

MARWADI SAMMELAN'S


B. M. RUIA GIRLS' COLLEGE

NAAC Accredited B+ 3rd Cycle

Maharshi Karve Best College Award 2022-23

Affiliated to S.N.D.T. Women's University, Mumbai

11, Krishna Kunj, Vachha Gandhi Road, Gamdevi, Grant Road (West), Mumbai- 400007.
Tel : 022 23808130, E mail : bmrui@yahoo.com, Web : www.bmrgirlscollege.com



1.4 Feedback System

AY- 2020-21

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Students Sample Filled in Feedback Form

B.Com Students' Feedback - Academic Year 2020-21

Students' Overall Evaluation of the Program, Courses, Faculty, Curriculum, Teaching-Learning and Assessment.

Email *

anchalkanojiya3@gmail.com

Name *

Anchal kanojiya

Roll No. *

23

Which Faculty are you evaluating? *

- ☒ Smt. Shruti Ranade
- ☐ Ms. Swati Vaidya
- ☐ Dr. Nooruzia Qazi
- ☐ Dr. Anita Jacob
- ☐ Ms. Sumita Guha
- ☐ Dr. Kashyap Ganatra
- ☐ Ms. Kavita Patil

Class *

- ☐ FYBCOM
- ☒ SYBCOM
- ☐ TYBCOM

FYBCOM

You are evaluating the faculty for which subject? *

- ☐ English CC Semester I
- ☐ English CC Semester II
- ☐ Economics Semester I
- ☐ Economics Semester II
- ☐ Commerce Semester I
- ☐ Commerce Semester II
- ☐ Accountancy Semester I
- ☐ Accountancy Semester II
- ☐ Business Mathematics Semester I
- ☐ Business Statistics Semester II
- ☐ Business Environment Semester I
- ☐ Environmental Studies Semester II

SYBCOM

You are evaluating the faculty for which subject? *

- ☐ English CC Semester III
- ☐ English CC Semester IV
- ☐ Economics Semester III
- ☐ Economics Semester IV
- ☐ Commerce Semester III
- ☐ Commerce Semester IV
- ☐ Accountancy Semester III
- ☐ Accountancy Semester IV
- ☐ Business Law Semester III
- ☐ Business Law Semester IV
- ☒ Industrial Psychology I Semester III
- ☐ Industrial Psychology II Semester IV
- ☐ Advertising I Semester III
- ☐ Advertising II Semester IV

TYBCOM

You are evaluating the faculty for which subject? *

- ☐ English CC Semester V
- ☐ English CC Semester VI
- ☐ Economics Semester V
- ☐ Economics Semester VI
- ☐ Commerce Semester V
- ☐ Commerce Semester VI
- ☐ Fin. Acc & Aud. I - Management Accountancy Semester V
- ☐ Fin. Acc & Aud. II - Corporate Auditing Semester V
- ☐ Fin. Acc & Aud. III - Cost Accountancy Semester V
- ☐ Fin. Acc & Aud. IV - Management Accountancy Semester VI
- ☐ Fin. Acc & Aud. V - Corporate Auditing Semester VI
- ☐ Fin. Acc & Aud. VI - Income Tax Semester VI
- ☐ Banking and Finance I - Principles and Operations Semester V
- ☐ Banking and Finance II - Banking System in India Semester V
- ☐ Banking and Finance III - Comparative Foreign Banking Semester V
- ☐ Banking and Finance IV - Banking Principles and Operations Semester VI
- ☐ Banking and Finance V - Banking System in India Semester VI
- ☐ Banking and Finance VI - Comparative Foreign Banking Semester VI

Feedback on the Program, Courses, Faculty, Curriculum, Teaching-Learning and Assessment

Students' Evaluation of the Program, Courses, Faculty, Curriculum, Teaching-Learning and Assessment.
Please select the appropriate option for the following questions.

1. How much of the syllabus was covered in the class? *

- ☒ 85 to 100%
- ☐ 70 to 84 %
- ☐ 55 to 69 %
- ☐ 30 to 54 %
- ☐ Below 30 %

2. How well did the teacher prepare for the classes? *

- ☐ Thoroughly
- ☒ Satisfactorily
- ☐ Poorly
- ☐ Indifferently
- ☐ Won't teach at all

3. How well was the teacher able to communicate? *

- ☒ Always effective
- ☐ Sometimes effective
- ☐ Just satisfactorily
- ☐ Generally ineffective
- ☐ Very poor communication

4. The teacher's approach to teaching can be described as *

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Fair
- ☐ Poor

5. The teacher illustrates the concepts through examples and applications *

- ☒ Every time
- ☐ Usually
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

6. The teacher informs you about your expected competencies, course outcomes and programme outcomes. *

- ☒ Every time
- ☐ Usually
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

7. The teacher uses student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

- ☒ To a great extent
- ☐ Moderate
- ☐ Some what
- ☐ Very little
- ☐ Not at all

8. The teacher provided course (subject) related prescribed reading material *

- ☒ Completely
- ☐ To a great extent
- ☐ Moderately
- ☐ Very little
- ☐ Not at all

9. The teacher use ICT tools such as LCD projector, Multimedia, PPT, web-resources, etc. while teaching *

- ☒ Always
- ☐ Most of the time
- ☐ Sometimes
- ☐ Rarely
- ☐ Not at all

10. The teacher encourages student participation and discussions in the class *

- ☒ Always
- ☐ Most of the time
- ☐ Sometimes
- ☐ Rarely
- ☐ Not at all

11. The teacher encourages you to participate in extracurricular activities. *

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

12. Fairness of the Internal evaluation process by the teacher *

- ☒ Always fair
- ☐ Usually fair
- ☐ Sometimes unfair
- ☐ Usually unfair
- ☐ Unfair

13. Were your assignments discussed with you? *

- ☒ Yes, fully discussed
- ☐ Yes, partly discussed
- ☐ Rarely discussed
- ☐ Never discussed
- ☐ I was not present when the assignments were discussed

14. Were your performance in assignments discussed with you? *

- ☒ Every time
- ☐ Usually
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

15. Was the course (subject) easy or difficult to understand? *

- ☒ Very easy
- ☐ Easy
- ☐ Manageable
- ☐ Difficult
- ☐ Very difficult

16. The curriculum is updated and ensures holistic development of students *

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

17. The library material and reference books available for the course (subject) were *

- ☒ More than adequate
- ☐ Adequate
- ☐ Inadequate
- ☐ Very poor
- ☐ Not available

18. How far the teaching learning of this course (subject) has helped you to acquire the following skills? Select the appropriate rating for each skill.

*

	To a great extent	Moderate	Some what	Very little	Not at all
Improved ability to write in English	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improvement in English vocabulary / words known	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased understanding of concepts	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved understanding of application of concepts	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improvement in ability to use Word, PPT and Excel programs	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved ability to use internet to obtain relevant information	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved ability to obtain authentic information from internet	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improvement in presentation skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Do you agree that the overall quality of teaching-learning process of the teacher is very good *

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

20. Give three observation / suggestions to improve the overall teaching-learning experience *
relating to the curriculum, course or teacher

Shruti mam is my favourite teacher ever

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Alumni Sample Filled in Feedback Form

Feedback From Alumni 2020-21

Dear Alumni,

We are glad that we are in touch again.

We request you to kindly fill this feedback form. Upon completion, click on the 'Submit' button.

Thank you.

Name and Surname *

Savita Prajapati

Age *

23

Which Course did you study in college? *

- ☐ B A (Hindi)
- ☐ B A (Economics)
- ☐ B A (Sociology)
- ☐ BCom
- ☐ BMS
- ☐ M A (Economics)
- ☒ M Com

Which year did you pass out from B.M. Ruia College? *

2023

Are you currently employed? *

☐ Yes

☒ No

How would you describe your current professional status? *

You can choose multiple options

☐ Not seeking employment

☒ Searching a job

☐ Doing further studies

☐ Banking, Accounting, Insurance Sector

☐ Courier, Delivery Services

☐ Health, Pathology, Medical Services

☐ IT professional, including BPO

☐ Marketing, Advertising, Market Research Professional

☐ Personal Services - Beautician, etc.

☐ Social Work, NGO's

☐ Teaching in School or Jr College

☐ Teaching in Degree College

☐ Working in Mass Media or Advertising

☐ Any other work

☐ Other:

Currently working at - (Organization/ Institutions Name and Address)

Did you pursue further education after graduating from B.M. Ruia Girls' College? *

☒ Yes

☐ No

Name of the Degree/ Diploma/ Post-graduation/ Certificate pursued after graduation. Also mention the Year of enrollment.

Master of Commerce

Did you appear for any competitive exam like UPSC or PSC, PSI, NLET, SLET, JRF, etc. *

☒ Appeared and qualified

☐ Appeared but did not qualify

☐ No did not appear

Name of the Competitive exam you appeared

NET

Name of the Competitive exam you appeared and qualified. Mention the date and year of passing

NAT 2024june

Please rate your experience in college. *

	Excellent	Very Good	Good	Average	Poor
The courses you studied in college in relation to your current work	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Infrastructure and computer facilities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of your Teachers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canteen Facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office Staff	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall Rating of the College	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have college activities contributed to your development?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To what extent Projects/ Assignments enhanced your ICT Skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
To what extent Projects/ Assignments have enhanced your employability	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How effectively was your subject knowledge developed in college? *

	1	2	3	4	5	
Not at all influenced	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Influenced very much

To what extent you think your English Communication skills were developed in college? *

	1	2	3	4	5	
Not at all influenced	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Influenced very much

To what extent you think your ability to use Word or similar package was developed in college? *

	1	2	3	4	5	
Not at all influenced	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Influenced very much

To what extent you think your ability to use Excel / Spreadsheet was developed in college? *

	1	2	3	4	5	
Not at all influenced	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Influenced very much

To what extent you think your ability to use internet for learning or to find information was developed in college? *

	1	2	3	4	5	
Not at all influenced	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Influenced very much

To what extent do you think the college has influenced to improve your confidence and capability to join further studies? *

1 2 3 4 5

Not at all influenced ☐ ☐ ☐ ☒ ☐ Influenced very much

What should improve according to you in college? *

- ☐ Teaching-Learning
- ☐ Examination and Evaluation
- ☐ Infrastructure
- ☒ Canteen
- ☒ Welfare facilities for Students
- ☐ Library
- ☐ Other:

Please give your suggestion to improve the overall teaching-learning experience in college *

No

Give your suggestions for development of the college *

No

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Teachers Sample Filled in Feedback Form

2020-21: Feedback by Teaching Faculty - B. M. Ruia Girls' College, Mumbai

Dear Colleagues,

All are requested to give your Feedback on Curriculum Design and Development, Teaching-Learning, Evaluation and Research, Governance and Infrastructure.

Regards,
B. M. Ruia Girls' College
Internal Quality Assurance Cell

Email *

nooruzia@gmail.com

Name of the Faculty *

Dr. Nooruzia Qazi

Designation *

Assistant Professor, Head Department of Commerce

Date of Joining the Institution *

1st July, 1998

Department *

Commerce

Academic Year *

2020-21

I. CURRICULUM DESIGN AND DEVELOPMENT *

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
Board of studies takes care to ensure the relevance of the programme offered	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employability is given weightage in curriculum design and development.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The system followed by the University for the design and development of curriculum is effective	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum is updated from time to time.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courses / syllabi has a good balance between theory and application.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The objectives of the syllabi are well defined.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

II. TEACHING, LEARNING, EVALUATION AND RESEARCH *

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the freedom to adopt new techniques / strategies of testing and assessment of students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The examination and evaluation system followed by the institution is effective.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teachers are supported with adequate learning resources.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teachers are encouraged to carry out research.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers are given prompt and free access to NLIST and	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

other subscribed online library resources

The teachers are encouraged to organize seminars/workshops/symposia/conferences.



The teachers are encouraged to participate in seminars /workshops/ symposia/conferences.



The teachers are encouraged to undertake extension service programmes.



The teachers are encouraged to establish linkage with Industry.



The teachers are encouraged to take-up consultancy services.



Sufficient number of prescribed books are available in the Library.



The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi



The procedure followed for acquiring new books and journals ensures right titles and journals in the library.



III. GOVERNANCE *

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
The environment in the College is conductive to teaching and research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The merit of the teacher is recognized	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality initiatives taken up during the last academic year promote improvement.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty are given freedom to express their opinions.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The administration is teacher friendly	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities in the college are adequate and satisfactory	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IV. INFRASTRUCTURE *

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
Toilets / washrooms are clean and properly maintained	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The classrooms are clean and well maintained	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The staff room is clean	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are adequate lights and fans in the classrooms	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are sufficient number of computers in library, computer room.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions for improvements in Curriculum Design and Development : *

Employability Courses like Tally, GST, Banking and Finance, Entrepreneurship, etc. Courses should be introduced

Suggestions for improvement in Teaching, Learning, Evaluation and Research : *

Research should be promoted and more workshops and lectures for research should be conducted.

Suggestions for improvement of Governance : *

Rewards, Appreciation to out-standing students in academics, co-curricular, extra-curricular activities will motivate them to perform better and increase participation.

Suggestions for improvement in Infrastructure : *

Laptops and Good Computer accessories, Anti-Virus in all Computers and Laptops, Smart Classrooms, Multi-media, Better Internet connection is required

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Employer Sample Filled in Feedback Form

FEEDBACK OF SUPERVISOR/MENTOR ABOUT THE ACADEMIC PROGRAMME

You are a valuable professional who is contributing substantially to the growth & professional development of our post & graduate students. We are interested in your feedback & recommendation about our curriculum & programmer. We will try & use your valuable suggestions & recommendations for improving our academic programmers & help our students to become valued professionals.

Name of Organization: Air Cool Well

Address : Shop No. B7/60 Motiwala Building, Arthur Road, Sane Guruji Marg, Jacob

Circle, Chinchpokli West, Saatrasta, Mumbai- 400011.

