career to get better returns later in life.

Resource person Mr. T.R Pandey spoke about Consumer Rights and created awareness among students about the Consumer Guidance Society of India(CGSI). Through a well-documented video, he explained the role of CGSI in educating the consumer about their rights, especially when faced with a situation where sellers offer them substandard adulterated foods or charge them exorbitant prices for goods. In some instances, policy claims are not settled at the right time. In real estate deals, there is a delay in getting ownership of the property in some cases. He concluded by asking the students to voice their opinion and concerns and approach CGSI and its various agencies to address their grievances and place their concerns and complaints. Overall, the webinar was very informative and useful. It provided the students the much-needed education about Financial Literacy and their Rights as Consumers under the governance of the Consumer Guidance Society of India.

**Date: 11- 12-2020- Webinar on "Mangroves - Distribution, Adaptations, Biodiversity and Conservation" - Resource Person: Mr. Hemant V. Karkhanis, Associate Manager, Mangrove Department, Construction Business Unit of Godrej and Boyce Mfg. Co. Ltd.**

A-.list of students:

1. Khushboo Jain
2. Nidhi Jain
3. Oza Jinal
4. Zeel Joshi
5. Anjali Kesari
6. Sujata Kori
7. Shikha Lunia
8. Mahima Rawal
9. Pooja Mali
10. Mansi Medhekar
11. Shivangi Mishra
12. Divya Parmar
13. Mayuri Patil
14. Savita Prajapati
15. Rinku Ambekar
16. Samrudhi Kaneri
17. Ruksana Shaikh
18. Yasmeen Shaikh
19. Karishma Sharma
20. Sneha Sharma
21. Pallavi Singh
22. Shweta Solanki
23. Ravina Sundesha
24. Shalu Vaishya
25. Bhagwati Vishnoi
26. Ruchikakumari X
27. Abida Bano Ansari
28. Archana Valmiki
29. Sakshi Bhoir
30. Deepali Chodankar
31. Priyanka Devare
32. Snusha Gajakosh
33. Ashwini Gupta
34. Shweta Gupta
35. Tejal Jadhav
36. Saakshi Jain
37. Sushmita Kalambate
38. Rutuja Kaldoke
39. Neha Kanojia

40. Shweta Kanoujia
41. Amruta Kavalkar
42. Shreya Kesarwani
43. Mehzabin Khan
44. Muskaan Khan
45. Chaitravi Koli
46. Chandra Mandal
47. Sonukumari Mewada
48. Prajakta Patare
49. Vishana Patel
50. Shweta Powar
51. Rajeshri Jain
52. Rusha Parmar
53. Prachiti Sakpal
54. Pawar Sakshi
55. Sangeetadevi Kori
56. Arundhati Sangmiskar
57. Amrin Sayed
58. Farha Shaikh
59. Kaynat Shaikh
60. Muskan Shaikh
61. Jyoti Sharma
62. Ashwini Shelar
63. Shriya Shinde
64. Kshitija Tirlotkar
65. Vrushali Gurav
66. Zaiba Shaikh
67. Gauri Shelar
68. Sushma Shete
69. Karisna Shetty
70. Sayali Shinde
71. Sonali Shukla
72. Supraja Silagani
73. Kajalkumari Singh
74. Nidhi Solanki
75. Niyati Soni
76. Sanjana Soni
77. Anjali Sosa
78. Ganga Upadhayay
79. Kanvar Shayar
80. Sakshi Yadav
81. Riddhi Jain
82. Krisha Jaiswal
83. Nayan Jawlekar
84. Ishika Kadam



85. Sakshi Kadam
86. Shrutika Kadam
87. Pratiksha Kalgaonkar
88. Neha Kanaujiya
89. Preeti Kanoujiya
90. Kajal Kashyap
91. Shraddha Kudare
92. Jyoti Mahta
93. Farzana Makad
94. Mansi Makwana
95. Aditi Mane
96. Siddhi Mane
97. Pratibha Maurya
98. Falguni Mehta
99. Vidhi Mewara
100. Neha More
101. Priyanka More
102. Reshma Navik
103. Bhumika Nivalkar
104. Yashika Pal
105. Vaishnavi Panday
106. Sapna Pandey
107. Pooja Patel
108. Divya Patil
109. Akanksha Pise
110. Shraddha Poojary
111. Dimpal Prajapati
112. Kailash Purohit
113. Meena Purohit
114. Pinkykumari Purohit
115. Priyanka Purohit
116. Sunita Purohit
117. Priya Rai
118. Vimla Rajpurohit
119. Vinitha Rajpurohit
120. Pooja Sangmiskar
121. Sakshi Sankpal
122. Purva Sansare
123. Nameera Shaikh
124. Sana Shaikh
125. Shaheen Shaikh



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#### B. Reports with Snaps:

11-12-2020-WEBINAR ON WEBINAR ON "MANGROVES - DISTRIBUTION,,ADAPTATIONS BIODIVERSITY, AND CONSERVATION" A webinar on "Mangroves - Distribution, Adaptations, Biodiversity, and Conservation" was jointly organized by the Department of Sociology and Department of Commerce under the aegis of Internal Quality Assurance Cell on 11<sup>th</sup> December 2020 in the college through Microsoft Teams platform. Around 125 students attended the webinar.

The Resource Person of the webinar was Mr. Hemant V. Karkhanis, Associate Manager, Mangrove Department, Construction Business Unit of Godrej, and Boyce Mfg. Co. Ltd. Mr. Hemant welcomed the students and apprised the students about Distribution, Adaptations, Biodiversity, and Conservation of Mangroves.

He gave insight into the distribution of Mangrove Forests through satellite images of Mangroves in Thane creek. He also highlighted and explained the growth and distribution of these forests across Maharashtra's eastern and western coast through a World Map picture. He explained to the audience the adaptations of Mangrove to their habitat. He discussed various varieties of mangroves seen in India, like River Mangroves and Red Mangroves. He explained

their unique root system, which enables them to spread far and wide. He mentioned the Wax coating on their leaves, which prevents the leaves underwater from decaying. He explained how the mother plant holds the new plant at a seed-stage for about two or three months before becoming independent and spreading its roots.

He highlighted the various unobvious uses of Mangrove Forest to humankind. He spoke about its fruit, which is edible and used among the fisherfolk community. Its leaves are used as fodder for the cattle in various parts of Maharashtra and Gujarat. The wood of Mangrove forest is highly water-resistant and used by Fisherfolk Community for the construction of Boats. He spoke about its ability to absorb large amounts of pollutants from air and water, thereby creating a clean environment for the community.

He shared videos and images of various wildlife, birds, and insects for whom their presence is useful for feeding, breeding, and nesting. He educated the audience about the mangrove forest under the Coastal Regulatory Zone acquired by Godrej in 1940. The work on conservation carried out to date on the 2000 acres of land. He informed the students about the continuing work at Thane Creek Mangrove area wherein from 1998-2000, Godrej acquired 80 acres of the site and planted 20 lakh saplings of Mangrove.

He expressed concerns over neglecting this vast natural resource that is becoming extinct due to humanity's apathy. He discussed the measures taken by Godrej to educate and create awareness among the masses about mangroves. He spoke about Godrej's dedicated website to protect and preserve mangroves. He shared details about Godrej Mangrove Mobile App that is available in various languages to educate and create awareness among the masses.

Overall, the webinar was very informative and useful. It provided the students the much-needed education about distribution, adaptations, biodiversity, and conservation of Mangroves.

#### **Date: 15-12-2020- Session on 'Mutual Funds'**

A. Reports with Snaps: GUEST LECTURE ON 'MUTUAL FUNDS' ON DECEMBER 15, 2020  
Department of Commerce and Department of Sociology under the aegis of Internal Quality Assurance Cell, in association with National Institute of Securities Markets (Established by SEBI), organized a session on 'Mutual Funds' for students on 15th December 2020 at 10.30 am. The session was hosted on the online platform Webex, and around 90 participants attended the session. The Resource Person for the session was Mr. Gokulnath Raja, Business Development Manager from the National Institute of Securities Markets (NISM)

The theme of the session was on understanding the concept and working of Mutual Funds. Mr. Gokulnath Raja introduced the subject of Mutual Funds with the well-known idiom 'Don't put all eggs in one basket.' He spoke about the Mutual Fund as a basket where the money collected from many investors to invest in securities like stocks, bonds, etc., is kept. He highlighted that while investing, investors must not concentrate all efforts and resources in one area as one could lose everything, he likened it to all the eggs breaking if it is kept in one basket. He explained the student's essential concepts of Mutual funds like Net Asset Value, Units, Open and Close-ended funds with illustrations and examples. He briefed the students on the functioning of Mutual Funds and introduced them to how mutual funds operate. He spoke about the different categories of

Mutual Fund like Equity, Debt, Sector Equity, ELSS, and Liquid Funds and their characteristics. In closing, he introduced the various certification courses offered by NSIM. He elaborated on the 26 courses offered at their institute. He informed the students that if they wish to be employed as a relationship manager in any Institution under Financial Markets, they will require this certification. The session ended with students participating in College Level Quiz, which had Zonal and National Level Participation for those who qualified. Overall, the session seemed beneficial as it created awareness to the students on the topic of Mutual Funds.

**Date: 19-12 -2020-"Inter-College Poetry Reading Competition.("अन्तर महाविद्यालय काव्य पाठ स्पर्धा)**

A.List of students:

1. Aanshu Kumari Yadav
2. Rakhi Jha
3. Pinki Kumari Goud
4. Ritu Kumari Gaud
5. Janvee Pal
6. Guriya Ramniwas
7. Nidhi Shukla
8. Neha Yadav
9. Shahrin Ansari
10. Sneha Shukla
11. Sanu Chauhan
12. Anjali Yadav
13. Jyotsana Pal
14. Riddhi Kanojiya
15. Tanvee Jaiswar
16. Priya Yadav
17. Sundari Maurya
18. Janvi Kharwa
19. Sushma Gupta
20. Bharti Purohit
21. Poonam Kumari Jain
22. Khushbu Kumari Jain
23. Jigal Kothari
24. Divya Mali
25. Vidyakumari Singh
26. Manorama Kumaree
27. Firdaus Ansari
28. Bharati Kudare
29. Leela Kumari Patel
30. Pooja Gupta
31. Anjum Khan

32. Nidhi Sahani
33. Komal
34. Sejalkumari Khasraj
35. Aarti Pawar
36. Dimpal Kumari
37. Chandani Sharma
38. Aditi Jaiswal

**Date: 15- 12-2020- Guest Lecture on Mutual Funds by NiSM (National Institute of Securities Markets)**

**A.List of students:**

1. Gauri Shelar
2. Sushma Shete
3. Karisna Shetty
4. Sayali Shinde
5. Sonali Shukla
6. Supraja Silagani
7. Kajalkumari Singh
8. Nidhi Solanki
9. Niyati Soni
10. Sanjana Soni
11. Bushra Shaikh
12. Shital Gaikwad
13. Janvi Gupta
14. Aanshi Jain
15. Jinisha Jain
16. Khushboo Kumari Jain
17. Nidhi Jain
18. Jinal Oza
19. Zeel Joshi
20. Anjali Kesari
21. Sujata Kori
22. Shikha Lunia
23. Mahima Rawal
24. Pooja Mali
25. Mansi Medhekar
26. Shivangi Mishra
27. Divya Parmar
28. Mayuri Patil
29. Savita Prajapati
30. Rinku Ambekar




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31. Neelam Balmiki
32. Manisha Sharma
33. Madhu Chaudhari
34. Shalu Sharma
35. Simta Pandey
36. Sanjana Jaiswar
37. Kajal Sahu
38. Sejalkumari Khasraj
39. Shalakha Jaiswar
40. Anjum Khan
41. Jyotsana Pal
42. Riddhi Kanojiya
43. Tanvee Jaiswar
44. Priya Yadav
45. Sundari Maurya
46. Janvi Kharwa
47. Sushma Gupta
48. Bharti Purohit
49. Poonam Kumari Jain
50. Khushbu Kumari Jain
51. Jigal Kothari
52. Divya Mali
53. Vidyakumari Singh
54. Manorama Kumaree
55. Firdaus Ansari
56. Bharati Kudare
57. Leela Kumari Patel
58. Pooja Gupta
59. Kavita Suthar
60. Shruti Mukhiya
61. Shobha Kanojiya
62. Kusum Chauhan
63. Barkha Kanoujiya
64. Rajashree Ram
65. Kusum Saroj
66. Kavita Sharma
67. Pushpakumari Kanojiya
68. Kavita Purohit
69. Nikita Solanki
70. Shubhangi Pawar
71. Dimple Sen
72. Pinkikumari Kumavat
73. Gayatri Vishnoi
74. Nisha Mallah
75. Aanchal Kannojiya

76. Kitabul Hasmi
77. Kavita Prajapat
78. Priya Pal
79. Vaidehi Purohit
80. Poojaben Kohali
81. Sushanti Pendhari
82. Roshani Chauhan
83. Kalpana Mena
84. Kajal Chaurasiya
85. Soni Koyari
86. Anjali Kannojiya
87. Babli Paswan
88. Jyoti Choudhari
89. Rekha Choudhary
90. Karishma Rai



  
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#### B- Reports with Snaps: GUEST LECTURE ON 'MUTUAL FUNDS' ON DECEMBER 15, 2020

Department of Commerce and Department of Sociology under the aegis of Internal Quality Assurance Cell, in association with National Institute of Securities Markets (Established by SEBI), organized a session on '**Mutual Funds**' for students on 15<sup>th</sup> December 2020 at 10.30 am. The session was hosted on the online platform Webex, and around 90 participants attended the session. The Resource Person for the session was **Mr. Gokulnath Raja, Business Development Manager from the National Institute of Securities Markets (NISM)**. The theme of the session was on understanding the concept and working of Mutual Funds. Mr. Gokulnath Raja introduced the subject of Mutual Funds with the well-known idiom 'Don't put all eggs in one basket.' He spoke about the Mutual Fund as a basket where the money collected from many investors to invest in securities like stocks, bonds, etc., is kept. He highlighted that while investing, investors must not concentrate all efforts and resources in one area as one could lose everything, he likened it to all the eggs breaking if it is kept in one basket.

