

Ref. No. Name of Certificate/ Value added course offered and tenline courses of MOOCs, SWAYAM, NPTEL etc. where the students of the institution have enrolled and successfully completed

## <u>AY 2023-24</u>

Sr. No	Name of the Course	Academic Year
1.	Saral Hindi	2023-24
2.	Data Base Management (Chetna)	2023-24
3.	Basics of GST (Chetna)	2023-24
4.	Food Entrepreneur (Chetna)	2023-24
5.	Social Media Marketing (SDIMS Chetna)	2023-24
6.	Customer Service Administration (Chetna)	2023-24
7.	Domestic Data Entry (Skill Course)	2023-24
8.	Street Food Vendor- Stand Alone (Skill Course)	2023-24
9.	CRM Domestic Non-voice (Skill Course)	2023-24
10.	Fundamentals of GST	2023-24
11.	Master the Mind; Be a Mastermind	2023-24
12.	100 Hrs. of Computer Training	2023-24
13.	Micro Finance Executive	2023-24
14.	Social Media Marketing (Add-on Course)	2023-24



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Dr. Santosh Kaul Kak

Principal PRINCIPAL B. M. Ruia Girls' College Grant Rd., MUMBAI-7.

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AS/KP/SKK



## Name of Certificate/ Value added course offered and online courses of MOOCs, SWAYAM, NPTEL etc. where the students of the institution have enrolled and successfully completed <u>AY 2023-24</u>

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Dr. Santosh Kaul Kak Principal

Ref. No. :

Marwadi Sammelan

## **B. M. RUIA GIRLS' COLLEGE**

NAAC ACCREDITED B+ (3<sup>rd</sup> Cycle)

11, Krishna Kunj, Vachha Gandhi Road, Gamdevi, Mumbai - 400 007. Tel. : 2380 8130 • Fax : 2380 8137 E-mail : principal1958@gmail.com / bmruia@yahoo.com 023.bmrgirlscollege@gmail.com Website : www.bmrgirlscollege

Date :

01-12-2023

### **B M RUIA GIRLS' COLLEGE**

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#### Sitaram Deora Institute of Management Studies GAMDEVI MUMBAI – 400007

#### <u>Notice</u>

All students are hereby informed that the college will be conducting Skill Courses under Chetna SNDTWU for the following Courses.

- Database Management
- Basics of GST
- Food Entrepreneur
- Customer Service Administration

The lectures will be held after college hours and its compulsory for students to complete the Registration formalities by 15<sup>th</sup> December 2023.

(Dr. Santosh Kaul Kak) Principal

AS/AJ/SKK

#### Ref. No. :

Date :

18-12-2023

### **B M RUIA GIRLS' COLLEGE**

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### Sitaram Deora Institute of Management Studies GAMDEVI MUMBAI – 400007

#### **Notice**

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All students are hereby informed that the college will be conducting Government Skill Courses and Add-on courses for students in the college after lecture hours for the following courses.

- Domestic Data Entry Operator
- Customer Relationship Management
- Street Food Vendor
- GST
- Micro Finance
- Social Media

Students must complete all Registration Formalities by 23<sup>rd</sup> December, 2023.

(Dr. Santosh Kaul Kak) Principal

AS/AJ/SKK





# **Model Curriculum**

## **CRM Domestic Voice**

SECTOR: IT-ITES SUB-SECTOR: BUSINESS PROCESS MANAGEMENT OCCUPATION: CUSTOMER RELATIONSHIP MANAGEMENT (CRM) REFERENCE ID: SSC/Q2210, V1.0 NSQF LEVEL: 4











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# **CRM Domestic Voice**

#### **CURRICULUM / SYLLABUS**

This program is aimed at training candidates for the job of "<u>CRM Domestic Voice</u>" in the "<u>IT-ITeS</u>" Sector/Industry and aims at building the following key competencies amongst the learner.

Program Name	CRM Domestic Voice				
Qualification Pack Name & Reference ID.	SSC/Q2210 Version 1.0				
Version No.	1.0 Version Update Date 31/03/2018				
Pre-requisites to Training	10 <sup>th</sup>				
Training Outcomes	<ul> <li>After completing this programme, participants will be able to:</li> <li>Make outbound calls to customers.</li> <li>Manage your work to meet requirements.</li> <li>Maintain a healthy, safe and secure working environment.</li> </ul>				





This course encompasses all <u>3</u> out of <u>3</u> National Occupational Standards (NOS) of "<u>CRM Domestic</u> <u>Voice</u>" Qualification Pack issued by "<u>IT-ITeS Sector Skills Council NASSCOM.</u>"

Sr. No.	Module	Key Learning Outcomes	Equipment Required
1	Make outbound calls to customers Theory Duration (hh:mm) 60:00 Practical Duration (hh:mm) 192:00 Corresponding NOS Code SSC/N3020	<ul> <li>Establish contact with customers, following organization's procedures.</li> <li>Introduce yourself, the purpose of the call and , following standard scripts.</li> <li>Obtain information from customers to identify their needs.</li> <li>Make convincing sales pitches to customers following standard scripts.</li> <li>Handle customer queries, objections and rebuttals following standard scripts.</li> <li>Adapt your approach and style to customer preferences, within the limits of your competence and authority.</li> <li>Refer issues outside your area of competence and authority to appropriate people, following your organization's procedures.</li> <li>Identify and act on opportunities to up-sell or cross-sell other products/ services to customers.</li> <li>Confirm customer wishes and needs in order to close sales.</li> <li>Obtain required financial information from customers, following your organization's procedures.</li> <li>Complete your organization's post-sales procedures in order to complete/ full fill sales.</li> <li>Comply with relevant standards, policies,• procedures and guidelines when making outbound telesales calls.</li> </ul>	<ul> <li>Computer Lab with 1:1 PC : trainee ratio and having internet connection,</li> <li>CRM tools, MS Office / Open office, Browser, Outlook / Any other Email Client tools.</li> <li>Assessment and Test Tools for online Tests and Assessments</li> <li>Projector with screen</li> <li>Flip chart with markers</li> <li>Faculty's PC/ Laptop with latest configuration and internet connection</li> <li>Supporting software / applications</li> </ul>
2	Manage your work to meet requirements Theory Duration (hh:mm) 30:00 Practical Duration (hh:mm) 70:00 Corresponding NOS Code SSC/N9001	<ul> <li>Establish and agree your work requirements with appropriate people.</li> <li>Keep your immediate work area clean &amp; tidy.</li> <li>Use resources correctly &amp; efficiently.</li> <li>Treat confidential information correctly.</li> <li>Work in line with your organization's policies &amp; procedures.</li> <li>Work within the limits of your job role.</li> <li>Obtain guidance from appropriate people, where necessary.</li> <li>Ensure your work meets the agreed requirements.</li> </ul>	<ul> <li>CRM tools, Whiteboard and Markers</li> <li>LCD Projector and Laptop for presentations</li> <li>Training organization's confidentiality policy</li> </ul>







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<ul> <li>Managing Health and Safety</li> <li>Theory Duration (hh:mm) 10:00</li> <li>Practical Duration (hh:mm) 38:00</li> <li>Corresponding NOS Code SSC/N9003</li> </ul>	<ul> <li>designated person.</li> <li>Identify and correct any hazards that you can deal with safely, competently and within the limits of your authority.</li> <li>Report any hazards that you are not competent to deal with to the relevant person in line with organizational procedures and warn other people who may be affected.</li> <li>Organization's current health, safety and security policies and procedures</li> <li>A sample health and safety policy document</li> </ul>
Total Duration Theory Duration 100:00 Practical Duration 300:00	<ul> <li>Unique Equipment Required:</li> <li>Sample CRM tool for demonstration.Telephone, voice recorder, IVR and software / document formats for recording call / interactions.</li> <li>Comfortable seats with adequate lighting, controlled temperature and acoustics for training and learning.</li> <li>White Board, Markers and Eraser, Flip Chart.</li> <li>Projector with screen.</li> <li>Faculty's PC/Laptop with latest configuration and internet connection.</li> <li>Supporting software / applications for projecting audio, video, recording,</li> <li>Presentation Tools to support learning activities: <ul> <li>Intranet, Email, IMs, Learning management system e.g. Moodle, Blackboard to enable blended learning</li> </ul> </li> <li>Microphone / voice system for lecture and class activities.</li> <li>Handy Camera.</li> <li>Stationery kit – Staples, Glue, Chart Paper, Sketch Pens, Paint Box, Scale, A4 Sheets.</li> <li>For IT Lab sessions: Computer Lab with 1:1 PC: trainee ratio and having internet connection, MS Office / Open office, Browser.</li> <li>Assessment and Test Tools for day to day online Tests and Assessments.</li> <li>For team discussions: Adequate seating arrangement in full / half circle format for one or more teams as per planned team composition.</li> </ul>

#### Grand Total Course Duration: 400 Hours 0 Minutes

(This syllabus/ curriculum has been approved <u>IT-ITeS Sector Skills Council NASSCOM</u>.)





## Trainer Prerequisite for Job role: "CRM Domestic Voice" mapped to Qualification Pack: "SSC/Q2210 v1.0"

Sr. No.	Area	Details
1	Description	To deliver accredited training service, mapping to the curriculum detailed above, in accordance with the Qualification Pack " <u>SSC/Q2210 Version 1.0</u> "
2	Personal Attributes	Aptitude for conducting training, and pre/ post work to ensure competent, employable candidates at the end of the training. Strong communication skills, interpersonal skills, ability to work as part of a team; a passion for quality and for developing others; well-organized and focused, eager to learn and keep oneself updated with the latest in this field
3	Minimum Educational Qualifications	10 <sup>th</sup>
4a	Domain Certification	Certified for Job Role " <u>CRM Domestic Voice</u> " mapped to QP " <u>SSC/Q2210</u> <u>Version 1.0</u> ". Minimum accepted score is 80% as per SSC guidelines. 2 years of work/training experience with respect to QP/Occupation. Additional certification in customer orientation, dealing with difficult customers, written communication etc. will be an added advantage.
4b	Platform Certification	Recommended that the Trainer is certified for the Job Role: "Trainer", mapped to the Qualification Pack: " <u>MEP/Q0102</u> ". Minimum accepted score for the trainer is 80% as per SSC guidelines
5	Experience	Field experience: Minimum 2 years' experience in the same domain Training experience: 1 year preferred





#### **Assessment Criteria**

Job Role	CRM Domestic Voice
Qualification Pack	SSC/Q2210 v1.0
Sector Skill Council	IT-ITeS Sector Skills Council

Sr. No.	Guidelines for Assessment
1	Criteria for assessment for each Qualification Pack (QP) will be created by the Sector Skill Council (SSC). Each performance criteria (PC) will be assigned Theory and Skill/Practical marks proportional to its importance in NOS.
2	The assessment will be conducted online through assessment providers authorized by SSC.
3	Format of questions will include a variety of styles suitable to the PC being tested such as multiple choice questions, fill in the blanks, situational judgment test, simulation and programming test.
4	To pass a QP, a trainee should pass each individual NOS. Standard passing criteria for each NOS is 70%.
5	For latest details on the assessment criteria, please visit www.sscnasscom.com.

				Marks A	llocated
Assessment Outcomes	Assessment Criteria for Outcomes	Total Marks	Out of	Theory	Skills Practical
	PC1.establish contact with customers,	<b>120</b> 10	10	0	10
	following your organization's procedures				
	PC2.introduce yourself and the purpose of your call, following standard scripts		12.5	2.5	10
	PC3.obtain information from customers to	_	5	0	5
	identify their needs		Ŭ	U	0
	PC4.make convincing sales pitches to customers following standard scripts		10	0	10
	PC5.handle customer queries, objections and rebuttals following standard scripts	10 10 5 5 5 5 5	10	0	10
	PC6.adapt your approach and style to customer preferences, within the limits of your competence and authority		10	0	10
1.SSC/N3020	PC7.refer issues outside your area of competence and authority to appropriate		5	0	5
(Make outbound	people, following your organization's				
calls to customers)	procedures			-	
	PC8.identify and act on opportunities to up- sell or cross-sell other products/ services to customers		5	0	5
	PC9.confirm customer wishes and needs in order to close sales		0	5	
	PC10.obtain required financial information from customers, following your organization's procedures		5	0	5
	PC11.complete your organization's post- sales procedures in order to complete/ full fill sales		35	15	20
	PC12. comply with relevant standards, policies, procedures and guidelines when making outbound telesales calls	1	7.5	0	7.5
		Total	120	17.5	102.5







	PC1. establish and agree their work requirements with appropriate people	40	10	5	5
	PC2. keep your immediate work area clean and tidy		5	0	5
	PC3. utilize your time effectively		5	5	0
2.SSC/N9001 (Manage your work	PC4. use resources correctly and efficiently		5	2.5	2.5
to meet requirements)	PC5. treat confidential information correctly		5	0	5
· · · · · · · · · · · · · · · · · · ·	PC6. work in line with organization's policies and procedures		2.5	0	2.5
	PC7. work within the limits of job role		2.5	0	2.5
	PC8. obtain guidance from appropriate people, where necessary		2.5	0	2.5
	PC9. ensure work meets the agreed requirements		2.5	0	2.5
		Total	40	12.5	27.5
	PC1. Comply with organization's current health, safety and security policies and procedures	40	10	5	5
	PC2. Report any identified breaches in health, safety, and security policies and procedures to the designated person		5	0	5
3.SSC/N9003	PC3. Identify and correct any hazards that you can deal with safely, competently and within the limits of your authority		10	5	5
(Maintain a healthy, safe and secure working environment)	PC4. Report any hazards that you are not competent to deal with to the relevant person in line with organizational procedures and warn other people who may be affected		5	0	5
	PC5. Follow your organization's emergency procedures promptly, calmly, and efficiently		5	0	5
	PC6. Identify and recommend opportunities for improving health, safety, and security to the designated person		2.5	0	2.5
	PC7. Complete any health and safety records legibly and accurately		2.5	0	2.5
		Total	40	10	30





# **Model Curriculum**

## **Domestic Data Entry Operator**

SECTOR: IT-ITeS SUB-SECTOR: BUSINESS PROCESS MANAGEMENT OCCUPATION: CUSTOMER RELATIONSHIP MANAGEMENT REFERENCE ID: SSC/Q2212 Version 1.0 NSQF LEVEL: 4











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# **Domestic Data Entry Operator**

#### **CURRICULUM / SYLLABUS**

This program is aimed at training candidates for the job of "<u>Domestic Data Entry Operator</u>" in the "<u>IT-ITeS</u> <u>Sector/Industry</u>" and aims at building the following key competencies in the learner.

Program Name	Domestic Data Entry Operator				
Qualification Pack Name & Reference ID.	SSC/Q2212, Version 1.0				
Version No.	1.0	Version Update Date	01/04/2018		
Pre-requisites to Training	10 <sup>th</sup> Standard				
Training OutcomesAfter completing this programme, participants will be able to:• Undertake data entry services• Manage their work to meet requirements• Maintain a healthy, safe and secure working environment					





The Course encompasses <u>3</u> of <u>3</u> National Occupational Standards (NOS) of "<u>Domestic Data Entry Operator</u>" Qualification Pack issued by "<u>IT-ITeS Sector Skills Council NASSCOM</u>".

Sr. No.	Module	Key Learning Outcomes	Equipment Required
1	Data Entry ServicesTheory Duration (hh:mm) 60:00Practical 	<ul> <li>Obtain information from customer/client to be entered.</li> <li>Adhere to organizational processes and policies to record and perform the service request.</li> <li>Revert to the customer on a reasonable estimate time of delivering the desired outcome.</li> <li>Prioritize service requests according to organizational guidelines.</li> <li>Transcribe, enter, and verify data from multiple sources.</li> <li>Verify accuracy of transcribed data with the source document and correct any errors.</li> <li>Escalate, seek advice from specialists if the problem is beyond competence or experience factor.</li> <li>Make appropriate corrections for any error messages that arise, while entering data.</li> <li>Organize source documents and filing relative to data entered.</li> <li>Ensure security storage and back up of data files.</li> <li>Share progress or any delays in the process with customers.</li> <li>capture</li> </ul>	<ul> <li>Computer Lab with 1:1 PC : trainee ratio and having internet connection, MS Office / Open office, Browser, Outlook / Any other Email Client and chat tools.</li> <li>Assessment and Test Tools for day to day online Tests and Assessments</li> <li>Projector with screen</li> <li>Flip chart with markers</li> <li>Faculty's PC/ Laptop with latest configuration and internet connection</li> <li>Supporting software / applications for projecting audio, video, recording</li> </ul>
2	Self and Work Management Theory Duration (hh:mm) 30:00 Practical Duration (hh:mm) 70:00 Corresponding NOS Code SSC/N9001	<ul> <li>Comprehend your work requirements, output, target with appropriate people as per organization policy.</li> <li>Use your time and resources judiciously.</li> <li>Keep the workplace clean and operate in a tidy environment.</li> <li>Treat confidential information correctly.</li> </ul>	<ul> <li>Whiteboard and Markers</li> <li>LCD Projector and Laptop for presentations</li> <li>Training organization's confidentiality policy</li> </ul>
3	Managing Health and Safety Theory Duration	<ul> <li>Comply/adhere with your organization's current health, safety and security policies and procedures.</li> <li>Be aware about correct emergency procedures.</li> <li>Report to supervisor or authorised personnel, if any hazard is identified.</li> </ul>	<ul> <li>Whiteboard and Markers</li> <li>LCD Projector and Laptop for presentations</li> </ul>







(hh:mm) 10:00 Practical Duration (hh:mm) 38:00 Corresponding NOS Code SSC/N9003	<ul> <li>The training organization's current health, safety and security policies and procedures</li> <li>A sample health and safety policy document</li> <li>Emergency broadcast system and mock emergency signage in the appropriate areas of the training institute</li> </ul>
Total Duration Theory Duration 100:00 Practical Duration 300:00	<ul> <li>Unique Equipment Required:</li> <li>White Board, Markers and Eraser</li> <li>Projector with screen</li> <li>Flip chart with markers</li> <li>Faculty's PC/Laptop with latest configuration and internet connection</li> <li>Supporting software / applications for projecting audio, video, recording,</li> <li>Presentation Tools to support learning activities: <ul> <li>Intranet</li> <li>Email</li> <li>IMs</li> <li>Learning management system e.g. Moodle, Blackboard to enable blended learning</li> </ul> </li> <li>Microphone / voice system for lecture and class activities</li> <li>Handy Camera</li> <li>Stationery kit – Staples, Glue, Chart Paper, Sketch Pens, Paint Box, Scale, A4 Sheets</li> <li>For IT Lab sessions: Computer Lab with 1:1 PC : trainee ratio and having internet connection, MS Office / Open office, Browser, chat tools</li> <li>Assessment and Test Tools for day to day online Tests and Assessments</li> <li>For team discussions: Adequate seating arrangement in full / half circle format for one or more teams as per planned team composition.</li> <li>Reading Resources: Access to relevant sample documents and learning forums to enable self-study before and after each training session.</li> </ul>

#### Grand Total Course Duration: 400 Hours 0 Minutes

(This syllabus/ curriculum has been approved by <u>SSC: IT-ITeS Sector Skills Council NASSCOM</u>)





## Trainer Prerequisites for Job role: "Domestic Data Entry Operator" mapped to Qualification Pack "SSC/Q2212 Version 1.0"

Sr. No.	Area	Details		
1	Job Description	To deliver accredited training service, mapping to the curriculum detailed above, in accordance with the Qualification Pack "SSC/Q2212 Version 1.0".		
2	Personal Attributes       The trainer should have thorough knowledge of various technology trained and processes as well as have updated knowledge about data management systems and IT initiatives.         In addition, trainer should have an aptitude for conducting training, and post work to ensure competent, employable candidates at the end of training. Strong communication skills, interpersonal skills, ability to worpart of a team; a passion for quality and for developing others; organised and focused, eager to learn and keep oneself updated wit latest in this field.			
3	Minimum Educational Qualifications	Minimum 10 <sup>th</sup> Standard; Preferred Diploma in Computer Science/Technology		
4a	Domain Certification	Certified for job role " <u>Domestic Data Entry Operator</u> " mapped to Qualification Pack <u>"SSC/Q2212" Version 1.0.</u> Minimum accepted score is 80% Training in customer orientation, dealing with difficult customers, written communication etc.		
4b	Platform Certification	Recommended that the trainer is certified for the Job role "Trainer" mapped to the Qualification Pack "MEP/Q2601". Minimum accepted score is 80% aggregate		
5	Experience	Field experience: Minimum 2 years' experience in the same domain Training experience: 1 year preferred		





#### **Assessment Criteria**

Assessment Criteria	
Job Role	Domestic Data Entry Operator
Qualification Pack	SSC/Q2212 Version 1.0
Sector Skill Council	IT-ITeS

Sr. No.	Guidelines for Assessment
1	Criteria for assessment for each Qualification Pack (QP) will be created by the Sector Skill Council (SSC). Each performance criteria (PC) will be assigned Theory and Skill/Practical marks proportional to its importance in NOS.
2	The assessment will be conducted online through assessment providers authorised by SSC.
3	Format of questions will include a variety of styles suitable to the PC being tested such as multiple choice questions, fill in the blanks, situational judgment test, simulation and programming test.
4	To pass a QP, a trainee should achieve 70% aggregate.
5	For latest details on the assessment criteria, please visit www.sscnasscom.com.





N-5-D-C National Skill Development Corporation Transforming the skill landscape

Assessment	Assessment Criteria for Outcomes	Total	Out of	Marks Allocated	
Outcomes		Marks (200)		Theory	Skills Practical
1. SSC/N3022 (Undertake data entry services)	PC1. Obtain sufficient information from the customer /client to understand the need and perform initial task		12.5	0	12.5
	PC2. Assist the customer in providing right information to be entered		12.5	0	12.5
	PC3. Provide the customer with a reasonable estimate time of entering data		5	0	5
	PC4. Prioritize service requests according to organizational guidelines		2.5	0	2.5
	PC5. Refer the problem to a competent technical support team if it cannot be resolved by the operator		2.5	0	2.5
	PC6. Record and perform the service request accurately as per organizational processes and policies		2.5	0	2.5
	PC7. Transcribes, enters, and verifies data from a variety of source material including financial, personnel, police and other records or reports	120	10	0	10
	PC8. Receives source documents from various departments, public, agencies, etc. and verifies accuracy of material, prior to input		2.5	0	2.5
	PC9. Transcribes selected data into a computer and scans source documents in accordance with specific program instructions		10	0	10
	PC10. Compares transcribed data, as displayed on a visual screen, document and corrects any errors with the source		15	5	10
	PC11. Obtain help or advice from specialist if the problem is outside his/her area of competence or experience		5	0	5
	PC12. Determines the cause of error message while entering data and makes appropriate corrections		5	5	0
	PC13. Maintains files of source documents or other information relative to data entered;		5	5	0
	PC14. Performs various related functions to insure that the computer is maintained in a neat and orderly manner		10	10	0
	PC15. Assists in (or performs) the filing and storage of security and back up data files		10	10	0
	PC16. May perform various back-up or relief clerical duties as needed (i.e., switchboard, receptionist, fingerprinting, etc.)		5	0	5
	PC17. monitor the problem and keep the customer informed about progress or any delays in the process		5	0	5
		Total	120	35	85
2.SSC/N9001	PC1. Establish and agree your work	40	10	5	5
(Manage your	requirements with appropriate people	40			0







work to meet requirements)	PC2. Keep your immediate work area clean and tidy		5	0	5
. ,	PC3. Utilize your time effectively		5	5	0
	PC4. Use resources correctly and efficiently		5	2.5	2.5
	PC5. Treat confidential information correctly		5	0	5
	PC6. Work in line with your organization's policies and procedures		2.5	0	2.5
	PC7. Work within the limits of your job role		2.5	0	2.5
	PC8. Obtain guidance from appropriate people, where necessary		2.5	0	2.5
	PC9. Ensure your work meets the agreed requirements		2.5	0	2.5
		Total	40	12.5	27.5
	PC1. Comply with your organization's current health, safety and security policies and procedures		10	5	5
	PC2. Report any identified breaches in health, safety, and security policies and procedures to the designated person		5	0	5
3.SSC/N9003	PC3. Identify and correct any hazards that you can deal with safely, competently and within the limits of your authority		10	5	5
(Maintain a healthy, safe and secure working	aPC4.Report any hazards that you are not competent to deal with to the relevant person40securein line with organizational procedures and warn other people who may be affected40	40	5	0	5
environment)			5	0	5
	PC6. Identify and recommend opportunities for improving health, safety, and security to the designated person		2.5	0	2.5
	PC7. Complete any health and safety records legibly and accurately		2.5	0	2.5
		Total	40	10	30



### Basic Concepts

Dual Model

□ Important Definitions

Concept of Supply - Schedule I, II & III

Levy & Composition

**Exemption from Tax** 

□ Reverse Charge Mechanism



- GST is India's biggest tax reform in 60years. It is an Act one if its kind and whereas many countries across the world have adopted this Act. India, with its wide diversity, has adopted this much talked about act in its unique way. India has excellently converged the "One Nation One Tax" slogan with the diverse nature of transactions and inequalities that exist in our nation.
- GST Act is centrally governed by a GST Council which is represented by the Finance Minister and representatives of all other States. GST Council shall be responsible for all major decisions regarding the act.
- GST Act is the result of great effort of a tri-way partnership between Government, Professionals and Business Sector.

# **VIEWS ON GST BY A FEW LEARNED PEOPLE**

GST will enable the move from fragmented economy to one market... it will boost investment, growth."

> Arvind Subramanian, Chief Economic Adviser

> > NDTV.COM



"This initiative is in line with ICICI Bank's philosophy of 'Ready For You. Ready For Tomorrow', wherein we are committed to continuously innovate to serve the needs of our customers. I believe that this new digital facility coupled with our extensive branch network will offer more convenience to tax payers in fulfilling the national mission of moving to the GST regime.".. 2/2

> Ms. Chanda Kochhar MD & CEO, ICICI Bank

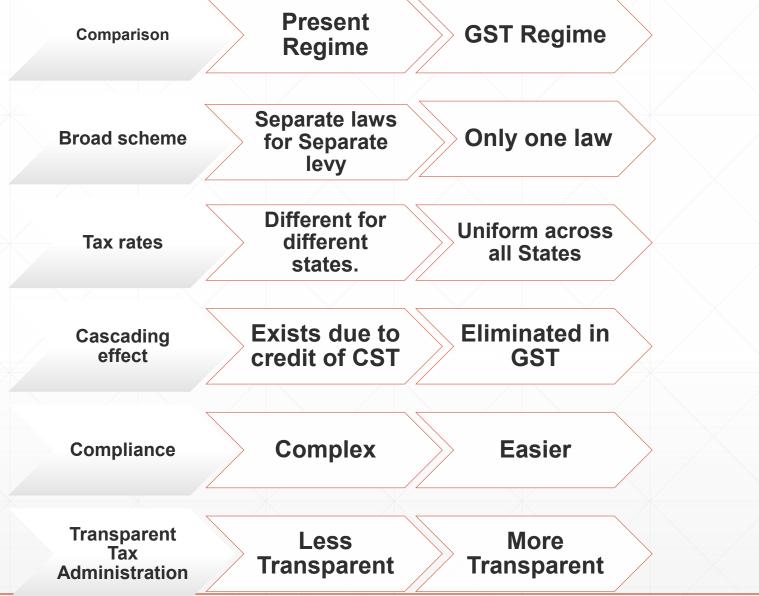
# **Salient Features**

- 1. One Tax for Manufacturing, Trading & Service
- 2. Reduction in Cascading Effect
- 3. Inverted Duty Structure Resolved to a great extent
- 4. More Revenue to government + Lower Burden on Existing Tax payers : Both are possible
- 5. Multiple registrations
- 6. Different points of taxation
- 7. Online Matching of All Invoices
- 8. Uniformity among States

## **Salient Features**

- 9. Goods Vs Service Dilemma NO MORE!!
- 10. Overall Reduction in Prices
- 11. Common National Market
- 12. Self regulatory System
- 13. Simplified Tax Regime
- 14. Consumption Based Tax
- 15. Abolition of CST
- 16. Boost for Make in India IGST on Imports at full rate
- 17. HSN Code Based Classification

## Present Reaime vs. GST Regime. GST vs VAT



# **Important Definitions**

The term GST is defined in Article 366 (12A) to mean

"any tax on supply of goods or services or both except taxes on supply of the alcoholic liquor for human consumption".

**Definition of Supply** 

'supply' includes all forms of supply of goods and/or services such as sale, transfer, barter, exchange, licence, rental and lease made or agreed to be made for a consideration by a person in the course or furtherance of business,

(b) importation of service, for a consideration whether or not in the course or furtherance of business.

# **Important Definitions**

### **Definition of Goods**

"goods" means every kind of movable property other than money and securities but including actionable claim, growing crops, grass and things attached to or forming part of the land which are agreed to be severed before supply or under the contract of supply;

Actionable Claim of only Lottery, Gambling or betting shall be treated as Supply

Intangible Assets like DEPB License to be treated as "Goods"

**Definition of Services** In terms of Section 2(102) "Services" means anything other than goods, money and securities.

## Definition of AGGREGATE TURNOVER

"turnover" means the aggregate value of all taxable and non-taxable supplies, exempt supplies and exports, of goods and/or services, to be computed on all India basis and excludes taxes, if any, charged under this Act; (Imp for: HSN, Composition, Liability to Register, etc)

### Definition of Job Work

"job work" means any treatment or process undertaken by a person on goods belonging to another registered person and the expression "job worker" shall be construed accordingly.

Thus Job work means undertaking any treatment or process by a person on goods belonging to another registered taxable person. The person who is treating or processing the goods belonging to other person is called 'job worker' and the person to whom the goods belong is called 'principal'.

### Definition of Business

- a) any trade, commerce, manufacture, profession, vocation or any other similar activity, whether or not it is for a pecuniary benefit;
- b) any transaction in connection with or incidental or ancillary to (a) above;
- c) any transaction in the nature of (a) above, whether or not there is volume, frequency, continuity or regularity of such transaction;
- d) supply or acquisition of goods including capital assets and services in connection with commencement or closure of business;
- e) provision by a club, association, society, or any such body (for a subscription or any other consideration) of the facilities or benefits to its members as the case may be;
- f) admission, for a consideration, of persons to any premises; and
- g) services supplied by a person as the holder of an office which has been accepted by him in the course or furtherance of his trade, profession or vocation; but does not include agriculture;

### Definition of Business

Excise / Service tax laws do not define the term 'business'. However, it is defined under the CST Act / State VAT laws. The definition in the GST law is a modified version of the definition under CST / VAT laws, in as much as the scope is substantially expanded to include among others wager, profession and vocation. This definition is very wide and covers all the transactions that are currently subjected to various taxes that are being subsumed in the GST Laws.

This definition assumes significance as the proposed levy is on supplies undertaken in the course or furtherance of business.

### Important:

Clause (g) may require understanding of employment as differentiated from profession.

For instance, if a CA in practice provides CFO or Independent Director services, the service Provided by him may be treated as 'business' and not 'employment'.

#### Definition of Business Vertical

"business vertical" means a distinguishable component of an enterprise that is engaged in supplying an individual product or service or a group of related products or services and that is subject to risks and returns that are different from those of other business verticals;

Explanation: Factors that should be considered in determining whether products or services are related include:

(a) the nature of the products or services;

(b) the nature of the production processes;

(c) the type or class of customers for the products or services;

(d) the methods used to distribute the products or provide the services; and

(e) if applicable, the nature of the regulatory environment, for example, banking, insurance, or public utilities.

Meaning of Furtherance of Business under GST:

□ Is the activity, a serious undertaking earnestly pursued?

□ Is the activity is pursued with reasonable or recognizable continuity?

□ Is the activity conducted in a regular manner based on sound and recognized business principles?

□ Is the activity predominantly concerned with the making of taxable supply for consideration/ profit motive?

The test may ensure that occasional supplies, even if made for consideration, will not be subjected to GST.

## For example:

An Individual buys car for personal use and sell the same after 1 year to car dealer this is not a sale under GST No furtherance of business.

A Dealer of AC transfer 1 AC from his stock at his residence for personal use without consideration shall be treated as supply.

Provision of Supply of goods or services by a society club trust etc to its member shall be treated as supply.

Transfer of right to use goods shall be treated as supply of service because there is no transfer of title in such supplies. Such transactions are specifically treated as supply of service in Schedule-II of MGL.

Works contract and catering services shall be treated as supply of service as specified in Schedule-II of MGL.

Supply of goods on hire purchase shall be treated as supply of goods as there is transfer of title, albeit at a future date.

## Who is Liable to get Registered under GST? Must register GST Are you liable to register for GST?

GST registration is mandatory for-

Any business whose turnover in a financial year exceeds Rs 20 lakhs (Rs 10 lakhs for North Eastern and hill states).

[Note: If your turnover is supply of only exempted goods/services which are exempt under GST, this clause does not apply.]

>Every person who is registered under an earlier law (i.e., Excise, VAT, Service Tax etc.) needs to register under GST, too.

>When a business which is registered has been transferred to someone/demerged, the transferee shall take registration with effect from date of transfer.

>Anyone who deales in inter-state supply of goods

➤Casual taxable person

>Non-Resident taxable person

>Agents of a supplier

>Those paying tax under the reverse charge mechanism

Input service distributor

E-commerce operator or aggregator

Person who supplies via e-commerce aggregator

Person supplying online information and database access or retrieval services from a place outside India to a person in India, other than a registered taxable person

## Who is a Casual Taxable Person?

A person who occasionally supplies goods and/or services in a territory where GST is applicable but he does not have a fixed place of business. Such a person will be treated as a casual taxable person as per GST.

Example: A person who has place of business in Bangalore supplies taxable consulting services in Pune where he has no place of business would be treated as casual taxable person in Pune.

# Special registration for casual taxable person and non-resident taxable person (section 24)

A casual taxable person or a non-resident taxable person shall apply for registration at least five days prior to the commencement of business. Section 24 provides for special provisions relating to casual taxable person and non resident under GST.

Casual/non-resident taxable person may obtain a temporary registration for a period of 90 days (extendable for additional 90 days).

A person who obtains registration u/s 24, will be required to make advance deposit of GST (based on his estimated tax liability).

# TYPES OF GST

# **THERE ARE FOUR TYPES OF GST:**

- Central Goods and Service Tax (CGST)
- State Goods and Service Tax (SGST),
- Union Territory Goods and Service Tax (UTGST)
- Integrated Goods and Service Tax (IGST)

Goods & Services Tax

GSI

#### □ Central Goods and Service Tax (CGST)

CGST is a tax on all intra-State (within the same state) supplies of goods or services or both. The amount of CGST will go to Central Government.

#### □ State Goods and Service Tax (SGST)

SGST is a tax on all intra-State (within the same state) supplies of goods or services or both. The amount of CGST will go to State Government.

□ Integrated Goods and Service Tax (IGST)

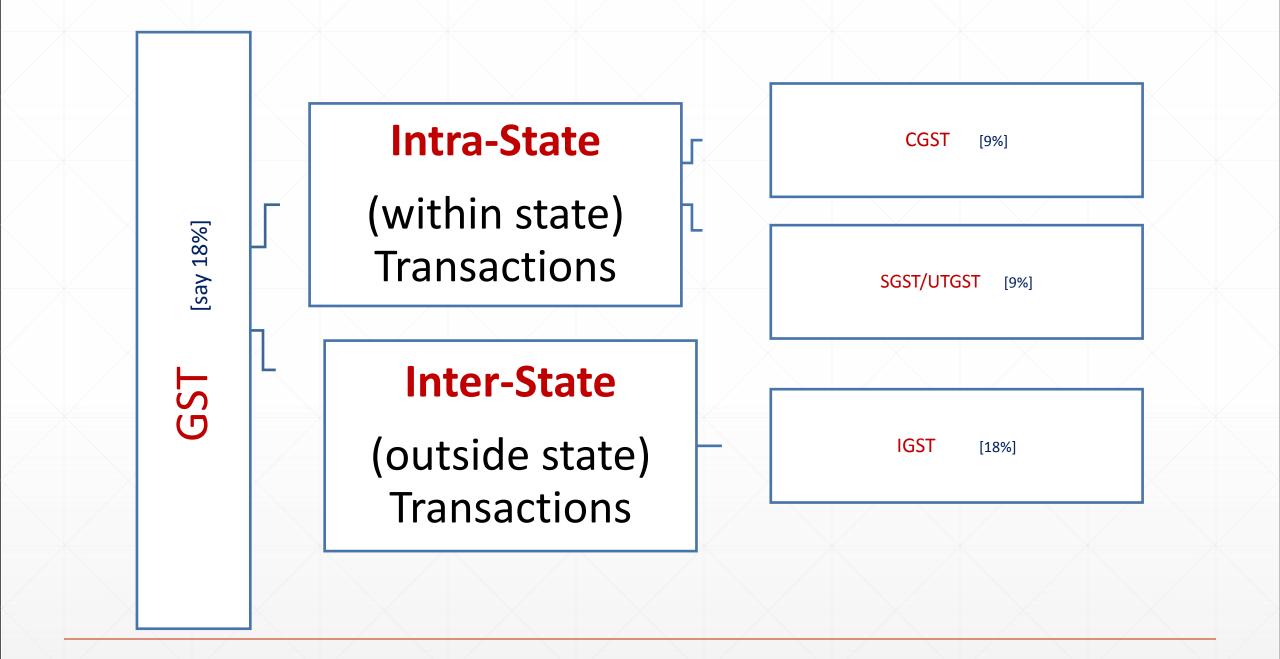
IGST is a Tax on inter-state (outside state) supply of goods and services, Integrated GST (IGST) will be collected by Centre. IGST will also apply on imports

# Illustrations

Supply	Supplier	Place of Supply	Result
Goods	Karnataka	Tamil Nadu	Inter-State (IGST)
Services	Pondicherry	Kerala	Inter-State (IGST)
Goods	Chandigarh*	Chandigarh*	Inter-State (IGST)
Services	Chandigarh*	Punjab	Inter-State (IGST)
Goods	Punjab	Chandigarh*	Inter-State (IGST)
Goods	Delhi	Delhi	Intra-State (CGST/SGST)
Services	Rajasthan	Rajasthan	Intra-State (CGST/SGST)

#### Note: Chandigarh is a UT without Legislature;

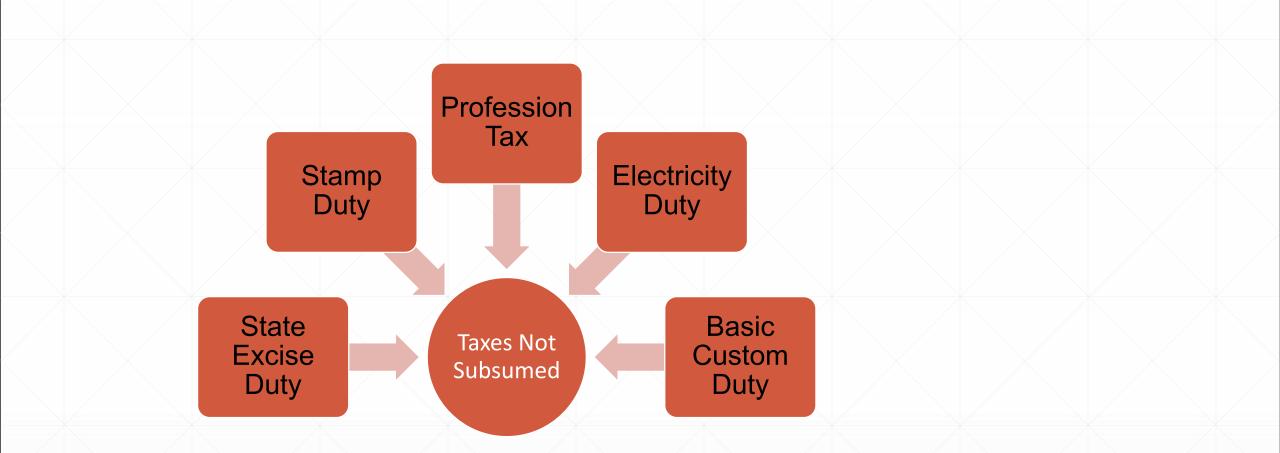
Explanation to Section 2(2) provides that the term **"State" includes a UT with Legislature** (Of the 7 UTs, Delhi and Pondicherry are the only 2 UTs with Legislature). In case of a Union Territory if it adopts the legislature of a particular State say Punjab, then it will be intra-State supply.



## TAXES SUBSUMED/ TAXES THAT SHALL STAY:







Due to GST, there is an abolishment of 17 taxes and 22 cesses. This is a relief to investors in India and Abroad

## Protocol to avail and utilise the credit

CGST	IGST
SGST/UTGST	IGST
IGST	CGST and then SGST/UTGST
	IGST

# The Concept Of Supply

(1) For the purposes of this Act, the expression "supply" includes—

(a) all forms of supply of goods or services or both such as sale,

transfer, barter, exchange, license, rental, lease or disposal



made or agreed to be made for a consideration by a person in the course or furtherance of business;

(b) import of services for a consideration whether or not in the course or furtherance of business;

(c) the activities specified in Schedule I, even without a consideration; and

(d) the activities to be treated as supply of goods OR services as referred to in Schedule.

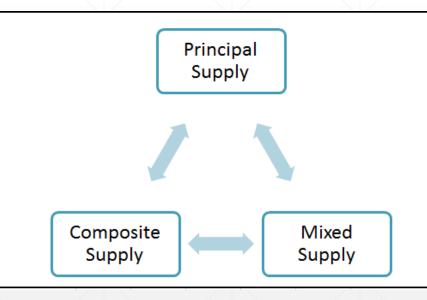
Further, activities or transactions specified in Schedule III OR notified activities OR activities undertaken by the Central Government, a State Government or any local authority shall be treated **neither as a supply of goods nor a supply of services.** 

#### **Concept of Mixed / Composite Supply**

This is a new concept introduced in GST which will cover supplies made together whether the supplies are related or not. The concept of composite supply in GST regime is similar to the concept of bundled services under Service Tax Laws. However, the concept of mixed supply is entirely new.

#### **Composite supply**

Composite supply means a supply is comprising two or more goods/services, which are naturally bundled and supplied in with each other in the ordinary course of business, one of which is a principal supply. The items cannot be supplied separately.



#### Conditions for composite supply-

Any supply of goods or services will be treated as composite supply if it fulfils

**BOTH** the following criteria:

Supply of 2 or more goods or services together, AND

It is a natural bundle, i.e., goods or services are **usually provided together in normal course of business.** They cannot be separated.

Illustration in Revised GST law: Where goods are packed, and transported with insurance, the supply of goods, packing materials, transport and insurance is a composite supply. Insurance, transport cannot be done separately if there are no goods to supply. Thus, the supply of goods is the principal supply.

Tax liability will be the tax on the principal supply i.e., GST rate on the goods. If the second condition is not fulfilled it becomes a mixed supply.

#### **Mixed supply**

Mixed supply under GST means two or more individual supplies of goods or services, or any combination, made together with each other by a taxable person for a single price.

Each of these items can be supplied separately and is not dependent on any other.

It shall not be a mixed supply if these items are supplied separately.

For tax under GST, a mixed supply comprising two or more supplies shall be treated as supply of that item which has the **highest rate of tax**.

#### Illustration in Revised GST law:

A supply of a package consisting of canned foods, sweets, chocolates, cakes, dry fruits, aerated drink and fruit juices when supplied for a single price is a mixed supply.

All can be sold separately. Assuming aerated drinks have the highest GST rate, aerated drinks will be treated as principal

supply.

Illustrations of composite supply are as follows

(a) Supply of laptop and carry case;

(b) Supply of equipment and installation of the same;

(c) Supply of repair services on computer along with requisite parts;

(d) Supply of health care services along with medicaments.

#### SCHEDULE I ACTIVITIES TO BE TREATED AS SUPPLY EVEN IF MADE WITHOUT CONSIDERATION

- 1. Permanent transfer or disposal of business assets where input tax credit has been availed on such assets.
- 2. Supply of goods or services or both between related persons or between distinct persons as specified in section 25, when made in the course or furtherance of business:

Provided that gifts not exceeding fifty thousand rupees in value in a financial year by an employer to an employee shall not be treated as supply of goods or services or both.

#### 3. Supply of goods—

- a) by a principal to his agent where the agent undertakes to supply such goods on behalf of the principal; or
- b) by an agent to his principal where the agent undertakes to receive such goods on behalf of the principal.
- 4. Import of services by a taxable person from a related person or from any of his other establishments outside India, in the course or furtherance of business.

#### 1. Transfer

(a) any transfer of the title in goods is a supply of goods;

(b) any transfer of right in goods or of undivided share in goods without the transfer of title thereof, is a supply of services;

(c) any transfer of title in goods under an agreement which stipulates that property in goods shall pass at a future date upon payment of full consideration as agreed, is a supply of goods.