Department Email Id: aircoolwell@gmail.com

List the areas/topic addressed during the student internship

	Highly Satisfaction	Satisfaction	Somewhat Satisfactory	Unsatisfactory	Highly Unsatisfactory
Breadth of Theoretical knowledge		✓			
Practical application of knowledge	✓				
Skill developed	✓				
Adequate weight age given to practical	✓				
Duration of Internship	✓				
IT Skills	✓				
Communication Skill (oral)	✓				
Written communication skill		✓			

Would you recommend inclusion of any course in the curriculum? Please list

Could she achieve the learning objectives she had outlined prior to working in the agency?

Yes, the intern achieved the learning objectives & has a Practical Orientation.



Signature and Seal
17/05/2021

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Students' Feedback Analysis Report

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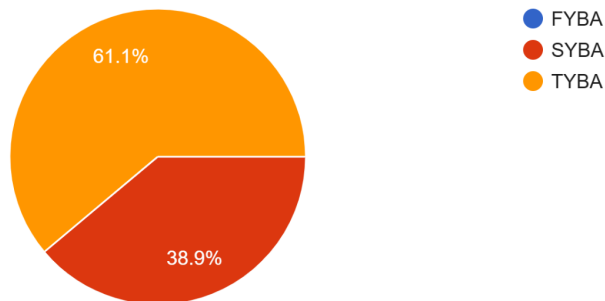
Analysis of Students' Feedback

AY 2020-21

B.A Hindi

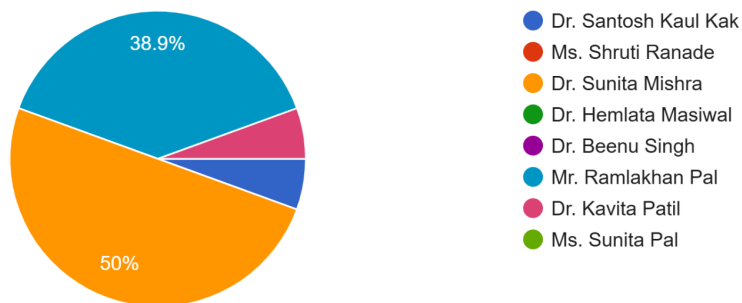
Class

18 responses



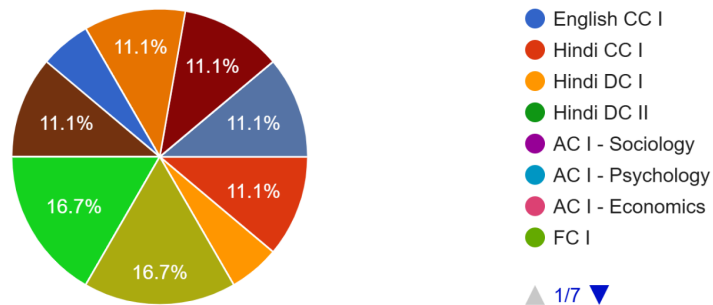
Which Faculty are you evaluating?

18 responses



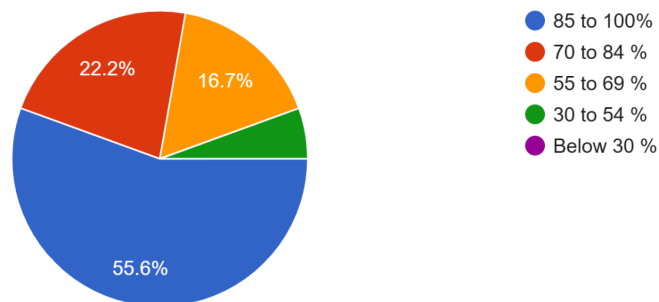
You are evaluating this faculty for teaching which paper?

18 responses



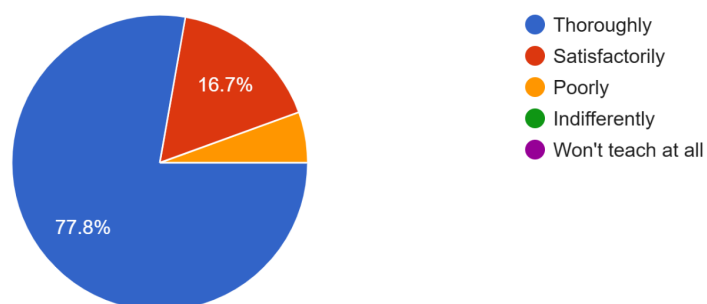
1. How much of the syllabus was covered in the class?

18 responses



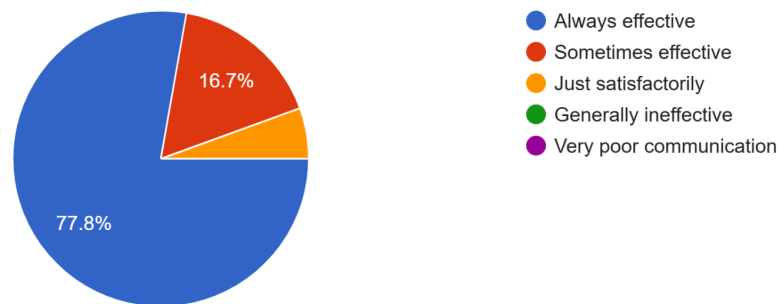
2. How well did the teacher prepare for the classes?

18 responses



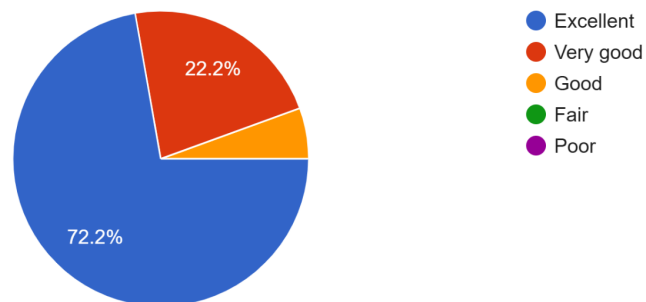
3. How well was the teacher able to communicate?

18 responses



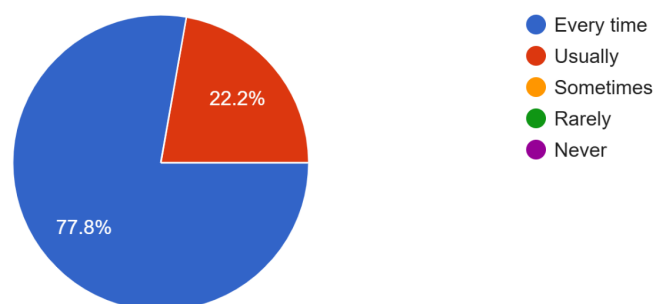
4. The teacher's approach to teaching can be described as

18 responses



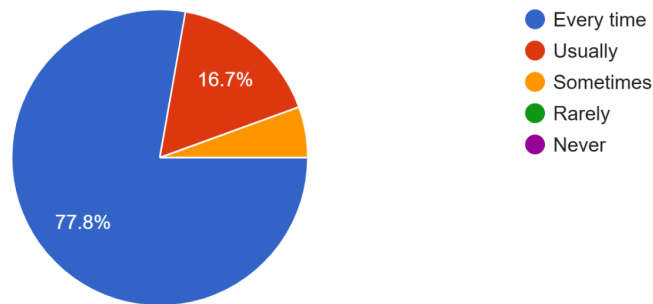
5. The teacher illustrates the concepts through examples and applications

18 responses



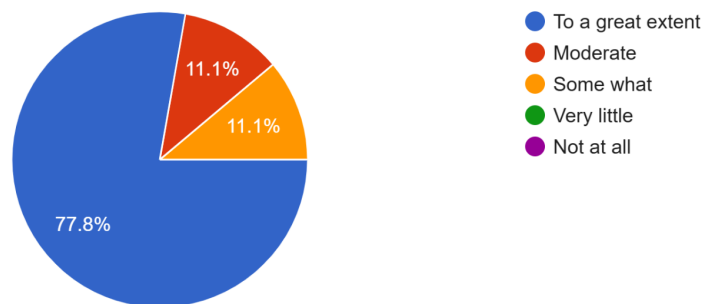
6. The teacher informs you about your expected competencies, course outcomes and programme outcomes.

18 responses



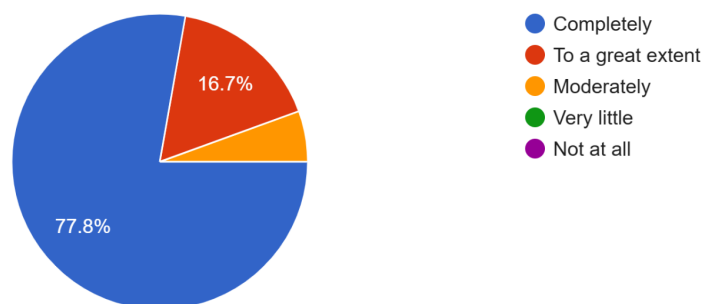
7. The teacher uses student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

18 responses



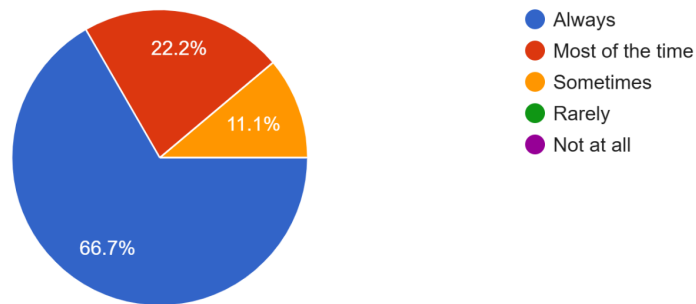
8. The teacher provided course (subject) related prescribed reading material

18 responses



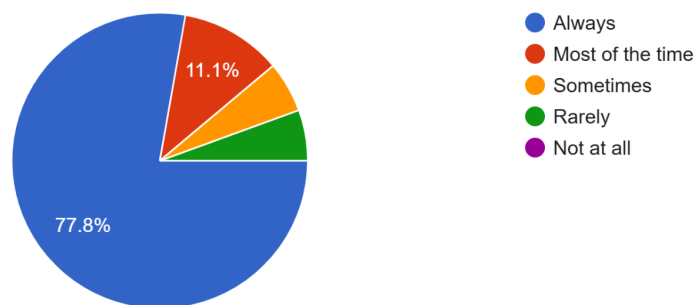
9. The teacher use ICT tools such as LCD projector, Multimedia, PPT, web-resources, etc. while teaching

18 responses



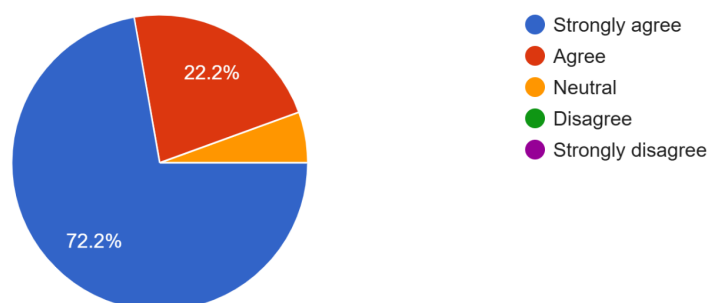
10. The teacher encourages student participation and discussions in the class

18 responses



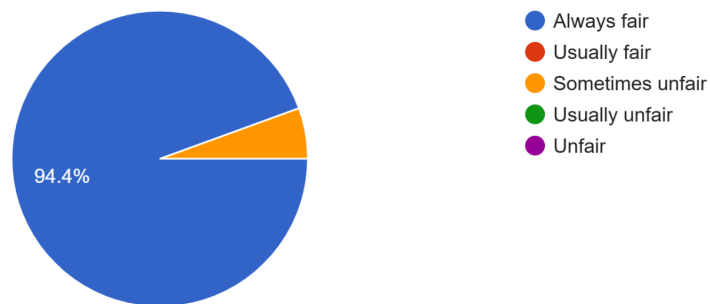
11. The teacher encourages you to participate in extracurricular activities.

18 responses



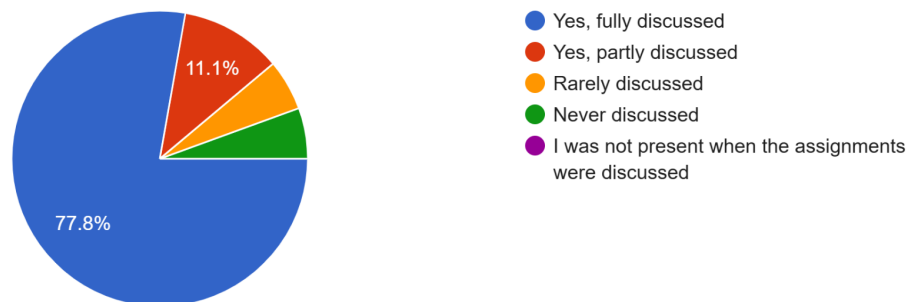
12. Fairness of the Internal evaluation process by the teacher

18 responses



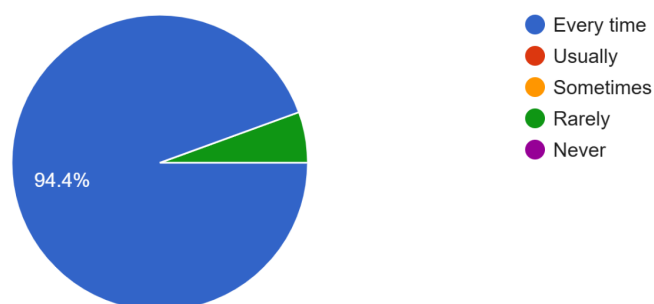
13. Were your assignments discussed with you?