He explained the student's essential concepts of Mutual funds like Net Asset Value, Units, Open and Close-ended funds with illustrations and examples. He briefed the students on the functioning of Mutual Funds and introduced them to how mutual funds operate. He spoke about the different categories of Mutual Fund like Equity, Debt, Sector Equity, ELSS, and Liquid Funds and their characteristics.

In closing, he introduced the various certification courses offered by NISM. He elaborated on the 26 courses offered at their institute. He informed the students that if they wish to be employed as a relationship manager in any Institution under Financial Markets, they will require this certification.

The session ended with students participating in College Level Quiz, which had Zonal and National Level Participation for those who qualified. Overall, the session seemed beneficial as it created awareness to the students on the topic of Mutual Funds.

**Date: 24-12- 2020- Inauguration of National Webinar Series on "National Education Policy 2020: Prospects and Challenges in Higher Education"**

**C. Reports with Snaps: B.M. Ruia Girls' College Organizes National Webinar on National Education Policy 2020: Higher Education Opportunities and Challenges**

**Mumbai (24 December 2020):**

B.M. Ruia Girls' College, managed by Marwadi Sammelan, in collaboration with Sitaram Deora Institute of Management Studies, successfully organized a national webinar on December 24, 2020. The theme of the webinar was **"National Education Policy 2020: Opportunities and Challenges in Higher Education."**

The event witnessed the participation of approximately 600 education professionals online. It was jointly conducted by the Hindi and Commerce departments of the college.

The event was presided over by **Shri Shushil Vyas Ji**, President of Marwari Sammelan, and featured prominent dignitaries, including:

- **Prof. Shashikala Wanjari** (Pro-Vice Chancellor, S.N.D.T. Women's University, Mumbai) as the chief guest.
- **Prof. T.V. Kattimani** (Vice-Chancellor, Central Tribal University, Andhra Pradesh) as the special guest.
- **Dr. Ketki Seth** (Principal, Bhikhabhai Jivabhai Commerce College, Gujarat) as the resource person.  
Other esteemed participants included Shri Suresh Deora Ji (General Secretary of Marwari Sammelan), Shri Shrikant Dalmiya Ji (Coordinator, Marwari Sammelan and College), and Shri Vijay Sanghal Ji (Coordinator, Sitaram Deora Institute of Management Studies), along with other members of Marwari Sammelan.
- **Shri Shushil Vyas Ji** praised the college for the successful organization of the event and expressed optimism about the positive transformations the NEP 2020 would bring to the education sector in India.
- **Prof. Shashikala Wanjari** emphasized the need to incorporate Swami Vivekananda's vision to create a knowledge-based society and stressed the importance of transformative changes in education for holistic national development.
- **Prof. T.V. Kattimani** elaborated on the opportunities and challenges of regional and Hindi languages within NEP 2020, highlighting their cultural significance and necessity in education.
- **Dr. Ketki Seth** underlined the importance of adaptability and lifelong learning, suggesting that the NEP could significantly contribute to the nation's development if adopted positively.
- The Principal, **Dr. Santosh Kaul Kak**, delivered the keynote address, shedding light on the potential opportunities and challenges presented by NEP 2020 for the future of education.



- The Head of the Commerce Department and IQAC Coordinator, **Dr. Nooruzia Qazi**, welcomed the guests and introduced the dignitaries.
- The program was conducted by **Ms. Shruti Ranade**, Associate Professor in the Psychology Department and Cultural Activities Head.
- The event concluded with a vote of thanks delivered by **Mrs. Swati Vidhya**, Assistant Professor in the Sociology Department.

This successful webinar highlighted the transformative potential of NEP 2020 in shaping the future of higher education in India.

**Date: 2 -1-2021- National Webinar Series on "National Education Policy 2020: Prospects and Challenges in Higher Education" - "Vocational Education and National Education Policy 2020"**

Reports with Snaps: Department of Economics in association with Internal Quality Assurance Cell (IQAC) of Smt. B. M. Ruia Girls' College and Sitaram Deora Institute of Management Studies managed by Marwadi Sammelan organized National Webinar Series Day 2 based on the theme "Vocational Education and National Education Policy 2020" on 2nd January 2021 at 11.30 am onwards. This webinar series aim to bring out a synthesis among experts across different disciplines to develop a clear understanding of National Education Policy 2020 and its possible short run as well as long run impact on the Higher Education Institutions in India.

The Webinar Series of Day2 commenced with the welcome address delivered by Ms. Swati Vaidya, Head of the Department Economics, RUSHA Coordinator and NSS Programme Officer. During her welcome address she mentioned the importance of Vocational Education. This was followed by College Prayer by Ms. Shruti Ranade, Associate Professor of Psychology and Counsellor of College Counselling Cell "Mantrana" and SNDT Women's University song. The Webinar was compered by Ms. Swati Vaidya. In the beginning she welcomed the resource persons, dignitaries and the dignitaries of Marwadi Sammelan ;Advocate Shree Sushil Vyas, President Marwadi Sammelan, Shree Shrikant Dalmia, Convenor of B.M. Ruia Girls' College and Trustee of Marwadi Sammelan, Shree Suresh Deora, Secretary of Marwadi Sammelan, Shree Vijay Singhal, Convenor of Sitaram Deora Institute of Management Studies The first Resource person was Dr .Anjali Masarguppi, Former IQAC Coordinator & Associate Professor, Department of Economics, Wilson College, Mumbai. She was introduced by Dr. Beenu Singh, Assistant Professor, Department of Economics. Dr. Anjali Masarguppi gave an effective PowerPoint Presentation on the above mentioned theme of the Webinar Series Day 2. She spoke on how vocational training has been integrated in mainstream education under the NEP 2020. She discussed the importance of vocational education as it is occupation specific and also talked about the link between knowledge and practical challenges in the job market. She advocated vocational education for marginalized students as this does not need four years of degree. She mentioned that higher education is not accessible for all in India. She shared her own experience of meeting some vibrant students from marginalized sectors who might not be able to access higher education. She also spoke on the gap between curriculum and industry requirements and a large number of Indian higher institutions do not bridge the gap. She also mentioned supplementing the education with hands-on training is the need of the hour. Last but not the least she expressed her concerns on how vocational education in India is associated with social stigma.

Ms. Supraja Silgani, Student of SYBCOM gave a Power Point Presentation on Vocational Opportunities in 2020 for Economics, Finance, Commerce & Management. She presented various emerging jobs in need of vocational training.

The second Resource Person was Mr. Ashutosh Shirke, CEO& Chief Mentor at Knowledge Square Career Mentors, Soft Skill Trainer. He was also introduced by Dr.Beenu Singh. Mr.Shirke mentioned the Kothari Commission ,The National Education Policy 1986 and also mentioned the number of young Indians who received vocational education is less than 5% whereas in South Korea 96% received the same. He explained the reasons for poor turnout of students in vocational education in India and also talked about the perceptions of Indians towards vocational education as inferior to mainstream education. He discussed the lack of vertical mobility from vocational education. He spoke on the objective of NEP 2020 is to overcome social hierarchy. He also talked on the integration of vocational education in mainstream education in a phased manner under NEP 2020. He also expressed his serious concerns on the effective implementation of vocational education in India.

Question and Answer session was conducted by Ms. Swati Vaidya which was based on varied questions of participants for both the Resource Persons.

Formal vote of Thanks was proposed by Mrs. Ajitha Gopinath, Lecturer Junior College.

This webinar was a great success with almost 250 participants. As this webinar was live streaming on YouTube more than 300 people attended the same.

The webinar successfully ended with the playing of 'National Anthem' which was followed by providing the feedback form and participation certificates for participants.

#### **50. Date: 06 -1- 2021 -"Inter-College Bhajan Competition.("अन्तरमहाविद्यालय भजन प्रतियोगिता)**

A.List of students:

1. Rakhi Jha
2. Pinki Kumari Goud
3. Ritu Kumari Gaud
4. Janvee Pal
5. Guriya Ramniwas
6. Nidhi Shukla
7. Neha Yadav
8. Shahrin Ansari
9. Sneha Shukla
10. Sanu Chauhan
11. Gayatri Balai
12. Sayali Bawadekar
13. Sakshi Chaurasia



14. Krishnaben Darji
15. Pavan Kumari Devashi
16. Surka Dhandhu
17. Uzma Dhorajiwala
18. Manisha Gaholot
19. Shweta Gaikwad
20. Akanksha Gargote
21. Nidhi Jain
22. Jinal Oza
23. Zeel Joshi
24. Anjali Kesari
25. Sujata Kori
26. Shikha Lunia
27. Mahima Rawal
28. Pooja Mali
29. Mansi Medhekar
30. Shivangi Mishra
31. Sushanti Pendhari
32. Roshani Chauhan
33. Kalpana Mena
34. Kajal Chaurasiya
35. Soni Koyari
36. Anjali Kannojiya
37. Babli Paswan
38. Jyoti Choudhari
39. Rekha Choudhary
40. Karishma Rai
41. Madhu Chaudhari
42. Shalu Sharma
43. Simta Pandey
44. Sanjana Jaiswar
45. Kajal Sahu
46. Sejal Kannaujiya
47. Shalakra Jaiswar
48. Anjum Khan
49. Nidhi Sahani
50. Komal Banshilal



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B. Reports with Snaps: On January 6, 2021, the Hindi Department of B.M. Ruia Girls' College, managed by Marwari Sammelan, organized a **group discussion on "Bhajan Knowledge"** for its students under the Internal Quality Assurance Cell. The event was conducted online via Google Meet.

The students of the Hindi Department from the first, second, and third years were divided into five groups for the discussion. A total of 25 students actively participated in this engaging session.

**Date: 14-1-2021-Guest Lecture on Consumer Guidance and Protection**

Reports with Snaps: WEBINAR ON 'CONSUMERISM AND FINANCIAL LITERACY IN COVID-19 TIMES' ON DECEMBER 8, 2020 A webinar on 'Consumerism and Financial Literacy in Covid-19 Times' was jointly organized by the Department of Commerce and Department of Sociology on December 8, 2020 in the college through Google Meet platform. Around 140 students attended the webinar. The Resource Person of the webinar was Financial Advisor Mrs. Archana Bhingarde and Mr.T.R Pandey, Project Manager from Consumer Guidance Society of India. Mrs. Archana Bhingarde welcomed the students and gave them an insight into how to gain wealth prudently as young investors. She addressed the audience about the traditional approach adopted by many investors to increase wealth, such as investments in Gold, Real Estate, Fixed Deposits, etc. She made the audience aware of such investment's failure to yield high returns, in the long run, coupled with problems relating to liquidity. Citing examples from her own life experience, she revealed her choice of making wise investments at an early stage in her life, which yielded her good returns years later. Therefore, she encouraged the students to look for good investment options in Mutual Funds and Capital Market. She stressed some crucial factors as choosing investment size, tenure of investment, earning potential of the investment, its liquidity to be kept in mind before making wise investments. She also advised the students to make informed choices when investing in the Capital Market. She explained the difference between large, mid, and small-cap stocks and spoke about various stock market options for a wise investment. Lastly, she cautioned students to be careful and not fall prey to dubious schemes by companies or groups who promise high and quick returns in their effort to attract investors. She concluded by encouraging students to concentrate on long-term results and make appropriate investments as needed and not by what is offered. She reiterated that students must start investing early in their career to get better returns later in life. Resource person Mr. T.R Pandey spoke about Consumer Rights and created awareness among students about the Consumer Guidance Society of India(CGSI). Through a well-documented video, he explained the role of CGSI in educating the consumer about their rights, especially when faced with a situation where sellers offer them substandard adulterated foods or charge them exorbitant prices for goods. In some instances, policy claims are not settled at the right time. In real estate deals, there is a delay in getting ownership of the property in some cases. He concluded by asking the students to voice their opinion and concerns and approach CGSI and its various agencies to address their grievances and place their concerns and complaints. Overall, the webinar was very informative and useful. It provided the students the much-needed education about Financial Literacy and their Rights as Consumers under the governance of the Consumer Guidance Society of India.

