

MARWADI SAMMELAN'S

B. M. RUIA GIRLS' COLLEGE

NAAC Accredited B+ 3rd Cycle

Maharshi Karve Best College Award 2022-23

Affiliated to S.N.D.T. Women's University, Mumbai

11, Krishna Kunj, Vachha Gandhi Road, Gamdevi, Grant Road (West), Mumbai- 400007.
Tel : 022 23808130, E mail : bmruiya@yahoo.com, Web : www.bmrgirlscollege.com



1.4 Feedback System

AY- 2022-23

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Students Sample Filled in Feedback Form

Feedback 2022-23 MCOM Students' Assessment of Faculty, Course Curriculum and Evaluation

Students Overall Evaluation of the Teaching, Curriculum and Internal Assessment.
The Feedback Form should be filled by students whose attendance in class is more than 60%.
Kindly fill separate form for each teacher.

Code No. *

04

Select the Faculty you are evaluating. *

- ☐ Dr. Nooruzia Qazi
- ☐ Dr. Anita Jacob
- ☐ Ms. Sumita Guha
- ☐ Dr. Kashyap Ganatra
- ☒ Ms. Namrata Bhalerao
- ☐ Ms. Neelam Mor
- ☐ Ms. Farheen Kunatil
- ☐ Ms. Reena Prajapati

Class *

- ☒ MCOM I
- ☐ MCOM II

MCOM I

You are evaluating this faculty for teaching which paper? *

- ☐ Sem I - Management of Finance
- ☒ Sem I - Strategic Management
- ☐ Sem I - Corporate Accountancy
- ☐ Sem I - Economic Environment of Business
- ☐ Sem I - Basics of Accounting
- ☐ Sem II - Business & Economic Policies of India
- ☐ Sem II - Accounting for Managers
- ☐ Sem II - Research Methodology
- ☐ Sem II - Consumer Behaviour
- ☐ Sem II - Retail Banking

MCOM II

You are evaluating this faculty for teaching which paper? *

- ☐ Sem III - International Marketing
- ☐ Sem III - Advanced Financial Accounting Paper I
- ☐ Sem III - Advanced Cost & Management Accounting- Paper I
- ☐ Sem IV - Marketing of Financial Services
- ☐ Sem IV - Advanced Financial Accounting- Paper II
- ☐ Sem IV - Advanced Cost & Management Accounting -Paper II

Feedback on Teacher, Curriculum and Internal Assessment

1. How much of the syllabus was covered in the class? *

- ☒ 85 to 100%
- ☐ 70 to 84 %
- ☐ 55 to 69 %
- ☐ 30 to 54 %
- ☐ Below 30 %

2. How well did the teacher prepare for the classes? *

- ☒ Thoroughly
- ☐ Satisfactorily
- ☐ Poorly
- ☐ Indifferently
- ☐ Won't teach at all

3. How well was the teacher able to communicate? *

- ☒ Always effective
- ☐ Sometimes effective
- ☐ Just satisfactorily
- ☐ Generally ineffective
- ☐ Very poor communication

4. The teacher's approach to teaching can be described as *

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Fair
- ☐ Poor

5. The teacher illustrates the concepts through examples and applications *

- ☒ Every time
- ☐ Usually
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

6. The teacher informs you about your expected competencies, course outcomes and programme outcomes. *

- ☒ Every time
- ☐ Usually
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

7. The teacher uses student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

- ☒ To a great extent
- ☐ Moderate
- ☐ Some what
- ☐ Very little
- ☐ Not at all

8. The teacher provided course (subject) related prescribed reading material *

- ☐ Completely
- ☒ To a great extent
- ☐ Moderately
- ☐ Very little
- ☐ Not at all

9. The teacher use ICT tools such as LCD projector, Multimedia, PPT, web-resources, etc. while teaching *

- ☐ Always
- ☒ Most of the time
- ☐ Sometimes
- ☐ Rarely
- ☐ Not at all

10. The teacher encourages student participation and discussions in the class *

- ☒ Always
- ☐ Most of the time
- ☐ Sometimes
- ☐ Rarely
- ☐ Not at all

11. The teacher encourages you to participate in extracurricular activities. *

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

12. Fairness of the Internal evaluation process by the teacher *

- ☒ Always fair
- ☐ Usually fair
- ☐ Sometimes unfair
- ☐ Usually unfair
- ☐ Unfair

13. Were your assignments discussed with you? *

- ☒ Yes, fully discussed
- ☐ Yes, partly discussed
- ☐ Rarely discussed
- ☐ Never discussed
- ☐ I was not present when the assignments were discussed

14. Were your performance in assignments discussed with you? *

- ☒ Every time
- ☐ Usually
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

15. Was the course (subject) easy or difficult to understand? *

- ☒ Very easy
- ☐ Easy
- ☐ Manageable
- ☐ Difficult
- ☐ Very difficult

16. The curriculum is updated and ensures holistic development of students *

- ☐ Strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

17. The library material and reference books available for the course (subject) were *

- ☒ More than adequate
- ☐ Adequate
- ☐ Inadequate
- ☐ Very poor
- ☐ Not available

18. How far the teaching learning of this course (subject) has helped you to acquire the following skills? Select the appropriate rating for each skill.

*

	To a great extent	Moderate	Some what	Very little	Not at all
Improved ability to write in English	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improvement in English vocabulary / words known	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased understanding of concepts	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved understanding of application of concepts	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improvement in ability to use Word, PPT and Excel programs	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved ability to use internet to obtain relevant information	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved ability to obtain authentic information from internet	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improvement in presentation skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Do you agree that the overall quality of teaching-learning process of the teacher is very good *

- ☐ Strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

20. Give three observation / suggestions to improve the overall teaching-learning experience *
relating to the curriculum, course or teacher

Nothing

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Alumni Sample Filled in Feedback Form

Feedback From Alumni 2022-23

Dear Alumni,
We are glad that we are in touch again.
We request you to kindly fill this feedback form. Upon completion, click on the 'Submit' button.
Thank you.

Name and Surname *

Nuteeka Mandavkar

Age *

22

Which Course did you study in college? *

- ☐ B A (Hindi)
- ☐ B A (Economics)
- ☐ B A (Sociology)
- ☒ BCom
- ☐ BMS
- ☐ M A (Economics)
- ☐ M Com

Which year did you pass out from B.M. Ruia College? *

22-23

Are you currently employed? *

☒ Yes

☐ No

How would you describe your current professional status? *

You can choose multiple options

☐ Not seeking employment

☐ Searching a job

☐ Doing further studies

☒ Banking, Accounting, Insurance Sector

☐ Courier, Delivery Services

☐ Health, Pathology, Medical Services

☐ IT professional, including BPO

☐ Marketing, Advertising, Market Research Professional

☐ Personal Services - Beautician, etc.

☐ Social Work, NGO's

☐ Teaching in School or Jr College

☐ Teaching in Degree College

☐ Working in Mass Media or Advertising

☐ Any other work

☐ Other:

Currently working at - (Organization/ Institutions Name and Address)

.....

Did you pursue further education after graduating from B.M. Ruia Girls' College? *

☐ Yes

☒ No

Name of the Degree/ Diploma/ Post-graduation/ Certificate pursued after graduation. Also mention the Year of enrollment.

.....

Did you appear for any competitive exam like UPSC or PSC, PSI, NLET, SLET, JRF, etc. *

☐ Appeared and qualified

☐ Appeared but did not qualify

☒ No did not appear

Name of the Competitive exam you appeared

.....

Name of the Competitive exam you appeared and qualified. Mention the date and year of passing

.....

Please rate your experience in college. *

	Excellent	Very Good	Good	Average	Poor
The courses you studied in college in relation to your current work	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Infrastructure and computer facilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of your Teachers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canteen Facilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office Staff	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall Rating of the College	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have college activities contributed to your development?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To what extent Projects/ Assignments enhanced your ICT Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To what extent Projects/ Assignments have enhanced your employability	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How effectively was your subject knowledge developed in college? *

	1	2	3	4	5	
Not at all influenced	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Influenced very much

To what extent you think your English Communication skills were developed in college? *

	1	2	3	4	5	
Not at all influenced	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Influenced very much

To what extent you think your ability to use Word or similar package was developed in college? *

	1	2	3	4	5	
Not at all influenced	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Influenced very much

To what extent you think your ability to use Excel / Spreadsheet was developed in college? *

	1	2	3	4	5	
Not at all influenced	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Influenced very much

To what extent you think your ability to use internet for learning or to find information was developed in college? *

	1	2	3	4	5	
Not at all influenced	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Influenced very much

To what extent do you think the college has influenced to improve your confidence and capability to join further studies? *

1 2 3 4 5

Not at all influenced ☐ ☐ ☐ ☐ ☒ Influenced very much

What should improve according to you in college? *

- ☐ Teaching-Learning
- ☐ Examination and Evaluation
- ☒ Infrastructure
- ☐ Canteen
- ☐ Welfare facilities for Students
- ☐ Library
- ☐ Other:

Please give your suggestion to improve the overall teaching-learning experience in college *

No Suggestion

Give your suggestions for development of the college *

No Suggestion

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Teachers Sample Filled in Feedback Form

2022-23: Feedback by Teaching Faculty - B. M. Ruia Girls' College, Mumbai

Dear Colleagues,

All are requested to give Feedback on Curriculum Design and Development, Teaching-Learning, Evaluation and Research, Governance and Infrastructure.

Regards,
B. M. Ruia Girls' College
Internal Quality Assurance Cell

Email *

anitasjacob@gmail.com

Name of the Faculty *

Dr.Anita Jacob

Designation *

Assistant Professor

Date of Joining the Institution *

23 - 07-2008

Department *

Commerce

Academic Year *

2022-23

I. CURRICULUM DESIGN AND DEVELOPMENT *

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
Board of studies takes care to ensure the relevance of the programme offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employability is given weightage in curriculum design and development.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The system followed by the University for the design and development of curriculum is effective	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum is updated from time to time.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courses / syllabi has a good balance between theory and application.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The objectives of the syllabi are well defined.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

II. TEACHING, LEARNING, EVALUATION AND RESEARCH *

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the freedom to adopt new techniques / strategies of testing and assessment of students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The examination and evaluation system followed by the institution is effective.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teachers are supported with adequate learning resources.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teachers are encouraged to carry out research.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers are given prompt and free access to NLIST and	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

other subscribed online library resources

The teachers are encouraged to organize seminars/workshops/symposia/conferences.



The teachers are encouraged to participate in seminars /workshops/ symposia/conferences.



The teachers are encouraged to undertake extension service programmes.



The teachers are encouraged to establish linkage with Industry.



The teachers are encouraged to take-up consultancy services.



Sufficient number of prescribed books are available in the Library.



The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi



The procedure followed for acquiring new books and journals ensures right titles and journals in the library.



III. GOVERNANCE *

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
The environment in the College is conductive to teaching and research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The merit of the teacher is recognized	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality initiatives taken up during the last academic year promote improvement.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty are given freedom to express their opinions.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The administration is teacher friendly	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities in the college are adequate and satisfactory	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IV. INFRASTRUCTURE *

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
Toilets / washrooms are clean and properly maintained	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The classrooms are clean and well maintained	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The staff room is clean	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are adequate lights and fans in the classrooms	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are sufficient number of computers in library, computer room.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions for improvements in Curriculum Design and Development : *

None

Suggestions for improvement in Teaching, Learning, Evaluation and Research : *

None

Suggestions for improvement of Governance : *

None

Suggestions for improvement in Infrastructure : *

None

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Employer Sample Filled in Feedback Form

Feedback of Supervisor/ Mentor about the Academic Programme - **AY 2022-23**

You are a valuable professional who is contributing substantially to the growth and professional development of our post graduate students. We are interested in your feedback and recommendations about our curriculum and programmer.

We will try and use your valuable suggestions/ recommendations for improving our academic programmes and help our students to become valued professionals.

Name of Organization *

SDIMS

Department Email ID: *

408.sdeorainstmgmt@gmail.com

List the main areas/ topics addressed during the student's internship *

	Highly satisfactory	Satisfactory	Somewhat satisfactory	Unsatisfactory	Highly unsatisfactory
Breath of theoretical knowledge	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical application of knowledge	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills developed	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequate weightage given to practical	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Duration of internship	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IT Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills (oral)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written Communication Skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other *

Overall good

Would you recommend inclusion of any course in the curriculum? Please list. *

Tally

Could she achieve the learning objectives she had outlined prior to working in the agency? *

Yes, more scope for improvement

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Students' Feedback Analysis Report

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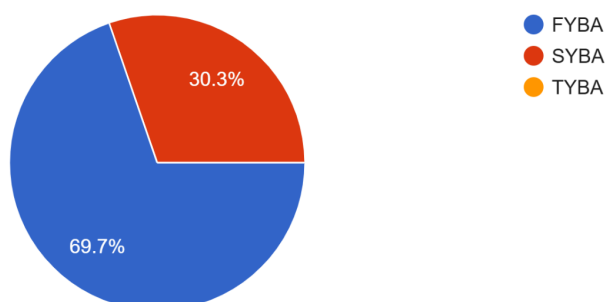
Analysis of Students' Feedback

AY 2022-23

BA Hindi

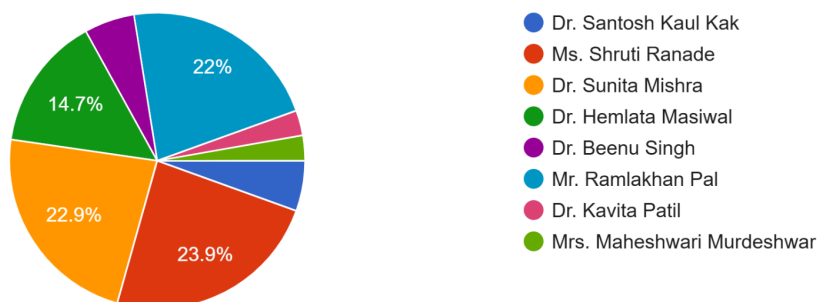
Class

109 responses



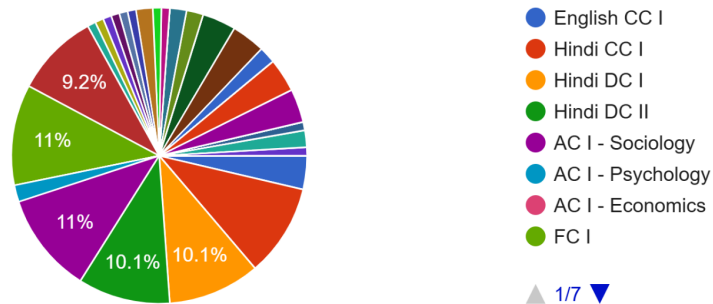
Which Faculty are you evaluating?

109 responses



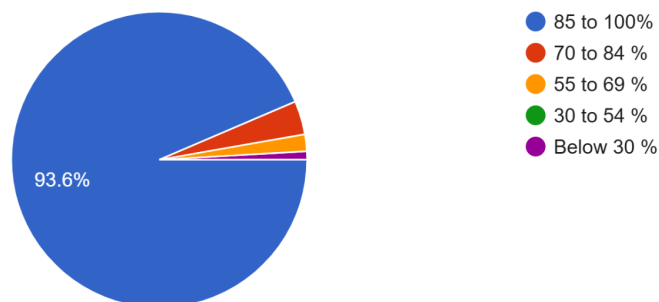
You are evaluating this faculty for teaching which paper?

109 responses



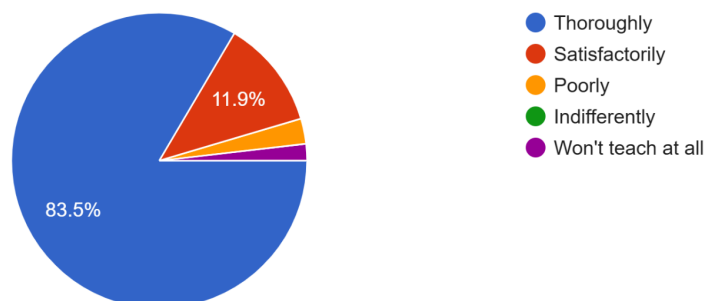
1. How much of the syllabus was covered in the class?

109 responses



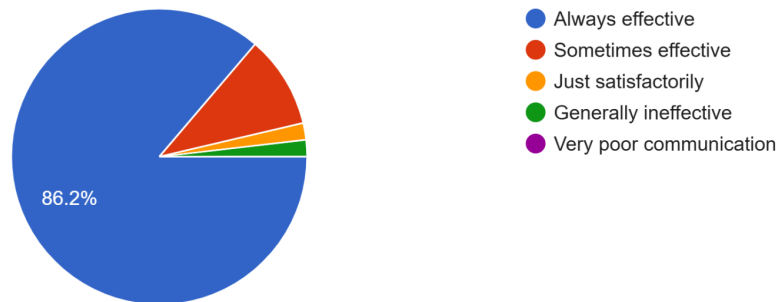
2. How well did the teacher prepare for the classes?

109 responses



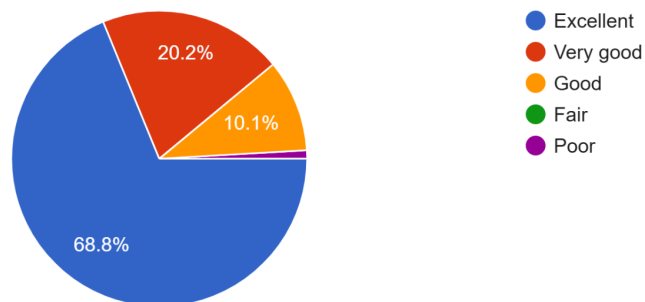
3. How well was the teacher able to communicate?

109 responses



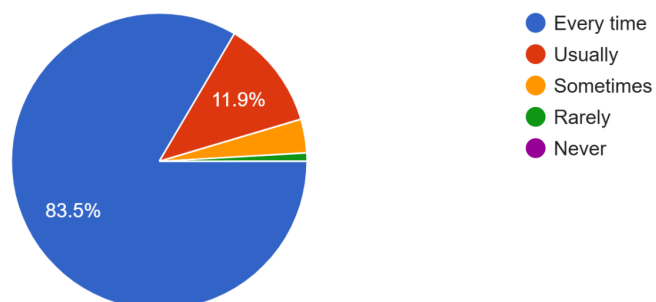
4. The teacher's approach to teaching can be described as

109 responses



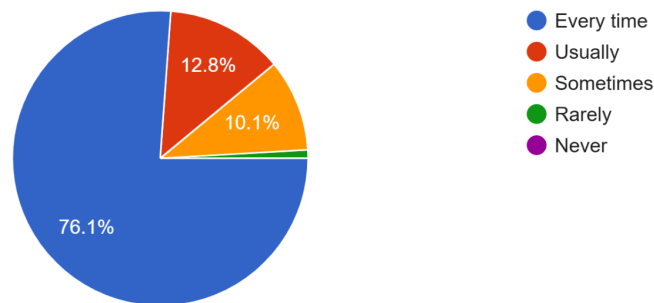
5. The teacher illustrates the concepts through examples and applications

109 responses



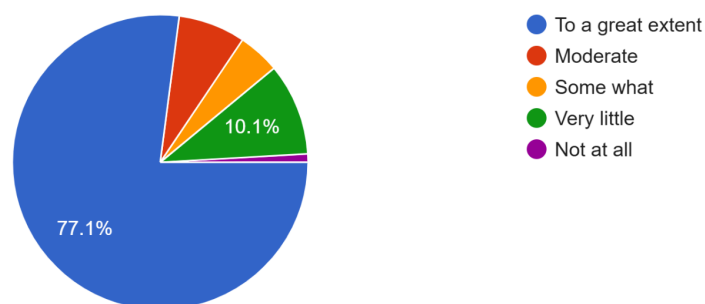
6. The teacher informs you about your expected competencies, course outcomes and programme outcomes.