18 responses



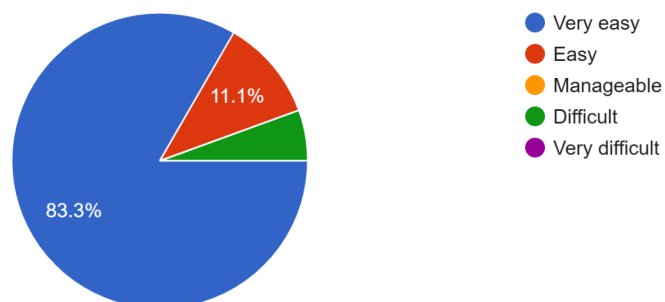
14. Were your performance in assignments discussed with you?

18 responses



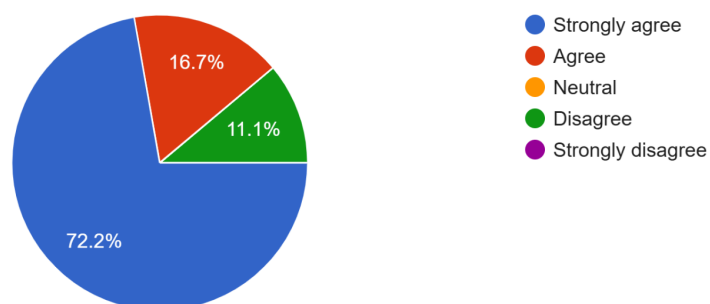
15. Was the course (subject) easy or difficult to understand?

18 responses



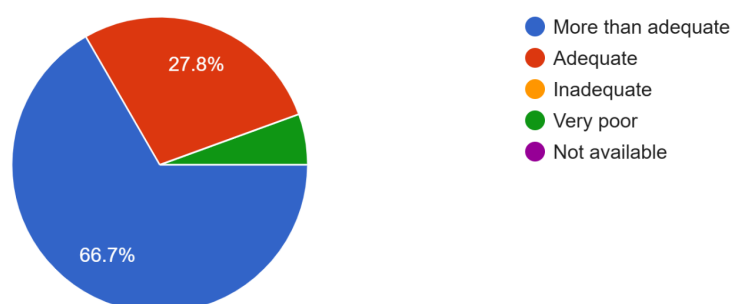
16. The curriculum is updated and ensures holistic development of students

18 responses

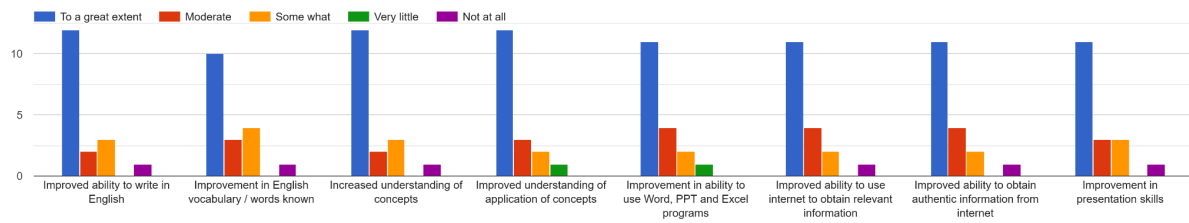


17. The library material and reference books available for the course (subject) were

18 responses

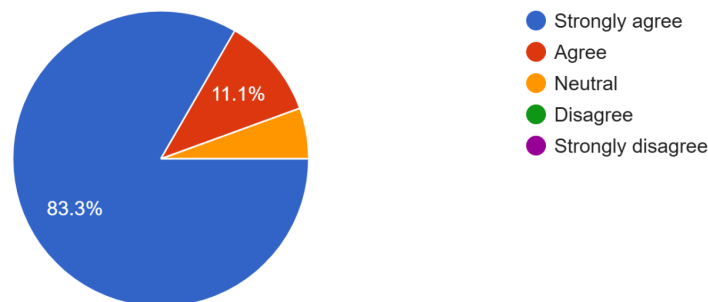


18. How far the teaching learning of this course (subject) has helped you to acquire the following skills? Select the appropriate rating for each skill.



19. Do you agree that the overall quality of teaching-learning process of the teacher is very good

18 responses



20. Give three observation / suggestions to improve the overall teaching-learning experience relating to the curriculum, course or teacher

1 कभी कभी हमे विद्यार्थी को समझना पड़ता है की वो पढ़ने में रुचि रखता है की नहीं।

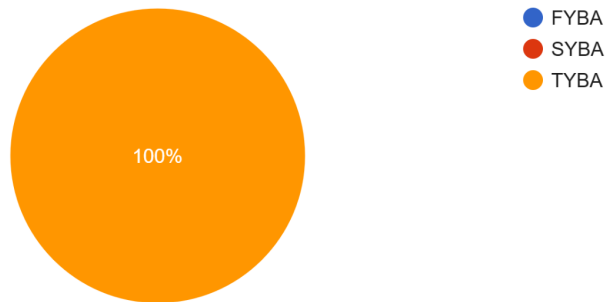
2 विद्यार्थी को ज्यादातर मौखिक टेस्ट लेना चाहिए ।

3 विद्यार्थी को अपनी बात रखने की सम्पूर्ण स्वतंत्रता देनी चाहिए।

B.A Sociology

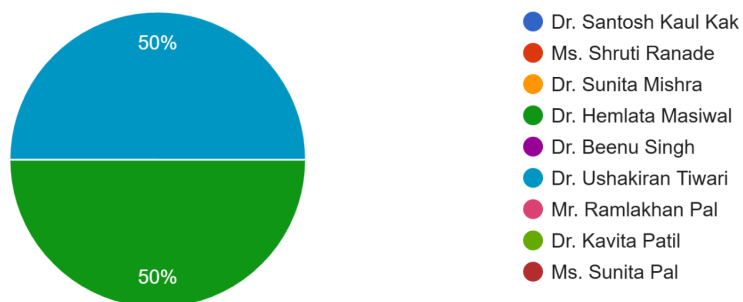
Class

4 responses



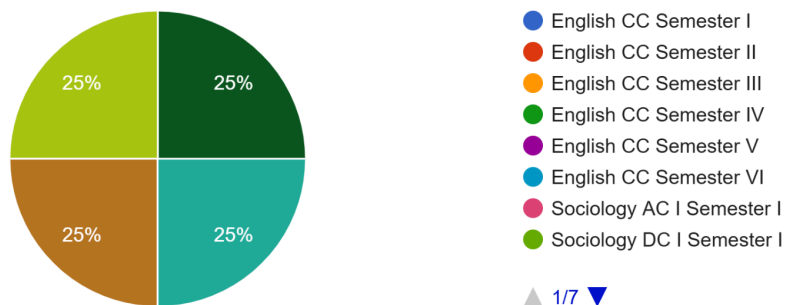
Which Faculty are you evaluating?

4 responses



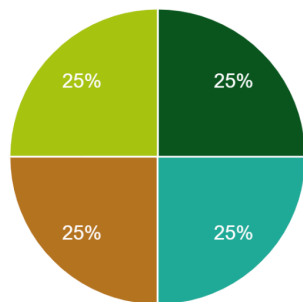
You are evaluating this faculty for teaching which paper?

4 responses



You are evaluating this faculty for teaching which paper?

4 responses

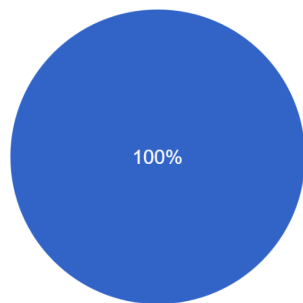


- English CC Semester I
- English CC Semester II
- English CC Semester III
- English CC Semester IV
- English CC Semester V
- English CC Semester VI
- Sociology AC I Semester I
- Sociology DC I Semester I

▲ 1/7 ▼

1. How much of the syllabus was covered in the class?

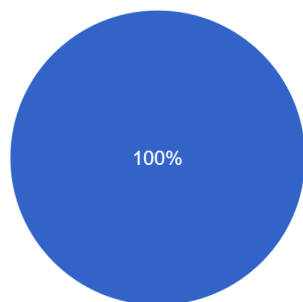
4 responses



- 85 to 100%
- 70 to 84 %
- 55 to 69 %
- 30 to 54 %
- Below 30 %

2. How well did the teacher prepare for the classes?

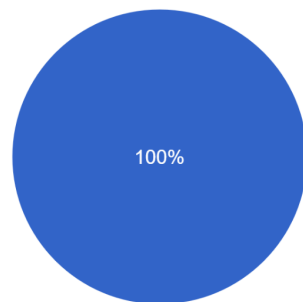
4 responses



- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all

3. How well was the teacher able to communicate?

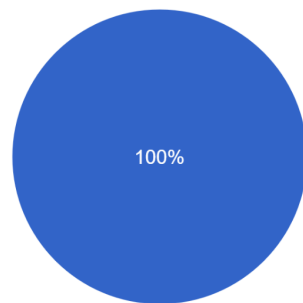
4 responses



- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

4. The teacher's approach to teaching can be described as

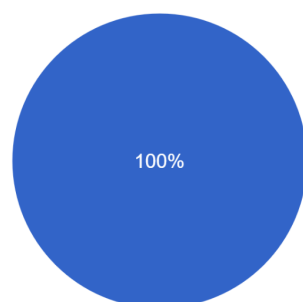
4 responses



- Excellent
- Very good
- Good
- Fair
- Poor

5. The teacher illustrates the concepts through examples and applications

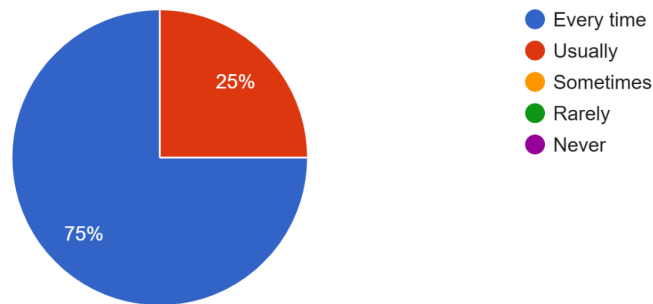
4 responses



- Every time
- Usually
- Sometimes
- Rarely
- Never

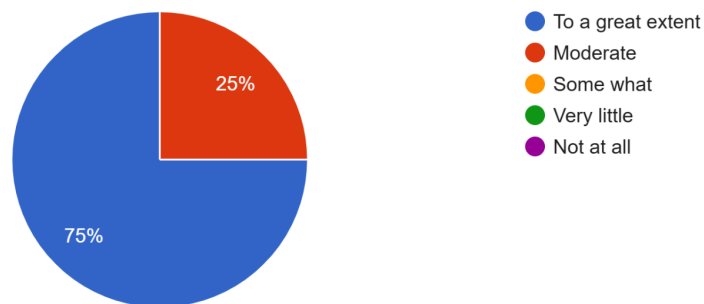
6. The teacher informs you about your expected competencies, course outcomes and programme outcomes.

4 responses



7. The teacher uses student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4 responses



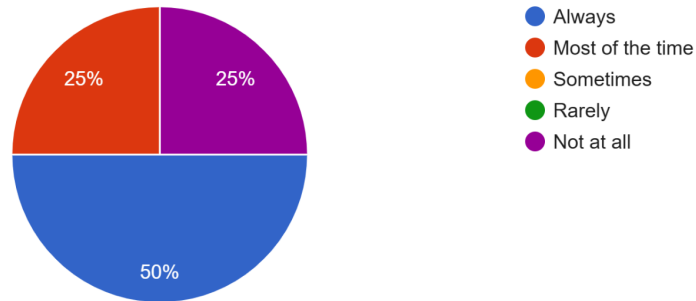
8. The teacher provided course (subject) related prescribed reading material

4 responses



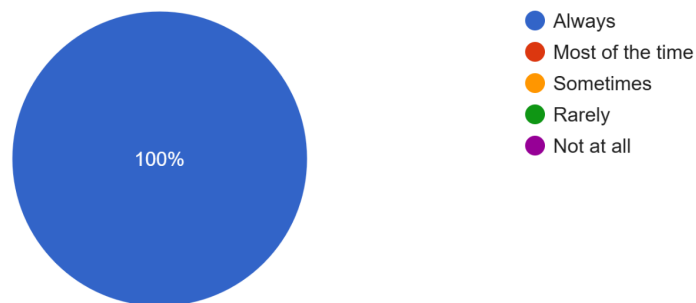
9. The teacher use ICT tools such as LCD projector, Multimedia, PPT, web-resources, etc. while teaching

4 responses



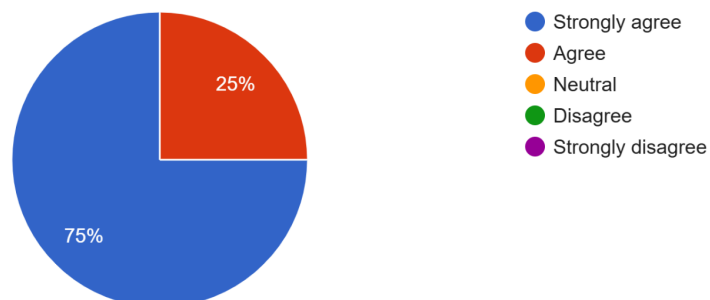
10. The teacher encourages student participation and discussions in the class

4 responses



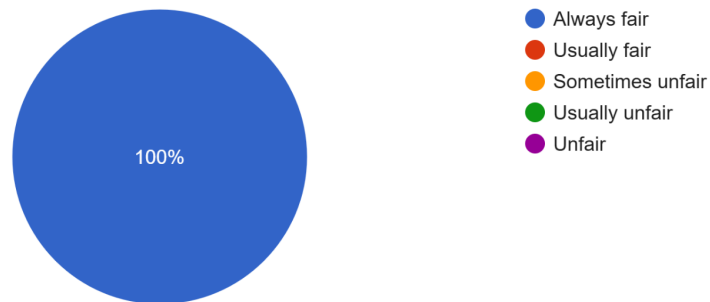
11. The teacher encourages you to participate in extracurricular activities.