#### 2. Land and Building

(a) any lease, tenancy, easement, license to occupy land is a supply of services;(b) any lease or letting out of the building including a commercial, industrial or residential complex for business or commerce, either wholly or partly, is a supply of services.

3. Treatment or process / Job Work - Service

#### 4. Transfer of business assets

(a) where goods forming part of the assets of a business are transferred or disposed of by or under the directions of the person carrying on the business so as no longer to form part of those assets, whether or not for a consideration, such transfer or disposal is a supply of goods by the person;

(b) where, by or under the direction of a person carrying on a business, goods held or used for the purposes of the business are put to any private use or are used, or made available to any person for use, for any purpose other than a purpose of the business, whether or not for a consideration, the usage or making available of such goods is a supply of services;

(c) where any person ceases to be a taxable person, any goods forming part of the assets of any business carried on by him shall be deemed to be supplied by him in the course or furtherance of his business immediately before he ceases to be a taxable person, unless—

(i) the business is transferred as a going concern to another person; or(ii) the business is carried on by a personal representative who is deemed to be a taxable person.

#### 1. The following shall be treated as "supply of service"

- a) renting of immovable property;
- b) construction of a complex, building, civil structure or a part thereof, including a complex or building intended for sale to a buyer, wholly or partly, except where the entire consideration has been received after issuance of completion certificate, where required, by the competent authority or before its first occupation, whichever is earlier.
- c) temporary transfer or permitting the use or enjoyment of any intellectual property right;
- d) development, design, programming, customisation, adaptation, upgradation, enhancement, implementation of information technology software;
- e) agreeing to the obligation to refrain from an act, or to tolerate an act or a situation, or to do an act; and
- f) transfer of the right to use any goods for any purpose (whether or not for a specified period) for cash, deferred payment or other valuable consideration.

#### 6. Composite supply

The following composite supplies shall be treated as a supply of services, namely: a) works contract as defined in clause (119) of section 2; and

 b) supply, by way of or as part of any service or in any other manner whatsoever, of goods, being food or any other article for human consumption or any drink (other than alcoholic liquor for human consumption), where such supply or service is for cash, deferred payment or other valuable consideration. (Restaurant)

#### 7. The following shall be treated as supply of goods

a) supply of goods by any unincorporated association or body of persons to a member thereof for cash, deferred payment or other valuable consideration.

# **Composition Scheme**

#### Composition Levy - Sec. 9 of Model GST Law

- ✤ Optional Scheme
- Pay an amount in lieu of tax; Minimum rate to be:
  - > 2% of the turnover in case of manufacturers;
  - > 1% of the turnover in other cases
  - ➢ 5% In case of Restaurant Services

✤ No tax to be collected; No Input Tax Credit available

Composition Scheme under GST Regim₀



#### **Conditions for Composition:**

- Permission of Proper Officer required
- Registered persons
- ✤ Aggregate Turnover < Rs. 75 Lakhs</p>
- Aggregate turnover = Value of all supplies (taxable + non-taxable + exempt + exports) Value of (RCM supplies\* + inward supplies) – taxes under GST

No composition option in the following specific cases:

#### Services supplied:

Any/ all services (includes goods treated as supply of services)

## Goods supplied:

- ✤ Non-taxable goods
- Inter-State outward supplies
- Through e-commerce operators
- Notified goods manufactured by the supplier
- If aggregate turnover (all India basis) of preceding FY exceeds 75 Lakhs (If during the FY, the aggregate turnover exceeds 75 Lakhs, no composition from the following day.)

### **Points To Be Noted:**

- Composition holder also liable to **RCM** transactions at normal rates.
- No ITC available on tax paid under RCM.
- Composition Scheme is PAN based,
- Thus a dealer shall either opt for composition on all of his business verticals run under the same
  - PAN all across the country

OR

• Pay tax at normal rates on all.

# **Exemption from Tax**

Section 2(100) – "non-taxable supply" means a supply of goods or services which is not chargeable to tax under this Act

- Section 16(1) of IGST Act "zero-rated supply" means any of the following taxable supply of goods and/or services, namely
  - a) Export of goods and/or services
  - b) Supply of goods and/or services to a SEZ developer or an SEZ unit

> While the whole exemption list has been finalized as now, it is learned that about 80 items would form part of exemption list (i.e. no GST would be applicable on it). These items include grains, non-mineral water, poha etc.

>When A committee of officials headed by Revenue Secretary Hasmukh Adhia was preparing the itemwise list for GST rates. Sources said that more than 16000 representations were received seeking exemptions or lower rate of GST.

➤Common items exempted by the Centre and states include bread, eggs, milk, vegetables, cereals, books and salt. These will continue to be exempted.

### **Exempt Services**

The GST Council in its meeting on 19th May 2017 broadly approved the list of services exempted from levy of Goods and Services Tax (GST). In principle, existing (under service tax law) list of exempt services (by mega exemption notification or specific exemption) coupled with negative list of services as per Section 66D of Finance Act, 1994 forms ingredient to exemption list of services under GST. Key services on which exemption under GST continue are:

- 1. Services by way of renting of residential dwelling for use as residence (non-commercial renting services)
- 2. Services provided to the United Nations or a specified international organization.
- 3. Services by an entity registered under section 12AA of the Income tax Act, 1961 (43 of 1961) by way of charitable activities
- 4. Services provided by educational institutions

- 5. Services by an artist by way of a performance in folk or classical art forms of (i) music, or (ii) dance, or (iii) theatre
- 6. Services by an organizer to any person in respect of a business exhibition held outside India
- 7. Services provided by a tour operator to a foreign tourist in relation to a tour conducted wholly outside India.
- 8. Healthcare services
- 9. Services by way of admission to a museum, national park, wildlife sanctuary, tiger reserve or zoo;
- 10. Services by way of collecting or providing news by an independent journalist, Press Trust of India or United News of India;

#### SCHEDULE III ACTIVITIES OR TRANSACTIONS WHICH SHALL BE TREATED NEITHER AS A SUPPLY OF GOODS NOR A SUPPLY OF SERVICES

- 1. Services by an employee to the employer in the course of or in relation to his employment.
- 2. Services by any court or Tribunal established under any law for the time being in force.
- 3.
- a) the functions performed by the Members of Parliament, Members of State Legislature, Members of Panchayats, Members of Municipalities and Members of other local authorities;
- b) the duties performed by any person who holds any post in pursuance of the provisions of the Constitution in that capacity; or
- c) the duties performed by any person as a Chairperson or a Member or a Director in a body established by the Central Government or a State Government or local authority and who is not deemed as an employee before the commencement of this clause.

- 4. Services of funeral, burial, crematorium or mortuary including transportation of the deceased.
- 5. Sale of land and, subject to clause (b) of paragraph 5 of Schedule II, sale of building.

6. Actionable claims, other than lottery, betting and gambling. Explanation.—For the purposes of paragraph 2, the term "court" includes District Court, High Court and Supreme Court.



# GST RATE - 0%

### EXEMPTED ITEM

- GUR,
- I MILK,
- EGGS,
- CURD,
- LASSI,
- UNPACKED PANEER,
- NATURAL HONEY,
- FRESH VEGETABLES,
- **FRUITS**,
- D ATTA,
- BESAN,
- MAIDA,

### EXEMPTED ITEM

- VEGETABLE OIL,
- PRASAD,
- COMMON SALT,
- CONTRACEPTIVE,
- BREAD,
- BINDI,
- VERMILLION,
- STAMP,
- JUDICIAL DOCUMENTS,
- PRINTED BOOKS,
- BANGLES AND HANDLOOM PRODUCTS.

.....

# Reverse Charge Under

GST

### **Reverse Charge Mechanism**

India is a country where there are organized, partly organized and unorganized sectors, which require continuous monitoring for better tax compliance and coverage. To carry out this function smoothly, the government had introduced **REVERSE CHARGE MECHANISM**.

### What is Reverse Charge in GST?

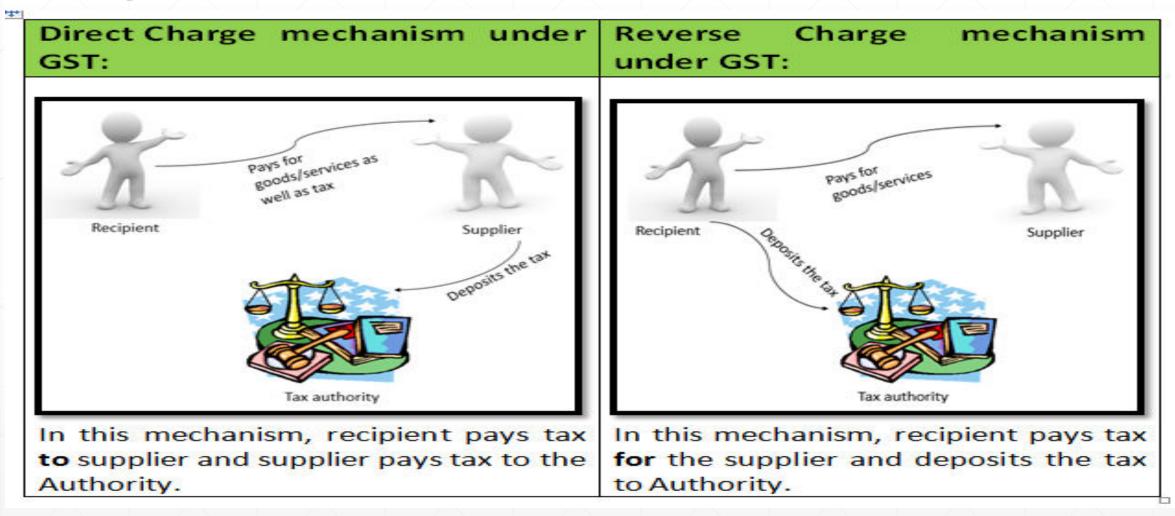
**Reverse Charge** means the liability to pay the tax by person receiving goods and/or services instead of the person supplying the goods and/or services in respect of specified categories of supplies. In India, the concept of reverse charge under GST is being introduced which is already present in service tax. Reverse charge under GST may be applicable for both services as well as goods. Currently, there is no reverse charge mechanism in supply of goods.

#### Example

A manpower supplier of **Company ABC** has provided services to a **Company XYZ**. Bill charged= Rs. 1,00,000 and Tax liability (assumption) = Rs. 15,000 (Rs. 1,00,000\*15%) Service provider **Company ABC** will send a bill of Rs. 1,00,000 mentioning that the service tax will be bear by the receiver.

So, **Company XYZ** will pay Rs. 1,00,000 to **Company ABC** and will deposit Rs. 15,000 to the Government.

### Comparison



### Situations under which reverse charge can be applied

#### 1. Services through an e-commerce operator

#### 2.Unregistered dealer selling to a registered dealer

In such cases, the registered dealer is required to pay GST on reverse charge basis for such supply.

#### 3. Reverse charge under GST on services

**CBEC** has notified a list of services on which tax shall be paid by the recipient on **100% reverse charge** basis:

- Non-resident service provider
- Goods Transport Agencies
- Legal service by an Advocate/ Firm of Advocates
- Arbitral Tribunal
- Sponsorship Services
- Specified Services provided by Government or Local Authority to Business entity

- Services of a director to a company
- Insurance agent
- Recovery Agent of Bank/FI/ NBFC
- Transportation Services on Import
- Permitting use of Copyright
- Radio Taxi services to E-commerce aggregator (eg: Ola, Uber, etc.)

### **Provisions for Reverse Charge under GST**

#### Invoicing rules

Every person who is paying tax on the basis of reverse charge has to **mention this fact** in his tax invoice that is being issued. A registered person who is liable to pay tax under reverse charge i.e., the **buyer** has to mandatorily issue an invoice in respect of goods or services received by him from the supplier who is not registered.

#### Exemption from paying tax under GST

In general, a person supplying goods/services up to an aggregate turnover of **Rs. 20 lakhs** in a financial year is exempted from paying tax. **But**, **taxpayers paying tax on the basis of reverse charge under GST are not eligible for this threshold exemption.**  Composition Scheme under GST

In general, small taxpayers with the aggregate turnover of **Rs. 75 lakhs** in a financial year are eligible to pay tax under composition scheme. **But, taxpayers paying tax on the basis of reverse charge under GST are not eligible for composition scheme.** 

Reverse

Charge

### **Time of supply**

### ✤ Goods

In the case of supplies of goods when tax is payable under **Reverse Charge mechanism**, the time of supply should be **earliest** of the following dates:

- 1. Date of the receipt of goods, or
- 2. Date on which the **payment** is made, or
- 3. Date immediately after 30 days from the date of issue of the invoice by the supplier (30 days for goods), or
- 4. Date of debit in the books of accounts.

#### Services

In the case of supplies of services when tax is payable under **Reverse Charge mechanism**, the time of supply should be of **earliest** of the following dates:

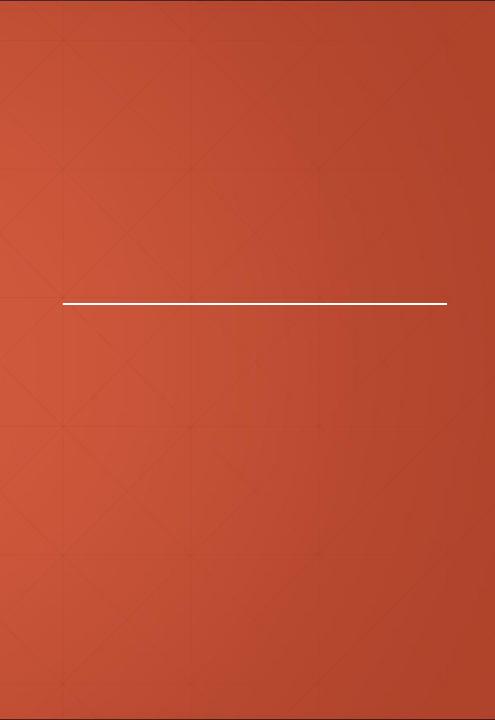
- 1. Date of the **receipt** of services, or
- 2. Date on which the **payment** is made, or
- Date immediately after 60 days from the date of issue of the invoice by the supplier (60 days for services), or
- 4. Date of debit in the books of accounts.

#### Input Tax Credit under RCM

- 1. The service recipient can avail Input Tax credit on the Tax amount that is paid under reverse charge on goods and services.
- 2. The only condition is that the goods and services are used or will be used for business or furtherance of business.
- 3. Unfortunately, ITC cannot be used to pay output tax, which means that payment mode is only through cash under reverse charge.



DesiComments.com



### **Chapter 1**

## **Basics of Social Media**

Marketing

## **Objectives**

- After discussing this chapter, you will be able to: – Define and explain the concept of Social Media Marketing
- Discuss the benefits of Social Media Marketing
- Enlist and describe the categories of Social
   Media Marketing
- Describe in detail the social influence factors
   driving successful Social Media Marketing

• Social networks are communities of people who typically share a common behavior, idea, interest or activity.

• A social network indicates a graph of relationships (social familiarities) within a group of individuals (people, organizations).

• The most popular social networks include Facebook, MySpace and LinkedIn.

 Social networks provide a medium for people to interact with others who are influential and make recommendations about products and services.

- These sites can improve lots of business activities, including:
- word-of-mouth

marketing,

- market research,
- general marketing, idea generation & new product development, co-innovation,
- customer service, public relations,

- employee

communications and *–* reputation management.

• Social Media Marketing is marketing that focuses on people, not products.

 With the explosion of Internet-based messages transmitted through the Social Media, they are now a main factor in influencing many aspects of consumer behavior, such as

- awareness,
- consideration,
- information gathering, opinions,
- attitudes,
- purchasing decisions

 International marketers need to recognize the power and critical nature of the conversations being hold by consumers using Social Media.

• Consequently, the ability of influencing the crowd effectively is the main quality needed by the marketing team.

 Also, what is important about Social Media

Marketing is that marketer can listen, track and measure what is shared on the Social Media Sites in order to improve the offered message and adapt it more to the customers' needs.

## Introduction

• Companies traditionally used the media to get their messages out to their audiences via marketing, advertising, or public relations.

• Marketing and advertising push a message out to the masses.

• Companies use public relations to supply news to the media and expert sources to provide stories about their industry.

• One-to-many mass media model has given way to the social web and a new way of communicating with people has emerged.

• People no longer rely on the media.

• New tools enable them to network, read blogs, post comments and reviews, actively gather news and information, and share this with others.

- People are engaging in conversations.
- Conversation is the new marketing.

• Tapping into these conversations shows where your audience is spending time online, and what subjects and issues are of interest to them.



• The very onset the difference between social marketing and social media marketing.

• While the former deals with marketing a cause for the common good, social media marketing is about using platforms like Twitter or Facebook to promote products and services.

 Because you are selling an idea here through social marketing and not tangible products and services, your approach has to be a little different from the run-of-the mill online campaigns.

• Writing blog posts and articles about your cause and publishing them online will only take you to a certain extent.

• The real power of social marketing lies in unleashing your ideas on the social media platforms.

• Social media networks, especially Facebook, have avenues that will lead you to the correct group of people who will do more for your cause than misdirected marketing messages strewn across digital pathways.



• To make your social marketing venture a success, you need sizzling content.

Your content must have the power to cut through the layers of cynicism in people today and make an impact.
It helps to address people who you know are sympathetic about the cause that you are looking to uphold.

• Social media has been a buzz word from the last few years now in the digital world.

It has helped a number of online businesses to constantly contact their users in a very effective way.
It is possible for a business to have an online presence all on own but it is much sensible idea to hire social media marketing consultants in India to help get good visibility.

• The internet has now become the most common tool that consumers use to find information on products and services that they are considering buying.

• Whether they like it or not, people are holding conversations on the internet about the products and services they have used, sharing both good and bad experiences and feedbacks.

• Actually, almost two out of every three conversations online refers to a brand, product or service.

- Indeed, word-of-mouth is considered to be the most trusted source of information.
- Therefore, Social Media largely affects customers' purchase

decisions, as a social feedback loop is created through the use of Social Media and will highly influence the consideration stage of the purchase channel.

customers' purchase • The consideration process because consumers usually seek other opinions and recommendations.

 The effects of Social Media are really important through which consumers evaluate purchase options has been under-utilized by too many marketers.

## **Basics of Social Media Marketing**

 Social media marketing services in India and the world over can be utilized to gain maximum visibility, improved sales and better brand

awareness.

 Companies offering different types of digital services use a number of Social media marketing platforms to help businesses promote their business.

### Facebook -

 The most popular Social media marketing networking site on the Internet.

 By using this platform, it becomes very easy for a business to measure the demographics and interests of their prospective customers.

 The brand page of a business will have more and more friends and fans and will get more recognition in market.

#### **Basics of Social Media Marketing**

#### • Twitter –

 Allows businesses to broadcast short messages to their followers, customers and prospects.

Mainly, this social networking site is used to publicize promotions and launch new products and events. – Professional digital agencies help businesses to take help of this site in the best possible way to promote their products and services.

#### **Basics of Social Media Marketing**

#### • LinkedIn –

 Used by businesses to share business information with others in the same target industry.

 It allows them to join groups related to their industry and get relevant valuable suggestions from other professionals in the same field.

#### **Basics of Social Media Marketing**

• Reaching out to so many people has never been so easy for businesses before.

• These professionals are experts in their field and have the appropriate knowledge to implement the right marketing strategies.

 Social media marketing services in India are no doubt, the most innovative way to make one's business or presence visible in the market.

 Social Media Marketing can be using unconventional means to achieve conventional goals, through the use of creativity, community, and relationships instead of big budgets to achieve marketing objectives.

• Every marketer is now armed with highly effective online communications tools that enable him to garner the same level of influence that many large corporations have.

Social media marketing is a new approach

which is widely used for the promotions and information exchange in the business world.

# The benefits of Social Media Marketing

• For every business using Social Media Marketing, the challenge is to find on which Social Media channels its audience and customers spend their time and hold conversations.

• By reading, listening and analyzing their target audience's activities, marketers will be able to determine where, when, who and how

#### the consumers are interacting in the Social Media Universe. **The benefits of Social Media Marketing**

 Whether it is concerning large multinationals or small and medium-sized enterprises, Social Media Marketing presents many significant benefits for the companies' success.

 Social Media platforms foster communication around brands and products, enhancing positive as well as negative word-of-mouth around a business and its products and services.

• Any message or piece of information shared on the Social Media channels can be seen by thousands of people in an extremely short period of time.

## The benefits of Social Media Marketing

• With the Social Media, once a customer has purchased the brand, product or service, he will use it, experience its advantages and disadvantages and form its personal opinion.

• These people will be in the second stage of

consideration in the purchase channel.

- It is safe to say that it has revolutionized business completely.
- The alternatives offered are a budget friendly way of communicating and disseminating information.

- Direct communication
- Brand exposure and awareness
- Ability to advertise more effectively
- Cost effective
- Save up on time
- Increasing Organizational visibility
- Leads generation
- Targeted traffic
- Effective monitoring of competitors

# Target specific Information The benefits of Social Media Marketing

Direct communication

Social Media Marketing facilitates one to one communication between the company and its customers. – At any point, organizations are free to ask for feedback and suggestions for ways to improve their services and products. – This factor brings about proper customer engagement.

- Brand exposure and awareness
  - The main benefit acquired by businesses implementing Social Media strategies represents the increase in brand exposure.
  - Brand exposure occurs when the customer becomes aware of a product, service or advertisement through at least one of their five senses, whether or not they paid attention to it.
  - Companies can heavily use Social Media Marketing to build their brand's reputation and enhance their popularity. This is also called online reputation management.

• Ability to advertise more effectively

 Setting up pages and profiles on Social Media channels offers many opportunities for advertising and for the brand to be seen and reached by its audience.

- Exposure is the first step for new brands.

The brand's Social Media pages provide the opportunity to present the products and services in a more interactive way.

#### Cost effective

One of the biggest advantages of Social Media
 Marketing is that it is extremely cost effective.

 Social Media Marketing is a promotional tool that does not need high advertising costs or an extremely high amount of time.

 It is a strategy of doing good and costless business marketing.

#### Cost effective

 If compared to other offline promotional activities Social media is relatively inexpensive because of its viral characteristics.

 Social Media Marketing guarantees relatively low costs, effectiveness and measurability.

 Social Media optimization will also offer long-term results such as building trusted relationships with the customers.

• Save up on time

 Social Media Marketing is that tool which is available 24/7 for all 365 days.

 With various tools available most of the work can happen on a weekend or on the go using just a smart phone.

Increasing Organizational visibility

 Social Media Marketing increases brand awareness by extending the online presence of the products and brand. – When Social Media platforms are widely used by a business, it becomes extremely important to measure the impacts of Social Media Marketing on brand awareness. - Building an optimized social media presence to increase the brands' online awareness has become an absolute must for digital marketing.

Increasing Organizational visibility

 Social Media signals are beginning to play an important role with organic rankings.

With Social Media Optimization (SMO),
 businesses can get a hefty boost in Search
 Engine Optimization (SEO) initiatives.

Increasing Organizational visibility

All the traffic generated from Social Media channels can improve the consumer's perception of the brand.
Businesses can get traffic straight from the content they publish on their Social Media pages and from the people who have read the content, like it, share it and talked about it online.

Leads generation

 Leads are defined as potential customers or sales prospects.

 With the millions of users connecting everyday on the different Social Media sites, every business is bound to have some prospective customers somewhere on these sites.

• Leads generation

 Every person who likes the Facebook page of the company, or follow the Twitter profile is a potential customer.

– The challenge is to encourage people to visit the companies' Social Media sites and once they are there, companies need to create enough value for them to hang around.

 The personality of the brand needs to expressively high lightened on the Social Media sites.

• Targeted traffic

 With millions of users, Social Media Sites makes a convenient target base for people who are trying to market products or services to people online.

Search Engine Optimization (SEO) still plays a significant role in the website traffic, but Social Media has opened many new doors, generated an extremely high amount of online traffic.

- Targeted traffic
- Social Media Sites will drive targeted visitors back to the company's website.
- In order to define targeted traffic, we should provide a definition of traffic first.
- Traffic occurs whenever a person visits a website.
  There are lots of techniques for getting traffic to websites and they can easily get thousands of visitors every day.

#### • Targeted traffic

– In contrast, targeted traffic is traffic that reached a website thanks to an interest in the product or service offered. – Targeted traffic is when the audience reads an ad for a product or service that a brand is promoting on its website and they are actually interested in purchasing that product, and so they click this link to go to the company's website.

• Targeted traffic

– One of the biggest advantages that advertising through Social Media can offer marketers is the ability to specifically target customers based on a variety of different factors.

 Social Media sites are storing all kinds of data on their users, such as age, gender, geographical location, interests, and many other pieces of information.

• Effective monitoring of competitors

 Besides, Internet and Social Media has completely transformed the way market research and competitor monitoring is being accomplished.

– Thanks to the amount of data left in the archive of the Social Media channels, information about the target audience and the competitors is easily accessible.

• Effective monitoring of competitors

 On the one hand, Social Media channels offer the opportunity to spy on competition.

 Any brand can watch and read closely what is taking place on its competitors' website, blogs, and Social Media sites.

 Competitive benchmarking is an important part of any Social Media strategy.

• Effective monitoring of competitors

First, it is worth examining how active the competitors are on their Social Media sites every day

 Then, marketers can set up Google Alerts in order to get a message every time a specific word is being used on the Internet.

 This technique is a perfect way of discovering where the audience is and which Social Media strategies are working.

- Effective monitoring of competitors
- It will help the brand to differentiate itself and stay ahead from the competitors.
- Many other tools are available for marketers such as Hyper alerts, Twitter Search or Social Mention.

 The use of Social Media to research competitors provides valuable information for any business looking to implement a smart Social Media Marketing strategy.

• Effective monitoring of competitors

– Understanding the competitors' activities offers insight into which strategies are successful and which strategies are not, and thus helps driving decision making without the expense and risk of trying them first.

– Additionally, finding out how consumers feel about a brand, its product and services when compared to its competitors that are offering similar products and services help the business to strengthen the features that customers like, and make alterations where they feel that the company is lacking, when compared to the competition.

# The benefits of Social Media Marketing

Target specific Information

 The data available on the Social Media channels also directly concerns the target audience.

 Although marketers may not have the ability to control what goes on with Social Media, they can definitely learn from it.

 Social Media can thus be compared to one big ongoing focus group that provides constant insight into consumer perceptions on brands.

Target specific Information

 Marketers will use the best marketing techniques and design the most adequate marketing message to reach directly their target market.

 Finally, Social Media channels offer the opportunity to test the marketing campaigns and gather feedbacks before spending the money on trying to reach the target market as a whole.

- The Social Media domain is a huge medium that can be divided in many different types of categories also called as channels.
- Every marketer has his own way of distinguishing one Social Media from another.

• We will analyze the Social Media Starfish of Robert Scoble, before taking a closer look into the Social Media Landscape by Fred Cavazza.

Social Media
 Starfish of
 Robert
 Scobl

 According to Robert Scoble, the Social Media Starfish illustrates the different Social Media channels that people are using to interact on the Internet.

It shows the evolving Social Media landscape.
Although this model is very famous in the Social Media Marketing domain, it was developed in 2007 and is thus far out of date.

 Indeed, Robert Scoble put Conversions into the center of his starfish, which is nowadays completely irrelevant, as it has been proven again and again that Social Media

Marketing is based on the People, and nothing else.
Also, the examples chosen are very limited and missing the latest Social Media sites that have been launched and has developed themselves lately, such as Pinterest or Google+ for instance.

The Social Media
 Landscape
 2008 by
 Fred
 Cavazza

## **Categories of Social Media Marketing**

 Fred Cavazza, a French web business consultant, has become famous with his blog posts presenting his vision of the Social Media Landscapes every year.

• He started in 2008, dividing the Social Media channels into ten main groups:

 – publish, share, discuss, social networks, micro blog, lifestream, livecast, virtual worlds, social games and MMO.

- Through the years, he has been updating his model with the changes in Social Media Marketing.
- In 2009, he started to put the social platforms in the center of the Social Media Landscape, with four main groups around:
- Expressing, Networking, Sharing and Gaming.
- Then, in 2011, Cavazza gave the central position of his model to Facebook and Google, which are both connected to the seven main areas of Social Media: Publish,

Share, Discuss, Commerce, Location, Network and Games.

## **Categories of Social Media Marketing**

The Social Media Landscape
2012, by
Fred Cavazz

## **Categories of Social Media Marketing**

• In Fred Cavazza's latest version of the Social Media Landscape 2012, the central position of the figure is taken by Facebook, Twitter and Google+, because he wants to emphasize the fact that they are providing a large variety of functionalities, and that they are often used as relays for what internet users are doing on other platforms.

 Also, he has added some new players, a generalization of conversations and interactions, and the addition of device types

# such as laptops, smartphones, tablets and connected devices.

- This graph illustrates greatly the very dense ecosystem which symbolizes Social Media, spreading the various services over families:
- Publishing:
- blog engines (WordPress, Blogger...), wiki platforms (Wikipedia, Wikia...), lifeblog services (Tumblr, Posterous...) and social Q&A (Quora)
- Sharing:
- dedicated online services for videos (YouTube, Dailymotion, Vimeo...), pictures (Flickr, Instagram...),

links (Delicious, Digg...), products (Pinterest), music (Spotify...) and documents (Slideshare, Scribd...)

- This graph illustrates greatly the very dense ecosystem which symbolizes Social Media, spreading the various services over families:
   – Playing:
- major editors (Zynga, Playdompcap...), dedicated platforms (Hi5...) and smaller but innovative editors (Digital Chocolate, Kobojo...)
- Networking:
- professional (LinkedIn, Viadeo...), personal

(MySpace, Badoo...) or for former acquaintances (MyYearBook, Classmates...)

- This graph illustrates greatly the very dense ecosystem which symbolizes Social Media, spreading the various services over families:
- Buying:
- customer intelligence platforms (Bazaarvoice, PowerReviews...), purchase sharing (Polyvore), recommendation (Hunch) or social commerce offerings (Boosket)
- Localization:
- mobile applications (Foursquare, Path...), socialized

city guides (Yelp, DisMoisOu...) or upcoming events or venues (Plancast).

## **Categories of Social Media Marketing**

- The seven types of Social Media channels affecting businesses will be the following:
- Social Networks:
- e.g. Facebook, MySpace, LinkedIn, Google+...
- Blogs and Microblogs:
- e.g. WordPress Blogger, Twitter...

 Content Communities or Media Sharing Sites (Video/Audio/Photo/Presentations):

• e.g. Flickr, YouTube, Dailymotion, Vimeo, Picasa,

## Pinterest, Slideshare... Categories of Social Media Marketing

- The seven types of Social Media channels affecting businesses will be the following:
- Wikis or User Generated Content (UGC):
- e.g. Wikipedia, WikiTravel, World66...
- Social Bookmarking & News Sites:
- e.g. Digg, Reddit, Diigo, Delicious, Google Reader...
- Discussion Forums and Message Boards:
- e.g. Phorum, Yahoo Groups, PHPbb...
- Social Events:
- e.g. Eventful, Meetup...

Real-time Interaction

 Social Media channels represent a wide interactive dialogue between brands and their current and prospective customers.

 Through the Social Media Sites, consumers are able to leave feedbacks and share their opinions, but they can also request help and support.

 The communication is interactive and often fosters relationships between companies and their customers.

Real-time Interaction

 On the companies' blogs, pages and profiles, customers can leave feedbacks, expressing their true thoughts and feelings about a company and its products and services.

– Feedbacks may include general opinions of the brand, experiences trying the products and services, convenience with the buying process, and even the way that consumers feel about the look and usability of the company's website.

- Real-time Interaction
- Negative word-of-mouth can expand really quickly with the Social Media channels.

 If a negative opinion goes viral through Social Media's worldwide interconnected platforms, marketers have the opportunity and responsibility to provide a quick and effective response.

Quality Customer Service

– By offering such a quick, efficient and personalized customer service, consumers will appreciate it and feel different. Strengthening the customer service online is also a way of presenting the brand, products and services in a more human, interactive way.

 It offers a human face in the form of a social spokesperson, with person-to-person conversations which build trust in the company's authenticity and professionalism.

• Benefits in PR and Human Relations

 Another important benefit for businesses implementing a Social Media strategy is concerning the domains of Public Relations and Human Resources.

Public Relations specialists were some of the first people to embrace the power of Social Media.

 They use it every single day to get the word out about clients, to communicate with customers and to respond to questions or problems.

- Benefits in PR and Human Relations
- Business-to-business companies might easily find prospective customers, while any type of business can use LinkedIn to look for employees, posting job alerts and connecting with future potential employees.

 Public relations and social media are both about creating and fostering relationships.  Professional networking has been made exponentially easier with social media.











### **Model Curriculum**

**QP Name: Street Food Vendor - Standalone** 

QP Code: THC/Q3008

QP Version: 2.0

NSQF Level: 4

**Model Curriculum Version: 1.0** 

Tourism & Hospitality Skill Council || 404/407, 4th floor, Mercantile House, K.G. Marg, Connaught Place New Delhi 110001









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### **Training Parameters**

Sector	Tourism and Hospitality
Sub-Sector	Restaurant
Occuration	Roadside Eateries
Occupation	Roadside Eateries
Country	India
NSQF Level	4
Aligned to NCO/ISCO/ISIC Code	NCO-2015/5212.9900
Minimum Educational Qualification and Experience	Basic Literacy and Numeracy
Pre-Requisite License or Training	NA
Minimum Job Entry Age	18 years
Last Reviewed On	24/06/2021
Next Review Date	24/06/2024
NSQC Approval Date	24/06/2021
QP Version	2.0
Model Curriculum Creation Date	24/06/2021
Model Curriculum Valid Up to Date	24/06/2024
Model Curriculum Version	1.0
Minimum Duration of the Course	376 Hours, 0 Minutes
Maximum Duration of the Course	616 Hours, 0 Minutes









### **Program Overview**

This section summarizes the end objectives of the program along with its duration.

#### **Training Outcomes**

At the end of the program, the learner will be able to:

- Explain the ways to arrange for the vending requirements
- Perform the activities to load the vending cart and travel to the vending location
- Apply appropriate practices to set the cart for food vending operations
- Employ appropriate practices to cook and serve various food items to the customers
- Explain the procedure to close the day's operations
- Employ appropriate practices to communicate effectively with guests, colleagues, and superiors to achieve a smooth workflow
- Apply gender and age-sensitive service practices
- Describe the protocols related to confidentiality of the organizational information and guests' privacy
- Apply health, hygiene, and safety practices at the workplace

#### **Compulsory Modules**

The table lists the modules, their duration and mode of delivery.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
Bridge Module	04:00	00:00	00:00	00:00	04:00
Module 1: Introduction to Roadside Eateries & Street Food Vendor	04:00	00:00	00:00	00:00	04:00
THC/N3009 – Prepare for Food Vending Operations NOS Version No. 2.0 NSQF Level 4	32:00	40:00	00:00	84:00	72:00
Module 2: Arrange for Vending Requirements	32:00	40:00	00:00	74:00	72:00
THC/N3010 – Sell Food to Customers at Vending Location NOS Version No. 2.0 NSQF Level 4	72:00	72:00	00:00	100:00	144:00
Module 3: Load the Cart and Travel to Vending Location	20:00	24:00	00:00	32:00	44:00
Module 4: Set the Cart to Cook and Serve the Food	32:00	36:00	00:00	40:00	68:00









Module 5: Perform the Activities to End the Day's Business	20:00	12:00	00:00	28:00	32:00
THC/N9901 – Communicate Effectively and Maintain Service Standards NOS Version No. 2.0	32:00	40:00	00:00	32:00	72:00
NSQF Level 3					
Module 6: Maintain Effective Communication and Service Standard	32:00	40:00	00:00	32:00	72:00
THC/N9903- Maintain Organizational Confidentiality and Respect Guests' Privacy NOS Version No. 2.0	16:00	04:00	00:00	08:00	20:00
NSQF Level 3 Module 7: Organizational Confidentiality and	16:00	04:00	00:00	08:00	20:00
Customer Privacy THC/N9906 – Follow Health, Hygiene and Safety practices NOS Version No. 2.0 NSQF Level 3	24:00	40:00	00:00	16:00	64:00
Module 8: Basic Health and Safety Standards	24:00	40:00	00:00	16:00	64:00
Total Duration	180:00	196:00	000:00	240:00	376:00









### **Module Details**

#### Module 1: Introduction to Roadside Eateries & Street Food Vendor Bridge Module

#### **Terminal Outcomes:**

- Outline the overview of Skill India Mission
- Describe the Hospitality Industry
- Define the roles and responsibilities of a Street Food Vendor
- Explain the scope of work for a Street Food Vendor

Duration: 04:00	Duration: 00:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul> <li>Discuss the objectives and benefits of the Skill India Mission</li> <li>Describe the Tourism and Hospitality Industry and its sub-sectors</li> <li>Elaborate the hierarchy of small, medium, and large Restaurants</li> <li>Discuss the roles and responsibilities of a Street Food Vendor</li> <li>Describe the attributes required for a Street Food Vendor</li> <li>Elaborate the scope for the Street Food Vendor in the Tourism and Hospitality Industry</li> <li>Explain different types of vending carts or vehicle, like open wooden cart, glass- walled cart, ice-cream cart, table cart, etc.</li> </ul>	NA
Classroom Aids	
Whiteboard, Marker, Duster, Projector, Laptop, P	owerPoint Presentation
Tools, Equipment and Other Requirements	
NA	









#### Module 2: Arrange for Vending Requirements Mapped to THC/N3009 v 2.0

#### **Terminal Outcomes:**

- Apply appropriate practices to decide the vending location
- Describe the procedure to arrange for the cart, equipment and other resources for the vending operations
- Perform the activities to create the menu and price the menu items

	Duration: 40:00
<ul> <li>Duration: 32:00</li> <li>Theory – Key Learning Outcomes</li> <li>Discuss the factors to be considered for deciding the vending location and its importance for profitable business</li> <li>Elaborate the procedure to conduct market survey and competitor analysis</li> <li>Explain FSSAI, HACCP and ISO 22000 standard protocols related to Food production, Food safety and quality standards</li> </ul>	<ul> <li>Practical – Key Learning Outcomes</li> <li>Employ proper inspection methods to survey the location from different aspects (like, customer accessibility, security, cleanliness, sources of water, customers' profile, competitors, etc.) for profitable business</li> <li>Employ appropriate ways to customize the vending cart as per the business</li> </ul>
<ul> <li>standards</li> <li>Discuss various state and local regulatory requirements related to food vending operations and their significance</li> <li>Elaborate the types of cooking and serving equipment required for food vending operations, like stove, oven, utensil, crockery, cutlery, commercial cylinders, etc.</li> <li>Elaborate different strategies to determine the price of the food items</li> <li>Explain the features of the vending locations for profitable business</li> <li>Elaborate minimum wage policy and compensation rules</li> <li>Discuss the procedure of resource planning for vending operations</li> </ul>	<ul> <li>requirements</li> <li>Demonstrate the procedure of vending cart registration</li> <li>Show how to arrange and operate various equipment required for food vending operations</li> <li>Prepare a sample menu for the food items to be sold</li> <li>Employ proper techniques to determine the price of various food items</li> <li>Apply appropriate practice to determine the human resource requirement for vending operations</li> </ul>
Classroom Aids	
Training kit (Trainer guide, Presentations), White Carts pictures , Laptop, Presentation, Participant Procedures	

#### Tools, Equipment and Other Requirements

Survey register, Stove, Ovens, Commercial Cylinder, Utensil, Crockery, Cutlery









#### Module 3: Load the Cart and Travel to Vending Location Mapped to THC/N3010 v 2.0

#### **Terminal Outcomes:**

- Explain the procedure to load the vending cart with food, equipment, and other essentials
- Discuss the importance of carrying out the food vending cart safely

Duration: 20:00	Duration: 24:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul> <li>Discuss the importance of maintaining cleanliness and hygiene of the cart and vending equipment, utensils, crockery, etc.</li> <li>Explain the methods of packing and storing various pre-cooked/semi-cooked food items and condiments as well as beverages to be sold on the cart</li> <li>Explain the importance of loading potable water, first-aid kit, and waste disposal unit on the cart</li> <li>Discuss the importance of planning the route to travel with the cart</li> <li>Describe local and state-specific traffic rules and regulations</li> <li>Explain the significance of parking the cart properly</li> </ul>	<ul> <li>Employ appropriate practices to clean and sanitize the cart, utensils and othe vending tools, equipment, etc.</li> <li>Show how to pack and store various food items and condiments to keep them fresh and leakage proof</li> <li>Apply appropriate practices to ensure adherence to the traffic rules while relocating the cart</li> </ul>
Classroom Aids	
Training kit (Trainer guide, Presentations), White	
Participant Handbook and Related Standard Oper	rating Procedures
Tools, Equipment and Other Requirements	
Water dispenser, Utensils Duster, Cooking furnac	e, Cart, Cleaning detergent and chemicals









#### Module 4: Set the Cart to Cook and Serve Food Mapped to THC/N3010 v 2.0

#### **Terminal Outcomes:**

- Perform the tasks of maintaining professional etiquette at the workplace
- Describe the ways of setting up the sitting area near the vending cart
- Explain the procedure to prepare and serve different food items
- Apply appropriate practices to collect the payment from the customers

<ul> <li>Outline the importance and procedure of maintaining cleanliness of work area</li> <li>Explain the importance of maintaining the quality standards of different food ingredients and other items</li> <li>Describe various techniques to attract the customers, such as proper placing of banners, plating of prepared food, displaying the menu, etc.</li> <li>Discuss the importance of communication etiquette and body language while greeting the customers, taking orders from them, and serving the ordered food items to them</li> <li>Elaborate different types of menus served in vending cart</li> <li>Elaborate various types of ingredients required for various dishes, their characteristics, and functions</li> <li>Explain basic food preparation techniques (marinating, chopping, slicing, etc.) and cooking methods (boiling, frying, grilling, etc.)</li> </ul>	<ul> <li>• Demonstrate how to maintain the cleanliness and hygiene of the vending area as well as various utensils and equipment</li> <li>• Apply appropriate inspection methods to check the ingredients and other items for quality standards, expiry date etc.</li> <li>• Employ appropriate practices to set the benches, tables and chairs for the customers</li> </ul>
<ul> <li>of maintaining cleanliness of work area</li> <li>Explain the importance of maintaining the quality standards of different food ingredients and other items</li> <li>Describe various techniques to attract the customers, such as proper placing of banners, plating of prepared food, displaying the menu, etc.</li> <li>Discuss the importance of communication etiquette and body language while greeting the customers, taking orders from them, and serving the ordered food items to them</li> <li>Elaborate different types of menus served in vending cart</li> <li>Elaborate various types of ingredients required for various dishes, their characteristics, and functions</li> <li>Explain basic food preparation techniques (marinating, chopping, slicing, etc.) and cooking methods (boiling, frying, grilling, etc.)</li> </ul>	<ul> <li>cleanliness and hygiene of the vending area as well as various utensils and equipment</li> <li>Apply appropriate inspection methods to check the ingredients and other items for quality standards, expiry date etc.</li> <li>Employ appropriate practices to set the benches, tables and chairs for the</li> </ul>
<ul> <li>Explain recipes of different food items and appropriate methods to serve the food to the customers</li> <li>Discuss the techniques of cash management</li> </ul>	<ul> <li>Dramatize how to use various techniques to attract the customers</li> <li>Employ appropriate techniques to greet the customers and handle the orders</li> <li>Demonstrate how to perform basic tasks like slicing, chopping, marinating, boiling, frying, grilling, etc.</li> <li>Demonstrate how to prepare various food items and serve them to the customers</li> <li>Prepare the bill to collect the payment</li> </ul>

Training kit (Trainer guide, Presentations), White board, Marker, Projector, Laptop, Presentation, Participant Handbook and Related Standard Operating Procedures

#### Tools, Equipment and Other Requirements

Water dispenser, Stove, Ovens, Commercial Cylinder, Utensil, Crockery, Cutlery, Sample bill









#### Module 5: Perform the Activities to End the Day's Business Mapped to THC/N3010 v 2.0

#### **Terminal Outcomes:**

- Describe the ways to close the day's operation
- Explain the procedure to handle hazardous equipment

Duration: 20:00	Duration: 12:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul> <li>Discuss the importance of cleaning and disinfecting the cart, bench, utensils, tools, and equipment, before closing for the day's activities</li> <li>Explain waste management techniques</li> <li>Discuss the importance and procedure of cleaning the vending area to end the day's operation</li> <li>Explain the ways to avoid accidental risks while handling hazardous equipment and objects</li> </ul>	<ul> <li>Employ proper ways to end day's activities</li> <li>Demonstrate how to handle various hazardous objects and equipment</li> </ul>
Classroom Aids	
Training kit (Trainer guide, Presentations), White	
Participant Handbook and Related Standard Oper	ating Procedures
Tools, Equipment and Other Requirements	
Vending cart, Various equipment, utensil, etc. Wa	ste bin, Cleaning liquid and solution