109 responses



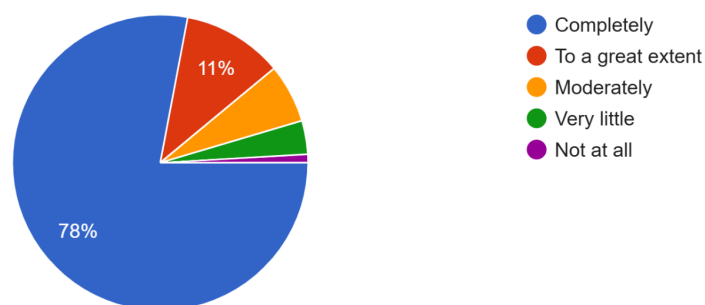
7. The teacher uses student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

109 responses



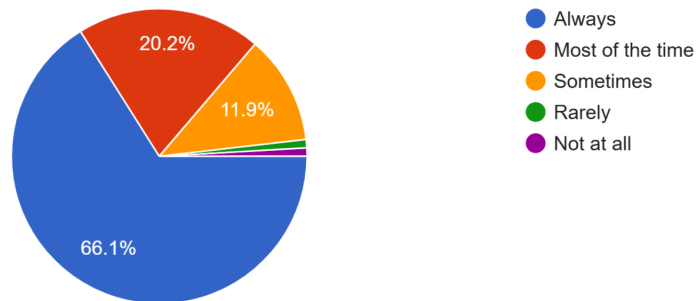
8. The teacher provided course (subject) related prescribed reading material

109 responses



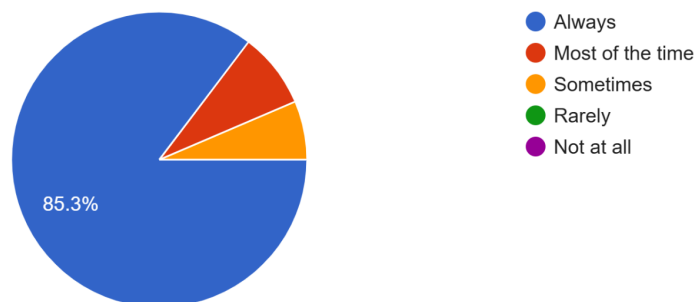
9. The teacher use ICT tools such as LCD projector, Multimedia, PPT, web-resources, etc. while teaching

109 responses



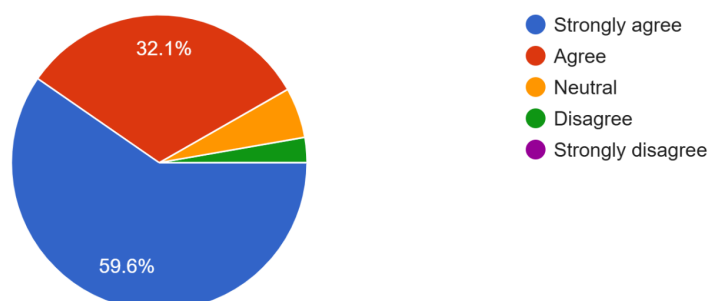
10. The teacher encourages student participation and discussions in the class

109 responses



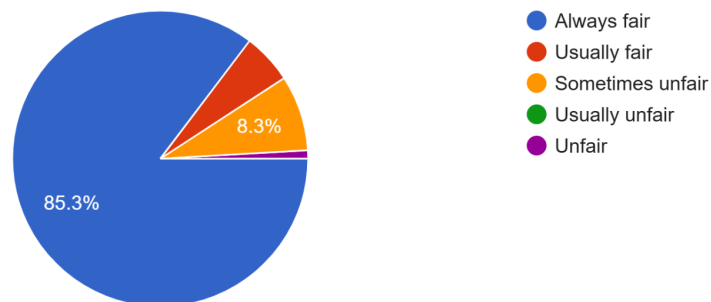
11. The teacher encourages you to participate in extracurricular activities.

109 responses



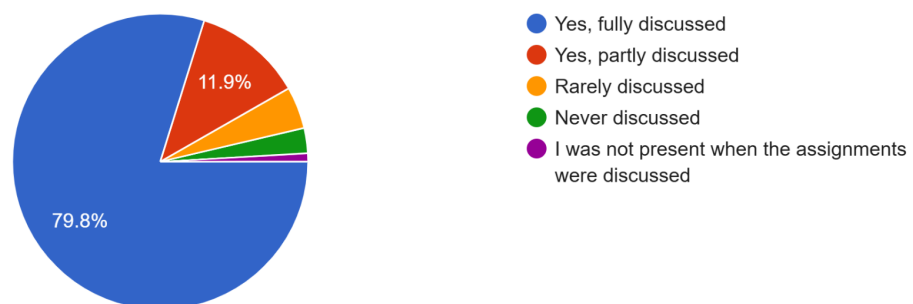
12. Fairness of the Internal evaluation process by the teacher

109 responses



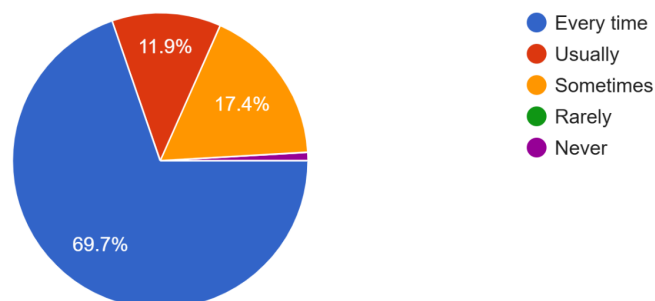
13. Were your assignments discussed with you?

109 responses



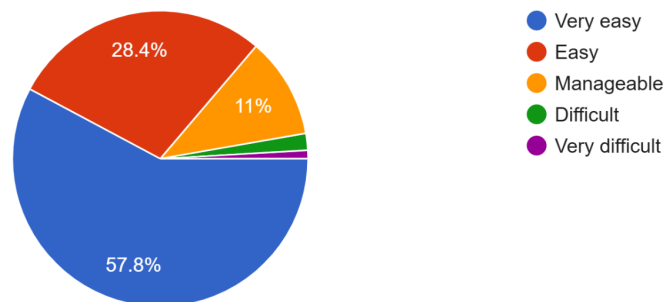
14. Were your performance in assignments discussed with you?

109 responses



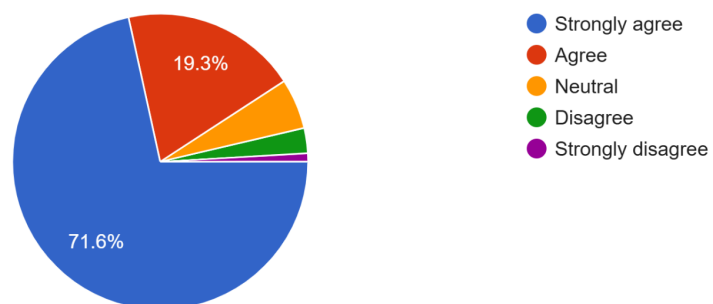
15. Was the course (subject) easy or difficult to understand?

109 responses



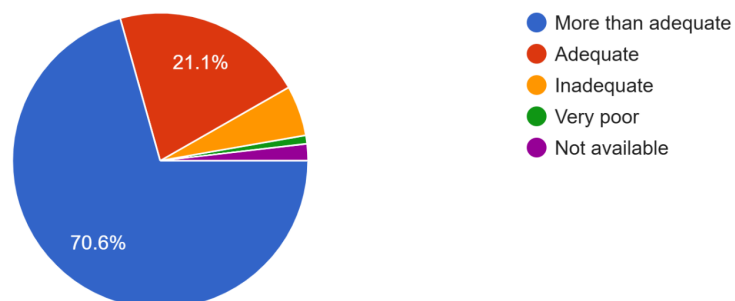
16. The curriculum is updated and ensures holistic development of students

109 responses

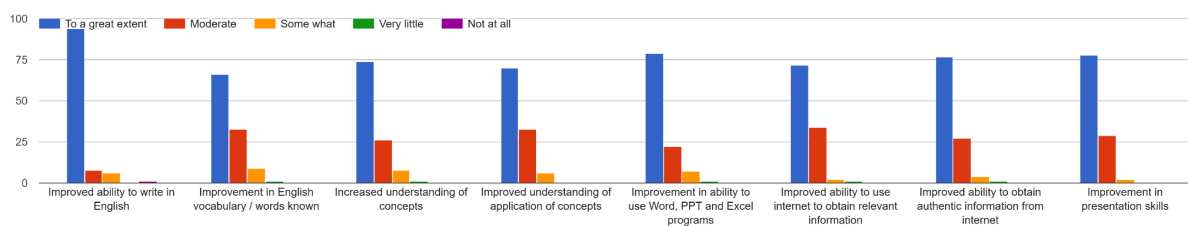


17. The library material and reference books available for the course (subject) were

109 responses

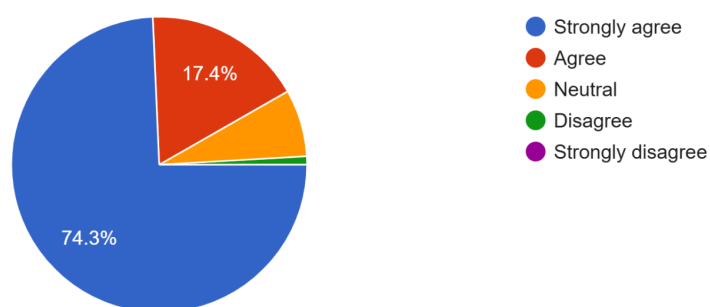


18. How far the teaching learning of this course (subject) has helped you to acquire the following skills? Select the appropriate rating for each skill.



19. Do you agree that the overall quality of teaching-learning process of the teacher is very good

109 responses



20. Give three observation / suggestions to improve the overall teaching-learning experience relating to the curriculum, course or teacher

109 responses

Good.

To Teach like a friend

Don't give many writing work

Understand students

Bahut hi Achcha

1. Good study

Mishra mam bahut aacha padati hai

Samjane ka tarika bahut aacha hai

Good sir

Good 👍😊

Consuling is very nice

Good study

Very nice mam

Very good 😊

Very nice teaching,

१. सर हमे अच्छे से समझाते हैं।
२. सर अच्छे से बातचीत करते हैं।
३. अच्छे से पढ़ाते हैं।

Understand the students

Don't give many to write

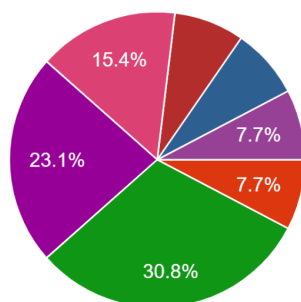
Thank you so much

Teacher 🙏😊

B.A Economics

Which Faculty are you evaluating?

13 responses

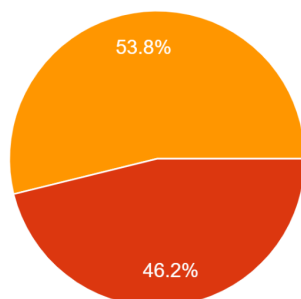


- Dr. Santosh Kaul Kak
- Ms. Shruti Ranade
- Dr. Sunita Mishra
- Dr. Beenu Singh
- Ms. Sumita Guha
- Mr. Ramlakhan Pal
- Dr. Kavita Patil
- Mrs. Maheshwari Murdeshwar

▲ 1/2 ▼

Class

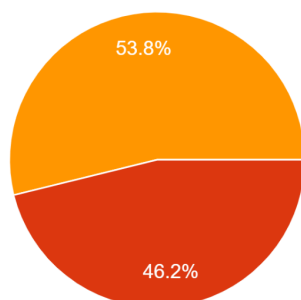
13 responses



- FYBA
- SYBA
- TYBA

Class

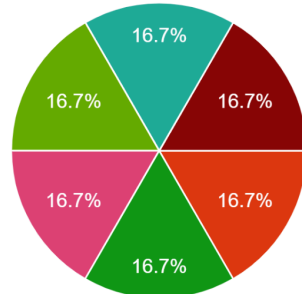
13 responses



- FYBA
- SYBA
- TYBA

You are evaluating this faculty for teaching which paper?

6 responses

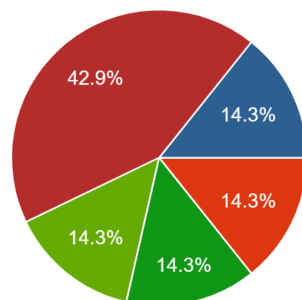


- English CC Semester III
- English CC Semester IV
- Economics ACDC Semester III
- Economics ACDC Semester IV
- Economics DC Semester III
- Economics DC Semester IV

▲ 1/2 ▼

You are evaluating this faculty for teaching which paper?

7 responses

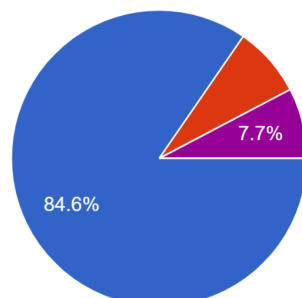


- English CC Semester V
- English CC Semester VI
- Economics APC III Semester V
- Economics APC IV Semester V

▲ 1/2 ▼

1. How much of the syllabus was covered in the class?

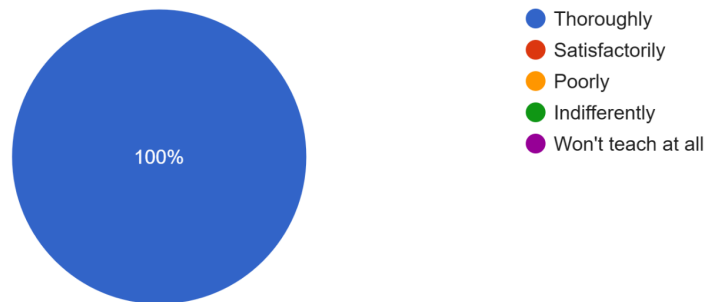
13 responses



- 85 to 100%
- 70 to 84 %
- Below 30 %

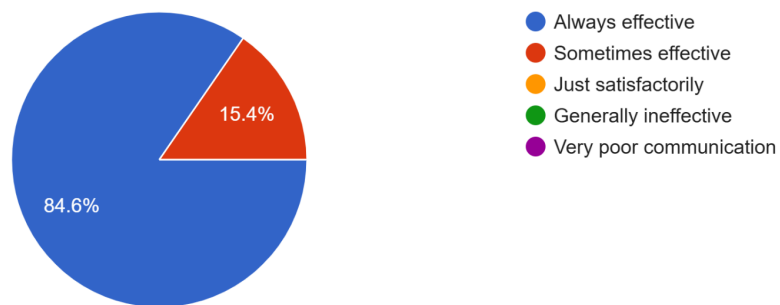
2. How well did the teacher prepare for the classes?

13 responses



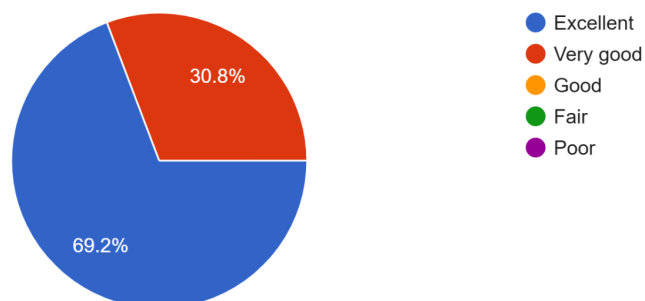
3. How well was the teacher able to communicate?

13 responses



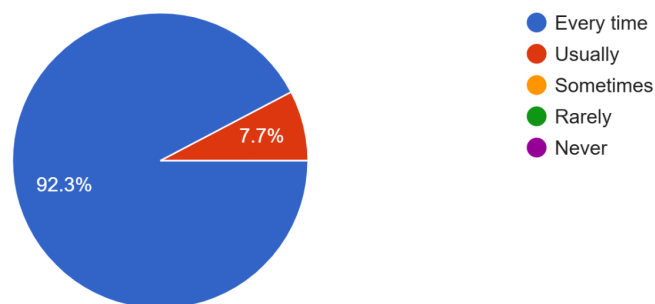
4. The teacher's approach to teaching can be described as

13 responses



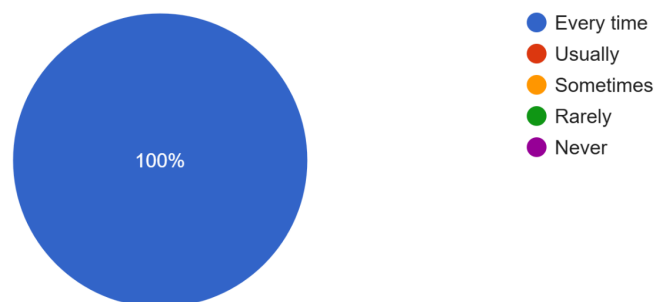
5. The teacher illustrates the concepts through examples and applications

13 responses



6. The teacher informs you about your expected competencies, course outcomes and programme outcomes.

13 responses



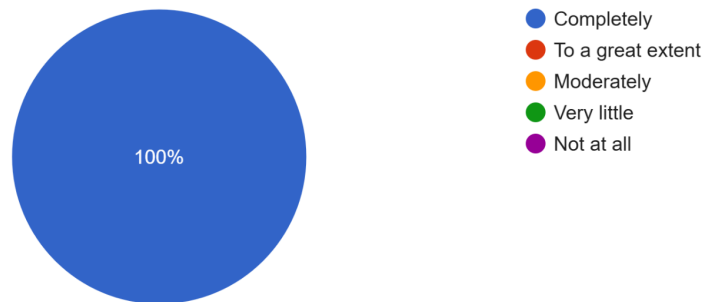
7. The teacher uses student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

13 responses



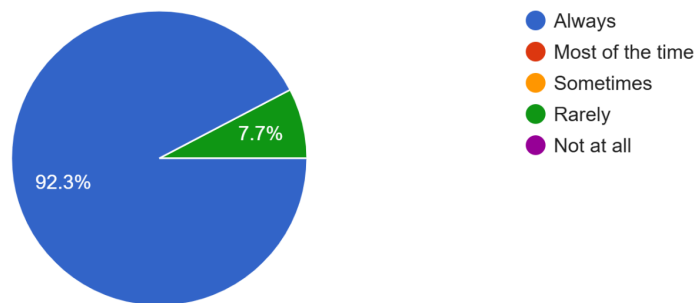
8. The teacher provided course (subject) related prescribed reading material

13 responses



9. The teacher use ICT tools such as LCD projector, Multimedia, PPT, web-resources, etc. while teaching

13 responses



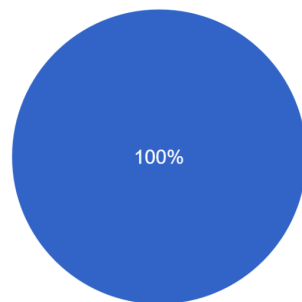
10. The teacher encourages student participation and discussions in the class

13 responses



11. The teacher encourages you to participate in extracurricular activities.

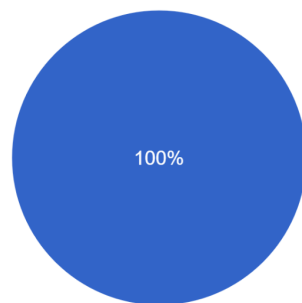
13 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

12. Fairness of the Internal evaluation process by the teacher

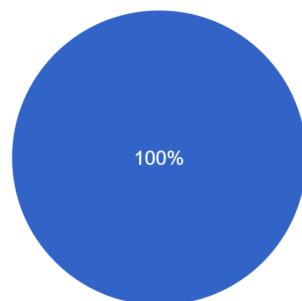
13 responses



- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

13. Were your assignments discussed with you?

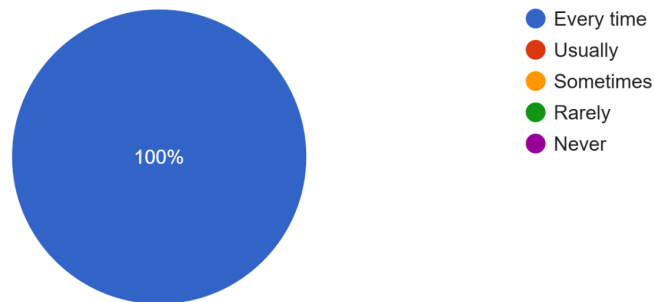
13 responses



- Yes, fully discussed
- Yes, partly discussed
- Rarely discussed
- Never discussed
- I was not present when the assignments were discussed

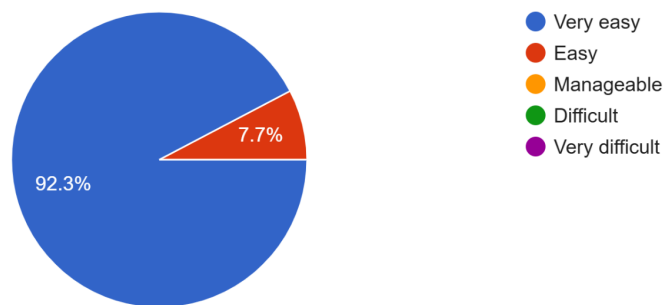
14. Were your performance in assignments discussed with you?