4 responses



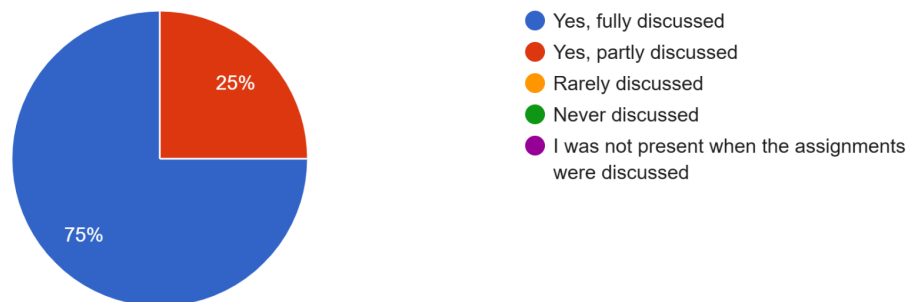
12. Fairness of the Internal evaluation process by the teacher

4 responses



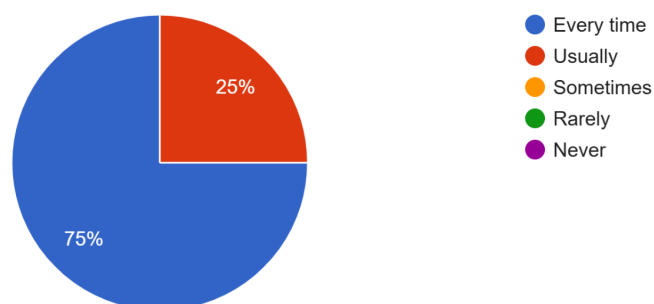
13. Were your assignments discussed with you?

4 responses



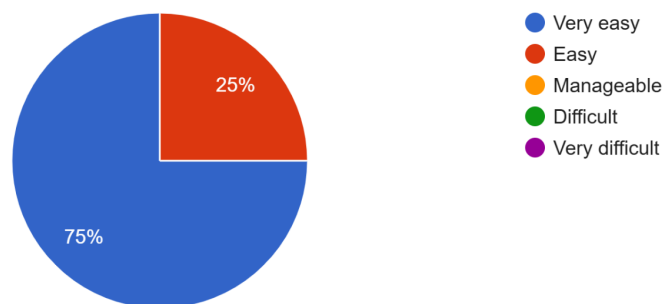
14. Were your performance in assignments discussed with you?

4 responses



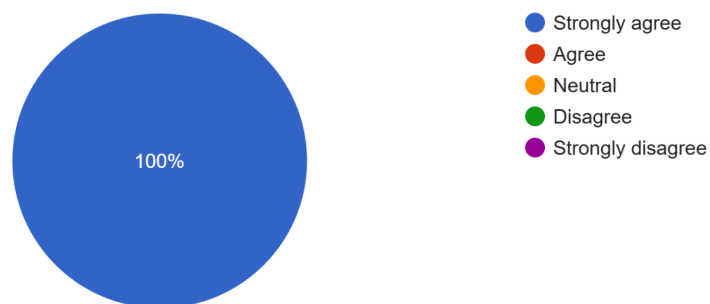
15. Was the course (subject) easy or difficult to understand?

4 responses



16. The curriculum is updated and ensures holistic development of students

4 responses

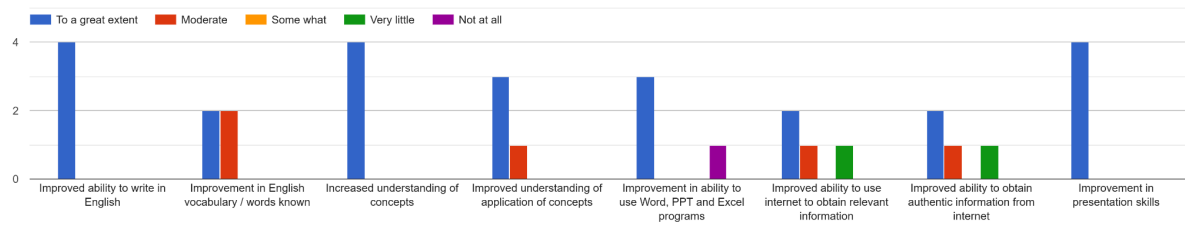


17. The library material and reference books available for the course (subject) were

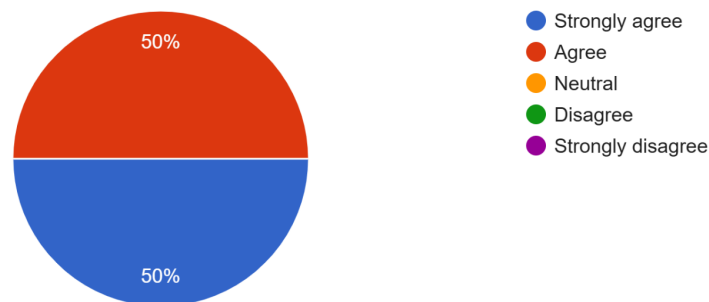
4 responses



18. How far the teaching learning of this course (subject) has helped you to acquire the following skills? Select the appropriate rating for each skill.



19. Do you agree that the overall quality of teaching-learning process of the teacher is very good
4 responses



20. Give three observation / suggestions to improve the overall teaching-learning experience relating to the curriculum, course or teacher

4 responses

Very nice to learn the sociology course

..

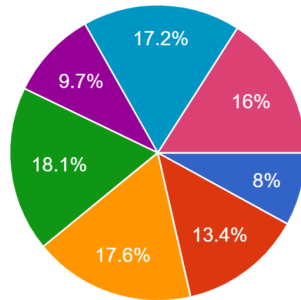
The college is very good

How the teacher explain all the concept excellent which we cannot understand we ask to teacher 2to 4 time also teacher also explaine us

B.Com

Which Faculty are you evaluating?

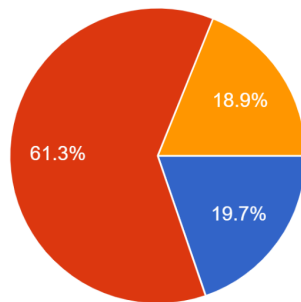
238 responses



- Smt. Shruti Ranade
- Ms. Swati Vaidya
- Dr. Nooruzia Qazi
- Dr. Anita Jacob
- Ms. Sumita Guha
- Dr. Kashyap Ganatra
- Ms. Kavita Patil

Class

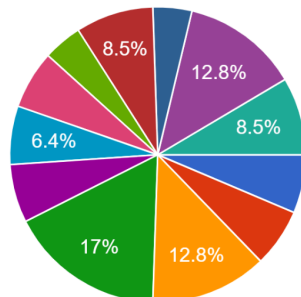
238 responses



- FYBCOM
- SYBCOM
- TYBCOM

You are evaluating the faculty for which subject?

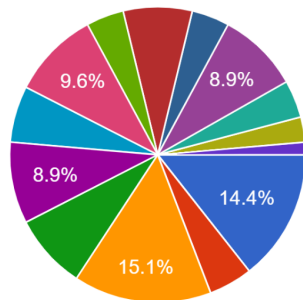
47 responses



- English CC Semester I
- English CC Semester II
- Economics Semester I
- Economics Semester II
- Commerce Semester I
- Commerce Semester II
- Accountancy Semester I
- Accountancy Semester II

You are evaluating the faculty for which subject?

146 responses

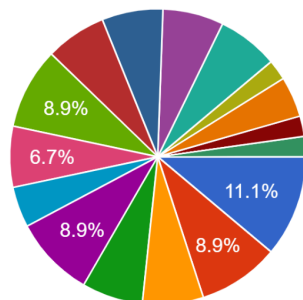


- English CC Semester III
- English CC Semester IV
- Economics Semester III
- Economics Semester IV
- Commerce Semester III
- Commerce Semester IV
- Accountancy Semester III
- Accountancy Semester IV

▲ 1/2 ▼

You are evaluating the faculty for which subject?

45 responses

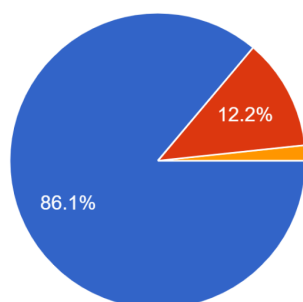


- English CC Semester V
- English CC Semester VI
- Economics Semester V
- Economics Semester VI
- Commerce Semester V
- Commerce Semester VI
- Fin. Acc & Aud. I - Management Acco...
- Fin. Acc & Aud. II - Corporate Auditing...

▲ 1/3 ▼

1. How much of the syllabus was covered in the class?

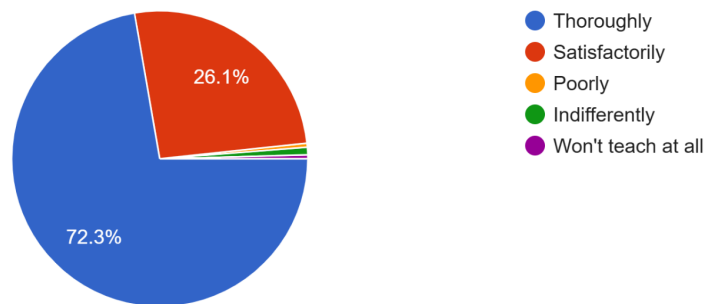
238 responses



- 85 to 100%
- 70 to 84 %
- 55 to 69 %
- 30 to 54 %
- Below 30 %

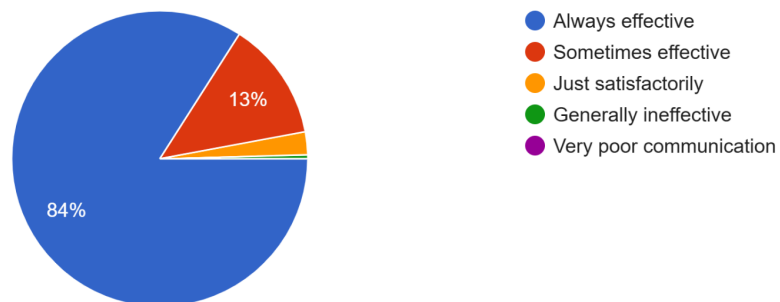
2. How well did the teacher prepare for the classes?

238 responses



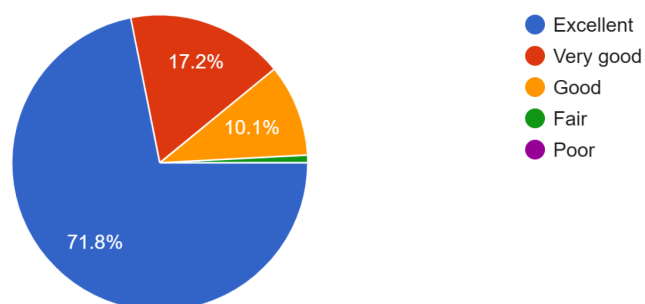
3. How well was the teacher able to communicate?

238 responses



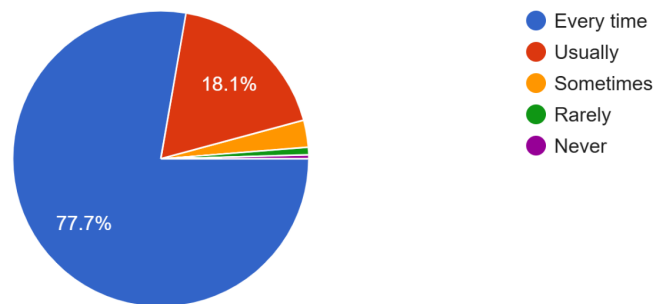
4. The teacher's approach to teaching can be described as

238 responses



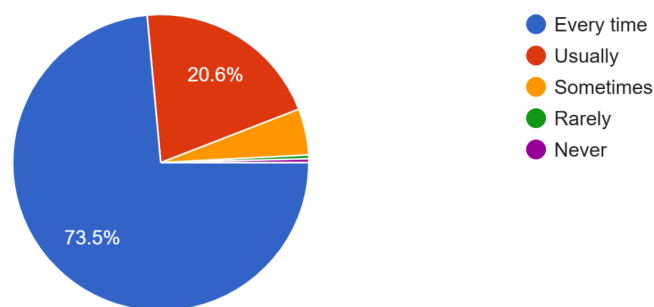
5. The teacher illustrates the concepts through examples and applications

238 responses



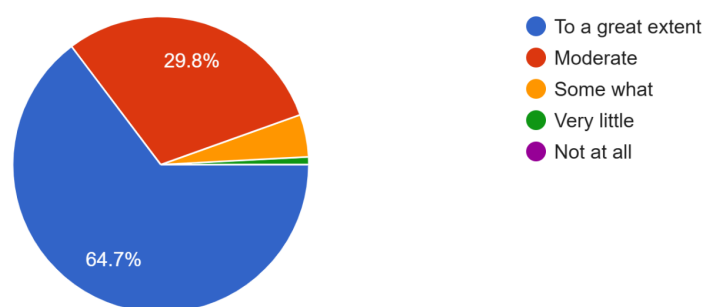
6. The teacher informs you about your expected competencies, course outcomes and programme outcomes.