#### Module 6: Maintain Effective Communication and Service Standard Mapped to THC/N9901 v 2.0

#### **Terminal Outcomes:**

- Explain professional protocols and etiquette of effective communication with customers, colleagues, and superiors
- Describe the ways to show sensitization towards different age groups, gender and persons with disabilities

Duration: 32:00	Duration: 40:00 Practical – Key Learning Outcomes
<ul> <li>Discuss the importance of professionalism, etiquette and ethical behaviour at the workplace</li> <li>Discuss the importance of effective communication</li> <li>Explain the importance of customer satisfaction and customer feedback</li> <li>Outline the procedure of receiving feedback and complaints constructively</li> <li>Describe various ways to handle customer complaints</li> <li>Discuss different ways to improve the customer experience</li> <li>Explain the importance of gender and age sensitivity</li> <li>Discuss gender and age-specific requirements of the customers</li> <li>Discuss the specific needs of People with Disabilities</li> <li>Discuss the importance of reporting Sexual harassment at workplace</li> <li>Discuss ways of escalating problems, reporting workplace issues, and receiving feedback from the superiors</li> </ul>	<ul> <li>Practical – Key Learning Outcomes</li> <li>Demonstrate the standard procedure to welcome and greet the customers</li> <li>Dramatize appropriate communication skills and etiquette while interacting with customers, colleagues, and superiors</li> <li>Role play a situation on how to handle customer complaints effectively</li> <li>Role play appropriate behavioural etiquette towards all ages, genders and differently abled people as per specification</li> </ul>

#### **Tools, Equipment and Other Requirements**

Sample of escalation matrix, Organisation structure









#### Module 7: Organizational Confidentiality and Customer's Privacy Mapped to THC/N9903 v 2.0

#### **Terminal Outcomes:**

- Explain how to maintain the confidentiality of the organization
- Describe the protocols related to the privacy of customer information

Duration: 16:00	Duration: 04:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul> <li>Explain the significance of maintaining organizational confidentiality and customer privacy in the hospitality industry</li> <li>Discuss the Intellectual Property issues and policies affecting the organization and customer privacy</li> <li>Explain the procedures to report the infringement of IPR to the concerned person</li> <li>Discuss the usage, storage and disposal procedures of confidential information as per specification</li> </ul>	<ul> <li>Employ appropriate ways to use, store and dispose of the organizational and customer information</li> </ul>
Classroom Aids	
Training kit (Trainer guide, Presentations), White	
Participant Handbook and Related Standard Open	rating Procedures
Tools, Equipment and Other Requirements	
Handouts of IPR guidelines and regulations	









#### Module 8: Basic Health and Safety Standard Mapped to THC/N9906 v 2.0

#### **Terminal Outcomes:**

- Employ appropriate health, hygiene, and safety practices at workplace
- Apply precautionary health measures
- Employ effective waste management practices

<ul> <li>Theory - Key Learning Outcomes</li> <li>Discuss the concept and importance of personal and workplace hygiene</li> <li>Discuss best practices to maintain personal hygiene</li> <li>Explain the ways to clean and sanitize the workplace and related equipment</li> <li>Describe standard safety procedures to be followed while handling tools, material, and equipment</li> <li>Outline the purpose and usage of various Personal Protective Equipment (PPE)required at the workplace</li> <li>Explain the importance of preventive health check-up organized by the company</li> <li>Describe the causes of risks and potential hazards in the workplace and ways to prevent them</li> <li>List different safety warning signs and labels at workplace</li> <li>List the components of the first-aid kit Explain the procedure to report accident and other health related</li> </ul>	Duration: 24:00	Duration: 40:00
<ul> <li>personal and workplace hygiene</li> <li>Discuss best practices to maintain personal hygiene</li> <li>Explain the ways to clean and sanitize the workplace and related equipment</li> <li>Describe standard safety procedures to be followed while handling tools, material, and equipment</li> <li>Outline the purpose and usage of various Personal Protective Equipment (PPE)required at the workplace</li> <li>Explain the importance of preventive health check-up organized by the company</li> <li>Describe the causes of risks and potential hazards in the workplace and ways to prevent them</li> <li>List different safety warning signs and labels at workplace</li> <li>Discuss ways to identify hazards at the workplace</li> <li>List the components of the first-aid kit Explain the procedure to report accident and other health related</li> </ul>	Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
issues as per SOP	<ul> <li>personal and workplace hygiene</li> <li>Discuss best practices to maintain personal hygiene</li> <li>Explain the ways to clean and sanitize the workplace and related equipment</li> <li>Describe standard safety procedures to be followed while handling tools, material, and equipment</li> <li>Outline the purpose and usage of various Personal Protective Equipment (PPE)required at the workplace</li> <li>Explain the importance of preventive health check-up organized by the company</li> <li>Describe the causes of risks and potential hazards in the workplace and ways to prevent them</li> <li>List different safety warning signs and labels at workplace</li> <li>Discuss ways to identify hazards at the workplace</li> <li>List the components of the first-aid kit Explain the procedure to report</li> </ul>	<ul> <li>cleaning and sanitization of tools, equipment, and other articles</li> <li>Employ different ways to keep work area clean, hygienic and hazard free</li> <li>Demonstrate how to use and dispose of relevant protective equipment as per tasks and work conditions</li> <li>Perform basic first-aid procedures</li> <li>Dramatize on mock safety drills for emergency situations</li> <li>Perform waste disposal procedures at the workplace depending on the types of waste</li> <li>Role play a situation on reporting safety and security breaches to the supervisor</li> </ul>
	Classroom Aids	
	Training kit (Trainer guide, Presentations), White Participant Handbook and Related Standard Oper	

#### Tools, Equipment and Other Requirements

Personal Protection Equipment: Safety glasses, Head protection, Rubber gloves, Safety footwear, Warning signs and tapes, Fire extinguisher, First aid kit, Relevant Standard Operating Procedures and Sample reports









#### Module 9: On-the-Job Training Mapped to Street Food Vendor- Standalone

andatory Duration: 00:00	Recommended Duration: 240:00
cation: On Site	
rminal Outcomes	
• Perform the activities to de	ecide the vending location
	mization and registration of the vending cart
	operation and use of various equipment
Prepare sample menu for f	
	determine the price for various food items
	ire for the human resources as per business requirements
	the cart with required ingredients, food items, water,
equipment, and other esse	
• •	ack and store the ingredients and food items for vending
operations	6
•	es to travel with the loaded vending cart towards vending
location and set it properly	
	, nsure cleanliness and hygiene of the vending area, equipment
utensils as well as the vend	
	naintain quality standard of various ingredients and food items
	set up procedure for the vending operations
• Apply professional skills to	
	ces to greet and welcome the customers
<ul> <li>Perform the activities to have</li> </ul>	-
	food and serve the customers as per their orders
	repare the bill and collect the payment
<ul> <li>Perform the activities to cl</li> </ul>	
	y language when dealing with customers and colleagues
	egate and dispose of the waste as per the standards
	munication skills and workplace etiquette to achieve a smoo
workflow	
	n towards different age groups, gender, and persons wi
disabilities	
	of maintaining confidentiality of the organizational information
and customers' privacy	5 , 5
. ,	es to maintain personal hygiene and grooming at workplace
	irds at workplace and report to the supervisor
	nunication skills and workplace etiquette to achieve a smoo
workflow	· ···· · · · · · · · · · · · · · · · ·
	apply gender and age-sensitive service practices
	of maintaining confidentiality of the organizational information
and customers' privacy	
• •	o maintain health, hygiene, and safety at the workplace
	, , , , , , , , , , , , , , , , , , , ,









### Annexure

#### **Trainer Requirements**

Trainer Prerequisites						
Minimum Educational	Specialization	Relevant Industry Experience		Traini	ng Experience	Remarks
Qualification		Years	Specialization	Years	Specialization	
Certificate in Street Food Vendor-Standalone	Restaurant/ Hospitality Management/ Street Food Vendor- Standalone	5	Restaurant/ Hospitality Management/ Street Food Vendor- Standalone	1	Restaurant/ Hospitality Management/ Street Food Vendor- Standalone	

Trainer Certification				
Domain Certification	Platform Certification			
"Street Food Vendor- Standalone", "THC/Q3008, V2.0", Minimum accepted score is 80%	"Trainer", "MEP/Q2601, V1" with a scoring of minimum 80%			









#### Assessor Requirements

Minimum Educational	Specialization	1	essor Prerequisites Industry Experience	Training/Assessment Experience		Remarks
Qualification		Years	Specialization	Years	Specialization	
Certificate in Street Food Vendor- Standalone	Restaurant/ Hospitality Management/ Street Food Vendor-Standalone	5	Restaurant/ Hospitality Management/ Street Food Vendor- Standalone	1	Restaurant/ Hospitality Management/ Street Food Vendor- Standalone	Certificate in Street Food Vendor- Standalone

Assessor Certification				
Domain Certification	Platform Certification			
"Street Food Vendor- Standalone", "THC/Q3008, V2.0", Minimum accepted score is 80%	"Assessor", "MEP/Q2701, V1" with the scoring of minimum 80%			









#### Assessment Strategy

This section includes the processes involved in identifying, gathering and interpreting information to evaluate the learner on the required competencies of the program.

- 1. Assessment System Overview:
  - Batches assigned to the assessment agencies for conducting the assessment on SDSM/SIP or email
  - Assessment agencies send the assessment confirmation to VTP/TC looping SSC
  - Assessment agency deploys the ToA certified Assessor for executing the assessment
  - SSC monitors the assessment process & records
  - If the batch size is more than 30, then there should be 2 Assessors.
- 2. Testing Environment: Assessor must:
  - Confirm that the centre is available at the same address as mentioned on SDMS or SIP
  - Check the duration of the training.
  - Check the Assessment Start and End time to be as 10 a.m. and 5 p.m.
  - Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.
  - Check the mode of assessment—Online (TAB/Computer) or Offline (OMR/PP).
  - Confirm the number of TABs on the ground are correct to execute the Assessment smoothly.
  - Check the availability of the Lab Equipment for the particular Job Role.
- 3. Assessment Quality Assurance levels / Framework:
  - Question papers created by the Subject Matter Experts (SME)
  - Question papers created by the SME should be verified by the other subject Matter Experts along with the approval required from THSC
  - Questions are mapped with NOS and PC
  - Question papers are prepared considering that level 1 to 3 is for the unskilled & semiskilled individuals, and level 4 and above are for the skilled, supervisor & higher management
  - Assessor must be ToA certified
  - Assessment agency must follow the assessment guidelines to conduct the assessment
- 4. Types of evidence or evidence-gathering protocol:
  - Time-stamped & geotagged reporting of the assessor from assessment location
  - Centre photographs with signboards and scheme specific branding
  - Biometric or manual attendance sheet (stamped by TP) of the trainees during the training period
  - Time-stamped & geotagged assessment (Theory + Viva + Practical) photographs & videos
- 5. Method of verification or validation:
  - Surprise visit to the assessment location
  - Random audit of the batch









- Random audit of any candidate
- 6. Method for assessment documentation, archiving, and access
  - Hard copies of the documents are stored
  - Soft copies of the documents & photographs of the assessment are uploaded / accessed from Cloud Storage and are stored in the Hard Drives





#### References

#### Glossary

Term	Description
Declarative Knowledge	Declarative knowledge refers to facts, concepts and principles that need to be known and/or understood in order to accomplish a task or to solve a problem.
Key Learning Outcome	Key learning outcome is the statement of what a learner needs to know, understand and be able to do in order to achieve the terminal outcomes. A set of key learning outcomes will make up the training outcomes. Training outcome is specified in terms of knowledge, understanding (theory) and skills (practical application).
(M) TLO	On-the-job training (Mandatory); trainees are mandated to complete specified hours of training on site
OJT (R)	On-the-job training (Recommended); trainees are recommended the specified hours of training on site
Procedural Knowledge	Procedural knowledge addresses how to do something, or how to perform a task. It is the ability to work, or produce a tangible work output by applying cognitive, affective or psychomotor skills.
Training Outcome	Training outcome is a statement of what a learner will know, understand and be able to do <b>upon the completion of the training</b> .
Terminal Outcome	Terminal outcome is a statement of what a learner will know, understand and be able to do <b>upon the completion of a module.</b> A set of terminal outcomes help to achieve the training outcome.









#### Acronyms and Abbreviations

Term	Description
QP	Qualification Pack
NSQF	National Skills Qualification Framework
NSQC	National Skills Qualification Committee
NOS	National Occupational Standards
TVET	Technical and Vocational Education and Training
SOP	Technical and Vocational Education and Training
OH&S	Occupational Health and Safety
PPE	Personal Protective Equipment
НАССР	Hazard Analysis and Critical Control Points
FSSAI	Food Safety and Standards Authority of India
ISO	International Standards Organization
IPR	Intellectual Property Rights
WHO	World Health Organization

#### Annexure- II

# Course Syllabus

## COURSE TITLE: BASICS OF GST

COURSE STRUCTURE:		
Course Title	BASICS OF GST	
Expected workload	75 Hours: 13 weeks (approx) - 6 Hours per week	
Host Institute	B.M RUIA GIRLS' COLLEGE	
Credits	4 CREDITS	
Language	ENGLISH	
Mode of Course delivery	OFFLINE /PRACTICALS	
Level	UG/PG	
Target group profile	12 <sup>th</sup> Passed Students	
Pre-requisites	Students must have basic awareness of Book-keeping and Accountancy	
Course Intake	85	
Fees	Rs 200/- for B.M Ruia Girls' College and Colleges under Marwadi Sammelan Rs 1000/- for other SNDT Affiliated Colleges and Non- SNDTWU Students	
Certification	Course Completion Certificate with a Credit	

#### COURSE CONTENT

## Course Modules and sub-modules

Module	Title	Hour's week
Module 1	MAINTAINING GST RECORDS AND FILING GST	15hours
Learning Outcomes	<ul> <li>On completion of this module, the learner will be able to</li> <li>✓ Registration Process under GST</li> <li>✓ Calculation of Tax Liability</li> <li>✓ Maintenance of Books and Records and Filing of Returns</li> <li>✓ Payment under GST</li> </ul>	
Sub- Module 1	<ul> <li>Registration under GST</li> <li>The registration process for single or separate business</li> <li>The details to be furnished during the registration.</li> </ul>	
Sub- Module 2	<ul> <li>Differentiate between taxable person versus registered person.</li> <li>Understand the benefits of registration.</li> <li>Register an assesse under GST independently</li> </ul>	15hours
Module 2	Calculation of Tax Liability	IShours
Learning Outcomes	<ul> <li>On completion of this module, the learner will be able to</li> <li>✓ Identify Instances for eligibility of Input Credit</li> <li>✓ Identify setoffs under GST wherever applicable</li> <li>✓ Identify in detail carry over credit, capital goods credit, embedded credits etc.</li> <li>✓ Differentiate between consideration and valuation.</li> </ul>	
Sub- Module 1	GST rates applicable for the segment, sales and purchase, calculating CGST, SGST, IGST, input tax credit etc.	
Sub- Module 2	Carry over credit, capital goods credit, embedded credits, proposed and actual calulations.	
Module 3	Maintenance of Books & Records and Filing of Returns	15hours
Learning Outcomes	<ul> <li>On completion of this module, the learner will be able to</li> <li>✓ Maintain the different types of ledgers.</li> <li>✓ Prepare different types of periodic returns to be filed.</li> <li>✓ File returns online.</li> <li>✓ the different type of payment, due date, modes of payment with rules and collection of tax, penalties etc.</li> <li>✓ Differentiate on TDS versus TCS</li> </ul>	

	$\checkmark$ Calculate the amount of tax payable.	
	$\checkmark$ Make the payment online.	
Sub- Module 1	Ledger Maintenance, record keeping, filing returns, TDS and TCS, tax payable etc.	
Sub- Module 2	Payment under GST, Online payment making.	
Module 4	Organizational Context	30 hours
Learning Outcomes	<ul> <li>On completion of this module, the learner will be able to</li> <li>Company's reporting structure</li> <li>Company's policies, standard operating procedures and governance structure</li> <li>Action taken in case of breach of defined procedures/work instructions.</li> <li>Company's personnel management and incentive rules</li> <li>Clients and suppliers of the company</li> <li>The products/services the company deals in.</li> <li>Different accounting system/procedure/processes that are followed by the company</li> <li>Organizational guidelines for dealing with different types of receipts and payments.</li> <li>Company's policies regarding the mode of receipts.</li> </ul>	
Sub- Module 1	Knowledge pf the company and its procedures and code of conduct.	
Sub- Module 2	Process management of the organisation.	
	Total	75 hours

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#### Annexure- II

## **Course Syllabus**

#### **COURSE TITLE: CUSTOMER SERVICE ADMINISTRATION**

#### COURSE STRUCTURE:

Course Title	CUSTOMER SERVICE ADMINISTRATION
Expected workload	75 Hours: 13 weeks (approx)-6 Hours per week
Host Institute	B.M RUIA GIRLS' COLLEGE
Credits	4 CREDITS
Language	ENGLISH
Mode of Course delivery	OFFLINE /PRACTICALS
Level	UG/PG
Target group profile	12 <sup>th</sup> Passed Students
Pre-requisites	Students must have basic awareness of the use of Computers.
Course Intake	60
Fees	Rs 200/- for B.M Ruia Girls' College and Colleges under Marwadi Sammelan Rs 1000/- for other SNDT Affiliated Colleges and Non- SNDTWU Students
Certification	Course Completion Certificate with a Credit

#### **COURSE CONTENT**

#### COURSE MODULES AND SUB-MODULES

Module	Title	Hour's Week
Module 1	COMMUNICATION SKILLS	15 Hours
Learning	On completion of this module, the learner will be able to	
Outcomes	<ul> <li>Knowledge of Various methods of communication</li> <li>Identify specific communication system</li> </ul>	

Module 2	Preparing posters, collages to show the role of ICT at workplace. Use of various peripheral devices.	
Module 1 Sub-	Role and Importance of ICT in day to day life, ICT tools- mobile, tabs, radio, TV, email etc. Leadership, Communication, Planning, Problem solving attitude	
Content Sub-	Role and Importance of LCTE in the second second	
Learning Outcomes	<ul> <li>On completion of this module, the learner will be able to</li> <li>✓ Role of ICT in day to day life</li> <li>✓ Various components of computer system</li> <li>✓ Various peripheral devices</li> <li>✓ Basic computer operations</li> </ul>	
MODULE 3	BASIC ICT SKILLS / ENTREPRENEURIAL SKILLS	15 Hours
Sub- Module 3	Initiatives, prioritization, Know your Strenghts, Strategic management, planning	
Sub- Module 2	Leadership Skills, Goal Setting, Goal Alignment, Adaptability, conflict mannagement	
Sub- Module 1	Personal Grooming and appearance, Self-Control, emotional intelligence, self awareness, self psychology	
Content		
Outcomes	<ul> <li>✓ Impressive appearance and grooming</li> <li>✓ Team work Skills</li> <li>✓ Time management strategies and techniques</li> </ul>	
Learning Outcomes	On completion of this module, the learner will be able to	
Module 3 Module 2	SELF MANAGEMENT SKILLS	15Hours
Sub-	Writing Skills	
Sub- Module 2	Reading and Comprehension Skills	
Sub- Module 1	Listening skills and speaking Skills	
Content	✓ Speaking skills	
	<ul><li>✓ Basic writing skills</li><li>✓ Listening Skills</li></ul>	

Sub-	Procedures to use computer like start, shutdown, sleep, lock screen	
Module 3	etc. Identify OS system and use the various tools to understand it. Use of Internet, Web browsing, web applications. Social media uses like fb, twitter, LinkedIn etc.	
Module 4	PRACTICALS/ PROJECTS	30 Hours
Learning	On completion of this module, the learner will be able to	
Outcomes	<ul> <li>✓ It aims at all around development of an individual to becoe mature, self sufficient, intellectually, culturally refined and socially efficient.</li> <li>✓ Give students a chance to practice skills they have learned in the class, such as reading, maps, following directions and interacting with strangers</li> <li>✓ Practical and projects help them to solidify what they have learned in class, making it easier to remember.</li> <li>✓ Field trips are the great way to boost their confidence level and enable them to use their problem solving skills in real life situations</li> <li>✓ They learn to think outside the box to complete their tasks successfully.</li> </ul>	
Content		
Sub-	Practicals, Projects	
Module 1		
Sub-	Field Visits	
Module 2		
	Total	75 Hours



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Name with Sign of Course coordinator

#### Annexure- II

# **Course Syllabus**

# COURSE TITLE: DATA BASE MANAGEMENT

#### **COURSE STRUCTURE:**

Course Title	DATA BASE MANAGEMENT
Expected workload	75 Hours: 13 weeks (approx)-6 Hours per week
Host Institute	B.M RUIA GIRLS' COLLEGE
Credits	4 CREDITS
Language	ENGLISH
Mode of Course delivery	OFFLINE /PRACTICALS
Level	UG/PG
Target group profile	12 <sup>th</sup> Passed Students
Pre-requisites	Students must have basic awareness of the use of Computers.
Course Intake	90
Fees	Rs 200/- for B.M Ruia Girls' College and Colleges under Marwadi Sammelan Rs 1000/- for other SNDT Affiliated Colleges and Non- SNDTWU Students
Certification	Course Completion Certificate with a Credit

#### COURSE CONTENT

## COURSE MODULES AND SUB-MODULES

Module	Title	Hour's week
Module 1	INTRODUCTION TO IT-ITES INDUSTRY	15 hours
Learning Outcomes	<ul> <li>On completion of this module, the learner will be able to</li> <li>✓ Know about information technology enabled services ( ITeS)</li> <li>✓ Explain growth of IT/ITeS industry in India.</li> </ul>	

✓ Identify any	
<ul> <li>✓ Identify government initiatives in India.</li> <li>✓ Demonstrate Man err</li> </ul>	
- office and data of the second data	
Jour typing skille	
✓ Learn about the fundamentals of computer systems.	
Understand the IT/ITeS Inductor II is the	
ub-     M.S. Office & Data Confidentiality, Enhance Typing Skills	
Iodule 2         UNDERTAKE DATA ENTRY SERVICES	15
	hours
<b>Learning</b> On completion of this module, the learner will be able to	nours
Dutcomes	
<ul> <li>Explain various types of data entry services and job</li> </ul>	
responsibilities of a data entry operator. Know about	
escalation matrix to resolve customer issues.	
<ul> <li>✓ Obtain sufficient information from customer and check</li> </ul>	
customer's account details for accuracy.	
<ul> <li>Assist customer in providing right information and</li> </ul>	
provide the customer with a reasonable estimated time.	
<ul> <li>Prioritize service requests according to organizational</li> </ul>	
guidelines.	
$\checkmark$ . Analyse queries/complaints of customers in CRM,	
Register or MS Excel.	
$\checkmark$ Identify first level complaints at front end and customer	
query resolution.	
$\checkmark$ Know about escalation matrix to resolve customer issues.	
$\checkmark$ Seek advice and guidance from line manager	
Job Responsibilities of a Data Entry Operator	
Module 1	
Sub- Customer Orientation in Data Entry Roles	
Module 2	
Aodule 3 MANAGE YOUR WORK TO MEET REQUIREMENT	15
	Hours
Jearning	
<b>Dutcomes</b> On completion of this module, the learner will be able to	
	1
<ul> <li>Establish and agree your work requirements with appropriate</li> </ul>	
<ul> <li>Establish and agree your work requirements with appropriate people</li> </ul>	•
<ul><li>people</li><li>✓ Keep your immediate work area clean and tidy</li></ul>	2
people	

	<ul> <li>Treat confidential information correctly</li> <li>Work in line with your organization's policies and procedures</li> <li>Work within the limits of your job role</li> <li>Obtain guidance from appropriate people, where necessary</li> <li>Ensure your work meets the agreed requirements</li> </ul>	
Sub-	Time Management, Work Management and Prioritization	
Module 1		
Sub-	Quality and Standard Adherence	
Module 2		30
Module 4	PRACTICALS AND PROJECTS	Hours
Learning Outcomes	<ul> <li>On completion of this module, the learner will be able to</li> <li>✓ Establish and agree your work requirements with appropriate people</li> <li>✓ Keep your immediate work area clean and tidy</li> <li>✓ Utilize your time effectively</li> <li>✓ Use resources correctly and efficiently</li> <li>✓ Treat confidential information correctly</li> <li>✓ Work in line with your organization's policies and procedures</li> <li>✓ Practical and projects help them to solidify what they have learned in class, making it easier to remember.</li> </ul>	7
Sub-	PRACTICAL, PROJECTS	
Module 1		
Sub-	Team activities	
Module 2	Total	75 hou



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Name with Sign of Course coordinator

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#### Annexure- II

# **Course Syllabus**

#### **COURSE TITLE: FOOD ENTREPRENEUR**

#### COURSE STRUCTURE:

Course Title	FOOD ENTREPRENEUR
Expected workload	75 Hours: 13 weeks (approx)-6 Hours per week
Host Institute	B.M RUIA GIRLS' COLLEGE
Credits	4 CREDITS
Language	ENGLISH
Mode of Course delivery	OFFLINE /PRACTICALS
Level	UG/PG
Target group profile	12 <sup>th</sup> Passed Students
Pre-requisites	Students must have basic awareness of the use of Computers.
Course Intake 60	
Fees	Rs 200/- for B.M Ruia Girls' College and Colleges under Marwadi Sammelan Rs 1000/- for other SNDT Affiliated Colleges and Non- SNDTWU Students
Certification	Course Completion Certificate with a Credit

#### **COURSE CONTENT**

#### COURSE MODULES AND SUB-MODULES

Module	Title	Hour's week
Module 1	CLEANING THE CART DAILY	15
		hours
Learning	On completion of this module, the learner will be able to	
Outcomes	$\checkmark$ Ensure that the cart is cleaned daily and thoroughly using	
	water, duster, buffer, detergents and materials declared safe	
	for vending food	

	$\checkmark$ Ensure that serving or cooking surfaces are cleaned and	
	maintained in food safety compliant ways	
	✓ Treat the cart with anti-fungal or other specific measures if	
	there are any such deposits, keeping in mind the 'safe for food aspect	
	<ul> <li>keep all the supplies and materials at the safe and clean place before loading</li> </ul>	
Content		
Sub-	Maintaining the cart daily.	
Module 1		
Sub-	Cleaning the cart, use of antifungal chemicals, cleaning, and safety	
Module 2	rules.	
Module 2	DISPLAYING FOOD AND WARES ATTRACTIVELY	15
		hours
Learning	On completion of this module, the learner will be able to	
Outcomes	<ul> <li>✓ Use attractive banners or plated items to display foods on offer</li> <li>✓ List the prices of items on offer along with applicable taxes and hang on the cart</li> <li>✓ List the statutory food vending related rules and hang on the cart</li> <li>✓ Useother decorative items to make the cart attractive to tourists and customers</li> <li>✓ Avoid displaying illegal, temporarily or permanently prohibited or socially unacceptable messages or items</li> </ul>	
Content		
Sub-	Marketing Strategies to attract Customers.	
Module 1		

Module 2	Complying with statutory standards	
	Dos and Dont's of the business.	
Module 3	COOKING AND SERVING GOOD QUALITY FOOD	15
		hours
Learning	✓ Cook the food using hygicnically cleaned utensils and	
Outcomes	equipment	
	✓ Take order from customer	
	$\checkmark$ Serve food that is fully cooked as required by the consumer	
	$\checkmark$ Serve food that tastes good as per consumer's standards and	
	is of high quality in terms of ingredients and condiments	
	used, e.g., fresh vegetables, meat, milk, spices	
	$\checkmark$ Serve food that does not lead to illness of consumer in the	
	short or long term	
	$\checkmark$ Use clean and hygienic plates, spoons, forks, tumblers, etc.	
	to serve food	
	✓ Avoid using dirty hands/ fingers to serve foods	
	$\checkmark$ Use serving spoons or hygienic plus disposable gloves when	
	serving loose foods requiring by-hand service	
	$\checkmark$ Ensure that the food served is fresh, not stale or expired	
	$\checkmark$ Ensure that the consumer can see the standards of	
	cleanliness and food standards at the time of service	
	$\checkmark$ Ensure that consumer's complaints regarding the quality of	
	food or service are given importance	
	$\checkmark$ Attract customers from all walks of life because of the	
	quality of food and service standards	
	✓ Build a good reputation over time	
Content		
Sub-	Cooking quality food and serving	
Module 1		
Sub-	Understanding the customer profile and maintaining standard of te	
Module 2	customer	
Module 4	PRACTICALS	30

		hours
	Total	75
Module 2	knowledge, Professional Skills etc.	
Sub-	Core skills/ Generic skills, Communication skills, technical	
Module 1		
Sub-	Organizational Context and financial management	
Content		
	best in the locality	
	$\checkmark$ Take pride in providing service quality benchmarked to the	
	concerns	
	$\checkmark$ Work with co-vendors to resolve any business specific	
	of food in a customer friendly environment	
	$\checkmark$ Work in coordination with co-vendors to serve good quality	
	<ul> <li>Plan for facing contingencies or unexpected calamities</li> </ul>	
	✓ Take stock of day's weather pattern	
Outcomes	business	
earning	$\checkmark$ Plan the work sequence with least disruption to the day's	

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Name with Sign of Course coordinator

College seal



Sign of Principal PRINCIPAL B. M. Ruia Girls' College Grant Rd., MUMBAI-7.

# B.M RUIA GIRLS' COLLEGE GAMDEVI MUMBAI 400007

#### ACADEMIC YEAR

#### <u>2023-2024</u>

#### ASSESSMENT PROCEEDURE

#### SKILL COURSES UNDER CHETNA SNDT WOMEN'S UNIVERSITY

- Database Management
- Basics of GST
- Food Entrepreneur
- Customer Service Administration

These courses are offered under Chetna (Centre for Holistic Education, Training and Novel Advancements by SNDTWU.

**Assessment Examination and Certification Assessment:** The courses recognized by SNDTWU-CHETNA adopt a continuous comprehensive assessment approach. Accordingly, 60/40 weightage for formative and summative assessment (60% Formative and 40% summative) is given. To complete the course, students must achieve 50% marks in both types of evaluations separately.

**Examination:** For students willing to earn a course completion certificate with credit, an objective online examination of 10 marks per credit is conducted by SNDTWU-CHETNA at the end of the course to award a credit certificate.

#### **GOVERNMENT SKILL COURSES**

- Domestic Data Entry Operator
- Customer Relationship Management
- Street Food Vendor

#### Assessment Examination and Certification Assessment:

Exams under Government Skill Courses (Maharashtra State Skill Development Society) and Sector Skill Council) are conducted offline, with government officials personally supervising the exams. It includes both written tests and practical demonstrations for some courses, and viva is also included.

A State Trade Certificate is issued by the Government of Maharashtra, Skill Employment, Entrepreneurship and Innovation Department, Maharashtra State Board of Skill, Vocational Education and Training for students who complete the course and clear the exams.

#### ADD-ON COURSES

- Social Media Marketing
- Fundamentals of GST
- Micro Finance Executive

#### Assessment Examination and Certification Assessment:

Exams under Add-On skill courses are conducted online. For students who complete the course and clear the exams, the course completion certificate is issued by the College in Collaboration with Saraswati Seva Pratishthan, its training partner.

#### SKILL COURSE

#### Add on Course College Name : B M RUIA GIRLS' COLLEGE Course Name : Street Food Vendor ACADEMIC YEAR 2023-2024

S N	r. o.	PRN Number	ABC- ID	Name of Student
	1	2023016100019004	792209432770	SHARMA AKSHITA ANANDPRAKASH KANCHAN
	2	2023016100019012	431665170219	SINGH ANJALI SIKANDAR ANITA
	3	2023016100019027	633233349732	NISHAD RITU DHARMENDRA SANGEETA DEVI
	4	'2023016100016072	767434258931	MISHRA NANDINI RAMMILAN SONU
	5	'2023016100015625	740534894373	NIRMA KUMARI SURESH KUMAR PINKI DEVI
	6	'2023016100016087	688916511928	PASWAN POOJA KUMARI DARESH SANGEETADEVI
	7	'2023016100018105	321910928236	RAI PRIYANKA RAMBHU POONAM
	8	'2023016100018086	140376518294	JAISWAR RANJANA KUMARI RAMCHANDRA LALMANI
F	9	'2023016100018987	64394124753	RAUT ANJALI RAKESH RINA
	10	'2023016100015575	436746448111	CHAUDHARY BHAVANAKUMARI PARASMAL MANJU
Ī	11	'2023016100015591	568456321403	CHAURASIYA AARTI KAMALBIHARI SUMAN
f	12	'2023016100015567	212697361980	PUROHIT MANASI GAURISHANKAR KALPANA
Ī	13	'2023016100016095	549107145167	KANOJIYA SANDHYA SURESH SHEELA
ľ	14	'2023016100018094	190109393368	CHAUDHARI SANTA KUMARI MANOJ ANITA DEVI
ľ	15	'2023016100018972	743561782725	SHAIKH NOORJAHAN AHMAD AMINA
	16	'2023016100018995	655787251103	NEHA MOHD SHAHJAHAN MUSARRAT JAHAN
	17	'2023016100018113	267743552453	RATHOD RATNA DEVRAM SUNITA
	18	'2023016100019035	379610047171	GUPTA KASHISH RAJ KISHOR REKHA
	19	'2023016100015602	379123458378	GUPTA SADHANA RAMESH GEETADEVI
	20	2023016100015617	304760067413	GUPTA SHWETA CHANDRABHAN MAMTA
	21	'2023016100018225	843945073717	SOLANKI BHAVNA RAJUSINGH JYOTSANA
	22	2 '2023016100186355	683945916590	YADAV SNEHA ABHAYNARAYAN SUNITA
	23	3 '2023016100183794	284637360339	KALABI KAVITA KUMARI DEVARAM SANGIDEVI
	24	4 2023016100005283	384-637-603-205	Bari Ayushi Vinay Purnima
	2	5 2023016100007316	111-111-111-111	Chavan Kanchan Sandeep Pratibha
	2	6 2023016100004995	414-348-516-469	Darji Dhvani Chetanbhai Nimisha
	2	7 2023016100007297	654-328-828-363	Dewasi Priyanka Nimbaram Mafidevi
	2	8 2023016100009524	863-089-511-388	Dewasi Sangeeta Ambalal Happidevi

A

Sr. No.	PRN Number	ABC- ID	Name of Student
29	2023016100009532	551-225-640-376	Jaiswar Roshni Rajmayan Chanda
30	2023016100012124	791-586-447-912	Jorigal Ishika Vajreshwar Pooja
31	2023016100012051	882-264-487-108	Kamble Shrutija Nandan Lalita
32	2023016100005291	620-987-198-637	Kanojia Omisha Shree Prakash
33	2023016100007301	790-745-442-890	Kumar Bhakti Kisan Radha
34	2023016100007324	275-519-854-829	Mali Badami Nimbaram Ugamdevi
35	2023016100007282	692-571-948-001	Mali Kankarkumari Savaram Pinkydevi
36	2023016100007332	769-058-054-738	Mali Rekha Asaram Ugamdevi
37	2023016100004964	883-551-669-055	Manik Devangshi Dilip Tapasi
38	2023016100005027	609-275-752-180	Nishad Bhoomi Anil Poonam
39	2023016100004972	704-395-767-473	Pal Aanchal Manik Suman
40	2023016100009516	103-238-306-758	Parmar Purvi Prakash Rita
41	2023016100004956	396-545-000-971	Patel Siddhi Anil Harshna
42	2023016100012066	111-111-111-111	Pawar Rasika Sunil Rekha
43	2023016100018233	192-733-597-775	Pednekar Janvi Prakash Sangeeta
44	2023016100012116	529-160-270-427	Qureshi Amal Ajaz Shaheen
45	2023016100018121	898-239-422-420	Rai Jahanvi Vinay Rane
46	2023016100009547	580-395-088-765	Rajput Rakiya Narpatsing Kailash
47	2023016100012082	178-028-241-685	Sawant Riya Sandesh Isha
48	2023016100012074	944-325-817-463	Shah Maheak Anil Reena
49	2023016100012097	723-879-847-186	Shaikh Samiya Ashfaque Rukaiya
50	2023016100012101	354-686-451-918	Shaikh Saniya Gul Mohammad Raisulnisha
51	2023016100005004	806-016-869-134	Temkar Utkarsha Balu Parinita
52	2023016100005012	225-035-734-229	Thodu Bhoomi Mahesh Surekha
53	2023016100009501	769-909-009-378	Thorat Arpita Manish Swati
54	2023016100004987	665-802-063-600	Yadav Susmita Omprakash Pramila
55	2023016100105245	934940833843	HELIYA JANVI MEHUL
56	2023016100155523	275825781907	IDRISI AL HUMA MOHD MUMTAZ
57	2023016100155515	418827974726	SHINDE ANKITA SANJAY

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#### SKILL COURSE Add on Course College Name: B M RUIA GIRLS' COLLEGE Course Name: Data Entry ACADEMIC YEAR 2023-2024

Sr. No.	PRN Number	Name of the Students
1	2023016100183805	BOHRA KHUSHIKA JITENDRA
2	2023016100164681	CHOUBE NEHA PREETKUMAR
3	2023016100164723	CHOUDHARY LAXMI GANESHARAM
4	2023016100157472	CHOUDHARY NEETUKUMARI HIMTARAM
5	2023016100151332	DEVENDRA RIDDHI RAJENDRA
6	2023016100186332	DEVRUKHKAR DAKSHATA VINOD
7	2023016100157487	DEWASI VIMLA RANARAM
8	2023016100141593	GANDHI JHANVI LALJI
9	2023016100141554	GAWNAK AKSHADA DATTA
10	2023016100186347	GUPTA AARTI LALBAHADUR
11	2023016100141531	GUPTA MANISHA SHIVRAM
12	2023016100186324	JAISWAR MANISHA SHYAMRATHI
13	2023016100157522	JAISWAR MUSKAN DURGARASAD
14	2023016100186301	KHAN MAHEK AHMED
15	2023016100155546	KHARWA NEHA RAVI
16	2023016100164665	KURNE SAYALI SURYAKANT
17	2023016100164673	MALIM MISBAH PARVEZ
18	2023016100153691	MENDONCA SAMANTHA JANE MEMINO
19	2023016100141844	MISHRA ASTHA SANTOSH
20	2023016100153296	NIKAM SWAPNALI VILAS
21	2023016100153717	NISHAD SHALINI SANTOSH
22	2023016100153273	OZA NIHARIKA KIRAN
23	2023016100151297	PANCHAL SHRAWANI PRASHANT
24	2023016100153652	PANDEY SNEHA RAKESH
25	2023016100141523	PATEL VARSHABEN KUMPABHAI
26	2023016100153876	PAWAR RESHMA SUBHASH
27	2023016100153281	PENKAR SHRAVANI HARESH
28	2023016100153861	PHADTARE MANASVI ANNA
29	2023016100151347	PINGLE DISHA ABISHEK
30	2023016100151355	PRAJAPATI POOJA KHUBLAL
31	2023016100153346	PRAJAPATI RINKU PARSARAM
32	2023016100141562	PUROHIT DIMPLE GOPAL
33	2023016100164731	PUROHIT PRITI VASHANARAM
34	2023016100105253	RAJPUROHIT PAWAN KRISHNAKUMAR
35	2023016100157456	RAJPUROHIT POOJA CHELSINGH
36	2023016100141585	RAJPUROHIT VARSHA MANSILAL
37	2023016100157464	RAJPUT SHIVANI RATANSINGH
38	2023016100164696	RAORANE SANIKA SUNIL
39	2023016100153675	
40	2023016100151282	SAH RANI RAMDEV

Sr. No.	PRN Number	Name of the Students
41	2023016100151324	SANALI DISHA BASRAJ
42	2023016100153884	SARDHARA BHUMIKA SAGAR
43	2023016100153853	SARVAIYA NIRAL RAMESH
44	2023016100157506	SHAH KAJAL PAPPU
45	2023016100151301	SHAH NIDHI BHARATKUMAR
46	2023016100153683	SHAH SANIYA BHARATKUMAR
47	2023016100153845	SHAIKH ANAM NIYAZ
48	2023016100141852	SHAIKH SANA FIRDOS ABDUL KHALIQ
49	2023016100141883	SHAIKH TASLIM IQBAL
50	2023016100153307	SHAIKH TEHSEEN MOHAMMED PHOOL
51	2023016100151316	SINGH DIKSHA AJAY
52	2023016100153331	SUNSARA NUSRAT FATEMA MUSTAQ ALI
53	2023016100141875	TAMBE RITUJA SANTOSH
54	2023016100186316	VERMA PRIYANKA PRADEEP
55	2023016100155562	WADKAR ADITI ASHOK
56	2023016100153315	YADAV SAPNA RAMCHANDRA
57	2023016100153323	WALODRA NIKITA DEEPAK
58	2023016100153814	MAHIDA PRITI RAMESH
59	2023016100183786	KADVEKAR MUSKAN SALIM
60	2023016100149205	SOLANKI KAJAL MULJI

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JIA GIRLS Grant Road (W Mumbai.7. Z \* College Seal

# SKILL COURSE

#### Add on Course College Name: B M RUIA GIRLS' COLLEGE Course Name: Customer Relationship Management Academic Year 2023-24

Sr.	Sr. No.		PRN Number	Name of Student
	1		2023016100096066	Mali Shruti Avinash Avani
	2		2023016100186297	Matta Chanpreetkaur Gurbachansingh Harvinderkaur
	3		2020016100025075	Prajapat Kavita Kumari Champalal Manjudevi
	4		2020016100025091	Purohit Vaidehi Gaurishankar Kalpana
	5		2020016100024412	Vishnoi Gayatri Dhimaram Soni
			2019016100079481	Jha Jyoti Raghav Kiran
F	7		2019016100086144	Mane Siddhi Santosh Nisha
	8		2023016100096074	More Prajakta Prakash Aruna
F	9		2023016100141546	SEKIH SAKEEYA ISTIYAR AHMED
$\vdash$	10		2023016100153837	SHAIKH AQSA SAMEER
F	11		2023016100164707	SOLANKI JIGNA BHAGARAM
F	12		2023016100164715	ZALTE JANHAVI RAHUL
ł	13		2023016100157495	PANDEY SNEHAL DINESH
	14		2023016100155554	KAMBLE ARCHI SANDEEP
	8 9 10 11 12		2023016100096074 2023016100141546 2023016100153837 2023016100164707 2023016100164715 2023016100157495	More Prajakta Prakash Aruna         SEKIH SAKEEYA ISTIYAR AHMED         SHAIKH AQSA SAMEER         SOLANKI JIGNA BHAGARAM         ZALTE JANHAVI RAHUL         PANDEY SNEHAL DINESH

Name With Sign of the Principal PRINCIPAL B. M. Ruia Girls' College Grant Rd., MUMBAI-7.

