

MARWADI SAMMELAN'S


# B. M. RUIA GIRLS' COLLEGE

NAAC Accredited B+ 3<sup>rd</sup> Cycle

*Maharshi Karve Best College Award 2022-23*

**Affiliated to S.N.D.T. Women's University, Mumbai**

11, Krishna Kunj, Vachha Gandhi Road, Gamdevi, Grant Road (West), Mumbai- 400007.  
Tel : 022 23808130, E mail : [bmrui@yahoo.com](mailto:bmrui@yahoo.com), Web : [www.bmrgirlscollege.com](http://www.bmrgirlscollege.com)



## 1.4 Feedback System

AY- 2023-24

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# **B. M. RUIA GIRLS' COLLEGE**

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**Students Sample Filled in Feedback Form**

# Students' Feedback - Academic Year 2023-24

Students' Overall Evaluation of the Program, Courses, Faculty, Curriculum, Teaching-Learning and Assessment.

Email \*

raoranesanika43@gmail.com

Name \*

Sanika Sunil Raorane

Programme \*

- ☒ BCOM
- ☐ BA Hindi
- ☐ BA Economics
- ☐ BA Sociology
- ☐ BMS
- ☐ MA (Economics)
- ☐ MCOM

Class \*

- ☐ First Year (FY)
- ☒ Second Year (SY)
- ☐ Third Year (TY)

Roll No.

I.P-17

Which Faculty are you evaluating? (Kindly write the Teacher's Name below) \*

Anita Jacob

You are evaluating the faculty for which subject? \*

Business law & Commerce

You are evaluating for which Semester \*

- ☐ Semester I
- ☐ Semester II
- ☐ Semester III
- ☒ Semester IV
- ☐ Semester V
- ☐ Semester VI

Students' Evaluation of the Program, Courses, Faculty, Curriculum, Teaching-Learning and Assessment.  
Please select the appropriate option for the following questions.

1. How much of the syllabus was covered in the class? \*

- ☒ 85 to 100%
- ☐ 70 to 84 %
- ☐ 55 to 69 %
- ☐ 30 to 54 %
- ☐ Below 30 %

2. How well did the teacher prepare for the classes? \*

- ☒ Thoroughly
- ☐ Satisfactorily
- ☐ Poorly
- ☐ Indifferently
- ☐ Won't teach at all

3. How well was the teacher able to communicate? \*

- ☒ Always effective
- ☐ Sometimes effective
- ☐ Just satisfactorily
- ☐ Generally ineffective
- ☐ Very poor communication

4. The teacher's approach to teaching can be described as \*

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Fair
- ☐ Poor

5. The teacher illustrates the concepts through examples and applications \*

- ☒ Every time
- ☐ Usually
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

6. The teacher informs you about your expected competencies, course outcomes and programme outcomes. \*

- ☒ Every time
- ☐ Usually
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

7. The teacher uses student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. \*

- ☒ To a great extent
- ☐ Moderate
- ☐ Some what
- ☐ Very little
- ☐ Not at all

8. The teacher provided course (subject) related prescribed reading material \*

- ☒ Completely
- ☐ To a great extent
- ☐ Moderately
- ☐ Very little
- ☐ Not at all

9. The teacher use ICT tools such as LCD projector, Multimedia, PPT, Google Classroom, web-resources, etc. while teaching \*

- ☒ Always
- ☐ Most of the time
- ☐ Sometimes
- ☐ Rarely
- ☐ Not at all

10. The teacher encourages student participation and discussions in the class \*

- ☒ Always
- ☐ Most of the time
- ☐ Sometimes
- ☐ Rarely
- ☐ Not at all

11. The teacher encourages you to participate in extracurricular activities. \*

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree



12. Fairness of the Internal evaluation process by the teacher \*

- ☒ Always fair
- ☐ Usually fair
- ☐ Sometimes unfair
- ☐ Usually unfair
- ☐ Unfair

13. Were your assignments discussed with you? \*

- ☒ Yes, fully discussed
- ☐ Yes, partly discussed
- ☐ Rarely discussed
- ☐ Never discussed
- ☐ I was not present when the assignments were discussed

14. Were your performance in assignments discussed with you? \*

- ☒ Every time
- ☐ Usually
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

15. Was the course (subject) easy or difficult to understand? \*

- ☒ Very easy
- ☐ Easy
- ☐ Manageable
- ☐ Difficult
- ☐ Very difficult

16. The curriculum is updated and ensures holistic development of students \*

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

17. The library material and reference books available for the course (subject) were .... \*

- ☒ More than adequate
- ☐ Adequate
- ☐ Inadequate
- ☐ Very poor
- ☐ Not available

18. How far the teaching learning of this course (subject) has helped you to acquire the following skills? Select the appropriate rating for each skill.

\*

	To a great extent	Moderate	Some what	Very little	Not at all
Improved ability to write in English	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improvement in English vocabulary / words known	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased understanding of concepts	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved understanding of application of concepts	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improvement in ability to use Word, PPT and Excel programs	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved ability to use internet to obtain relevant information	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved ability to obtain authentic information from internet	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improvement in presentation skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Do you agree that the overall quality of teaching-learning process of the teacher is very good \*

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

20. Give three observation / suggestions to improve the overall teaching-learning experience \* relating to the curriculum, course or teacher

- 1)To provide practice opportunities to ensure learning is meaningful.
- 2)To guide them in right direction for their future learning.
- 3)To help them understanding & where they need to improve.
- 

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**Alumni Sample Filled in Feedback Form**

# Feedback From Alumni 2023-24

Dear Alumni,

We are glad that we are in touch again.

We request you to kindly fill this feedback form. Upon completion, click on the 'Submit' button.

Thank you.

Name and Surname \*

Nidhi Tiwari

Age \*

21

Which Course did you study in college? \*

- ☐ B A (Hindi)
- ☐ B A (Economics)
- ☒ B A (Sociology)
- ☐ BCom
- ☐ BMS
- ☐ M A (Economics)
- ☐ M Com

Which year did you pass out from B.M. Ruia College? \*

2024

Are you currently employed? \*

☐ Yes

☒ No

How would you describe your current professional status? \*

You can choose multiple options

☐ Not seeking employment

☐ Searching a job

☐ Doing further studies

☐ Banking, Accounting, Insurance Sector

☐ Courier, Delivery Services

☐ Health, Pathology, Medical Services

☐ IT professional, including BPO

☐ Marketing, Advertising, Market Research Professional

☐ Personal Services - Beautician, etc.

☐ Social Work, NGO's

☐ Teaching in School or Jr College

☐ Teaching in Degree College

☐ Working in Mass Media or Advertising

☐ Any other work

☒ Other: UPSC preparation

Currently working at - (Organization/ Institutions Name and Address)

Ojaank IAS

Did you pursue further education after graduating from B.M. Ruia Girls' College? \*

☒ Yes

☐ No

Name of the Degree/ Diploma/ Post-graduation/ Certificate pursued after graduation. Also mention the Year of enrollment.

2024

Did you appear for any competitive exam like UPSC or PSC, PSI, NLET, SLET, JRF, etc. \*

☐ Appeared and qualified

☐ Appeared but did not qualify

☒ No did not appear

Name of the Competitive exam you appeared

UPSC

Name of the Competitive exam you appeared and qualified. Mention the date and year of passing

Not



Please rate your experience in college. \*

	Excellent	Very Good	Good	Average	Poor
The courses you studied in college in relation to your current work	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Infrastructure and computer facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of your Teachers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canteen Facilities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office Staff	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall Rating of the College	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have college activities contributed to your development?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To what extent Projects/ Assignments enhanced your ICT Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To what extent Projects/ Assignments have enhanced your employability	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How effectively was your subject knowledge developed in college? \*

	1	2	3	4	5	
Not at all influenced	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Influenced very much

To what extent you think your English Communication skills were developed in college? \*

	1	2	3	4	5	
Not at all influenced	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Influenced very much

To what extent you think your ability to use Word or similar package was developed in college? \*

	1	2	3	4	5	
Not at all influenced	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Influenced very much

To what extent you think your ability to use Excel / Spreadsheet was developed in college? \*

	1	2	3	4	5	
Not at all influenced	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Influenced very much

To what extent you think your ability to use internet for learning or to find information was developed in college? \*

	1	2	3	4	5	
Not at all influenced	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Influenced very much

To what extent do you think the college has influenced to improve your confidence and capability to join further studies? \*

	1	2	3	4	5	
Not at all influenced	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Influenced very much

What should improve according to you in college? \*

- ☐ Teaching-Learning
- ☒ Examination and Evaluation
- ☐ Infrastructure
- ☐ Canteen
- ☐ Welfare facilities for Students
- ☐ Library
- ☐ Other: .....

Please give your suggestion to improve the overall teaching-learning experience in college \*

First of all I want to thank the college...because after coming to the college, my walk has improved so much which is because of the college and my teachers, my speaking has improved...and I have gained so much confidence in my walk. I got this confidence from college... thanks to my teachers and the teaching of college staff and none of the teaching staff was also very good for me... I got a guide like a parent... thank you so much.

Give your suggestions for development of the college \*

First of all I want to thank the college...because after coming to the college, my walk has improved so much which is because of the college and my teachers, my speaking has improved...and I have gained so much confidence in my walk. I got this confidence from college... thanks to my teachers and the teaching of college staff and none of the teaching staff was also very good for me... I got a guide like a parent... thank you so much.

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**Teachers Sample Filled in Feedback Form**

# 2023-24: Feedback by Teaching Faculty - B. M. Ruia Girls' College, Mumbai

Dear Colleagues,

You are requested to give your Feedback on Curriculum Design and Development, Teaching-Learning, Evaluation and Research, Governance and Infrastructure.

Regards,  
B. M. Ruia Girls' College  
Internal Quality Assurance Cell

Email \*

krpatil.2011.kp@gmail.com

Name of the Faculty \*

Dr. Kavita Patil

Designation \*

Assistant Professor

Department \*

English

## I. CURRICULUM DESIGN AND DEVELOPMENT \*

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
Board of studies takes care to ensure the relevance of the programme offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employability is given weightage in curriculum design and development.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The system followed by the University for the design and development of curriculum is effective	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum is updated from time to time.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courses / syllabi has a good balance between theory and application.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The objectives of the syllabi are well defined.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## II. TEACHING, LEARNING, EVALUATION AND RESEARCH \*

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the freedom to adopt new techniques / strategies of testing and assessment of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The examination and evaluation system followed by the institution is effective.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teachers are supported with adequate learning resources.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teachers are encouraged to carry out research.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers are given prompt and free access to NLIST and	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



other subscribed online library resources

The teachers are encouraged to organize seminars/workshops/symposia/conferences.