238 responses



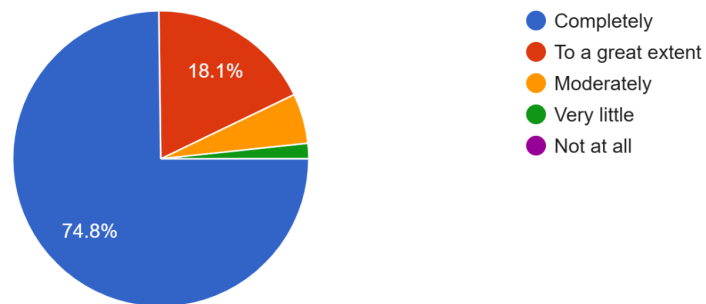
7. The teacher uses student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

238 responses



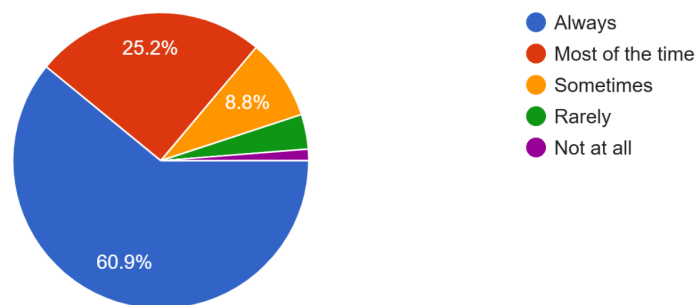
8. The teacher provided course (subject) related prescribed reading material

238 responses



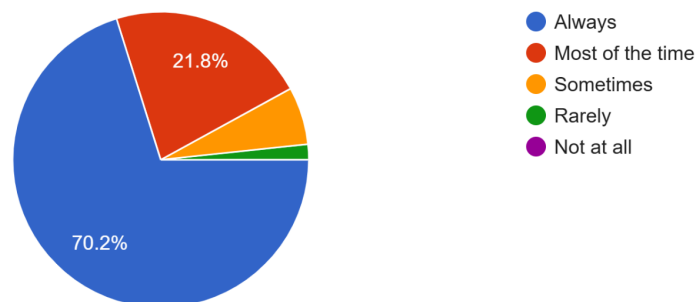
9. The teacher use ICT tools such as LCD projector, Multimedia, PPT, web-resources, etc. while teaching

238 responses



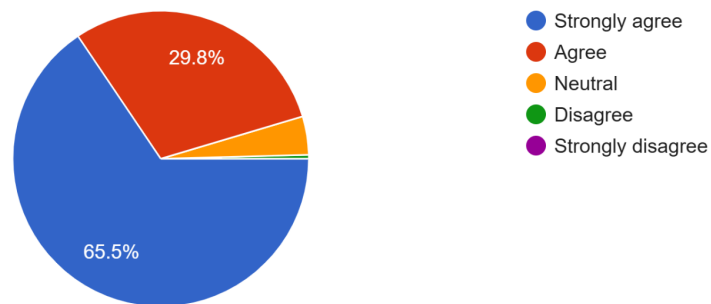
10. The teacher encourages student participation and discussions in the class

238 responses



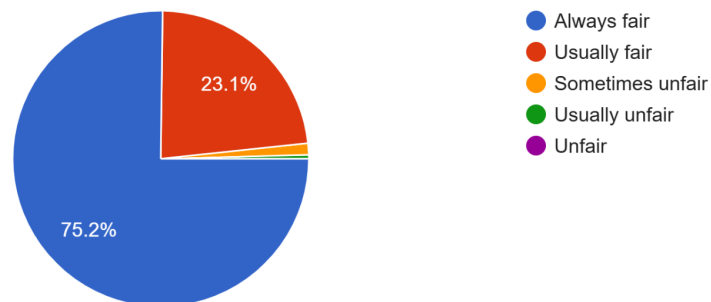
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238 responses



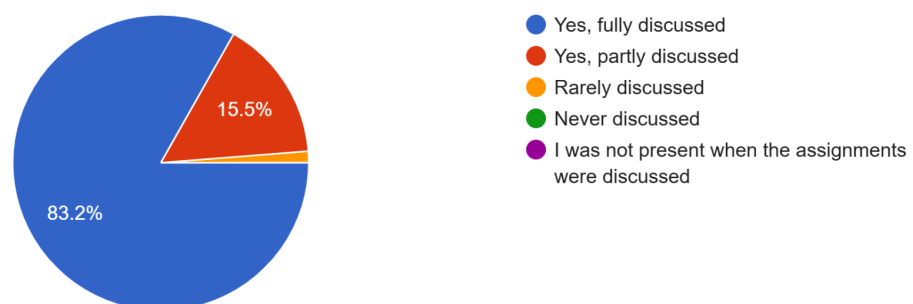
12. Fairness of the Internal evaluation process by the teacher

238 responses



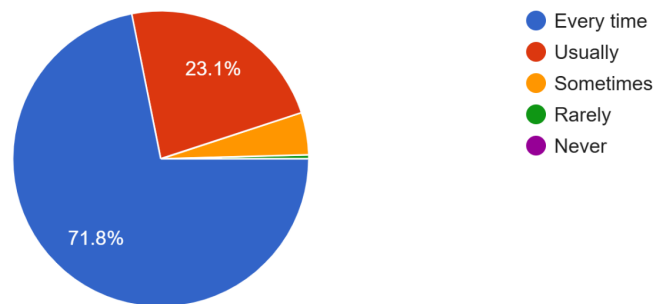
13. Were your assignments discussed with you?

238 responses



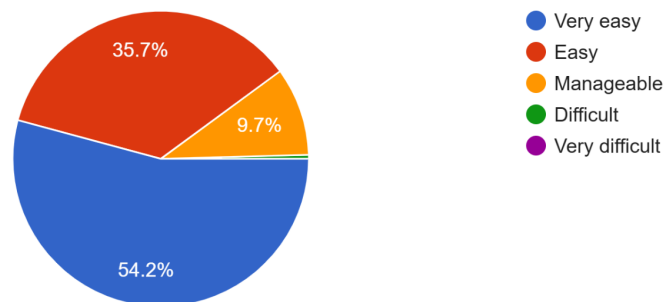
14. Were your performance in assignments discussed with you?

238 responses



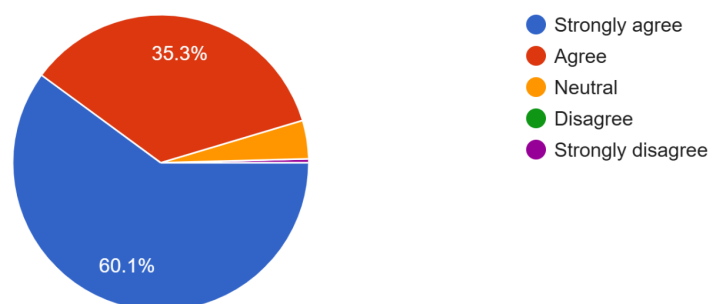
15. Was the course (subject) easy or difficult to understand?

238 responses

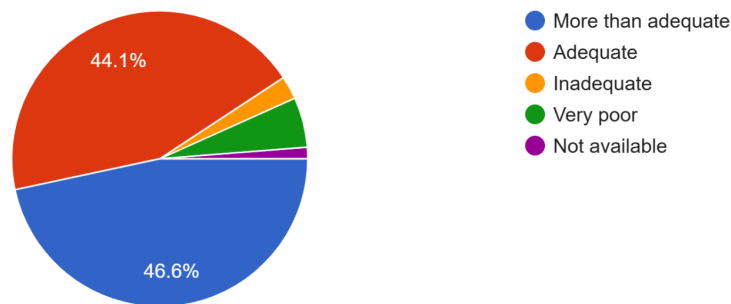


16. The curriculum is updated and ensures holistic development of students

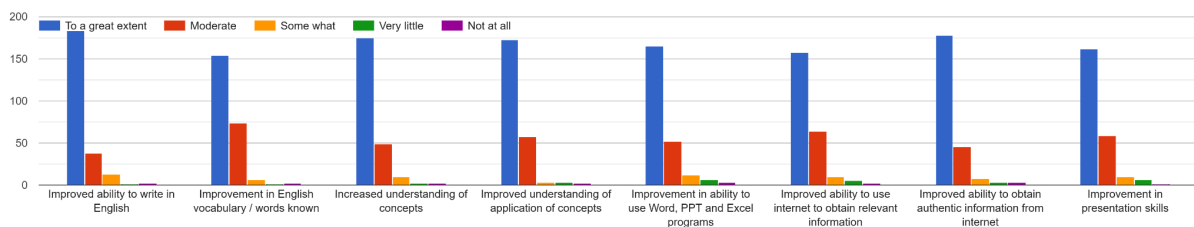
238 responses



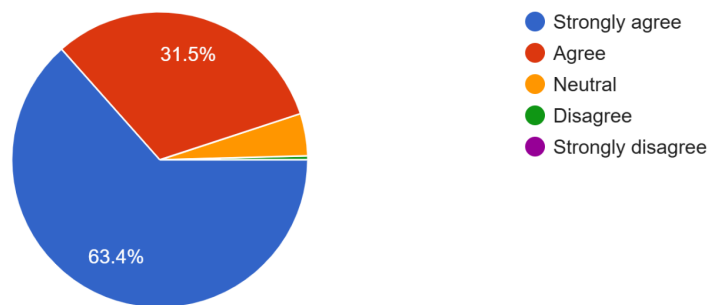
17. The library material and reference books available for the course (subject) were
238 responses



18. How far the teaching learning of this course (subject) has helped you to acquire the following skills? Select the appropriate rating for each skill.



19. Do you agree that the overall quality of teaching-learning process of the teacher is very good
238 responses



20. Give three observation / suggestions to improve the overall teaching-learning experience relating to the curriculum, course or teacher 238 responses

Kindly provide elective course based on the willingness even though less strength.

We want GST topic.

Use better graphic and visual media to engage students well.

Introduce another type of law.

GST syllabus including in accounting subject

Introduce GST topic.

Tally subject should be added

**Use better graphics and visual media to engage students well . Better graphics and Colors
arouse the interest and desire to learn among students**

MARWADI SAMMELAN'S

B. M. RUIA GIRLS' COLLEGE

NAAC Accredited B+ 3rd Cycle

Maharshi Karve Best College Award 2022-23

Affiliated to S.N.D.T. Women's University, Mumbai

11, Krishna Kunj, Vachha Gandhi Road, Gamdevi, Grant Road (West), Mumbai- 400007.
Tel : 022 23808130, E mail : bmruiya@yahoo.com, Web : www.bmrgirlscollege.com



Alumni Feedback Analysis Report



ANALYSIS OF FEEDBACK FROM ALUMNI

Academic Year 2020-21

Feedback from alumni for the academic year 2020-21 was collected and analyzed. The findings, based on various parameters, are represented using pie charts. Alumni were asked to rate their experiences across the following aspects:

1. Course Relevance:

- The courses studied in college in relation to their current work.

2. Infrastructure and Facilities:

- Infrastructure and computer facilities.
- Canteen facilities.
- Library resources.

3. Faculty and Staff:

- Effectiveness of teachers.
- Support from office staff.

4. Skill Development:

- Contribution of college activities to personal development.
- Projects/assignments enhancing ICT skills and employability.

5. Overall Experience:

- Overall rating of the college.

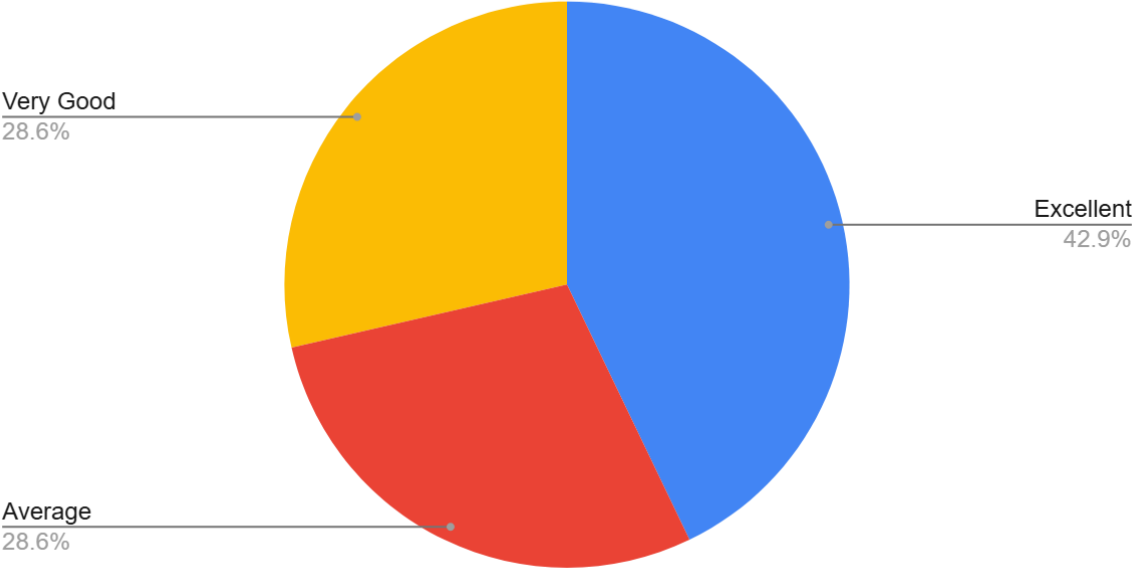
6. Subject Knowledge and Skill Enhancement:

- Development of subject knowledge in college.
- Improvement in English communication skills.
- Proficiency in using Word or similar packages.
- Proficiency in Excel/spreadsheets.
- Ability to use the internet for learning and information gathering.