13 responses



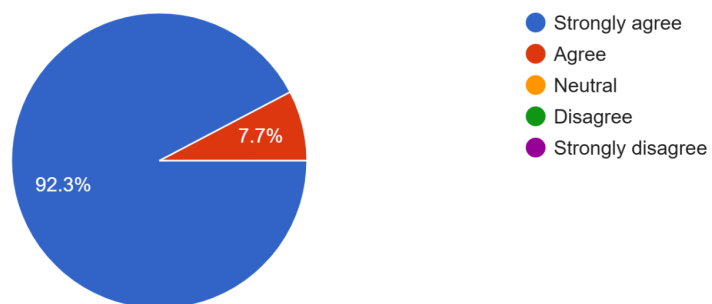
15. Was the course (subject) easy or difficult to understand?

13 responses



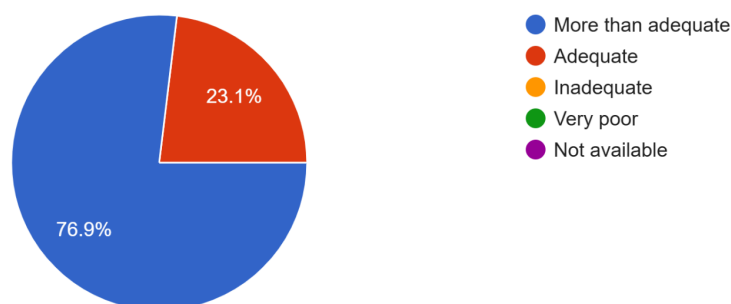
16. The curriculum is updated and ensures holistic development of students

13 responses

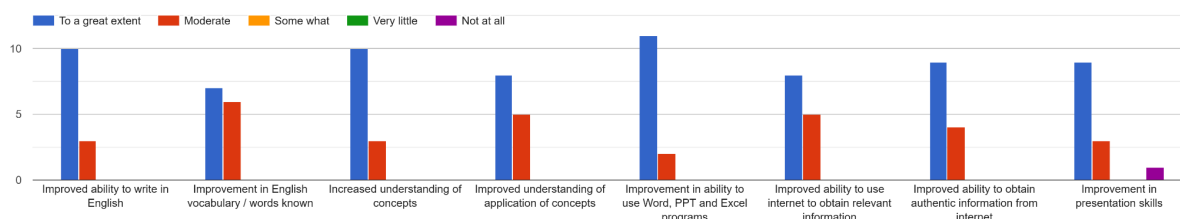


17. The library material and reference books available for the course (subject) were

13 responses

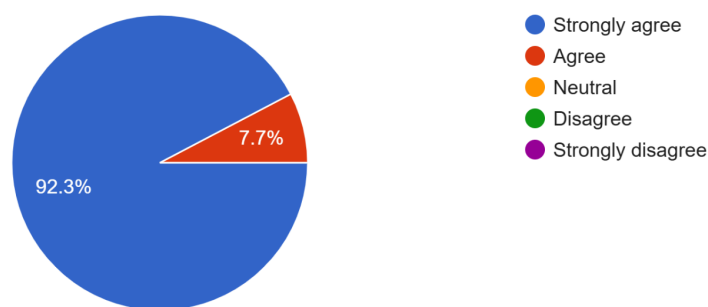


18. How far the teaching learning of this course (subject) has helped you to acquire the following skills? Select the appropriate rating for each skill.



19. Do you agree that the overall quality of teaching-learning process of the teacher is very good

13 responses



20. Give three observation / suggestions to improve the overall teaching-learning experience relating to the curriculum, course or teacher

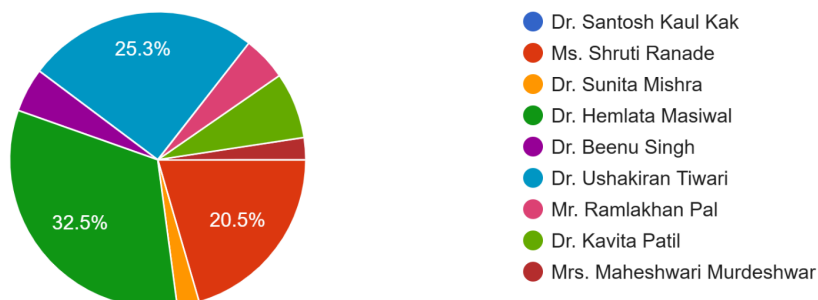
Nothing

No suggestions

B.A Sociology

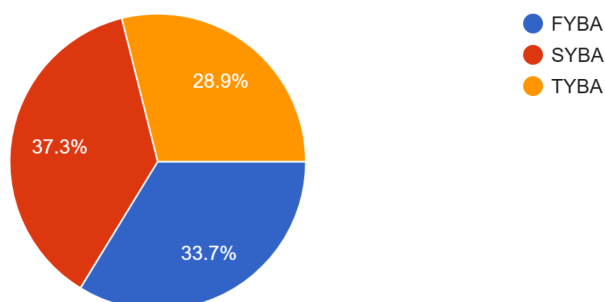
Which Faculty are you evaluating?

83 responses



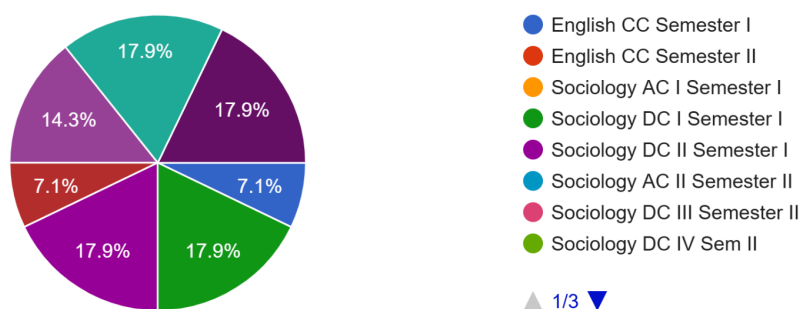
Class

83 responses



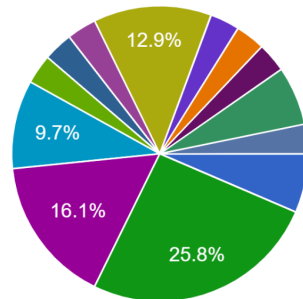
You are evaluating this faculty for teaching which paper?

28 responses



You are evaluating this faculty for teaching which paper?

31 responses

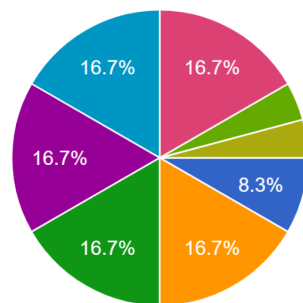


- English CC Semester III
- English CC Semester IV
- Sociology AC III Semester III
- Sociology DC V Semester III
- Sociology DC VI Semester III
- Sociology APC I Semester III
- Sociology AC IV Semester IV
- Sociology DC VII Semester IV

▲ 1/3 ▼

You are evaluating this faculty for teaching which paper?

24 responses

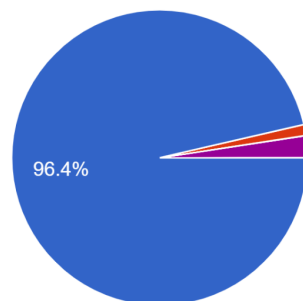


- English CC Semester V
- English CC Semester VI
- Sociology DC IX Semester V
- Sociology DC X Semester V
- Sociology DC XI Semester V
- Sociology DC XII Semester V
- Sociology APC III Semester V
- Sociology DC XIII Semester VI

▲ 1/2 ▼

1. How much of the syllabus was covered in the class?

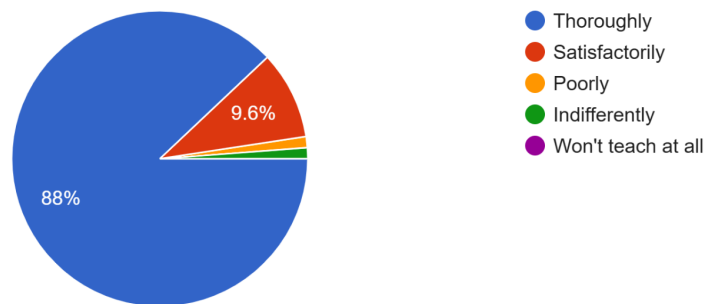
83 responses



- 85 to 100%
- 70 to 84 %
- 55 to 69 %
- 30 to 54 %
- Below 30 %

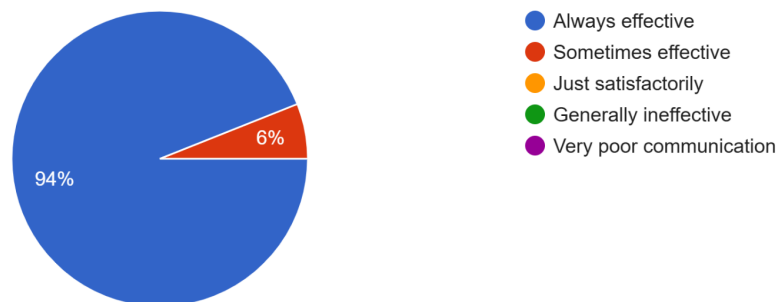
2. How well did the teacher prepare for the classes?

83 responses



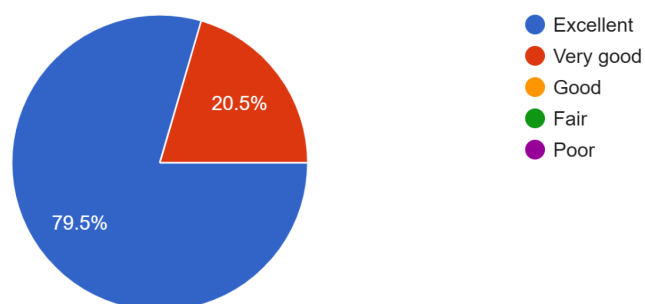
3. How well was the teacher able to communicate?

83 responses



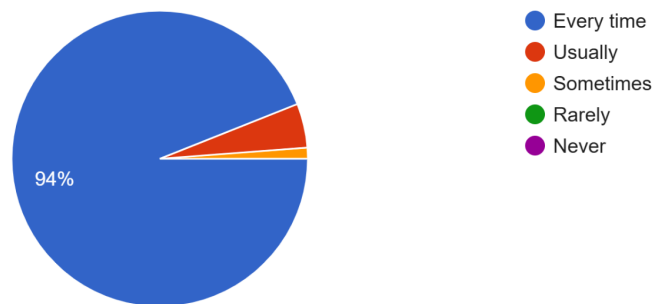
4. The teacher's approach to teaching can be described as

83 responses



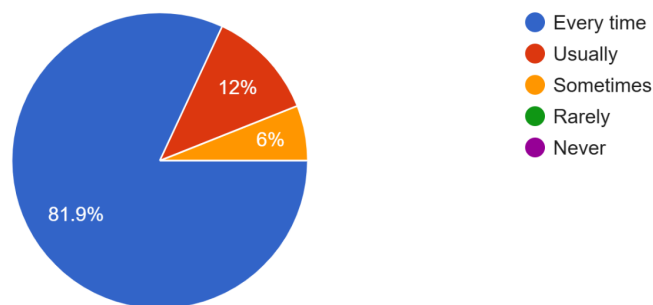
5. The teacher illustrates the concepts through examples and applications

83 responses



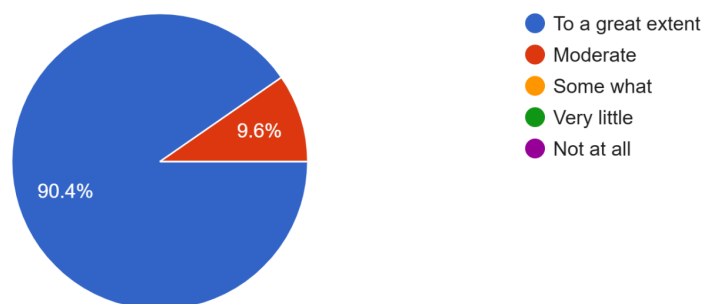
6. The teacher informs you about your expected competencies, course outcomes and programme outcomes.

83 responses



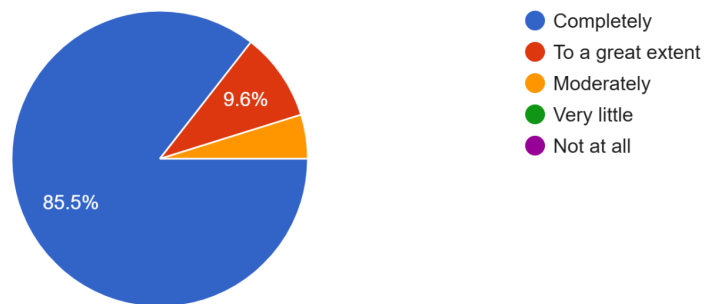
7. The teacher uses student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

83 responses



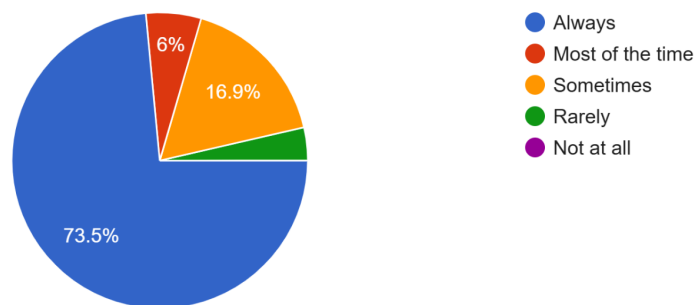
8. The teacher provided course (subject) related prescribed reading material

83 responses



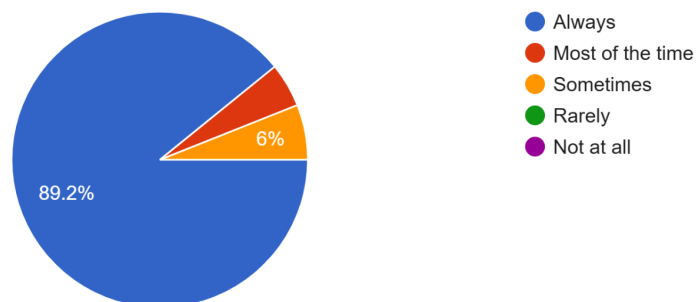
9. The teacher use ICT tools such as LCD projector, Multimedia, PPT, web-resources, etc. while teaching

83 responses



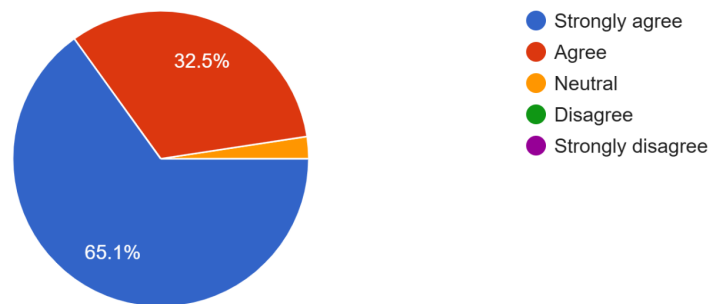
10. The teacher encourages student participation and discussions in the class

83 responses



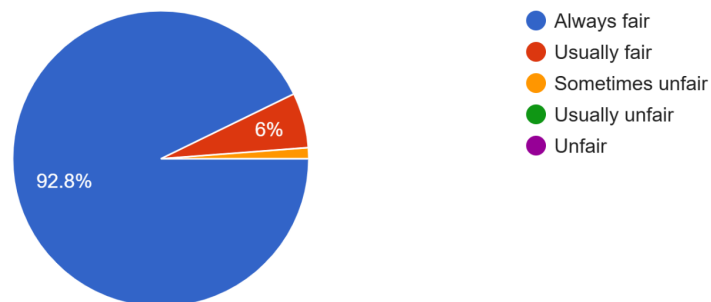
11. The teacher encourages you to participate in extracurricular activities.

83 responses



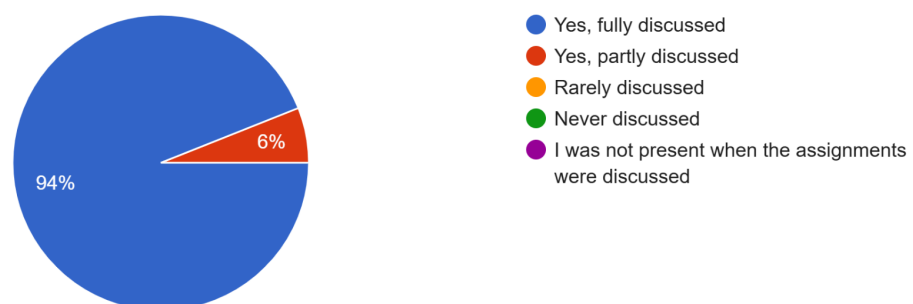
12. Fairness of the Internal evaluation process by the teacher

83 responses



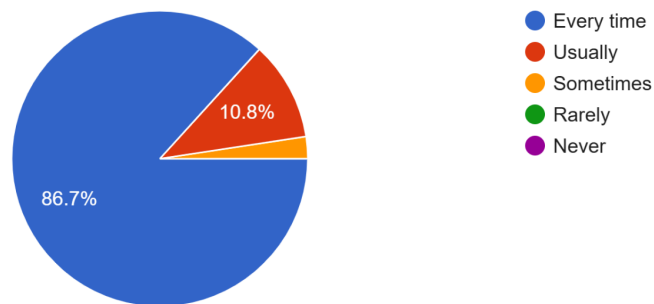
13. Were your assignments discussed with you?

83 responses



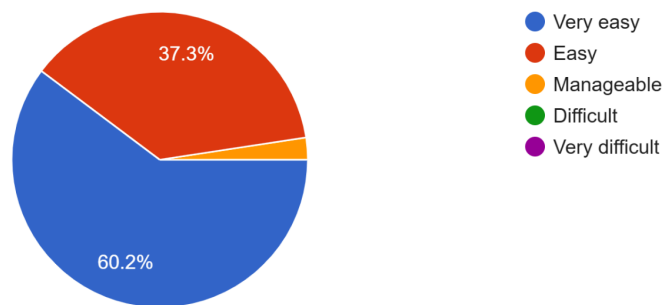
14. Were your performance in assignments discussed with you?

83 responses



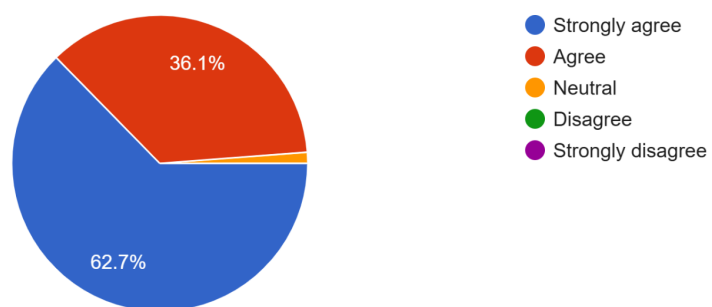
15. Was the course (subject) easy or difficult to understand?