<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	----------------------------------	-----------------------	-----------------------	-----------------------

The teachers are encouraged to participate in seminars /workshops/ symposia/conferences.

<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	----------------------------------	-----------------------	-----------------------	-----------------------

The teachers are encouraged to undertake extension service programmes.

<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	----------------------------------	-----------------------	-----------------------	-----------------------

The teachers are encouraged to establish linkage with Industry.

<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	----------------------------------	-----------------------	-----------------------	-----------------------

The teachers are encouraged to take-up consultancy services.

<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	----------------------------------	-----------------------	-----------------------	-----------------------

Sufficient number of prescribed books are available in the Library.

<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	----------------------------------	-----------------------	-----------------------	-----------------------

The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi

<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	----------------------------------	-----------------------	-----------------------	-----------------------

The procedure followed for acquiring new books and journals ensures right titles and journals in the library.

<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	----------------------------------	-----------------------	-----------------------	-----------------------

### III. GOVERNANCE \*

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
The environment in the College is conductive to teaching and research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The merit of the teacher is recognized	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality initiatives taken up during the last academic year promote improvement.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty are given freedom to express their opinions.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The administration is teacher friendly	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities in the college are adequate and satisfactory	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### IV. INFRASTRUCTURE \*

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
Washrooms are clean and properly maintained	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The classrooms are clean and well maintained	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The staff room is clean	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are adequate lights and fans in the classrooms	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are sufficient number of computers in library, computer room.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### Suggestions for improvements in Curriculum Design and Development : \*

Curriculum should focus more on inclusivity.

#### Suggestions for improvement in Teaching, Learning, Evaluation and Research : \*

Need freedom to implement innovative techniques to carry evaluation of internal examinations.

#### Suggestions for improvement of Governance : \*

There should be a separate grievance redressal cell for faculties to bring transparency in the system.

Suggestions for improvement in Infrastructure : \*

All classrooms need to be smart classrooms.

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**Employer Sample Filled in Feedback Form**

# Feedback of Supervisor/ Mentor about the Academic Programme - Academic Year 2023-24

You are a valuable professional who is contributing substantially to the growth and professional development of our post graduate students. We are interested in your feedback and recommendations about our curriculum and programmer.

We will try and use your valuable suggestions/ recommendations for improving our academic programmes and help our students to become valued professionals.

Name of Organization \*

Chetan S Tak & Company

Department Email ID: \*

chetanstak@gmail.com

List the main areas/ topics addressed during the student's internship \*

	Highly satisfactory	Satisfactory	Somewhat satisfactory	Unsatisfactory	Highly unsatisfactory
Breath of theoretical knowledge	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical application of knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills developed	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequate weightage given to practical	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Duration of internship	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IT Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills (oral)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written Communication Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other \*

Hardworking

Would you recommend inclusion of any course in the curriculum? Please list. \*

Advanced Excel

Could she achieve the learning objectives she had outlined prior to working in the agency? \*

Yes

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## **Students' Feedback Analysis Report**



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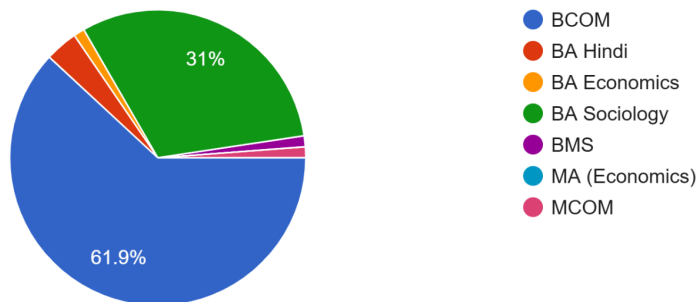


## Analysis of Students' Feedback

AY 2023-24

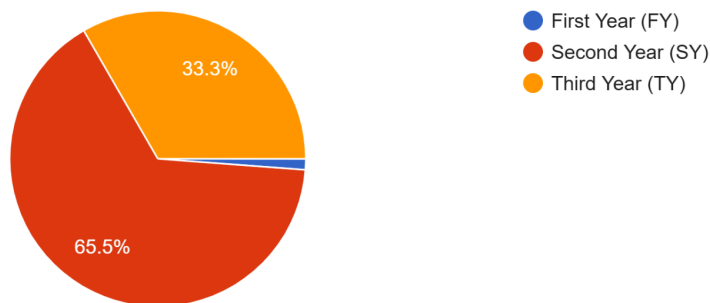
### Programme

84 responses



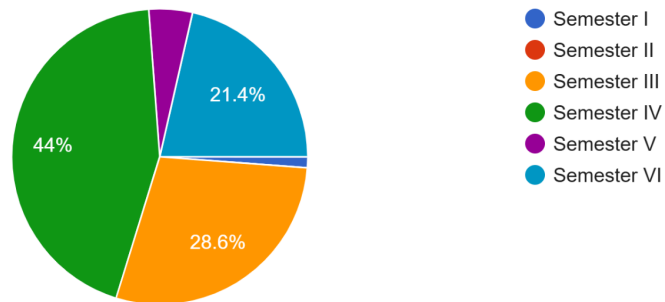
### Class

84 responses



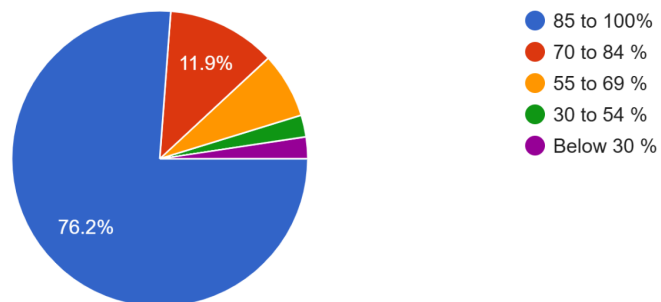
### You are evaluating for which Semester

84 responses



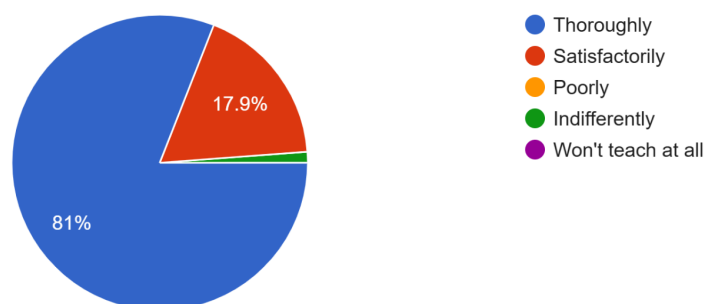
### 1. How much of the syllabus was covered in the class?

84 responses



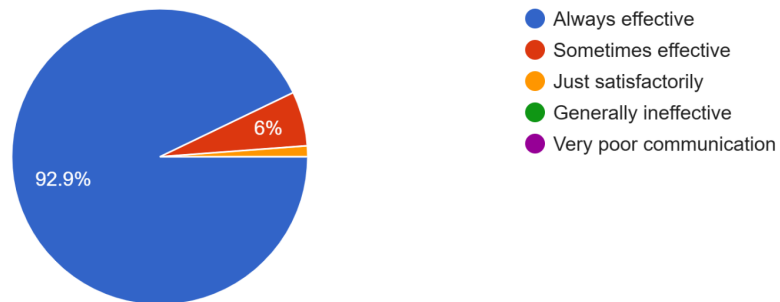
### 2. How well did the teacher prepare for the classes?

84 responses



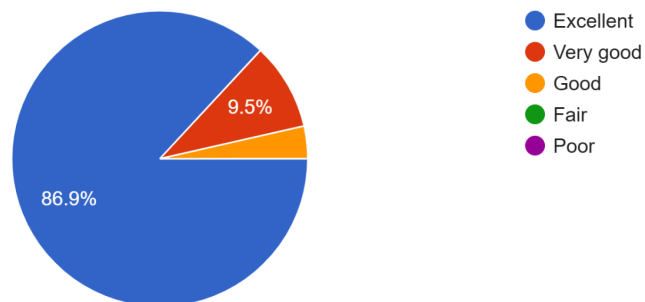
### 3. How well was the teacher able to communicate?

84 responses



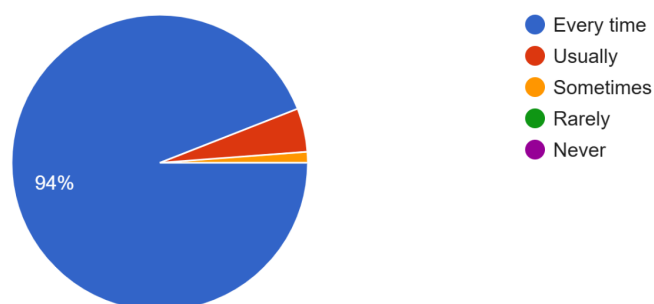
### 4. The teacher's approach to teaching can be described as

84 responses



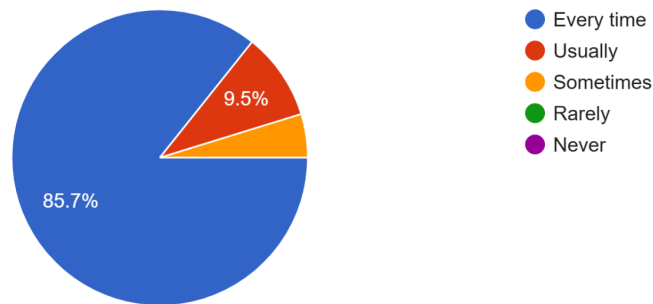
### 5. The teacher illustrates the concepts through examples and applications

84 responses



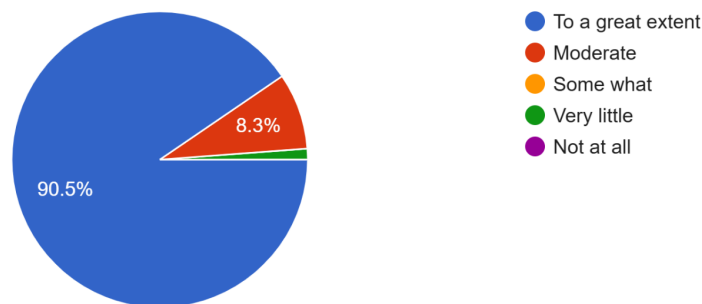
6. The teacher informs you about your expected competencies, course outcomes and programme outcomes.