**Date: 16-1-2021 "The presentation was given in Marathi." (मराठी भाषेतून प्रेजेंटेशन घेतले.)**


**Topic: 1) Women's Health 2) Famous Women**

The following girls gave the presentation in Marathi.

A. List of students:

1. Neelam Balmiki
2. Manisha Sharma
3. Madhu Chaudhari
4. Shalu Sharma
5. Simta Pandey
6. Sanjana Jaiswar
7. Kajal Sahu
8. Sejal Kannaujiya
9. Shalakra Jaiswar
10. Anjum Khan
11. Nidhi Sahani
12. Komal Banshilal
13. Sejalkumari Khasraj
14. Aarti Pawar
15. Dimpal Kumari
16. Chandani Sharma
17. Aditi Jaiswal
18. Pratibha Jaiswar
19. Ruchita Jain
20. Sushmita Singh
21. Riddhi Kanojiya
22. Tanvee Jaiswar
23. Priya Yadav
24. Sundari Maurya
25. Janvi Kharwa
26. Sushma Gupta
27. Bharti Purohit
28. Poonam Kumari Jain
29. Khushbu Kumari Jain
30. Jigal Kothari
31. Divya Mali
32. Vidyakumari Singh
33. Manorama Kumaree
34. Firdaus Ansari
35. Bharati Kudare



  
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**Date: 19- 1-2021-Be Your Own Lakshmi**

**A-List of student**


1. Krishnaben Darji
2. Pavan Kumari Devashi
3. Balawantsing Dhandhu Surka
4. Uzma Dhorajiwala
5. Manisha Gaholot
6. Shweta Gaikwad
7. Akanksha Gargote
8. Sejal Ghanchi
9. Sejal Giri
10. Dipti Godhakhia
11. Susmitha Guduri
12. Laxmi Gunti
13. Dimpal Gupta
14. Neha Gupta
15. Saraswatidevi Gupta
16. Hafsha Gaziyani
17. Bhavana Jain
18. Janvi Jain
19. Jinal Jain
20. Khushbu Jain
21. Riddhi Jain
22. Krisha Jaiswal
23. Nayan Jalekar
24. Ishika Kadam
25. Sakshi Kadam
26. Shrutika Kadam
27. Pratiksha Kalgaonkar
28. Neha Kanaujiya
29. Preeti Kanoujiya
30. Kajal Kashyap
31. Shraddha Kudare
32. Jyoti Mahta
33. Farzana Makad
34. Mansi Makwana
35. Aditi Mane
36. Siddhi Mane
37. Pratibha Maurya
38. Falguni Mehta
39. Vidhi Mewara
40. Neha More

41. Priyanka More
42. Reshma Navik
43. Bhumika Nivalkar
44. Yashika Pal
45. Vaishnavi Panday
46. Sapna Pandey
47. Pooja Patel
48. Divya Patil
49. Akanksha Pise
50. Shraddha Poojary
51. Dimpal Prajapati
52. Kailash Purohit
53. Meena Purohit
54. Pinkykumari Purohit
55. Priyanka Purohit
56. Sunita Purohit
57. Priya Rai
58. Vimla Rajpurohit
59. Vinitha Rajpurohit
60. Pooja Sangmiskar
61. Sakshi Sankpal
62. Purva Sansare
63. Nameera Shaikh
64. Sana Shaikh
65. Shaheen Shaikh
66. Zaiba Shaikh
67. Gauri Shelar
68. Sushma Shete
69. Karisna Shetty
70. Sayali Shinde
71. Sonali Shukla
72. Supraja Silagani
73. Kajalkumari Singh
74. Nidhi Solanki
75. Niyati Soni
76. Sanjana Soni
77. Anjali Sosa
78. Ganga Upadhyay
79. Shayar Kanvar
80. Sakshi Yadav
81. Pinki Kumari Goud
82. Ritu Kumari Gaud
83. Janvee Pal
84. Guriya Ramniwas
85. Nidhi Shukla



86. Neha Yadav
87. Shahrin Ansari
88. Sneha Shukla
89. Sanu Chauhan
90. Anjali Yadav
91. Jyotsana Pal
92. Riddhi Kanojiya
93. Tanvee Jaiswar
94. Priya Yadav
95. Sundari Maurya
96. Janvi Kharwa
97. Sushma Gupta
98. Bharti Purohit
99. Poonam Kumari Jain
100. Khushbu Kumari Jain
101. Jigal Kothari
102. Divya Mali
103. Vidyakumari Singh
104. Manorama Kumaree
105. Firdaus Ansari
106. Bharati Kudare
107. Leela Kumari Patel
108. Pooja Bindra Gupta
109. Kavita Suthar
110. Shruti Mukhiya
111. Neelam Balmiki
112. Manisha Sharma
113. Madhu Chaudhari
114. Shalu Sharma
115. Simta Pandey
116. Sanjana Jaiswar
117. Kajal Sahu
118. Sejal Kannaujiya
119. Shalakha Jaiswar
120. Anjum Khan
121. Nidhi Sahani
122. Komal Banshilal
123. Sejalkumari Khasraj
124. Aarti Pawar
125. Dimpal Kumari
126. Chandani Sharma
127. Aditi Jaiswal
128. Pratibha Jaiswar
129. Ruchita Jain
130. Sushmita Singh



  
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B. Reports with Snaps:

**'BE YOUR OWN LAKSHMI' FINANCIAL LITERACY SESSION ON  
JANUARY 19, 2021**

Marwadi Sammelan's B.M.Ruia Girls' College, N.A.A.C. Accredited B+ (3rd Cycle) and Sitaram Deora Institute of Management Studies, affiliated to S.N.D.T. Women's University, Mumbai, organized an Online Introductory Session on "**Be Your Own Lakshmi**" program on Financial Literacy in collaboration with Be.artsy on 19th January 2021 at 10:30 a.m. for all the students. The Session was conducted on Zoom online Platform, and around 130 students attended the Program.

The Session began with **Ms.Shikha Mital, Founder Director, Be.artsy** welcoming the students and introducing the Six concepts of Financial Literacy, namely Financial Literacy, Financial Independence, Financial Freedom, Savings, Insurance, and Investment, grouped as Philosophical and Practical. She briefed the students about the six concepts and guided them on how they could be financially independent and financially literate and, in the process, explore their capabilities towards financial freedom. She also explained the benefits of savings and their significance from the perspective of old age and retirement. She stressed the importance of Insurance and advised the students to purchase four kinds of Insurance once they are employed, namely Medical, Critical Health, Accidental, and Life Insurance. In conclusion, she explained the significance of financial planning and making wise investment plans. However, she told the students to be careful and take help from registered financial planners to avoid facing problems in the future.

The Session ended with all the students actively participating and getting their queries answered. Overall the Session enlightened the students and created awareness about Financial Literacy, Independence, and Freedom.

**Date: 19-1- 2021-"Paper Presentation by the students (on any topic)."** (छात्राओं द्वारा प्रपत्र प्रस्तुति (किसी भी विषय पर))

A.List of students:

1. Kusum Chauhan
2. Barkha Kanaujiya
3. Rajashree Ram
4. Kusum Saroj
5. Kavita Sharma
6. Pushpakumari Kanojiya
7. Kavita Purohit
8. Nikita Solanki
9. Shubhangi Pawar
10. Dimple Sen
11. Pinkikumari Kumavat
12. Gayatri Vishnoi
13. Nisha Mallah
14. Aanchal Kannojiya
15. Kitabul Hasmi
16. Kavita Prajapat
17. Priya Pal
18. Vaidehi Purohit
19. Poojaben Kohali
20. Sushanti Pendhari
21. Roshani Chauhan
22. Kalpana Mena



  
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**B. Reports with Snaps:** On January 19, 2021, the Hindi Department of B.M. Ruia Girls' College, managed by Marwadi Sammelan, organized a **paper presentation session on "Linguistics"** for third-year students of the department. The event was conducted online via Google Meet under the Internal Quality Assurance Cell. Organized an online **paper presentation on "Linguistics"** for third-year students via Google Meet.

**Date: 21- 1-2021 . "Marathi Poetry Recitation Presentation."**

A.List of students:

1. Ayushi Sharma
2. Prachi Singh
3. Gauri Phalke
4. Menuka Rathod
5. Pooja Kanonjiya
6. Shobha Kumari Kanojiya
7. Kusum Chauhan

8. Barkha Kanaujiya
9. Rajashree Ram
10. Kusum Saroj
11. Kavita Sharma
12. Pushpakumari Kanojiya
13. Kavita Purohit
14. Nikita Solanki
15. Shubhangi Pawar

**B. Reports with Snaps:** On January 21, 2021, B.M. Ruia Girls' College's Hindi Department, under the Internal Quality Assurance Cell, organized an online event via Google Meet to celebrate **"Marathi Language Preservation Fortnight."** Approximately 60 students and 10 faculty members participated in the program.

**Date: 22- 1- 2021- Online paper presentation in the Marathi language on "Female Social Reformers and Sociologist in India"**

**A-.List of students:**

1. Jinisha Jain
2. Khushboo Jain
3. Nidhi Jain
4. Jinal Oza
5. Zeel Joshi
6. Anjali Kesari
7. Sujata Kori
8. Shikha Lunia
9. Mahima Rawal
10. Pooja Mali
11. Mansi Medhekar
12. Shivangi Mishra
13. Divya Parmar
14. Mayuri Patil
15. Savita Prajapati
16. Rinku Ambekar
17. Samrudhi Kaneri
18. Ruksana Shaikh
19. Yasmeen Shaikh
20. Karishma Sharma
21. Sneha Sharma
22. Pallavi Singh
23. Shweta Solanki
24. Ravina Sundesha



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## 25. Shalu Vaishya

B. Reports with Snaps: As per directives of the Maharashtra Government to celebrate "Marathi Bhasha Sanvardhan Pandharwada (Marathi language promotion fortnight)" between 14-28th January 2021 Department of Sociology was organized a Paper presentation by students on "Bhartatil Stree Samaj Sudharak aani Samajshastra Kya (Female Social Reformers & Sociologists in India)" on 22 January 2021, from 10.30 am onwards. Students presented their papers on Indian Women Social Reformers and Sociologists in the Marathi language. The topics of Papers were: Savitri Bai Fule, Prof. Iravati Karve, Meera Kosambi, Mrinal Gore, Sudha Moorti, Medha Patkar Mrs. Sindhu Tai Sakpal. Welcome address and Vote of thanks was given by Dr. Usha Kiran Tiwari in Marathi language. A total of 25 students, 5 faculty members, and Principal Dr. Santosh Kaul Kak has attended the program.

### **Date: 22-1- 2021- A.List of students:**

a. Reports with Snaps: Marathi Bhasha Sanvardhan Panadharwada

- As per the guidelines received through circular regarding celebrating 'Marathi Bhasha Sanvardhan Pandharwada' from the Government of Maharashtra, on 22nd

January, 2021, as part of 'Marathi Bhasha Sanvardhan Pandharwada,' English Core Component Course organised a screening of Kavita Datir and Amit Sonawane directed National and International Award-winning Marathi short documentary 'Babai' as a Class Activity. The screening was held from 9.20 am onwards. 23 students of B. Com I class were present for this screening. The documentary is based on the life of an 81-year-old woman, Mrs. Babutai Damodar Labade, and shows us the difficulties she faced as a woman and how she overcame them with great courage. After watching this documentary, the students discussed the gender issue of 'gender equality' in Marathi as well as English.