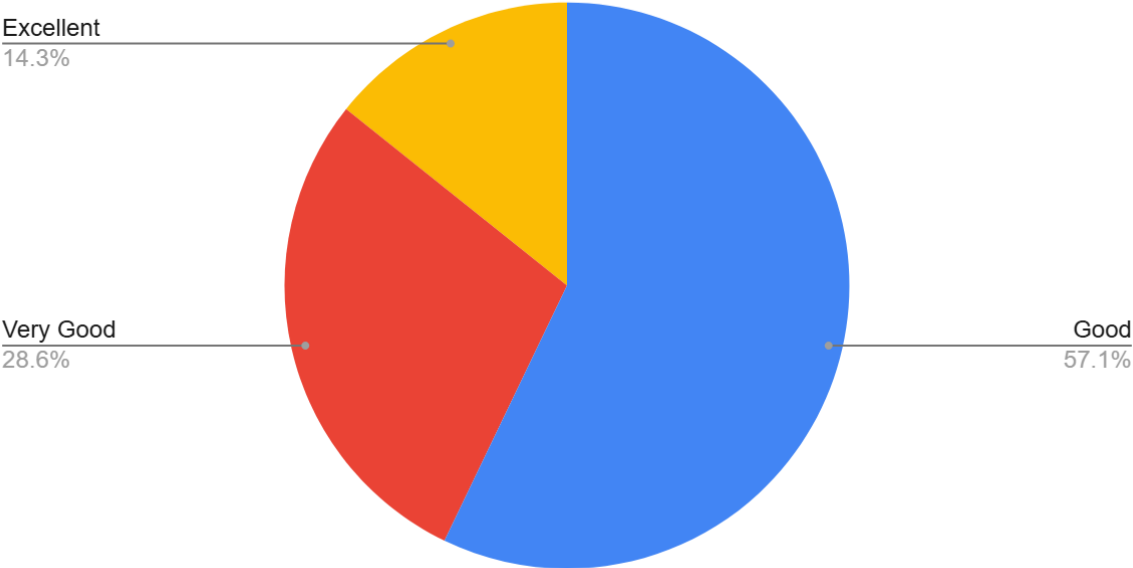
7. Future Preparedness:

- Influence of the college on building confidence and capability for further studies

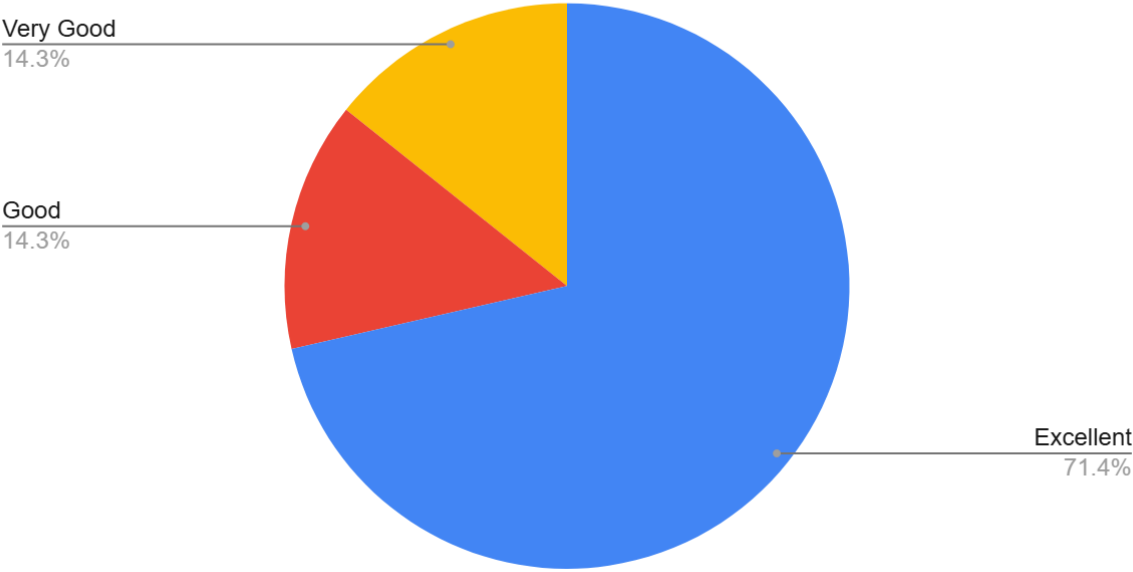
Count of Please rate your experience in college. [The courses you studied in college in relation to your current work]



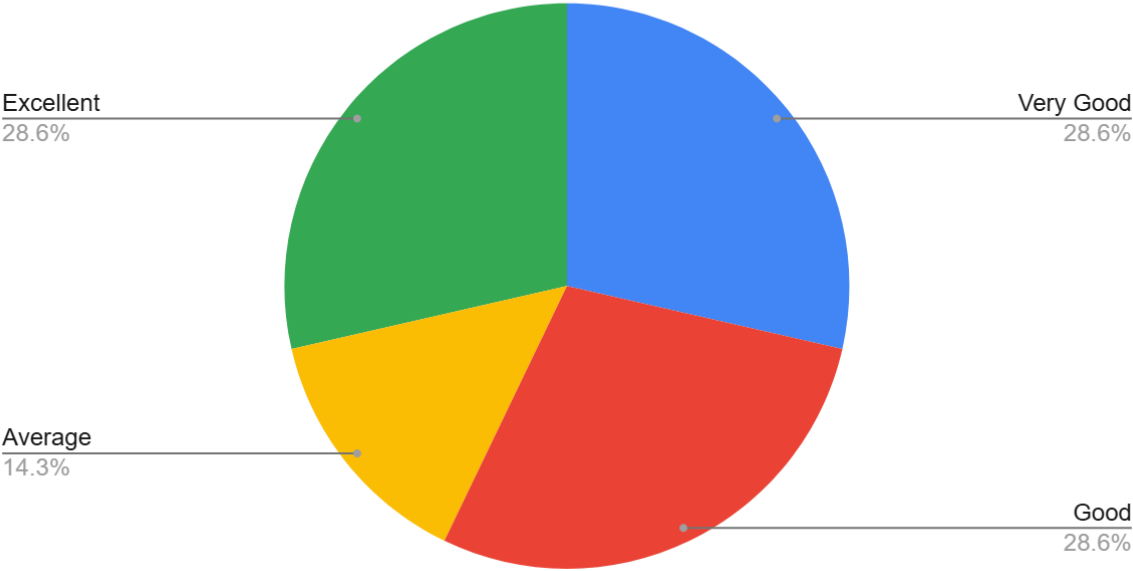
Count of Please rate your experience in college. [Infrastructure and computer facilities]



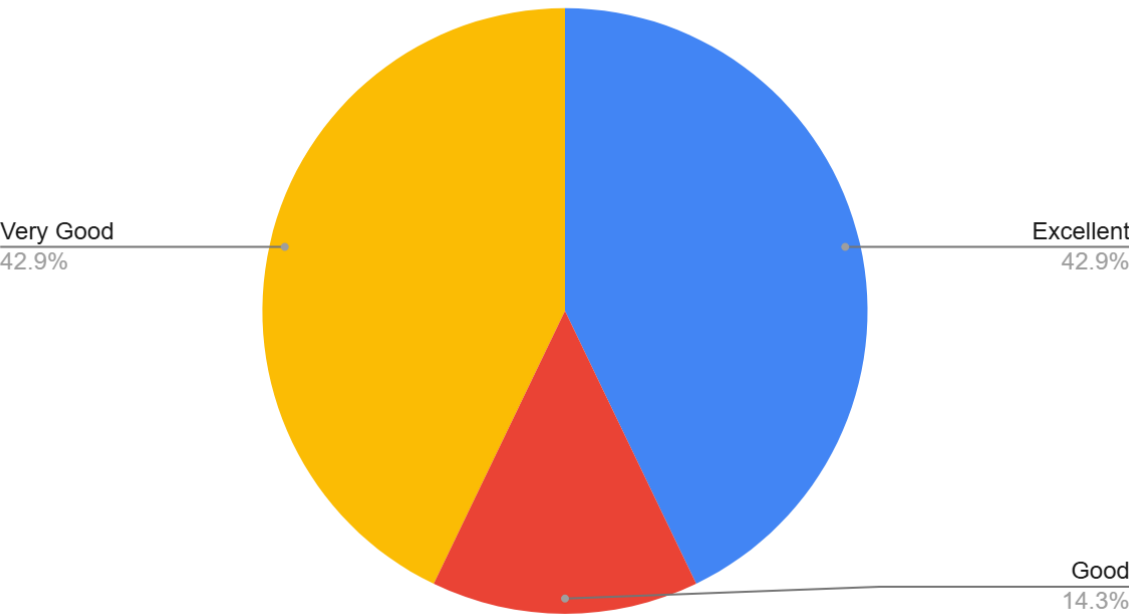
Count of Please rate your experience in college. [Effectiveness of your Teachers]



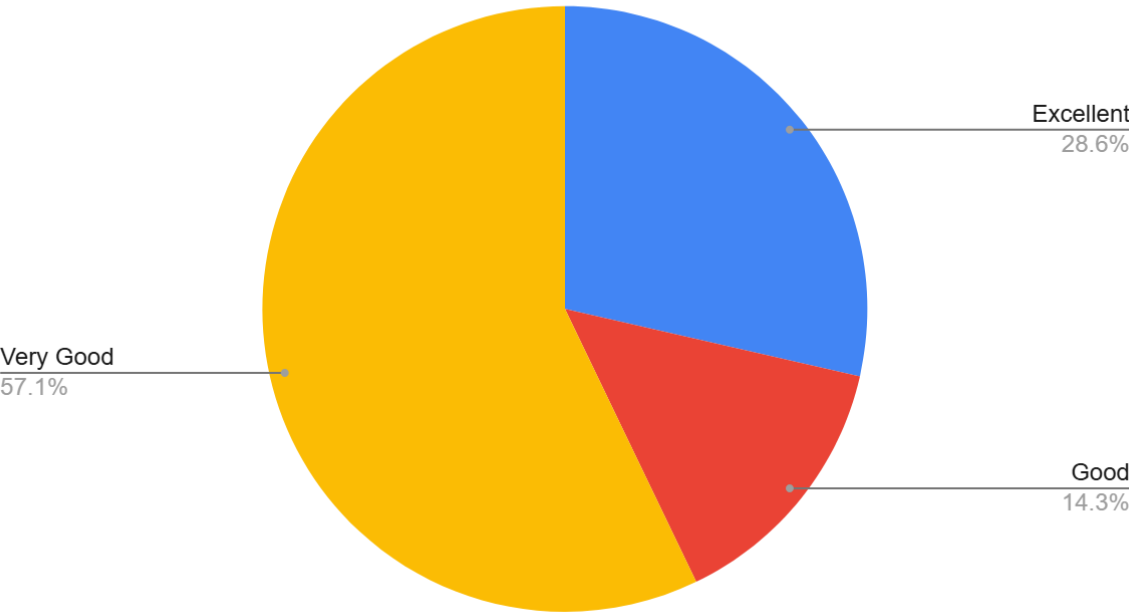
Count of Please rate your experience in college. [Canteen Facilities]



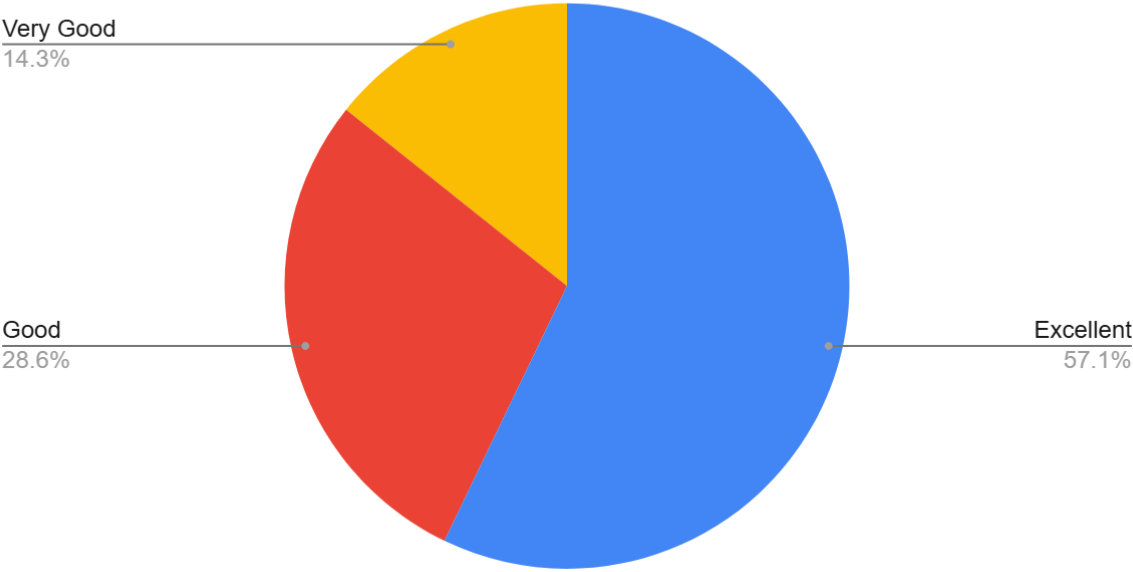
Count of Please rate your experience in college. [Library]



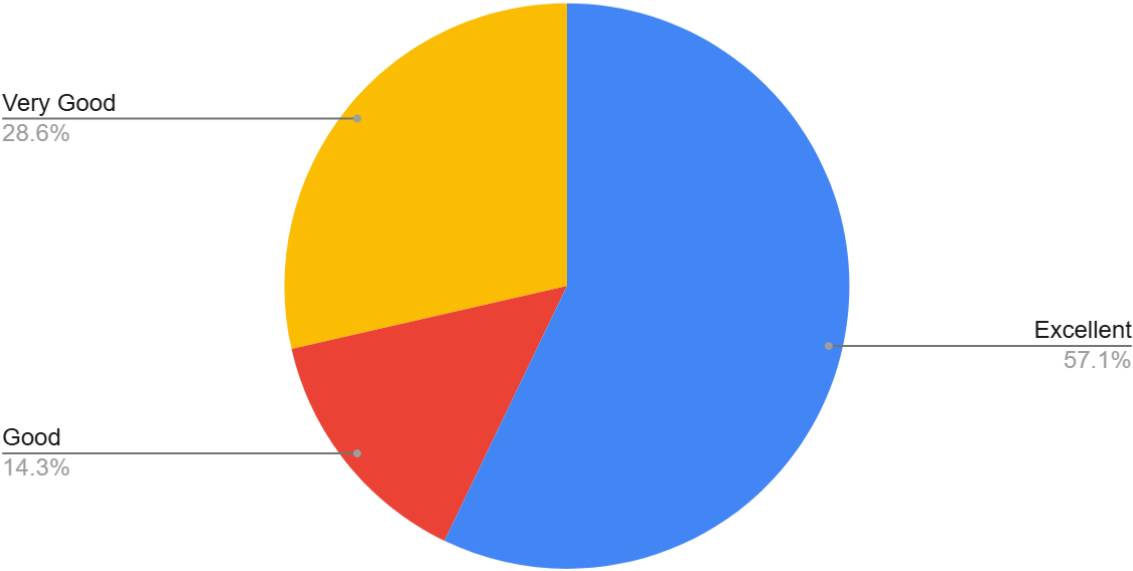
Count of Please rate your experience in college. [Office Staff]