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### Add on Course College Name: B.M RUIA GIRLS' COLLEGE Course Name: Fundamentals of GST ACADEMIC YEAR 2023-2024

				Name		
Sr.	PRN Number	ABC- ID	First name	Middle Name	Last Name	
No.		710366730264	SWATI	PRAKASH	BAGRETHA	
1	2022016100042404	587969981206	SHIFA	ASIF	BAIG	
2	2022016100043431		DISHITA	DEEPAK	BARIA	
3	2022016100043454	146004985903	GAURI	GAJANAN	BHOYER	
4	2022016100043663	155241089700	POOJA	MAGNARAM	CHAUDHARI	
5	2022016100042331	484684422501		HARISCHANDRA	CHAURASIA	
6	2022016100043381	509230603671	POOJA VARSHA	SHIVKUMAR	CHAURASIYA	
7	2022016100042772	991739284811		HIRARAM	CHOUDHARY	
8	2022016100053046	617074470487			DALVI	
9	2022016100043365	258765459367	NIKITA	NATHA	DEVASI	
10	2022016100043172	432833924056	PRIYANKA	PRATAPARAM	DEVASI	
11	2022016100043187	7938532232573	RAMILA	PRATAPARAM		
12	2022016100103841	329722245690	DIMPLE	NIMBARAM	DEWASI	
13	2022016100043206	644614841528	ANUSHKA	PRADIP	DHOTRE	
14	2022016100042903	730063196448	ANUSHKA	DEEPAK	DUDHAWADE	
15	2022016100042362	175461423483	SAKSHI	SANTOSH	DURGAVALE	
16	2022016100042613	395463952038	AARTI	KESHAV	GANTELOR	
17	2022016100043694	232125529043	VARSHA	LEHRARAM	GEHLOT	
18	2022016100043083	700349225331	KHUSHBU	LALJI	GUPTA	
19	2022016100042377	296703112111	VAIDEHI	SUNIL	JADHAV	
20	2022016100098586	590485017371	MANSHI	MAHAVIR	JAIN	
21	2022016100042435	577470900308	SHRUTI	DINESH	JAIN	
22	2022016100046255	496622536233	NANDINI	SAHADEO	JAISWAR	
23	2022016100043477	637345154898	NEHA	SAMARJIT	JAISWAR	
24	2022016100043423	196183015189	ANSHUKUMARI	JAYSHANKAR	JHA	
25	2022016100043141	100155462080	SHRADDHA DEVI	MOHAN	JOSHI	
26	2022016100046247	581256115925	SONAM	PARATH	KAJANIA	
27	2022016100043512	1049102700385	AASHITA	ANIL	KANOJIA	
28	2022016100042636	769452482701	KHADIJA	ABDUL RAZZAK	KAPADIA	
29	2022016100052565	942193157742	RAMIYA	RAJESHWAR	KATTA	
30	2022016100043407	127171012634	MAHEK	HUSSAIN	KHAN	
31	2022016100043164	980073812591	SANIA	ASLAM	KHAN	
32	2022016100042451	208068868448	MADIA	MOHD AFZAL	KHOJZADA	
33	2022016100042563	435928785857	KRISHITA	DHIRAJ	KOLI	
34	2022016100055254	'553682181527	MITALI	BALIRAM		
35	2022016100043616	983677131729	KHUSHBOO	DILIP		
36	2022016100042393	265029316280	ROMY	SANJAY	MALLESHA	
37	2022016100042683	985700270508	KHUSHI	HIRALAL	MARJIT	
38	2022016100043705	818748187141	NIKITAKUMARI	NANDESHWAR		
39	2022016100043671	342992113498	SONALI	RAKESHKUMAR	MISHRA	
40	2022016100042346	641716437306	VAISHNAVI	DINESH	NIRMAL	
41	2022016100043303	776461476034	SWASTIKA	GANESH	PARAB	
42	2022016100052581	619420979364	NANDINI		PARDESHI	
43	2022016100042412	506767051258	MAHENOOR	RANJEET ISMAIL	PASI	

Sr. No.	PRN Number	ABC- ID	First name	Middle Name	Last Name
10. 44	2022016100042462			IMTIYAZ	PATEL
45	2022016100043462	943455357180	SAYMA	RAJENDRA	POYREKAR
45	2022016100052557	408418239485	GAURI	GAVRARAM	PUROHIT
	2022016100043334	203757521625	NIRMA KUMARI	SAREMALRAM	PUROHIT
47	2022016100042474	102565417375	POOJA		RAJPUROHIT
48	2022016100043133	728086062148	TANISHA	MANSILAL	SALVI
49	2022016100042354	816505514444	ASHWINI	SANTOSH	
50	2022016100042691	104253352752	PRIYA	RAKESH	SAROJ
51	2022016100054115	128615463550	SNEHA	RAKESH	SAROJ
52	2022016100043686	352536525790	SONAM	SANJAY	SAROJ
53	2022016100043117	119105235118	BHUMIKA	GIRISH	SARVAIYA
54	2022016100043802	839367927799	SONAL	ARJUN	SARWAYA
55	2016016100081607	'407273436912	TEJAL	VILAS	SAWANT
56	2022016100042764	250935807920	KHUSHI	PRABHUDAYAL	SHAH
57	2022016100042652	197065295029	GOUSIA	AKBAR ALI	SHAIKH
58	2022016100043446	936789071185	NAAZ	MOHAMMAD ASL	SHAIKH
59	2022016100043582	137746534243	SANIYA	IMTIYAZ	SHAIKH
60	2022016100042594	05347123052	SHAHINDA	MOHAMMED AUR	SHAIKH
61	2022016100043195	816336686762	KHUSHBU	ABDULALI	SIDDIQUI
62	2022016100043342	573920169409	ANJALI	RAMANPRASAD	SINGH
63	2022016100053062	734564146861	KHUSHI	DEVRATAN	SINGH
64	2022016100042586	307095144217	MUSKAN	VIJAYPAL	SINGH
65	2022016100042571	699018427658	PAYAL	VIJAYPAL	SINGH
66	2022016100042934	'753333026295	KRITIKA	SACHIN	SOLANKI
67	2022016100043566	272470577560	VRITTI	MANOJ	SOLANKI
68	2022016100042911	474256001188	DIPIKA	RAMESH	SUTHAR
69	2022016100042667	374177670665	NARANGI	AMBARAM	SUTHAR
70	2022016100043311	496007536859	AMBIKAKUMARI	UDAYNARAYAN	THAKUR
71	2022016100043825	575241448365	PRAGATI	SANJAY	UDESHI
72	2022016100043125	622419993368	ANCHAL	MITTUILAL	VISHWAKARMA
73	2022016100043551	316382854676	MITTAL	NITIN	WAGH
74	2022016100053054	646936907183	NIKITA	JAWAHARLAL	x
75	2023016100076947	314852938020	MOKSHA	SANJAY	JAIN
76	2021016100031193	149728619188	SHWETA	SANJAY	PIWAL
77	202301610007690	890525974079	DISHA	MAHENDRA	SAJGANE
78	2023016100076763	721310601358	NIKSHI	LALIT	JAIN
79	2022016100043791	411665507617	VRINSHALI	DINESH	CHAURASIYA
80		355-369-549-439	Priyanka	Ramavatar	Agarwal
81	2019016100086716	695-999-338-840	Sejal	Rajesh	Giri
82	2019016100086867	999-385-241-583	Vidhi	Ganpat	Mewara
83	2019016100086674	452-588-756-366	Ganga	Omprakash	Upadhayay

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Name of the Signal the Principal B. M. Ruia Girls' College Grant Rd., MUMBAI-7.

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#### B.M RUIA GIRLS'COLLEGE GAMDEVI MUMBAI

#### **ADD-ON COURSE**

#### **COURSE NAME : MICRO FINANCE EXECUTIVE**

#### ACADEMIC YEAR- 2023-24

SR NO	NAME OF THE STUDENT
1	ROSHANI SAHU
2	SHWETA BASANTLAL BANGADE
3	SNEHA BANGADE
4	VARSHA GEHLOT
5	ANSHU JHA
6	MANVI S WAGHELA
7	ANUSHKA PRADIP DHOTRE
8	SHABANA SHAIKH
9	SWATI BAGRETHA
10	NIKSHI JAIN
11	AARTI KESHAV GANTELOR
12	RUPALI NARMULA
13	ROMY MARJIT
14	BHAGYSHREE SARATE
15	KHUSHBOO MALLESHA
16	URMA CHOUDHARY
17	TANISHA RAJPUROHIT
18	VARSHA CHAURASIYA
19	SHRUTI JAIN
20	ASHWINI SANTOSH SALVI
21	VAIDEHI JADHAV
	POOJA HARISHCHANDRA
22	CHAURASIA
23	BHUMIKA SARVAIYA
24	NEHA MAQSOOD KAZI
25	NANDITA SATKAR
26	NIRMA GAVRARAM PUROHIT
27	SHIFA ASIF BAIG
28	NAAZ SHAIKH

29	ALIFIYA KHAN
30	RAJSHREE LAGISHETTY
31	NANDINI JAISWAR
32	SNEHA PRASAD
33	NIKITA KUMARI MISHRA
34	NEHA JAISWAR
35	SAFIA TABASSUM SHAIKH
36	BINGI RITISHA SATAYANARAYANA
37	SUTHAR NARANGI
38	SANIYA IMTIYAZ SHAIKH
39	MADIA KHOJZADA
40	SONAM SANJAY SAROJ
41	ADITI UMESH GOHIL
42	VAISHNAVI DINESH PARAB
43	TEJAL VILAS SAWANT



PRINCIPAL

B. M. Ruia Girls' College Grant Rd., MUMBAI-7.

## SKILL COURSE Add on Course B.M Ruia Girls' College Course Name : Social Media Marketing Academic Year : 2023-2024

Sr No	PRN Number	Name of Student
1	2023016100157514	LATA KUMARI DANARAM SUAA DEVI
2	2023016100155531	SEN ANITA KUMARI BHAVARLAL GEETADEVI
3	2023016100156101	SHELAR ISHA SUNIL VIDYA
4	2022016100046224	JAISWAR KHUSHBOO NARENDRAKUMAR BINDU
5	2023016100155496	SUTHAR KUSUM HARISH KUMAR MOSAMBI DEVI
6	2023016100183771	NAGARKAR SHRADDHA RAJAN MANISHA
7	2023016100141867	PATEL RAMILABEN TRIKAMJI ATRIBEN
8	2022016100042385	JAIN SAKSHI GYANCHANDRA PAVANIDEVI
9	2022016100042621	SAHANI SANDHYA DHARMPAL REENA
10	2022016100077474	SHAIKH NARGIS PARVEEN ABDUL MANNAN SAIDA KHAN
11	2022016100043396	KANAUJIYA KHUSHBOO CHHOTELAL GUDDI DEVI
12	2023016100153702	RAJBHAR NEETAM RATILAL SHEELA
13	2023016100143897	PRAJAPATI POONAM RAMU SEETA
14	2022016100043535	MISHRA AANCHAL ABHISHEK SARITA
15	2023016100155507	SINGH SAKSHI HARISH MEENA
16	2019016100086136	PRAJAPATI PRIYANKA RAMSAGAR URMILA DEVI
17	2020016100045884	SHAIKH AAMNA MD ISLAM NAZMA
18	2021016100005192	KHAN FAIMA SHABBIR SHAKRUNNISA
19	2022016100098547	MALI DIKSHA INDRAMAL MANJUDEVI
20	2022016100025104	THAKUR NANDINI MUNNA REKHA
21	2022016100028555	MALI DIYA INDRAMAL MANJUDEVI
22	2022016100033885	NIRMAL ANJALI DILIP KUMAR RESHMA
23	2022016100029261	NIRMAL ARADHANA DHANESH SUNEETA DEVI
24	2022016100028524	PATEL PRIYANKA VELARAM MAWANIDEVI

Sr No	PRN Number	Name of Student	
25	2022016100028532	YADAV POOJA RAJENDRA REETA	
26	2022016100021683	Anubhavane Anjali Ravindra Kiran	
27	2022016100025031	Chiluka Manisha Shreedhar Laya	
28	2022016100031267	Chintakindi Bhagyashree Babu Kalpana	
29	2022016100029245	Das Yashoda Naresh Munni	
30	2022016100031283	Hingora Juveria Mohammed Altaf Sherbanu	
31	2022016100021675	Jain Diksha Rajmal Meena	
32	2022016100021652	Jindam Uma Ambadas Sarla	
33	2022016100031291	Joseph Arockia Shanjana Francis Salonsal	
34	2022016100031317	Kahar Roshni Ramdhiraj Kismatadevi	
35	2022016100021667	Kale Maithili Vilas Sushma	
36	2022016100035474	Kanojia Kritika Ramesh Neena	
37	2022016100025046	Khambe Tanvi Kalpesh Isha	
38	2022016100035501	Khan Zoya Imran Needa	
39	2022016100031302	Malim Isra Shamshuddin Rehana	
40	2022016100028547	Parghi Hiral Dinesh Meena	
41	2022016100028571	Prajapati Simran Vinodkumar Rekha	
42	2022016100028563	Shaikh Adina Zahuruddin Asma	
43	2022016100029253	Shaikh Fabeha Naaz Sajeed Nasreen	
44	2022016100028586	Shaikh Maria Mohd Ayub Naziya Sadaf	
45	2022016100035532	Singh Prinsu SatishKumar Rinku	
46	2022016100031275	Tandalekar Tanisha Nagesh Sneha	
47	2022016100033935	Tumma Prachi Sanjiv Sapna	
48	2022016100021644	Varal Sejal Kiran Pratima	
49	2022016100025062	KHAN FARAH FAIYAZ AHMED	
50	2022016100033 <b>8</b> 93	LAKDAWALA ZAINAB DAWOOD	
51	2022016100042072	MANDAL NIKKI KUMARI SINOD	
52	2022016100033951	MANSURI HEENA FIROZ	

Sr No	PRN Number	Name of Student
53	2022016100033904	PANDIRKAR SANIYA SANTOSH
54	2022016100041552	SAINI RASHMI RAJPAL
55	2022016100033912	Shah Stuti Pritesh
56	2022016100033927	YADAV SNEHA RAMCHANDRA
57	2022016100031252	RATHOD KASHISH KALPESH
58	2022016100025093	THUBE ADITI ANKUSH
59	2022016100028516	SAYED BINTE FATIMA KARMAT ALI
60	2022016100033943	Yadav Anushka Rajendra
61	2022016100025077	MAHIDA NISHA NARESH
62	2022016100025054	KABADE CHAITALI VIJAY
63	2022016100031244	KHEDEKAR SAKSHI KRISHNA
64	2022016100035497	SOLANKI ANTRA HARISH
65	2022016100035516	Kalgaonkar Pratiksha Sanjay Surekha
66	2022016100035482	Lorekar Tanishka Shrikanth Shruti
67	2022016100021702	Suthar Aashvi Champat Kanchan

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# CHETNA COURSE

#### Add on Course College Name : B M RUIA GIRLS' COLLEGE Course Name : FOOD ENTREPRENEUR ACADEMIC YEAR 2023-2024

Sr. No.	PRN Number	ABC- ID	Name of Student	
1	'2023016100019004	792209432770	SHARMA AKSHITA ANANDPRAKASH KANCHAN	
2	'2023016100019012	431665170219	SINGH ANJALI SIKANDAR ANITA	
3	'2023016100019027	633233349732	NISHAD RITU DHARMENDRA SANGEETA DEVI	
4	'2023016100016072	767434258931	MISHRA NANDINI RAMMILAN SONU	
5	'2023016100015625	740534894373	NIRMA KUMARI SURESH KUMAR PINKI DEVI	
6	'2023016100016087	688916511928	PASWAN POOJA KUMARI DARESH SANGEETADEVI	
7	'2023016100018105	321910928236	RAI PRIYANKA RAMBHU POONAM	
8	'2023016100018086	140376518294	JAISWAR RANJANA KUMARI RAMCHANDRA LALMANI	
9	'2023016100018987	64394124753	RAUT ANJALI RAKESH RINA	
10	'2023016100015575	436746448111	CHAUDHARY BHAVANAKUMARI PARASMAL MANJU	
11	'2023016100015591	568456321403	CHAURASIYA AARTI KAMALBIHARI SUMAN	
12	'2023016100015567	212697361980	PUROHIT MANASI GAURISHANKAR KALPANA	
13	'2023016100016095	549107145167	KANOJIYA SANDHYA SURESH SHEELA	
14	'2023016100018094	190109393368	CHAUDHARI SANTA KUMARI MANOJ ANITA DEVI	
15	'2023016100018972	743561782725	SHAIKH NOORJAHAN AHMAD AMINA	
16	'2023016100018995	655787251103	NEHA MOHD SHAHJAHAN MUSARRAT JAHAN	
17	'2023016100018113	267743552453	RATHOD RATNA DEVRAM SUNITA	
18	'2023016100019035	379610047171	GUPTA KASHISH RAJ KISHOR REKHA	
19	'2023016100015602	379123458378	GUPTA SADHANA RAMESH GEETADEVI	
20	'2023016100015617	304760067413	GUPTA SHWETA CHANDRABHAN MAMTA	
21	'2023016100018225	843945073717	SOLANKI BHAVNA RAJUSINGH JYOTSANA	
22	'2023016100186355	683945916590	YADAV SNEHA ABHAYNARAYAN SUNITA	
23	'2023016100183794	284637360339	KALABI KAVITA KUMARI DEVARAM SANGIDEVI	
24	2023016100005283	384-637-603-205	Bari Ayushi Vinay Purnima	
25	2023016100007316	111-111-111-111	Chavan Kanchan Sandeep Pratibha	
26	2023016100004995	414-348-516-469	Darji Dhvani Chetanbhai Nimisha	
27	2023016100007297	654-328-828-363	Dewasi Priyanka Nimbaram Mafidevi	
28	2023016100009524	863-089-511-388	Dewasi Sangeeta Ambalal Happidevi	
29	2023016100009532	551-225-640-376	Jaiswar Roshni Rajmayan Chanda	

Sr. No		PF	N Number		ABC- ID	Name of Student
30	0 2023016100012124		793	1-586-447-912	Jorigal Ishika Vajreshwar Pooja	
3	1	1 2023016100012051		883	2-264-487-108	Kamble Shrutija Nandan Lalita
13	52	2023	3016100005291	62	0-987-198-637	Kanojia Omisha Shree Prakash
F	33	3 2023016100007301		79	90-745-442-890	Kumar Bhakti Kisan Radha
t	34	202	23016100007324	27	75-519-854-829	Mali Badami Nimbaram Ugamdevi
t	35	20	23016100007282	2 69	92-571-948-001	Mali Kankarkumari Savaram Pinkydevi
ł	36	20	23016100007332	2 7	69-058-054-738	Mali Rekha Asaram Ugamdevi
	37	20	2301610000496	4 8	83-551-669-055	Manik Devangshi Dilip Tapasi
	38	3 20	)2301610000502	7 6	609-275-752-180	Nishad Bhoomi Anil Poonam
	39	9 20	02301610000497	2 7	704-395-767-473	Pal Aanchal Manik Suman
	4	0 2	02301610000951	.6 :	103-238-306-758	Parmar Purvi Prakash Rita
ł	4	1 2	02301610000495	56 3	396-545-000-971	Patel Siddhi Anil Harshna
	4	2 2	0230161000120	56	111-111-111-111	Pawar Rasika Sunil Rekha
	4	13 2	20230161000182	33	192-733-597-775	Pednekar Janvi Prakash Sangeeta
		14 2	20230161000121	16	529-160-270-427	7 Qureshi Amal Ajaz Shaheen
		45	20230161000181	.21	898-239-422-420	
	F	46	20230161000095	547	580-395-088-76	
	T	47	20230161000120	082	178-028-241-68	
	T	48	2023016100012	074	944-325-817-46	
	ſ	49	2023016100012	097	723-879-847-18	
	Ī	50	2023016100012	101	354-686-451-91	
		51	2023016100005	004	806-016-869-13	
1		52	2023016100005	012	225-035-734-22	
		53	2023016100009	9501	769-909-009-37	
		54	2023016100004	4987	665-802-063-60	
		55	202301610010	5245	93494083384	
		56			27582578190	
		57	202301610015	5515	41882797472	26 SHINDE ANKITA SANJAY

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# CHETNA COURSE

#### Add on Course College Name: B M RUIA GIRLS' COLLEGE Course Name: Data Base Management ACADEMIC YEAR 2023-2024

٦

1         2023016100183805         465750387624         BOHRA KHUSHIKA JITENDRA           2         2023016100164681         319475372268         CHOUBE NEHA PREETKUMAR           3         2023016100164723         415398073874         CHOUDHARY LAXMI GANESH/           4         2023016100157472         442125967472         CHOUDHARY NEETUKUMARI I           5         2023016100151332         641991250901         DEVENDRA RIDDHI RAJENDRA           6         2023016100186332         619668199602         DEVRUKHKAR DAKSHATA VIN           7         2023016100141593         466405310819         GANDHI JHANVI LAUI           9         2023016100141593         466405310819         GANDHI JHANVI LAUI           9         2023016100141554         812809207205         GAWNAK AKSHADA DATTA           10         2023016100186347         640368208693         GUPTA AARTI LALBAHADUR           11         2023016100186324         625789783100         JAISWAR MANISHA SHIVRAM           12         2023016100157522         623907663536         JAISWAR MUSKAN DURGARA           14         20230161001586301         781161887278         KHAN MAHKA HIMED           15         2023016100155546         480695380736         KHARWA NEHA RAVI           16         2023016100153691	HIMTARAM
2         2023016100164681         319475372268         CHOUBE NEHA PREETKUMAR           3         2023016100164723         415398073874         CHOUDHARY LAXMI GANESHA           4         2023016100157472         442125967472         CHOUDHARY NEETUKUMARI H           5         2023016100151332         641991250901         DEVENDRA RIDDHI RAJENDRA           6         2023016100157487         798173177370         DEWASI VIMLA RANARAM           7         2023016100141593         466405310819         GANDHI JHANVI LAUI           9         2023016100141554         812809207205         GAWNAK AKSHADA DATTA           10         2023016100141554         812809207205         GAWNAK AKSHADA DATTA           11         2023016100141531         440805617823         GUPTA AARTI LALBAHADUR           11         2023016100186324         625789783100         JAISWAR MANISHA SHIVRAM           12         2023016100157522         623907663536         JAISWAR MUSKAN DURGARA           14         2023016100155546         480695380736         KHAN MAHEK AHMED           15         2023016100164673         493172739970         MALIM MISBAH PARVEZ           16         2023016100153691         269627612048         MENDONCA SAMANTHA JAN           19         2023016100153717	HIMTARAM
3         2023016100164723         415398073874         CHOUDHARY LAXMI GANESH/           4         2023016100157472         442125967472         CHOUDHARY NEETUKUMARI H           5         2023016100157332         641991250901         DEVENDRA RIDDHI RAJENDRA           6         2023016100157487         798173177370         DEWASI VIMLA RANARAM           7         2023016100141593         466405310819         GANDHI JHANVI LALII           9         2023016100141554         812809207205         GAWNAK AKSHADA DATTA           10         2023016100141554         812809207205         GAWNAK AKSHADA DATTA           11         2023016100141531         440805617823         GUPTA AARTI LALBAHADUR           12         2023016100141531         440805617823         GUPTA MANISHA SHIVRAM           12         2023016100186324         625789783100         JAISWAR MUSKAN DURGARA           13         2023016100186301         781161887278         KHAN MAHEK AHMED           15         2023016100164673         493172739970         MALIM MISBAH PARVEZ           16         2023016100164673         493172739970         MALIM MISBAH PARVEZ           18         2023016100153691         269627612048         MENDONCA SAMANTHA JAN           20         2023016100153717	HIMTARAM
4         2023016100157472         442125967472         CHOUDHARY NEETUKUMARI I           5         2023016100151332         641991250901         DEVENDRA RIDDHI RAJENDRA           6         2023016100186332         619668199602         DEVRUKHKAR DAKSHATA VIN           7         2023016100157487         798173177370         DEWASI VIMLA RANARAM           8         2023016100141593         466405310819         GANDHI JHANVI LAUI           9         2023016100141554         812809207205         GAWNAK AKSHADA DATTA           10         2023016100186347         640368208693         GUPTA AARTI LALBAHADUR           11         2023016100186347         640368208693         GUPTA MANISHA SHIVRAM           12         2023016100186324         625789783100         JAISWAR MANISHA SHIVRAM           13         2023016100186301         781161887278         KHAN MAHEK AHMED           15         2023016100186301         781161887278         KHAN MAHEK AHMED           16         2023016100164655         '830123513565         KURNE SAYALI SURYAKANT           17         2023016100164673         493172739970         MALIM MISBAH PARVEZ           18         2023016100153691         269627612048         MENDONCA SAMANTHA JAN           20         2023016100153717	
1         2023016100151332         641991250901         DEVENDRA RIDDHI RAJENDRA           6         2023016100186332         619668199602         DEVRUKHKAR DAKSHATA VIN           7         2023016100157487         798173177370         DEWASI VIMLA RANARAM           8         2023016100141593         466405310819         GANDHI JHANVI LAUI           9         2023016100141554         812809207205         GAWNAK AKSHADA DATTA           10         2023016100186347         640368208693         GUPTA AARTI LALBAHADUR           11         2023016100186324         625789783100         JAISWAR MANISHA SHIVRAM           12         2023016100186324         625789783100         JAISWAR MANISHA SHIVRAM           13         2023016100157522         623907663536         JAISWAR MUSKAN DURGARA           14         2023016100155546         480695380736         KHARWA NEHA RAVI           16         2023016100164665         '830123513565         KURNE SAYALI SURYAKANT           17         2023016100153691         269627612048         MENDONCA SAMANTHA JAN           19         2023016100153273         248677023383         OZA NIHARIKA KIRAN           20         2023016100153273         248677023383         OZA NIHARIKA KIRAN           21         2023016100153273	
S         202001010018032         619668199602         DEVRUKHKAR DAKSHATA VIN           7         2023016100157487         798173177370         DEWASI VIMLA RANARAM           8         2023016100141593         466405310819         GANDHI JHANVI LALJI           9         2023016100141554         812809207205         GAWNAK AKSHADA DATTA           10         2023016100186347         640368208693         GUPTA AARTI LALBAHADUR           11         2023016100141531         440805617823         GUPTA MANISHA SHIVRAM           12         2023016100186324         625789783100         JAISWAR MANISHA SHIVRAM           13         2023016100157522         623907663536         JAISWAR MUSKAN DURGARA           14         2023016100186301         781161887278         KHAN MAHEK AHMED           15         2023016100155546         480695380736         KHARWA NEHA RAVI           16         2023016100164665         '830123513565         KURNE SAYALI SURYAKANT           19         2023016100153691         269627612048         MENDONCA SAMANTHA JAN           19         2023016100153296         468896415465         NIKAM SWAPNALI VILAS           21         2023016100153273         248677023383         OZA NIHARIKA KIRAN           23         2023016100153273	
0         1000000000000000000000000000000000000	
8         2023016100141593         466405310819         GANDHI JHANVI LALII           9         2023016100141554         812809207205         GAWNAK AKSHADA DATTA           10         2023016100186347         640368208693         GUPTA AARTI LALBAHADUR           11         2023016100141531         440805617823         GUPTA MANISHA SHIVRAM           12         2023016100186324         625789783100         JAISWAR MANISHA SHIVRAM           13         2023016100157522         623907663536         JAISWAR MUSKAN DURGARA           14         2023016100155546         480695380736         KHAN MAHEK AHMED           15         2023016100164655         '830123513565         KURNE SAYALI SURYAKANT           16         2023016100164673         493172739970         MALIM MISBAH PARVEZ           18         2023016100153691         269627612048         MENDONCA SAMANTHA JAN           19         2023016100153296         468896415465         NIKAM SWAPNALI VILAS           21         2023016100153273         248677023383         OZA NIHARIKA KIRAN           22         2023016100153273         248677023383         OZA NIHARIKA KIRAN           23         2023016100153297         876607100097         PANCHAL SHRAWANI PRASH.           24         2023016100153273	
9         2023016100141554         812809207205         GAWNAK AKSHADA DATTA           10         2023016100186347         640368208693         GUPTA AARTI LALBAHADUR           11         2023016100141531         440805617823         GUPTA MANISHA SHIVRAM           12         2023016100186324         625789783100         JAISWAR MANISHA SHIVRAM           13         2023016100157522         623907663536         JAISWAR MUSKAN DURGARA           14         2023016100157522         623907663536         JAISWAR MUSKAN DURGARA           14         2023016100155546         480695380736         KHAR MAHEK AHMED           15         2023016100164665         '830123513565         KURNE SAYALI SURYAKANT           16         2023016100164673         493172739970         MALIM MISBAH PARVEZ           18         2023016100153691         269627612048         MENDONCA SAMANTHA JAN           19         2023016100153296         468896415465         NIKAM SWAPNALI VILAS           20         2023016100153717         827479078159         NISHAD SHALINI SANTOSH           21         2023016100153273         248677023383         OZA NIHARIKA KIRAN           22         2023016100153652         414895160809         PANCHAL SHRAWANI PRASH           23         2023016100153652 <td></td>	
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11         2023016100141531         440805617823         GUPTA MANISHA SHIVRAM           12         2023016100186324         625789783100         JAISWAR MANISHA SHIVRAM           13         2023016100157522         623907663536         JAISWAR MUSKAN DURGARA           14         2023016100157522         623907663536         JAISWAR MUSKAN DURGARA           14         2023016100186301         781161887278         KHAN MAHEK AHMED           15         2023016100155546         480695380736         KHARWA NEHA RAVI           16         2023016100164665         '830123513565         KURNE SAYALI SURYAKANT           17         2023016100164673         493172739970         MALIM MISBAH PARVEZ           18         2023016100153691         269627612048         MENDONCA SAMANTHA JAN           19         2023016100153296         468896415465         NIKAM SWAPNALI VILAS           20         2023016100153276         248677023383         OZA NIHARIKA KIRAN           22         2023016100153273         248677023383         OZA NIHARIKA KIRAN           23         2023016100153652         414895160809         PANDEY SNEHA RAKESH           24         2023016100153652         414895160809         PANDEY SNEHA RAKESH           25         2023016100141523 <t< td=""><td></td></t<>	
12         2023016100186324         625789783100         JAISWAR MANISHA SHYAMRA           13         2023016100157522         623907663536         JAISWAR MUSKAN DURGARA           14         2023016100186301         781161887278         KHAN MAHEK AHMED           15         2023016100155546         480695380736         KHARWA NEHA RAVI           16         2023016100164665         '830123513565         KURNE SAYALI SURYAKANT           17         2023016100164673         493172739970         MALIM MISBAH PARVEZ           18         2023016100153691         269627612048         MENDONCA SAMANTHA JAN           19         2023016100153296         468896415465         NIKAM SWAPNALI VILAS           20         2023016100153296         468896415465         NIKAM SWAPNALI VILAS           21         2023016100153717         827479078159         NISHAD SHALINI SANTOSH           22         2023016100153273         248677023383         OZA NIHARIKA KIRAN           23         2023016100153652         414895160809         PANCHAL SHRAWANI PRASH           24         2023016100141523         '213966351352         PATEL VARSHABEN KUMPAB           25         2023016100141523         '213966351352         PATEL VARSHABEN KUMPAB <td></td>	
13         2023016100157522         623907663536         JAISWAR MUSKAN DURGARA           14         2023016100186301         781161887278         KHAN MAHEK AHMED           15         2023016100155546         480695380736         KHARWA NEHA RAVI           16         2023016100164665         '830123513565         KURNE SAYALI SURYAKANT           17         2023016100164673         493172739970         MALIM MISBAH PARVEZ           18         2023016100153691         269627612048         MENDONCA SAMANTHA JAN           19         2023016100153691         269627612048         MISHRA ASTHA SANTOSH           20         2023016100153296         468896415465         NIKAM SWAPNALI VILAS           21         2023016100153717         827479078159         NISHAD SHALINI SANTOSH           22         2023016100153273         248677023383         OZA NIHARIKA KIRAN           23         2023016100153273         248677023383         OZA NIHARIKA KIRAN           24         2023016100153652         414895160809         PANDEY SNEHA RAKESH           25         2023016100141523         '213966351352         PATEL VARSHABEN KUMPAB           26         202301610014523         '213966351352         PAWAR RESHMA SUBHASH	.THI
142023016100186301781161887278KHAN MAHEK AHMED152023016100155546480695380736KHARWA NEHA RAVI162023016100164665'830123513565KURNE SAYALI SURYAKANT172023016100164673493172739970MALIM MISBAH PARVEZ182023016100153691269627612048MENDONCA SAMANTHA JAN192023016100141844283662236512MISHRA ASTHA SANTOSH202023016100153296468896415465NIKAM SWAPNALI VILAS212023016100153717827479078159NISHAD SHALINI SANTOSH222023016100153273248677023383OZA NIHARIKA KIRAN232023016100151297876607100097PANCHAL SHRAWANI PRASH242023016100153652414895160809PANDEY SNEHA RAKESH252023016100141523'213966351352PATEL VARSHABEN KUMPAB2620230161001452876309811965078PAWAR RESHMA SUBHASH	SAD
14         2023016100150546         480695380736         KHARWA NEHA RAVI           15         2023016100155546         480695380736         KURNE SAYALI SURYAKANT           16         2023016100164665         '830123513565         KURNE SAYALI SURYAKANT           17         2023016100164673         493172739970         MALIM MISBAH PARVEZ           18         2023016100153691         269627612048         MENDONCA SAMANTHA JAN           19         2023016100141844         283662236512         MISHRA ASTHA SANTOSH           20         2023016100153296         468896415465         NIKAM SWAPNALI VILAS           21         2023016100153717         827479078159         NISHAD SHALINI SANTOSH           22         2023016100153273         248677023383         OZA NIHARIKA KIRAN           23         2023016100153273         24867700097         PANCHAL SHRAWANI PRASH           24         2023016100153652         414895160809         PANDEY SNEHA RAKESH           25         2023016100141523         '213966351352         PATEL VARSHABEN KUMPAB           25         2023016100141523         '213966351352         PAWAR RESHMA SUBHASH	
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19         20230161001713211           20         2023016100153296         468896415465         NIKAM SWAPNALI VILAS           21         2023016100153717         827479078159         NISHAD SHALINI SANTOSH           22         2023016100153273         248677023383         OZA NIHARIKA KIRAN           23         2023016100151297         876607100097         PANCHAL SHRAWANI PRASH.           24         2023016100153652         414895160809         PANDEY SNEHA RAKESH           25         2023016100141523         '213966351352         PATEL VARSHABEN KUMPAB           26         002301610014523         '20396351352         PAWAR RESHMA SUBHASH	
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76 70/3010100133870	
20 2023010100153281 456398057818 PENKAR SHRAVANI HARESH	
27 2023010102152001 /650993502838 PHADTARE MANASVI ANNA	
28 2023010100151307 623432883803 PINGLE DISHA ABISHEK	
23 2023010100151355 802567637999 PRAJAPATI POOJA KHUBLAL	
30 2023010202015224C 175278543397 PRAJAPATI RINKU PARSARAI	N
31 2020010100141E62 700922747661 PUROHIT DIMPLE GOPAL	
52 2023010100101101101101101101101010101010	M
33 2023010100101022 734431675833 RAJPUROHIT PAWAN KRISH	VAKUMAR
34 RAJPUROHIT POOJA CHELSI	NGH
55 2022016100141585 674195610844 RAJPUROHIT VARSHA MAN	JILAL
30 2023016100157464 555056967525 RAJPUT SHIVANI RATANSIN	SH
37 2023016100164696 619624011853 RAORANE SANIKA SUNIL	
38 2023010100153675 707940313950 RAVAL ANKITA JAGDISH	
39 2022016100151282 763590215773 SAH RANI RAMDEV	
40 2020010100151224 351138205305 SANALI DISHA BASRAJ	
41 202001 (100152884 326526249948 SARDHARA BHUMIKA SAGA	
42 2022016100152853 495147078557 SARVAIYA NIRAL RAMESH	R
43 2020010100157506 793920579423 SHAH KAJAL PAPPU	R
44 2023010100151301 213190533914 SHAH NIDHI BHARATKUMA	
45 2023016100151501 21515050511 46 2023016100153683 '9301222666273 SHAH SANIYA BHARATKUM	R

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Sr. No.	PRN Number	ABC- ID	Name of the Students		
47	2023016100153845	295970169348	SHAIKH ANAM NIYAZ		
48	2023016100141852	232555130602	SHAIKH ANAIVI NIYAZ		
49	2023016100141883	394115387358	SHAIKH TASLIM IQBAL		
50	2023016100153307	687004794737	SHAIKH TEHSEEN MOHAMMED PHOOL		
51	2023016100151316	779624011081	SINGH DIKSHA AJAY		
52	2023016100153331	117857799482	SUNSARA NUSRAT FATEMA MUSTAQ ALI		
53	2023016100141875	281640064200	TAMBE RITUJA SANTOSH		
54	2023016100186316	471437289249	VERMA PRIYANKA PRADEEP		
55	2023016100155562	848187627204	WADKAR ADITI ASHOK		
56	2023016100153315	106092118733	YADAV SAPNA RAMCHANDRA		
57	2023016100153323	'519829313529	WALODRA NIKITA DEEPAK		
58	3 2023016100153814	29775211806	MAHIDA PRITI RAMESH		
59	2023016100183786	905000746825	KADVEKAR MUSKAN SALIM		
60	2023016100149205	461377513223	SOLANKI KAJAL MULJI		

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Name of the Sign of the Principal PRINCIPAL B. M. Ruia Girls' College Grant Rd., MUMBAI-7.



#### CHETNA COURSE

#### Add on Course College Name: B M RUIA GIRLS' COLLEGE Course Name: Customer Service Administration Academic Year 2023-24

Sr. No.	PRN Number	ABC- ID	Name of Student
1	2023016100096066	225-518-762-425	Mali Shruti Avinash Avani
2	2023016100186297	832-056-056-337	Matta Chanpreetkaur Gurbachansingh Harvinderkaur
3	2020016100025075	666-740-429-198	Prajapat Kavita Kumari Champalal Manjudevi
4	2020016100025091	965-843-667-277	Purohit Vaidehi Gaurishankar Kalpana
5	2020016100024412	521-850-925-282	Vishnoi Gayatri Dhimaram Soni
6	2019016100079481	422-956-352-520	Jha Jyoti Raghav Kiran
7	2019016100086144	784-308-240-451	Mane Siddhi Santosh Nisha
8	2023016100096074	939-158-330-442	More Prajakta Prakash Aruna
9	2023016100141546	897528828348	SEKIH SAKEEYA ISTIYAR AHMED
10	2023016100153837	721164724340	SHAIKH AQSA SAMEER
11	2023016100164707	132638737095	SOLANKI JIGNA BHAGARAM
12	2023016100164715	974535942328	ZALTE JANHAVI RAHUL
13	2023016100157495	'370689229967	PANDEY SNEHAL DINESH
14	2023016100155554	862586297537	KAMBLE ARCHI SANDEEP

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Name With Sign of the Principal PRINCIPAL B. M. Ruia Girls' College Grant Rd., MUMBA1-7.



# CHETNA COURSE

#### Add-on Course College Name: B M RUIA GIRLS' COLLEGE Course Name: BASICS OF G.S.T. ACADEMIC YEAR 2023-2024

	ACADEIVIIC TEAR 2023-2024 Name				
Sr. No.	PRN Number	ABC- ID	First name	Middle Name	Last Name
1	2022016100042404	710366730264	SWATI	PRAKASH	BAGRETHA
2	2022016100043431	587969981206	SHIFA	ASIF	BAIG
3	2022016100043454	146004985903	DISHITA	DEEPAK	BARIA
4	2022016100043663	155241089700	GAURI	GAJANAN	BHOYER
5	2022016100042331	484684422501	POOJA	MAGNARAM	CHAUDHARI
6	2022016100043381	509230603671	POOJA	HARISCHANDRA	CHAURASIA
7	2022016100042772	'991739284811	VARSHA	SHIVKUMAR	CHAURASIYA
8	2022016100053046	617074470487	URMAKUMARI	HIRARAM	CHOUDHARY
9	2022016100043365	258765459367	ΝΙΚΙΤΑ	NATHA	DALVI
10	2022016100043172	432833924056	PRIYANKA	PRATAPARAM	DEVASI
11	2022016100043187	7938532232573	RAMILA	PRATAPARAM	DEVASI
12	2022016100103841	329722245690	DIMPLE	NIMBARAM	DEWASI
13	2022016100043206	644614841528	ANUSHKA	PRADIP	DHOTRE
14	2022016100042903	730063196448	ANUSHKA	DEEPAK	DUDHAWADE
15	2022016100042362	175461423483	SAKSHI	SANTOSH	DURGAVALE
16	2022016100042613	395463952038	AARTI	KESHAV	GANTELOR
17	2022016100043694	232125529043	VARSHA	LEHRARAM	GEHLOT
18	2022016100043083	700349225331	КНИЅНВИ	LALJI	GUPTA
19	2022016100042377	296703112111	VAIDEHI	SUNIL	JADHAV
20	2022016100098586	590485017371	MANSHI	MAHAVIR	JAIN
21	2022016100042435	577470900308	SHRUTI	DINESH	JAIN
22	2022016100046255	496622536233	NANDINI	SAHADEO	JAISWAR
23	2022016100043477	637345154898	NEHA	SAMARJIT	JAISWAR
24	2022016100043423	196183015189	ANSHUKUMARI	JAYSHANKAR	JHA
25	2022016100043141	100155462080	SHRADDHA DEVI	MOHAN	JOSHI
26	2022016100046247	581256115925	SONAM	PARATH	KAJANIA
27	2022016100043512	1049102700385	AASHITA	ANIL	KANOJIA
28	2022016100042636	769452482701	KHADIJA	ABDUL RAZZAK	KAPADIA
29	2022016100052565	942193157742	RAMIYA	RAJESHWAR	ΚΑΤΤΑ
30	2022016100043407	127171012634	MAHEK	HUSSAIN	KHAN
31	2022016100043164	980073812591	SANIA	ASLAM	KHAN
32	2022016100042451	208068868448	MADIA	MOHD AFZAL	KHOJZADA
33	2022016100042563	435928785857	KRISHITA	DHIRAJ	KOLI
34	2022016100055254	'553682181527	MITALI	BALIRAM	LOKHANDE
35	2022016100043616	983677131729	KHUSHBOO	DILIP	MALLESHA
36	2022016100042393	265029316280	ROMY	SANJAY	MARJIT
37	2022016100042683	985700270508	KHUSHI	HIRALAL	MEHTA
38	2022016100043705	818748187141	NIKITAKUMARI	NANDESHWAR	MISHRA
39	2022016100043671	342992113498	SONALI	RAKESHKUMAR	NIRMAL
40	2022016100042346	641716437306	VAISHNAVI	DINESH	PARAB
40	2022016100043303	776461476034	SWASTIKA	GANESH	PARDESHI
41	2022016100052581	619420979364	NANDINI	RANJEET	PASI
42	2022016100042412	506767051258	MAHENOOR	ISMAIL	PATEL

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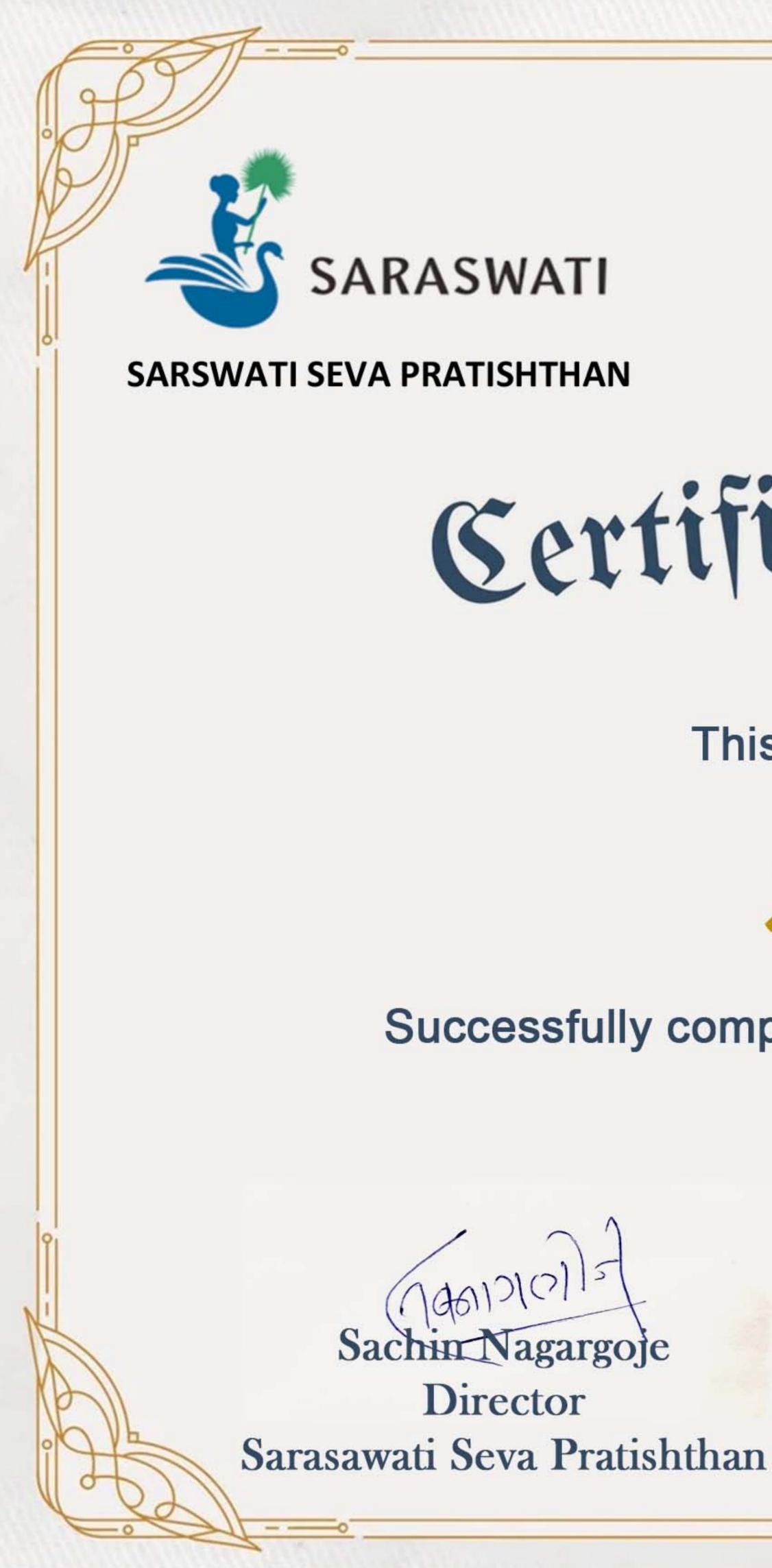
Sr.	PRN Number	ABC- ID	First name	Middle Name	Last Name
No.		ABC- ID	First name		
44	2022016100043462	943455357180	SAYMA	IMTIYAZ	PATEL
45	2022016100052557	408418239485	GAURI	RAJENDRA	POYREKAR
46	2022016100043334	203757521625	NIRMA KUMARI	GAVRARAM	PUROHIT
47	2022016100042474	102565417375	ΡΟΟΙΑ	SAREMALRAM	PUROHIT
48	2022016100043133	728086062148	TANISHA	MANSILAL	RAJPUROHIT
49	2022016100042354	816505514444	ASHWINI	SANTOSH	SALVI
50	2022016100042691	104253352752	PRIYA	RAKESH	SAROJ
51	2022016100054115	128615463550	SNEHA	RAKESH	SAROJ
52	2022016100043686	352536525790	SONAM	SANJAY	SAROJ
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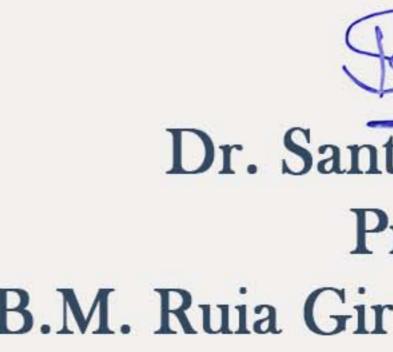