### **Date: 23-1- 2021- Guest Lecture in Marathi on Competitive Exams and Government Jobs available for Women**

A. Reports with Snaps:

MARATHI LANGUAGE PROMOTION FORTNIGHT, JANUARY 14-28, 2021

Guest Lecture in Marathi on Competitive exams and Government Jobs was held on January 23, 2021 at 10.30 am. **Mr. Vaibhav Patil from Asha Competitive Careers was the Resource Person.** He spoke about the Training for all Government/ Public Sector Jobs & other Competitive Exams (GATE/UPSC/MPSC/BANKING (SBI/RBI/IBPS), MBA CET, SSC,CGL, RAILWAY & Others opportunities for women


### **Date: 23- 1-2021- Paper Presentation on "Domestic Violence, Environmental Issues & Various Social Issues"**

A.List of students:



1. Sunita Purohit
2. Priya Rai
3. Vimla Rajpurohit
4. Vinitha Rajpurohit
5. Pooja Sangmiskar
6. Sakshi Sankpal
7. Purva Sansare
8. Nameera Shaikh
9. Sana Shaikh
10. Shaheen Shaikh
11. Zaiba Shaikh
12. Gauri Shelar
13. Sushma Shete
14. Karisna Shetty
15. Sayali Shinde
16. Sonali Shukla
17. Supraja Silagani
18. Kajalkumari Singh
19. Nidhi Solanki
20. Niyati Soni
21. Sanjana Soni
22. Anjali Sosa
23. Ganga Upadhayay
24. Shayar Kanvar
25. Sakshi Yadav



  
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**Date: 26-1 2021- National Quiz on Indian Art, Culture and Heritage “Incredible India अतुल्य भारत” on 26th January, 2021, on the occasion of 72nd Republic Day.**

Reports with Snaps: 26TH JANUARY 2021 NATIONAL LEVEL QUIZ ON INDIAN ART AND CULTURE The Cultural Committee in association with Internal Quality Assurance Cell (IQAC) of Marwadi Sammelan's B.M Ruia Girls' College and Sitaram Deora Institute of Management Studies affiliated to S.N.D.T Women's University hosted a National Quiz on Indian Art, Culture and Heritage “Incredible India अतुल्य भारत” “Atulya Bharat” on 26th January, 2021, on the occasion of 72nd Republic Day. Indian culture is age-old and customary yet contemporary. It is an amalgamation of different traditions and customs and how different communities present and organize themselves in terms of morality and etiquette. Various Indian cultures profoundly influence Indian Philosophy, art, music, and even Literature. Faculty members, students and researchers from various institutes pan India participated in this National Quiz as they remembered the rich Indian culture and saluted those legends that sacrificed their lives for our well-being. The Quiz was open to all the faculty members and students from Junior, Degree, and Post Graduate Colleges, both boys and girls. Around 759 participants participated in this quiz to make it memorable.

**Date: 28-1- 2021 National Webinar Series on “National Education Policy 2020: Prospects and Challenges in Higher Education, Inclusivity and Innovation in Education”**

**B. Reports with Snaps:**

Psychology Unit and Counselling Cell ‘Mantrana’ in association with Internal Quality Assurance Cell (IQAC) of Marwadi Sammelan’s B. M. Ruia Girls’ College and Sitaram Deora Institute of Management Studies Affiliated to S.N.D.T. Women’s University, Mumbai, organised Day 10 of National Webinar Series on “National Education Policy 2020: Prospects and Challenges in Higher Education”, on May 28, 2021, from 11.30 am onwards, entitled “Mainstreaming and Inclusion of Students with Special Needs.”

This webinar series aims to bring out a synthesis among connoisseurs across diverse disciplines in Social Sciences and Humanities to develop a vibrant understanding of National Education Policy 2020 and its possible influence on the Higher Education Establishments in India.

The eminent resource persons of the Day 10 Webinar were Dr. Hemlata, Director, National Centre for Disability Studies, Indira Gandhi National Open University, New Delhi, and Prof. Saroj Sharma, Chairperson, National Institute for Open Schooling, Noida, India.

The webinar was inaugurated with the welcome address delivered by Mrs. Ajitha Gopinath, Lecturer, Junior College. In her welcome address, she stated that NEP 2020 aims to ensure equity and inclusion in and through education by addressing all forms of exclusion and marginalization disparity, vulnerability in education and proposes the only objective to leave no child behind. This was followed by College Prayer sung by Ms. Shruti Ranade, Associate Professor of Psychology, the Counsellor of College Counselling Cell ‘Mantrana’ and an In-charge of Cultural Activities, in her melodious voice. The prayer was followed by SNDT Women’s University song.

Day 10 of the National Webinar Series was compered by Mrs. Ajitha Gopinath. She illuminated that We as educators believe that a classroom should be a place where a mistake is not to be feared but viewed as a learning experience. A strong education system reaches out to all learners including the differently abled like the visually impaired, the physically challenged and others. Learning differences and other disorders receive a lot of attention today. However, a number of beloved figures, that most of us know of, like Albert Einstein, and Helen Keller suffered from disabilities. It is surprising to learn that one of the greatest mystery authors Agatha Christie was unable to write legibly. She had excellent reading skills and had the ability to develop detailed plot. Also, Leo Nardo Da Vinci apparently had many learning disabilities.

Mrs. Ajitha Gopinath’s welcome address was followed by the Principal, Dr. Santosh Kaul Kak’s address. In her Bi-lingual (English and Hindi) address she rigorously expounded that India has witnessed visible improvement in education especially with regard to education infrastructure and students’ enrollment in the recent years. Despite significant improvements in many crucial areas, Indian education systems continue to grapple with challenges of inequity and exclusion. Access to quality school education is still a dream for most rural population and the vulnerable and marginalized groups. This is even more acute in the higher education sector. The NEP 2020 recognises that certain groups are grossly underrepresented in the existing educational systems. The National Educational Policy (NEP), 2020 attempts to address the growing inequality and inequity plaguing country’s education system today. To specially address their educational needs, the NEP



has clubbed gender identities, socio-cultural identities, geographical identities, disabilities, and socio-economic conditions to create a new social group called Socio Economic Disadvantage Groups. The policy bases most of its objectives on creating inclusivity around these groups. In our society there are children with special needs who face negative attitude and discrimination in day-to-day life. This is because of their inability to act smoothly like normal person. Special schools, Teachers, Educators, Assessment and Curriculum and most of all exit terminology of inclusion and disability should be looked in to with the utmost care. Success of the policy is contingent on the availability of teacher educators. She expressed her worry over the grave shortage of special educators. She concluded her address by saying that importance of this policy cannot be understated. It has done well by loudly recognizing the challenges faced by gendered categories, minorities and children with special needs and hoped that all the children with special needs will be educated in the least educated environment and their unique needs are met so that the aim of equity and inclusion proposed by NEP 2020 will be achieved in its entirety.

The Principal's address was followed by the First Session. The Resource Person of the first session Prof. Saroj Sharma, Chairperson, National Institute for Open Schooling, Noida, India, at the outset of her bilingual address (English and Hindi) entitled "Inclusion as Envisaged in National Education Policy 2020 and Role of Distance and Open Mode Education" stated that in ancient times in India Asthavakra was called the eminent profounder of the theory of inclusion and he himself was a disabled person in many ways but with his enchanting spirit he was able to write various books which are still relevant in the recent times. Inclusion of Tribes could be seen through the example of Lord Ram who gave equal respect to Shabari. It could be said that no discrimination was found in ancient times but after a certain period of time the various groups of our society faced exclusion and discrimination. In comparison with Kothari Commission in 1964 and New Education Policy in 1986, the NEP 2020 proposes novel idea of diffusion of streams. It talks about access, equity and quality in the education system. She added that while talking about equity it is mandatory to include rape victims and transgenders as well. In rural sector Navodaya Vidyalaya gives an opportunity to students from rural areas to enhance their special skills. The NEP 2020 mentions that there is a need of such schools for children with special needs. Kasturba Gandhi Balika Vidyalaya is functional in Rajasthan and Gujrat and NEP proposes to strengthen this and many other special schools which focus on skill development. It is also important for Anganwadi and Balwadi to play a crucial role as mainstreaming is proposed at the age of 3. Earlier it was a state and local body issue. The age for Right to Education has been changed from 6-14 to 3-18 and gender equity is given equal importance by inclusion of transgenders too. While elaborating the background she mentioned various conventions such as Convention on the Rights of the Child (1989), internationally recognized declarations, including the World Declaration on Education for All (1990), the UNESCO Declaration and Framework for Action for Salamanca (1994) etc. NEP 2020 according to her strongly advocates for achieving the inclusive and equitable society where every citizen has an opportunity to dream, thrive and contribute to the nation. The Intertwining of ODL pedagogy and information and communication technologies offers the widest choice for quality accessible education. She added that to promote the inclusion and achieve the goal of sustainable development, the NEP 2020 has also recommended the role of "Open and Distance Mode of Education" which has inherent flexibility which will help to educate the learners with special needs inclusively. The verbatim of NEP 2020 says "The Scope of NIOS and SIOS" will be expanded and strengthened by enabling education of Divyangjan who will be introduced to Indian Sign Language along with Sign

Language and multilingualism will be promoted. She concluded her address on the note that awareness and capacity building mechanisms need to be developed for the benefit of all the sections of the Indian society.

The Resource Person of the Second Session, Dr. Hemlata, Director, National Centre for Disability Studies, Indira Gandhi National Open University, New Delhi, in her bilingual address (English and Hindi) entitled “Role of Higher Education Institutions for Inclusion of Students with Disabilities” specified the fact that Higher Education System in India is world’s 3rd largest system and only 4.65% students with disabilities go for higher education. Right to Education Act 2009 and Rights of Persons with Disabilities Act, 2016 have ensured the right to primary education. However, NEP 2020 not only ensures it but also intends that a child learns enquiry, discovery, discussion and analysis-based learning. It aims at making new generation future ready and therefore before preparing the policy document, 2.5 lakhs gram panchayats and other stakeholders were consulted. The entire policy speaks the language of special educators. It will prove to be a landmark to provide inclusive education to persons with disabilities. The 5 pillars of NEP are integral part of inclusive education. The role of Higher Education Institutions will be to enable students to learn about how to think instead of what to think, foster unique capacity of each student in academic and non-academic spheres, emphasize conceptual understanding, Academic Bank Credits, equal opportunities, scholarships, online education, open distance education, accessibility of infrastructure and accessibility of learning material etc. She noted that Credit based Courses in areas of community engagement and services will be helpful for students with disabilities, multiple exit plans provided by policy would enable optimal learning environment and adequate student support. The NEP emphasizes accountability standards based on learning outcomes over inputs. This includes tracking learning outcomes as part of a National Assessment Centre known as Parakh, which means to test or evaluate, where students will be assessed at grades 3, 5, and 8. Examinations for grade 3 will be crucial in determining the success of the mission towards foundational literacy and numeracy. Parakh will also be a part of school accountability and standards, such that all schools will make their assessment data publicly available. Until Parakh is established, this will be done through the existing NAS. The policy states that Parakh will ensure accessible assessment guidelines for children with learning disabilities. To earmark suitable government funds for education of SEDGS and enhance higher gross enrollment ratio for SEDGS. Enhancing gender balance in admission, accessibility of special education zones, teaching in local languages, scholarship for Socio Economically Disadvantaged Groups and supporting technology tools for better teaching outcomes are some of the goals of NEP 2020. The steps suggested for Higher Education Institutions in Policy are conducting outreach, making admission process more inclusive, making curriculum more inclusive, ensuring accessibility of all buildings, developing bridge courses, suitable counselling and mentoring, sensitizing faculty, counselors, eradicating discrimination of all kinds, and developing plan of action for increasing participation from SEDGS. She ended her address on a list of dos which include single point support system to students with disabilities, accessibility in building, student materials, notes, assignments, circulars, practicals, etc., orientation of faculty and staff, flexibility in theory and practical based examination and providing reasonable accommodation to students at various levels.

Both the Resource Persons were introduced by Ms. Shruti Ranade, Associate Professor of Psychology, the Counsellor of College Counselling Cell ‘Mantrana’ and an In-charge of Cultural Activities, specifying their expertise and notable contributions to academics.



Question and Answer Session was conducted by Ms. Shruti Ranade. This session was based on wide-ranging questions of participants posted in the chat boxes of Google Meet and YouTube Live Streaming, addressed to the Resource Persons.

Live feedback on the webinar was provided by Mr. Ravi Prakash Singh, Lecturer in Special Education.