84 responses



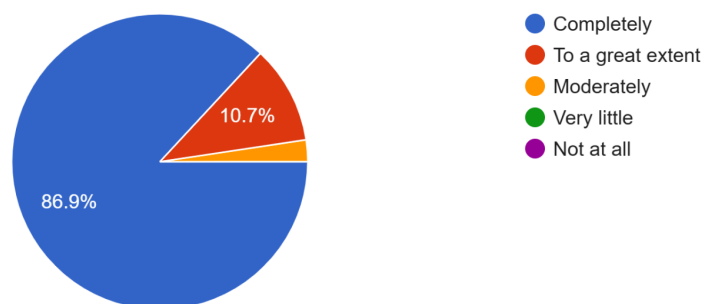
7. The teacher uses student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

84 responses



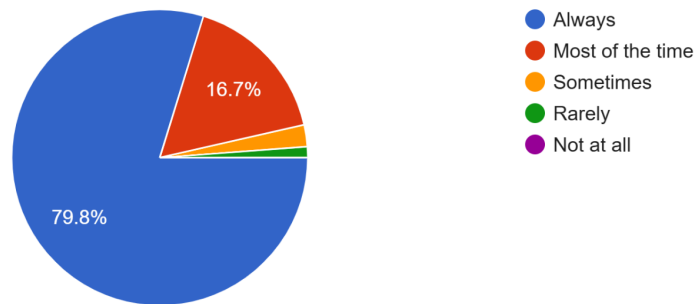
8. The teacher provided course (subject) related prescribed reading material

84 responses



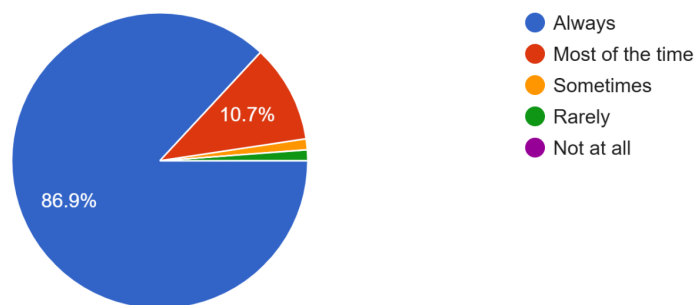
9. The teacher use ICT tools such as LCD projector, Multimedia, PPT, Google Classroom, web-resources, etc. while teaching

84 responses



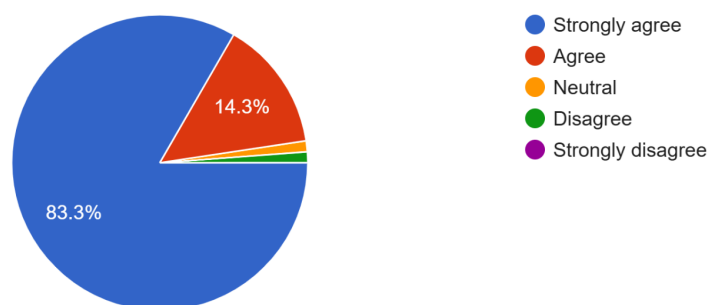
10. The teacher encourages student participation and discussions in the class

84 responses



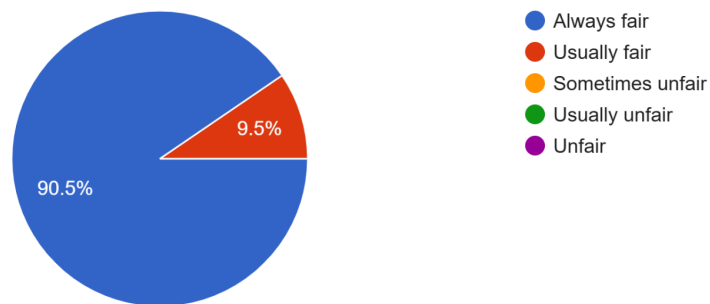
11. The teacher encourages you to participate in extracurricular activities.

84 responses



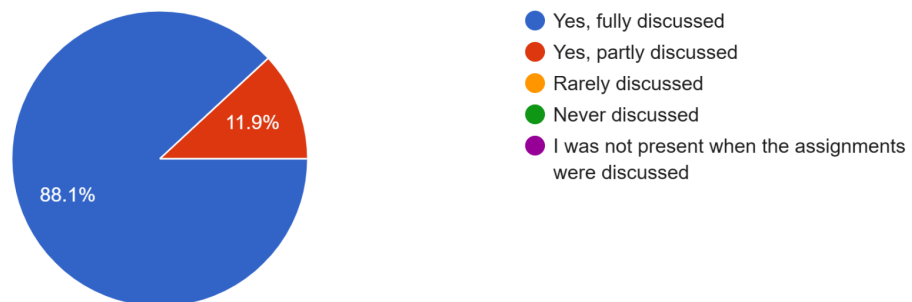
### 12. Fairness of the Internal evaluation process by the teacher

84 responses



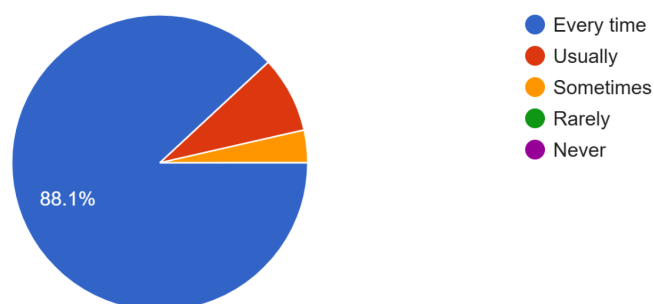
### 13. Were your assignments discussed with you?

84 responses



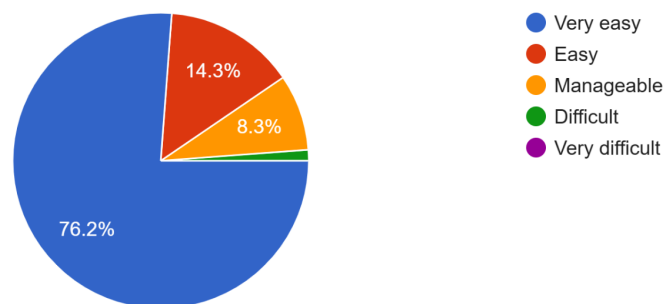
### 14. Were your performance in assignments discussed with you?

84 responses



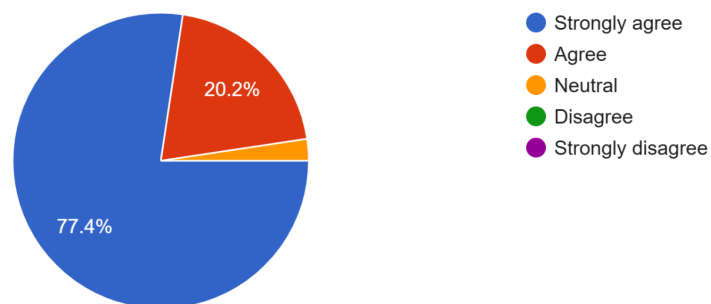
15. Was the course (subject) easy or difficult to understand?

84 responses



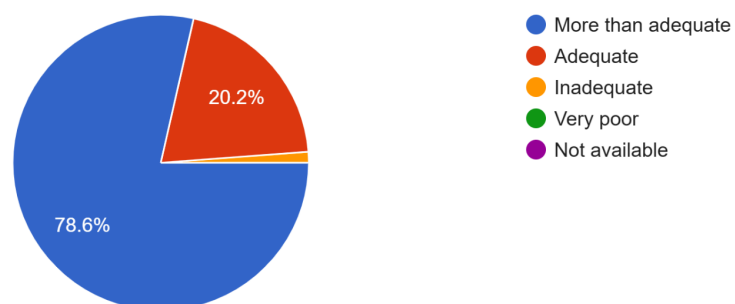
16. The curriculum is updated and ensures holistic development of students

84 responses

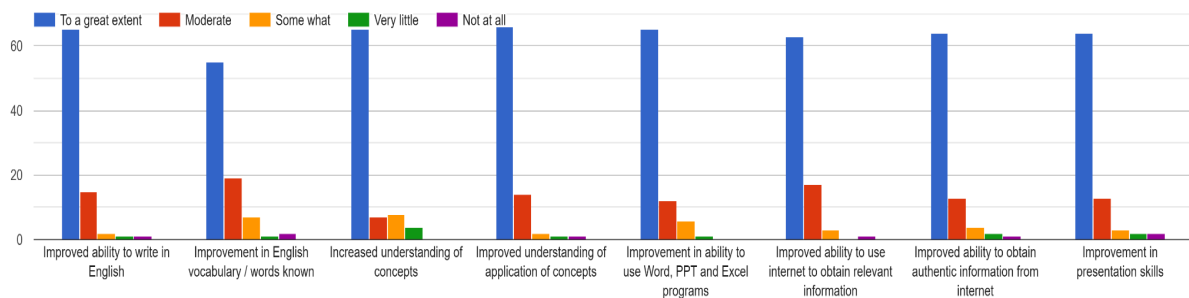


17. The library material and reference books available for the course (subject) were ....

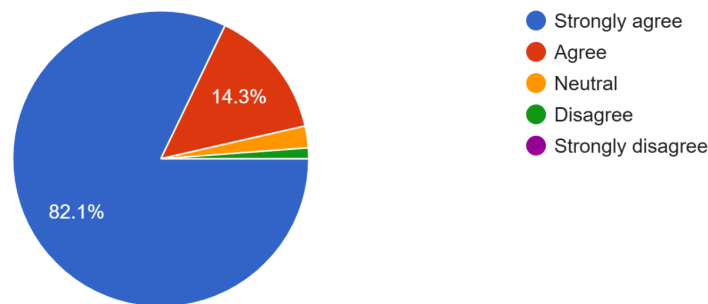
84 responses



18. How far the teaching learning of this course (subject) has helped you to acquire the following skills? Select the appropriate rating for each skill.