# Certificate of Completion

# This certificate is proudly presented to

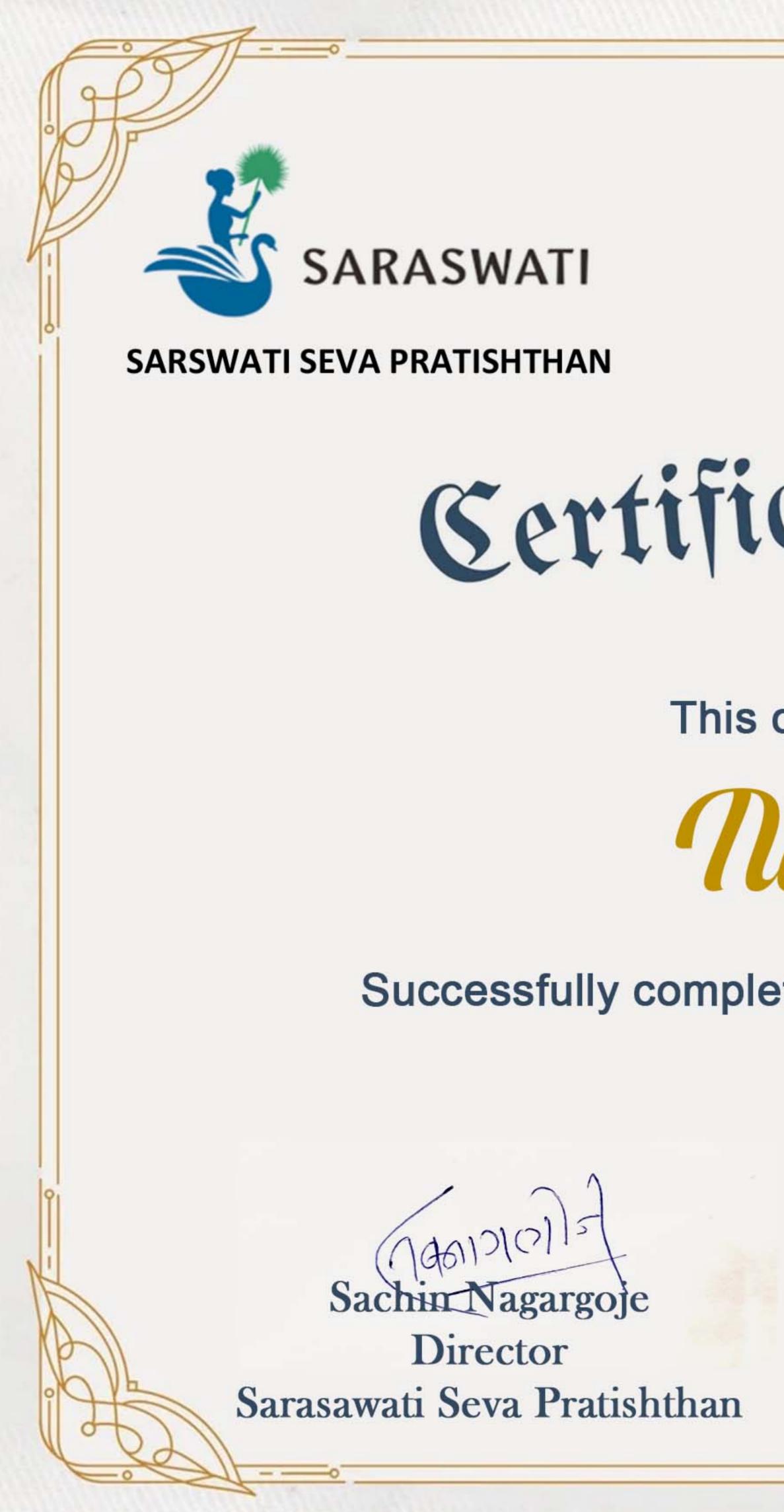
Anjali Singh

# Successfully completed the traning course of Fundamentals of GST from Jan. to April 2024





Dr. Santosh' Kaul Kak Principal B.M. Ruia Girls' College, Mumbai



# Certificate of Completion

# This certificate is proudly presented to

Airma Qurohit

# Successfully completed the traning course of Microfinance Executive from Jan. to April 2024

Dr. Santosh' Kaul Kak Principal B.M. Ruia Girls' College, Mumbai



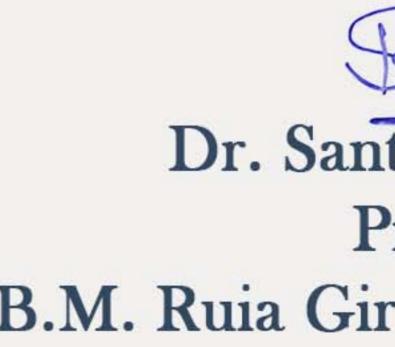


# Certificate of Completion

# This certificate is proudly presented to

Heena Mansoori

# Successfully completed the traning course of Social Media Marketing from Jan. to April 2024





Dr. Santosh' Kaul Kak Principal B.M. Ruia Girls' College, Mumbai





SNDT Women's University, Mumbai Center for Holistic Education, Training & Novel Advancements (SNDTWU-CHETNA)



# CERTIFICATE OF COURSE COMPLETION

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Hosted by	B. M. Ruia Girls College, Mumbai	
From_	18 Dec 2023 to 30 Mar 2024	
	With Grade	
date base		Copy Mark
Dr. Anita Jacob Course Coordinator August 3, 2024		<b>Dr. Nalini Patil</b> Director

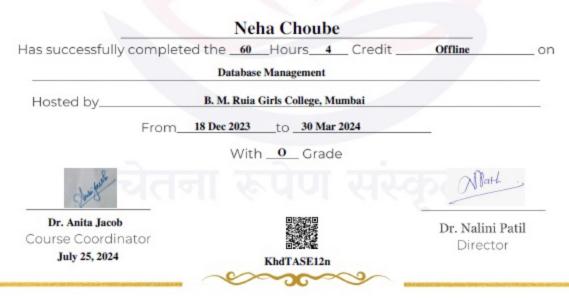


SNDT Women's University, Mumbai

Center for Holistic Education, Training & Novel Advancements (SNDTWU-CHETNA)



## **CERTIFICATE** OF COURSE COMPLETION





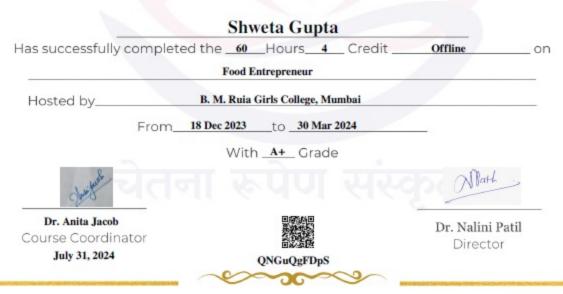


SNDT Women's University, Mumbai

#### Center for Holistic Education, Training & Novel Advancements (SNDTWU-CHETNA)



## **CERTIFICATE** OF COURSE COMPLETION





SNDT Women's University, Mumbai

Center for Holistic Education, Training & Novel Advancements (SNDTWU-CHETNA)



## **CERTIFICATE** OF COURSE COMPLETION

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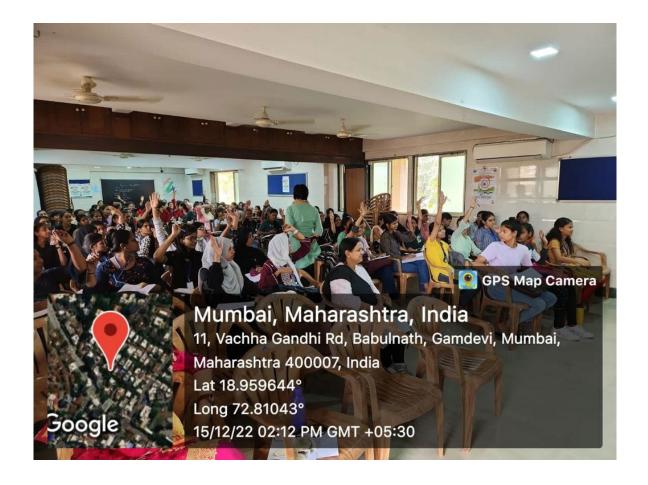
#### **B.M RUIA GIRLS COLLEGE**

<u>11, KRISHNA KUNJ VACCHA</u> <u>GANDHI ROAD</u>

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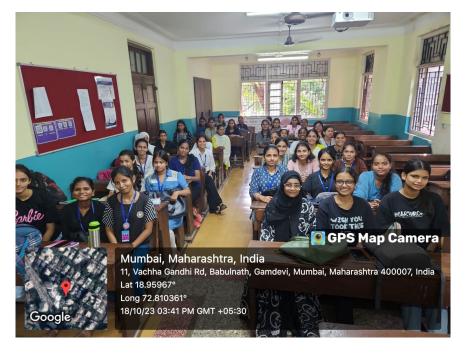
#### **ORIENTATION LECTURE ( SKILL COURSES)**



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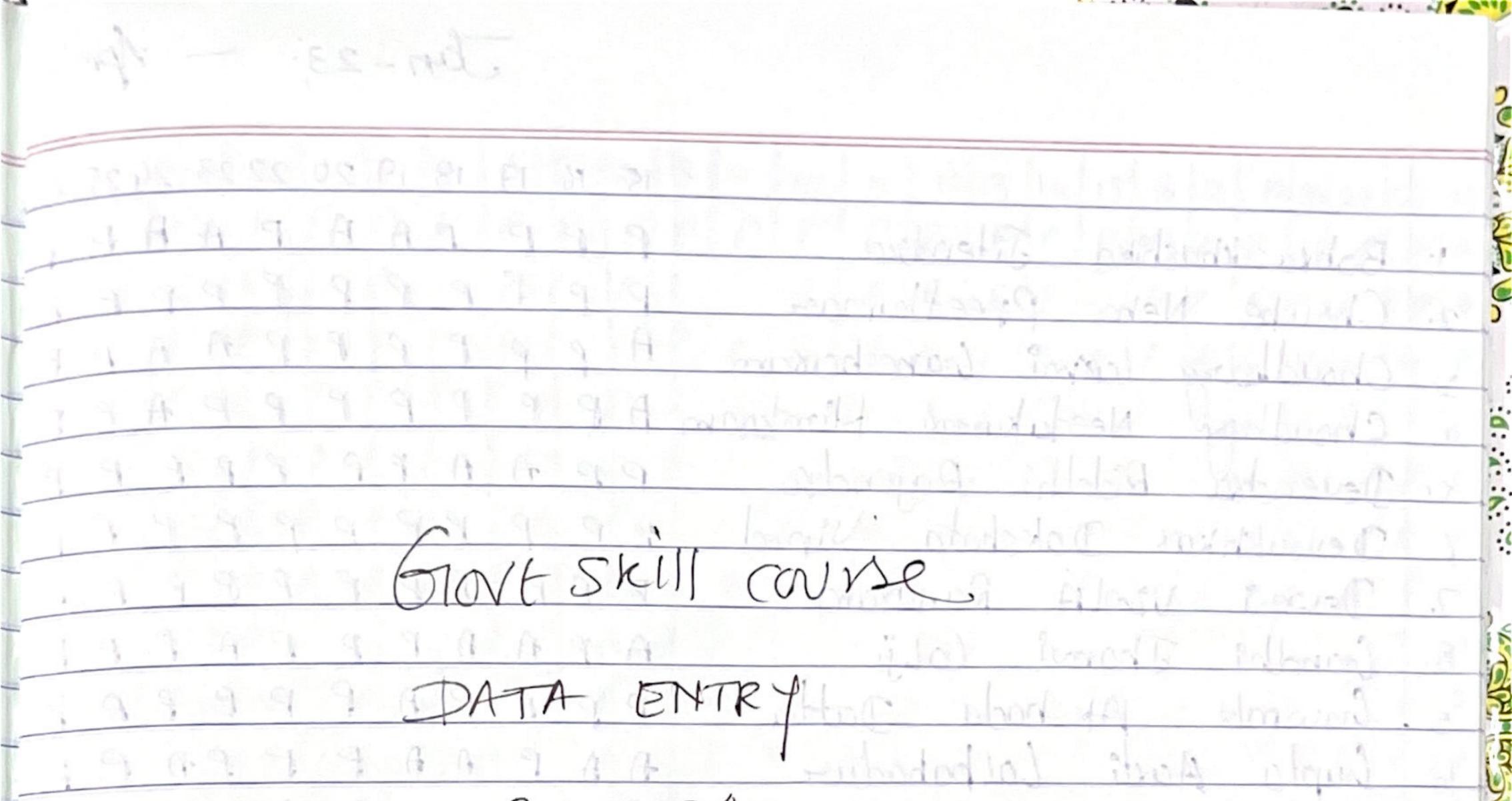


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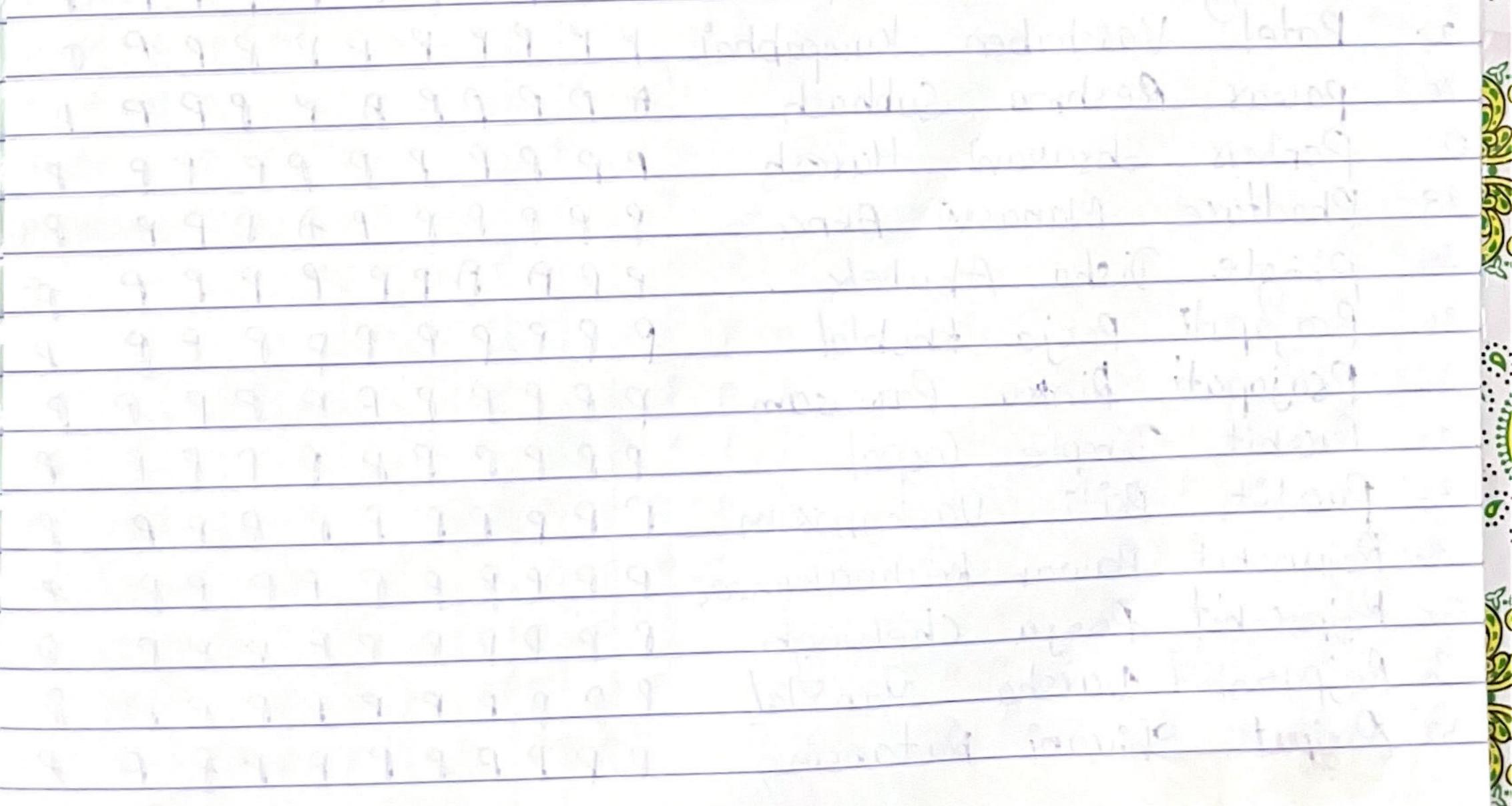


#### SKILL COURSE CERTIFICATE DISTRIBUTION





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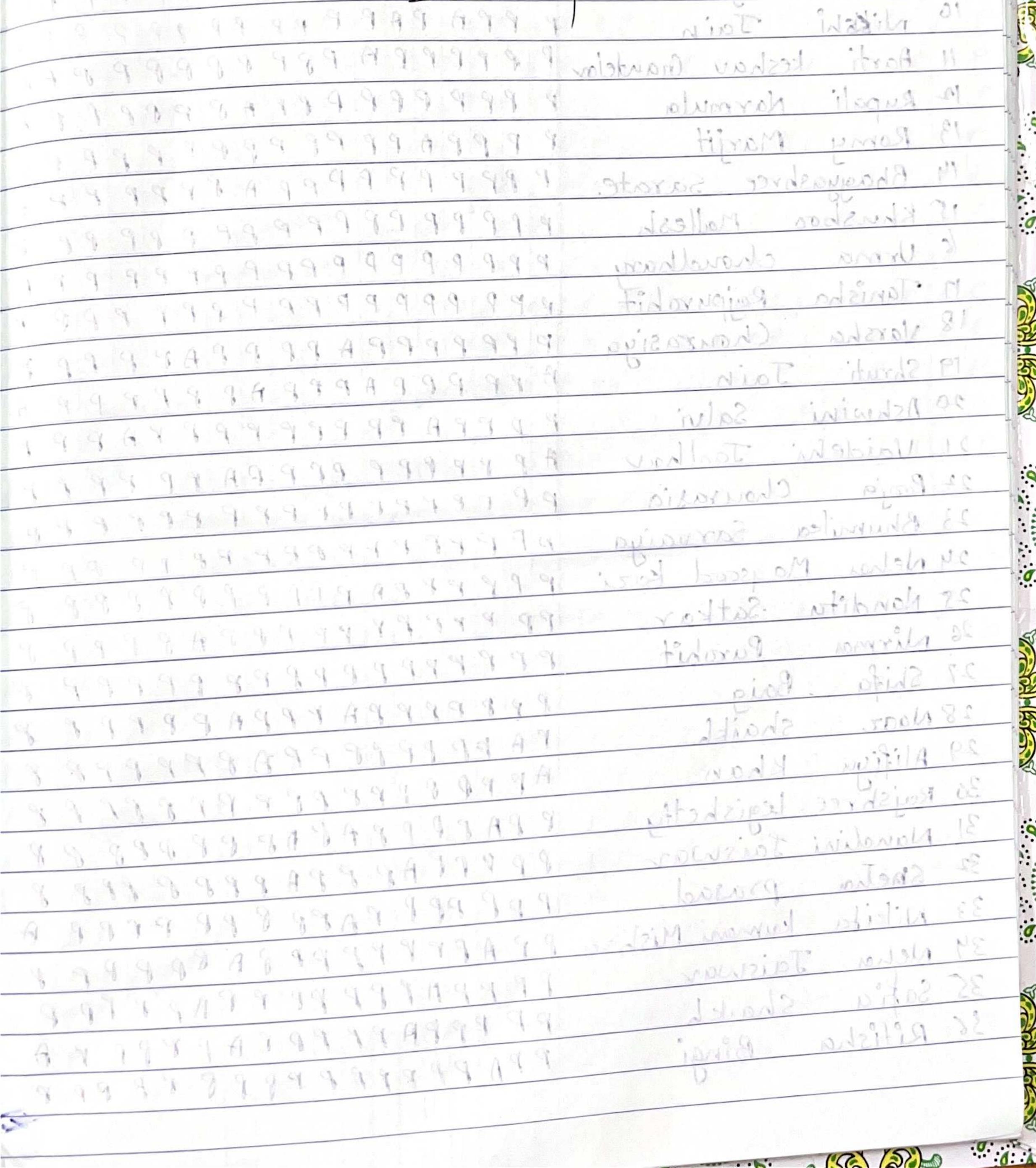
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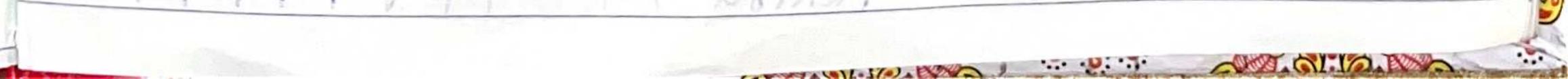
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3	Dishita	Deepak	O wold	A	e	P	PF		A	19	<b>۴</b>	p	P	P	P	T	P	P	P	P	A	P.	9	P	PY	P Y	r	s P	P	P	p	0 0
4	Gauri	Gajanam	Bhoyer	9	P	P	PF		P   1	p 1		· +	P	P	р	P	P	P	P	P	P	p	P	r	PY	P	, p	P	p	P	P	P P
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6	Pooja		chau rasi	P	P	P	AÍ	) (	2	19	P	P	P	P	p	P	P	e	e	P	P	P	P	9	PP	91	. 6	90	R	P	0	PP
٦	Varsha	shivkumar	Chaurasiya	P	P	A	P	A	P	9	9	\$	P	p	P	P	P	P	P	P	P	8	P	P	PP	F	> r	P	P	P	PI	ep
8	Urmakumazi	Hiraram	Chowhary	P	9	P	PI	p	9	A	-	9	9	P	p	P	P	P	P	12	P	9	P	P	PF	9/19	1 1	PA	P	A	PI	PP
9	N: kita	Natha	Dalvi	P	P	A	Р	p	P	A	6	p	9	р	p	P	12	12	P	P	P	P	9	9	Pi	7 5	2 5	P	P.	p	p	rp
10	Priyanka	Protapasam	Devasi	9	P	P	PI	p	P	P	9	P	P	9	9	P	12	P	P	P	p	9	p	P	3	99	P	90	P	8	e	AP
_ 11	Romila	Protuparam	Devasi	P	1	9	Pf		P	9	•	p	9	P	P	T	99	P	A	P	P	P	P	P	PR	9 12	P	P	q.	P	ρ	P.P
R	Dimple	Vimbadam	Dewasi	9	P	A	P	ρ		15	p	p	4	9	p	P	9	P	P	p	B	12	P	p	PT	PP	9 8	P	P	p	P	pr
13	Anushka	Pradip	Dhatse	P	P	P	121			81	p	P	P	A	p	5	P	6	P	۴	P	P	р	p	PY	9 6	7	> p	P	6	PI	PP
14	Anushka	Deepak	Duthautde	P	P	P	Pr	>	19	6	9	P	P	A	P	P	12	9	P	10	p	p	P	p	P	PP	F	P	P	p	PF	q F
15	Sakshi	Santash	Duggavale	9	9	P	PI	F	9	9	h	P	F	P	12	P	P	11	9 6	P	p	P	P	P	PI	99	P	P	P	P	PY	PA
16	Aarti	Keshav	Grantelos	9	P	9	91	F	P	9	p	p	٩	P	10	P	P	P	P	р	P	P	P	p	PP	12	P	P	P	P	Pr	P
17	Varsha	Lehraram	Gehlot	P	P	9	P	A	9	p	ρ	ρ	9	٢	p	1	P	P	P	P	P	P	p	p	AN	, 6	9	) F	P	P	PI	PA
18	khushbu	Lalji	Gupta	e	9	P	9	9	9	6	9	ρ	A	9	9	P	P	P	P	P	p	p	p	P	PO	2 Y	PY	8	9	P	19	PP
A	Monshi	Mahaviz	Jain	6	P	P	8	5	P	р	P	p	6	P	p	P	p	P	P	ρ	P	P	ρ	p	PP	P	r	P	9	p	19	PP
20	Shouti	Dinesh	Jain	6	P	P	PY	>	A	9	6	P	A	Р	P	e	P	P	P	r	P	p	p	p	PF	2 4	10	e p	IA	P	Pr	y p
21	Nandini	Sahadeu	Jaiswar	C	P	A	6.	9	P	p	P	ρ	P	P	P	F	P	F	۴	P	P	P	p	p	121	PP	, b	P	P	P	P 1	P
22	Vaidehi	Sunil	Jadhav	P	P	A	P	9	P	P	A	p	P	9	۴	ſ	P	p	P	p	P	P	p	r	PF	'P	P	P	P	P	Pr	p q
23	Neha	Samarjit	Jaiswar	P	9	P	P	p	P	p	9	A	P	P	9	P	Ar	p P	9	P	A	p	۴	P	79	2 8	5	?P	p.	P	P	PP
24	Anshukumczi	Jayshonkar	Jna	e	P	P	P	P	9	9	9	A	P	P	P	P	9	P	18	9	P	P	۴	p	PIT	PP	P	P	R	P	17	99
25	Shraddha Dai	Mohan	Joshi	P	P	P	p	p	P	9	P	P	A	P	۴	i	9	> P	p	P	A	P	p	p	PP	pp	P	A !	P	A	PY	p p
26	Sanam	Pasath	kajonia	P	P	P	P	P	9	ρ	p	P	p	P	B	1	? r	P	P	P	P	P	H	p	PI	99	P	P	P	p,	Pr	28
21	Aashita	Isna 1	Konojia	P	P	P	9	9	A	9	P	P	P	9	ρ	P	P	Y	P	9	A	P	p	p	91	PP	> 1	P	P	p	PY	9 9
28	Khadija	Abdul Razzak	Kapadia	P	P	P	ρ	9	A	4	P	p	P	9	p	1	? P	9 9	P	P	P	6	Ħ	r	PY	P	9 9	p p	P	P	PY	PP
29	Ramiya	Rajeshwar	Katta	9	P	P	9	p	9	P	p	P	P	P	P	Ĩ	P	f	P	P	P	P	P	9	PN	2 4	' p	F	9.0	8	pr	PP
30	Mahek	hussain	khan	P	٩	P	A	P	P	9	P	A	P	۴	9	-	s P	P	P	P	P	P	P	P	PP	P	9 6	P P	9	9	PY	'P
31	Sania	Aslam	khan	P	P	ρ	P	A	P	p	p	P	P	P	9	F	9 6	e	9	P	P	P	P	P	PY	9 9	P	P	P	P	PF	) P
32	Madia	Mohd AF201	Kh ojzada	P	9	P	PI	A	ρ	P	p	9	9	P	p	F	1		pp	P	p	P	P	p	RY	99	p	P	9	P	P	PP
33	Krishita	Dhibaj	Koli	P	P	P	P	9	9	p	9	p	Þ	P	A	- 1		PP	P	P	P	p	P	9	pr	p p	B	A	9	P	PI	28
34	Mitali	Baliram	Lokhande	P	P	12	9	P	A	p	9	A	P	۴	٩	P	1	P	P	p	P	P	P	P	PF	99	r	P	P	P	1	Pp
35	Khushboo	Dilip	Mallesha	p	P	P	P	()	P	P	P	9	A	۴	φ	-1		7-9	P	-P	P	P	P	P	Pr	2 9	7	D A	P	8.	AF	PP
36	Romy	Sonjay	Marjit	P	P	P	P	9	P	p	9	P	9	۴	۴	(	? ?	0	P	P	e	6	e	0	pr	p p	F	) p	-		A F	PP
	Khushi	Hirabl	Mehtra	p	P	P	P	o	9	9	P	P	q	9	P	F	P	d	pp	P	P	P	P	P	P	PP	9	P	P	9		P
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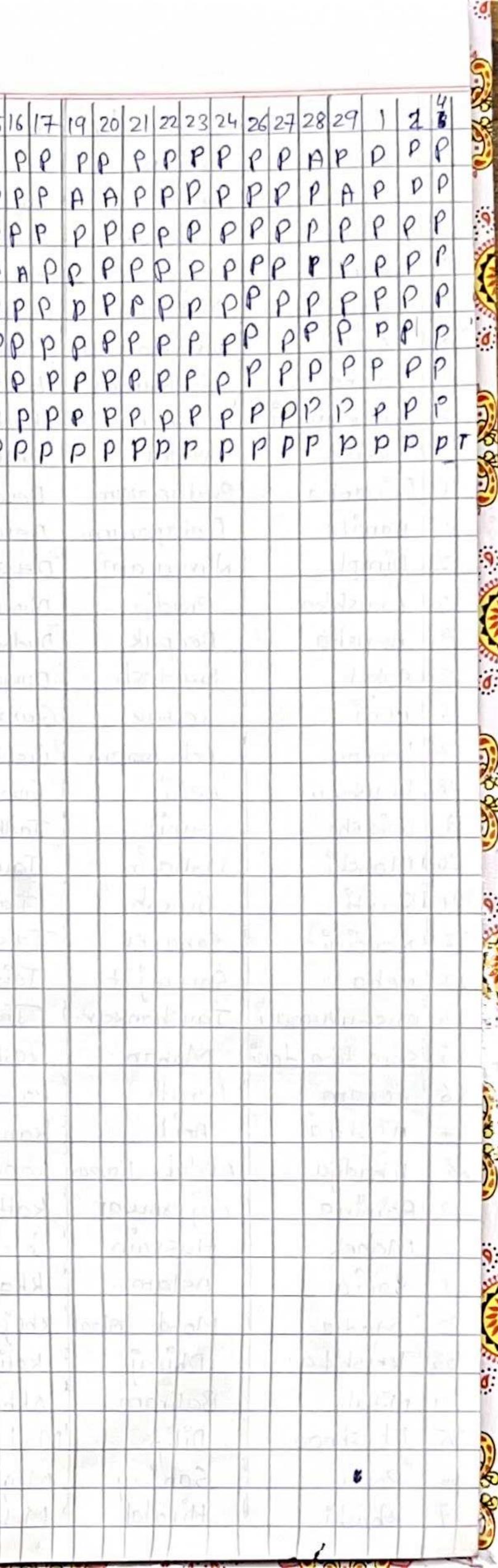
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1				-		1		1	L	1	1.
ST-HO	First Name	Middle name	last Nome	15	16	17	18	19	20	22	- 2
38	Nikitakumori	Nandoshwar	Mishaa	P	P	P	r	1 1	Tr.	A	1
39	Sonal?	Rakeshkuuma		P	P	P	P	P	p	P	1
40	Vaishnavi	Dinesh 9 9	Parado	r	A	P	A	P	1	P	T
41	Swastika	Ganesh 9	Parbesh		and the second se					A	
42	Nandini	Ranjeet	Pasi		and the owner of the local division of the l					P	
43	Mahenour	(smail)	Patel	-						P	
44	Sayma	2mtiyoz	Patel	P	P	1	P	8	r	F	11
5	Gauria	Ragestara	Poyrehar Purchit	P	P	P	P	P	P	P	P
46	Nirma Kunon	Gaudarom	Purchit	P	P	8	ſ	P	P	P	f
47	Pooja	Saremalian	Purchit	P	P	P	P	8	P	r	r
5 m	Tanisha	Mansilal	Raypurchit		distant and the second se	-				P	
	Ashwini	Sontosh '	Salvi	A	P	P	P	P	P	1	P
20	Prival	Rakesh	Saroj	A	P	P	P	P	P	P	F
511	Sneha 9 9	Qakesh ?	Saroj	r	P	P	P	A	A	P	P
	Sonom	Sanjay	Sadoj	P	A	P	P	P	P	P	F
53	Blumika	Cirish	Sarvaiya							P	
549	Sonal	Arjun	Sarwaya	P	8	P	P	P	A	P	P
	Tejal	Vilas	savont	P	14	P	f	P	P	P	F
56	Khushi	Prabhudayal	Shak 9	P	P	P	P	P	P	P	P
571	Gousia	AKOCI HI	Shaikt	A	P	P	P	P	P	P	r
58	Naaz A	MahannedAur	Shqikh	P	F	P	P	P	P	P	P
59	Saniya 9	Abdubli ?	Shaikh	P	A	P	P	P	P	P	¥
601	Shahinda	Remonprosed	Shaikh 9	P	P	r	r	P	P	P	Y
61	khushbu	Devraten	STODIAN							A	
62	Ahialigg	Ramonptased	Singh A	P	P	P	P	P.	P	P	P
63	Khushig 9	Devrator	Singha	P	P	P	P	P	P	P	P
64	Muskon	Vijaypal	Singh 9	P	P	H)	P	P	P	P	P
65	Payal 99	Vijaypal	Singha							9	
66	Kritika 9	Sachin	Solanki	p	P	P	P	P	P	P	P
67	Vortta 1	Manoj 1	Solanhi	_							
8	1	Romesh	Suthar 9								
69	Naxing	Ambaran	Suthad								
70	Ambikakumai										
71	Pragati	Sonjay	Stoudu					_			
32		Mittuïtal	Vishwakar			1 . 1		1 million (1997)			1000
73	Mittal 9 %	Mitin	Wagh							p	1.00
74	Nikita	Jawaharlal	Xin	Y	P	P	p	p	PF	1	0