A formal Vote of Thanks was proposed by Dr. Beenu Singh, Assistant Professor of Economics.

At the end of the webinar, everyone rose as the 'National Anthem' was played. The Feedback Link was provided after the National Anthem in the chat boxes of Google Meet and YouTube Live Streaming and the e-certificates of the participants were emailed to them.

Around 200 National and International participants made this webinar a huge success.

Date: 22-02-2021 and 23-2-2021- Competitions: (all classes)  
Essay Writing and Debate

**Date: 01-03-2021 to 08-03-2021-A full week programme on the occasion of International Women's Day**

A.List of students:

1. Janvi Gupta
2. Aanshi Jain
3. Jinisha Jain
4. Khushboo Jain
5. Nidhi Jain
6. Jinal Oza
7. Zeel Joshi
8. Anjali Kesari
9. Sujata Kori
10. Shikha Lunia
11. Karisna Shetty
12. Sayali Shinde
13. Sonali Shukla
14. Supraja Silagani
15. Kajalkumari Singh
16. Nidhi Solanki
17. Niyati Soni
18. Sanjana Soni
19. Anjali Sosa
20. Ganga Upadhyay
21. Rupali Shelar



22. Kushal Singh
23. Sweety Singh
24. Sakshi Solanki
25. Sejal Solanki
26. Tanishka Sonawane
27. Hargiri Soni
28. Soniya Takekar
29. Naina Varalu
30. Bhavna Vishnoi
31. Dimple Sen
32. Pinkikumari Kumavat
33. Gayatri Vishnoi
34. Nisha Mallah
35. Aanchal Kananojiya
36. Kitabul Hasmi
37. Kavita Prajapat
38. Priya Pal
39. Vaidehi Purohit
40. Poojaben Kohali
41. Ritu Gaud
42. Janvee Pal
43. Ramniwas Guriya
44. Nidhi Shukla
45. Neha Yadav
46. Shahrin Ansari
47. Sneha Shukla
48. Sanu Chauhan
49. Anjali Yadav
50. Jyotsana Pal
51. Madhu Chaudhari
52. Shalu Sharma
53. Simta Pandey
54. Sanjana Jaiswar
55. Kajal Sahu
56. Sejal Kannoujiya
57. Shalakha Jaiswar
58. Anjum Khan
59. Nidhi Sahani
60. Komal Banshilal
61. Sejalkumari Kannoujiya
62. Aarti Pawar
63. Dimpal Kumari
64. Chandani Sharma
65. Aditi Jaiswal



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B. Reports with Snaps: International Women's Day (Week) Celebration • Department of Sociology conducted a weeklong celebration of International Women's Day. The workshop was conducted between 2- 8th March 2021. The timings of the workshop were 8.30- 10.10 am. Gender issues are an important part of Sociological studies and students participated in all the programs wholeheartedly. Day1- Department of sociology conducted screening of youtube video on "Gender Equality" on 2nd March 2021. A total of 20 students attended the program. Day 2- On 3rd March 2021 Department of sociology conducted Group Discussion on the following topics: o Women Empowerment- Myth or Reality, o Conventional Gender Roles/ Unconventional Gender Roles A total of 21 students actively participated in the program. Day 3- On 4th March 2021 students presented their papers on different issues and problems related to Women in India.

Paper Presentation Topics: o Women in Politics o Representation of women in Cinema o Domestic Violence o Problem of Dowry A total of 16 students attended the program. Day 4- Department of sociology conducted screening of a short Hindi film "Tamanna" on "Gender Discrimination" followed by Group Discussion on 5th March 2021. A total of 23 students attended the program. Day 5- On 6th March 2021 Department of sociology conducted a workshop on 'How to overcome "Gender discrimination". Students explained various laws, helpline numbers, and different ways to overcome gender discrimination. Many students shared their personal experiences that how they approached the situation when they faced Gender discrimination in their family and outside. Students spoke about the problems of the Third Gender and the need to change the thinking of society about the third Gender. Day 6- On 8th March 2021 Department of Sociology conducted a Debate on the following topics: o Is Inter caste marriage, correct? o Should the legal age of marriage of girls be increased? A total of 19 students actively participated in the program

**08 March 2021 - Department of Hindi organized Online Vyakhyan on the occasion of Mahila Diwas. Topic : Towards Legal Literacy", Guest Lecture by Pratibha Joshi Dalal.**

**Date: 6-3- 2021-International Women's Day Be A cyber Saathi**

A. Reports with Snaps: "BE A CYBER SAATHI" ON MARCH 6, 2021 .An Online Workshop on "Be a Cyber Saathi" was jointly organized by the Department of Sociology and Department of Commerce, Student Welfare Committee in association with the Internal Quality Assurance Cell (IQAC).

The Workshop was conducted on 6th March 2021, from 11:00 a.m. to 1:00 p.m., by Cyber Saathi in collaboration with Red Dot Foundation and N.S. Nappinai through Zoom platform and around 90 students attended the Workshop The Resource Person of the Workshop was Advocate Noelle Ann Park – Advocate Bombay High Court specializing in Cyber Laws, Criminal Law (Corporate Criminal / White Collar Crime) & Writs and Ms. Marissa Borges, Head of Training and Program outreach, Red Dot Foundation. This awareness workshop focused on increasing knowledge and awareness of Cyber Safety in digital spaces, focusing on Women and Child Safety Online to enhance security knowledge on the cyber domain. **Advocate Noelle Ann Park** spoke about society's perception towards the female gender and the rising impact on crimes perpetrated towards

women and children in the online domain. Through various case studies and real-life incidents among women and children, she explained how the wrong thought process has contributed to them being online victims and targets. Advocate Noelle Ann Park explained to the students' various topics like Cyberbullying, Cyber Stalking, Impersonation online, Child pornography, Cyber threats through online chat rooms and online video games, Exposure to illegal and problematic content, Extortion online, Solicitation online, etc.

Advocate Noelle Ann Park also drew an association between the role of certain movies and society, media contributing to the rise of depicting women in poor light and portraying them as victims of female gender. The sessions were very interactive through student polls and case studies. Various laws enacted for the protection and safety of women and children were shared, which was useful to the students. Understanding the relevant legislations and how they can receive justice about various crimes under different laws was also explained very well to students.

Overall, the Workshop was very informative and proved to be a needed session for the students, mainly as many use online education modes during this Pandemic period.


**Date: 8 - 3-2021 -Guest Lecture on International Women's Day."**

A. list of students:

1. Uzma Ansar
2. Naazish Ansari
3. Miral Babariya
4. Juveria Baig
5. Gayatri Balai
6. Sayali Bawadekar
7. Sakshi Chaurasia
8. Krishnaben Darji
9. Pavan Devashi
10. Balawantsing Dhandhu Surka
11. Uzma Dhorajiwala
12. Manisha Gaholot
13. Shweta Gaikwad
14. Akanksha Gargote
15. Sejal Ghanchi
16. Sejal Giri
17. Dipti Godhakia
18. Susmitha Guduri
19. Laxmi Gunti
20. Dimpal Gupta
21. Neha Gupta
22. Saraswatidevi Gupta
23. Hafsha Gaziyani
24. Bhavana Jain
25. Janvi Jain

26. Jinal Jain
27. Khushbu Jain
28. Riddhi Jain
29. Krisha Jaiswal
30. Nayan Jawlekar
31. Anjali Kahar
32. Pranjal Kamble
33. Anchal Kanaujiya
34. Nisha Kanaujiya
35. Sushma Kanchan
36. Sonu Kharat
37. Ayesha Lalparia
38. Pooja Mahind
39. Nazmina Mallick
40. Nuteeka Mandavkar
41. Kunika Mankar
42. Simi Mehta
43. Alka Mishra
44. Nandini Padma
45. Likita Painla
46. Ankita Pandey
47. Nandini Pardeshi
48. Sheetal Pardeshi
49. Sonal Parihar
50. Nishi Parikh
51. Heenal Parmar
52. Doly Pasi
53. Neha Pathak
54. Devendra Payal
55. Pooja Purohit
56. Poonam Purohit
57. Priyanka Purohit
58. Surekha Purohit
59. Madhuri Ringe
60. Kajal Sahani
61. Siddhi Sakpal
62. Divya Shah
63. Simran Shah
64. Viranshi Shah
65. Shamima Shaikh
66. Simran Shaikh
67. Zainab Shaikh
68. Riya Sharma
69. Aayesha Sheikh
70. Rupali Shelar



  
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 Grant Rd., MUMBAI-7.

71. Kushal Singh
72. Sweety Singh
73. Sakshi Solanki
74. Sejal Solanki
75. Tanishka Sonawane

**Date: 19- 3-2021 - Guest lecture on Career Guidance – Avenues after B. Com**

**A. List of students:**

1. Jidnyasa Bhagat
2. Bushra Shaikh
3. Shital Gaikwad
4. Janvi Gupta
5. Aanshi Jain
6. Jinisha Jain
7. Khushboo Jain
8. Nidhi Jain
9. Jinal Oza
10. Zeel Joshi
11. Anjali Kesari
12. Sujata Kori
13. Shikha Lunia
14. Mahima Rawal
15. Pooja Mali
16. Mansi Medhekar
17. Shivangi Mishra
18. Divya Parmar
19. Mayuri Patil
20. Savita Prajapati
21. Rinku Ambekar
22. Samrudhi Kaneri
23. Ruksana Shaikh
24. Yasmeen Shaikh
25. Karishma Sharma
26. Sneha Sharma
27. Pallavi Singh
28. Shweta Solanki
29. Ravina Sundesha
30. Shalu Vaishya
31. Bhagwati Vishnoi
32. Ruchikakumari Ghewarchand



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**Date: 8-4- 2021- Guest Lecture on Protection of Women from Domestic Violence**

**A.List of students:**

1. Neelam Balmiki
2. Manisha Sharma
3. Madhu Chaudhari
4. Shalu Sharma
5. Simta Pandey
6. Sanjana Jaiswar
7. Kajal Sahu
8. Sejal Kannaujiya
9. Shalakha Jaiswar
10. Anjum Khan
11. Nidhi Sahani
12. Komal Banshilal
13. Sejal Kumari Khasraj
14. Aarti Pawar
15. Kumari Dimpal
16. Chandani Sharma
17. Aditi Jaiswal
18. Pratibha Jaiswar
19. Ruchita Jain
20. Sushmita Singh
21. Diksha Singh
22. Riddhisha Mankoji
23. Aanshu Kumari Yadav
24. Rakhi Jha
25. Pinki Kumari Goud
26. Ritu Kumari Gaud
27. Janvee Pal
28. Guriya Ramniwas
29. Nidhi Shukla
30. Neha Yadav
31. Shahrin Ansari
32. Sneha Shukla
33. Sanu Chauhan
34. Anjali Yadav
35. Jyotsana Pal
36. Riddhi Kanojiya
37. Tanvee Jaiswar
38. Priya Yadav
39. Sundari Maurya
40. Janvi Kharwa
41. Sushma Gupta
42. Bharti Purohit

43. Poonam Kumari Jain
44. Khushbu Kumari Jain
45. Jigal Kothari
46. Divya Mali
47. Vidyakumari Singh
48. Manorama Kumaree
49. Firdaus Ansari
50. Bharati Kudare
51. Leela Kumari Patel
52. Pooja Bindra Gupta
53. Kavita Suthar
54. Shruti Mukhiya
55. Dimple Sen
56. Pinkikumari Kumavat
57. Gayatri Vishnoi
58. Nisha Mallah
59. Aanchal Kannojiya
60. Kitabul Hasmi
61. Kavita Kumari Prajapat
62. Priya Pal
63. Vaidehi Purohit
64. Poojaben Kohali
65. Sushanti Pendhari
66. Roshani Chauhan
67. Kalpana Mena
68. Kajal Chaurasiya
69. Soni Koyari
70. Anjali Kannojiya
71. Babli Paswan
72. Jyoti Choudhari
73. Rekha Choudhary
74. Karishma Rai
75. Kavitatevi Amrutlal



*Raw*  
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**Date: 16-4--2021- National Webinar Series on National Education Policy 2020: Prospects and Challenges in Higher Education - "Integrated and Online Courses."**

Reports with Snaps:

Academic Committee and Department of Hindi in association with Internal Quality Assurance Cell (IQAC) of Marwadi Sammelan's B. M. Ruia Girls' College and Sitaram Deora Institute of

Management Studies Affiliated to S.N.D.T. Women's University, Mumbai, organised Day 7 of National Webinar Series on "National Education Policy 2020: Prospects and Challenges in Higher Education", on April 16, 2021 from 11.30 am onwards, entitled "Integrated and Online Courses."