83 responses



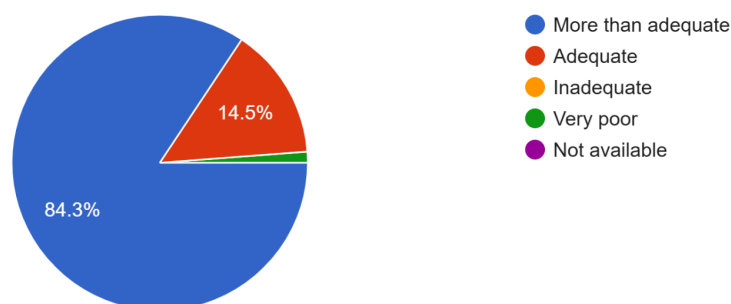
16. The curriculum is updated and ensures holistic development of students

83 responses

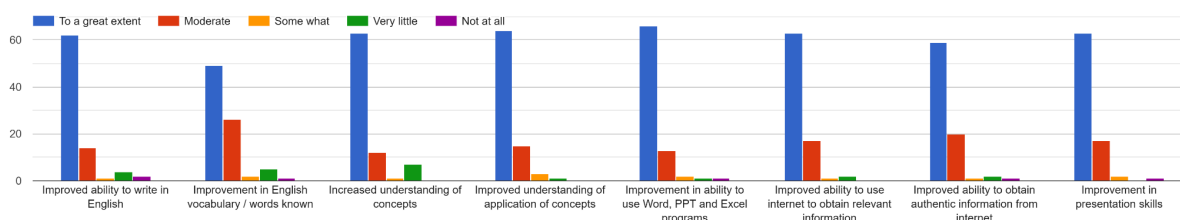


17. The library material and reference books available for the course (subject) were

83 responses

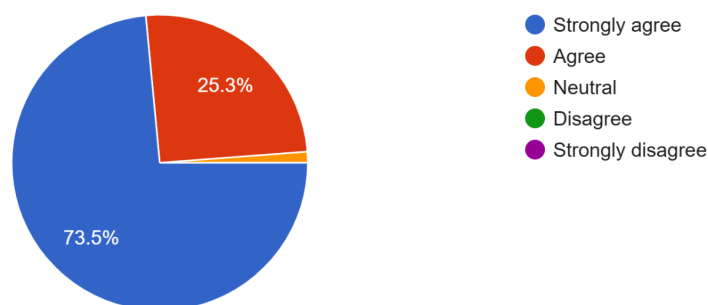


18. How far the teaching learning of this course (subject) has helped you to acquire the following skills? Select the appropriate rating for each skill.



19. Do you agree that the overall quality of teaching-learning process of the teacher is very good

83 responses



20. Give three observation / suggestions to improve the overall teaching-learning experience relating to the curriculum, course or teacher

83 responses

Excellent

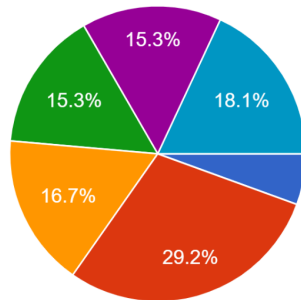
Ma'am you teach very well. Your way of teaching is very good and I love the way you explain in simple language. Thank you so much ma'am

madam i got to learn a lot from you

B.Com

Which Faculty are you evaluating?

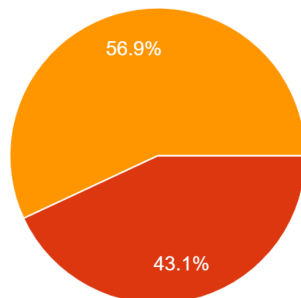
72 responses



- Smt. Shruti Ranade
- Dr. Nooruzia Qazi
- Dr. Anita Jacob
- Ms. Sumita Guha
- Dr. Kashyap Ganatra
- Dr. Kavita Patil

Class

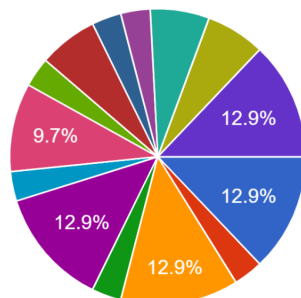
72 responses



- FYBCOM
- SYBCOM
- TYBCOM

You are evaluating the faculty for which subject?

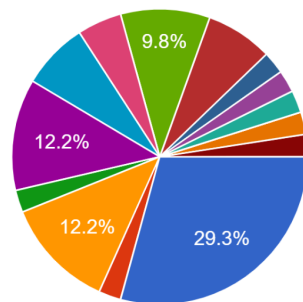
31 responses



- English CC Semester III
- English CC Semester IV
- Economics Semester III
- Economics Semester IV
- Commerce Semester III
- Commerce Semester IV
- Accountancy Semester III
- Accountancy Semester IV

You are evaluating the faculty for which subject?

41 responses

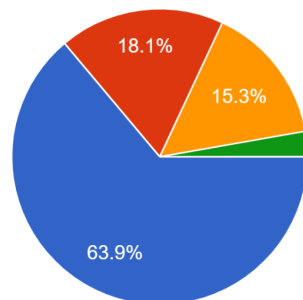


- English CC Semester V
- English CC Semester VI
- Economics Semester V
- Economics Semester VI
- Commerce Semester V
- Commerce Semester VI
- Fin. Acc & Aud. I - Management Acco...
- Fin. Acc & Aud. II - Corporate Auditing...

▲ 1/3 ▼

1. How much of the syllabus was covered in the class?

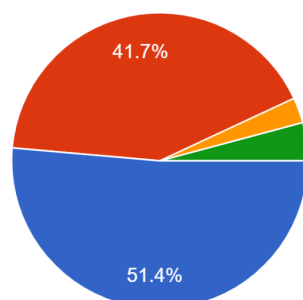
72 responses



- 85 to 100%
- 70 to 84 %
- 55 to 69 %
- 30 to 54 %
- Below 30 %

2. How well did the teacher prepare for the classes?

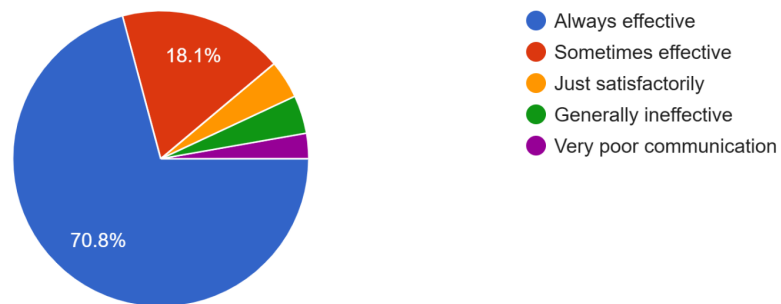
72 responses



- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all

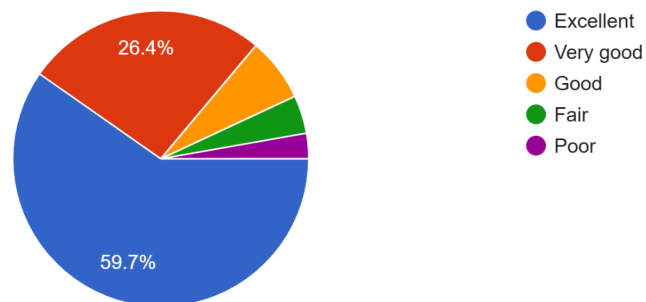
3. How well was the teacher able to communicate?

72 responses



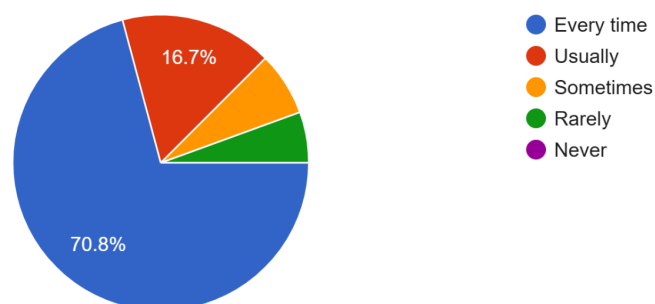
4. The teacher's approach to teaching can be described as

72 responses



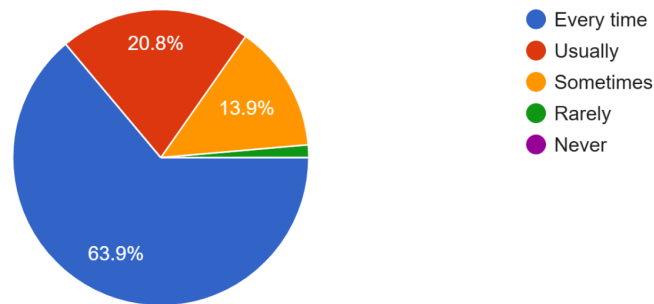
5. The teacher illustrates the concepts through examples and applications

72 responses



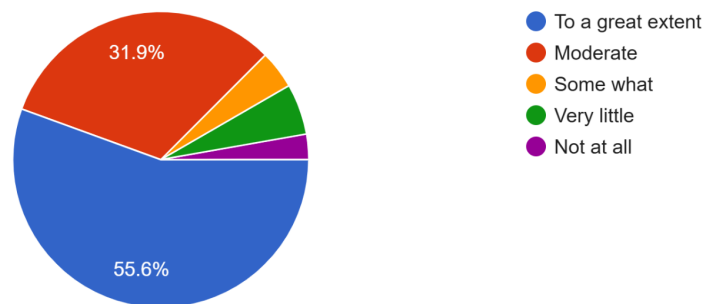
6. The teacher informs you about your expected competencies, course outcomes and programme outcomes.

72 responses



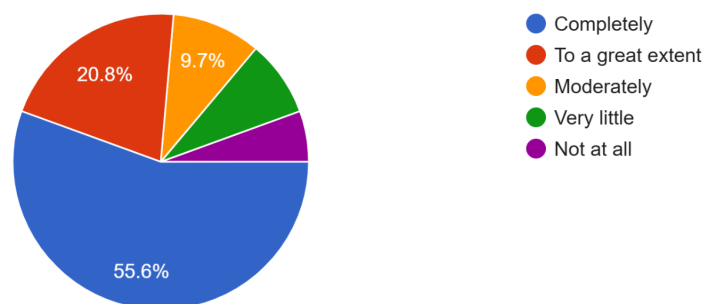
7. The teacher uses student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

72 responses



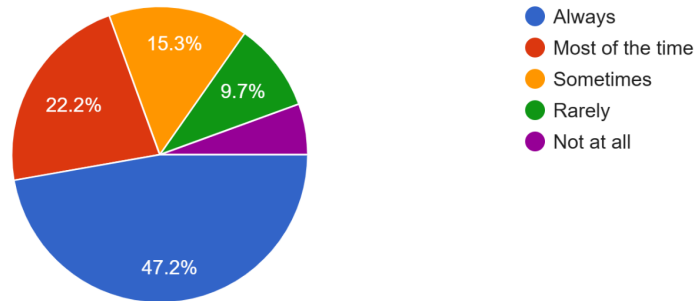
8. The teacher provided course (subject) related prescribed reading material

72 responses



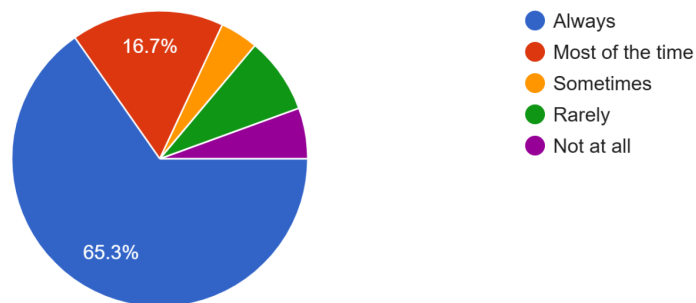
9. The teacher use ICT tools such as LCD projector, Multimedia, PPT, web-resources, etc. while teaching

72 responses



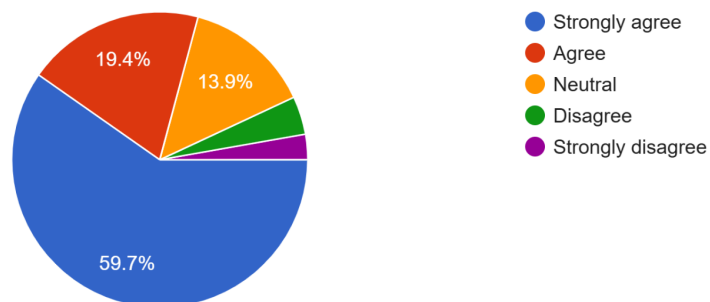
10. The teacher encourages student participation and discussions in the class

72 responses



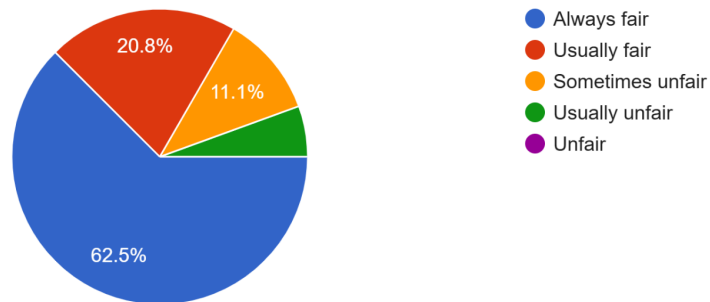
11. The teacher encourages you to participate in extracurricular activities.

72 responses



12. Fairness of the Internal evaluation process by the teacher

72 responses



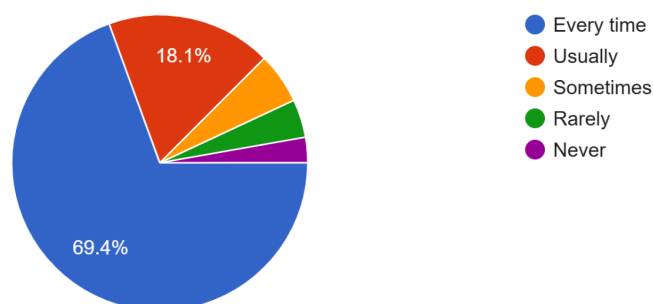
13. Were your assignments discussed with you?

72 responses



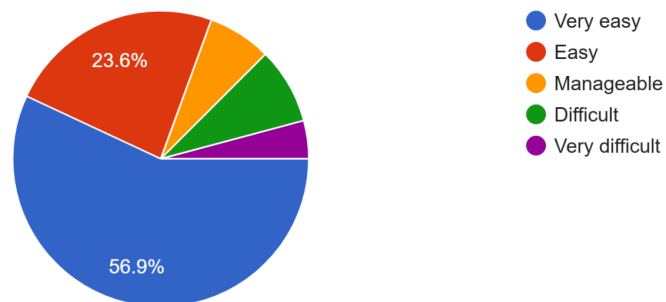
14. Were your performance in assignments discussed with you?

72 responses



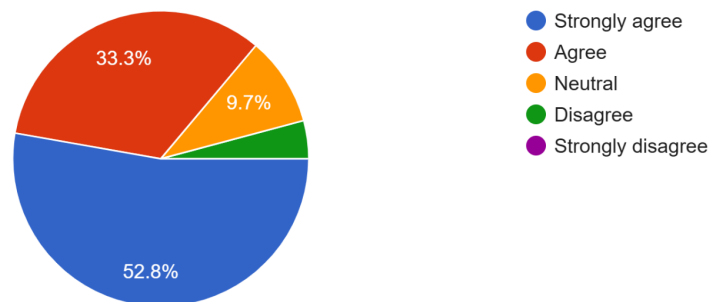
15. Was the course (subject) easy or difficult to understand?

72 responses



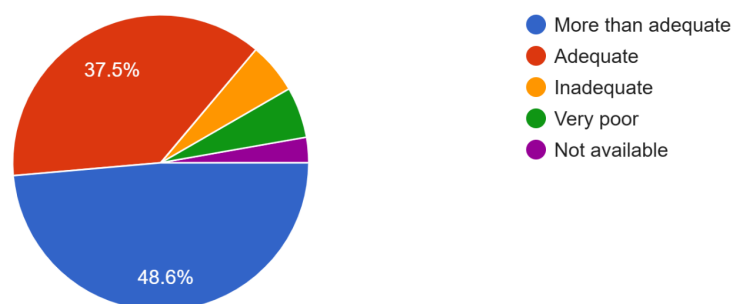
16. The curriculum is updated and ensures holistic development of students

72 responses

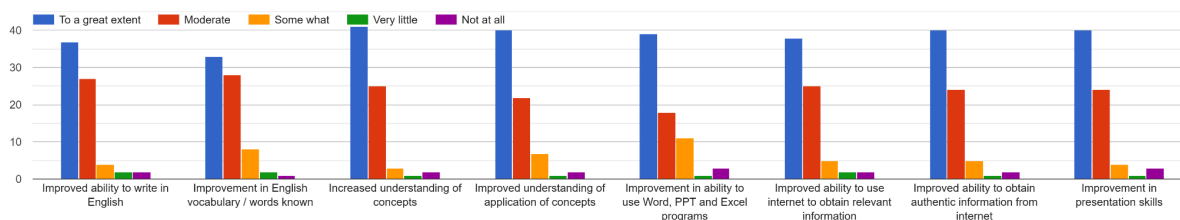


17. The library material and reference books available for the course (subject) were

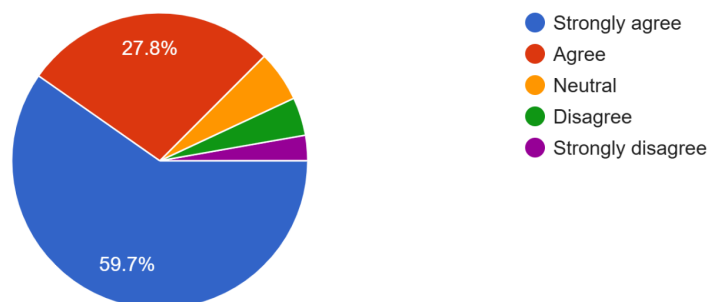
72 responses



18. How far the teaching learning of this course (subject) has helped you to acquire the following skills? Select the appropriate rating for each skill.



19. Do you agree that the overall quality of teaching-learning process of the teacher is very good
72 responses



20. Give three observation / suggestions to improve the overall teaching-learning experience relating to the curriculum, course or teacher

Here are some methods with which you can enhance active learning

Case based problem solving.

Debate participation.

Group discussion.

We want to speaking in English and improving my English language

We improve account more in theory and practical

Use better graphics and visual media to engage students well. ... 2) Try to reach every student and ask for their doubts. ...

Use better graphics and visual media to engage students well. ...

Three observations or suggestions to improve overall teaching and learning experience in institution are:

Use better graphics and visual media to engage students well. ...

Try to reach every student and ask for their doubts. ...

Find very easy to understand the concepts

Teaching style is very nice

Kindly give more project and real time problem to solve. ...

Best experience I got from Nooruzia ma'am and She helps alot. She help me out in boosting our confidence and she give her attention to all students and she always encourage students to participate .