19. Do you agree that the overall quality of teaching-learning process of the teacher is very good  
84 responses



20. Give three observation / suggestions to improve the overall teaching-learning experience relating to the curriculum, course or teacher84 responses

Projector facility be available in my classroom also

Include modular learning options, supplementary resources, and blended learning approaches (online and offline) to ensure all students benefit equally.

Need a little improvement to provide internship

To have field visit related to topics

Canteen facility

Interactive Teaching Methods, Use of Visual Aids and Technology and Regular Feedback and Assessments

To be more expressive while discussing projects

To be more communicative

Separate computer should be available for the sociology department.

The knowledge and guidance provided by all the teachers to a great extent has not only shaped the academic foundation but also inspired me to become a lifelong learner.



MARWADI SAMMELAN'S

# **B. M. RUIA GIRLS' COLLEGE**

NAAC Accredited B+ 3<sup>rd</sup> Cycle

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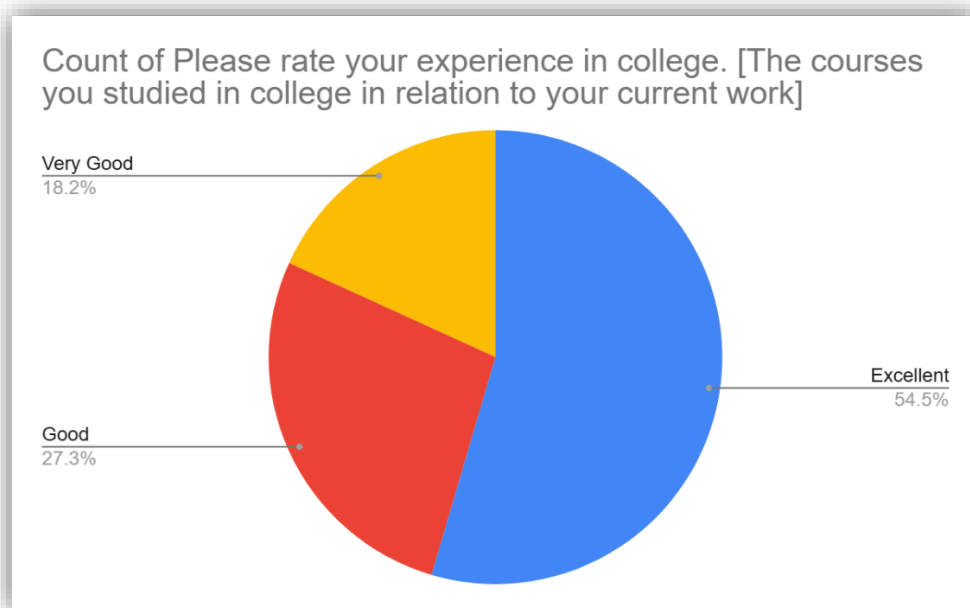
## **Alumni Feedback Analysis Report**



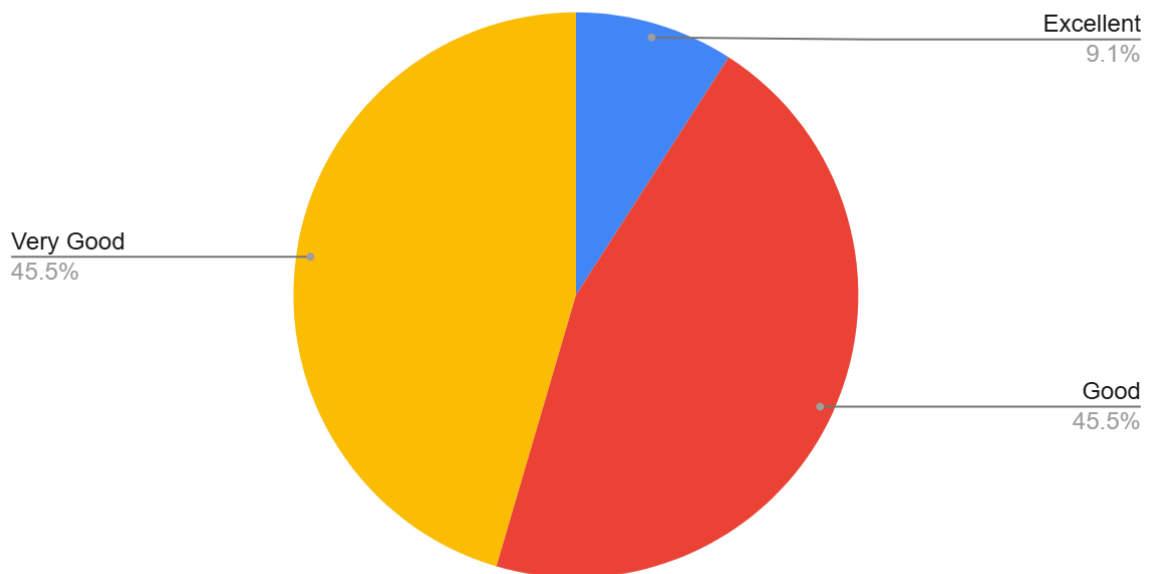
## ANALYSIS OF ALUMNI FEEDBACK

### ACADEMIC YEAR 2023-24

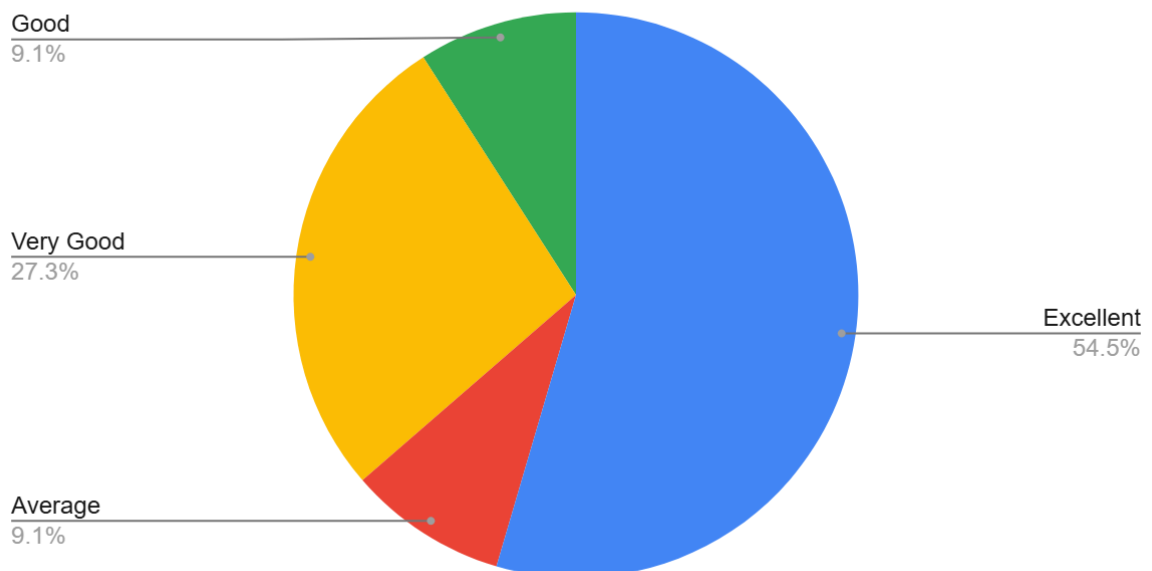
The Alumni Feedback for the academic year 2023-24 provides insights into various aspects of the college's performance and its impact on students' academic, personal, and professional growth. This feedback highlights alumni perspectives on key areas such as the relevance of courses to current work, the effectiveness of teachers teaching, infrastructure, computer facilities, and library resources. It also evaluates the role of college activities in skill development, including ICT and employability skills, as well as improvements in English communication, confidence, and subject knowledge. Alumni also shared their experiences about canteen facilities, office staff, and overall college infrastructure. Their suggestions and ratings reflect a holistic view of the college's strengths and areas for improvement, guiding future development efforts to enhance the teaching-learning experience and overall institutional excellence.



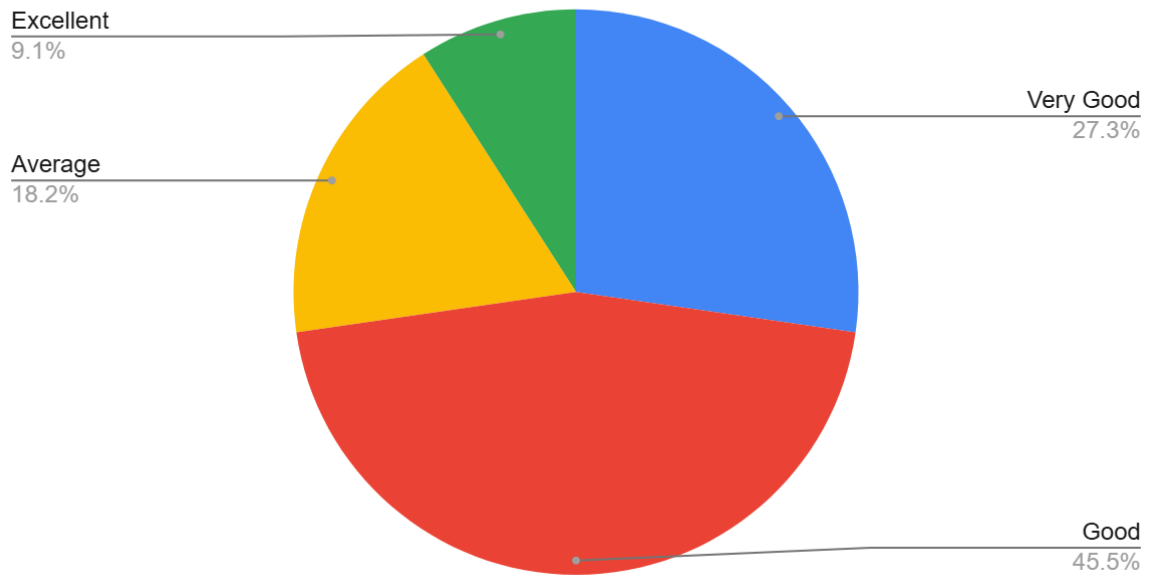
Count of Please rate your experience in college. [Infrastructure and computer facilities ]