Base       First None       Ist none								_					-	1 percentation of the local division of the											1									
338       John M. Sonjag       John M. P.			Swood Ollolar	last name	15	16	17	18	19	20	22	23	24	25	26	27	1	1,9	30	31	1	2	3	5	6	7	8	9	10	21	21		117	6
10       10 <t< td=""><td></td><td></td><td>1110-1-1</td><td></td><td>P</td><td>P</td><td>R</td><td>P</td><td>P</td><td>1</td><td>12</td><td>P</td><td>17</td><td>P</td><td>P</td><td>p</td><td>p</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>P</td><td>8</td><td>9</td><td>P</td><td>P</td><td>P</td><td>p</td><td>PP</td><td></td><td>p</td></t<>			1110-1-1		P	P	R	P	P	1	12	P	17	P	P	p	p	P	P	P	P	P	P	P	P	8	9	P	P	P	p	PP		p
Number       Surgence       PP       PP       P	1.1				P	P	ρ	P	Ρ	P	P	P	P	p	p	P	4	P	P	P	P	P	P	P	A	P	A	9	P	P.	P	PI		þ
174       Unitshal       Diresh       Onoursing P       P<			Manandru	i an Ci St	P	P	P	P	р	P	P	P	P	P	p	p	F	P	P	P	P	P	P	P	P	P	P	P	P	A	p			
174       Unitshal       Diresh       Onoursing P       P<	2	Disha	101et	Tain	P	P	P	p	P	p	p	P	P	P	1.1		1	P	P	P	P	P	P	P	P	P	P	P	P	P	0	AF	2 1	n
B       Privata       Recurate       PP	2			Chaurasiya	P	P	P	p	P	ρ	p	P	P	P	P	P	3	P	P	P	P	P	P	P	A	P	A	8	P	P	p	PI	0 r	
Nome       PIC P		Vonsnay			P	P	P	p	p	p	P	P	P	P	p	P	9	P	P	P	P	8	P	P	P	P	A	P	8	P	D			
8       Violni       Contrat       Heune       P			Baral		P	P	P	P.	r	r	р	P	P	P	P	P	9	P	P	P	P	P	P	P	P	P	P	P	P	P	p			
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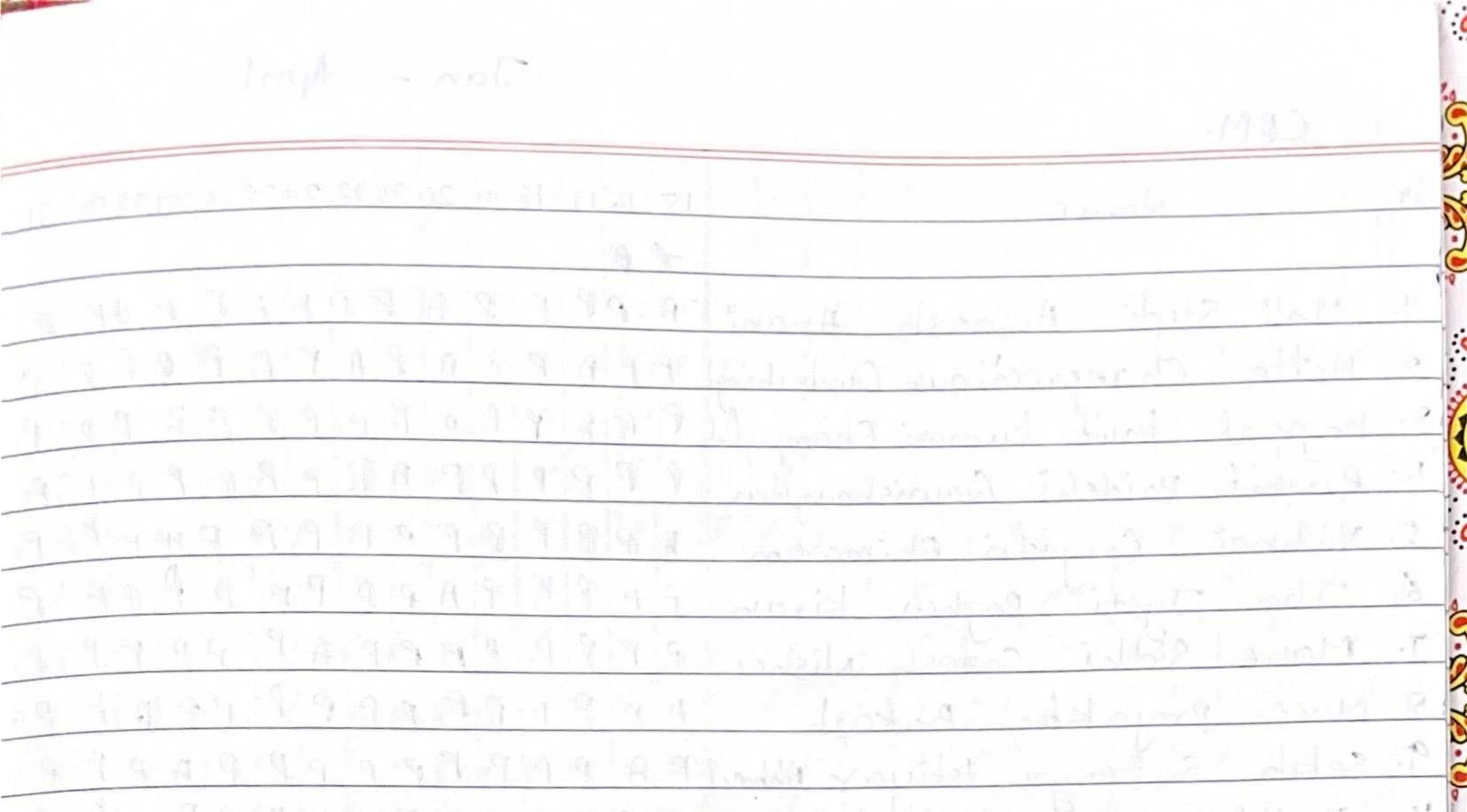
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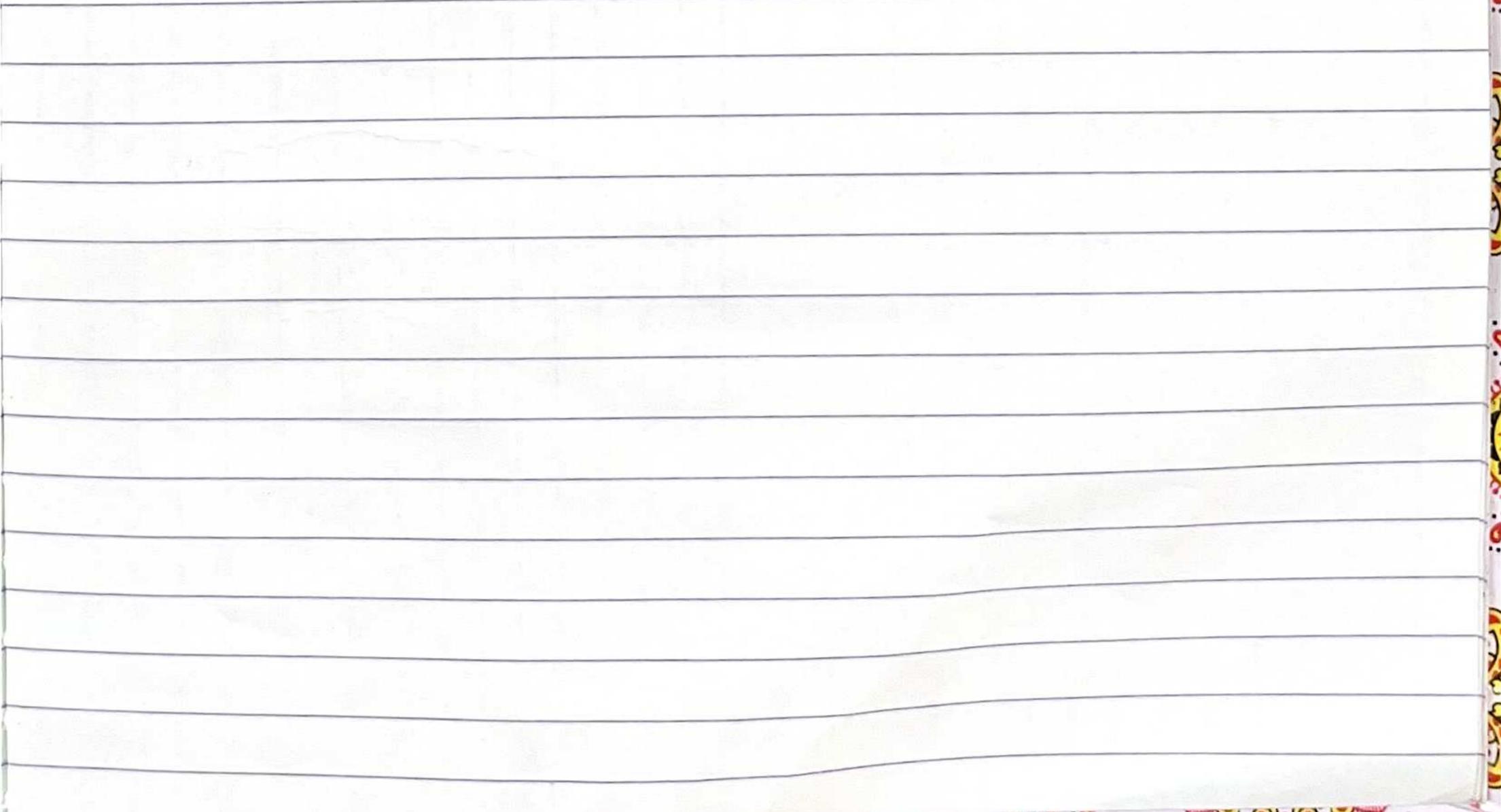
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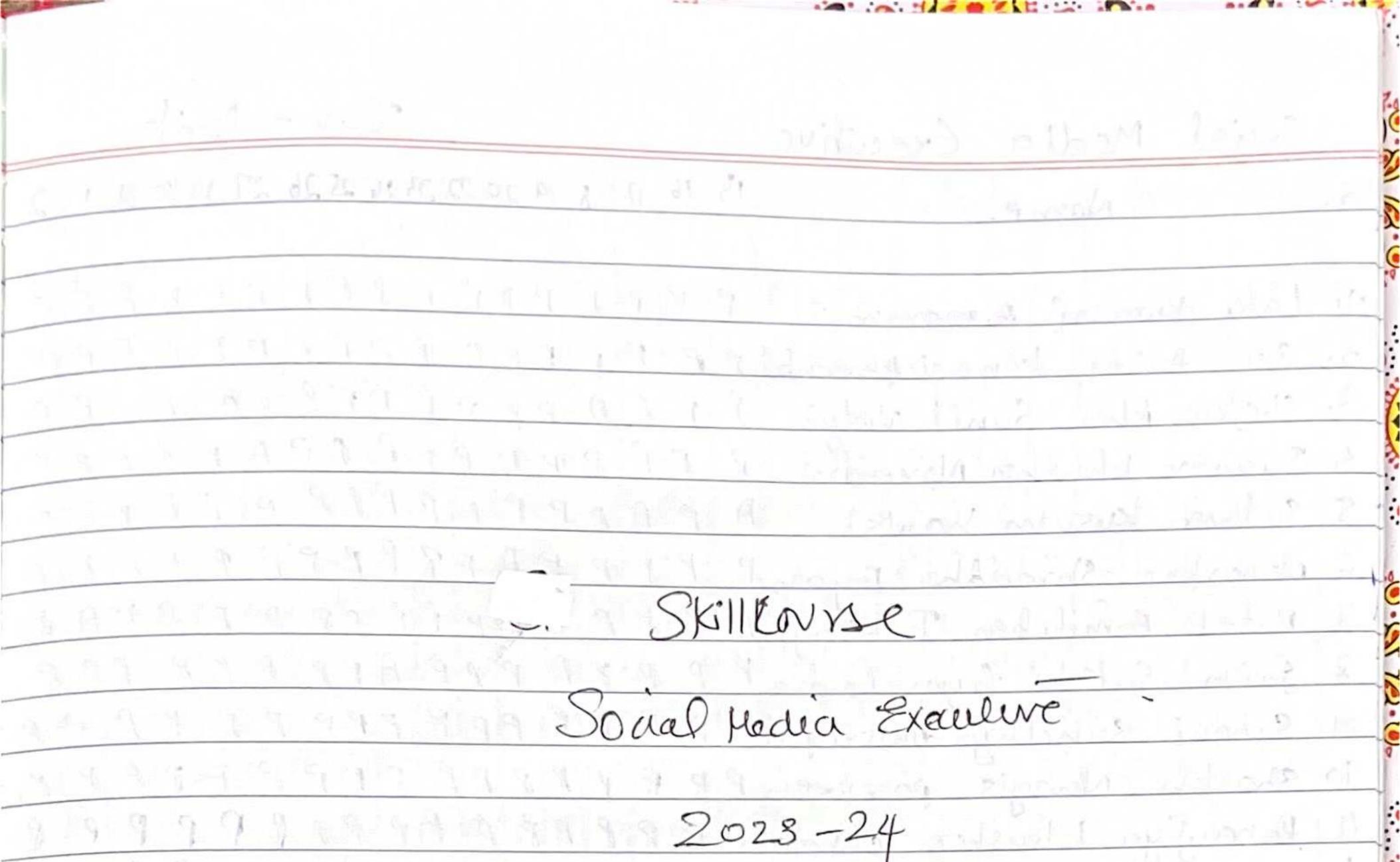
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47	Tumma Prachi sanju	P	P	P	P	P	P	ri n	0	00	P	P	P	0	P	P	P	PI	P	0	¥.	P	P	P	P	P	A	P	P	PG	2
48	Varial Sejal Kincin	P	P	P	P	P	P	P	P	P	P	P	D	H	0	0	R	P	K	P	1	A	8	P	P	P	P	8	P	71	2
49	Khein Farnh Faiyoz	p	P	P	M	P	P	P 1	A	P	P	P	4	V	V Q	P	K	P	P1	V	Y	P	P	P	P	P	P	P	P	A	P
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56	Should spike Parktesh 1	PI	P	P	8	P	PI	r	r <sub>[]</sub>	P	P	8	P	1	C	1	N	1	1	R	r	P	PI	F	P	r	PP	14	P	P	1
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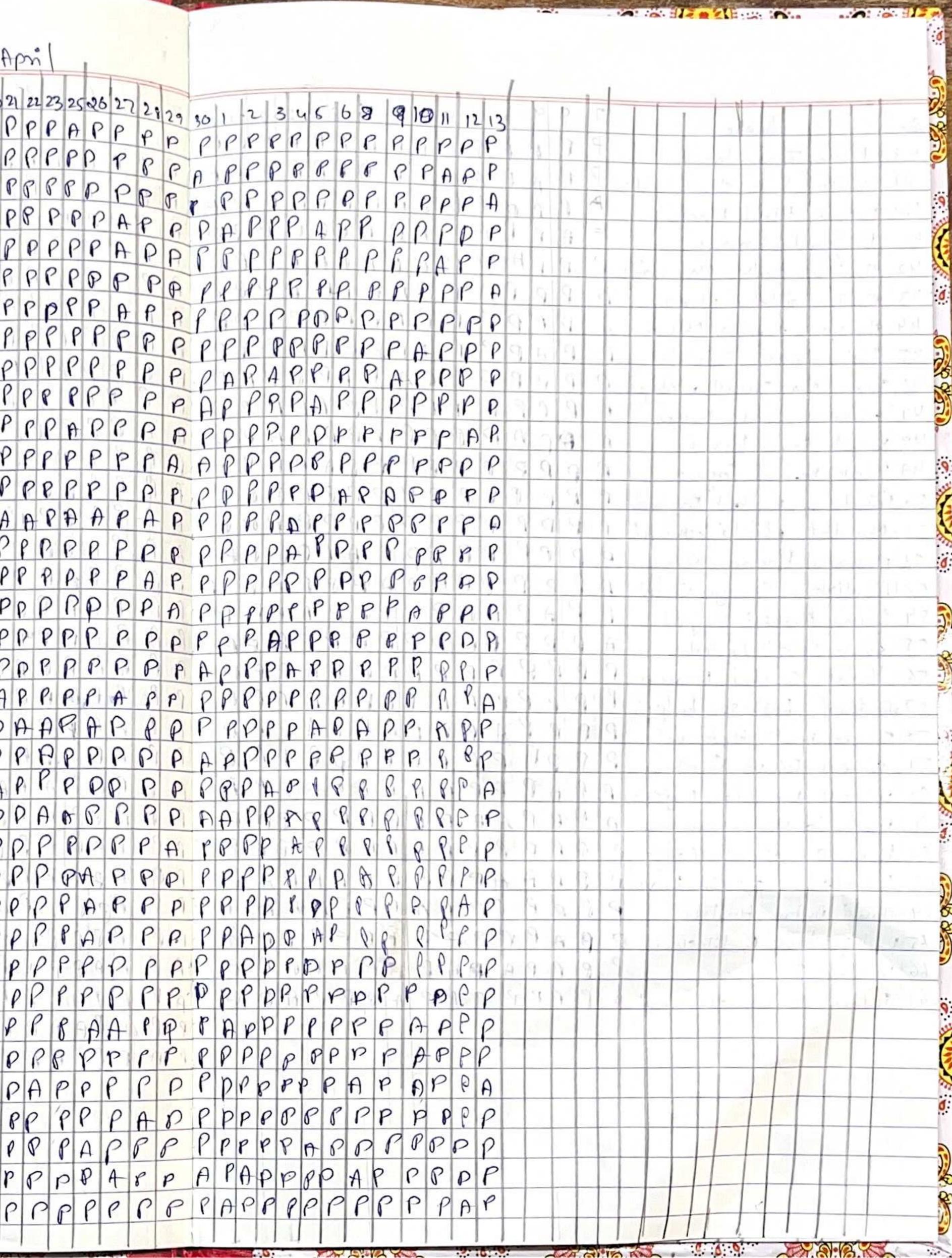
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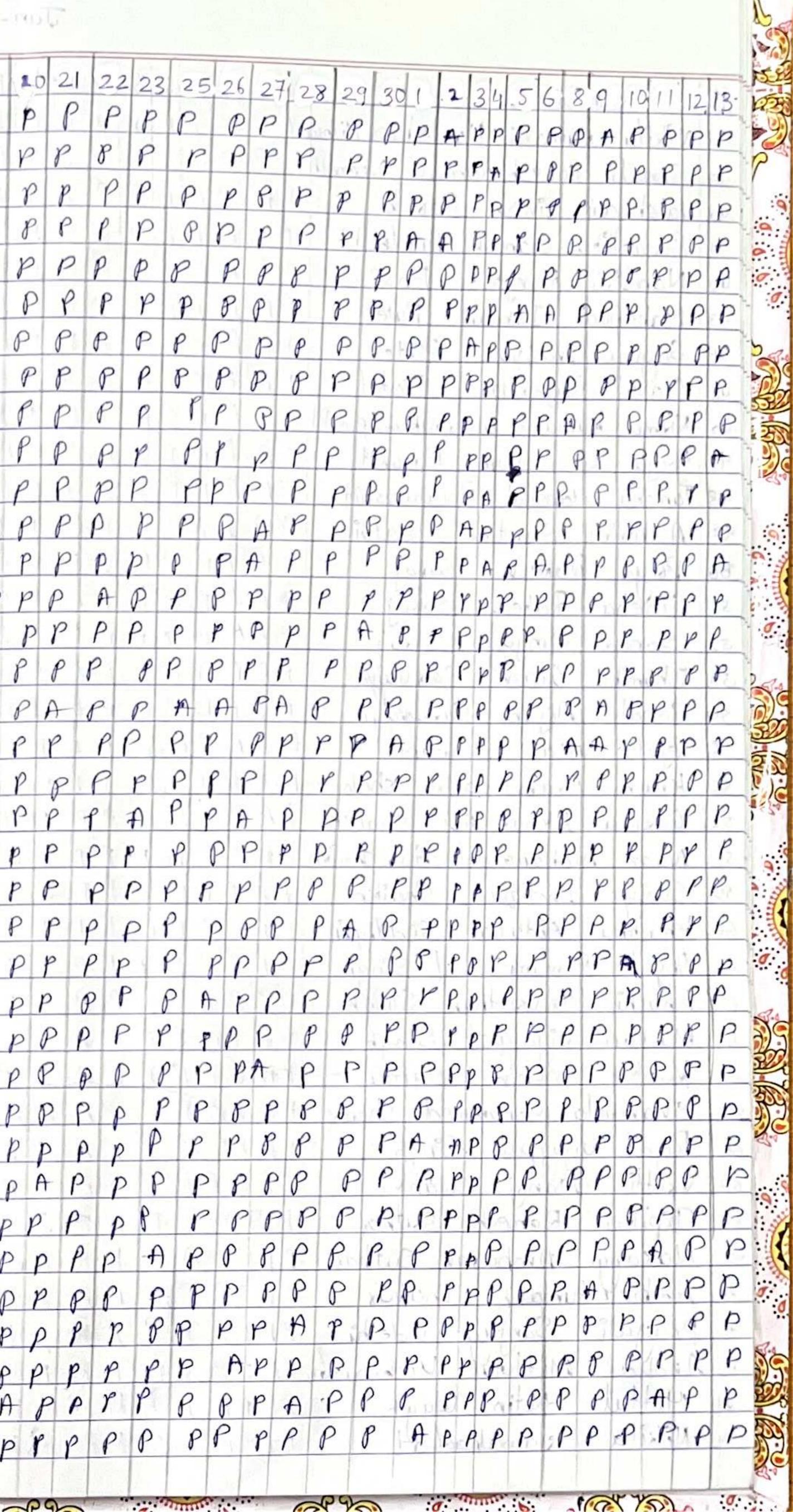


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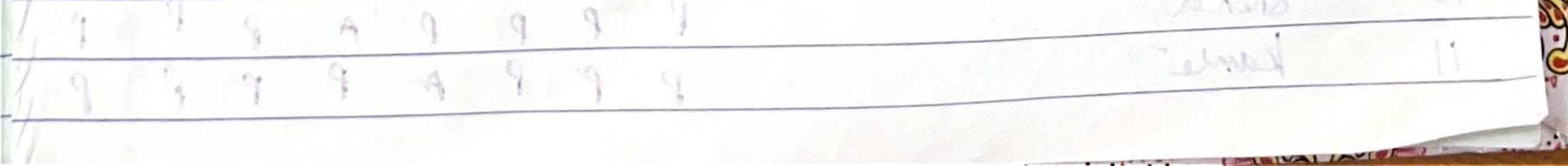
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and a start Ramin FYBA Food Enleprener Jan - March (2023-24) PHONE NC NAME ROLLNO RAUT ANJALI RAKESH RINA VI 987551289 CHAUDHARY BHAVANAKUMARI PARASMAL MANJU 989273221: 2 CHAURASIYA AARTI KAMALBIHARI SUMAN 8879186073 4 3 PUROHIT MANSI GAURISHANKAR KALPANA 8104808940 5: SEN ANITA KUMARI BHAVARLAL GEETADEVI KANOJIYA SANDHYA SURESH SHEELA 6 CHAUDHARI SANTA KUMARI MANOJ ANITA SHELAR ISHA SUNIL VIDYA JAISWAR KHUGHBOO NARENDRAKUMAK BINDU . 9 Anjali Bault Chaudhay Bhamakeman 101 chamasia Anori 3 Venant Mansi Sen Inda Kanoguya Sandlya 6 Chaudhani Saria Shelar Isha 8 Jaseway Khushpoo 9 15 16 17 Anjali Raut Chaudhing Bhana keenard PHSP 2 Chamasig Ageti Puonel Hansi Ben Anda P Kunspyer Sandlye D. Chandeder Sapla 7 P P A Spelar Ina 81 A A A -A Salsway G 4 h-1-ADAD Khushba AN A -

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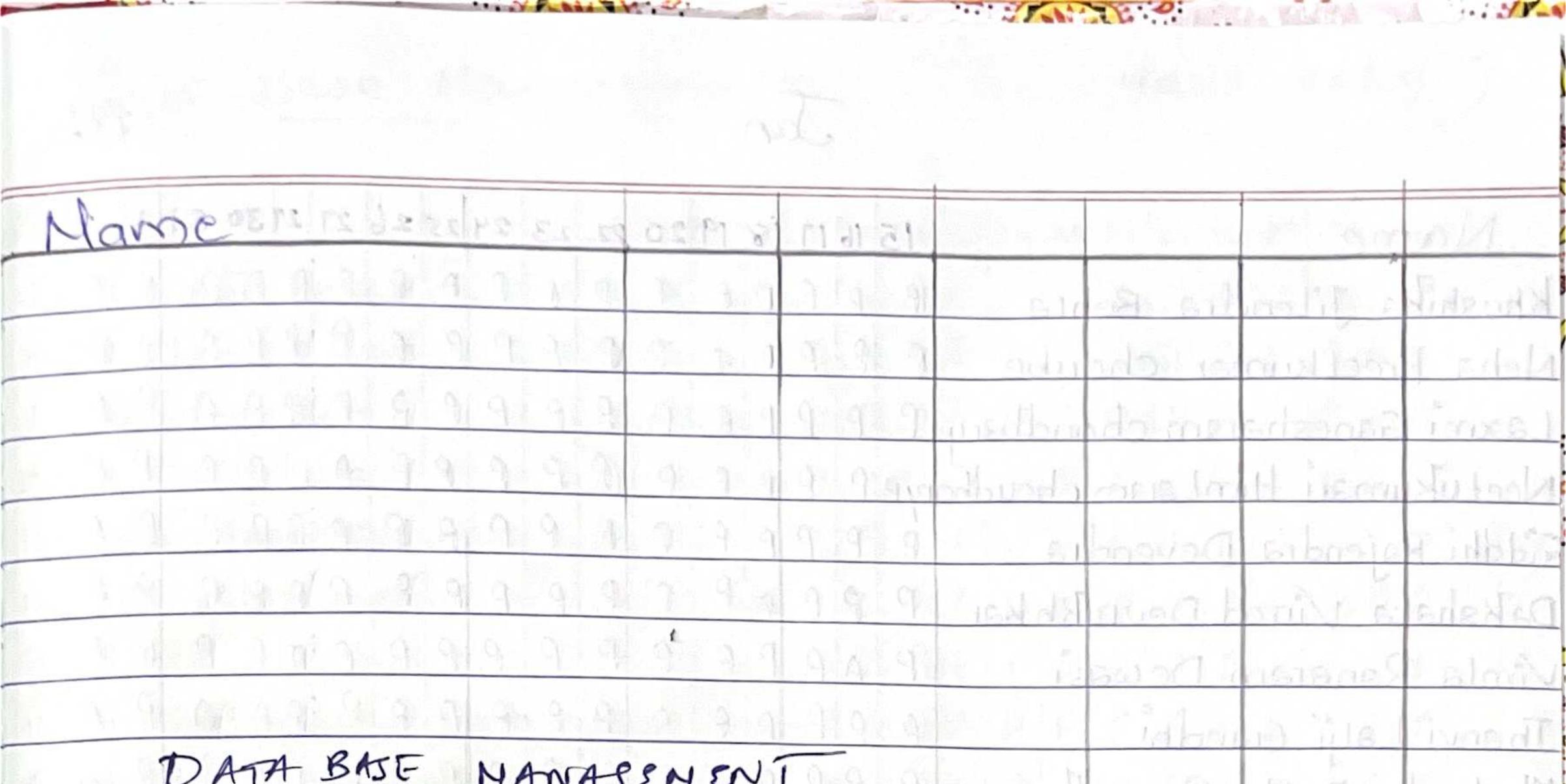
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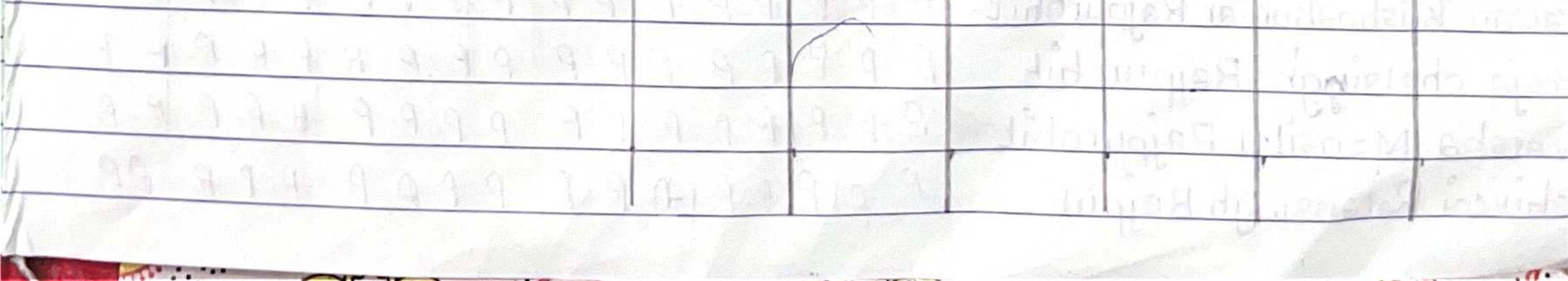
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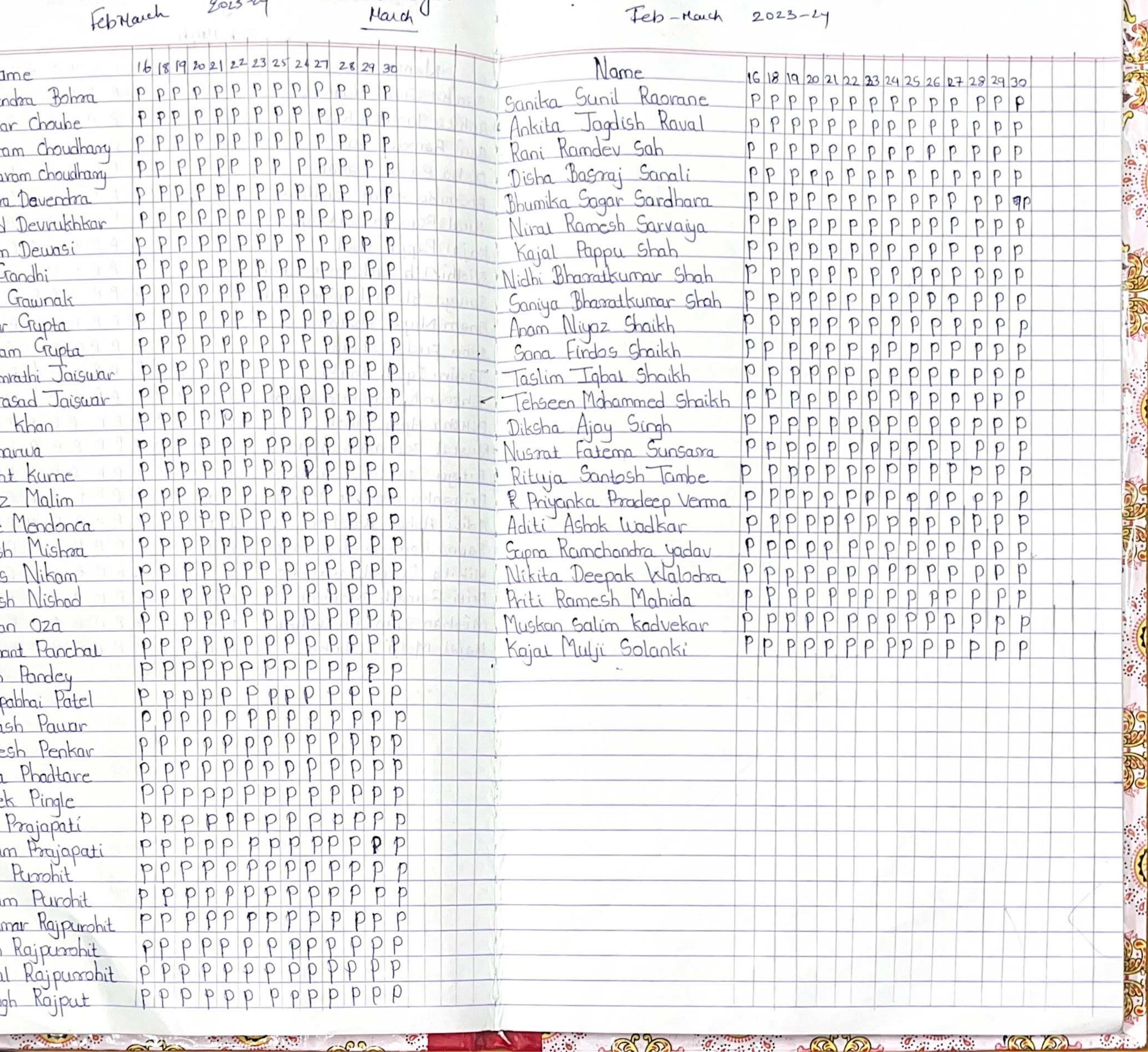
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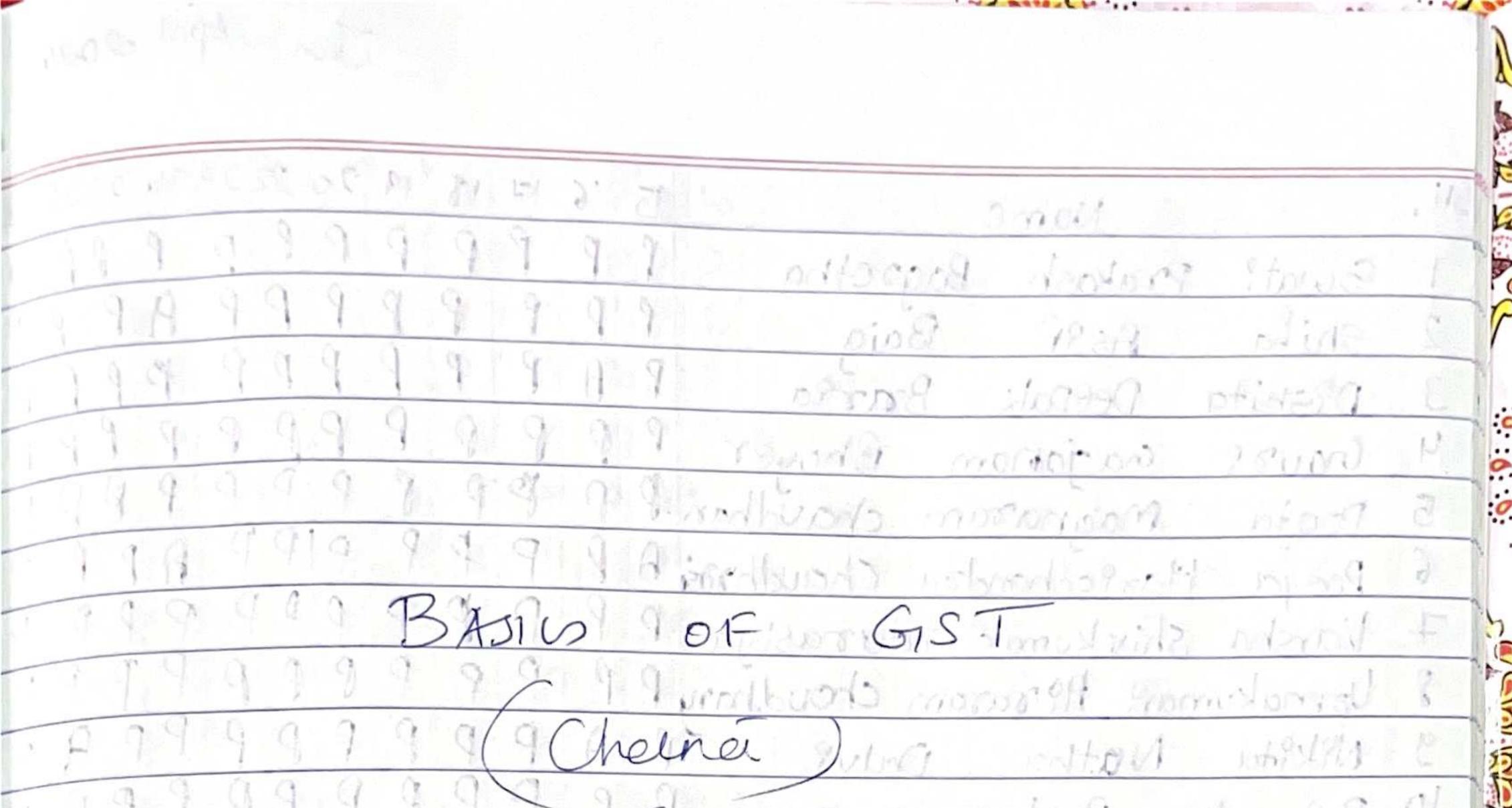
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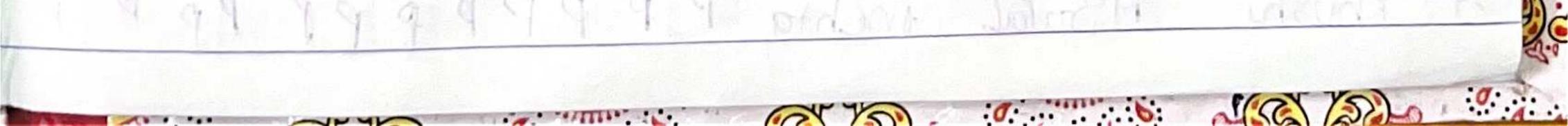
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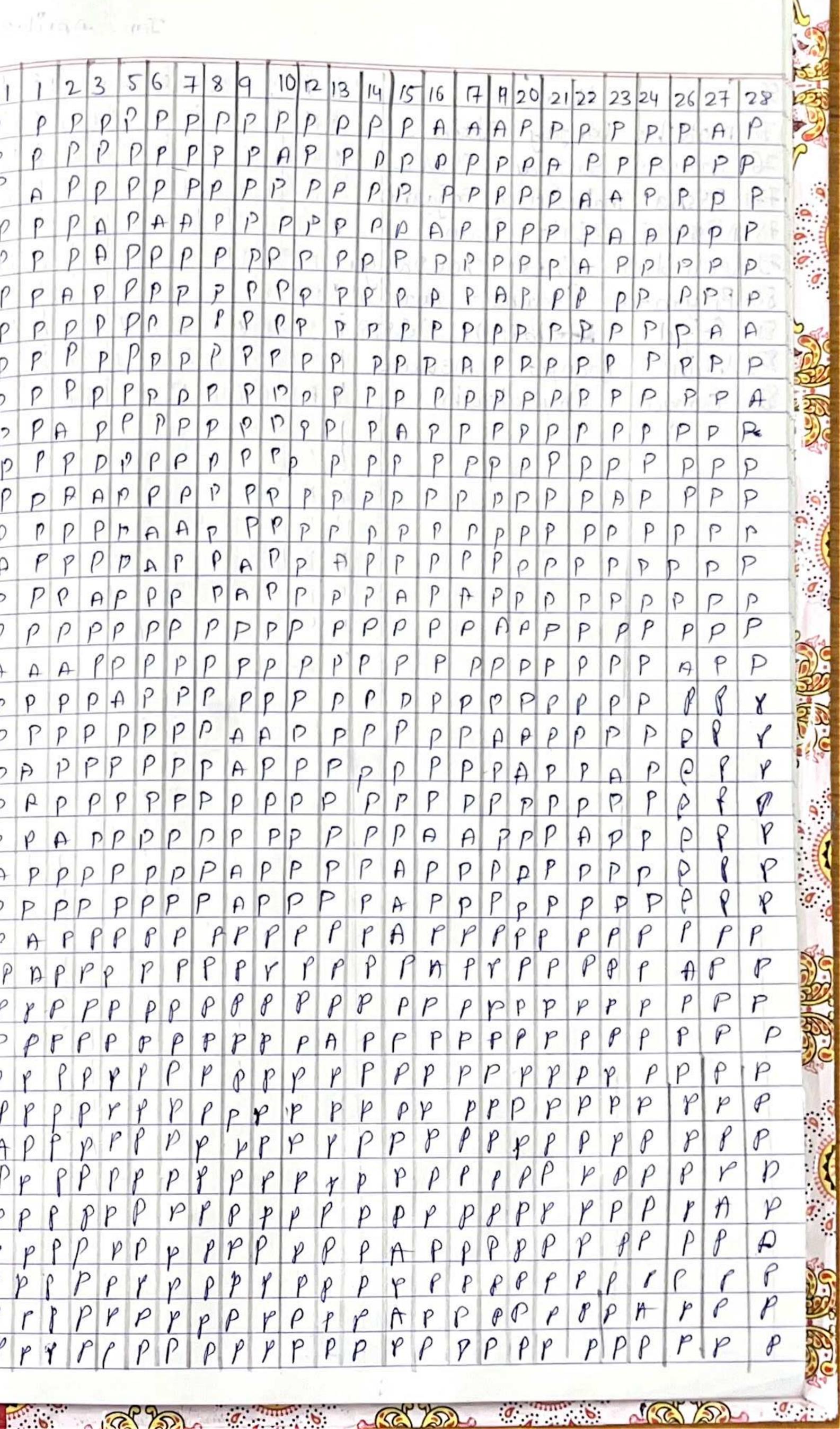
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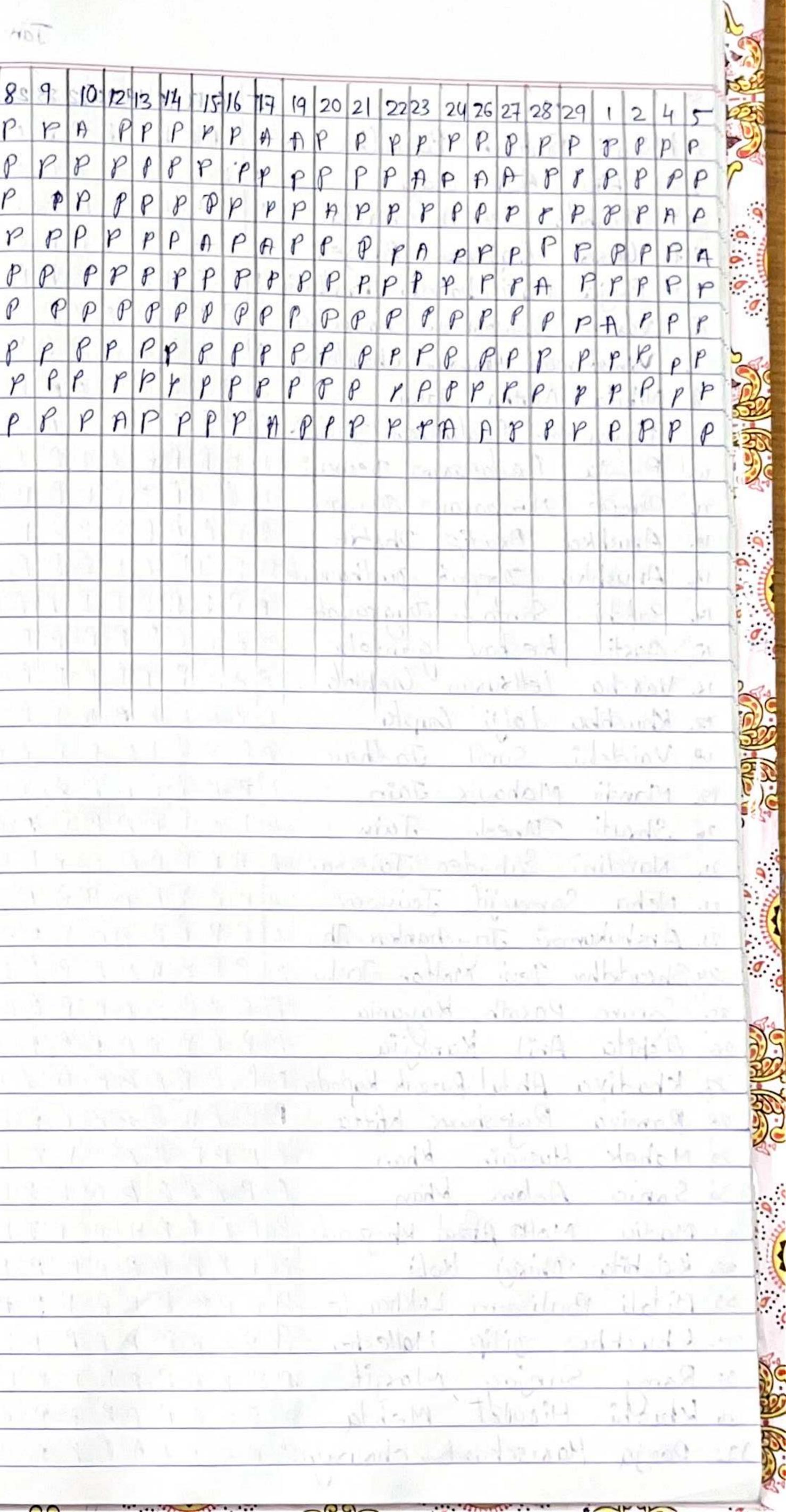


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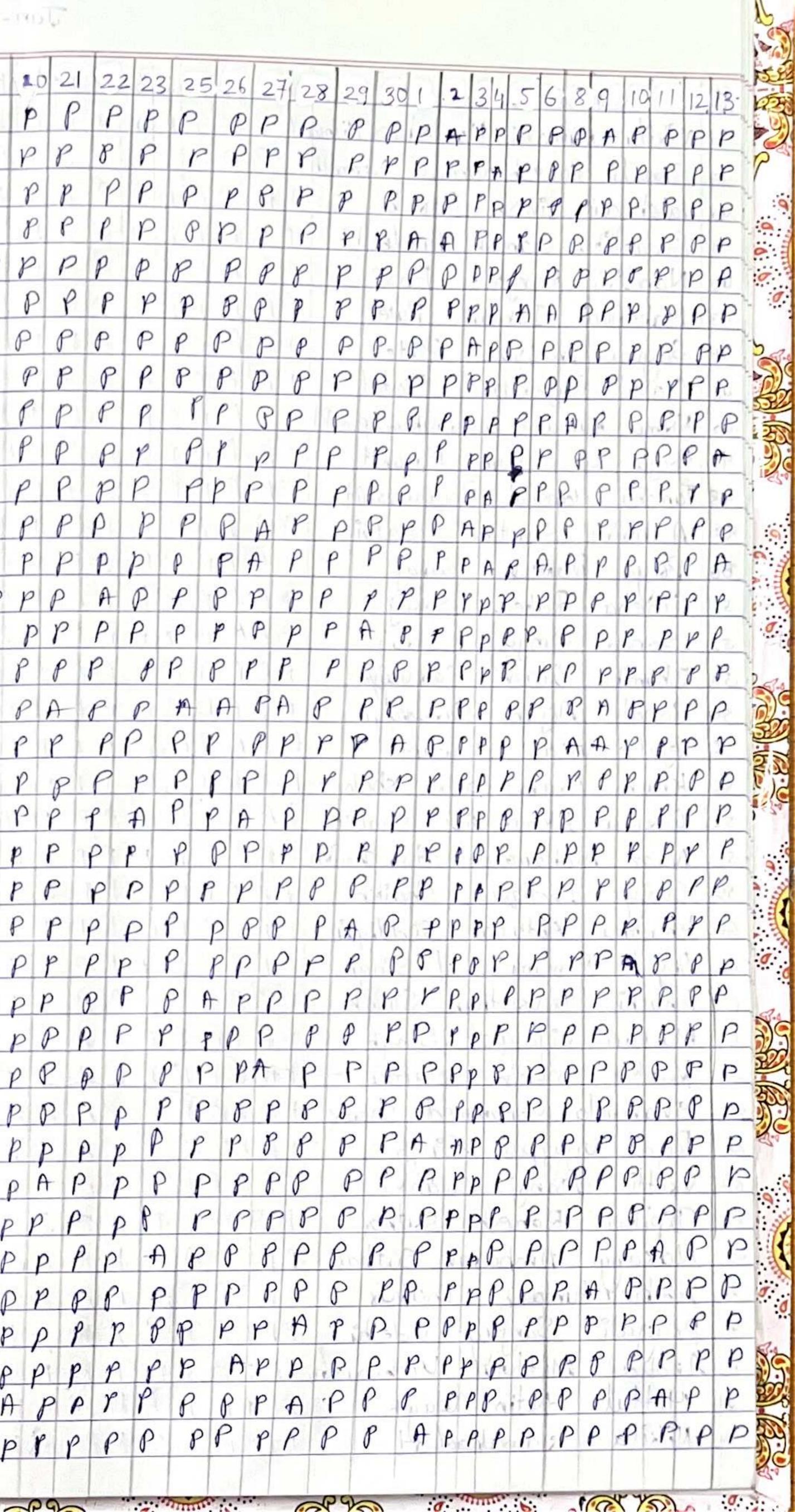


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Dr. Santosh Kaul Kak Incharge Principal SITARAM DEORA INSTITUTE OF MANAGEMENT STUDIES

11, Krishna Kunj, Vachha Gandhi Road, Grant Road (West), Gamdevi, Mumbai - 400 007. Tel. : 022-2380 8130 | Website : www.sdims.co.in E-mail : principal1958@gmail.com / 408.sdeorainstmgmt@gmail.com

#### Notice

1st Dec 2023

All students are hereby informed that the Sitaram Deora Institute of Management Studies will be conducting Skill Courses under Chetna SNDTWU for the following Courses.

Social Media Marketing

The lectures will be held after college hours students who wish to enroll in this course must complete the Registration formalities by 15<sup>th</sup> December 2023.



Dr. Santosh Kaul Kak

Officiating Principal Officiating Principal SITARAM DEORA INSTITUTE OF MANAGEMENT STUDIES Mumbal - 400 007

AS/AJ/SKK

### Annexure- II

# **Course Syllabus**

#### COURSE TITLE: SOCIAL MEDIA MARKETING

#### COURSE STRUCTURE:

Course Title	SOCIAL MEDIA MARKETING
Expected workload	75 Hours: 13 weeks (approx)-6 Hours per week
Host Institute	SITARAM INSTITUTE OF MANAGEMENT STUDIES
Credits	4 CREDITS
Language	ENGLISH
Mode of Course delivery	OFFLINE /PRACTICALS
Level	UG/PG
Target group profile	12 <sup>th</sup> Passed Students
Pre-requisites	Students must have basic awareness of the use of Computers.
Course Intake	60
Fees	Rs 200/- for Sitaram Institute Of Management Studies and Colleges under Marwadi Sammelan
	Rs 1000/- for other SNDT Affiliated Colleges and Non- SNDTWU Students
Certification	Course Completion Certificate with a Credit

#### **COURSE CONTENT**

#### **COURSE MODULES AND SUB-MODULES**

Module	Title	Hour's week
Module 1	INTRODUCTION AND ORIENTATION	15 Hours
Learning Outcomes	<ul> <li>On completion of this module, the learner will be able to</li> <li>✓ Describe the Media and Entertainment sector</li> <li>✓ Explain the role of Social Media Executive</li> </ul>	
Content		

Sub-	Introduction to Media and Entertainment Sector	
Module 1	sector and execution of the sector	
Sub-	Duties and Responsibilities of Social Media Executive	
Module 2		
Module 2	CREATIVE WORKFLOW FOR SOCIAL MEDIA	15Hours
Learning	On completion of this module, the learner will be able to	
Outcomes	✓ Explain how to assess social presence	
	<ul> <li>Describe importance of goal setting in making social media strategy</li> </ul>	
	$\checkmark$ Explain content types as per different platform	
	✓ Explain content seeding and its goals	
	<ul> <li>✓ Create content seeding marketing strategy</li> </ul>	
	$\checkmark$ Explain brand and brand identit	
Content		
0.1	Social Media Strategy, Content Seeding	
Sub- Modulo 1	Social Micula Strategy, Content 200B	
Module 1 Sub-	Social Media Branding, Blogger Outreach	
Module 2		
Module 2 Module 3	PLAN AND ORGANIZE WORK TO MEET EXPECTED	15
Module 5	OUTCOMES	Hours
Learning	On completion of this module, the learner will be able to	
Outcomes	<ul> <li>✓ Define planning and organization</li> <li>✓ Differentiate between planning and organizing work</li> <li>✓ Explain the importance of work planning and organization</li> <li>✓ Elucidate how to stay organized in the workplace</li> <li>✓ Describe the importance of prioritizing and organizing work.</li> <li>✓ Elucidate how to plan and prioritize work for maximum efficiency</li> </ul>	
Content		
Sub- Module 1	Planning and Organizing	
Sub-	How to Prioritize, Organize, and Plan WorK	
Module 2		
Module 4	PRACTICALS AND PROJECTS	30 Hours
Learning	On completion of this module, the learner will be able to	
Outcomes	<ul> <li>Students Explore Social Media Platforms</li> <li>Understand That How It Works How To Use Such</li> </ul>	

	Platforms To Promote. Advertise How To Engaged With People's	
Content		
Sub- Module 1	PRACTICALS	
Sub- Module 2	PROJECTS	
		75 hours

APURVA PITALE AMPlifale

Name with Sign of Course coordinator



• 1

Sign of Principal Officiating Principal SITARAM DEORA INSTITUTE OF MANAGEMENT STUDIES Mumbai - 400007

# CHETNA COURSE LIST OF STUDENTS ENROLLED B.M RUIA GIRLS' COLLEGE COURSE NAME : SOCIAL MEDIA MARKETING

## Acdemic Year : 2023-2024

Sr. No	NAME
1	Anjali Anubhavane
2	Manisha Chiluka
3	Bhagyashree Chintakindi
4	Yashoda Das
5	Juveria Hingora
6	Diksha Jain
7	Sakshi Jain
8	Khushboo Jaiswar
9	Uma Jindam
10	Arockia Joseph
11	Chaitali Kabade
12	Roshni Kahar
13	Maithili Kale
14	Pratiksha Kalgaonkar
15	Khushboo Kanaujiya
16	Kritika Kanojia
17	Asiya Khaldi
18	Tanvi Khambe
19	Faima Khan
20	Farah Khan
21	Zoya Khan
22	Sakshi Khedekar
23	Zainab Lakdawala
24	Tanishka Lorekar
25	Nisha Mahida
26	Diksha Mali
27	Diya Mali
28	Isra Malim
29	Nikkikumari Mandal
30	AND CARACTER CONTRACTOR
31	Heena Mansuri
2.322	Aanchal Mishra
32	Shraddha Nagarkar
33	Anjali Nirmal
34	Aradhana Nirmal
35	Saniya Pandirkar

36	Hiral Parghi
37	Priyanka Patel
38	Ramilaben Patel
39	Latakumari Prajapati
40	Poonam Prajapati
41	Priyanka Prajapati
42	Simran Prajapati
43	Neetam Rajbhar
44	Sandhya Sahani
45	Rashmi Saini
46	Bintefatima Sayed
47	Anitakumari Sen
48	Stuti Shah
49	Aamna Shaikh
50	Adina Shaikh
51	Fabeha Shaikh
52	Maria Shaikh
53	Nargis Parveen Shaikh
54	Isha Shelar
55	Prinsu Singh
56	Sakshi Singh
57	Antra Solanki
58	Aashvi Suthar
59	Kusum Suthar
60	Tanisha Tandalekar
61	Nandini Thakur
62	Aditi Thube
63	Prachi Tumma
64	Sejal Varal
65	Anushka Yadav
66	Pooja Yadav
67	Sneha Yaday



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20 Nandini Thakur	PPPP	APPAPPP		APPPPAPPP	PAS
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4	Khusboo Jaiswar	-	P	A	PA			P		AP	1	C A P P. P A P P A P P A P P A P A
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6:	Shraddha Nagorkar	-		Ρ	AP	_		A		AP		A P P P A P A P A P A P A P A P A P A P
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41	Simran Prajapan	P		P	P	P	P	P	P P	P	A	R	P	P	P	Ρ	P	P	P	P	ρ	P	P	P	P	P	ρ	P	P	P	
42	Adina Shaith	P	P	P	P	P	ρ	P		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	r	P	P	P	
43	Fabeha Shaith	P	P	P	P	Ρ	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	
44	Maria Shaikh	P	P	P	P	P	P	P	P	P	P	f	P	P	P	P	P	Ρ	r	P	P	P	P	P	P	P	P	P	P	P	
45	Prinsy Singh	P	P	P	P	P	A	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
46	Tanisha Tandalekar	P	P	P	P	P	Ρ	P	P	P	P	P	P	P	P	P	P	ρ	P	P	P	P	A	P	P	P	P	P	f	P	
47	Prachi Tymma	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Р	Р	P	P	P	P	P	P	P	P	P	P	
48	Sejal Vosal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
49	Beena Mourya	P	P	P	P	P	P	P	P	P	Ρ	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
50	Prating Jaiswal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	ρ	P	P	P	P	P	P	P	P	P	P	
51	Adibi Harsora	P	P	P	P	P	P	P	P	P	P	P	e	P	P	P	P	P	P	P	0	P	P	P	P	P	P	P	P	P	
52	Farah Khan	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	
53	Zainab Lakdawala	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	Ρ	P	P	P	P	P	
54	Nikki Kumari Mandal	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	PI	p 1	2	
55	Heena Mansun	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		<u> </u>			P	
56	Sanjya Pandiskay	P	P	P	P	P	P	P	A	P	P	P	P	P	ρ	P	Ρ	P	P		P	P	P	P	ρ	P	P	PF		P	
57	Rashmi Saini	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	<u> </u>	· -	P	P	P		·+			2	
58	Shuti Shah	P	P	P	ρ	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		P /	4	P					0	
59	Sheha Yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	· +	· +	P	P	-			PP		
60	Kashish Rathed	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P				·				PF			
61	Adib' Thube	A	P	P	P	P	P	P	P	P	r	P	P	P	P	P	P	P		P		· +		, ,	-	PI		PP	- · ·	-	
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63	Arushka Yadav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	PI						PP			
64	Nisha Mahida	P	P	P	P	-	P	P	P	P	P	P	P	P	P	P	P	P	ρ	P	P	PI	-		1		· + ·	PP	1'	·	-
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This is to certify that     Simman Prajapati     Has successfully completed the _60 _ Hours _ 4 _ Credit _ Offline _ on     Social Media Marketing     Hosted by _ Sitaram Deora Institute of Management Studies     From _ 18 Dec 2023 _ to _30 Mar 2024     With _0 _ Grade     Dr. Anita Jacob   Course Coordinator     Interval     Interval										
Has successfully completed the <u>60</u> Hours <u>4</u> Credit <u>Offline</u> on <u>Social Media Marketing</u> Hosted by <u>Sitaram Deora Institute of Management Studies</u> From <u>18 Dec 2023</u> to <u>30 Mar 2024</u> With <u>0</u> Grade Dr. Anita Jacob Course Coordinator										
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From 18 Dec 2023 to 30 Mar 2024 With O Grade Dr. Anita Jacob Course Coordinator In All 2024 Dr. Nalini Patil Director	Social Media Marketing									
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### Sri Sathya Sai Seva Organisations **Maharashtra West 1** presents

## MASTER THE MIND, **BE A MASTERMIND**

Simple practical ways to achieve best concentration & mental clarity.