This webinar series aims to bring out a synthesis among connoisseurs across diverse disciplines in Social Sciences and Humanities to develop a vibrant understanding of National Education Policy 2020 and its possible influence on the Higher Education Establishments in India.

The distinguished resource persons of the Day 7 Webinar were Dr. Pargat Singh Garacha, Principal, G.H.G Khalsa College of Education, Gurusar Sadhar, Ludhiana and Dr. Ramesh Chander Sharma, Associate Professor, School of Global Affairs, Dr. B.R. Ambedkar University, Delhi.

The webinar was inaugurated with the welcome address delivered by Dr. Ganatra Kashyap, Assistant Professor of Commerce. In his welcome address he accentuated the perforce of the New Education Policy, 2020. This was followed by College Prayer sung in the melodic voice by Ms. Shruti Ranade, Associate Professor of Psychology, the Counsellor of College Counselling Cell 'Mantrana' and an In-charge of Cultural Activities. The prayer was followed by SNDT Women's University song.

The Day 7 of National Webinar Series was compered by Dr. Ganatra Kashyap. He illuminated that in the existing scenario online education seems to be the best solution and also a road map of what the future looks like. Indians are amongst the largest consumers of Massive Online Open Courses. He added that the NEP 2020 proposes to encourage online learning providing a proper digital infrastructure. It also proposes to set up more virtual labs and equips schools digitally. Besides, it aims at increasing the access of education for disadvantaged groups and recommends the use of Divyang friendly education software. Online education will play an extensive role to make a digital bridge for aspirants who need education in this 21<sup>st</sup> century. He concluded that National Education Policy 2020 is not about the degree but is all about focusing on life skills and vocational courses.

Dr. Kashyap's welcome address was followed by the Principal, Dr. Santosh Kaul Kak's address. In her Bi-lingual (English and Hindi) address she quoted a Sanskrit saying which means that we need to awake with determination and rise to grab the new opportunities provided by the NEP 2020. She touched upon various aspects of governance and leadership. She rigorously expounded her address underlining that the NEP 2020 aims at drastic changes in the education policy of our country. The policy aims at transforming India into a vibrant knowledge hub. The policy also emphasizes on access, equity, quality, affordability and accountability which has been discussed in the various webinars conducted by the college. She added that, the teaching fraternity is aware that during the Covid-19 Pandemic, like all other fields India's education system also went through a phase of realization in learning, online education became the best solution for managing this praxis. According to her, continuous development of teachers is the necessity of an hour as it will help them to improve skills and create content. In her view open and distance learning programmes offered by National Institute of Open Schooling will help the teachers to meet their learning needs and update their skills. She concluded her address quoting an Urdu poet Ghulam Muhammad Qasir's words hoping that it is better to hold a book in hands than a bomb and it would be better if this 21<sup>st</sup> century dream seen by our eyes fulfills in near future.



The principal's address was followed by the First Session. The Resource Person of the first session, Dr. Pargat Singh Garacha, Principal, G.H.G Khalasa College of Education, Gurur Sar Sadhar, Ludhiana, in his address entitled "Integrated Courses- Education" reflected upon how NEP 2020 is different from the earlier education policies as it gives importance to the teachers' education and its structure, more autonomy, better teacher learning methods, better training, more meaningful examinations. It seems that policy is giving India a vision of the future that's why the different boards have welcomed the policy but at the ground level in the rural areas some concerns are raised by the local bodies over availability of the internet and other modes which are in focus of this NEP 2020.

He stressed upon the importance of Changing Scenario of Teacher Education presenting the AISHE 2018-19 data. He talked about Self-Governance and explained how it is the need of an hour. He explicated the grounds on which NEP 2020 differs from the preceding education policies. Challenges before teachers' education and what transformations NEP 2020 aims to bring in Teachers' Education was also discussed. The questions related to 4 Years Integrated Teacher Education Programmes, positive points in NEP in the context of teachers' education like Credit-based courses, online training of In-Service college and university teachers were the issues discussed in details.

The Resource Person of the Second Session Dr. Ramesh Chander Sharma, Associate Professor, School of Global Affairs, Dr. B. R. Ambedkar University, Delhi at the outset of his address entitled "MOOCs, SWAYAM and Other Courses" introduced the first Massive Online Open Course coordinators. In 2008, George Siemens ran the first MOOC with Stephen Downes, a researcher with the National Research Council of Canada on Artificial Intelligence. He explicated how Artificial Intelligence is important for everyone. He explained the types of MOOCs: C-MOOCs, Connectivist MOOCs, X-MOOCs, Content Based MOOCs. He also presented the data of Learners in MOOCs and the total enrollment in MOOCs according to which the number of Active Participants is more than Drop-Ins and Passive Participants. He particularized the implanting of technology in the teaching as vision of NEP 2020 is integration of technology in teaching-learning. He elucidated the fourth Industrial Age which is all about Cyber Physical Systems and compared it with the Fourth Education Revolution which aims at Artificial Revolution. Describing the two categories of learners as A Better Learner and A Fast Learner he cited an example of the tribal disciple of Dronacharya named Ekalavya from Mahabharata. He elaborated on the essay written by the British essayist Bertrand Russell entitled "Useless Knowledge" where Russell argues that we should embrace the pursuit of "useless" knowledge as it encourages a "contemplative state of mind". In fact, he says that this is the most important advantage of "useless" knowledge. Curious learning not only makes unpleasant things less unpleasant, but also makes pleasant things more pleasant. He specified the factors for choosing a MOOC and urged the participants to enroll for the course entitled "Cooperative Learning Pedagogy" which is a 4-week MOOC. By deliberating upon the importance of podcasts in Education he listed some of the best MOOC platforms like Coursera, edX, FutureLearn etc. At the end of his address, he specified that the AI is probably the most significant thing humanity has ever worked on.



Both the Resource Persons were introduced by Mr. Ramlakhan Pal, Assistant Professor of Hindi specifying their expertise and notable contribution to academics using his admirable command over Hindi language.

Question and Answer Session was conducted by Ms. Anju Thakur, Coordinator and Faculty, Bachelor of Management Studies program. This session was based on wide-ranging questions of participants posted in the chat boxes of Google Meet and YouTube Live Streaming addressed to the Resource Persons.

Live feedback on webinar was provided by Dr. Hina Shah, Associate Professor of Sociology, M.M.P Shah College, Matunga, Mumbai.

Formal Vote of Thanks was proposed by Ms. Anju Thakur.

At the end of the webinar everyone rose as the 'National Anthem' was played. The Feedback Link was provided after National Anthem in the chat boxes of Google Meet and YouTube Live Streaming and the e-certificates of the participants were emailed to them.

Around 200 National and International participants made this webinar a huge success.

**Date: 30-4- 2021-National Webinar Series on “National Education Policy 2020: Prospects and Challenges in Higher Education- Evaluation Reforms and Research Oriented Approach”**

Reports with Snaps:

Academic Committee and Research Cell in association with Internal Quality Assurance Cell (IQAC) of Marwadi Sammelan's B. M. Ruia Girls' College and Sitaram Deora Institute of Management Studies Affiliated to S.N.D.T. Women's University, Mumbai, organised Day 8 of National Webinar Series on “National Education Policy 2020: Prospects and Challenges in Higher Education”, on April 30, 2021 from 11.30 am onwards, entitled “Evaluation Reforms and Research Oriented Approach.”

This webinar series aims to bring out a synthesis among connoisseurs across diverse disciplines in Social Sciences and Humanities to develop a vibrant understanding of National Education Policy 2020 and its possible influence on the Higher Education Establishments in India.

The distinguished resource persons of the Day 8 Webinar were Dr. Kute Meena, Retired Principal, PVDT College of Education for Women, S.N.D.T Women's University, Mumbai and Dr. Rajan Welukar, Vice-Chancellor, AURO University, Surat, Gujarat.

The webinar was inaugurated with the welcome address delivered by Mrs. Kinjal Porwal, Faculty of Bachelor of Management Studies Department. In her welcome address she put emphasis on the inevitability of the assessment reforms and research-oriented approach towards teaching in New Education Policy, 2020. This was followed by College Prayer sung by Ms. Shruti Ranade.

Associate Professor of Psychology, the Counsellor of College Counselling Cell 'Mantrana' and an In-charge of Cultural Activities, in her pleasant- voice. The prayer was followed by SNDT Women's University song.

The Day 8 of National Webinar Series was compered by Mrs. Kinjal Porwal. She illuminated that the outbreak of Covid 19 has advised us that the change is inevitable. It has worked as a catalysis for the educational institutions to grow and opt for platforms and techniques which have not been used before. The NEP 2020 has come with major structural changes within the current education system especially in terms of research and innovation. The policy exclusively lays on establishing stronger research institutions and promoting research at university, state and national level. The NEP 2020 focuses on the strategy to research innovation across all disciplines and help India in becoming a global hub for research and development. She added that the changes suggested in the NEP 2020 propose to encourage promotion of research. The role of assessment in education is finally getting attention it deserves through NEP 2020. She concluded that National Education Policy 2020's focus on assessment reforms is a step in the right direction as they play an important role in ensuring students' academic improvement.

Mrs. Porwal's welcome address was followed by the Principal, Dr. Santosh Kaul Kak's address. In her Bi-lingual (English and Hindi) address she rigorously expounded that the NEP 2020 has introduced reforms in the Indian Education System and has also looked into the thing that it has to ensure the all-round development of students and a lot of changes for the teachers and other stakeholders. With the increasing need for creative multidisciplinary and highly skilled workforce for employment some of the key reforms introduced in NEP 2020 in the Indian Higher Education System include establishing quality universities and colleges, institutional restructuring, and consolidations, transforming regulatory system of higher education, skill enhancement and professional education. She highlighted the drastic changes in the assessment practices since pre-independence era like introduction of continuous and comprehensive evaluation, use of grades in place of marks, introduction of semester system. She added that, the pattern of examination has remained unchanged for a very long time. Even Radhakrishna Mission 1948-49 has recommended that if there is one thing to be reformed in the education system that is the examination system. She added that NEP 2020 recognizes the importance of knowledge creation and research for the upliftment of society. According to the NEP, the NRF will work towards seeding, funding, coordinating, and monitoring research and innovation initiatives. It will also encourage research through merit-based peer evaluation of research projects along with incentives like awards for outstanding work. In the end she quoted Mahatma Gandhi who believed that in India children should be taught 3H which include Head, Hand and Heart respectively. Education should not only provide attention to the development of mental abilities but should also prove useful in the physical, mental, ethical, spiritual development which would make the pupils self-reliant.

The principal's address was followed by the First Session. The Resource Person of the first session, Dr. Kute Meena, Retired Principal, PVDT College of Education for Women, S.N.D.T Women's University, Mumbai, in her bilingual address (English and Hindi) entitled "Research Oriented Approach in Teaching and NEP 2020" she described how the approaches are different from methods and explained the key principles of NEP 2020 including respect for diversity and local context, use of technology, critical thinking and creativity etc. and in her view every teacher



must be aware of these key principles. She highlighted the need of continuous assessment through sustained research and regular assessment and must be implemented in the system. While implementing these principles the new five visions of teaching learning including teachers demonstrate leadership, teachers establish respectful environment in the classroom, teachers should know the content they teach, therefore they must be aware of the principle "Know Thyself" and play the role of the facilitator proposed by NEP 2020 must be taken into consideration and only after that we can say that our teaching learning is research oriented. She stressed upon the importance of 3 Cs: Communication, Collaboration and Creativity to achieve goals of 21<sup>st</sup> Century teaching-learning processes. She concluded her address saying that one of the noteworthy points is that the NEP provides for a research ecosystem under the stewardship of the National Research Fund (NRF). It aims at providing the required impetus to grow the R&D agenda by way of building a research ecosystem comprising the government, universities, research institutes and industry. The teachers must remain researchers to fulfill the dream of education in 21<sup>st</sup> Century seen by the former President of India Dr. A.P.J. Abdul Kalam which remind us of the famous lines by an English poet Robert Frost: "Woods are lovely dark and deep, but I have promises to keep, and miles to go before I sleep" and by a Hindi poet Sohan Lal Dwivedi: "Koshish karanewalo ki kabhi har nahi hoti."