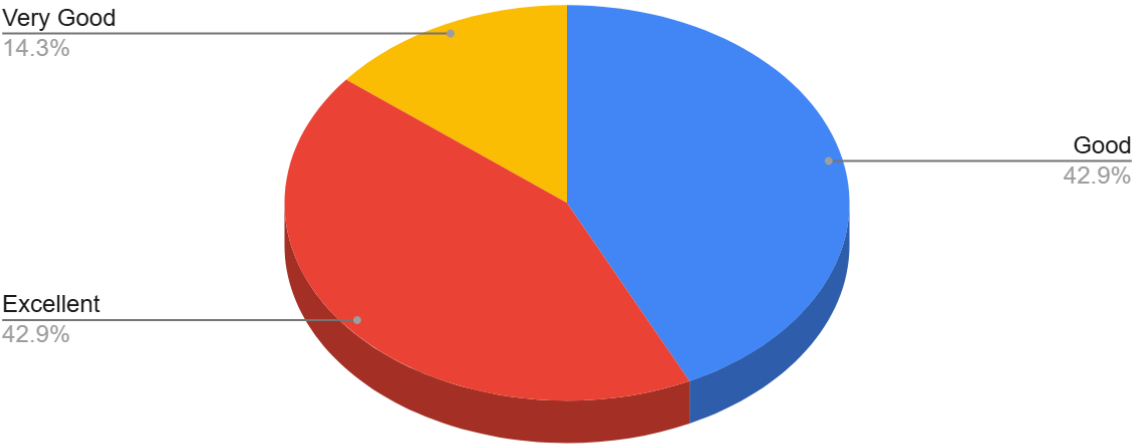
Count of Please rate your experience in college. [Overall Rating of the College]



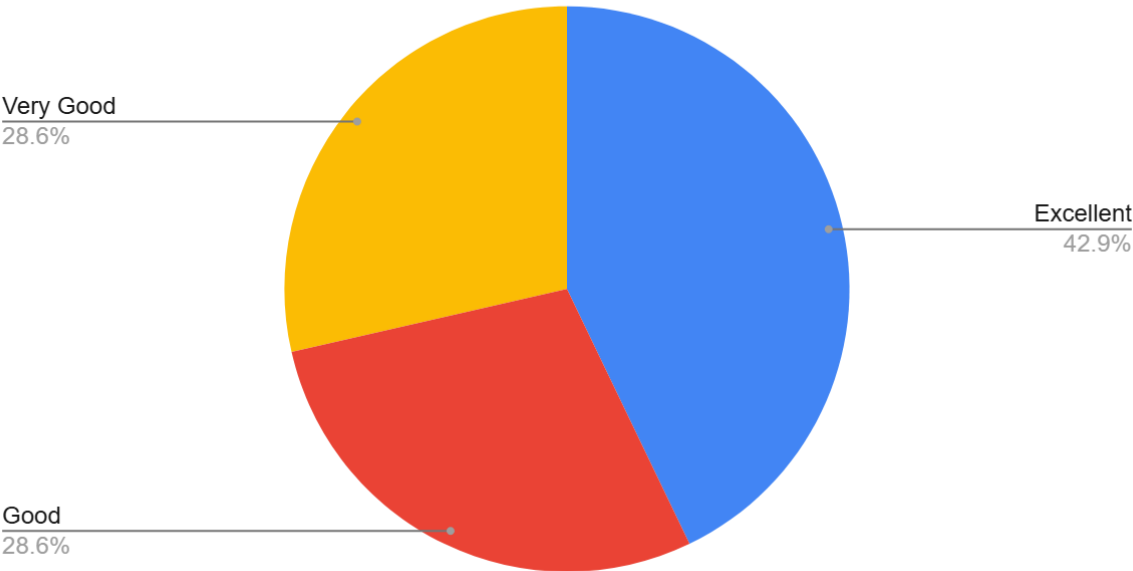
Count of Please rate your experience in college. [Have college activities contributed to your development?]



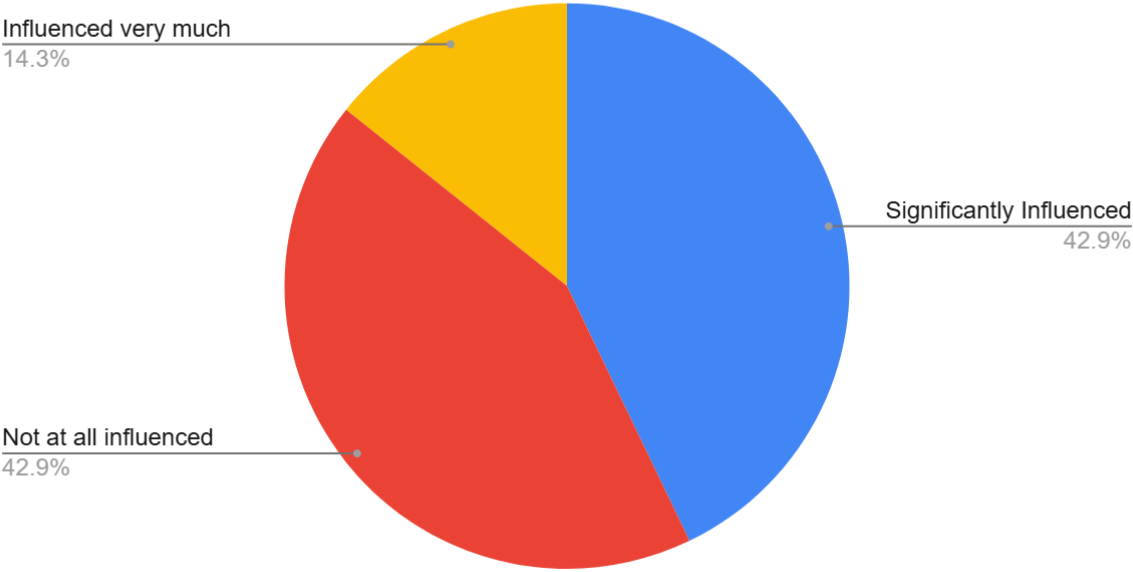
Count of Please rate your experience in college. [To what extent Projects/ Assignments enhanced your ICT Skills]



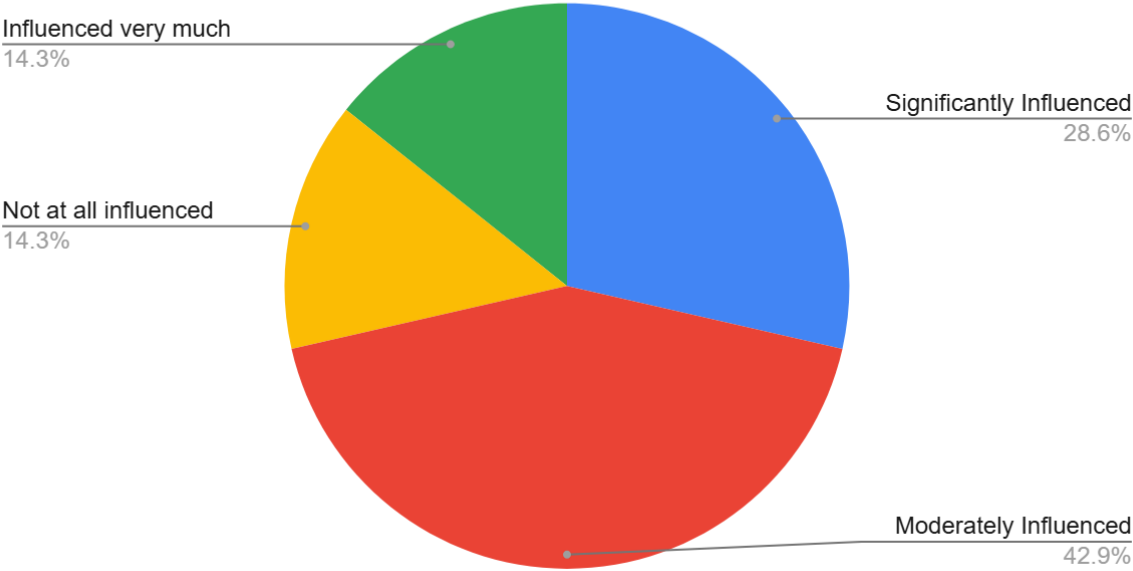
Count of Please rate your experience in college. [To what extent Projects/ Assignments have enhanced your employabi...]



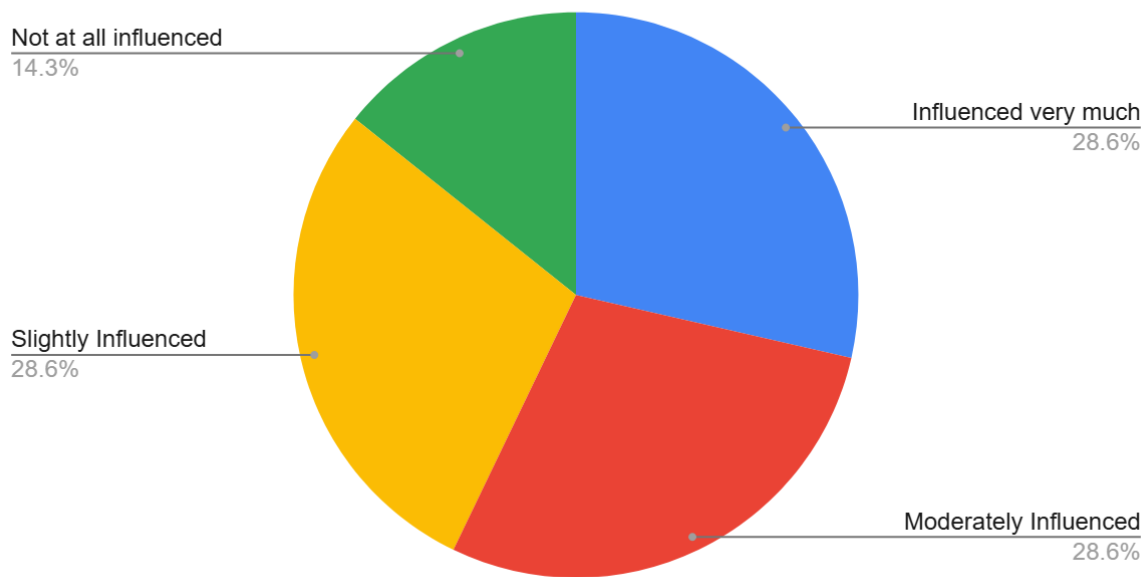
Count of How effectively was your subject knowledge developed in college?



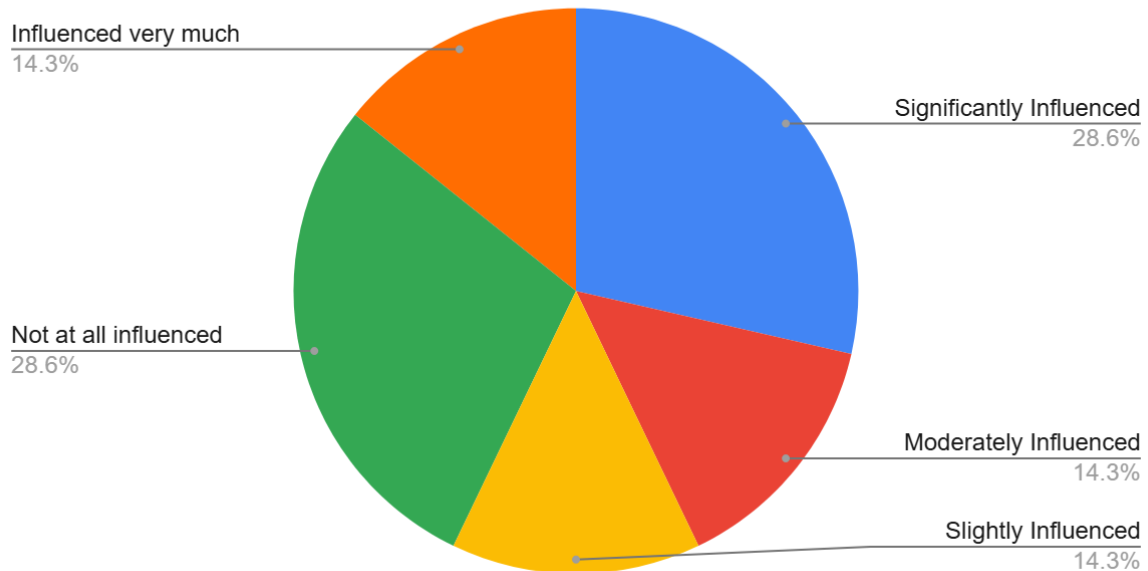
Count of To what extent you think your English Communication skills were developed in college?