Techniques for tackling various challenges and hurdles for a more rewarding life

### Why this course ?

-Understanding the mind & harnessing it's full potential

-Highly qualified & influential coaches delivering impactful talks.



### Format of course

- 7 Sessions includes 2 Physical sessions
- 5 Online sessions



### Induction Program

30th July 2023 Thakur College Auditorium, Kandivali 09:45 AM to 02:00 PM



### **Conclusion Program**

10th September 2023





### **GET IN TOUCH**

+91 8879559111 | Thakur College Auditorium, Thakur +91 9820561293 | College of Science and Commerce Thakur Village, Kandivali East +91 9819994920 | Mumbai - 400101 +91 8879559111

www.srisathyasai.in

### DOs & Don'ts

### Master the Mind, be a Mastermind inaugural function

### 1. Registration and Attendance

- · Kindly register for the seminar in advance.
- · Attendance is mandatory for the entire duration of the seminar.

### 2. Punctuality

Please arrive on time for the sessions to avoid disruptions.

### 3. Mobile phones and electronic devices

Please switch off your phones or any other electronic device or keep them on silent mode throughout
the session to prevent distractions.

 Kindly avoid using phones for texting, browsing social media or engaging in any other unrelated activities during the seminar.

### 4. Engagement and Participation

- · Actively engage with seminar content and participate in discussions and activities.
- · Kindly ask questions only during Q&A session.

### 5. Respect for speakers and Peers

- · Kindly show respect to the speakers, organisers and fellow attendees at all times.
- · Avoid side conversations or any other behaviour that might disturb others.

### 6. No Recording or Photography

 Do not record audio, video, or take photographs of the seminar sessions without prior permission from the organisers.

### 7. No Unauthorised distribution of Materials

 Do not share or distribute seminar materials, handouts or resources without permission from the organizers or speakers

### 8. No disruptive behaviour

 The organizers reserve the right to ask any such person exhibiting such tendencies to leave the seminar.

 Avoid any behaviour that disrupts the seminar, including excessive noise, inappropriate comments, or disrespectful actions.

#### 9. Prohibition of Substance Use.

· DO NOT consume alcohol or drugs, chewing tobacco or any illegal substances during the seminar.

### 10. Following Safety Guidelines

· Kindly adhere to the any safety guidelines or emergency procedures provided by seminar organisers.



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### DOs & Don'ts

### Master the Mind, be a Mastermind inaugural function

### 11. Cleanliness and Hygiene

- · Kindly keep the seminar area clean and tidy.
- · Eatables are not allowed inside the Seminar Hall.
- · Dispose Trash in designated trash bins.
- · Please use the toilets mindfully with due consideration to self-hygiene and cleanliness.
- · Spitting is strictly prohibited.

### 12. Personal Belongings

 Umbrellas and other belongings are the responsibility of the individual students and not the organisers of the event.

#### 13. DRESS CODE

- · Men are required to wear Full pants/jeans with shirts and t-shirts
- · Wearing shorts or sleeveless shirts/T-shirts is strictly prohibited.
- · Women are required to dress down to their ankles and wrap a proper shawl.
- · Tight or see-through dresses, T-shirts with obscene quotes or prints are not permitted, as also beach or sportswear.



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### Inaugural Function at Thakur College, Kandivali on 30th July, 2023







### 'MASTER THE MIND; BE A MASTERMIND

Certificate Course by Sri Sathya Sai Seva Organisations Maharashtra West 1

30th July, 2023 to 10th September, 2023 – Every Sunday – 7 Sessions

2 Sessions in Physical Mode, 5 Sessions Online

Day 1: 30th July, 2023 at Thakur College Auditorium, Kandivali

Day 2, 3, 4, 5, 6: Online on Zoom

Day 7: 24th September, 2023. Concluding Session- Thakur College, Kandivali

No. of Students Enrolled: 32

No. of Students Completed: 29

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Ν	Name	Email address	number	Age	Class	2023	2023	2023	2023	2023	2023	ing Session*
1	Shraddha Mohan Joshi	shraddhamohanj@gmail.com	8104658599	19	SYBCOM	Р	Р	Р	Р	Р	Р	Р
2	Romy Marjit	romymarjit10@gmail.com	7977233614	19	SYBCOM	Р	Р	Р	Р	Р	Р	Р
3	Nandini Pasi	nandinipasi12@gmail.com	6394869338	17	SYBCOM	Р	Р	Р	Р	Р	Р	Р
4	Khushbu Gupta	khushbugupta0311@gmail.com	8591599362	18	SYBCOM	Р	Р	Р	Р	Р	Р	Р
5	Ramya Katta	ramyakatta2005@gmail.com	9930981728	18	SYBCOM	Р	Α	Α	Α	А	А	А
6	Swati Bagretha	swatibagretha@gmail.com	9920489025	18	SYBCOM	Р	Α	Р	Р	Р	Р	Р
7	Varsha Chaurasiya	chaurasiyavarsha343@gmail.com	8779269024	18	SYBCOM	Р	Α	Α	Α	А	А	А
8	Vrinshali Chaurasiya	vrinshalichaurasiya@gmail.com	9324549679	18	SYBCOM	Р	Α	Α	Α	А	А	А
9	Tanisha Nagesh					Р	Р	Р	Р	Р	Р	Р
	Tandalekar	tanishatandalekar70@gmail.com	8850028086	19	SYBMS							
10	Manisha Chiluka	manishachiluka86@gamil.com	7738229500	18	SYBMS	Α	Р	Р	Р	Р	Р	Р
11	Kritika Ramesh Kanojia	kritikakanojia106@gmail.com	8097057984	19	SYBMS	Α	Α	Р	Р	Р	Р	Р

### LIST OF STUDENT PARTICIPANTS

12	Juveria Hingora	juveriahingora@gmail.com	9867935627	18	SYBMS	Р	Р	Р	Р	Р	Р	Р
13	Maithili Kale	maithilikale46@gmail.com	9082648418	19	SYBMS	Р	Р	Р	Р	Р	Р	Р
14	Anjali Ravindra		9819260553/			Р	Р	Р	Р	Р	Р	Р
	Anubhavane	anjalianubhavane@gmail.com	9769959012	18	SYBMS							
15	Bhagyashree					А	Α	Р	Р	Р	Р	Р
	Chintakindi	bhagyasreechintakindi@gmail.com	9619172723	19	SYBMS							
16	Arockia Shanjana					А	Р	Р	Р	Р	Р	Р
	Francis Joseph	sanjanafrancis08@gmail.com	8779050117	19	SYBMS							
17	Tanvi Kalpesh Khambe	khambetanvi1@gmail.com	8591089858	18	SYBMS	Р	Р	Р	Р	Р	Р	Р
18	Roshni Kahar	roshinikahar@gmail.com	9004969543	18	SYBMS			Р	Р	Р	Р	Р
19	Uma Ambadas Jindam	umajindam109@gmail.com	9987710024	19	SYBMS	Р	Р	Р	Р	Р	Р	Р
20	Prachi Tumma	prachitumma@gmail.com	9167643107	18	SYBMS	Р	Р	Р	Р	Р	Р	Р
21	Hiral Parghi	hiralparghi148@gmail.com	8082228553	19	SYBMS	Р	Р	Р	Р	Р	Р	Р
22	Neha Maqsood Kazi	kazineha67@gmail.com	8369472737	19	TYBCOM	Р	Р	Р	Р	Р	Р	Р
23	Saubhag Chenaram					Р	Α	Р	Р	Р	Р	Р
	Prajapat	shobhaprajapati1403@gmail.com	9372541469	20	TYBCOM							
24	Purohit Sakshi					Р	Р	Р	Р	Р	Р	Р
	Jabraram	sakshipurohit2222@gmail.com	9004024201	18	TYBCOM							
25	Deepa Nirmal	deepanirmal0180@gmail.com	8840996696	21	TYBCOM	Р	Р	Р	Р	Р	Р	Р
26	Aditi Gohil	aditigohil580@gmail.com	9137722685	20	TYBCOM	Р	Р	Р	Р	Р	Р	Р
27	Aamirah Gopalani	aamirahgopalani@gmail.com	9112786333	21	TYBCOM	Р	Р	Р	Р	Р	Р	Р
28	Bhavna Ramesh Purohit	bhavnar2004@gmail.com	8529069335	18	TYBCOM	Р	Р	Р	Р	Р	Р	Р
29	Roshani Ramesh	<u> </u>				Р	Р	Р	Р	Р	Р	Р
	Bhagte	roshanibhagte@gmail.com	8433898238	19	TYBCOM							
30	Komal Saini	komalranjeetsaini@gmail.com	9324375291	20	TYBCOM	Р	Р	Р	Р	Р	Р	Р
31	Priyanka Agarwal	agarwalp2002@gmail.com	8928784772	21	MCOM	Р	Р	Р	Р	Р	Р	Р
32	Sejal Giri	sejalgiri69@gmail.com	7304125338	21	MCOM	Р	Р	Р	Р	Р	Р	Р

(\*Concluding Session was scheduled for 10<sup>th</sup> September, 2023, later rescheduled to 24<sup>th</sup> September, 2023)

#### Marwadi Sammelan's B. M. Ruia Girls' College Gamdevi, Mumbai MASTER THE MIND; BE A MASTERMIND

### Report on "Master the Mind; Be a Mastermind"

Date of the Session: 30th July, 2023

### No. of Students Attended (B.M. Ruia Girl's College): 27 students

#### **Resource Persons and Details:**

The session was conducted in two parts:

### 1. Dr. Karishma Ahuja

- Ph.D., Author, Metaphysics Teacher, and Hypnotherapist
- o Specializes in the Law of Attraction, Inner Child Therapy, and Forgiveness

### 2. Mr. Balaram Ramachandran

### **Topics Covered in the Session:**

### Session 1: Points Covered by Dr. Karishma Ahuja

- Dr. Ahuja emphasized that "Unforgiveness is a blockage in the mind toward positivity."
- She explained how thoughts lead to feelings, feelings lead to vibrations, and vibrations lead to actions.
- Practical tips shared by Dr. Ahuja:
  - 1. Begin each morning with a smile.
  - 2. Practice forgiveness to bring positive changes into life.
  - 3. Enhance gratitude by adding statements like "why" you are grateful.
  - 4. Love yourself to attract love from others.
- Dr. Ahuja concluded with simple tasks to implement these practices in daily life.

### Session 2: Points Covered by Mr. Balaram Ramachandran

- Mr. Ramachandran described the mind as "a bundle of thoughts, desires, and a restless mad monkey."
- He highlighted the sequence: Thoughts  $\rightarrow$  Words  $\rightarrow$  Actions  $\rightarrow$  Results.
- Key advice: Serve others with pride and personal excellence while placing a ceiling on personal desires.
- Three Master Tips by Mr. Ramachandran:
  - 1. Start helping others and stop hurting.
  - 2. Reduce money, time, or energy spent on unnecessary desires; implement a ceiling on wants.
  - 3. Focus on doing one thing at a time.

### Report written by: Purohit Sakshi Jabraram (TYBCOM)

Report on "Master the Mind, Be a Mastermind"

Date: 6th August, 2023

No. of Students attended: 24

Resource Person: Mr. Gopal Rao

Topic of the Session: "Accessing the Power of the Mind"

### Report on "Master the Mind, Be a Mastermind"

Date: 13th August, 2023

Time: 12:00 pm to 2:00 pm

No. of Students: 29

Resource Person: Ms. Amishi Seth

Topic of the Session: "Law of Karma vs. Law of Attraction"

### Key Learnings from the Session:

### 1. What is the Law of Karma?

- "What goes around comes around." Karma is the interplay of:
  - Thoughts: Malicious intent, harmful or negative thinking.
  - Words: Harsh, rude, untrue, or malicious language.
  - Actions: Actions that reflect negativity or harm.
  - Feelings: Emotions like jealousy, hatred, and anger.
- Karma is essentially a combination of thoughts, words, actions, and feelings.

### 2. What is the Law of Attraction?

- "Whatever we focus on, we can manifest."
- Steps to practice the Law of Attraction:
  - Ask: Clearly decide what you want.
  - Believe: Think, feel, speak, and act as if you already have it.

#### **Fundamental Principles of Life:**

- Be true to your soul.
- Recognize that at the core, we are all connected as one.

#### Soul Stamp: Inspiration

Conclusion: Follow your bliss to achieve harmony and success in life.

Report written by: Anjali Anubhavane (SY.BMS), Maithili Kale (SY.BMS)

Master the Mind, Be a Mastermind

Date: 20th August 2023

Platform: Zoom (Online)

Participants: B.M. Ruia Girls' College Students: 30

### Resource Person: Dr. Ameya Deshpande

### **Session Topic:**

A thought-provoking exploration of the intricate connection between stress and success.

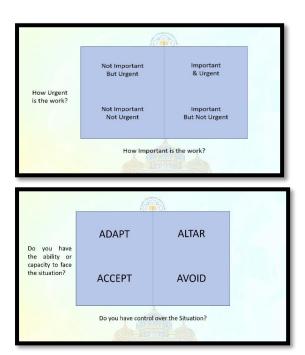
### Key Learnings from the Session:

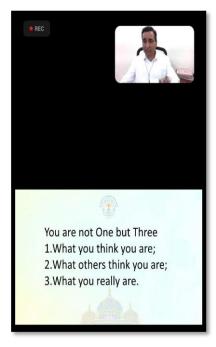
- 1. The formula for happiness: Happiness = Pleasure + Engagement + Meaning
- 2. Stress Management = Time Management
- 3. The importance of cultivating an Attitude of Gratitude.

### Three Acts to Practice Daily:

- 1. Dedicate yourself to your goals.
- 2. Help someone in need.
- 3. Read at least one inspiring thought each day.

The session provided valuable insights into managing stress and achieving meaningful success through practical and actionable steps





Vote of Thanks was given by Athreya Vijayaraghavan Session ended with National Anthem.

Report written by: Priyanka Agarwal (M.Com)

Report on "Master the Mind, Be a Mastermind"

Date: 27<sup>th</sup> August, 2023

#### No. of Students attended: 29

### **Resource Person: Sri Prem Anosh**

- Prolific communicator, content creator, podcaster, and engaging host.
- Adept in website management and known for simplifying complex ideas into plain, lucid language.

#### Key Learnings from the Session:

Topic: "The proper study of mankind is man"

- Humanity is both knowledgeable and inherently fragile, driven by two principles: self-love and reason.
- Gurukul System Example: A fun-loving boy transformed into a knowledgeable man after 12 years of education in a Gurukul. However, he struggled to understand the purpose of his learning.
- The brain is a physical organ, distinct from the mind (akin to how the eye is different from vision).
- The reward system of the brain drives happiness, e.g., eating when hungry. The brain's fundamental functions are self-preservation and self-extension. Stress disrupts bodily processes.
- Antaḥkaraṇa: The inner instrument of the mind comprises:
  - Manas: The lower mind.
  - Buddhi: The intellect or higher mind.
  - Chitta: Memory or consciousness.
  - Ahamkara: Ego or "I-maker."
- Observation and self-awareness emerge when distractions are minimized.

Story Example:

• Lord Yama and Nachiketa – A tale illustrating that every pleasure has a deeper purpose.

**Report written by**: Purohit Sakshi Jabraram (TYBCOM)

Report on "Master the Mind; Be a Mastermind"

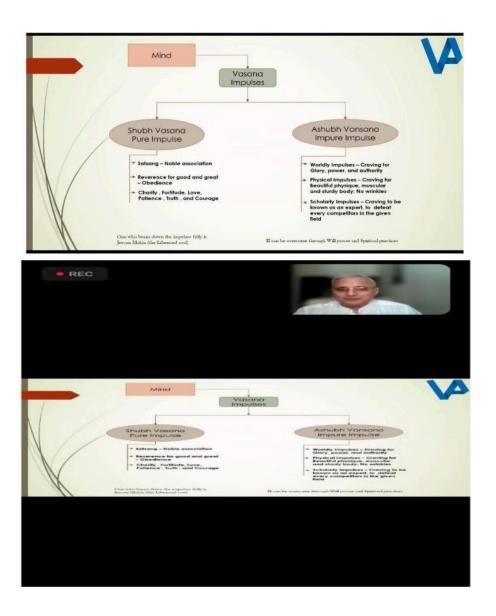
**Date**: 3<sup>rd</sup> September, 2023

**Online**: Zoom Platform

No. of Students attended: 29

Resource Person: Mr. Abhimanyu Kaul

**Topics covered**: Mind – Life Force Prana, Breath, Pranayam, Mindfulness, Integrated Awareness, Impulse, etc. Ignorance- Ego, Fear, Worry, Desire, etc.



**Concluding Session "Master the Mind; Be a Mastermind" Date:** 24<sup>th</sup> September, 2023

Venue: Thakur College, Kandivali No. of Students attended: 29





Priyanka Agarwal secured 9<sup>th</sup> Rank in the Quiz Competition

#### MASTER THE MIND; BE A MASTERMIND

- 1. Deepa Nirmal
- 2. Aditi Gohil
- 30th July to 10th September, 2023 List of Students completed the Course
- 3. Priyanka Ramawatar Agarwal
- 4. Purohit Sakshi Jabraram
- 5. Bhavna Ramesh Purohit
- 6. Khushbu Gupta
- 7. Nandini Pasi
- 8. Aamirah Gopalan
- 9. Swarna Sinha
- 10. Romy Marjit
- 11. Roshni Ramesh Bhagte
- 12. Shraddha Mohan Joshi NOT PASSED
- 13. Tanvi Kalpesh Khambe
- 14. Bhagyashree Babu Chintakindi
- 15. Tanisha Nagesh Tandalekar
- 16. Maithili Vilas Kale
- 17. Roshni Kahar
- 18. Kritika Ramesh Kanojia NOT PASSED
- 19. Manisha Shreedhar Chiluka
- 20. Arockia Shanjana Francis Joseph
- 21. Anjali Ravindra Anubhavane
- 22. Hiral Dinesh Parghi
- 23. Swati Bagretha
- 24. Uma Ambadas Jindam
- 25. Komal Saini
- 26. Saubhag Chenaram Prajapat
- 27. Neha Maqsood Kazi
- 28. Sejal Giri
- 29. Prachi Tumma
- 30. Juveria Hingora NOT PASSED



# CERTIFICATE **OF PARTICIPATION** This certificate is presented to

Kritika Ramesh Kanojia

For their active participation in the 6-weeks "MASTER THE MIND; BE A MASTERMIND" seminar held on consecutive Sundays between the 30th of July to the 10th of September 2023

SRI SATHYA

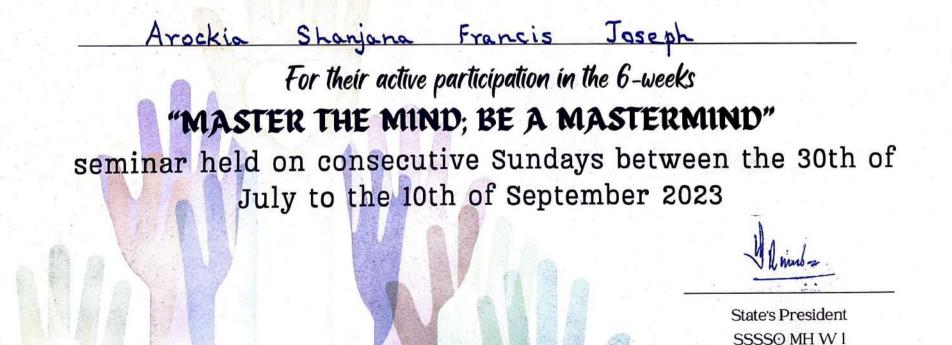




# CERTIFICATE

### OF PARTICIPATION

## This certificate is presented to







# CERTIFICATE

## OF PARTICIPATION

## This certificate is presented to

### Manisha Shreedhar Chiluka

### For their active participation in the 6-weeks "MASTER THE MIND; BE A MASTERMIND"

seminar held on consecutive Sundays between the 30th of July to the 10th of September 2023





# CERTIFICATE

## OF PARTICIPATION

## This certificate is presented to

Roshni Kahar

For their active participation in the 6-weeks

## "MASTER THE MIND; BE A MASTERMIND"

seminar held on consecutive Sundays between the 30th of July to the 10th of September 2023

Al mub-





# CERTIFICATE **OF PARTICIPATION** This certificate is presented to

### Maithili Vilas Kale

For their active participation in the 6-weeks "MASTER THE MIND; BE A MASTERMIND" seminar held on consecutive Sundays between the 30th of July to the 10th of September 2023





# CERTIFICATE OF PARTICIPATION This certificate is presented to

Tanisha Nagesh Tandalekar

## For their active participation in the 6-weeks "MASTER THE MIND; BE A MASTERMIND"

seminar held on consecutive Sundays between the 30th of July to the 10th of September 2023



# CERTIFICATE

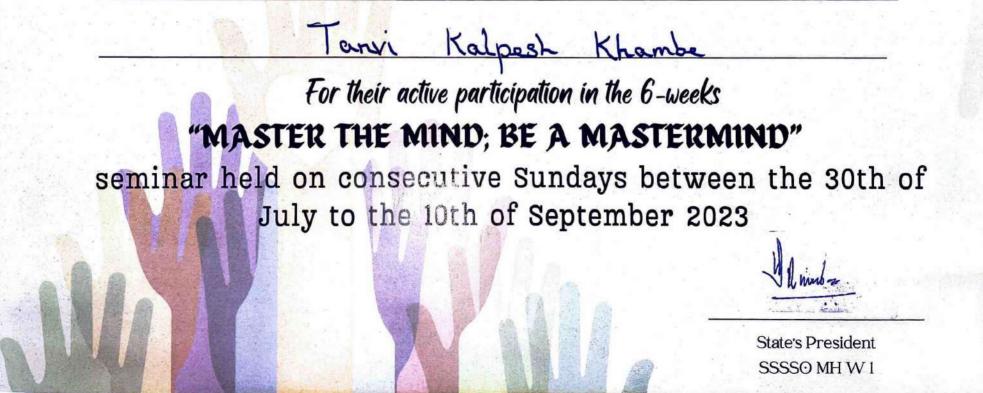
## OF PARTICIPATION This certificate is presented to

Bhagyashree Babu Chintakindi For their active participation in the 6-weeks "MASTER THE MIND; BE A MASTERMIND" seminar held on consecutive Sundays between the 30th of July to the 10th of September 2023





# CERTIFICATE OF PARTICIPATION This certificate is presented to





# SRI SATHYA SAI

# CERTIFICATE

## OF PARTICIPATION

## This certificate is presented to

## Shraddha Mohan Joshi

### For their active participation in the 6-weeks "MASTER THE MIND; BE A MASTERMIND"

seminar held on consecutive Sundays between the 30th of July to the 10th of September 2023

State's President





## CERTIFICATE

## **OF PARTICIPATION**

This certificate is presented to

Roshni Ramesh Bhagte For their active participation in the 6-weeks "MASTER THE MIND; BE A MASTERMIND" seminar held on consecutive Sundays between the 30th of July to the 10th of September 2023 State's President SSSSO MH W1

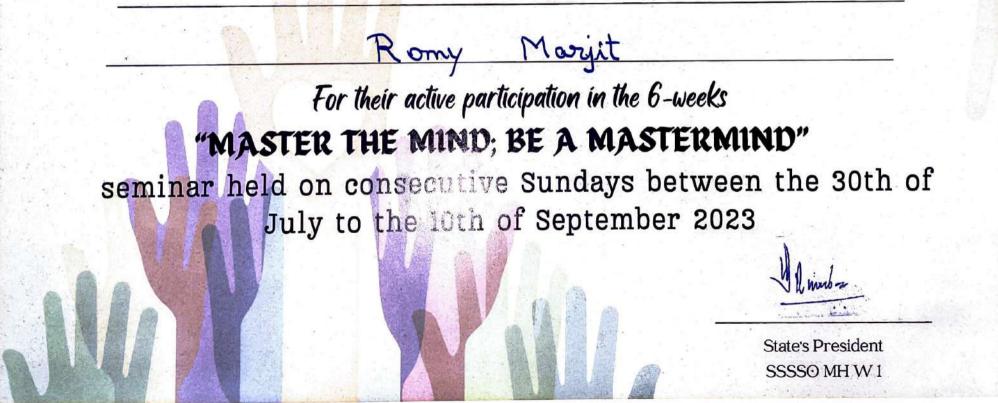




# CERTIFICATE

## OF PARTICIPATION

## This certificate is presented to





# CERTIFICATE

## OF PARTICIPATION

## This certificate is presented to

Swarna Sinha

For their active participation in the 6-weeks "MASTER THE MIND; BE A MASTERMIND" seminar held on consecutive Sundays between the 30th of

July to the 10th of September 2023

SRI SATHYA



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# CERTIFICATE

### **OF PARTICIPATION**

## This certificate is presented to

# Annirah Gropalan For their active participation in the 6-weeks **"MASTER THE MIND; BE A MASTERMIND"** seminar held on consecutive Sundays between the 30th of July to the 10th of September 2023



JUI 🧖 (

State's President SSSSO MH W 1

# CERTIFICATE

### OF PARTICIPATION

## This certificate is presented to

## Nandini Pasi

For their active participation in the 6-weeks "MASTER THE MIND; BE A MASTERMIND" seminar held on consecutive Sundays between the 30th of July to the 10th of September 2023



# CERTIFICATE

## OF PARTICIPATION

## This certificate is presented to

# Khushbu Gupta For their active participation in the 6-weeks "MASTER THE MIND; BE A MASTERMIND" seminar held on consecutive Sundays between the 30th of July to the 10th of September 2023

SSSSO MH W1





## CERTIFICATE

## **OF PARTICIPATION**

## This certificate is presented to

### Bhavna Ramesh Purchit

### For their active participation in the 6-weeks "MASTER THE MIND; BE A MASTERMIND"

seminar held on consecutive Sundays between the 30th of July to the 10th of September 2023





# CERTIFICATE

## **OF PARTICIPATION**

## This certificate is presented to

## Puropit Sakshi Jabraram

### For their active participation in the 6-weeks "MASTER THE MIND; BE A MASTERMIND"

seminar held on consecutive Sundays between the 30th of July to the 10th of September 2023





SSSSO MHW1

# CERTIFICATE OF PARTICIPATION This certificate is presented to

Priyanka Ranawatan Agarwad For their active participation in the 6-weeks "MASTER THE MIND; BE A MASTERMIND" seminar held on consecutive Sundays between the 30th of July to the 10th of September 2023





# CERTIFICATE

## OF PARTICIPATION This certificate is presented to

## Aditi Gohil

## For their active participation in the 6-weeks "MASTER THE MIND; BE A MASTERMIND" seminar held on consecutive Sundays between the 30th of

July to the 10th of September 2023

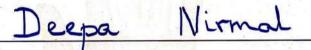






### **OF PARTICIPATION**

## This certificate is presented to



## For their active participation in the 6-weeks "MASTER THE MIND; BE A MASTERMIND"

seminar held on consecutive Sundays between the 30th of July to the 10th of September 2023

SRI SATHYA





# CERTIFICATE OF PARTICIPATION This certificate is presented to

Juveria Hingora

For their active participation in the 6-weeks "MASTER THE MIND; BE A MASTERMIND" seminar held on consecutive Sundays between the 30th of July to the 10th of September 2023







## CERTIFICATE

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## This certificate is presented to

## Prachi Tumma

For their active participation in the 6-weeks "MASTER THE MIND; BE A MASTERMIND" seminar held on consecutive Sundays between the 30th of July to the 10th of September 2023





# SRI SATHYA SAI

# CERTIFICATE

# OF PARTICIPATION

# This certificate is presented to

### Sejal Giri

# For their active participation in the 6-weeks "MASTER THE MIND; BE A MASTERMIND"

seminar held on consecutive Sundays between the 30th of July to the 10th of September 2023





# CERTIFICATE **OF PARTICIPATION**

# This certificate is presented to

Neha Magsood Kazi

### For their active participation in the 6-weeks "MASTER THE MIND; BE A MASTERMIND"

seminar held on consecutive Sundays between the 30th of July to the 10th of September 2023



# CERTIFICATE

# OF PARTICIPATION

# This certificate is presented to

Soubhag Chenaram Projapat For their active participation in the 6-weeks **"MASTER THE MIND; BE A MASTERMIND"** seminar held on consecutive Sundays between the 30th of July to the 10th of September 2023 July States President SSSO MH W 1



# SRI SATHYA SAI

# CERTIFICATE

# OF PARTICIPATION

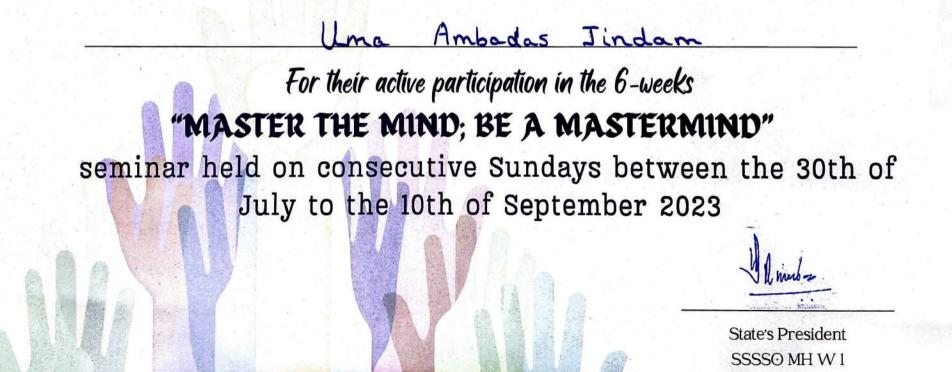
# This certificate is presented to

Komal Saini For their active participation in the 6-weeks "MASTER THE MIND; BE A MASTERMIND" seminar held on consecutive Sundays between the 30th of July to the 10th of September 2023





# CERTIFICATE OF PARTICIPATION This certificate is presented to







# CERTIFICATE OF PARTICIPATION This certificate is presented to

Swati Bagretha

For their active participation in the 6-weeks "MASTER THE MIND; BE A MASTERMIND" seminar held on consecutive Sundays between the 30th of July to the 10th of September 2023







# CERTIFICATE

### OF PARTICIPATION

# This certificate is presented to

Hiral Dinesh Parghi For their active participation in the 6-weeks "MASTER THE MIND; BE A MASTERMIND" seminar held on consecutive Sundays between the 30th of July to the 10th of September 2023





# CERTIFICATE OF PARTICIPATION This certificate is presented to

Anjali Ravindra Anubhavane

For their active participation in the 6-weeks "MASTER THE MIND; BE A MASTERMIND"

seminar held on consecutive Sundays between the 30th of July to the 10th of September 2023

#### B. M. RUIA GIRLS' COLLEGE Gamdevi Mumbai – 400 007

#### **NOTICE**

Hindi department of our college is going to start an additional course of 2 credits on सरल हिंदी मूल्यवर्धित पाठ्यक्रम (वैल्यू एडेड कोर्स) in association / collaboration with हिंदुस्तानी प्रचार सभा (सहयोग - केंद्रीय हिंदी निदेशालय, मानव संसाधन विकास मंत्रालय, भारत सरकार).

Interested students are requested to give their names to Mrs. Sharmila Sharma and fill the form in College Office latest by 18<sup>th</sup> Oct. 2023.

Students who had registered and completed this course last year cannot register again.

(Dr. Santosh Kaul Kak) Principal

SRS/SM/SKK

B.Com II Add

BAMM II BAMM III

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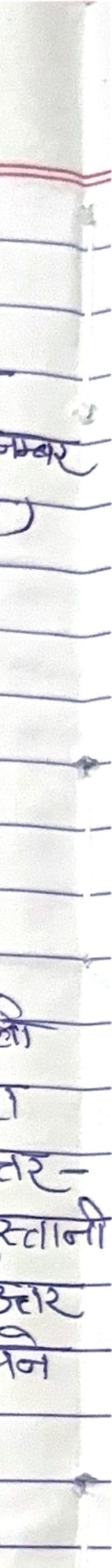
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RIZET TEGI (2023-24) मुल्याकन पद्धति अतिरिटन पराध्ना > 100 जमवर: की आंतरिक परोक्षा ली जाती है जिसमें 50 जम्बर का प्रकल्प दिया जाता है, 25 जम्बर की मीरिवेक परीक्षा रूवे 25 जम्बर का प्रस्तुतिकरण (प्रेजेंटराज) रिलया जाता है मित्रिक परिश्ति – 100 में. भीगरेक परिश्ति – 25 में. प्रस्तुतिकर्ण पिपिटेशन) – 25 ज. 50 50 yanau 50 010 लाह्य पराक्षा > 100 जनवर की लिखित बाह्य पराद्ता ली जाती ही जिसका पूछन-पन हिंदुस्तानी प्रचार समा द्वारा महाविसालय को मेजा जाता है। परीक्षा के अपरांत उतर-पुस्तिकायें सीलबंद लिफाफ में महाविद्यालय झरा दिपुस्तानी प्रचार समा का मेल दिया जाता है और वहाँ से झर पुस्तिकायें उच्च महाविद्यालय के परीक्षकों की जीवन हेनु मेल दी जाती हैं।



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महात्मा गाँधी मेमोरियल बिल्डिंग, 7, नेताजी सुभाष रोड,चर्नीरोड, मुंबई – 400 002

### प्रमाण - पत्र सरल हिन्दी पाठ्यक्रम

रोल नं.: 6707

हिन्दस्तानी प्रचार सभा

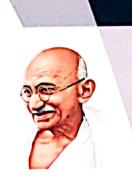
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шर्राज पंच ट्रस्टी व मानद सचिव

प्राचार्य

सहयोग : केन्द्रीय हिन्दी निदेशालय, मानव संसाधन विकास मंत्रालय, भारत सरकार





महात्मा गाँधी मेमोरियल बिल्डिंग, 7, नेताजी सुभाष रोड,चर्नीरोड, मुंबई - 400 002

## प्रमाण - पत्र सरल हिन्दी पाठ्यक्रम

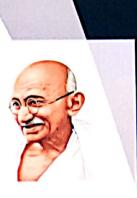
रोल नं.: 6708

हिन्दस्तानी प्रचार सभा

मूल्यवर्धित पाठ्यक्रम-२ श्रेयांक (वैल्यू एडेड कोर्स-२ क्रेडिट)

प्रमाणित किया जाता है कि श्री/सुश्री संध्या सुरेश कनोजिया (केन्द्र : बी. एम. रूड्या महिला महाविद्यालय, मुंबई ) ने हिन्दुस्तानी प्रचार सभा द्वारा संचालित सरल हिन्दी पाठ्यक्रम की परीक्षा प्रथम श्रेणी श्रेणी में उत्तीर्ण की। प्रचार्य दिनांक : 25/04/2024 ट्रस्टी व मानद सचिव

सहयोग : केन्द्रीय हिन्दी निदेशालय, मानव संसाधन विकास मंत्रालय, भारत सरकार





महात्मा गाँधी मेमोरियल बिल्डिंग, 7, नेताजी सुभाष रोड,चर्नीरोड, मुंबई - 400 002

# प्रमाण - पत्र सरल हिन्दी पाठ्यक्रम

रोल नं.:6709

हिन्दस्तानी प्रचार सभा

मूल्यवर्धित पाठ्यक्रम-2 श्रेयांक (वैल्यू एडेड कोर्स-2 क्रेडिट)

प्रमाणित किया जाता है कि श्री/सुश्री....अंजली सिंकंदर सिंह (केन्द्र : बी. एम. रूइया महिला महाविद्यालय, मुंबई ) ने हिन्दुस्तानी प्रचार सभा द्वारा संचालित सरल हिन्दी पाठ्यक्रम की परीक्षा प्रथम श्रेणी (विशेष योग्यता) श्रेणी में उत्तीर्ण की।



Turzion ट्रस्टी व मानद सचिव

प्राचार्य

सहयोग : केन्द्रीय हिन्दी निदेशालय , मानव संसाधन विकास मंत्रालय , भारत सरकार





महात्मा गाँधी मेमोरियल बिल्डिंग, 7, नेताजी सुभाष रोड,चर्नीरोड, मुंबई – 400 002

## प्रमाण - पत्र सरल हिब्दी पाठ्यक्रम

रोल नं.: 6710

हिन्दस्तानी प्रचार सभा

मूल्यवर्धित पाठ्यक्रम–2 श्रेयांक (वैल्यू एडेड कोर्स–2 क्रेडिट)

प्रमाणित किया जाता है कि श्री/सुश्री रितु निशाद (केन्द्र बी. एम. रूड़या महिला महाविद्यालय, मुंबई ) ने हिन्दुस्तानी प्रचार सभा द्वारा संचालित सरल हिन्दी पाठ्यक्रम की परीक्षा प्रथम श्रेणी (विशेष योग्यता) श्रेणी में उत्तीर्ण की।



ाण्याल पय ट्रस्टी व मानद सचिव

प्राचार्य

सहयोग : केन्द्रीय हिन्दी निदेशालय, मानव संसाधन विकास मंत्रालय, भारत सरकार





महात्मा गाँधी मेमोरियल बिल्डिंग, 7, नेताजी सुभाष रोड,चर्नीरोड, मुंबई – 400 002

## प्रमाण - पत्र सरल हिन्दी पाठ्यक्रम

रोल नं.: 6711

हिन्द्स्तानी प्रचार सभा

मूल्यवर्धित पाठ्यक्रम–2 श्रेयांक (वैल्यू एडेड कोर्स–2 क्रेडिट)

प्रमाणित किया जाता है कि श्री/सुश्री....नंदनी राममिलन मिश्रा (केन्द्र : बी. एम. रूड्या महिला महाविद्यालय, मुंबई ) ने हिन्दुस्तानी प्रचार सभा द्वारा संचालित सरल हिन्दी पाठ्यक्रम की परीक्षा ....द्वितीय श्रेणी श्रेणी में उत्तीर्ण की।

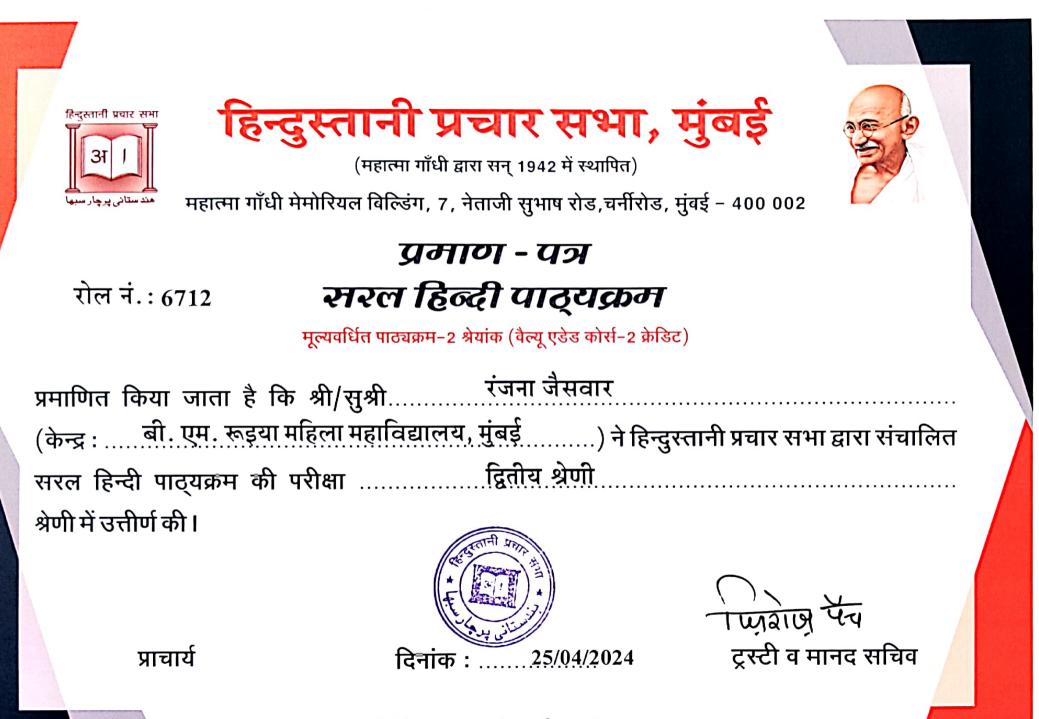


आर्राज 4य

ट्रस्टी व मानद सचिव

प्राचार्य

सहयोगः केन्द्रीय हिन्दी निदेशालय, मानव संसाधन विकास मंत्रालय, भारत सरकार



सहयोग : केन्द्रीय हिन्दी निदेशालय, मानव संसाधन विकास मंत्रालय, भारत सरकार



हिन्दुस्तानी प्रचार सभा, मुंबई



महात्मा गाँधी मेमोरियल बिल्डिंग, 7, नेताजी सुभाष रोड,चर्नीरोड, मुंबई – 400 002

### प्रमाण - पत्र सरल हिब्दी पाठ्यक्रम

रोल नं.: 6713

मूल्यवर्धित पाठ्यक्रम–2 श्रेयांक (वैल्यू एडेड कोर्स–2 क्रेडिट)

प्रमाणित किया जाता है कि श्री/सुश्री निरमा कुमारी (केन्द्र वो. एम. रूड्या महिला महाविद्यालय, मुंबई ) ने हिन्दुस्तानी प्रचार सभा द्वारा संचालित सरल हिन्दी पाठ्यक्रम की परीक्षा प्रथम श्रेणी (विशेष योग्यता) श्रेणी में उत्तीर्ण की।



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ट्रस्टी व मानद सचिव

प्राचार्य

सहयोग : केन्द्रीय हिन्दी निदेशालय , मानव संसाधन विकास मंत्रालय , भारत सरकार



हिन्दुस्तानी प्रचार सभा, मुंबई



महात्मा गाँधी मेमोरियल बिल्डिंग, 7, नेताजी सुभाष रोड,चर्नीरोड, मुंबई – 400 002

### प्रमाण - पत्र सरल हिब्दी पाठ्यक्रम

रोल नं.: 6714

मूल्यवर्धित पाठ्यक्रम–2 श्रेयांक (वैल्यू एडेड कोर्स–2 क्रेडिट)

प्रमाणित किया जाता है कि श्री/सुश्री....अनिता सेन (केन्द्र : बी. एम. रूड्या महिला महाविद्यालय, मुंबई ) ने हिन्दुस्तानी प्रचार सभा द्वारा संचालित सरल हिन्दी पाठ्यक्रम की परीक्षा .....प्रथम श्रेणी (विशेष योग्यता) श्रेणी में उत्तीर्ण की।

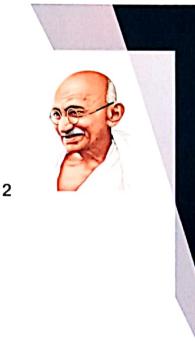


एरोप पैंच

ट्रस्टी व मानद सचिव

प्राचार्य

सहयोग : केन्द्रीय हिन्दी निदेशालय , मानव संसाधन विकास मंत्रालय , भारत सरकार





महात्मा गाँधी मेमोरियल बिल्डिंग, 7, नेताजी सुभाष रोड,चर्नीरोड, मुंबई – 400 002

# प्रमाण - पत्र सरल हिब्दी पाठ्यक्रम

रोल नं.: 6718

हिन्दस्तानी प्रचार सभा

#### मूल्यवर्धित पाठ्यक्रम-२ श्रेयांक (वैल्यू एडेड कोर्स-२ क्रेडिट)



प्रियोज पंच ट्रस्टी व मानद सचिव

प्राचार्य

सहयोगः केन्द्रीय हिन्दी निदेशालय, मानव संसाधन विकास मंत्रालय, भारत सरकार



### B.M. Ruia Girls' College

Name:	Singh Prinsu SatishKumar Rinku	04.08.2023
Class :	S.Y.B.M.S.	Online
Receipt No	. SYBMS/23-24/014	321682395867
Sr.	Fees Discription	Amount
1	ADMISSION FEE	
2	TUITION FEE	1500
3	CAUTION MONEY DEPOSIT	1500
4	LIBRARY FEE	100
5	LIBRARY DEPOSIT (1000)	100
6	MAGAZINE FEE	10
7	MISCELLANEOUS FEE	25
8	ID-CARD FEE	
9	GYMKHANA FEE	70
10	MEDICAL FEE	10
11	INSURANCE FEE	2
12	COMPUTER 100 HRS COURSE FEE	50
13	DEVELOPMENT FEE	310
14	COMPUTER COURSE FEE	
15	FIELD VISIT	
16	CO-CURRICULAR ACTIVITY FEES	10
17	PLACEMENT FEE	
18	PROJECT FEE	
10	COLLEGE DIARY	50
20	POOR STUDENT FUND	10
20	LIBRARY CARD FEE	20
22	STUDENTS WELFARE FEE	225
23	ASHVAMEDH SPORT FEE	30
24	EXAMINATION FEE	2000
25	DISASTER MANAGEMENT FEE	10
26	STUDENT SPORTS FEE	250
27	SNDT DIARY FEES	20
28	E-SUVIDHA FEES	100
29	LIBRARY DATA FEE	
30	SNDT CONVOCATION	
31	SNDT PASSING CERTIFICATE	
32	ALUMNI FEE	A. Rri
33	SUBJECT ASSOCIATION	20
	Total Fees :- Iniversity increases the fees during this academ	

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1

the remaining fees amount.