The Resource Person of the Second Session Dr. Rajan Welukar, Vice-Chancellor, AURO University, Surat, Gujarat at the outset of his address entitled "Evaluation Reforms in NEP 2020" he stated the fact that not much is written about the assessment and evaluation in NEP 2020 document and the reason is that they want the assessors the freedom to innovate and freedom to innovate the assessment and that is what is needed. Until and unless the science of evaluation is understood we will not be able to assess and evaluate the performances which we really want to know about the learners. He emphasized the need of inventing new terminology and paradigm shift. According to him the pupils are not students in a traditional sense but they are the learners and we do not want learned people but we want learning people. He explicated on the traditional methods of assessments and contemporary methods of assessments. He explained various objectives of assessment and particularized that some terms such as test, examination, assessment, evaluation used as synonyms which is not correct as their meaning differ from each other. He quoted Donald Rumsfeld which according to him is necessary in understanding the present scenario of assessment and evaluation: "Reports that say that something hasn't happened are always interesting to me because as we know there are things we know, we know. We also know there are known unknowns that is to say we know there are somethings we do not know. There are also unknown, unknowns, once we don't know, we don't know." While concluding his glimpses he elucidated that NEP-2020 focuses on – regular, formative and competency-based assessment, promoting learning and development of students and testing higher-order skills (analysis, critical thinking and conceptual clarity etc.). The goal of NEP-2020 is to transform the culture of assessment.

Both the Resource Persons were introduced by Dr. Anita Jacob, Assistant Professor of Commerce and SWAYAM Chapter Coordinator specifying their expertise and notable contribution to academics.

Question and Answer Session was conducted by Ms. Pooja Rele, Coordinator and Faculty, Bachelor of Computer Application Department. This session was based on wide-ranging questions

of participants posted in the chat boxes of Google Meet and YouTube Live Streaming, addressed to the Resource Persons.

Live feedback on webinar was provided by Dr. Bhavna Dubey, Head and Associate Professor, Department of Sociology, M.M.P Shah College, Matunga, Mumbai and Dr. Satyavati Chaubey, Head, Department of Hindi, Wilson College, Mumbai.

Formal Vote of Thanks was proposed by Ms. Pooja Rele.

At the end of the webinar everyone rose as the 'National Anthem' was played. The Feedback Link was provided after National Anthem in the chat boxes of Google Meet and YouTube Live Streaming and the e-certificates of the participants were emailed to them.

Around 200 National and International participants made this webinar a huge success.

**Date: 17-5-2021- National Webinar Series on "National Education Policy 2020: Prospects and Challenges in Higher Education- Role of Extension Activities and Sports"**

**C. Reports with Snaps:**

Student Welfare Committee in association with Internal Quality Assurance Cell (IQAC) of Marwadi Sammelan's B. M. Ruia Girls' College and Sitaram Deora Institute of Management Studies Affiliated to S.N.D.T. Women's University, Mumbai, organised Day 9 of National Webinar Series on "National Education Policy 2020: Prospects and Challenges in Higher Education", on May 17, 2021, from 11.30 am onwards, entitled "Role of Extension Activities and Sports."

This webinar series aims to bring out a synthesis among connoisseurs across diverse disciplines in Social Sciences and Humanities to develop a vibrant understanding of National Education Policy 2020 and its possible influence on the Higher Education Establishments in India.

The eminent resource persons of the Day 9 Webinar were Dr. Nishan Singh Deol, Professor and Head, Department of Physical Education, Punjabi University, Patiala, Punjab and Dr. Atul Salunkhe, State Liaison Officer, Officer on Special Duty, NSS Cell, Higher and Technical Education Department, Mantralaya, Mumbai.

The webinar was inaugurated with the welcome address delivered by Dr. Kashyap Ganatra, Assistant Professor of Commerce. In his welcome address, he stated that the need to integrate Extension Activities and Sports in education is well recognized in New Education Policy, 2020 as it serves to foster holistic development by promoting the physical and psychological wellbeing of the learners. This was followed by College Prayer sung by Ms. Shruti Ranade, Associate Professor of Psychology, the Counsellor of College Counselling Cell 'Mantrana' and an In-charge of Cultural Activities, in her melodious voice. The prayer was followed by SNDT Women's University song.

Day 9 of the National Webinar Series was compered by Dr Kashyap Ganatra. He illuminated that Extension Activities and Sports are a very good way for students to relate and learn various



aspects of life. In this way the concepts become relevant and the overall communication becomes meaningful. There are students with different abilities and strengths. Therefore, it is a very good idea to give students options to choose what they feel they want to do. Extension activities like Cultural Events, Physical Education, NSS, NCC, Sports, etc. are very important for both physical and mental health. They help in developing skills such as self-initiative, self-direction, self-discipline, self-responsibility, collaboration, teamwork, leadership quality, citizenship, etc. They also contribute to enhancing the aesthetic, artistic, historical, intellectual and socio-cultural development of the students. As NEP notes Sports integration learning will be undertaken in classroom transactions to help students adopt fitness as a lifelong attitude and to achieve related life skills along with the level of fitness and its emphasis on the 'Fit India Movement.'

Dr. Kashyap's welcome address was followed by the Principal, Dr. Santosh Kaul Kak's address. In her Bi-lingual (English and Hindi) address she rigorously expounded that the NEP 2020 includes several key points that are instrumental for the holistic development of the child. She expressed her worry over the news of suicides of the students after the results of every board and competitive examinations and stated that most importantly dealing with failure is an imperative life skill that builds self-belief and mental strength. Sports and other extension activities are team-based activities that inculcate comradery and team spirit. Underlining the importance of integrated development of learners, Governor Manoj Sinha while addressing the Governor's conference on NEP suggested that extra-curricular activities such as NSS, NCC, Sports, Music, etc. need to be made part of the curriculum and students should be given credit for participating in these activities. She added that Honourable Education Minister Shri. Pokhariyal ji has highlighted that the Ministry of Youth Affairs and Sports has a superpower of self-motivated youth of India associated with various youth programmes. Youth, as NEP minutes can contribute significantly in creating awareness about NEP 2020 at the grass-root level. The ambassadors of NEP 2020 hope that the volunteers from NSS, NCC and coordinators of 'Unnat Bharat Abhiyan' will play a crucial role in the successful implementation of NEP 2020. She also added that the graded study of Sports and Sports specialized subjects at the Higher Education Level will significantly enhance the professionalism of our institutions and will facilitate our quest for international success and becoming Vishwaguru again. Most importantly it would help change the traditional mindset of academicians, families, students in a meaningful way and we would finally stop saying what we have been listening to since childhood "Kheloge, Kudoge Banoge Kharab, Padhoge, Likhoge Banoge Nawab."

The Principal's address was followed by the First Session. The Resource Person of the first session Dr. Nishan Singh Deol, Professor and Head, Department of Physical Education, Punjabi University, Patiala, Punjab, in his bilingual address (English and Hindi) entitled "National Education Policy 2020 and Sports" quoted Mahatma Gandhi at the outset: "Education is the all-round drawing out of best in the child and man- body, mind and spirit." Followed by screening a scene from the film '3 Idiots' to point out the importance of avoiding the rat race of marks and giving a thought to learning something new. According to him, our citizens live in a voluntary ignorance and reek of cowardice and therefore, India is 133rd amongst the 195 countries in the world in the context of the Human Development Index. He continued by focusing on the Four Pillars of Learning including 'Learning to Know, Learning to Live Together, Learn to Be, Learn to do' which aim at making learners academically, socially and emotionally competent. Evolution of National Education Policies in India in 1968, 1986, 1992, 2005, 2016, 2017, showcases the transition and focus areas of each policy considering the necessity of inclusivity of all sections of

society. In the case of School Education, the NEP 2020 proposes to focus upon Early childhood education, Foundational Literacy and Numeracy, Curriculum and Pedagogy, Universal Access, Equitable and Inclusive Education, Teachers and School Governance while in Higher Education three types of Institutions are based on a difference in focus in which all will be of high quality: 1. Focus on World Class Research, 2. Focus on high-quality teaching across disciplines, 3. Focus on high-quality teaching and additional focus will be on High-Quality Liberal Education. He emphasized that the energized, engaged, and capable faculty is the need of an hour and National Research Foundation will help faculty to undertake quality research. He stressed the importance of flexibility in choosing the vocational courses and Indian languages which would result in the holistic development of the learners. He quoted from a recent paper in a medical journal which suggests that doctors should replace teachers and force students in 20 minutes exercise a day would definitely change the present scenario "Physical Education Down, Obesity Up" to "Physical Education Up, Obesity Down." In his view, the issues of physical education are National Policies and Practices, The Curriculum and the Resources. He further stated that even at the school level there is a National Policy of physical education but the laws are not followed, the programme is not properly carried out, lack of infrastructure and lack of time for teaching cause the students to lose interest in physical education and therefore, there is a need of physical literacy which would effect into children being physically active and making healthy choices. While concluding his address he listed the dos and don'ts for the parents and teachers which will help in enhancing physical literacy in society.

The Resource Person of the Second Session, Dr. Atul Salunkhe, State Liaison Officer, Officer on Special Duty, NSS Cell, Higher and Technical Education Department, Mantralaya, Mumbai at the outset of his bilingual address (English and Hindi) entitled "Role of Extension Activities in National Education Policy 2020" specified the fact that India has a long tradition of holistic and multidisciplinary learning at the universities, schools and colleges. Earlier, universities like Takshashila and Nalanda combined various subjects in the syllabus. The ancient literary work such as Banbhata in his "Kadambari" describes a good education as a piece of knowledge as the art which is called as 64 arts that includes singing, painting, chemistry, carpentry, medicine, soft skills etc. We need to focus on how students get integrated with humanities, passion for the nation, creativity, innovations, critical thinking, problem-solving ability, communication skills, etc. and here extension activities play an important role. He cited a few examples of path-breaking personalities who are the products of Maharashtra NSS including the former Vice-Chancellor of University of Mumbai Dr. Rajan Velukar, Shweta Umbare, a second winner of National Youth Parliament of the year 2019-20, Dr. Sanjay Chakane, the Principal of Indapur College whose college has produced sanitiser and distributed it among the needy, Mr. Popatrao Pawar, a Padmashri Awardee, a Sarpanch of the Ideal Village Hiwarebazar, and Dr. Sayali Kamat, a student from Dental College who won the National Summer Internship Programme. Other examples he cited were Nilima Mishra, one of the volunteers of NSS who has won the Ramon Magsaysay Award for her work in the field of Self-Help Groups and Mallinath Kalshetty, IAS Officer while working as a District Collector at Nandurbar, succeeded in making all the schools tobacco-free. He underlined the need for college and extension activities which the parents and students have realized greatly in the Pandemic situation as the parents are unable to handle their pupils at home. He explicated on the role and significance of extension activities conducted through NSS, NCC, Sports, Nature Club, Debating and Elocution Competitions, Theatre Clubs, etc. and described various objectives of integrating extra-curricular activities in the education system which range from cultural integration,



building social skills, building a resume, earning career experience. He enumerated the benefits of extra-curricular activities together with learning new skills, boosting academic performance, improving time management, impressing universities. The most popular extracurricular activities in his view are Sports Teams, Part Time Job or Volunteering, Student Body Positions, Writing/Student Journalism, Culture-based Clubs, The Arts etc. While concluding his glimpses he clarified the FAQs regarding the extracurricular and extension activities and elucidated the Role and Impact of NSS in the present Covid-19 Pandemic counting raising awareness, communicating accurate information, countering rumours, providing needed services, liaising with the government during an emergency, planning an action for the Pandemic situation, mask making, helping in community kitchens, police mitra, blood donation, making sanitisers etc.

The First Resource Person was introduced by Dr. Usha Kiran Tiwari, Head and Assistant Professor, Department of Sociology and NSS Programme Officer and the Second Resource Person was introduced by Dr. Hemlata Masiwal, Assistant Professor of Sociology specifying their expertise and notable contribution to academics.

Question and Answer Session was conducted by Ms. Swati Vaidya, Head and Assistant Professor, Department of Economics, RUSA Coordinator and M.A Economics Programme Coordinator. This session was based on wide-ranging questions of participants posted in the chat boxes of Google Meet and YouTube Live Streaming, addressed to the Resource Persons.

Live feedback on the webinar was provided by Dr. Anita Singh, Assistant Professor, Department of Sports and Physical Education, Gopichand Arya Mahila College, Abhor, Punjab.

A formal Vote of Thanks was proposed by Ms. Swati Vaidya.

At the end of the webinar, everyone rose as the 'National Anthem' was played. The Feedback Link was provided after National Anthem in the chat boxes of Google Meet and YouTube Live Streaming and the e-certificates of the participants were emailed to them.

Around 200 National and International participants made this webinar a huge success.