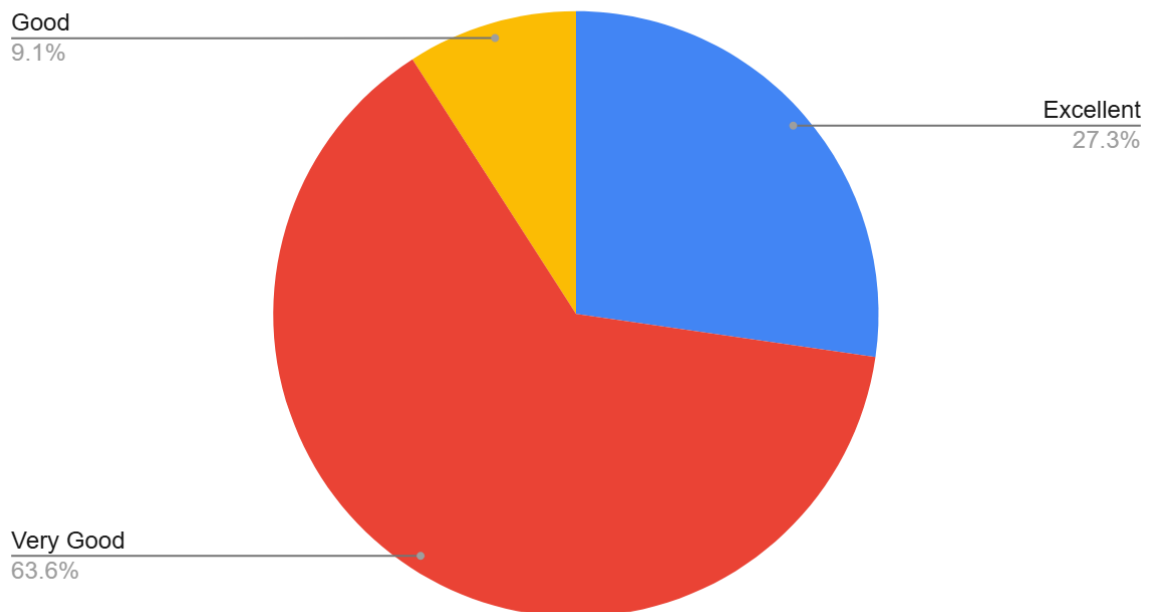
Count of Please rate your experience in college. [Effectiveness of your Teachers]



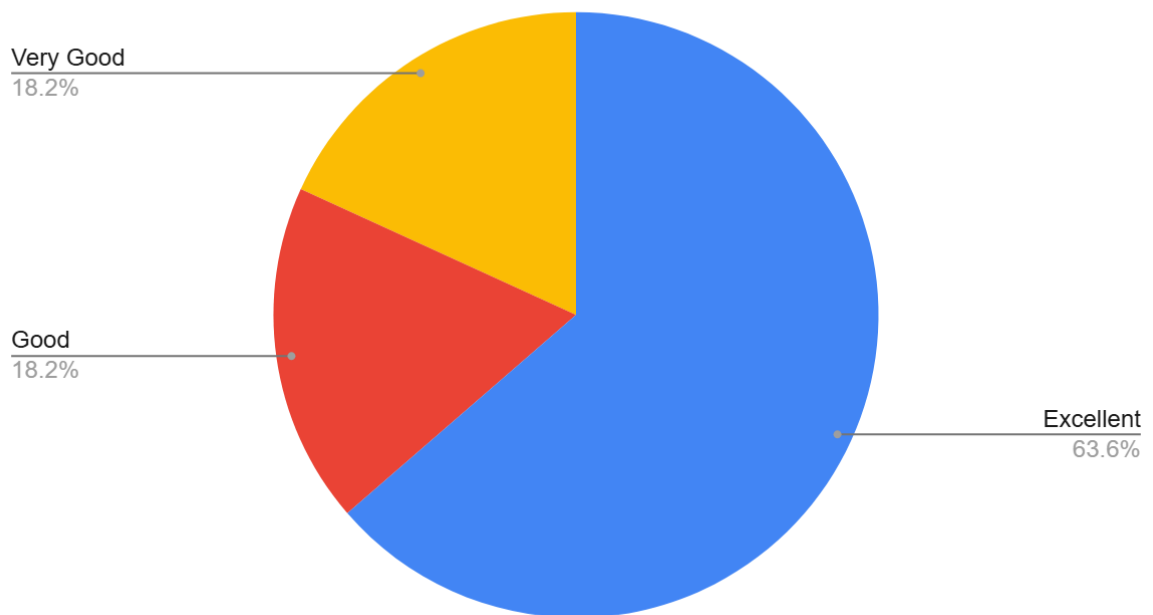
### Count of Please rate your experience in college. [Canteen Facilities]



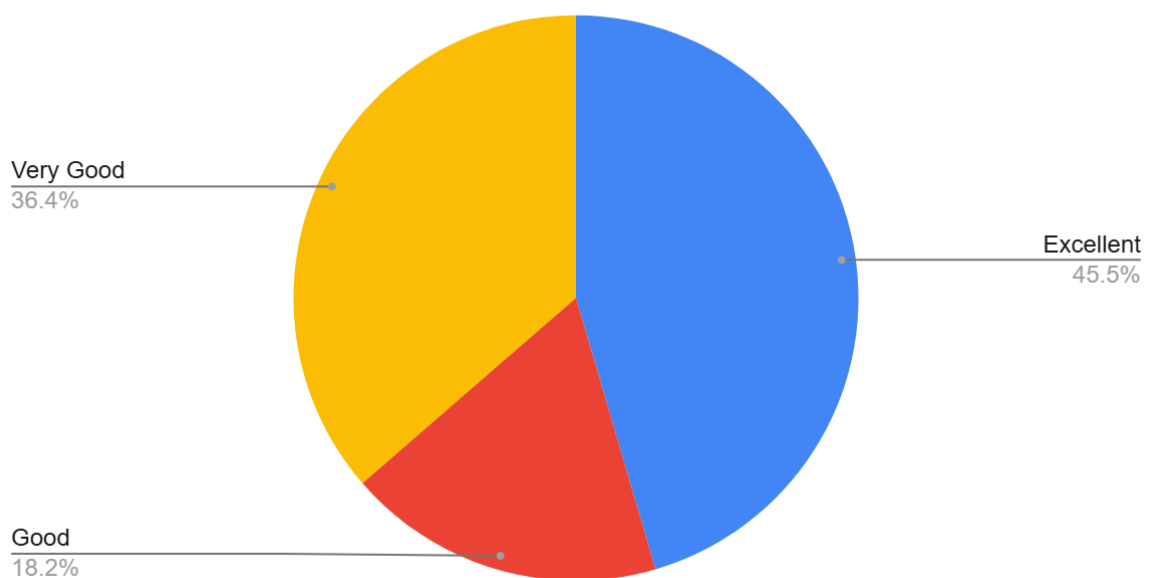
### Count of Please rate your experience in college. [Library]



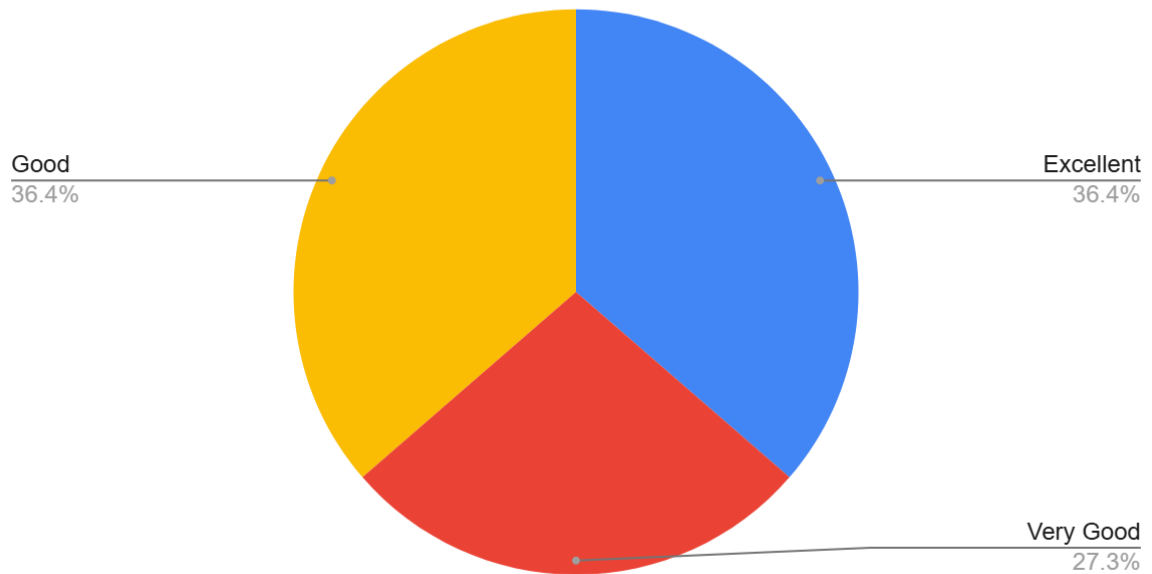
Count of Please rate your experience in college. [Office Staff]