### B.M. Ruia Girls' College

Gamdevi, Mumbai - 7

		Gamuevi, Mumbai - 7	
		Nishad Shalini Santosh	8.8.2023
	Name:	F.Y.B.Com.	Online
/	Class : Receipt No	p. FYBCom./23-24/081	2023080889474574
	Sr.	Fees Discription	
	1	ADMISSION FEE	Amount
	2	TUITION FEE	250
	3	CAUTION MONEY DEPOSIT	800
	4	LIBRARY FEE	100
ĺ	5	LIBRARY DEPOSIT	1000
لر	6	MAGAZINE FEE	500
ĺ.	7	MISCELLANEOUS FEE	100
	8	ID-CARD FEE	250
	9	GYMKHANA FEE	50
	10	MEDICAL FEE	700
Γ	11	INSURANCE FEE	100
Γ	12	COMPUTER 100 HRS COURSE FEE	25
	13	DEVELOPMENT FEE	500
	14	PLACEMENT FEE	850
	15		0
$\vdash$	16	CO-CURRICULAR ACTIVITY FEES	100
ŀ	10	E-SUVIDHA FEES	100
ŀ			50
ŀ	18	POOR STUDENT FUND	10
ł	19 20		20
ł	20	MIS. FEE (FORM FEE)	0
	21	STUDENTS WELFARE FEE	225
mail	22	ASHVAMEDH SPORT FEE	30
0	23	EXAMINATION FEE	1300
~	24	DISASTER MANAGEMENT FEE	10
	25	STUDENT SPORTS FEE	250
H		SNDT ENROLLMENT FEES	300
ŀ	27	SNDT ELIGIBILITY FEES	0
ŀ	28	LIBRARY DATA FEE	100
H	29	SNDT CONVOCATION	0
$\vdash$	30	SNDT DIARY FEE	20
$\vdash$	31	EXCESS FEE	0
	32	SUBJECT ASSOCIATION	200
	33	COLLEGE DEVELOPMENT FEE	400
		Total Fees :-	/ <b>5</b> ≓∦ 8340

Note : In case University increases the fees during this academic year, the student has to pay the remaining fees amount.

### B.M. Ruia Girls' College

Gamdevi, Mumbai - 7

Name:	SAHANI SANDHYA DHARMPAL REENA	03.07.2023
Class :	SYBA 2023-2024	Online
Receipt No	o.SYBA/23-24/006	
1	ADMISSION FEE	(
2	TUITION FEE	1000
3	CAUTION MONEY DEPOSIT	(
4	LIBRARY FEE	1000
5	LIBRARY DEPOSIT	0
6	MAGAZINE FEE	100
7	MISCELLANEOUS FEE	250
8	ID-CARD FEE	50
9	GYMKHANA FEE	700
10	MEDICAL FEE	100
11	INSURANCE FEE	25
12	COMPUTER 100 HRS COURSE FEE	500
13	DEVELOPMENT FEE	300
14	PLACEMENT FEE	0
15	COLLEGE DIARY	50
16	POOR STUDENT FUND	10
17	LIBRARY CARD FEE	20
18	MIS. FEE (FORM FEE)	0
19	STUDENTS WELFARE FEE	100
20	ASHVAMEDH SPORT FEE	30
21	EXAMINATION FEE	1300
22	DISASTER MANAGEMENT FEE	10
23	STUDENT SPORTS FEE	150
24	SNDT ENROLLMENT FEES	
25	E-SUVIDHA FEES	10
26	LIBRARY DATA FEE	10
27	SNDT CONVOCATION	
28	SNDT PASSING CERTIFICATE	
29	ALUMNI FEE	
30	SUBJECT ASSOCIATION	20
31	DEVELOPMENT FEE	40
	Total Fees :-	649

Note : In case University increases the fees during this academic year, the student as the second seco

the remaining fees amount.



Roll No.	Students Name	Date	Sign.
1	Bari Ayushi Vinay Purnima	9/1/2024	Jushi
2	Chavan Kanchan Sandeep Pratibha	17/1/2024.	Dordon:
3	Darji Dhvani Chetanbhai Nimisha	3112024	Phase
4	Dewasi Priyanka Nimbaram Mafidevi	3/01/24	Apringantia
5	Dewasi Sangeeta Ambalal Happidevi	3/12/2024	Sangeen.
6	Jaiswar Roshni Rajmayan Chanda	3/1/2024	Postul
7	Jorigal Ishika Vajreshwar Pooja	03/01/2024	Tshika
8	Kamble Shrutija Nandan Lalita	3/01/2024	Menty
9	Kanojia Omisha Shree Prakash	3 01 12024.	omistao
10	Kumar Bhakti Kisan Radha	3/01/2024	
11	Mali Badami Nimbaram Ugamdevi	3/12/2024	740
12	Mali Kankarkumari Savaram	3/12/2024	B
13	Mali Rekha Asaram Ugamdevi	3 18 2024	Relche
14	Manik Devangshi Dilip Tapasi	911/2024	A A A
15	Nishad Bhoomi Anil Poonam	3/12024	(Phi)
16	Pal Aanchal Manik Suman		A
17	Parmar Purvi Prakash Rita	3/1/2024	Treaments.
18	Patel Siddhi Anil Harshna	3/1/2024	Qual hi
19	Pawar Rasika Sunil Rekha	9/112024	Rasikg.
20	Pednekar Janvi Prakash Sangeeta	3/11/2024	Janui
21	Qureshi Amal Ajaz Shaheen	3 /11/2024	Amat
22	Rajput Rakiya Narpatsing Kailash	312024	One
23	Shah Maheak Anil Reena	311/2024	maheal
24	Shaikh Samiya Ashfaque Rukaiya	3112024	SAMIYA
25	Shaikh Saniya Gul Mohammad	3/1/2024	SANUYA
26	Temkar Utkarsha Balu Parinita	3/1/2024	urkareto.
27	Thodu Bhoomi Mahesh Surekha	3/1/2024	Bharrie
28	Thorat Arpita Manish Swati	31212024.	Heret
29	Yadav Susmita Omprakash Pramila	3/01/24.	Somety
30	Rai Jahanvi Vinay Rane		Absent
31	Sawant Riya Sandesh Isha	3/1/2024	Riyat

K.	Students Name	Date	Sign.
1	Anubhavane Anjali Ravindra Kiran	12/02/24	Anjali
2	Chiluka Manisha Shreedhar Laya	12/02/24	Abchiluta
3	Chintakindi Bhagyashree Babu	12/02/24	Phagyastore
4	Das Yashoda Naresh Munni	12,102/24	yashood a
5	Hingora Juveria Mohammed Altaf	12/02/24	Juveria
6	Jain Diksha Rajmal Meena	16/02/24	Dikotho
7	Jindam Uma Ambadas Sarla	12/02/24	and
8	Joseph Arockia Shanjana Francis	12/02/24	Danjoz
9	Kahar Roshni Ramdhiraj Kismatadevi	12/02/24	Atation
10	Kale Maithili Vilas Sushma	16 02 24	W.
11	Kanojia Kritika Ramesh Neena	16/02/24	hitika
12	Khambe Tanvi Kalpesh Isha	16-02-24	Abounde_
13	Khan Zoya Imran Needa	19/4/24	KL_
14	Malim Isra Shamshuddin Rehana	19/4/24	Ilalim.
15	Parghi Hiral Dinesh Meena	16-02-24	flaughy'
- 16	Prajapati Simran Vinodkumar Rekha	24-02-24	Simon .
17	Shaikh Adina Zahuruddin Asma		Absent
18	Shaikh Maria Mohd Ayub Naziya		Abrent
19	Singh Prinsu SatishKumar Rinku	12/02/24	D:
20	Tandalekar Tanisha Nagesh Sneha	12/02/24	Titandalelar
21	Tumma Prachi Sanjiv'Sapna	16/02/24	esolui.
22	Varal Sejal Kiran Pratima		Absent
23	Shaikh Fabeha Naaz Sajeed Nasreen		Absent

No.	Students Name	Date	Sign.
1	Dindigala Deekshitha Raju Latha	5/1/24	Bud
2	Gawade Asmi Anand Akanksha	5 1 24	Buget
3	Jadhav Arti Shankar Shobha	5/1/24	Justi
4	Jadhav Shiddhi Sandeep Vijaya		Absent
5	Patil Sanika Vijay Nanda	18/1/24	A
6	Raberu Prachi Bimal Veena	6/1/24	Prest
7	Rajgor Prachi Hitesh Vaishali		Absent
8	Sayed Ruhin Sajid Rubina	12 02/24	Payes
9	Singam Prapti Ekambaram Sunita	5/1/24	8 raphi
10	Wadkar Mansi Namdev Manisha	18/1/24	Wwadkan

#### Plan for 100 Hirs of Computer Training for the students of Graduate Degree Course (3 years)

NATOR

Three Plans of introducing Computers to Undergraduate students are suggested here.

stul: 33 hrs per year.

in no a

······	First Year	Second Year	Third Year
Plan I	33 hrs.	33 hrs.	33 hrs.
Plan II	40 hrs.	40 hrs.	20 hrs.
Plan III	40 hrs.	30 hrs.	30 hrs.

" Credit-Course in

atroduction to the World of Computers

Objectives: After studying this course of 100 hours spread over three years, the students will be able to

1. use office automation and presentation tools effectively.

2. use Internet to communicate with friends, teachers and other experts in the field.

3. collect desired information using internet.

4. interact with the world through one's own webpage.

... pursue a career in web page / web site designing.

6. pursue a career in desk top publishing.

7. maintain office accounts through use of tally software.

8. Create database using FoxPro software

la l	1		1
Yearl	Windows MS Office :		3
(33 hrs).	Mill Office .	MS Word	
	· · · · · ·	MS Excel	10
		MS PowerPcint	
	-Introduction to Internet:		
		Sending and receiving email	
	· · · · · ·	Sending and receiving Attachments	
		Downloading files	
Year II .	Desk Top Publishing	and a summer	
		Photoshop	1
(33 hrs)	ini walazi zigine ani ani	Page Maker	2
		*: 0 control of the second se second second sec	
	Introduction to Internet		
		Browsers (Internet Explorer, Outlook	
	Express		
		Search Engines	
Year III.	Webpage Design	HTML	10
		Dreamweaver	- 10

Plan II

Year I	Windows		5
• •	MS Office :	· · · · · · · · · · · · · · · · · · ·	
(40 113) -		MS Word MS Excel	10
		MS PowerPoint	1 7
	Introduction to Intern	et:	10
5		Sending and receiving email Sending and receiving Attachments Chat Browsing	
Year II	Desk Top Publishing	Photoshop	10
		Page Maker	- 20
(40 hrs)		CorelDraw	10
Year IN	Accountancy	Tally	13
(20 hrs)	Web designing	Dreamweaver	7

Year I	Windows MS Office :	the state of the second s	3
(40 hrs)	with subsequences with	MS Word	10
	Database Packages	MS PowerPoint	7
÷.		Sending and receiving email Sending and receiving Attachments Chat Browsing	
Year II ≺30 hrs)	Desk Top Publishing	Photoshop	10
Year III (30 hrs)	Accountancy Web designing	Tally FrontRage	10
		Html	1

Datatol 9.

structional Strategies: On a state

The students may be taught in the computer lab (No theory locturers in the classroom). Three students may be accommodated on one machine if enough machines are not available.

The would be encouraged to use computerized catalogues in the library, visit cybershops or webworld etc where more practice in the skills could be practiced.

software learnt.

Presentations by the experts in the field about the career opportunities in the computer field may be arranged to motivate the students and help them think seriously about their career.

valuation Strategy:

The students may be evaluated through practical examination, group and individual projects, oral examination and also portfolios.

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2. ( AV 113)	Windows Using Window Explorer	
	<ul> <li>Managing Files and Folders</li> </ul>	Lech
	Using Paint Brush, WordPad & Notepad	·
	Network Neighbourhood	
	Word Processor ( Microsoft Word )	10
	<ul> <li>Introduction to Word Processor</li> </ul>	Lectur
	<ul> <li>Overview of Word Processor Packages</li> <li>Use of Word in different areas</li> </ul>	
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	= rormatting Document ( Bold, Italic, Underline, Justification	
	ionis, Colors of Fonts, Format Painter)	
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	Columns, Header & Footers	
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	Spread Sheet (MS Excel)	Lecture
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	Inserting, Deleting and Hiding Columns / Rows	and the second
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	Working with Charts	
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5	MISHRA NANDINI RAMMILAN SONU	A	A	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	A	ρ Ω	P	$\frac{1}{2}$	P 0	0	1	p p		4	r	P					_
6	NIRMA KUMARI SURESH KUMAR PINKI DEVI	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	p	r	P		A	¢ n	r n	Р	P	P	A	n	p		2
7	PASWAN POOJA KUMARI DARESH SANGEETADEVI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	p	9	P	P	P	r D		1	r A	n	r n	A	ľ_	P	P			D	2 F	>
8	RAI PRIYANKA RAMBHU POONAM	P	P	P	P	P	P	P	P	P	P	P	P	P	P	ľ	P_	P	P	P	P	r	r In	r A	A	P	Ľ	r v	r n	Þ	h	P	1	P		P
9	JAISWAR RANJANA KUMARI RAMCHANDRA LALMANI	P	P	1	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	ľ	P	r	P	P	r	ľ	A	r 10	10	h	A	A	H I	0	P	
10	RAUT ANJALI RAKESH RINA	P	P	P	P	P	P	p	P	P	P	P	P	P	P	P	P	P	P	r	2	P	P	<u>'</u>	r	P	P	ľ	r p	A p	n	A			P	P
11	CHAUDHARY BHAVANAKUMARI PARASMAL MANJU	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	p	P	P	P	r	A	P	P	P	P	P	r	r D	r o	P	0	A A	P	P	p
12	CHAURASIYA AARTI KAMALBIHARI SUMAN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	p	P	P	P	P	1	P	P	P	P	P	P	1	r n		r p	I	φ	p	P	P
13	PUROHIT MANASI GAURISHANKAR KALPANA	P	P	P	P	P	A	P	P	p	r	P	A	P	P	P	P	P	P	P	<u>p</u>	r p	p	-	P	p	P	þ	P	Þ	1	b	P	r p	P	P
14	SEN ANITA KUMARI BHAVARLAL GEETADEVI	p	A	P	P	P	P	P	P	P	P	P	P	P_	P	P	P	P	ſ	A	P	P	p	<u>P</u>	r	r	P	r	IF_	P		IP		p	p	2
15	KANOJIYA SANDHYA SURESH SHEELA	P	P	P	P	P	P	P	P	A	f	P	P	ľ	P	P	P	r	ľ	$\frac{P}{2}$	T	<u>r</u>	P	P	P	p	P	p	r		I D	10	₽_		0	0
16	CHAUDHARI SANTA KUMARI MANOJ ANITA DEVI	P	P	P	P	P	P	P	P	P	P	A	P	P	p	8	<u>p</u>	P	P	P	٢	ľ	P a	P n	P	<u>P</u>	P	r n	Þ	P	Þ		P	T N	P	
	SHELAR ISHA SUNIL VIDYA	Þ	P	P	P	P	P	P	P	P	P	p	P	P	p	P	P	P	P	p	P	P	p	P	p	P	1	r	1P	b	1.	<u> </u>	1	n	0	
18	JAISWAR KHUSHBOO NARENDRAKUMAR BINDU	A	P	P	P	r	P	P	P	P	p	A	P	P	p	P	p	P	P	p	۲. ط	P	P	A	P	ſ	P	A	P	ľ	P	P	p p	P	Þ	P
	SHAIKH NOORJAHAN AHMAD AMINA	p	P	P	p	p	P	p	Ą	P	P	P	P	P	P	1	r	P	P	P		P	P	P	P	IP.	p p	H.	P	1p	+4	F	r	P		P
20	NEHA MOHD SHAHJAHAN MUSARRAT JAHAN	р	P	P	P	P	A	P	P	P	P	Ρ	Þ	A	p	P	P	p_	P	P	r	r	P	P	P	P ~	1	P	P	++-		-1	+ +	$\mu \rightarrow$	A P	P
	RATHOD RATNA DEVRAM SUNITA	P	A	p	þ	P	P	P	r	p	P	P	P	P	P	p	þ	P	P	P	1	r	P_	r	P	P	P	ľ	p	A b	P	p	P	r	b .	) P
22	GUPTA KASHISH RAJ KISHOR REKHA	P	r	r	p	P	P	μ.	P	<b>†</b>	r	p	p	p	þ	p	p	Þ	þ	P	P	A	P	Ρ	Γ	P	F	P	A	П	Γ	ľ	<u> </u>		1	

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1	GUPTA SADHANA RAMESH GEETADEVI	r	P	A	P	P	p	P	P	٩	P_	17	P	P	P	P	P	P	1	P	A P	р Р	<u>,</u>	₽ A	У Ю.		r p		P	p	P	P	P	P	PP	
	GUPTA SHWETA CHANDRABHAN MAMTA	P	P	P	P	P	P	٨	P	P	P	P	P	P	P	P	P	P	P	P	1	P	P	P	P	P	P	P	P	P	P	P	P	p i	PP	,
25	SUTHAR KUSUM HARISH KUMAR MOSAMBI DEVI	r	P	1	p	P	P	P	P	r	P	P	P	r	P	1	1	1	<u>`</u>	0		8	P	P	r f	5	P	P	P	P	P	P	P	P	PP	·
	NAGARKAR SHRADDHA RAJAN MANISHA	P	1	P	p	P	P	P	P	1	r p	P	P	P	A	r	r o	P	P	A	P	P	P	9	P	P	P	P	7	P	٩	1	P	P	PF	
-	SOLANKI BHAVNA RAJUSINGH JYOTSANA	P	P	A	r p	P	9	P	P	P	p	P	P	P	P	P	P	p	P	P	ſ	P	P	P	P	P	٩	P	P	P	P	P	P	P	<u>p </u>	2
28	YADAV SNEHA ABHAYNARAYAN SUNITA KALABI KAVITA KUMARI DEVARAM	P	۲ م	P	r A	P	1	P	P	P	P	P	P	P	P	ſ	r	P	p	P	P	P	P	P	p	P	P	A	P	1	P	P	P	P	P	f
79	SANGIDEVI	r	ſ	1	<u> </u>	1	}	_		1	-	<u>,</u>			<u> </u>	Ľ	1			-	•															

(Vaishali Aroskar)

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PRINCIPAL B. M. Ruia Girls' College Grapt Rd., MUMBAI-7.

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	AGRETHA SWATI PRAKASH	P	PI	A	P	P	0	P	ρ	P	A	P	P	P	P	P	14	P	18	Y	A	Р		<u> </u>	<u>e</u>	P	<u>K</u>	P	<u></u>	-	AI		14		
	BAIG SHIFA ASIF	P	p	P	P	P	P	P	P	ρ	ρ	P	P	P	P	P	P	A	P	P	P	P	P	A L	P	P	P	P	P	A	PP	<u>_   P</u>			e l
	BARIA DISHITA DEEPAK	P	P	$P \top$	P	P	P	ρ	P	P	P	A	P	P	A	P	P	P	P	P	P	P	PI	6	P	A	Ρ	ρ	Ρ	ρ	PP	' A	P	P	9
- A	LOUOVER GAURI GAJANAN	P	A	Ρ	P	A	P	P	P	À	P	P	P	A	P	A	P	P	A	A	P	P	PI	ρ	ρ	A	ρ	ρ	A	PI	$P \mid P$	'A	10	A	2
H	TOUALIDHAR POOJA MAGNANAM	P	P	P	P	P	P	A	P	P	A	À	P	P	Þ	P	P	P	P	P	A	P	P	PI	P	PI	A	P	P	A	AP	P	Ð	PLF	>
P	CUAURASIA POOJA HARISCHANUKA	P	P	PI	A	P	P	ρ	A		P	0	À	P	A	þ	Ð	P	P	P	P	A	P	P	P	P	P	A	6	PF	AP	P	P	ALA	
6	CUALIBASIYA VARSHA SHIVKUMAR	A	P	p	P	ρ	P	P	A	A	P	P	P	À I	6	ρ	Ò	P	P	P	P	P	P	Â	A	PT	P	A	P	AF	AC	P	P	PP	, T
	CHAUNCEARY URMAKUMARI HIRARAM	P	A	A	P	P	P	P	P	P	P	À	P	P	P	A	0	Ð	10	p	A	P	À l	PI	P	PT	A	P	A	P	P 19	A	P	PP	7
8	DALVI NIKITA NATHA	P	P	A	è	P	P	A	P	P	A	P	P	p	A	é	P	0	6	P	P	P	PI	PI	þ	p	P	P	P	AF	PP	P	P	PIP	1
9	DEVASI PRIYANKA PRATAPARAM	A	P	P	P	A	Δ	P	P	A	P	P	A	P	P	0	A	P	A	b	0	P	P	A	P	P	P	P	P	PF	P P	A	0	PA	
10	DEVASI RAMILA PRATAPARAM	P	P	P	A	P	P	P	P	P	P	P	P	P	p	P	P	5	10	A	P	P		P	P	P	P	A	A	PF	PA	P	P	PP	1
11	DEWASI DIMPLE NIMBARAM	P	P	P	A	P	A	p	P	P	P	A	P	p	P	P	P	A	0	P	P	A	p	P	A	P	P	P	P	AI	PP	P	P	AP	
-	DHOTRE ANUSHKA PRADIP	A	ρ	P	P	P	A	A	P	P	P	'p	A	P	A	A	A	D	10	P	P	P	Pli	Þ	C	A	P	A	P	PF	P	P	P	PP	
13	DUDHAWADE ANUSHKA DEEPAK	P	P	P	P	P	P	é	P	p	A	p	P	A	P	6	P	P	0	P	P	12	À L	e	P	P	P T	A	P	PE	PP	Ŕ	P	AP	
14	DURGAVALE SAKSHI SANTOSH	p	Þ	P	ρ	P	P	p	A	p	ρ	0	P	A	P	0	0	A	P	P	P	P	A	P	A	A	PT	P I	\$	A	PF	P	A	PF	
15	GANTELOR AARTI KESHAV	ρ	A	P	P	P	P	0	A	P	P	P	A	P	p	6	p	b	A	10	p	P	PI	A	p	P	P	P	A	P	AP	P	P	AF	2
16	GEHLOT VARSHA LEHRARAM	A	P	P	À	P	P	Â	P	P	P	P	P	p	Þ	P	P	P	P	A	p	0	P	P	P	PT	B	P	P	P	PP	' A	P	PF	2
18	GUPTA KHUSHBU LALII	P	p	P	P	P	P	P	P	A	P	P	A	D	A	P	Þ	þ	10	P	A	P	D	e	A	P	P	P	P	A	PP	P	P	P	9
19	JADHAV VAIDEHI SUNIL	P	A	P	P	G	P	P	P	P	P	P	P	P	0	A	P	p	10	Þ	Ö	A	P	P	0	PI	PT	P	A	PI	P P	P A	P	P	P
20	JAIN MANSHI MAHAVIR	A	P	P	P	A	P	p	0	P	A	8	P	P	P	P	p	10	1 A	P	Þ	P	P	e	P	P	A	P	P	P	AF	P P	P	A	2
20	JAIN SHRUTI DINESH	P	P	A	0	P	P	ip.	10	0	P	A	ĺρ	P	P	P	tà -	b	P	Þ	P	P	P 1	P	P	P	P	P	P	A	PIF	A P	P	PP	•
21	JAIN SHROT DIREST	p	è	P	A	p	P	A	P	P	P	P	A	P	'p	p	P	6	p	A	P	P	P	A	ρ	P	PT	A	P	P	9 6	2 6	P	PP	<u>a</u>
23	JAISWAR NEHA SAMARJIT	A	P	P	P	P	P	D	À	P	þ	P	ľó	A	i a	P	P	P	p	0	A	P	P	P	P	A	p	P	A	AL	PE	2 F	P	A	P
24	JHA ANSHUKUMARI JAYSHANKAR	Â	p	ΪP	6	0	P	5	P	p	P	P	p	P	1p	10	À	P	1P	p	P	A	P	P	A	P	A	P	P	P	AP	9 6	P	F	P
25	JOSHI SHRADDHA DEVI MOHAN	P	P	1p	Þ	10	P	P	P	A-	P	P	A	1A	İΡ	A	P	Ď	P	P	P	A	P	8	P	P	P	P	A	A	P	2 6	P	P	P
26	KAJANIA SONAM PARATH	P	-	P	0	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	PT	9	P	A	P	P	P	P	P	PP	P		<u>B</u>
27	KANOJIA AASHITA ANIL	P	P	0	P	P	P	P	P	P	P	P	p	P	A	P	P	P	P	P	A	P	P	A	PI	ρ	P	A	P	F		2 6	P	A	<u>P</u>
28	KAPADIA KHADIJA ABDUL RAZZAK	p	p	P	P	P	P	P	A	P	A	A	P	P	P	P	P	P	P	P	A	P	A	ρ	Ρ	6	3	P	P		F 1	2 1	IA	6	5
29	KATTA RAMIYA RAJESHWAR	A	+ <u>'</u>	P	P	A	A	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	Ρ	P	P	P	P	P	P	PI				P
30	KHAN MAHEK HUSSAIN	P	10	1P	Ŕ	A	A	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	A	P	P_	P	P	PI	PP	<u> </u>		<u>P</u>
31	KHAN SANIA ASLAM	P	A	P	P	ÍÁ	P	P	P	P	A	P	P	ρ	A	P	A	P	P	P	P	P	P	A	P	P	P	h	K	P			2 P		A
32	KHOJZADA MADIA MOHD AFZAL	A	P	P	P	P	P	A	A	P	P	ρ	P	P	P	P	P	P	A	ρ	A	8	P	P	A	P	P	P	n	A		<u>P</u> [	AIP	T	P
33	KOLI KRISHITA DHIRAJ	P	P	A	A	P	A	P	P	P	P	P	A	ρ	6	A	P	P	P	ρ	9	P	A	P	X	P	P	P	A	P			0 4		P
34	LOKHANDE MITALI BALIRAM	P	P	P	A	P	P	P	P	A	P	P	P	A	A	P	P	A	P	IA.	P	P	P	K	R	A	K	R	F	P	PI				P
35	MALLESHA KHUSHBOO DILIP	P	A	P	P	P	P	p	ρ	P	ρ	A	P	P	P	A	P	P	P	P	P	1 C	P	<u>N</u>	P	P	p	H	P	P	K I	<u> </u>	A P		
36	MARJIT ROMY SANJAY	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	A	P	P	P	P	R	P	P	K	P	P	P	P					P
37	MEHTA KHUSHI HIRALAL	P	P	A	P	P	P	P	ρ	A	P	P	P	A	P	A	P	P	1º	16	P	R	K	P	R	P	P	ρ	A	P	P		PA		P
38	MISHRA NIKITAKUMARI NANDESHWAR	P	P	P	P	P	P	A	Ρ	P	A	P	P	A	P	A	P	1K	H	P	P	15	ц	p	M	8	P	P	1×	A	1 K			P	P
39	NIRMAL SONALI RAKESHKUMAR	A	P	P	P	P	P	P	ρ	A	P	P	P	P	1 <u>A</u>	P	P	P	P	ΤĎ	H	1r	P	P	Ĕ_	5	۲Ľ.	<u>n</u>	le_	15	A	<u>`</u>			P
	PARAB VAISHNAVI DINESH	P	P	P	A	P	P	P	P	P	P	P		1P		P	P	A	P	P	15	P	P	ρ	R_	HK-	P	P	A	P	P	· -	AC		
41	PARDESHI SWASTIKA GANESH	ρ	P	P	P	P	A	P	A	P	0	P	- × ~	A	ß	1K	A	Ir.	16	P	P	17	P	A	9	5	<u>Å</u>	P	10	18	<u>P</u>	<u>P</u>	PP	P	
42	PASI NANDINI RANJEET	A	P	P	P	A	р	ρ		A		P		P		12	P	B	-P	ΤŖ		V	P	0	<u>e</u>	1 P	A	P	P		P		PF		
43	PATEL MAHENOOR ISMAIL	P	P	9	P	P	P	P	P	P	P	_		P				R	P	b	-l£	-	P	P	A	P	15	A	A	P	8		-		-
44	PATEL SAYMA IMTIYAZ	p	P	P	P	P	P	A	P	P	10	R	P	_	P	15		P	_				15	P	<u>P</u>	15	P	ρ	P		P	·			
45	POYREKAR GAURI RAJENDRA	P	P	P	P	17	A	P	ρ	P	P	P	P	P	1K	17	P	R		- ·			P.	P	ΗĽ	18	10	10	P		A	1		P	A
46	PUROHIT NIRMA KUMARI GAVRARAM	P	P	P	P	P	P	Ρ	P	A	P	P	P	_	K	ΙĽ,	ΗĶ	18		P		-	K	R	P	1P	12	P	1 Å	P	B	P		A	P
47	PUROHIT POOJA SAREMALRAM	P	P	P	A	P	A	P	P	P	P	P	B	A	P	P	ιĶ	15	μP				냎	K	P	1K	P	A	_		P		P	12	10
48	QURESHI GULZAR SARMU	A	P	P	P	P	P	P	P	A	P	P	P	P	P	11	A	P	P	P	H	PA		n	1 P	IP	p	P	LΡ	r	A		<u> </u>		

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ROHIT TANISHA MANSILAL	PI	PI	P	10	P	TP	TP	11	P	10	120			r C	<u>/</u>		TP		PIO	6	P	D	0	P	20	A	TP	q		A	A	PT	2-2 P	21	4	P	P	101
ASHWINI SANTOSH	1 PI	Þ	P	A	10	P	10	10	10	tþ		-1	5	5	~	A	10		5 17	0	þ	0	0	ρ	6	hà	1p	1P	-12	2	A	2	è	P	A	A	h	44
J PRIYA RAKESH	101	P	16	p	10	16	10	17	TE	+	5	5			A	1P	1			-	P	A	p	-	5	6	p	10		p	A	<b>b</b> +	p	0	Å	6	P	P
I SNEHA RAKESH	1P	P	ťè	tp	10	1p		1P	15	+	212	- · ·	A	5	A	10	+		o I		p	P	P	F_	6	P	+6	+6		0	1	p	p	P	₽́-	5	0	P
DI SONAM SANJAY	1p	b	16	10	16		+	18	16				6	6	11	10		]		5	5	0	5	•	6	10	+6	+b	+	p+	2	+	6	6	' <del>0</del> -	6	6	5
AIYA BHUMIKA GIRISH	10	P	tp	15	+	P	+Ļ		12				0	0	A	÷ξ	11				r D	6	0	5	6	4	16	12	-+-	o t	'P	<b>b</b> +	2	6	p	P	4	
NAYA SONAL ARJUN	TP	D	tp	18	10	-Hp	11	-	1				1-1	K	P	P	+	5	_		<u>r</u>	6	1b	R-	6	12	10		+		6+	b+	1	P	þ	P	5	6
ANT TEJAL VILAS	P	10	10	10	10		+	A	_	54	0	F	E	K	P	1	9		4	r	ľ	r D	F O	P	b	16	15	1	, - -l	0	h	6	6	6	0	P	Þ	5
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#### <u>100 Hours of Computer Training (First Year)</u> <u>Assessment sheet</u>

Торіс	Theory (25 Marks)	Practical (Hands on skill) (25 Marks)	Total Marks
Windows	Descriptive Questions on Keyboard Shortcuts Control Panel & Settings	Practical Task on File and Folder Management and Personalization Settings.	10 Marks
MS Office	MCQs on Formatting Text, styles, Paragraph alignment, Indentation, Line spacing, Tables, Bullets & Numbering Margins, Orientation, Header & Footer Shortcuts & Toolbar.	Create a formal letter, format it, and insert a table with data. OR Invitation letter with Mail Merge.	10 Marks
MS Excel	MCQs on basic formulas like SUM, AVERAGE, Functions like IF, VLOOKUP, Conditional Formatting, Sort and filter large data sets.	Prepare a student marks sheet, calculate total marks, average, and apply conditional formatting for high scores. OR Charts & Graphs of Bar, Line & Pie charts.	10 Marks
MS Power Point	MCQs on Insert images, charts, and SmartArt. Transitions and animations.	Design a 5-slide presentation on "Digital Marketing," using transitions and animations.	10 Marks
Introduction to Internet	Short answers on web browser, search engine, and document formatting	Hands on practical on sending and receiving mails and sending attachments and downloading files.	10 Marks
			50 Marks

#### <u>100 Hours of Computer Training (Second Year)</u> <u>Assessment sheet</u>

Торіс	Theory (25 Marks)	Practical (Hands on skill) (25 Marks)	Total Marks
Desk Top Publishing	MCQs on publishing industry, advantages and disadvantages of Desktop Publishing, DTP software available in the market, vector graphics and raster graphics and file formats used in DTP.	Create a Poster for an upcoming event, using text effects, images, and proper alignment. OR Design a Certificate for a workshop with borders, logos, and signature spaces.	10 Marks
Photoshop	MCQs on key features Adobe Photoshop, bitmap and vector images in Photoshop, Function Tools like Move Tool, Lasso Tool, Magic Wand Tool, Clone Stamp Tool	Create a Photo Collage using at least 4 different images with smooth blending and layer effects. OR Design a Web Banner Ad with text effects, gradients, and smart object usage.	10 Marks
Page Maker	MCQs on key features of Adobe PageMaker, master pages in PageMaker, text formatting options, linking and embedding images in PageMaker and templates in PageMaker.	Design a Magazine Cover Page with headlines, images, and text boxes. OR Prepare an Invitation Card for a formal event using text formatting and graphic tools.	10 Marks
Browsers	MCQs on Rendering Web Pages, Managing Web Protocols, Bookmarking Security Features and Popular browsers like Google Chrome, Mozilla Firefox, Microsoft Edge, Safari, and Opera.	Open Discussion on function of a web browser, and how does it differ from a search engine OR private browsing or incognito modes work, and what are their limitations.	10 Marks
Search Engines	MCQs on search engine like Google, Bing, Yahoo, and DuckDuckGo. Web Crawler (Spider/Bot Indexer, Query Processor	Hands on practical on some effective search techniques (e.g., using operators like AND, OR, quotes) to get better results from search engines like Google.	10 Marks
			50 Marks

#### <u>100 Hours of Computer Training (Third Year)</u> <u>Assessment sheet</u>

Торіс	Theory (25 Marks)	Practical (Hands on skill) (25 Marks)	Total Marks
Web Page Design	MCQs on <head> and <body> tags, hyperlink in HTML, unordered list and an ordered list in HTML and alt attribute in an <img/> tag.</body></head>	Practical questions like insert an image into a webpage using HTML? OR Create a table with 3 rows and 2 columns in HTML?	10 Marks
HTML	Short questions on key elements that every home page, header and footer, text input, radio buttons, and a submit button.	Questions like Make a simple web page with three sections: About Us, Services, and Contact. OR Create a webpage with an image gallery using HTML.	10 Marks
Home Page	Short questions on inserting and embed YouTube video on your webpage. Role of colours and fonts in designing an attractive home page. Improvement of the loading speed of a home page	Create a simple website with two pages: a home page and an about page. Link them together. OR Build a home page with a fixed header and footer.	10 Marks
Dreamweaver	Short questions on Design View, Code View, and Split View in Dreamweaver, "responsive web design.", CSS (Cascading Style Sheet), a template in Dreamweaver Spry elements in Dreamweaver,	Create a simple HTML web page in Dreamweaver that displays your name, a photo, and a short paragraph OR Using Dreamweaver, create a form with input fields for Name, Email, and Message, along with a Submit button.	10 Marks
Tally	MCQs on purpose of a Voucher in Tally, F11 and F12 features in Tally, Single Entry and Double Entry in Tally and process of GST configuration.	Create a new Company in Tally OR Create the following Ledgers under appropriate groups.	10 Marks
			50 Marks

### MARWADI SAMMELAN'S **B.M.RULA GIRLS' COLLEGE** NAAC Accredited B+ 8<sup>rd</sup> Cycle Affiliated to S.N.D.T. Women's University, Mumbai-1, Krishna Kunj, Vachha Gandhi Road, Gamdevi, Grant Road (West), Mumbai- 400007 Tel : 022 23808130, E mail : bmruia@vahoo.com, Web : bmrgirlscollege.com

# Certificate

This is to certify that <u>MS. JYOTI PAL</u> has successfully completed the 100 hours Computer Training Course, under Plan I: 33+ hours per year, conducted during the academic years; 2021-22, 2022-23, & 2023-24. The Course is approved by SNDT Women's University and was conducted as per the curriculum.

### MARWADI SAMMELAN'S **BACK ACCREDITED BE S<sup>rd</sup> Cycle** MAAC Accredited B+ 8<sup>rd</sup> Cycle Affiliated to S.N.D.T. Women's University, Mumbai-1, Krishna Kunj, Vachha Gandhi Road, Gamdevi, Grant Road (West), Mumbai- 400007 Tel : 022 23808130, E mail : bmruia@vahoo.com, Web : bmrgirlscollege.com

# Certificate

This is to certify that <u>MS. KAJAL SINGH</u> has successfully completed the 100 hours Computer Training Course, under Plan I: 33+ hours per year, conducted during the academic years; 2021-22, 2022-23, & 2023-24. The Course is approved by SNDT Women's University and was conducted as per the curriculum.

### MARWADI SAMMELAN'S **B.M.RULA GIRLS COLLEGE** NAAC Accredited B+ 3<sup>rd</sup> Cycle Affiliated to S.N.D.T. Women's University, Mumbai-40007

Tel : 022 23808130, E mail : bmruia@yahoo.com, Web : bmrgirlscollege.com

# Certificate

This is to certify that <u>MS. RANI RAWAT</u> has successfully completed the 100 hours Computer Training Course, under Plan I: 33+ hours per year, conducted during the academic years; 2021-22, 2022-23, & 2023-24. The Course is approved by SNDT Women's University and was conducted as per the curriculum.

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Tel : 022 23808130, E mail : bmruia@yahoo.com, Web : bmrgirlscollege.com

# Certificate

This is to certify that <u>MS. KAVITA SHARMA</u> has successfully completed the 100 hours Computer Training Course, under Plan I: 33+ hours per year, conducted during the academic years; 2021-22, 2022-23, & 2023-24. The Course is approved by SNDT Women's University and was conducted as per the curriculum.

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# Certificate

This is to certify that <u>MS. AARTI SOLANKI</u> has successfully completed the 100 hours Computer Training Course, under Plan I: 33+ hours per year, conducted during the academic years; 2021-22, 2022-23, & 2023-24. The Course is approved by SNDT Women's University and was conducted as per the curriculum.

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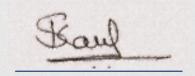
# Certificate

This is to certify that <u>MS. POOJA SHAHU</u> has successfully completed the 100 hours Computer Training Course, under Plan I: 33+ hours per year, conducted during the academic years; 2021-22, 2022-23, & 2023-24. The Course is approved by SNDT Women's University and was conducted as per the curriculum.

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# Certificate

This is to certify that <u>MS. ADITI GOHIL</u> has successfully completed the 100 hours Computer Training Course, under Plan I: 33+ hours per year, conducted during the academic years; 2021-22, 2022-23, & 2023-24. The Course is approved by SNDT Women's University and was conducted as per the curriculum.



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# Certificate

This is to certify that **MS. ALIFIYA KHAN** has successfully completed the 100 hours Computer Training Course, under Plan I: 33+ hours per year, conducted during the academic years; 2021-22, 2022-23, & 2023-24. The Course is approved by SNDT Women's University and was conducted as per the curriculum.

### MARWADI SAMMELAN'S **BACK ACCREDITED BE S<sup>rd</sup> Cycle** MAAC Accredited B+ 8<sup>rd</sup> Cycle Affiliated to S.N.D.T. Women's University, Mumbai-1, Krishna Kunj, Vachha Gandhi Road, Gamdevi, Grant Road (West), Mumbai- 400007 Tel : 022 23808130, E mail : bmruia@vahoo.com, Web : bmrgirlscollege.com

# Certificate

This is to certify that <u>MS. DEEPA NIRMAL</u> has successfully completed the 100 hours Computer Training Course, under Plan I: 33+ hours per year, conducted during the academic years; 2021-22, 2022-23, & 2023-24. The Course is approved by SNDT Women's University and was conducted as per the curriculum.

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# Certificate

This is to certify that <u>MS. PRAPTI SINGAM</u> has successfully completed the 100 hours Computer Training Course, under Plan I: 33+ hours per year, conducted during the academic years; 2021-22, 2022-23, & 2023-24. The Course is approved by SNDT Women's University and was conducted as per the curriculum.