Use ppt and presentation to teach some difficult topics

We want in practical work in modern finance how to work in market

We can use in practical in practice CA and also visit in CA firm how to work auditor

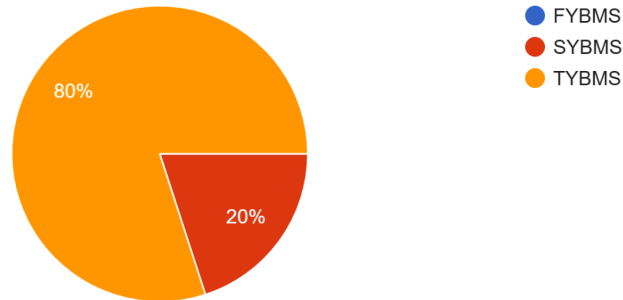
Teaching method is very good

Few stories were very elaborated which was very unnecessary

B.M.S

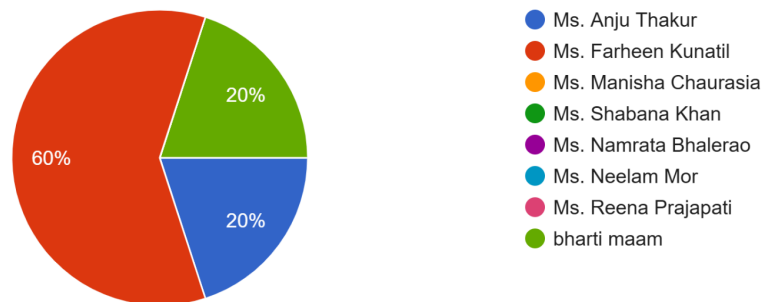
Class

5 responses



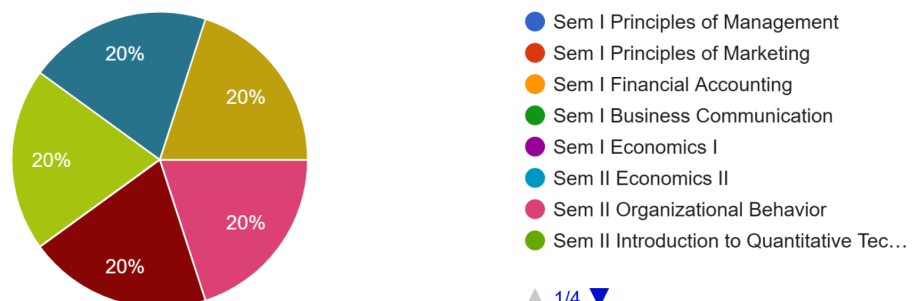
Which Faculty are you evaluating?

5 responses



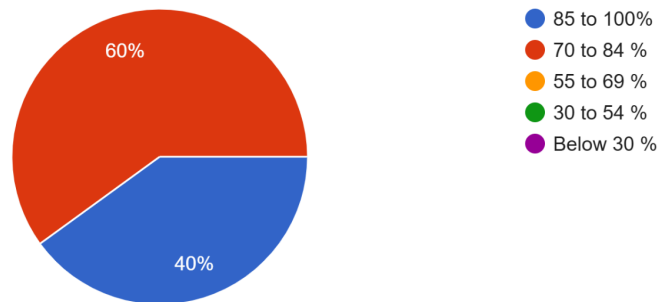
You are evaluating this faculty for teaching which paper?

5 responses



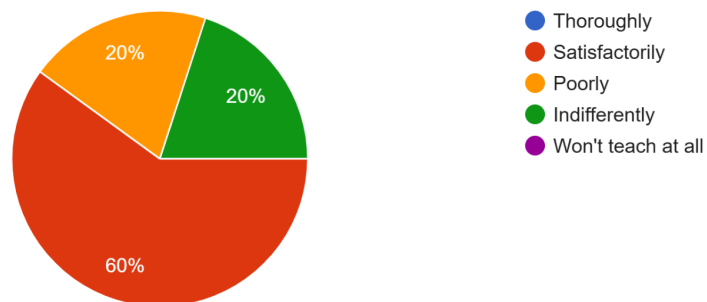
1. How much of the syllabus was covered in the class?

5 responses



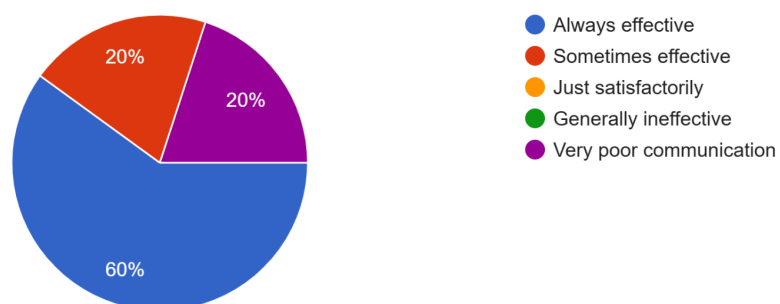
2. How well did the teacher prepare for the classes?

5 responses

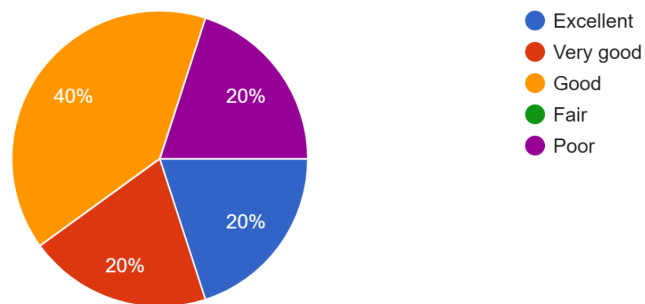


3. How well was the teacher able to communicate?

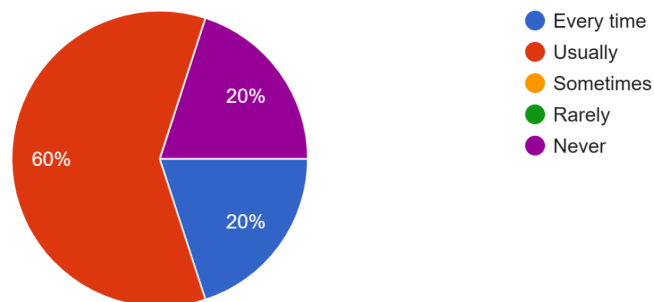
5 responses



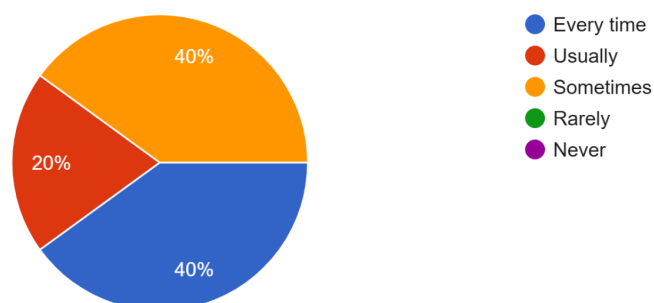
4. The teacher's approach to teaching can be described as
5 responses



5. The teacher illustrates the concepts through examples and applications
5 responses

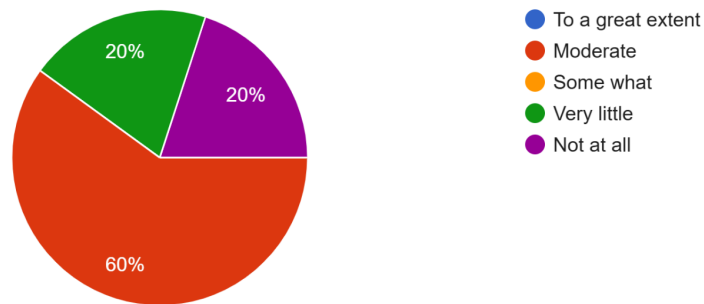


6. The teacher informs you about your expected competencies, course outcomes and programme outcomes.
5 responses



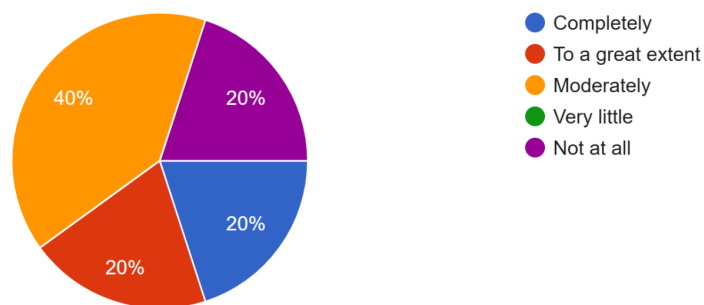
7. The teacher uses student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

5 responses



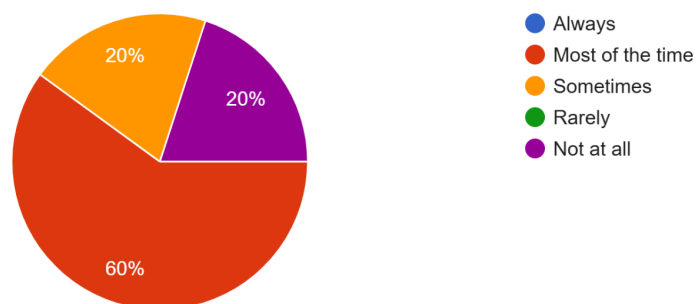
8. The teacher provided course (subject) related prescribed reading material

5 responses



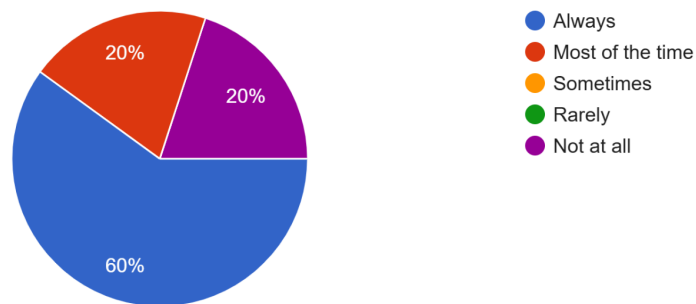
9. The teacher use ICT tools such as LCD projector, Multimedia, PPT, web-resources, etc. while teaching

5 responses



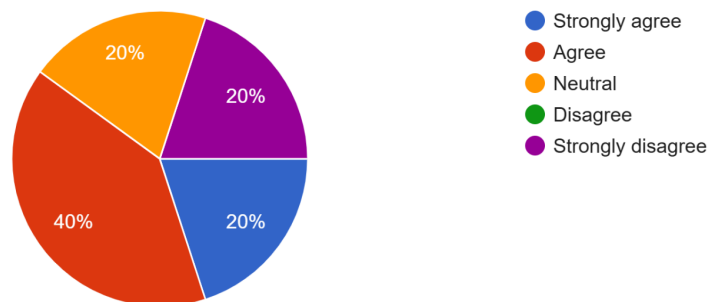
10. The teacher encourages student participation and discussions in the class

5 responses



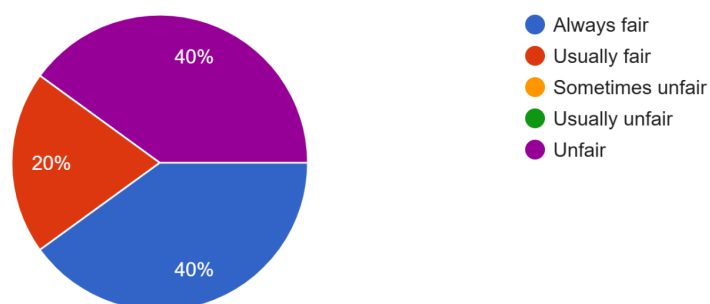
11. The teacher encourages you to participate in extracurricular activities.

5 responses



12. Fairness of the Internal evaluation process by the teacher

5 responses



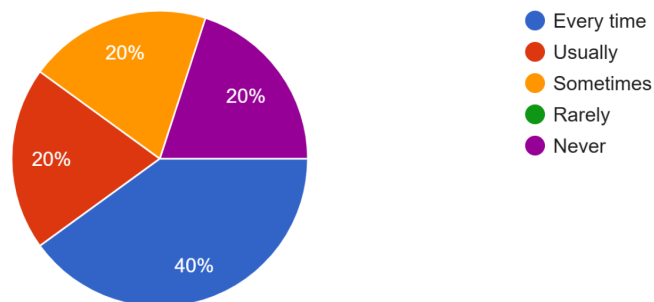
13. Were your assignments discussed with you?

5 responses



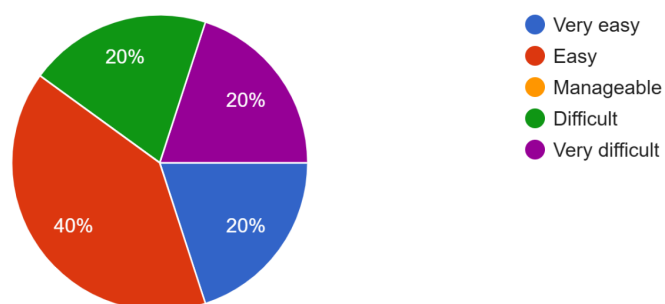
14. Were your performance in assignments discussed with you?

5 responses



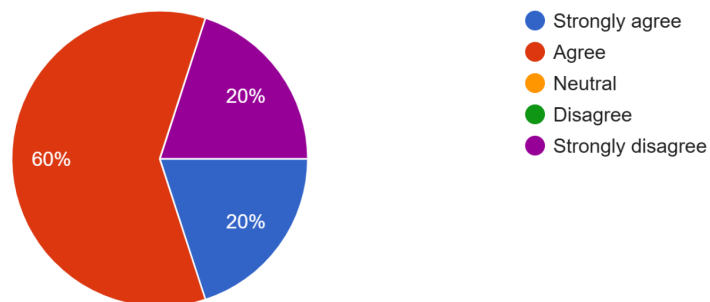
15. Was the course (subject) easy or difficult to understand?

5 responses



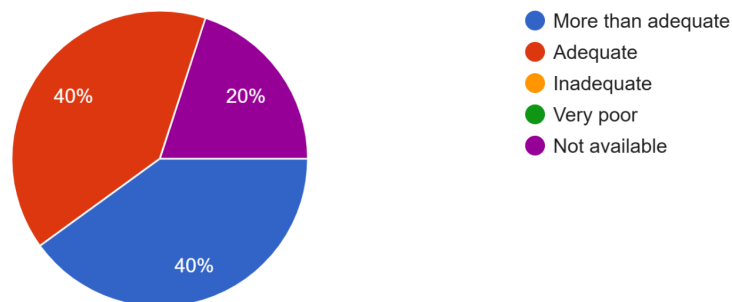
16. The curriculum is updated and ensures holistic development of students

5 responses

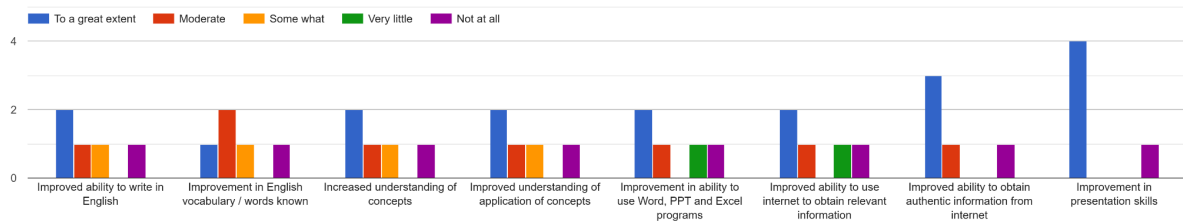


17. The library material and reference books available for the course (subject) were

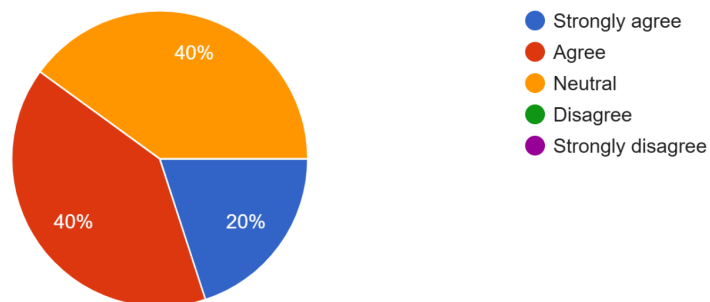
5 responses



18. How far the teaching learning of this course (subject) has helped you to acquire the following skills? Select the appropriate rating for each skill.



19. Do you agree that the overall quality of teaching-learning process of the teacher is very good
5 responses



20. Give three observation / suggestions to improve the overall teaching-learning experience relating to the curriculum, course or teacher

5 responses

Create a welcoming environmental

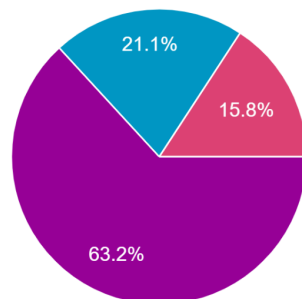
Encourage cooperative learning

Teaching skills are quite good

M.Com

Select the Faculty you are evaluating.

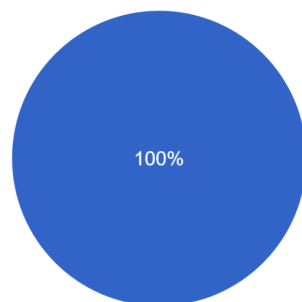
19 responses



- Dr. Nooruzia Qazi
- Dr. Anita Jacob
- Ms. Sumita Guha
- Dr. Kashyap Ganatra
- Ms. Namrata Bhalerao
- Ms. Neelam Mor
- Ms. Farheen Kunatil
- Ms. Reena Prajapati

Class

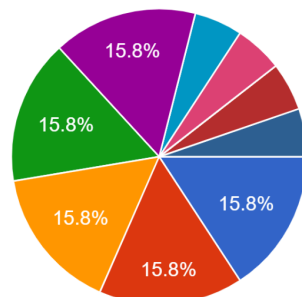
19 responses



- MCOM I
- MCOM II

You are evaluating this faculty for teaching which paper?

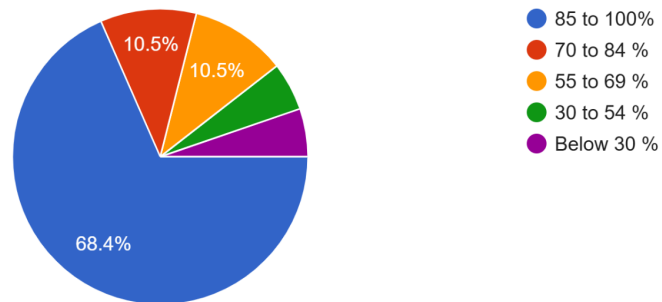
19 responses



- Sem I - Management of Finance
- Sem I - Strategic Management
- Sem I - Corporate Accountancy
- Sem I - Economic Environment of Bus...
- Sem I - Basics of Accounting
- Sem II - Business & Economic Policie...
- Sem II - Accounting for Managers
- Sem II - Research Methodology

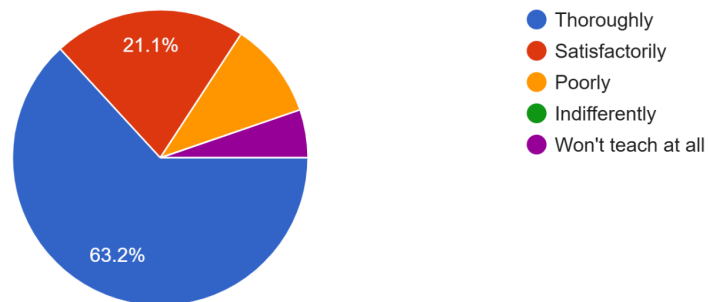
1. How much of the syllabus was covered in the class?

19 responses



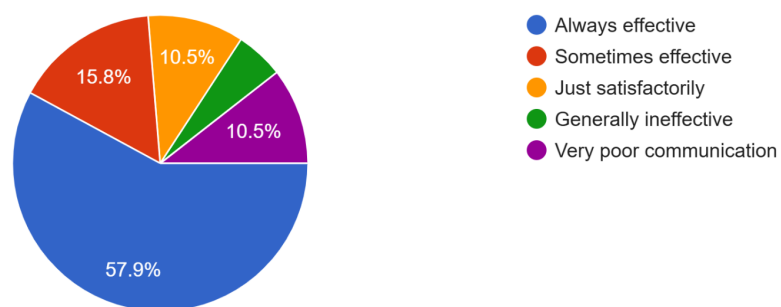
2. How well did the teacher prepare for the classes?