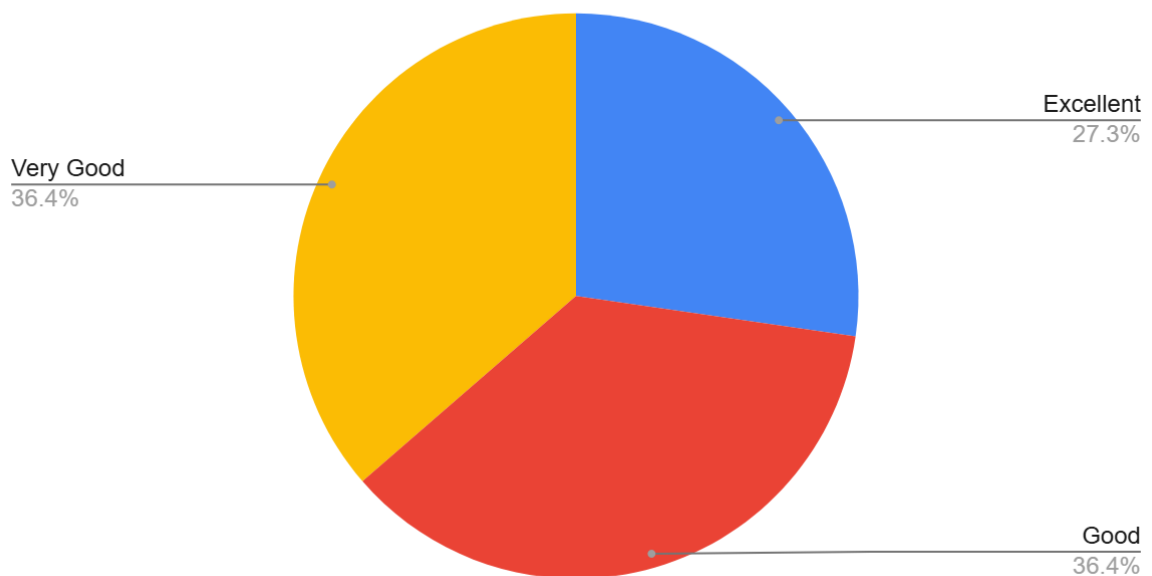
Count of Please rate your experience in college. [Overall Rating of the College]



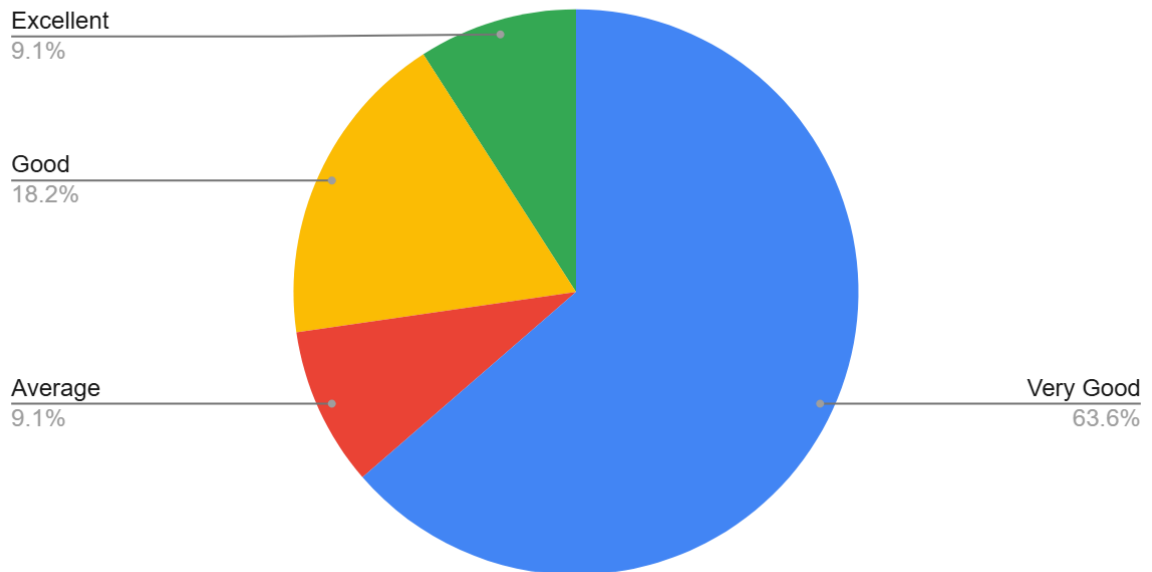
Count of Please rate your experience in college. [Have college activities contributed to your development?]



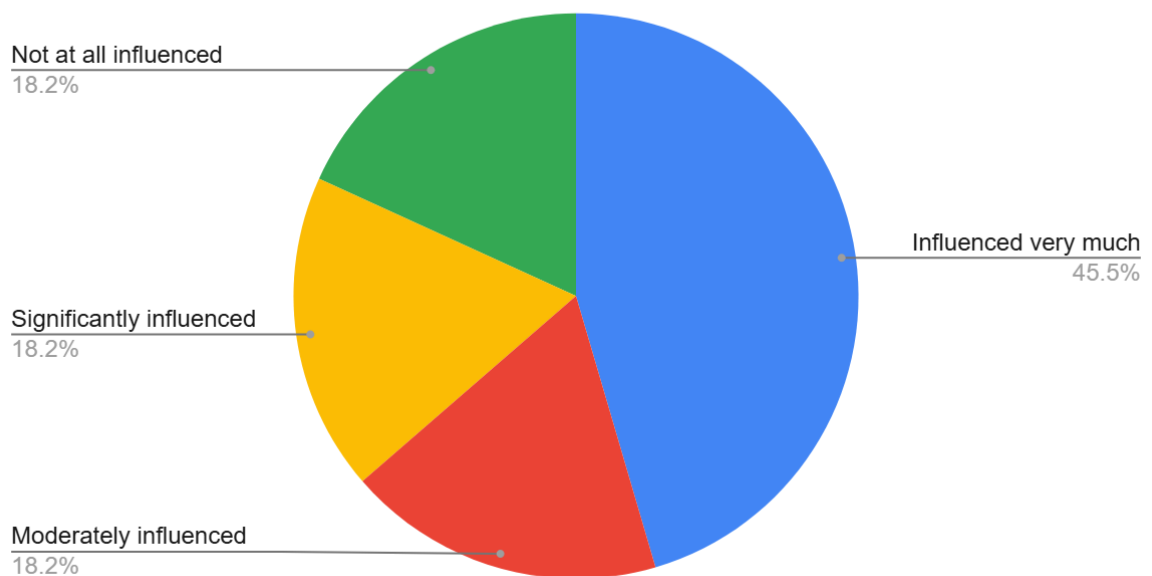
Count of Please rate your experience in college. [To what extent Projects/ Assignments enhanced your ICT Skills]



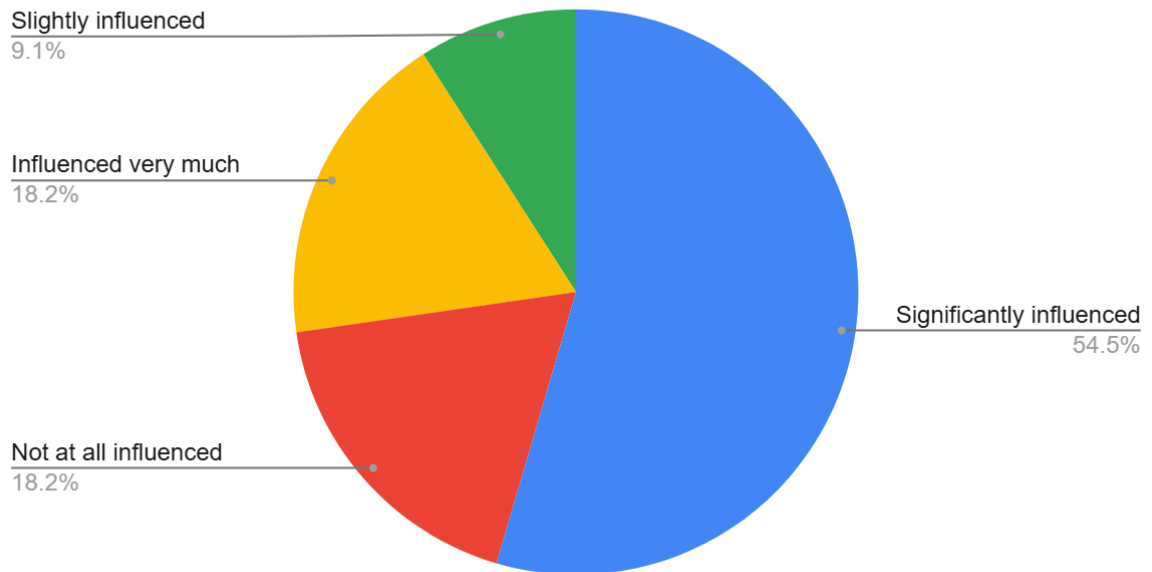
Count of Please rate your experience in college. [To what extent Projects/ Assignments have enhanced your employabi...



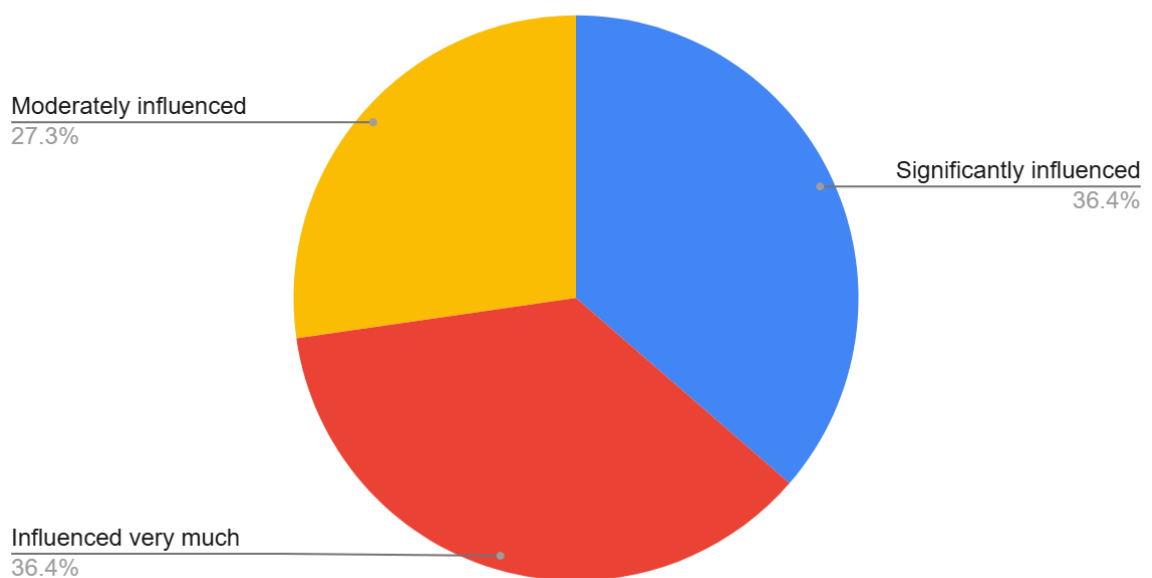
Count of How effectively was your subject knowledge developed in college?