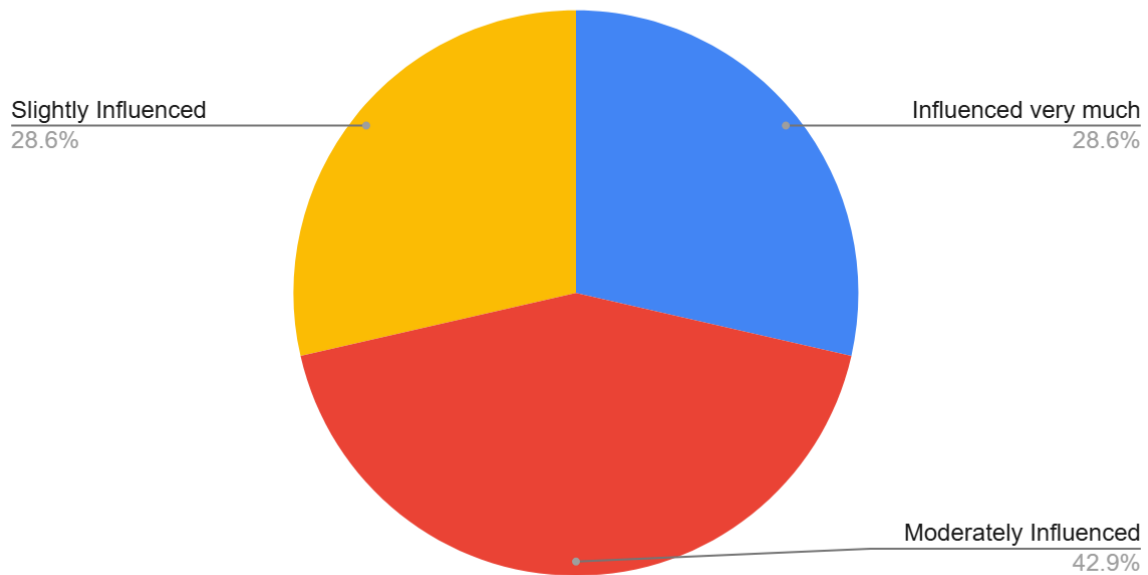
Count of To what extent you think your ability to use Word or similar package was developed in college?



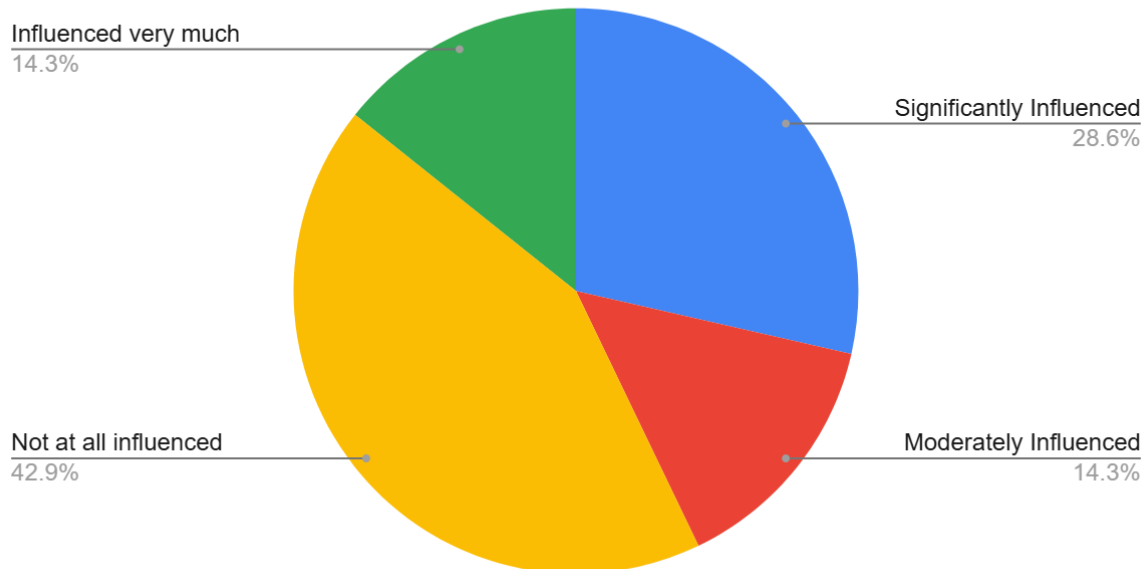
Count of To what extent you think your ability to use Excel / Spreadsheet was developed in college?



Count of To what extent you think your ability to use internet for learning or to find information was developed in college?



Count of To what extent do you think the college has influenced to improve your confidence and capability to join further studi...



Feedback Summary and Suggestions for College Improvement

1. Areas for Improvement:

- **Canteen Facilities:** Canteen services were frequently highlighted as an area requiring enhancement, with multiple respondents mentioning it specifically.
- **Welfare Facilities and Infrastructure:** A few respondents suggested improvements in welfare facilities for students, along with library and general infrastructure upgrades.

2. Positive Feedback:

- **Teaching Quality:** Many respondents praised the teaching quality, describing teachers as supportive, skilled, and effective in developing students' potential.
- **Learning Environment:** The college's overall learning environment was appreciated, with some mentioning it as "very good" and conducive to student development.
- **Skill Development:** Positive remarks were made regarding the college's role in helping students grow through teacher guidance and effective teaching strategies.

3. Suggestions for Development:

- **Canteen:** The canteen should be upgraded to better cater to the needs of students. Suggestions include improving the variety of food.
- **Welfare Facilities:** Increased focus on welfare facilities for students to provide better support and resources.
- **Infrastructure:** Enhancements to library facilities, infrastructure, and overall campus amenities.

4. General Observations:

- Most respondents expressed satisfaction with their overall experience, emphasizing that the teachers and learning environment were significant strengths of the college.

5. Conclusion:

The feedback highlights that while the college excels in teaching quality and promoting a positive learning environment, improvements are needed in facilities such as the canteen, infrastructure, and welfare services. These insights provide a roadmap for targeted development to further improve the student experience and overall college performance.

MARWADI SAMMELAN'S

B. M. RUIA GIRLS' COLLEGE

NAAC Accredited B+ 3rd Cycle

Maharshi Karve Best College Award 2022-23

Affiliated to S.N.D.T. Women's University, Mumbai

11, Krishna Kunj, Vachha Gandhi Road, Gamdevi, Grant Road (West), Mumbai- 400007.
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Teachers Feedback Analysis Report

MARWADI SAMMELAN'S
B.M.RUIA GIRLS' COLLEGE

NAAC Accredited B+ 3rd Cycle

Affiliated to S.N.D.T. Women's University, Mumbai

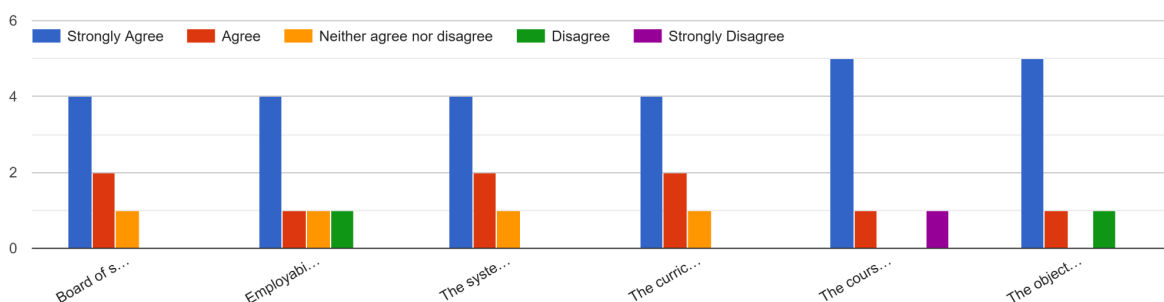
11, Krishna Kunj, Vachha Gandhi Road, Gamdevi, Grant Road (West), Mumbai- 400007
 Tel : 022 23808130, E mail : bmrui@yahoo.com, Web : bmruiacollege.com



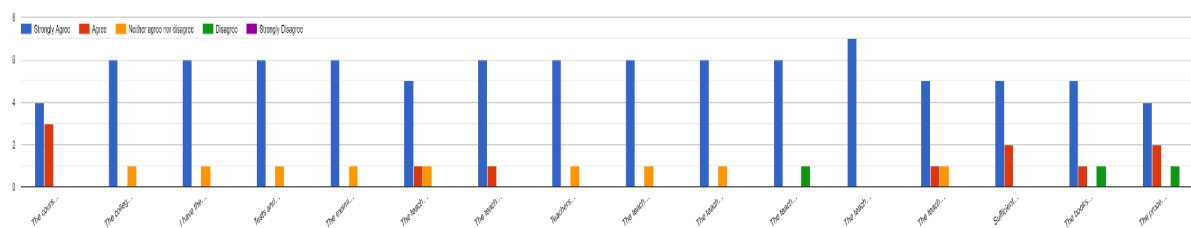
Analysis of Teachers' Feedback

AY 2020-21

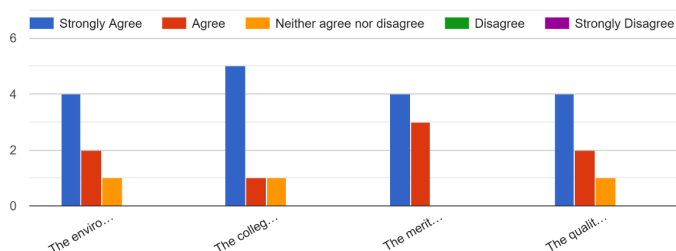
I. CURRICULUM DESIGN AND DEVELOPMENT



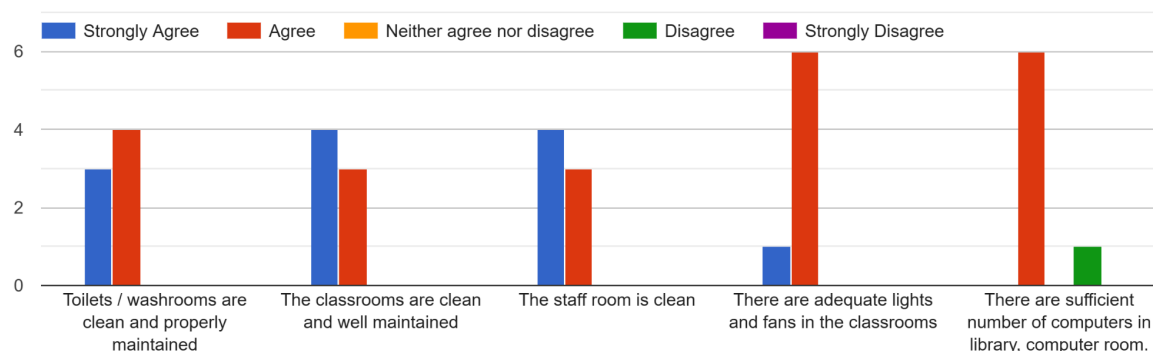
II. TEACHING, LEARNING, EVALUATION AND RESEARCH



III. GOVERNANCE



IV. INFRASTRUCTURE



Suggestions for improvements in Curriculum Design and Development: 7 responses

Employability Courses like Tally, GST, Banking and Finance, Entrepreneurship, etc. Courses should be introduced

Vocational courses may be introduced.

Bringing employability factor into the curriculum

Vocational courses may be introduced

Research should be promoted and more workshops and lectures for research should be conducted.

White Boards & Smart Boards will be an added advantage

More transparent administration

Rewards, Appreciation to out-standing students in academics, co-curricular, extra-curricular activities will motivate them to perform better and increase participation.

At least one laptop can be provided for each Department.

Each Department can be provided with a Laptop

Transparency

Laptops and Good Computer accessories, Anti-Virus in all Computers and Laptops, Smart Classrooms, Multi-media, Better Internet connection is required

Dustless chalks , Wight Board and Markers.

Better ICT enabled classrooms

Dustless Chalks and White Board Markers can be used

Regular meetings

Suggestions for improvement in Teaching, Learning, Evaluation and Research: 9 responses

Badhiya

Research should be promoted and more workshops and lectures for research should be conducted.

Teachers should be encouraged to implement innovative ideas in teaching, learning, and evaluation.

Give more ICT Facility .

The teachers should be encouraged to establish linkage with Industry.

None

White Boards & Smart Boards will be an added advantage

More transparent administration

Suggestions for improvement of Governance: 9 responses

अति उत्तम

Rewards, Appreciation to out-standing students in academics, co-curricular, extra-curricular activities will motivate them to perform better and increase participation.

Faculties on Clock Hour Basis should be appointed to avoid overburdening faculties with lectures exceeding their prescribed workload.

At least one laptop can be provided for each Department.

The ICT facilities should be available in the each classroom of the college.

None

Each Department can be provided with a Laptop

Transparency

Suggestions for improvement in Infrastructure: 9 responses

सारी प्रक्रिया अच्छी हो

Laptops and Good Computer accessories, Anti-Virus in all Computers and Laptops, Smart Classrooms, Multi-media, Better Internet connection is required

The AV rooms should have good sound systems and watercoolers are needed on every floor.

Dustless chalks , Wight Board and Markers.

There should be sufficient number of computers in college library and computer room.

Better ICT enabled classrooms

Dustless Chalks and White Board Markers can be used

Regular meetings

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Employer Feedback Analysis Report

EMPLOYER FEEDBACK ANALYSIS

Academic Year 2020-21

1. Summary of Feedback Parameters:

The employer feedback for this year reflected the impact of the pandemic on education and workplace dynamics. Responses for most parameters remained in the “highly satisfactory” and “satisfactory” categories, with a few notable insights:

- Breadth of Theoretical Knowledge: Maintained high standards due to virtual delivery of lectures.
- Practical Application of Knowledge: Limited by reduced physical exposure to internships, fieldwork, and hands-on projects.
- Skills Developed: Adaptability to remote working environments was evident, but gaps in real-world exposure were noted.
- Adequate Weightage to Practical Aspects: Employers recognized the challenges of balancing theoretical and practical elements during remote learning.
- IT Skills: Improved significantly as students adapted to online platforms and digital tools.
- Communication Skills (Oral): Remote learning encouraged more participation in virtual discussions, enhancing confidence.
- Written Communication Skills: Continued to be satisfactory, with emphasis on email etiquette and concise communication.

2. Achievement of Learning Objectives:

Despite the limitations posed by the pandemic, students largely achieved their learning objectives. The transition to virtual internships and online collaboration helped compensate for reduced physical engagement.

3. Recommendations for Curriculum Enhancements:

Based on feedback, the following changes are recommended to address the unique challenges of the 2020-21 academic year:

- Digital Skills Development:
- Remote Work Readiness:
- Practical Exposure through Virtual Projects:
- Industry partnerships to offer live online projects.
- Advanced Communication Skills:
- Mental Health and Wellness Programs

This analysis reflects how the pandemic reshaped education and work, emphasizing the importance of digital readiness, mental resilience, and innovative ways to integrate practical experiences in a remote setup.