19 responses

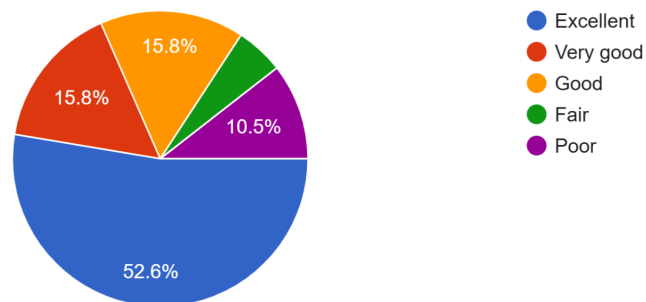


3. How well was the teacher able to communicate?

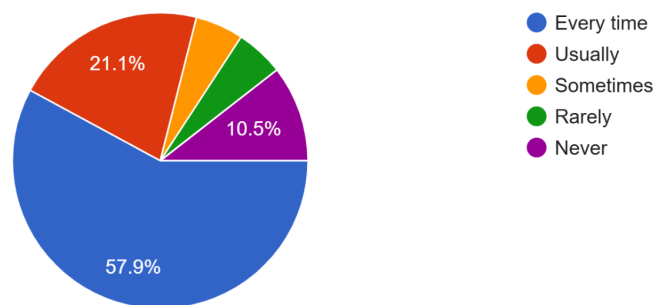
19 responses



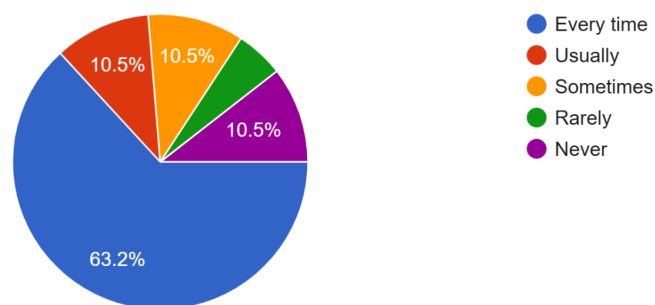
4. The teacher's approach to teaching can be described as
19 responses



5. The teacher illustrates the concepts through examples and applications
19 responses

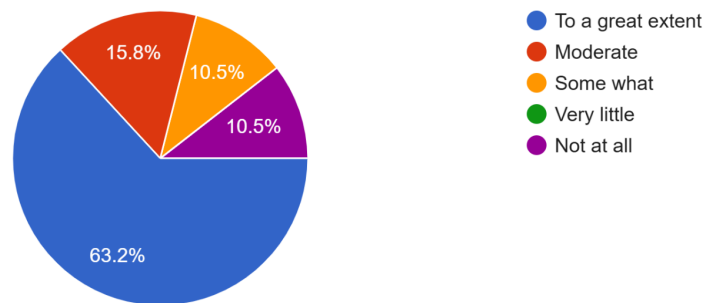


6. The teacher informs you about your expected competencies, course outcomes and programme outcomes.
19 responses



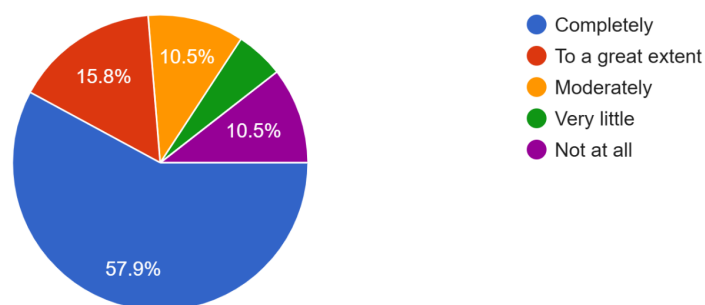
7. The teacher uses student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

19 responses



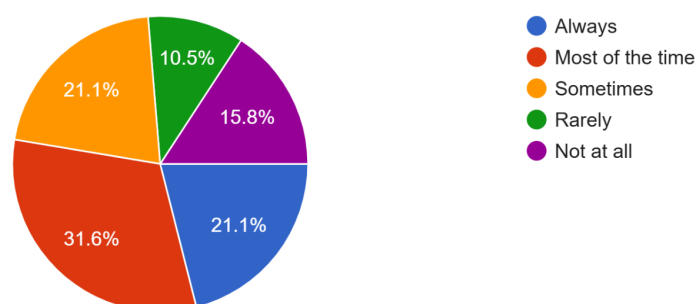
8. The teacher provided course (subject) related prescribed reading material

19 responses



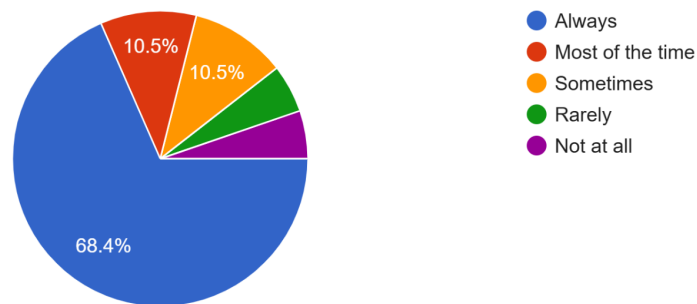
9. The teacher use ICT tools such as LCD projector, Multimedia, PPT, web-resources, etc. while teaching

19 responses



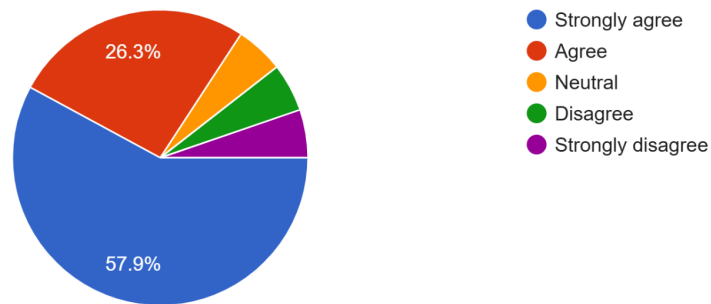
10. The teacher encourages student participation and discussions in the class

19 responses



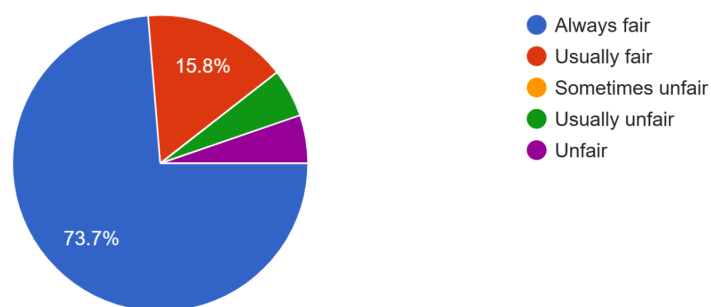
11. The teacher encourages you to participate in extracurricular activities.

19 responses



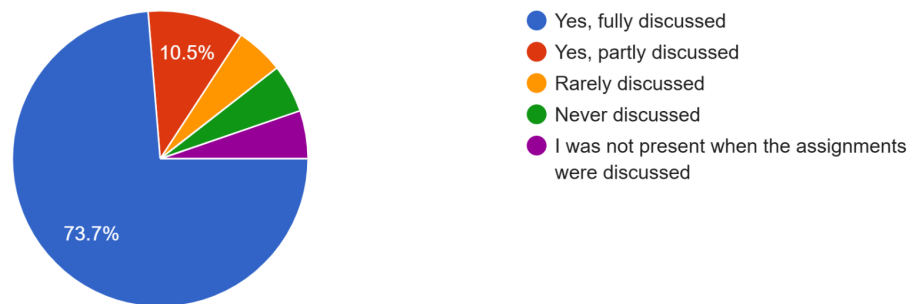
12. Fairness of the Internal evaluation process by the teacher

19 responses



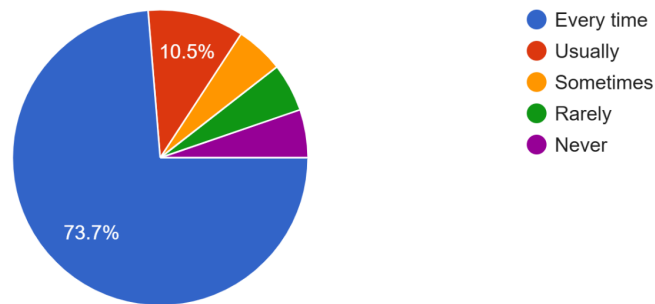
13. Were your assignments discussed with you?

19 responses



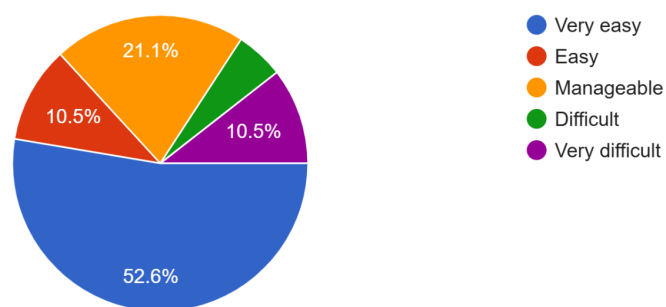
14. Were your performance in assignments discussed with you?

19 responses



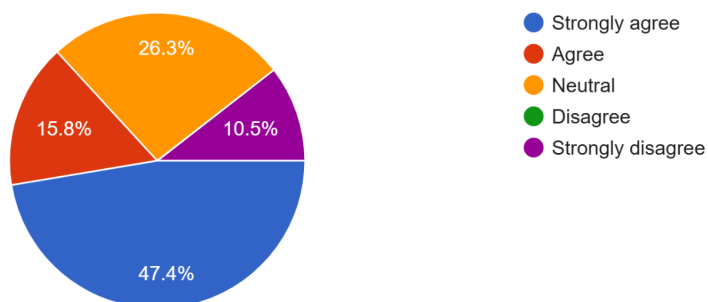
15. Was the course (subject) easy or difficult to understand?

19 responses



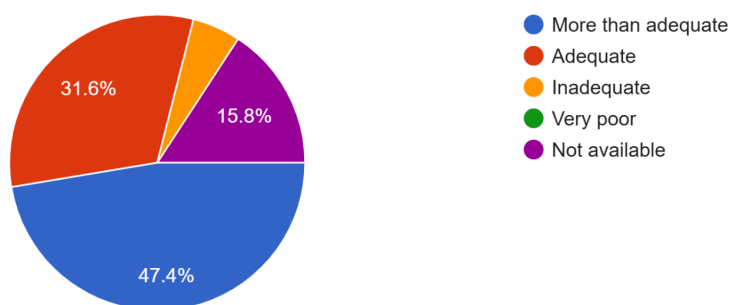
16. The curriculum is updated and ensures holistic development of students

19 responses

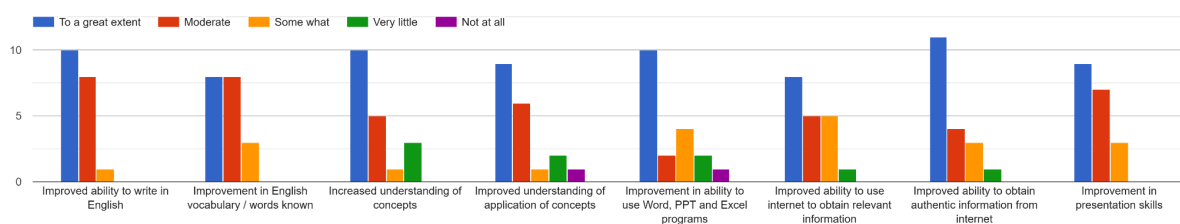


17. The library material and reference books available for the course (subject) were

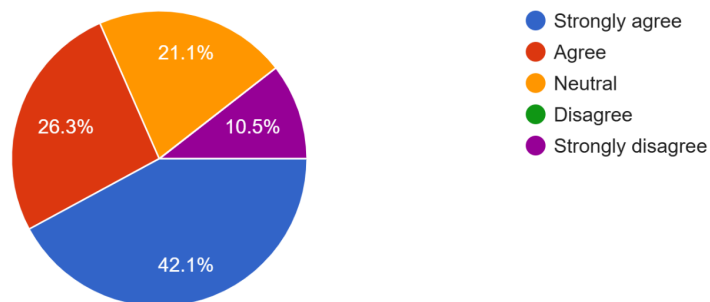
19 responses



18. How far the teaching learning of this course (subject) has helped you to acquire the following skills? Select the appropriate rating for each skill.



19. Do you agree that the overall quality of teaching-learning process of the teacher is very good
19 responses



20. Give three observations/suggestions to improve the overall teaching-learning experience relating to the curriculum, course or teacher

The course fee is too high

Repeated syllabus change syllabus

The Fee of this course is very high.

Observation:- Need more concept learnin.

Course fee to high

Encourage and guide students to participate in and crack competitive exams.

Repeated syllabus need to change the syllabus

Need specialisation in subject HR

The fees of the course is very high.

Use of ICT tools

Material availability

MARWADI SAMMELAN'S

B. M. RUIA GIRLS' COLLEGE

NAAC Accredited B+ 3rd Cycle

Maharshi Karve Best College Award 2022-23

Affiliated to S.N.D.T. Women's University, Mumbai

11, Krishna Kunj, Vachha Gandhi Road, Gamdevi, Grant Road (West), Mumbai- 400007.
Tel : 022 23808130, E mail : bmruiya@yahoo.com, Web : www.bmrgirlscollege.com



Alumni Feedback Analysis Report

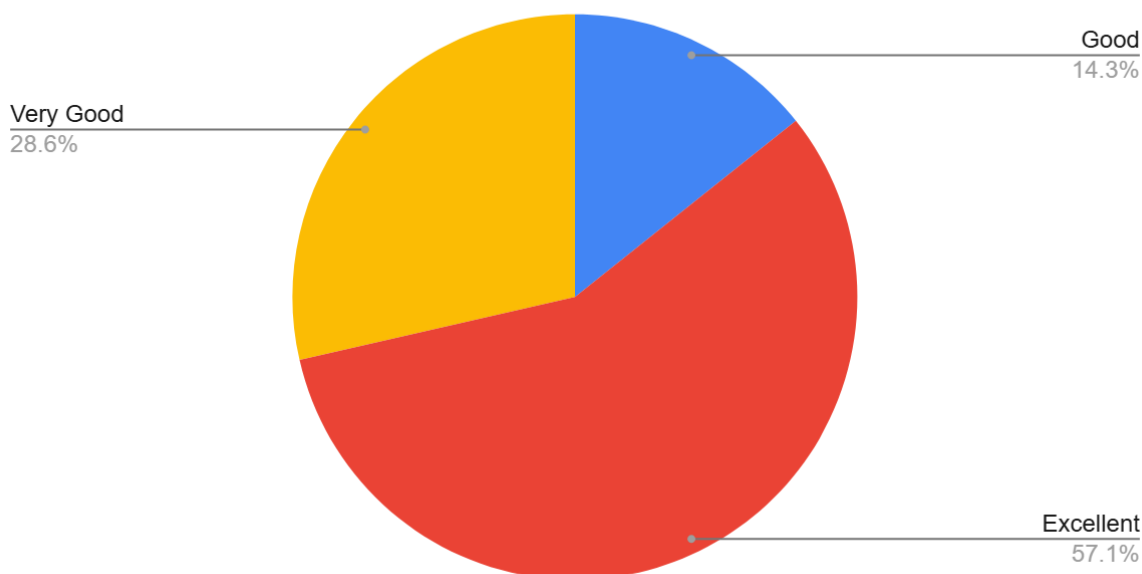


ANALYSIS OF ALUMNI FEEDBACK

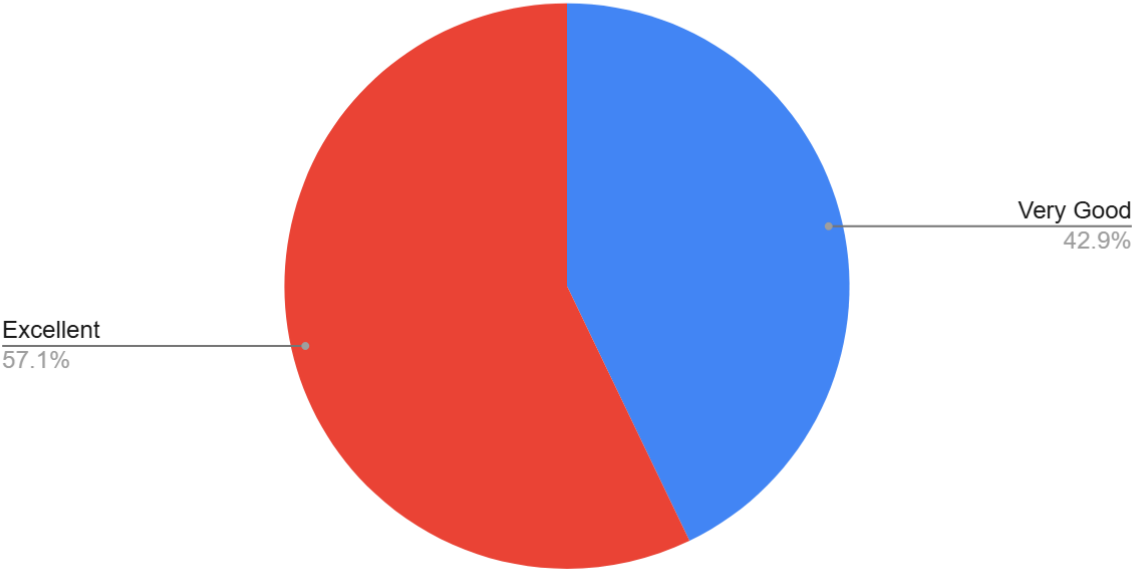
ACADEMIC YEAR 2022-23

The feedback was collected from the Alumni and the summary reflects the opinions and suggestions provided by the Alumni regarding various aspects of the college, including teaching-learning, infrastructure, welfare facilities, canteen services, and more.