### Count of To what extent you think your English Communication skills were developed in college?

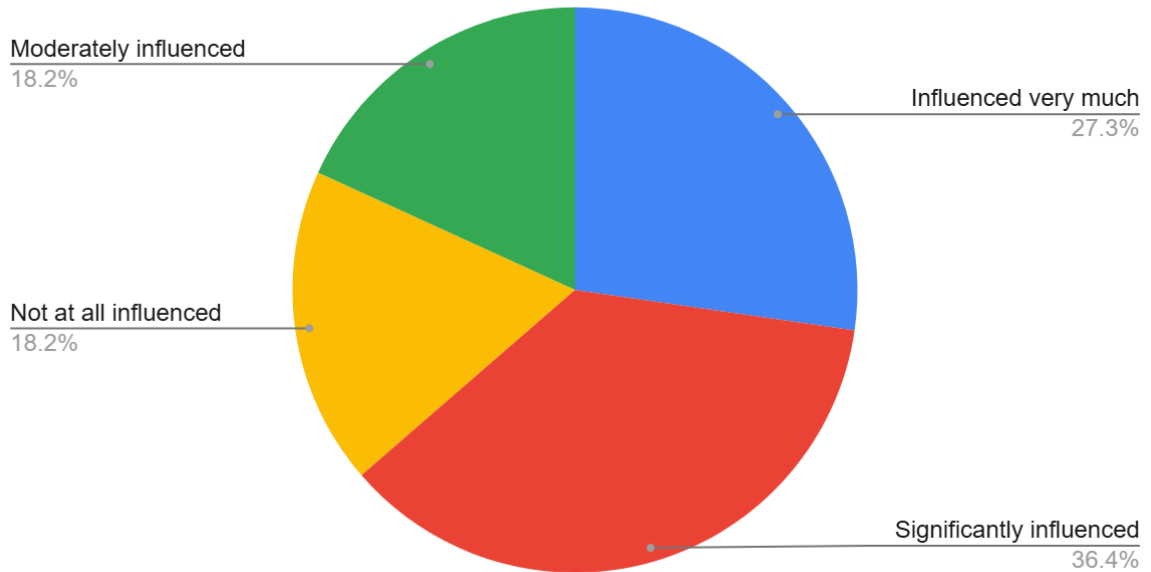


### Count of To what extent you think your ability to use Word or similar package was developed in college?

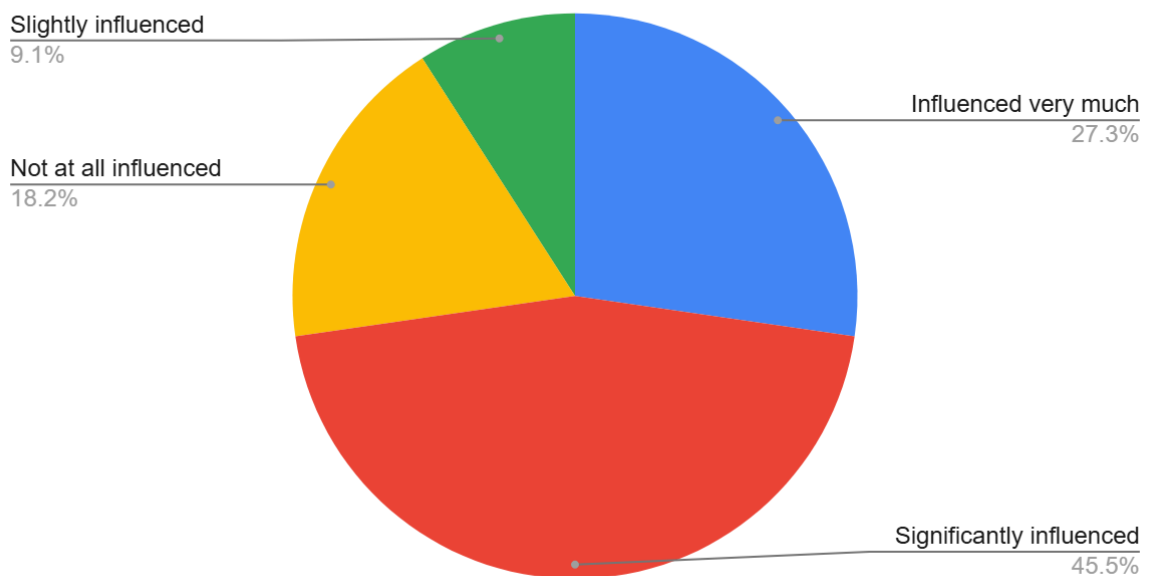




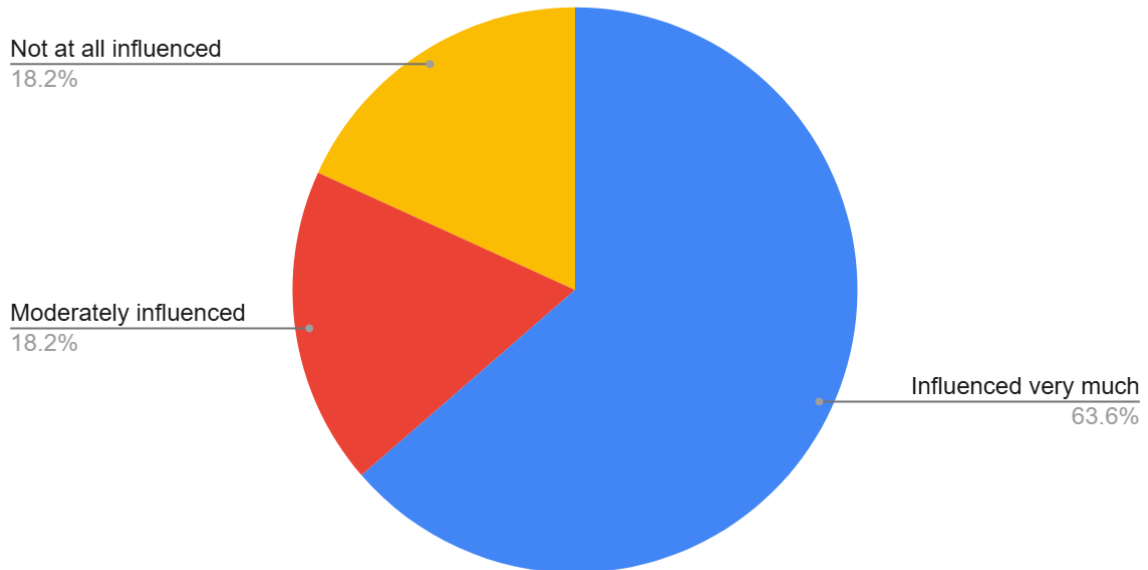
### Count of To what extent you think your ability to use Excel / Spreadsheet was developed in college?



### Count of To what extent you think your ability to use internet for learning or to find information was developed in college?



Count of To what extent do you think the college has influenced to improve your confidence and capability to join further studi...



#### Summary of Alumni Feedback:

1. **Appreciation for Teachers:** Many alumni expressed deep gratitude for the college and its teachers, acknowledging their role in improving communication skills, confidence, and overall personal development. Teachers were praised for their supportive and guiding nature, often compared to parental figures.

#### Suggestions for Development of the College:

1. **Canteen Improvement:** Multiple alumni suggested improving canteen facilities to enhance the overall student experience.
2. **Infrastructure Development:** Some alumni recommended upgrading the infrastructure for a better learning environment.
3. **Focus on Foundational Learning:** Emphasis on strengthening early literacy and numeracy skills was suggested to build a strong educational foundation.

#### General Observations:

The feedback reflects a mix of high appreciation for the college's teaching staff and a few actionable suggestions for improvement in infrastructure. Alumni sentiments show a deep sense of gratitude for the role the college has played in their personal and professional growth.

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## **Teachers Feedback Analysis Report**

MARWADI SAMMELAN'S

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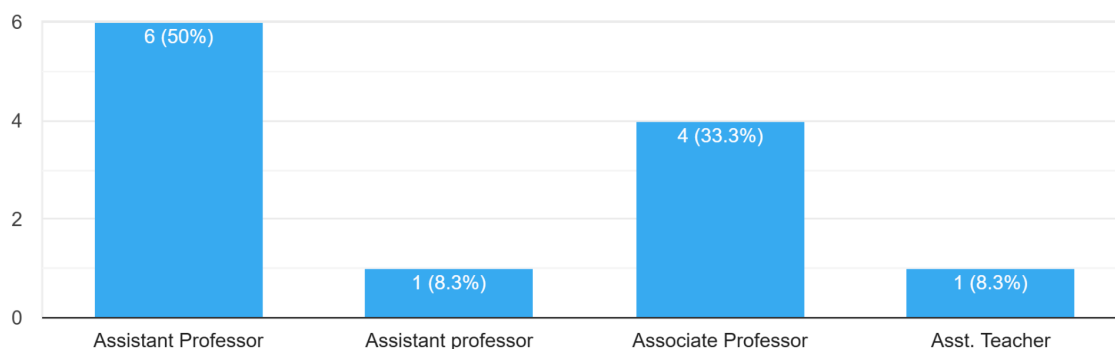