**Date: 28-5-2021- National Webinar Series on "National Education Policy 2020: Prospects and Challenges in Higher Education - Mainstreaming & Inclusion of Students with Special Needs"**

**Reports with Snaps:**

Psychology Unit and Counselling Cell 'Mantrana' in association with Internal Quality Assurance Cell (IQAC) of Marwadi Sammelan's B. M. Ruia Girls' College and Sitaram Deora Institute of Management Studies Affiliated to S.N.D.T. Women's University, Mumbai, organised Day 10 of National Webinar Series on "National Education Policy 2020: Prospects and Challenges in Higher Education", on May 28, 2021, from 11.30 am onwards, entitled "Mainstreaming and Inclusion of Students with Special Needs."

This webinar series aims to bring out a synthesis among connoisseurs across diverse disciplines in Social Sciences and Humanities to develop a vibrant understanding of National Education Policy 2020 and its possible influence on the Higher Education Establishments in India.

The eminent resource persons of the Day 10 Webinar were Dr. Hemlata, Director, National Centre for Disability Studies, Indira Gandhi National Open University, New Delhi, and Prof. Saroj Sharma, Chairperson, National Institute for Open Schooling, Noida, India.

The webinar was inaugurated with the welcome address delivered by Mrs. Ajitha Gopinath, Lecturer, Junior College. In her welcome address, she stated that NEP 2020 aims to ensure equity and inclusion in and through education by addressing all forms of exclusion and marginalization disparity, vulnerability in education and proposes the only objective to leave no child behind. This was followed by College Prayer sung by Ms. Shruti Ranade, Associate Professor of Psychology, the Counsellor of College Counselling Cell 'Mantrana' and an In-charge of Cultural Activities, in her melodious voice. The prayer was followed by SNTD Women's University song.

Day 10 of the National Webinar Series was compered by Mrs. Ajitha Gopinath. She illuminated that We as educators believe that a classroom should be a place where a mistake is not to be feared but viewed as a learning experience. A strong education system reaches out to all learners including the differently abled like the visually impaired, the physically challenged and others. Learning differences and other disorders receive a lot of attention today. However, a number of beloved figures, that most of us know of, like Albert Einstein, and Helen Keller suffered from disabilities. It is surprising to learn that one of the greatest mystery authors Agatha Christie was unable to write legibly. She had excellent reading skills and had the ability to develop detailed plot. Also, Leo Nardo Da Vinci apparently had many learning disabilities.

Mrs. Ajitha Gopinath's welcome address was followed by the Principal, Dr. Santosh Kaul Kak's address. In her Bi-lingual (English and Hindi) address she rigorously expounded that India has witnessed visible improvement in education especially with regard to education infrastructure and students' enrollment in the recent years. Despite significant improvements in many crucial areas, Indian education systems continue to grapple with challenges of inequity and exclusion. Access to quality school education is still a dream for most rural population and the vulnerable and marginalized groups. This is even more acute in the higher education sector. The NEP 2020 recognises that certain groups are grossly underrepresented in the existing educational systems. The National Educational Policy (NEP), 2020 attempts to address the growing inequality and inequity plaguing country's education system today. To specially address their educational needs, the NEP has clubbed gender identities, socio-cultural identities, geographical identities, disabilities, and socio-economic conditions to create a new social group called Socio Economic Disadvantage Groups. The policy bases most of its objectives on creating inclusivity around these groups. In our society there are children with special needs who face negative attitude and discrimination in day-to-day life. This is because of their inability to act smoothly like normal person. Special schools, Teachers, Educators, Assessment and Curriculum and most of all exit terminology of inclusion and disability should be looked in to with the utmost care. Success of the policy is contingent on the availability of teacher educators. She expressed her worry over the grave shortage of special educators. She concluded her address by saying that importance of this policy cannot be understated. It has done well by loudly recognizing the challenges faced by gendered categories, minorities and children with special needs and hoped that all the children with special needs will be educated in the least educated environment and their unique needs are met so that the aim of equity and inclusion proposed by NEP 2020 will be achieved in its entirety.

The Principal's address was followed by the First Session. The Resource Person of the first session Prof. Saroj Sharma, Chairperson, National Institute for Open Schooling, Noida, India, at the outset of her bilingual address (English and Hindi) entitled "Inclusion as Envisaged in National



Education Policy 2020 and Role of Distance and Open Mode Education” stated that in ancient times in India Asthavakra was called the eminent profounder of the theory of inclusion and he himself was a disabled person in many ways but with his enchanting spirit he was able to write various books which are still relevant in the recent times. Inclusion of Tribes could be seen through the example of Lord Ram who gave equal respect to Shabari. It could be said that no discrimination was found in ancient times but after a certain period of time the various groups of our society faced exclusion and discrimination. In comparison with Kothari Commission in 1964 and New Education Policy in 1986, the NEP 2020 proposes novel idea of diffusion of streams. It talks about access, equity and quality in the education system. She added that while talking about equity it is mandatory to include rape victims and transgenders as well. In rural sector Navodaya Vidyalaya gives an opportunity to students from rural areas to enhance their special skills. The NEP 2020 mentions that there is a need of such schools for children with special needs. Kasturba Gandhi Balika Vidyalaya is functional in Rajasthan and Gujrat and NEP proposes to strengthen this and many other special schools which focus on skill development. It is also important for Anganwadi and Balwadi to play a crucial role as mainstreaming is proposed at the age of 3. Earlier it was a state and local body issue. The age for Right to Education has been changed from 6-14 to 3-18 and gender equity is given equal importance by inclusion of transgenders too. While elaborating the background she mentioned various conventions such as Convention on the Rights of the Child (1989), internationally recognized declarations, including the World Declaration on Education for All (1990), the UNESCO Declaration and Framework for Action for Salamanca (1994) etc. NEP 2020 according to her strongly advocates for achieving the inclusive and equitable society where every citizen has an opportunity to dream, thrive and contribute to the nation. The Intertwining of ODL pedagogy and information and communication technologies offers the widest choice for quality accessible education. She added that to promote the inclusion and achieve the goal of sustainable development, the NEP 2020 has also recommended the role of “Open and Distance Mode of Education” which has inherent flexibility which will help to educate the learners with special needs inclusively. The verbatim of NEP 2020 says “The Scope of NIOS and SIOS” will be expanded and strengthened by enabling education of Divyangjan who will be introduced to Indian Sign Language along with Sign Language and multilingualism will be promoted. She concluded her address on the note that awareness and capacity building mechanisms need to be developed for the benefit of all the sections of the Indian society.

The Resource Person of the Second Session, Dr. Hemlata, Director, National Centre for Disability Studies, Indira Gandhi National Open University, New Delhi, in her bilingual address (English and Hindi) entitled “Role of Higher Education Institutions for Inclusion of Students with Disabilities” specified the fact that Higher Education System in India is world’s 3<sup>rd</sup> largest system and only 4.65% students with disabilities go for higher education. Right to Education Act 2009 and Rights of Persons with Disabilities Act, 2016 have ensured the right to primary education. However, NEP 2020 not only ensures it but also intends that a child learns enquiry, discovery, discussion and analysis-based learning. It aims at making new generation future ready and therefore before preparing the policy document, 2.5 lakhs gram panchayats and other stakeholders were consulted. The entire policy speaks the language of special educators. It will prove to be a landmark to provide inclusive education to persons with disabilities. The 5 pillars of NEP are integral part of inclusive education. The role of Higher Education Institutions will be to enable students to learn about how to think instead of what to think, foster unique capacity of each student in academic and non-academic

spheres, emphasize conceptual understanding, Academic Bank Credits, equal opportunities, scholarships, online education, open distance education, accessibility of infrastructure and accessibility of learning material etc. She noted that Credit based Courses in areas of community engagement and services will be helpful for students with disabilities, multiple exit plans provided by policy would enable optimal learning environment and adequate student support. The NEP emphasizes accountability standards based on learning outcomes over inputs. This includes tracking learning outcomes as part of a National Assessment Centre known as Parakh, which means to test or evaluate, where students will be assessed at grades 3, 5, and 8. Examinations for grade 3 will be crucial in determining the success of the mission towards foundational literacy and numeracy. Parakh will also be a part of school accountability and standards, such that all schools will make their assessment data publicly available. Until Parakh is established, this will be done through the existing NAS. The policy states that Parakh will ensure accessible assessment guidelines for children with learning disabilities. To earmark suitable government funds for education of SEDGS and enhance higher gross enrollment ratio for SEDGS. Enhancing gender balance in admission, accessibility of special education zones, teaching in local languages, scholarship for Socio Economically Disadvantaged Groups and supporting technology tools for better teaching outcomes are some of the goals of NEP 2020. The steps suggested for Higher Education Institutions in Policy are conducting outreach, making admission process more inclusive, making curriculum more inclusive, ensuring accessibility of all buildings, developing bridge courses, suitable counselling and mentoring, sensitizing faculty, counselors, eradicating discrimination of all kinds, and developing plan of action for increasing participation from SEDGS. She ended her address on a list of dos which include single point support system to students with disabilities, accessibility in building, student materials, notes, assignments, circulars, practicals, etc., orientation of faculty and staff, flexibility in theory and practical based examination and providing reasonable accommodation to students at various levels.

Both the Resource Persons were introduced by Ms. Shruti Ranade, Associate Professor of Psychology, the Counsellor of College Counselling Cell 'Mantrana' and an In-charge of Cultural Activities, specifying their expertise and notable contributions to academics.

Question and Answer Session was conducted by Ms. Shruti Ranade. This session was based on wide-ranging questions of participants posted in the chat boxes of Google Meet and YouTube Live Streaming, addressed to the Resource Persons.

Live feedback on the webinar was provided by Mr. Ravi Prakash Singh, Lecturer in Special Education.

A formal Vote of Thanks was proposed by Dr. Beenu Singh, Assistant Professor of Economics.

At the end of the webinar, everyone rose as the 'National Anthem' was played. The Feedback Link was provided after the National Anthem in the chat boxes of Google Meet and YouTube Live Streaming and the e-certificates of the participants were emailed to them.

Around 200 National and International participants made this webinar a huge success.

**Date: 5-6- 2021-Intercollegiate Poster Making Competition, Theme “Celebrate Biodiversity”, on the occasion of World Environment Day**

**Date: 31-08-2020-. "One-Day Inter-College Paper Presentation on the Topic: 'Non-Fictional Prose Literature: Theory and Practice.'"**

A.List of students:

1. Menuka Rathod
2. Pooja Kannojiya
3. Shobha Kanojiya
4. Kusum Chauhan
5. Barkha Kanauiya
6. Rajashree Ram
7. Kusum Saroj
8. Kavita Sharma
9. Pushpakumari Kanojiya
10. Kavita Purohit
11. Nikita Solanki
12. Shubhangi Pawar
13. Dimple Sen
14. Pinkikumari Kumavat
15. Gayatri Vishnoi
16. Nisha Mallah
17. Aanchal Kannojiya
18. Kitabul Hasmi
19. Kavita Kumari Prajapat
20. Priya Pal
21. Vaidehi Purohit
22. Poojaben Kohali
23. Sushanti Pendhari
24. Roshani Chauhan
25. Kalpana Mena
26. Kajal Chaurasiya
27. Soni Koyari
28. Anjali Kannojiya
29. Babli Paswan
30. Jyoti Choudhari
31. Rekha Choudhary
32. Karishma Rai
33. Kavitatevi X
34. Nidhi Shukla
35. Neha Yadav



A. List Of Students:

1. Nidhi Jain
2. Oza Jinal
3. Zeel Joshi
4. Anjali Kesari
5. Sujata Kori
6. Shikha Lunia
7. Rawal Mahima
8. Pooja Mali
9. Mansi Medhekar
10. Shivangi Mishra
11. Divya Parmar
12. Mayuri Patil

Date: 22-01-2021-. International Award Winning Short Documentary Film 'Babai'

A. List of students:

1. Falguni Mehta
2. Vidhi Mewara
3. Neha More
4. Priyanka More
5. Reshma Navik
6. Bhumika Nivalkar
7. Yashika Pal
8. Vaishnavi Panday
9. Sapna Pandey
10. Pooja Patel
11. Divya Patil
12. Akanksha Pise
13. Shraddha Poojary
14. Dimpal Prajapati
15. Kailash Purohit
16. Meena Purohit
17. Pinkykumari Purohit
18. Priyanka Purohit



*Raw*

**PRINCIPAL**  
B. M. Ruia Girls' College  
Grant Rd., MUMBAI-7.



19. Sunita Purohit
20. Priya Rai
21. Vimla Rajpurohit
22. Vinitha Rajpurohit
23. Pooja Sangmiskar



*Baul*  
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