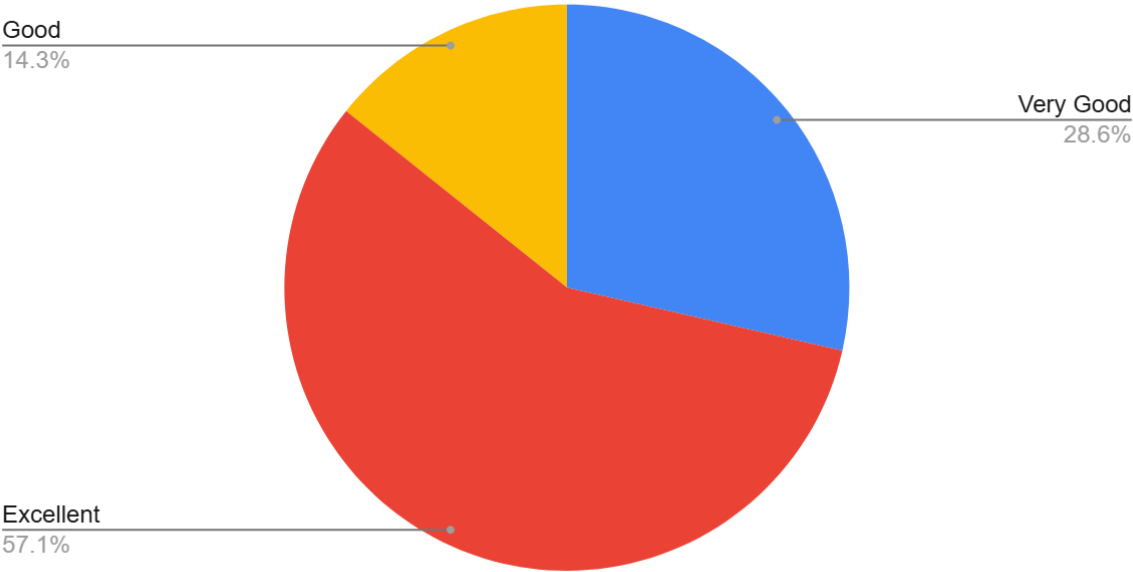
Count of Please rate your experience in college. [The courses you studied in college in relation to your current work]



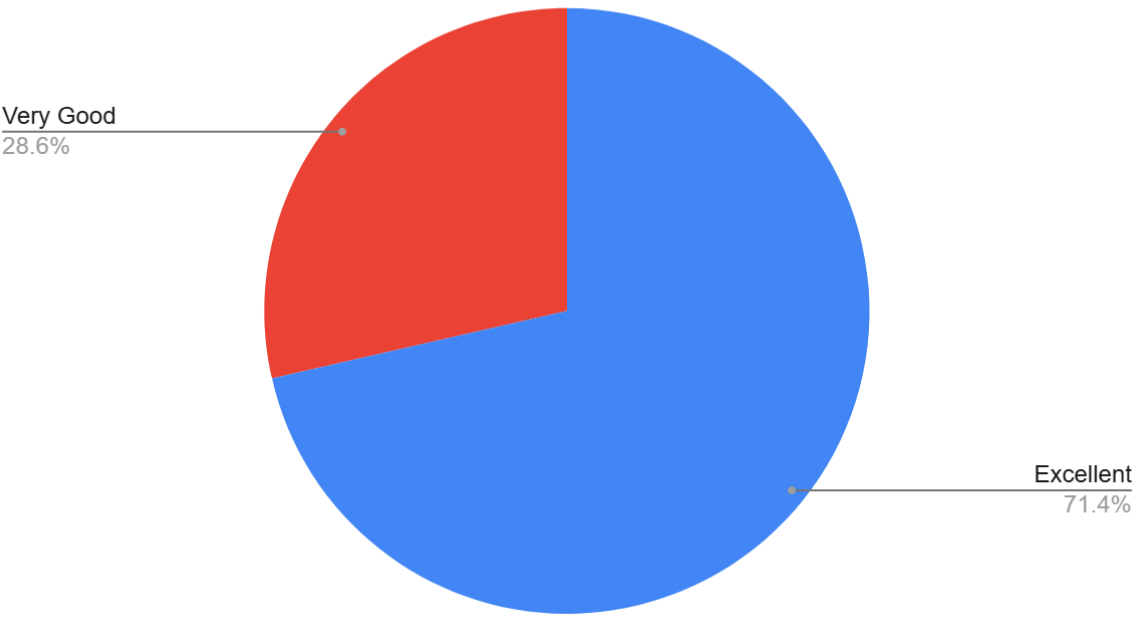
Count of Please rate your experience in college. [Infrastructure and computer facilities]



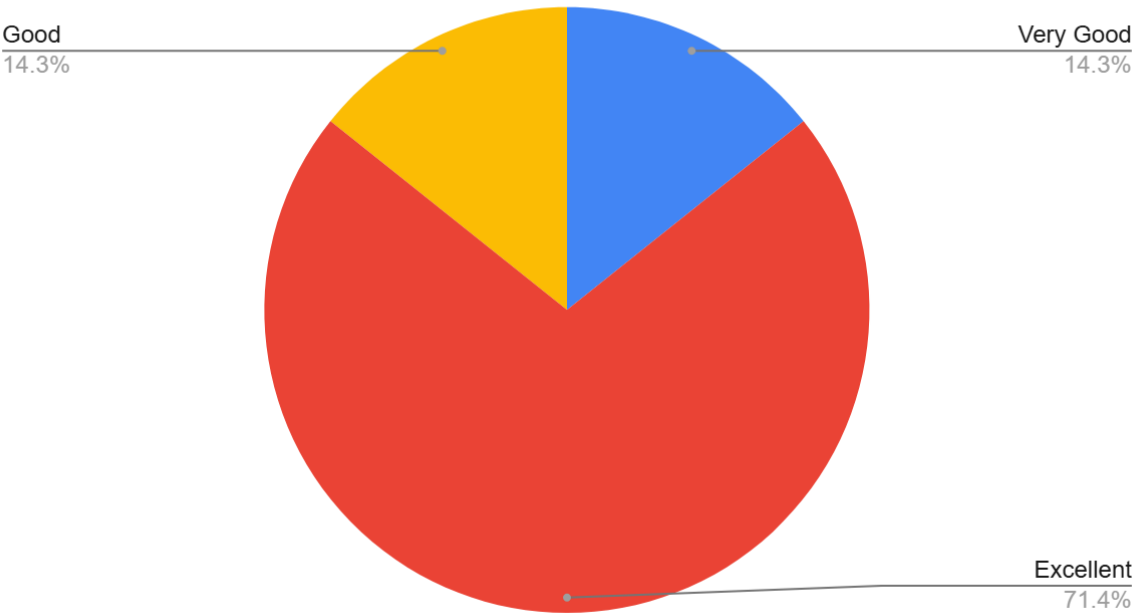
Count of Please rate your experience in college. [Canteen Facilities]



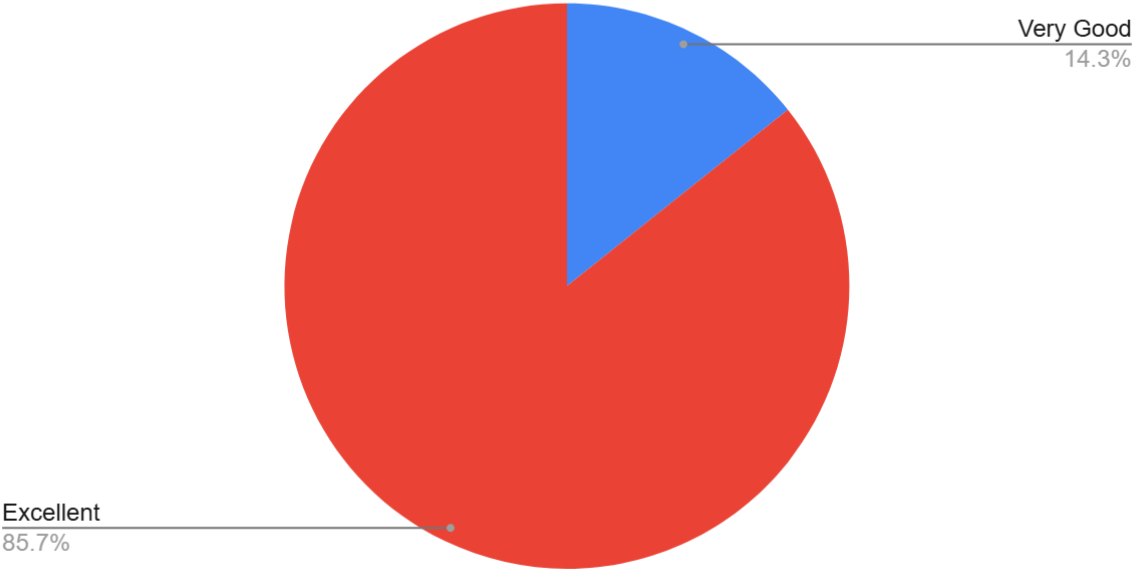
Count of Please rate your experience in college. [Library]



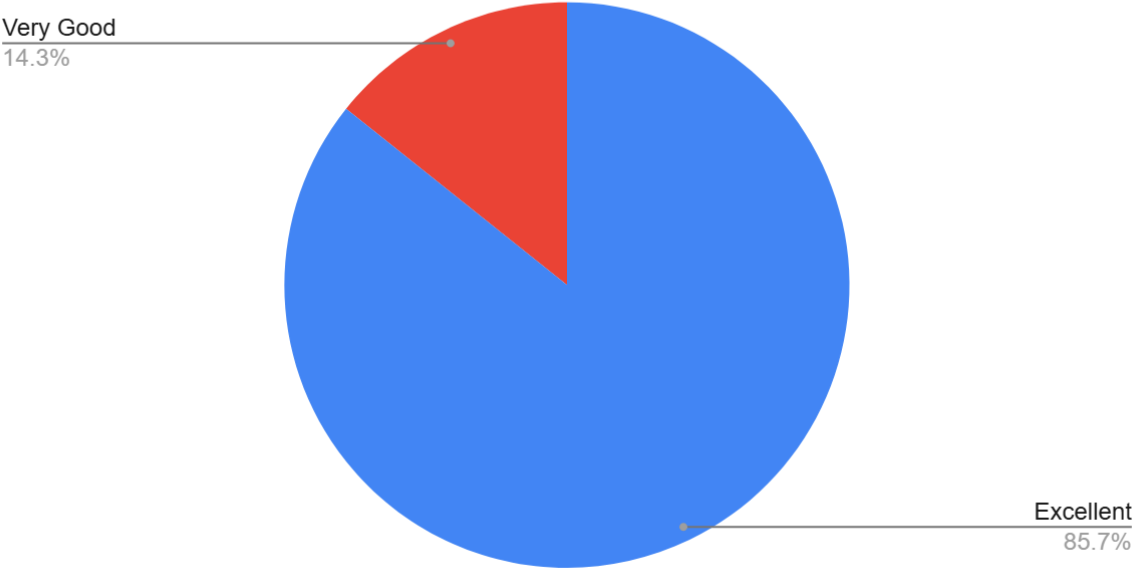
Count of Please rate your experience in college. [Office Staff]



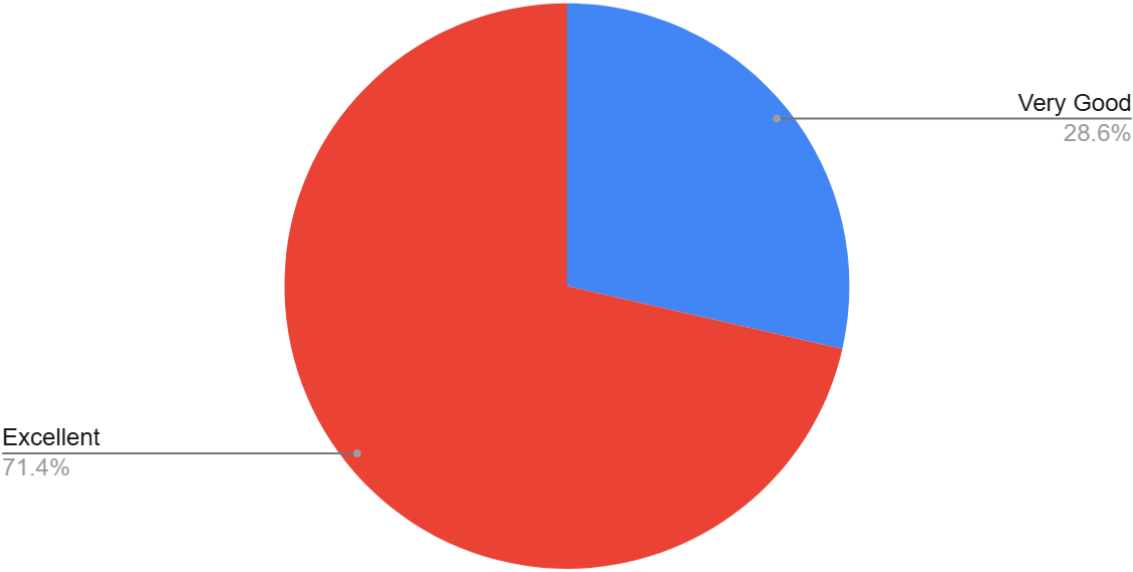
Count of Please rate your experience in college. [Overall Rating of the College]



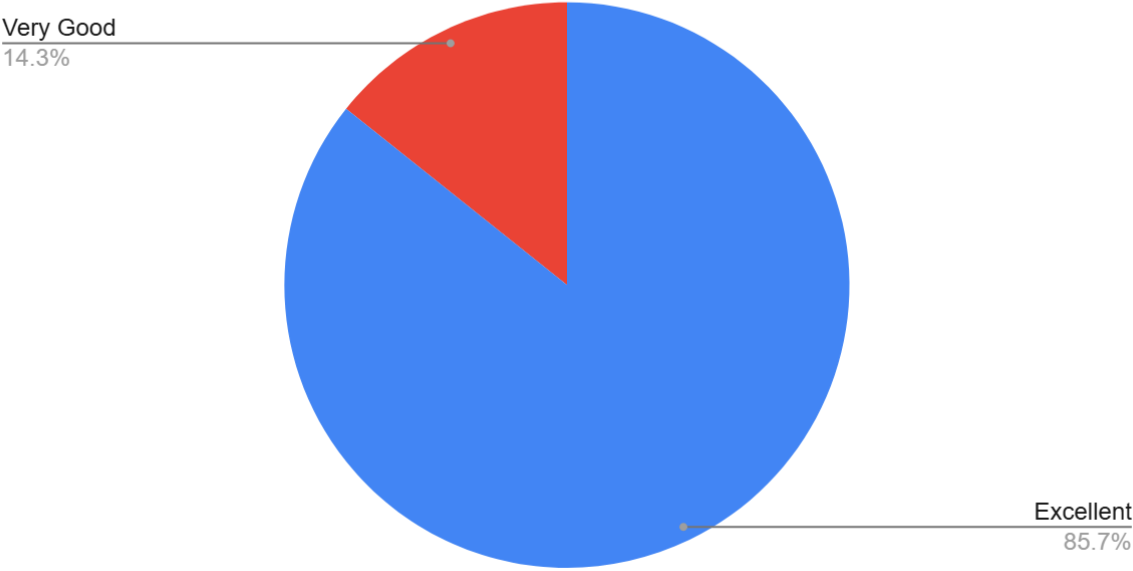
Count of Please rate your experience in college. [Have college activities contributed to your development?]



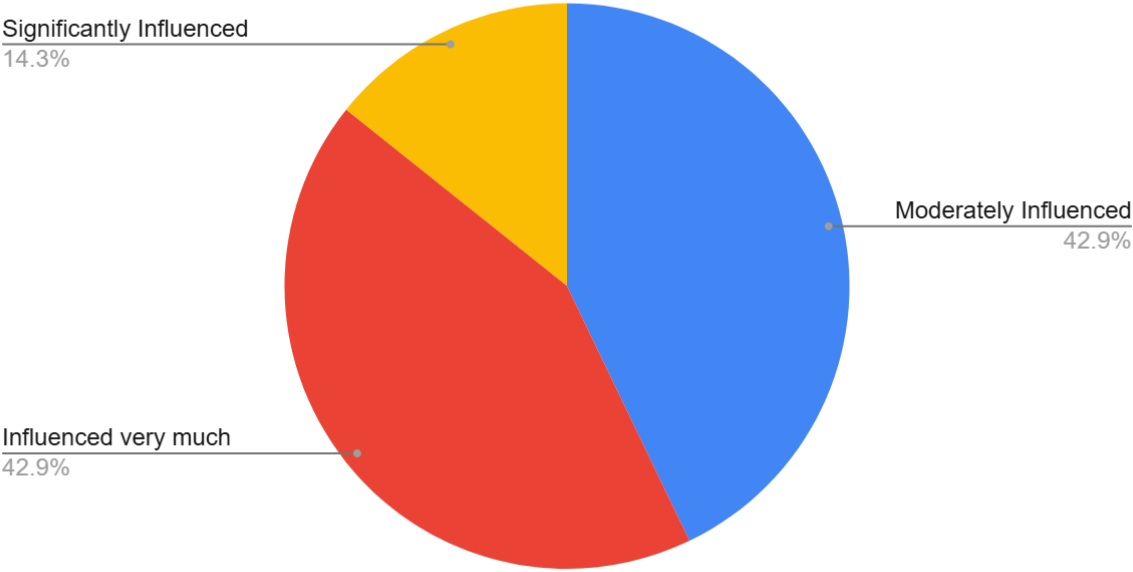
Count of Please rate your experience in college. [To what extent Projects/ Assignments enhanced your ICT Skills]



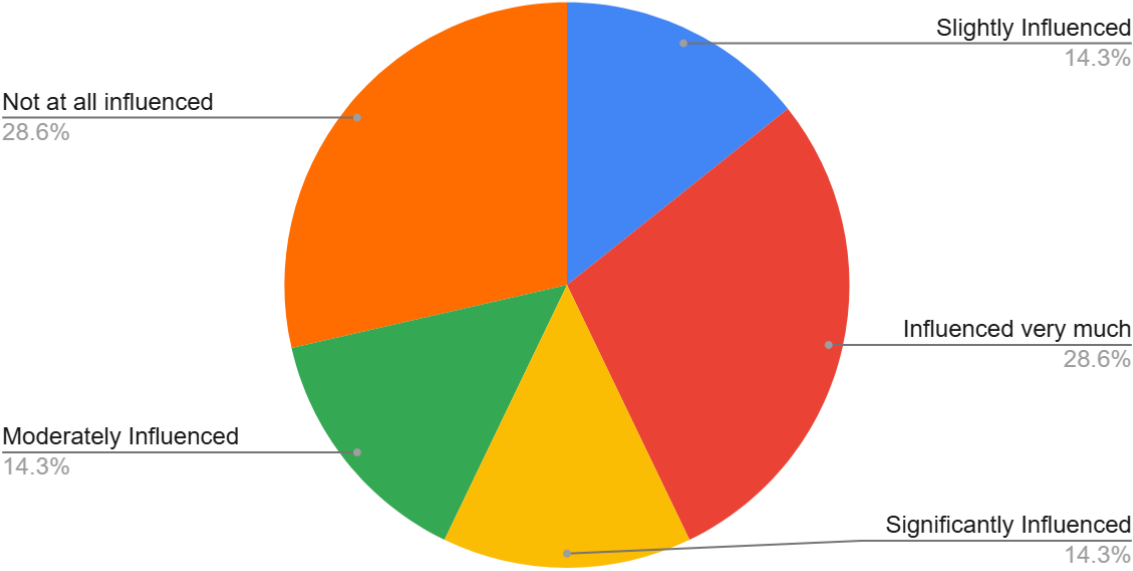
Count of Please rate your experience in college. [To what extent Projects/ Assignments have enhanced your employabi...]



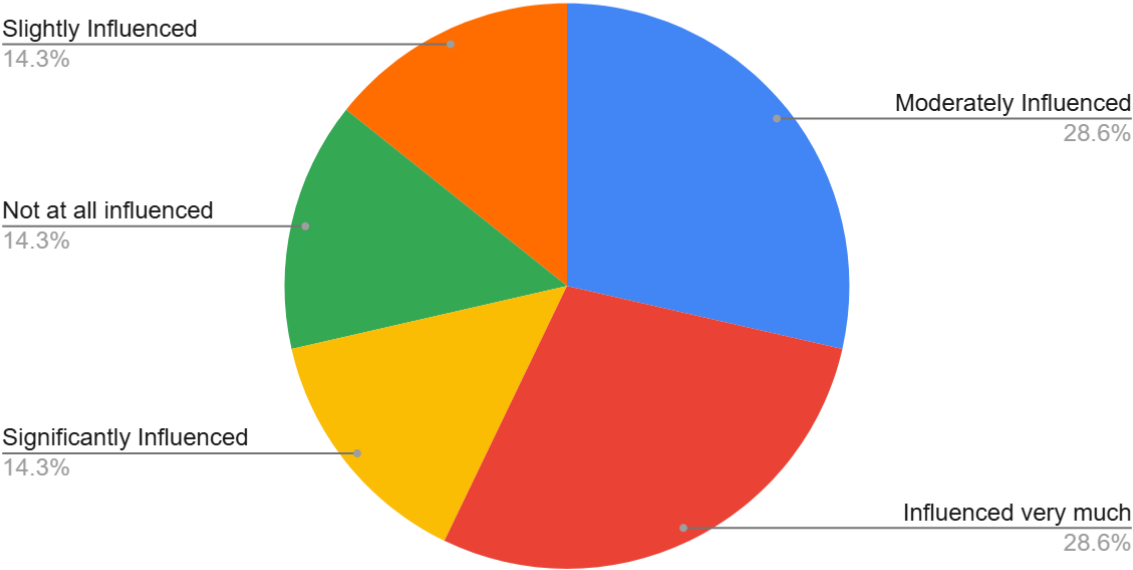
Count of How effectively was your subject knowledge developed in college?