## Analysis of Teachers' Feedback

**AY 2023-24**

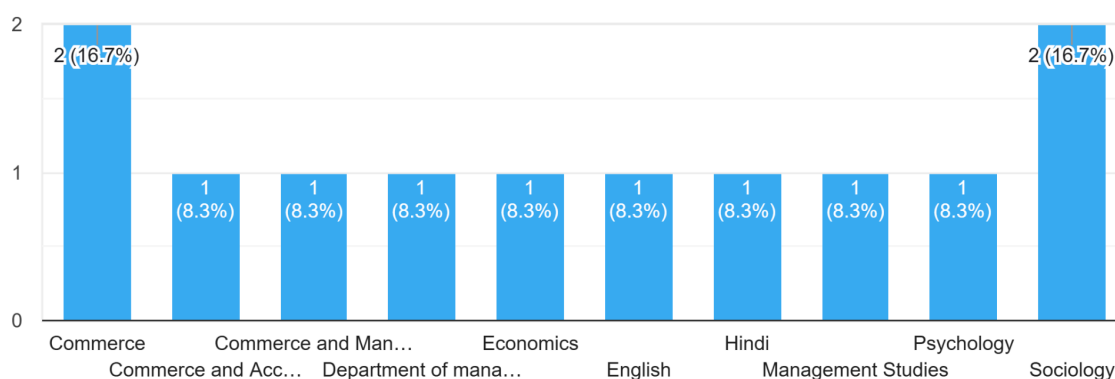
### Designation

12 responses

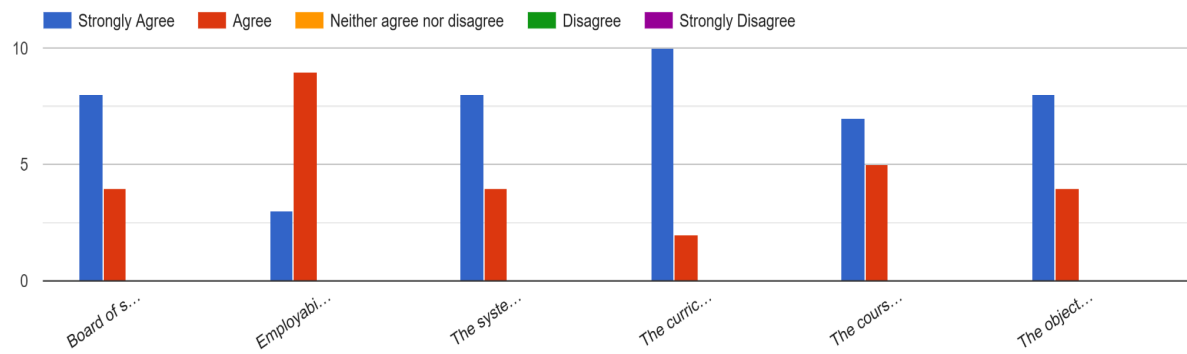


### Department

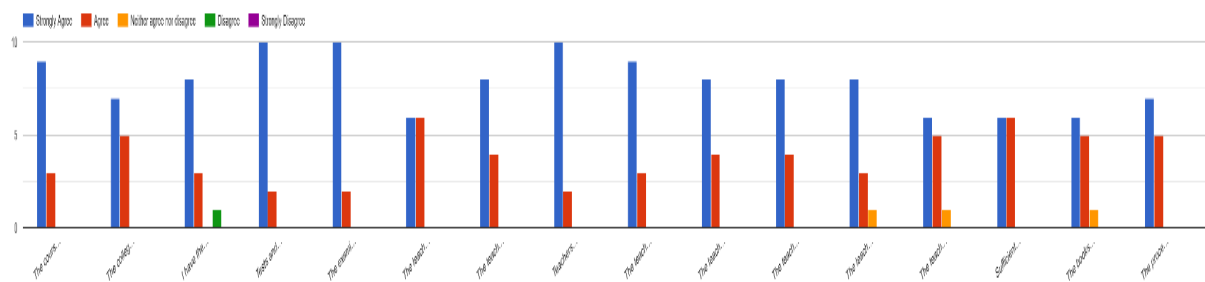
12 responses



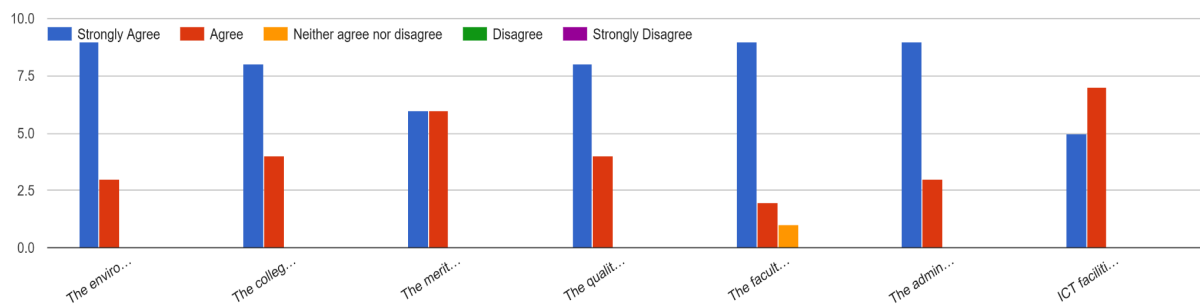
### I. CURRICULUM DESIGN AND DEVELOPMENT



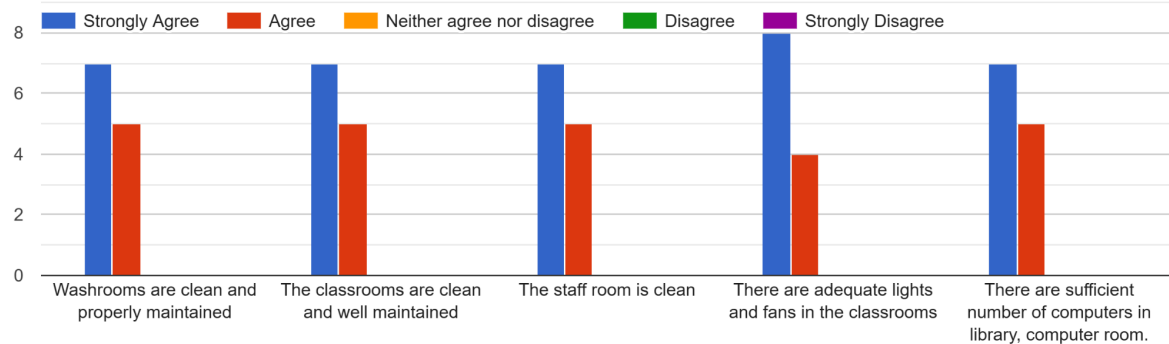
### II. TEACHING, LEARNING, EVALUATION AND RESEARCH



### III. GOVERNANCE



#### IV. INFRASTRUCTURE



#### Suggestions for improvements in Curriculum Design and Development :12 responses

NEP is trying to fill the gap

No suggestion

Employability should be given more weightage in curriculum design.

it is good

Curriculum should focus more on inclusivity.

#### Suggestions for improvement in Teaching, Learning, Evaluation and Research :12 responses

Collaborative Learning, peer learning through group work

As a teacher interesting ways should be used

No suggestion

Teachers must have freedom to adopt new techniques in teaching, learning and evaluation.

More projectors should be there

More interactive

## **Suggestions for improvement in Teaching, Learning, Evaluation and Research :12 responses**

**Collaborative Learning, peer learning through group work**

**As a teacher interesting ways should be used**

**No suggestion**

**Teachers must have freedom to adopt new techniques in teaching, learning and evaluation.**

**More projectors should be there**

**More interactive**

**More Options for grading and evaluating students for internals**

**Experimental learning .**

**Need freedom to implement innovative techniques to carry evaluation of internal examinations.**

## **Suggestions for improvement of Governance :12 responses**

**Required to introduce more ICT tools and techniques like digital board**

**Presently it's good**

**No suggestion**

**ICT facilities should be available in each classroom of the college.**

**There should be a separate grievance redressal cell for faculties to bring transparency in the system.**

## **Suggestions for improvement in Infrastructure :**

**Bigger place , auditorium with proper stage**

**No suggestion**

**More number of computers should be available for students and teachers.**

**More classes**

**Needs repair**

**More computers for students.**

**All classrooms need to be smart classrooms.**

MARWADI SAMMELAN'S

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## **Employer Feedback Analysis Report**





## EMPLOYER FEEDBACK ANALYSIS

### Academic Year 2023-24

#### 1. Summary of Feedback Parameters:

- Employer Feedback for the academic year 2023-24 reflected significant progress in preparing students for professional roles. Most responses were in the “highly satisfactory” and “satisfactory” categories, with specific recognition of skill development through government and certificate courses.
- Breadth of Theoretical Knowledge: Students exhibited strong conceptual understanding, aligning with industry requirements.
- Practical Application of Knowledge: Employers appreciated students' ability to translate theoretical knowledge into real-world applications, supported by internships and projects.
- Skills Developed: Students demonstrated improved technical and professional skills, including problem-solving, customer relationship management (CRM), and teamwork.
- Adequate Weightage to Practical Aspects: The curriculum effectively balanced theory with practical exposure, with a focus on industry-relevant projects.
- IT Skills: The Certificate Course in MS Office and Tally Prime were particularly commended, as these skills were directly applicable to workplace tasks.
- Communication Skills (Oral): Students showcased effective interpersonal and presentation skills, making them workplace-ready.
- Written Communication Skills: Employers noted strong performance in professional documentation, reporting, and email correspondence.
- Other Factors: The inclusion of government-led skill development courses, particularly in Customer Relationship Management (CRM), was highlighted as instrumental in preparing students for job roles.

#### 2. Achievement of Learning Objectives:

Students achieved their outlined learning objectives for the year, with significant enhancements in both technical and interpersonal skills. The incorporation of certification programs and government-led courses played a key role in aligning student competencies with employer expectations.

#### 3. Recommendations for Curriculum Enhancements:

- Advanced Certifications to include data visualization tools and advanced accounting software.

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- Encourage certifications in trending domains like digital marketing, and data analytics.
- Introduce workshops or certifications for sector-specific skills, such as financial domain, retail management, or healthcare CRM.
- Soft Skills Development: Advanced workshops on leadership, and emotional intelligence to enhance workplace readiness.
- Entrepreneurial Thinking: Incorporate entrepreneurship programs, encouraging students to develop innovative solutions and business models.

#### 4. Observations:

- The inclusion of government-led skill courses (e.g., CRM) and certificate courses (MS Office, Tally Prime) proved to be highly useful for students' job readiness.
- Students demonstrated strong theoretical and practical knowledge, effective communication skills, and adaptability to industry demands.
- Introduce more advanced certifications and global perspectives to stay ahead of evolving market needs.

This analysis emphasizes the importance of blending academic rigor with practical skill development and certification programs to ensure students remain competitive and job-ready.