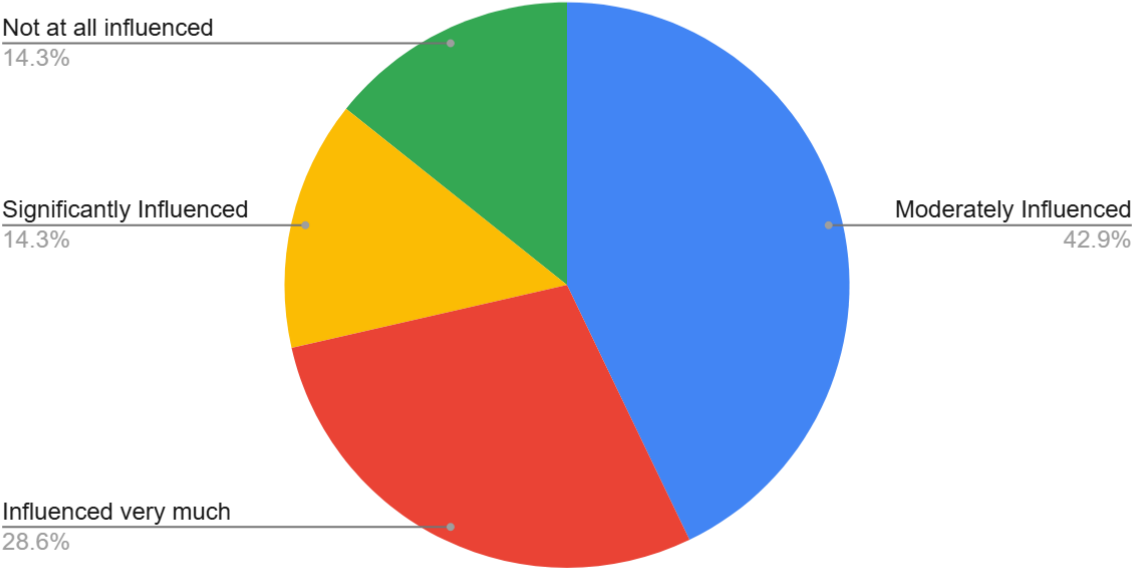
Count of To what extent you think your English Communication skills were developed in college?



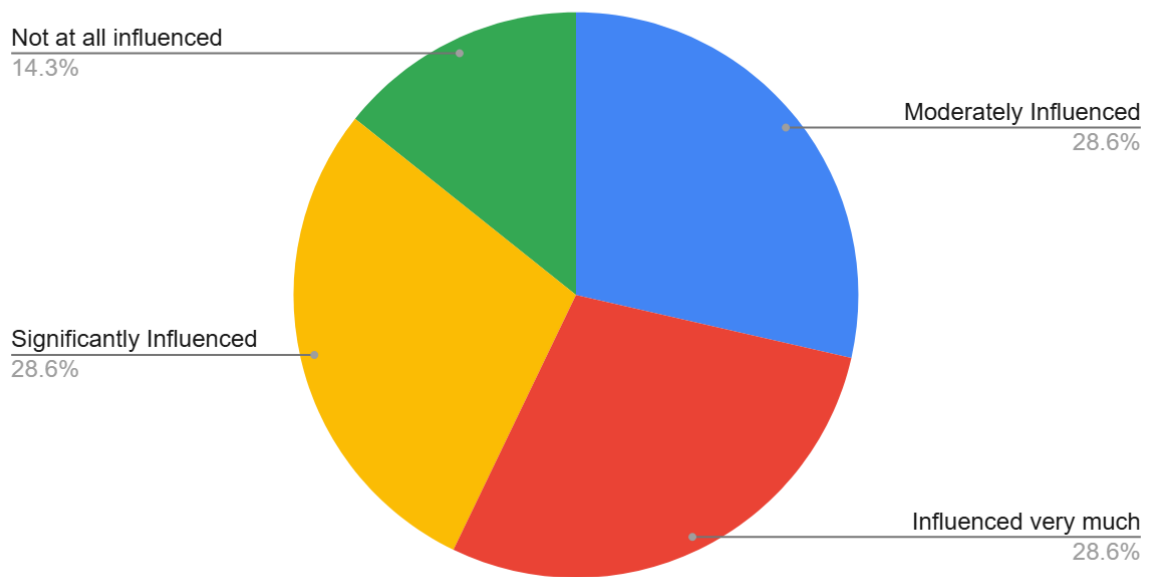
Count of To what extent you think your ability to use Word or similar package was developed in college?



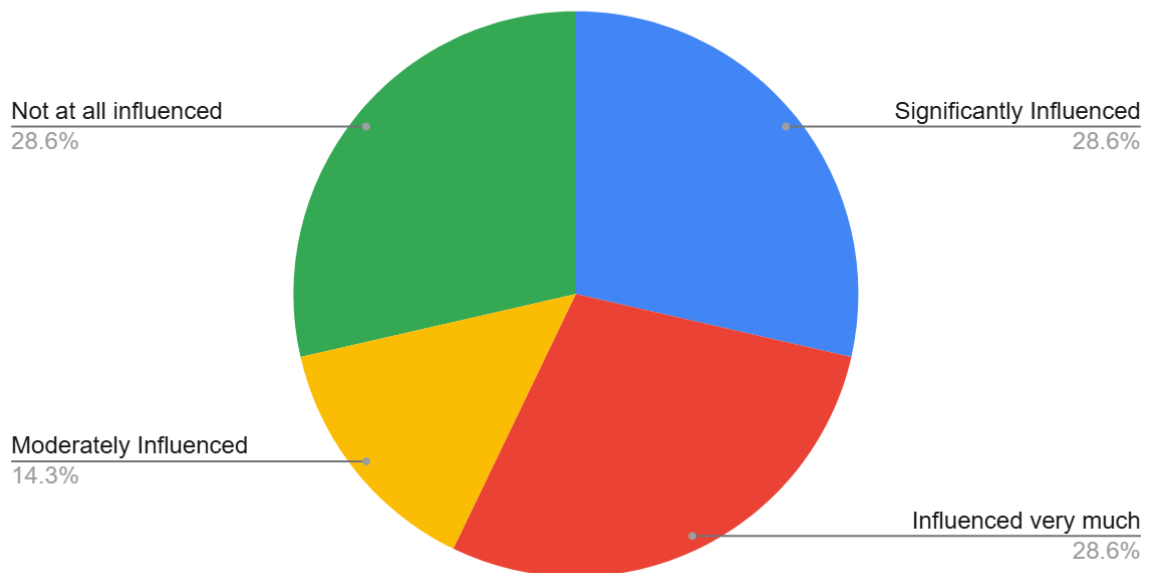
Count of To what extent you think your ability to use Excel / Spreadsheet was developed in college?



Count of To what extent you think your ability to use internet for learning or to find information was developed in college?



Count of To what extent do you think the college has influenced to improve your confidence and capability to join further studi...



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Maharshi Karve Best College Award 2022-23

Affiliated to S.N.D.T. Women's University, Mumbai

11, Krishna Kunj, Vachha Gandhi Road, Gamdevi, Grant Road (West), Mumbai- 400007.
Tel : 022 23808130, E mail : bmruiya@yahoo.com, Web : www.bmrgirlscollege.com



Teachers Feedback Analysis Report

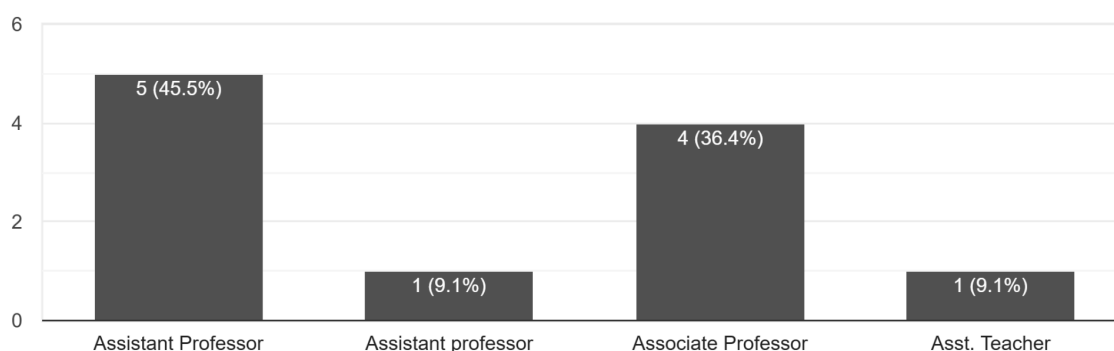


Analysis of Teachers' Feedback

AY 2022-23

Designation

11 responses



Date of Joining the Institution 11 responses

30/6/1990

1/08/2013

19-10-2010

25 June 1996

23 - 07-2008

11-12-2004

17 July 2012

21-06-1999

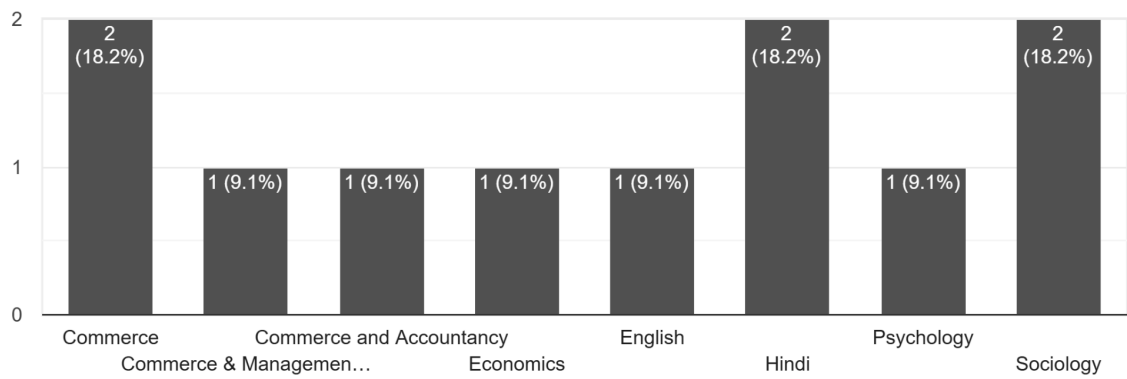
23-01-2022

19/06/2017

11-06-2003

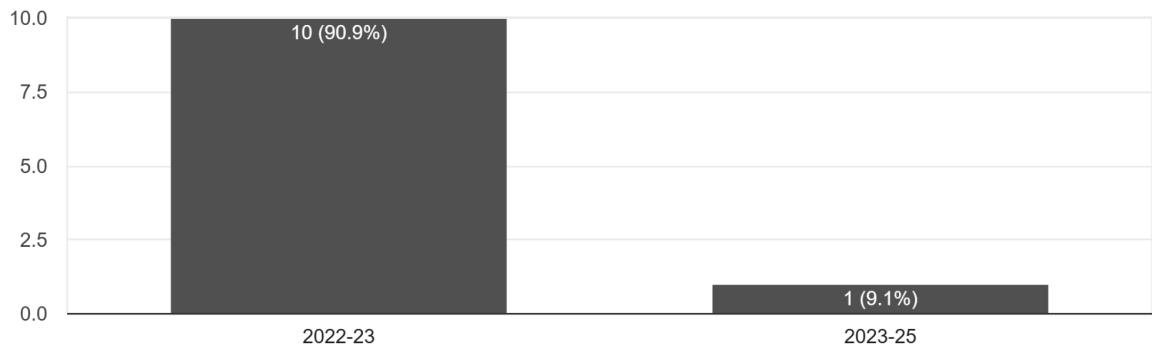
Department

11 responses

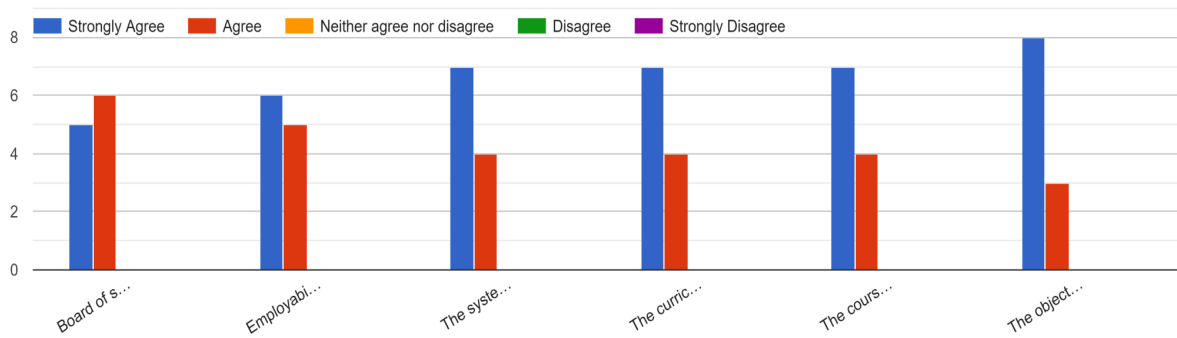


Academic Year

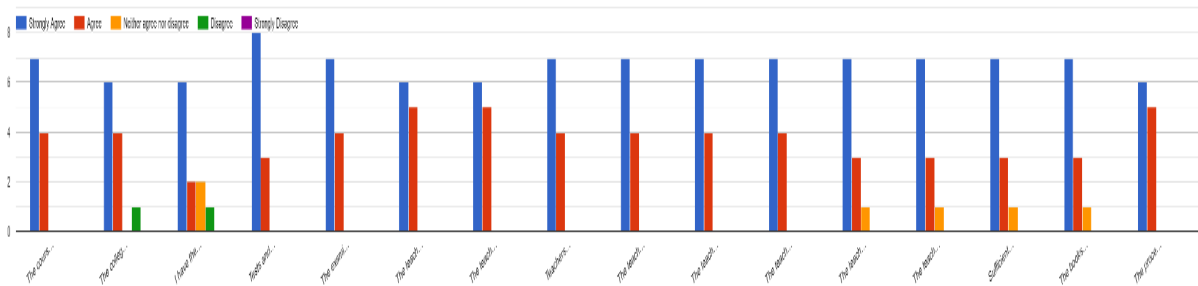
11 responses



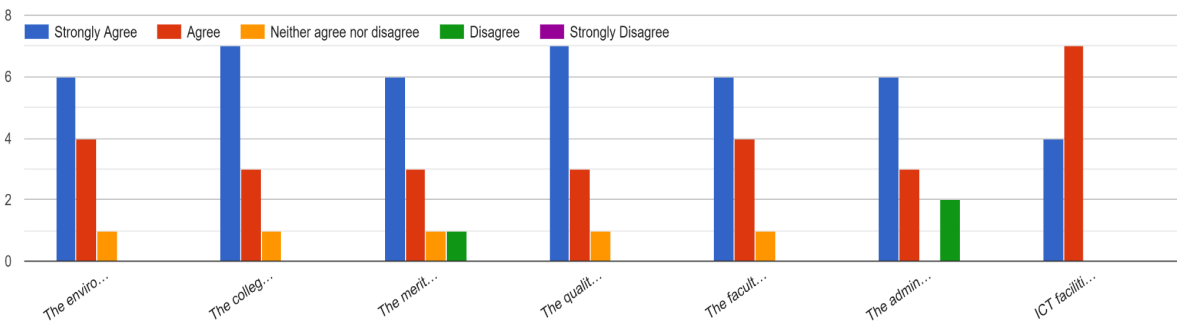
I. CURRICULUM DESIGN AND DEVELOPMENT



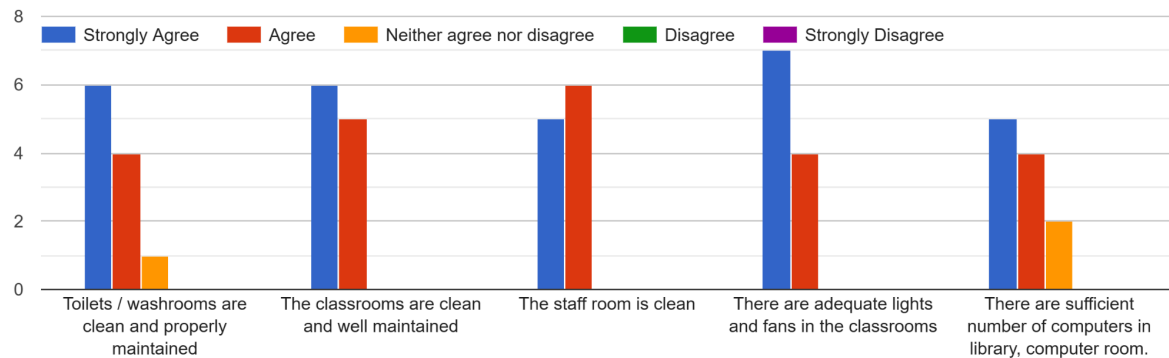
II. TEACHING, LEARNING, EVALUATION AND RESEARCH



III. GOVERNANCE



IV. INFRASTRUCTURE



Suggestions for improvements in Curriculum Design and Development :11 responses

Collaborative opportunities should be included

Syllabus should consist of gender neutral vocabulary

.

Nil

None

As a BOS member we always give suggestions to include relevant topics.

Inclusive, Syllabus to be job Oriented

-

Research subject should be included in BMS

Should include latest things

The course should be more balanced between theory and application.

Suggestions for improvement in Teaching, Learning, Evaluation and Research :

In NEP things will be incorporated

Focus should be shifted from traditional written examination to experiential learning

.

Give More Options

None

More experimental learning should be required.

Language Lab, Smart Bord, Audio-Visual Room.

Learning method, experimental method ,Group work, group research project, filed project,

No

nil

Teachers should have the freedom to adopt new techniques of testing and assessment of students.

Suggestions for improvement of Governance :

Good at present

Standard Operating System is needed for Interpersonal Communication in the institution

.

Nil

None

Transparency in administration work.

Excellent

-

No

nil

Transparency is needed in administration.

Suggestions for improvement in Infrastructure :

Bigger place will be appreciated

There should be more smart classrooms and a language lab.

.

Language Lab

None

Need separate rooms for subjects.

Expansion of College Premise.

Required -Computer in library ICT facilities, WiFi,

The infrastructure of the classroom can be improved by integrating advanced digital tools such as interactive smartboards, high-speed internet connectivity.

Needs repair work in some sections

The common room is needed for students.

MARWADI SAMMELAN'S

B. M. RUIA GIRLS' COLLEGE

NAAC Accredited B+ 3rd Cycle

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Employer Feedback Analysis Report

EMPLOYER FEEDBACK ANALYSIS

Academic Year 2022-23

1. Summary of Feedback Parameters:

The responses for most parameters were in the “**highly satisfactory**” and “**satisfactory**”:

- **Breadth of Theoretical Knowledge:** Students demonstrated strong academic knowledge, supported by updated course content aligning with industry trends.
- **Practical Application of Knowledge:** Employers noted positive outcomes in students' ability to apply theoretical concepts to real-world scenarios.
- **Skills Developed:** Students displayed good skill sets, particularly problem-solving, teamwork, and leadership abilities.
- **Adequate Weightage to Practical Aspects:** Employers appreciated the integration of case studies, projects, and industry interactions in the curriculum.
- **IT Skills:** Proficiency in ICT tools was appreciated.
- **Communication Skills (Oral):** Students demonstrated effective presentation and interpersonal communication skills.
- **Written Communication Skills:** Good communication skills were observed.

2. Achievement of Learning Objectives:

Students achieved their outlined learning objectives, demonstrating a balance of theoretical understanding and practical application. However, there was more scope for improvement.

3. Recommendations for Curriculum Enhancements:

Based on feedback, the following are recommendations to strengthen the curriculum further:

- **Advanced Digital Skills:** Advanced Excel, Industry relevant courses are encouraged.
- **Sustainability and ESG Awareness:** Incorporate modules on environmental, social, and governance (ESG) frameworks, sustainability practices, and corporate social responsibility.
- **Cross-Functional Skills:** Programs that emphasize cross-functional collaboration between departments like finance, marketing, IT, and operations.
- **Entrepreneurial Thinking:** Include courses or workshops on innovation, design thinking, and startup management.
- **Advanced Practical Exposure:** Strengthen partnerships with industries to provide live projects, and on-site training opportunities.
- **Soft Skills Development:** Advanced training on leadership, negotiation, and conflict resolution in diverse workplace settings.